

2018-19 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **COLT EL**

Campus Number: **027904102**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

	State		District		Campus		African American		Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	EL (Current & Disadv Monitored)	

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading At Approaches Grade Level or Above	2019	76%	73%	73%	73%	-	-	67%	79%	-	*	*	-	*	29%	*	69%	88%	66%	84%
	2018	77%	71%	69%	69%	*	*	45%	81%	*	-	-	-	*	38%	*	68%	73%	63%	33%
	2019	45%	42%	46%	46%	-	-	42%	50%	-	*	*	-	*	14%	*	43%	54%	41%	47%
	2018	43%	45%	38%	38%	*	*	15%	48%	*	-	-	-	*	25%	*	37%	41%	30%	0%
	2019	27%	27%	28%	28%	-	-	23%	31%	-	*	*	-	*	0%	*	26%	33%	21%	21%
Grade 3 Mathematics At Approaches Grade Level or Above	2018	25%	25%	17%	17%	*	*	3%	25%	*	-	-	-	*	0%	*	18%	14%	11%	0%
	2019	79%	72%	74%	74%	-	-	70%	79%	-	*	*	-	*	14%	*	71%	83%	66%	74%
	2018	78%	70%	71%	71%	*	*	58%	77%	*	-	-	-	*	38%	*	69%	77%	64%	57%
	2019	49%	38%	35%	35%	-	-	33%	38%	-	*	*	-	*	14%	*	33%	42%	32%	26%
	2018	47%	38%	33%	33%	*	*	9%	44%	*	-	-	-	*	13%	*	34%	32%	29%	14%
At Masters Grade Level	2019	25%	17%	16%	16%	-	-	16%	15%	-	*	*	-	*	0%	*	16%	17%	14%	16%
	2018	23%	18%	14%	14%	*	*	6%	17%	*	-	-	-	*	0%	*	13%	18%	11%	5%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	71%	70%	70%	*	*	60%	75%	-	-	*	-	*	40%	*	66%	83%	71%	55%
	2018	73%	69%	78%	78%	*	*	77%	80%	-	*	*	-	*	70%	*	78%	79%	80%	86%
	2019	44%	40%	34%	34%	*	*	14%	45%	-	*	*	-	*	20%	*	33%	38%	31%	5%
	2018	46%	36%	48%	48%	*	*	45%	50%	-	*	*	-	*	10%	*	55%	32%	41%	62%
	2019	22%	22%	14%	14%	*	*	3%	21%	-	-	*	-	*	0%	*	15%	13%	10%	0%
Grade 4 Mathematics At Approaches Grade Level or Above	2018	24%	17%	20%	20%	*	*	14%	25%	-	*	*	-	*	10%	*	23%	14%	15%	29%
	2019	75%	70%	70%	70%	*	*	57%	77%	-	-	*	-	*	40%	*	70%	71%	67%	45%
	2018	78%	72%	90%	90%	*	*	91%	90%	-	*	*	-	*	70%	*	89%	93%	91%	100%
	2019	48%	41%	40%	40%	*	*	20%	49%	-	*	*	-	*	10%	*	34%	54%	33%	10%
	2018	49%	36%	52%	52%	*	*	44%	60%	-	*	*	-	*	10%	*	56%	43%	45%	57%
At Masters Grade Level	2019	28%	22%	21%	21%	*	*	9%	28%	-	-	*	-	*	0%	*	19%	25%	19%	5%
	2018	27%	20%	34%	34%	*	*	20%	48%	-	*	*	-	*	10%	*	34%	32%	25%	24%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	56%	47%	47%	*	*	35%	52%	-	-	*	-	*	30%	*	44%	57%	44%	32%
	2018	63%	49%	61%	61%	*	*	60%	61%	-	*	*	-	*	60%	*	66%	50%	55%	62%
	2019	35%	28%	26%	26%	*	*	15%	29%	-	*	*	-	*	0%	*	23%	35%	21%	11%
	2018	39%	23%	30%	30%	*	*	24%	32%	-	*	*	-	*	20%	*	32%	25%	27%	33%
	2019	11%	6%	4%	4%	*	*	9%	2%	-	-	*	-	*	0%	*	3%	9%	4%	0%
Grade 5 Reading^ At Approaches Grade Level or Above	2018	11%	5%	4%	4%	*	*	4%	5%	-	*	*	-	*	0%	*	3%	7%	2%	0%
	2019	86%	88%	94%	94%	*	*	89%	100%	-	*	*	-	*	80%	*	95%	93%	92%	92%
	2018	84%	89%	93%	93%	*	*	88%	95%	-	*	*	-	*	83%	*	93%	92%	90%	80%
	2019	54%	51%	56%	56%	*	*	45%	67%	-	*	*	-	*	13%	*	56%	57%	42%	58%
	2018	54%	57%	51%	51%	*	*	33%	60%	-	-	*	-	*	28%	*	46%	64%	41%	25%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: MARBLE FALLS ISD
Campus Name: COLT EL
Campus Number: 027904102

Total Students: 622
Grade Span: EE - 05
School Type: Elementary

		State	African American			American Indian			Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled		Non-Continuously Enrolled	EL (Current & Monitored)
			District	Campus	Hispanic	White	Indian	Asian					Enrolled	Disadv		
At Masters Grade Level	2019	29%	22%	20%	9%	29%	-	*	*	*	7%	*	21%	18%	13%	
	2018	26%	28%	29%	15%	36%	-	*	*	6%	*	25%	40%	20%	10%	
Grade 5 Mathematics^																
At Approaches Grade Level or Above	2019	90%	92%	99%	98%	100%	-	*	*	93%	*	99%	100%	98%	100%	
	2018	91%	92%	95%	91%	97%	-	-	*	83%	*	94%	96%	95%	90%	
At Meets Grade Level or Above	2019	58%	61%	80%	68%	94%	-	*	*	53%	*	81%	79%	71%	71%	
	2018	58%	69%	70%	58%	78%	-	-	*	56%	*	70%	72%	58%	40%	
At Masters Grade Level	2019	36%	37%	55%	36%	73%	-	*	*	20%	*	58%	50%	42%	42%	
	2018	30%	36%	46%	33%	53%	-	-	*	17%	*	46%	44%	34%	15%	
Grade 5 Science																
At Approaches Grade Level or Above	2019	75%	76%	85%	77%	94%	-	*	*	53%	*	90%	71%	79%	75%	
	2018	76%	78%	84%	79%	90%	-	-	*	61%	*	81%	92%	76%	65%	
At Meets Grade Level or Above	2019	49%	43%	55%	47%	65%	-	*	*	27%	*	62%	39%	48%	42%	
	2018	41%	40%	61%	39%	74%	-	-	*	28%	*	58%	68%	46%	25%	
At Masters Grade Level	2019	24%	21%	29%	13%	43%	-	*	*	13%	*	30%	25%	18%	13%	
	2018	17%	16%	30%	24%	34%	-	-	*	11%	*	28%	36%	24%	15%	
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	77%	71%	82%	-	100%	*	54%	62%	76%	81%	73%	71%	
	2018	77%	71%	80%	74%	85%	*	*	100%	67%	74%	80%	81%	77%	72%	
At Meets Grade Level or Above	2019	50%	42%	47%	37%	54%	-	60%	*	21%	31%	46%	50%	40%	36%	
	2018	48%	42%	48%	34%	57%	-	*	67%	27%	26%	48%	47%	40%	32%	
At Masters Grade Level	2019	24%	17%	24%	15%	30%	-	60%	*	7%	8%	24%	24%	18%	14%	
	2018	22%	18%	24%	15%	31%	*	*	33%	8%	16%	24%	26%	18%	12%	
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	71%	80%	74%	85%	-	*	*	56%	60%	77%	88%	77%	78%	
	2018	74%	70%	80%	71%	86%	*	*	*	69%	57%	80%	81%	78%	66%	
At Meets Grade Level or Above	2019	48%	42%	46%	35%	54%	-	*	*	16%	20%	44%	50%	38%	38%	
	2018	46%	41%	46%	33%	53%	-	*	*	22%	14%	46%	45%	37%	29%	
At Masters Grade Level	2019	21%	17%	21%	12%	27%	-	*	*	3%	0%	20%	21%	15%	11%	
	2018	19%	17%	22%	11%	29%	*	*	*	6%	0%	22%	23%	15%	13%	
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	75%	82%	77%	85%	-	*	*	59%	60%	80%	86%	78%	75%	
	2018	81%	75%	85%	81%	88%	*	*	*	69%	100%	84%	89%	84%	82%	
At Meets Grade Level or Above	2019	52%	41%	52%	42%	60%	-	*	*	31%	40%	50%	59%	46%	38%	
	2018	50%	42%	52%	38%	61%	-	*	*	33%	43%	53%	49%	44%	37%	
At Masters Grade Level	2019	26%	17%	31%	22%	39%	-	*	*	9%	20%	31%	32%	26%	22%	
	2018	24%	18%	32%	20%	39%	*	*	*	11%	43%	31%	32%	24%	15%	
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	58%	47%	35%	52%	-	-	*	30%	*	44%	57%	44%	32%	
	2018	66%	53%	61%	60%	61%	-	*	*	60%	*	66%	50%	55%	62%	
At Meets Grade Level or Above	2019	38%	29%	26%	15%	29%	-	-	*	0%	*	23%	35%	21%	11%	
	2018	41%	28%	30%	24%	32%	-	*	*	20%	*	32%	25%	27%	33%	
At Masters Grade Level	2019	14%	7%	4%	9%	2%	-	-	*	0%	*	3%	9%	4%	0%	
	2018	13%	7%	4%	4%	5%	-	*	*	0%	*	3%	7%	2%	0%	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: MARBLE FALLS ISD
Campus Name: COLT EL
Campus Number: 027904102

Total Students: 622
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American			American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled		Non-Continuously Enrolled	EL (Current & Monitored)	
				Hispanic	White	Hispanic	White	Enrolled					Disadv				
All Grades Science	2019	81%	77%	85%	*	77%	94%	-	*	*	53%	*	90%	71%	79%	75%	
	2018	80%	79%	84%	*	79%	90%	-	*	*	61%	*	81%	92%	76%	65%	
	2019	54%	46%	55%	*	47%	65%	-	*	*	27%	*	62%	39%	48%	42%	
At Approaches Grade Level or Above	2018	51%	50%	61%	*	39%	74%	-	*	*	28%	*	58%	68%	46%	25%	
	2019	25%	18%	29%	*	13%	43%	-	*	*	13%	*	30%	25%	18%	13%	
At Meets Grade Level or Above	2018	23%	22%	30%	*	24%	34%	-	*	*	11%	*	28%	36%	24%	15%	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 4 ELA/Reading	2019	61	60	62	*	66	60	-	-	-	*	78	*	60	67	61	75
	2018	63	62	68	*	70	66	-	*	*	*	89	*	69	67	78	73
	2019	65	67	64	*	61	67	-	*	*	*	72	*	61	76	63	60
Grade 4 Mathematics	2018	65	63	80	*	81	80	-	*	*	*	80	*	81	80	82	76
	2019	81	86	78	*	67	87	-	*	*	*	80	*	77	83	74	57
	2018	80	81	85	-	84	85	-	-	*	*	84	*	82	95	85	79
Grade 5 Mathematics	2019	83	93	95	*	90	100	-	*	*	*	93	*	94	98	93	88
	2018	81	87	91	-	91	90	-	-	*	*	82	*	88	98	86	80
	2019	69	64	76	*	73	78	-	*	*	75	82	58	74	82	73	70
All Grades Both Subjects	2018	69	65	82	*	81	82	-	*	*	*	84	85	81	84	83	77
	2019	68	67	71	*	67	73	-	*	*	*	79	*	69	75	68	64
	2018	69	64	77	*	76	77	-	*	*	*	86	70	76	80	82	76
All Grades Mathematics	2019	70	61	81	*	78	83	-	*	*	*	85	*	78	88	79	75
	2018	70	66	86	*	85	86	-	*	*	*	81	100	85	88	84	78

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 622
Grade Span: EE - 05
School Type: Elementary

Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2019	41%	42%	62%	-	59%	67%	-	-	-	-	*	58%	64%	50%
	2018	38%	40%	63%	-	60%	65%	-	-	-	-	-	63%	66%	55%
	2019	45%	46%	58%	-	50%	61%	-	-	-	-	*	64%	60%	13%
	2018	47%	45%	70%	-	74%	64%	-	-	-	*	*	60%	77%	82%
Student Success Initiative															
Grade 5 Reading															
Students Meeting Approaches Grade Level on First STAAR Administration															
2019	78%	80%	81%	*	75%	88%	-	-	*	*	*	*	56%	78%	83%
Students Requiring Accelerated Instruction															
2019	22%	20%	19%	*	25%	12%	-	-	*	*	*	*	44%	22%	17%
STAAR Cumulative Met Standard															
2019	86%	88%	93%	*	88%	100%	-	-	*	*	*	*	75%	90%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
2018	97%	100%	*	-	*	*	-	-	-	-	-	-	-	*	*
Grade 5 Mathematics															
Students Meeting Approaches Grade Level on First STAAR Administration															
2019	83%	87%	97%	*	96%	98%	-	-	*	*	*	*	88%	95%	96%
Students Requiring Accelerated Instruction															
2019	17%	13%	3%	*	4%	2%	-	-	*	*	*	*	13%	5%	4%
STAAR Cumulative Met Standard															
2019	90%	92%	98%	*	96%	100%	-	-	*	*	*	*	88%	97%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
2018	97%	100%	*	-	*	*	-	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 622
Grade Span: EE - 05
(Current EL Students)

STAAR Performance Rate by Subject and Performance Level		Bilingual BE-Trans BE-Dual BE-Dual										LEP No LEP with		Total	
		State	District	Campus	Early Exit	Late Exit	Two-Way	One-Way	ESL	ESL Content	ESL Pull-Out	Services	Services	EL	EL
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	77%	69%	*	-	-	69%	76%	-	*	70%	70%	
	2018	77%	71%	80%	73%	100%	-	-	71%	50%	-	*	70%	70%	
	2019	50%	42%	47%	36%	*	-	-	37%	24%	-	*	35%	34%	
	2018	48%	42%	48%	33%	50%	-	-	32%	6%	-	*	30%	30%	
	2019	24%	17%	24%	14%	*	-	-	14%	6%	-	*	13%	13%	
At Masters Grade Level		22%	18%	24%	11%	0%	-	-	11%	0%	-	*	10%	9%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	80%	75%	*	-	-	74%	100%	-	*	77%	77%	
	2018	74%	70%	80%	67%	*	-	-	66%	43%	-	*	64%	65%	
	2019	48%	42%	46%	40%	*	-	-	41%	17%	-	*	38%	37%	
	2018	46%	41%	46%	31%	*	-	-	30%	0%	-	*	27%	27%	
	2019	21%	17%	21%	11%	*	-	-	11%	0%	-	*	10%	10%	
At Masters Grade Level		19%	17%	22%	12%	*	-	-	12%	0%	-	*	10%	10%	
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	75%	82%	75%	*	-	-	74%	67%	-	*	74%	74%	
	2018	81%	75%	85%	81%	*	-	-	80%	86%	-	*	81%	82%	
	2019	52%	41%	53%	38%	*	-	-	33%	33%	-	*	37%	37%	
	2018	50%	42%	52%	38%	*	-	-	38%	14%	-	*	36%	35%	
	2019	26%	17%	31%	22%	*	-	-	22%	17%	-	*	21%	21%	
At Masters Grade Level		24%	18%	32%	13%	*	-	-	14%	0%	-	*	12%	12%	
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	58%	47%	31%	-	-	-	31%	*	-	-	32%	32%	
	2018	66%	53%	61%	67%	*	-	-	65%	*	-	-	60%	60%	
	2019	38%	29%	26%	13%	-	-	-	13%	*	-	-	11%	11%	
	2018	41%	28%	30%	33%	*	-	-	29%	*	-	-	30%	30%	
	2019	14%	7%	4%	0%	-	-	-	0%	*	-	-	0%	0%	
At Masters Grade Level		13%	7%	4%	0%	*	-	-	0%	*	-	-	0%	0%	
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	85%	71%	*	-	-	75%	*	-	-	74%	74%	
	2018	80%	79%	84%	71%	*	-	-	69%	*	-	-	63%	63%	
	2019	54%	46%	55%	38%	*	-	-	40%	*	-	-	39%	39%	
	2018	51%	50%	61%	24%	*	-	-	25%	*	-	-	21%	21%	
	2019	25%	18%	29%	10%	*	-	-	10%	*	-	-	9%	9%	
At Masters Grade Level		23%	22%	30%	12%	*	-	-	13%	*	-	-	11%	11%	
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	64%	76%	69%	*	-	-	69%	75%	-	*	70%	69%	
	2018	69%	65%	82%	78%	*	-	-	77%	63%	-	-	76%	76%	
	2019	68%	67%	71%	60%	-	-	-	60%	90%	-	*	64%	64%	
	2018	69%	64%	77%	79%	*	-	-	79%	*	-	-	75%	75%	
	2019	70%	61%	81%	77%	*	-	-	78%	60%	-	*	75%	74%	
All Grades Mathematics		70%	66%	86%	77%	*	-	-	76%	*	-	-	77%	77%	
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	62%	38%	-	-	-	38%	*	-	-	50%	50%	
	2018	38%	40%	63%	63%	*	-	-	*	*	-	-	55%	55%	
	2019	45%	46%	58%	14%	-	-	-	14%	*	-	-	13%	13%	
	2018	47%	45%	70%	78%	-	-	-	78%	*	-	-	82%	82%	
	2018														

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

District Name: MARBLE FALLS ISD
Campus Name: COLT EL
Campus Number: 027904102

Total Students: 622
Grade Span: EE - 05
School Type: Elementary

2019 STAAR Participation (All Grades)		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests														
Assessment Participant Included in Accountability Not Included in Accountability	Mobile	99% 94%	100% 95%	100% 92%	100% 55%	100% 92%	100% 94%	- -	100% 100%	* *	100% 89%	100% 85%	100% 92%	99% 95%
	Other Exclusions	4% 1%	4% 1%	7% 0%	45% 0%	7% 1%	6% 0%	- -	0% 0%	* *	11% 0%	12% 3%	7% 1%	3% 2%
	Not Tested	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%
2018 STAAR Participation (All Grades)														
All Tests														
Assessment Participant Included in Accountability Not Included in Accountability	Mobile	99% 94%	100% 95%	99% 94%	100% 100%	100% 95%	99% 94%	* *	* *	100% 100%	100% 100%	100% 97%	99% 94%	100% 95%
	Other Exclusions	4% 1%	4% 1%	5% 0%	0% 0%	4% 1%	5% 0%	* *	* *	0% 0%	0% 0%	3% 0%	5% 0%	4% 2%
	Not Tested	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* * *	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.8%	96.2%	95.8%	96.4%	96.1%	*	*	*	93.4%	95.8%	96.1%	97.0%
2016-17	95.7%	95.7%	96.3%	*	96.3%	96.3%	*	*	*	96.5%	95.6%	96.0%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races		Special Ed	Econ Disadv	EL (Current)
				American	African American			Indian	American							
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2015																
Graduated	91.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	99.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017																
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)																
Class of 2018	90.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)																
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	9.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)																
Class of 2018	5.0%	9.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	16.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)																
Class of 2018	82.0%	80.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)																
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	84.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)																
2017-18	37.7%	9.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)																
2017-18	4.9%	8.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)																
2017-18	81.5%	77.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	75.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)																
2017-18	85.1%	83.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	79.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Graduates (2017-18 Annual Graduates)					
Total Graduates					
By Ethnicity:					
African American	-	-	-	282	347,893
Hispanic	-	-	-	8	43,502
White	-	-	-	103	173,272
American Indian	-	-	-	157	107,052
Asian	-	-	-	3	1,226
Pacific Islander	-	-	-	5	15,589
Two or More Races	-	-	-	1	528
				5	6,724
By Graduation Type:					
Minimum H.S. Program	-	-	-	10	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	1	3,538
Foundation H.S. Program (No Endorsement)	-	-	-	42	49,432
Foundation H.S. Program (Endorsement)	-	-	-	23	16,542
Foundation H.S. Program (DLA)	-	-	-	206	272,526
Special Education Graduates	-	-	-	27	25,962
Economically Disadvantaged Graduates	-	-	-	159	166,956
LEP Graduates	-	-	-	6	21,359
At-Risk Graduates	-	-	-	96	144,805

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates ***													
College, Career, or Military Ready (Annual Graduates)	65.5%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
College Ready Graduates ***													
College Ready (Annual Graduates)	50.0%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
TSI Criteria Graduates (Annual Graduates)													
English Language Arts	58.2%	57.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Mathematics	46.0%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Both Subjects	42.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Dual Course Credits (Annual Graduates)													
Any Subject	20.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	19.9%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject	20.4%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	20.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Associate's Degree													
Associate's Degree (Annual Graduates)	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)	28.7%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	13.2%	27.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	7.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	54.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	34.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18													

District Name: MARBLE FALLS ISD
Campus Name: COLT EL
Campus Number: 027904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 622
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races		Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)	2017-18	1.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2016-17	4.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		2.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)	2017-18	2.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		5.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)	2017-18	0.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2016-17	0.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State		District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	TSJA Results (Graduates >= Criterion)	(Annual Graduates)														
Reading																
2017-18	32.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	54.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics																
2017-18	23.7%	31.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	43.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects																
2017-18	18.1%	29.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	37.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)																
2017-18	58.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)																
English Language Arts																
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics																
2017-18	3.9%	15.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	16.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects																
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
APIB Results (Participation) (Grades 11-12)																
All Subjects																
2018	25.8%	19.5%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	23.4%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts																
2018	15.3%	9.2%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	11.7%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics																
2018	7.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.9%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science																
2018	10.8%	11.5%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.3%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies																
2018	14.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	10.8%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
APIB Results (Examinees >= Criterion) (Grades 11-12)																
All Subjects																
2018	50.7%	60.0%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	57.7%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts																
2018	42.5%	46.3%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	67.7%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics																
2018	52.8%	55.9%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	27.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	46.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	45.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects	1036	1064	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

	State	District	Campus	African	Hispanic	White	American	Asian	Pacific	Two or	Special	Econ	EL
	Completion (Grades 9-12)	(Grades 9-12)		American			Indian		Islander	More	Ed	Disadv	(Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	43.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	41.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	70.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

District Name: MARBLE FALLS ISD
Campus Name: COLT EL
Campus Number: 027904102

Total Students: 622
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus		District	State
	Count	Percent		
Total Students	622	100.0%	4,255	5,416,400
Students by Grade:				
Early Childhood Education	10	1.6%	0.2%	0.3%
Pre-Kindergarten	60	9.6%	6.0%	4.4%
Kindergarten	88	14.1%	6.2%	6.9%
Grade 1	89	14.3%	6.9%	7.1%
Grade 2	81	13.0%	6.7%	7.2%
Grade 3	96	15.4%	7.5%	7.3%
Grade 4	92	14.8%	7.3%	7.6%
Grade 5	106	17.0%	7.2%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	7.2%	7.5%
Grade 9	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	7.7%	6.9%
Grade 12	0	0.0%	6.4%	6.5%
Ethnic Distribution:				
African American	6	1.0%	1.6%	12.6%
Hispanic	284	45.7%	47.9%	52.6%
White	310	49.8%	47.0%	27.4%
American Indian	1	0.2%	0.3%	0.4%
Asian	8	1.3%	0.9%	4.5%
Pacific Islander	1	0.2%	0.3%	0.2%
Two or More Races	12	1.9%	2.0%	2.4%
Economically Disadvantaged	413	66.4%	64.9%	60.6%
Non-Educationally Disadvantaged	209	33.6%	35.1%	39.4%
Section 504 Students	30	4.8%	7.0%	6.5%
English Learners (EL)	139	22.3%	17.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	2.1%	1.4%
Students w/ Dyslexia	15	2.4%	4.0%	3.6%
At-Risk	320	51.4%	52.8%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	80			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	27.5%	50.4%	42.4%
Students with Physical Disabilities	38	47.5%	23.5%	21.9%
Students with Autism	8	10.0%	9.6%	13.7%
Students with Behavioral Disabilities	**	**	15.4%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.1%	1.4%
Mobility (2017-18):				
Total Mobile Students	60	12.0%	12.4%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus			District	State
	Count	Percent			
By Ethnicity:					
African American	1	0.2%			
Hispanic	33	6.6%			
White	25	5.0%			
American Indian	0	0.0%			
Asian	0	0.0%			
Pacific Islander	0	0.0%			
Two or More Races	1	0.2%			

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten						
Grade 1	0.0%	0.8%	1.7%	0.0%	5.4%	6.2%
Grade 2	4.1%	2.8%	3.1%	0.0%	2.5%	5.5%
Grade 3	2.5%	1.4%	1.8%	0.0%	3.1%	2.3%
Grade 4	0.0%	0.7%	1.1%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.0%	0.5%	0.0%	1.8%	0.6%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.6%	-	0.0%	0.6%
Grade 9	-	0.0%	0.4%	-	0.0%	0.7%
	-	4.3%	7.2%	-	6.4%	12.7%

Class Size Information

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus			District	State
Elementary:					
Kindergarten	16.8			15.5	18.9
Grade 1	17.8			18.3	18.8
Grade 2	17.9			18.2	18.7
Grade 3	19.0			17.9	18.9
Grade 4	18.4			19.5	19.2
Grade 5	19.2			18.0	21.2
Grade 6	-			20.5	20.4
Secondary:					
English/Language Arts	-			17.4	16.6
Foreign Languages	-			24.7	18.9
Mathematics	-			18.4	17.8
Science	-			20.9	18.9
Social Studies	-			20.3	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

District Name: MARBLE FALLS ISD
Campus Name: COLT EL
Campus Number: 027904102

Total Students: 622
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.2	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	55.2	78.6%	59.1%	64.1%
Professional Support	47.2	67.2%	47.0%	49.8%
Campus Administration (School Leadership)	6.0	8.6%	7.9%	10.1%
Educational Aides:	2.0	2.8%	2.5%	3.0%
	15.0	21.4%	11.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	3.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	9.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	16.9	24.1%	22.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.3%	10.6%
Hispanic	7.2	15.3%	10.4%	27.7%
White	40.0	84.7%	86.8%	58.4%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	2.0	4.2%	22.6%	23.8%
Females	45.2	95.8%	77.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	42.2	89.4%	81.2%	73.6%
Masters	5.0	10.6%	18.8%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.4%	5.6%	7.0%
1-5 Years Experience	13.0	27.5%	32.2%	28.9%
6-10 Years Experience	7.0	14.8%	14.2%	19.0%
11-20 Years Experience	20.2	42.9%	33.3%	29.3%
Over 20 Years Experience	4.0	8.5%	14.6%	15.7%
Number of Students per Teacher	13.2	n/a	13.5	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

District Name: MARBLE FALLS ISD
Campus Name: COLT EL
Campus Number: 027904102

Total Students: 622
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.0	6.3
Average Years Experience of Principals with District	3.0	3.0	5.4
Average Years Experience of Assistant Principals	2.0	6.7	5.3
Average Years Experience of Assistant Principals with District	2.0	5.7	4.7
Average Years Experience of Teachers:	10.8	10.9	11.1
Average Years Experience of Teachers with District:	7.2	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,067	\$45,045	\$47,218
1-5 Years Experience	\$43,447	\$45,368	\$50,408
6-10 Years Experience	\$47,412	\$47,955	\$52,786
11-20 Years Experience	\$51,513	\$52,800	\$56,041
Over 20 Years Experience	\$57,739	\$58,678	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,803	\$50,138	\$54,122
Professional Support	\$57,044	\$59,956	\$64,069
Campus Administration (School Leadership)	\$69,388	\$75,256	\$78,947
Instructional Staff Percent:	n/a	59.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

District Name: MARBLE FALLS ISD
Campus Name: COLT EL
Campus Number: 027904102

Total Students: 622
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	137	22.0%	17.3%	19.7%
Career & Technical Education	0	0.0%	27.7%	26.3%
Gifted & Talented Education	33	5.3%	6.8%	8.1%
Special Education	80	12.9%	12.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.3	13.4%	6.7%	6.4%
Career & Technical Education	0.0	0.0%	5.5%	4.9%
Compensatory Education	4.5	9.5%	7.2%	2.7%
Gifted & Talented Education	1.0	2.1%	1.4%	2.0%
Regular Education	31.2	66.0%	64.8%	71.4%
Special Education	4.2	8.9%	11.7%	9.1%
Other	0.0	0.0%	2.7%	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)