

2018-19 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **FALLS CAREER H S**

Campus Number: **027904002**

2019 Accountability Rating: **B**
(**evaluated with alternative education accountability provisions**)

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: MARBLE FALLS ISD
Campus Name: FALLS CAREER H S
Campus Number: 027904002

Total Students: 37
Grade Span: 09 - 12
School Type: High School

		STAAR Performance Rates by Tested Grade, Subject, and Performance Level										Non-Continuously Enrolled				EL (Current & Disadv Monitored)	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	
End of Course English I At Approaches Grade Level or Above		2019	68%	64%	58%	-	60%	57%	-	-	-	*	-	50%	67%	75%	-
		2018	65%	56%	*	-	-	*	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above		2019	50%	44%	25%	-	20%	29%	-	-	-	*	-	17%	33%	25%	-
		2018	44%	33%	*	-	-	*	-	-	-	*	-	-	*	-	-
At Masters Grade Level		2019	11%	7%	8%	-	0%	14%	-	-	-	*	-	0%	17%	0%	-
		2018	7%	6%	*	-	-	*	-	-	-	*	-	-	*	-	-
End of Course English II At Approaches Grade Level or Above		2019	68%	59%	50%	-	50%	50%	-	-	-	*	-	44%	60%	67%	*
		2018	67%	62%	44%	-	*	20%	-	-	-	*	-	43%	*	33%	*
At Meets Grade Level or Above		2019	49%	37%	7%	-	17%	0%	-	-	-	*	-	0%	20%	11%	*
		2018	48%	43%	11%	-	*	0%	-	-	-	*	-	0%	*	0%	*
At Masters Grade Level		2019	8%	4%	0%	-	0%	0%	-	-	-	*	-	0%	0%	0%	*
		2018	8%	5%	0%	-	*	0%	-	-	-	*	-	0%	*	0%	*
End of Course Algebra I At Approaches Grade Level or Above		2019	85%	68%	33%	-	*	40%	-	-	-	*	-	*	40%	*	-
		2018	83%	73%	*	-	*	*	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above		2019	61%	31%	17%	-	20%	20%	-	-	-	*	-	*	20%	*	-
		2018	55%	36%	*	-	*	*	-	-	-	*	-	*	*	*	-
At Masters Grade Level		2019	37%	14%	0%	-	0%	0%	-	-	-	*	-	*	0%	*	-
		2018	32%	14%	*	-	*	*	-	-	-	*	-	*	*	*	-
End of Course Biology At Approaches Grade Level or Above		2019	88%	83%	43%	-	*	40%	-	-	-	*	-	*	*	*	-
		2018	87%	83%	100%	-	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above		2019	62%	56%	29%	-	40%	40%	-	-	-	*	-	*	*	*	-
		2018	59%	55%	20%	-	*	*	-	-	-	*	-	*	*	*	-
At Masters Grade Level		2019	25%	18%	14%	-	20%	20%	-	-	-	*	-	*	*	*	-
		2018	24%	19%	0%	-	*	*	-	-	-	*	-	*	*	*	*
End of Course U.S. History At Approaches Grade Level or Above		2019	93%	86%	63%	-	*	*	-	-	-	*	-	67%	*	80%	-
		2018	92%	86%	94%	*	83%	100%	-	-	-	*	-	100%	88%	92%	*
At Meets Grade Level or Above		2019	73%	66%	38%	-	*	*	-	-	-	*	-	33%	*	40%	-
		2018	70%	59%	50%	-	33%	56%	-	-	-	*	-	38%	63%	46%	*
At Masters Grade Level		2019	45%	36%	13%	-	*	*	-	-	-	*	-	17%	*	20%	-
		2018	40%	32%	31%	*	17%	33%	-	-	-	*	-	25%	38%	38%	*
All Grades All Subjects At Approaches Grade Level or Above		2019	78%	72%	51%	-	50%	52%	-	-	-	27%	-	52%	50%	62%	*
		2018	77%	71%	77%	*	87%	68%	-	-	-	44%	-	79%	75%	77%	*
At Meets Grade Level or Above		2019	50%	42%	21%	-	11%	28%	-	-	-	9%	-	16%	27%	17%	*
		2018	48%	42%	31%	*	27%	32%	-	-	-	22%	-	21%	44%	27%	*
At Masters Grade Level		2019	24%	17%	6%	-	0%	10%	-	-	-	0%	-	4%	9%	3%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: MARBLE FALLS ISD
Campus Name: FALLS CAREER H S
Campus Number: 027904002

Total Students: 37
Grade Span: 09 - 12
School Type: High School

	2018	State 22%	District 18%	Campus 14%	African American	Hispanic 7%	White 16%	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	54%	-	55%	53%	-	-	-	-	33%	-	47%	64%	71%	*
	2018	74%	70%	40%	-	*	17%	-	-	-	-	*	-	43%	*	33%	*
At Meets Grade Level or Above	2019	48%	42%	15%	-	18%	13%	-	-	-	-	0%	-	7%	27%	18%	*
	2018	46%	41%	10%	-	*	0%	-	-	-	-	0%	-	0%	*	0%	*
At Masters Grade Level	2019	21%	17%	4%	-	0%	7%	-	-	-	-	0%	-	0%	9%	0%	*
	2018	19%	17%	0%	-	*	0%	-	-	-	-	*	-	0%	*	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	75%	33%	-	*	40%	-	-	-	-	*	-	*	40%	*	-
	2018	81%	75%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2019	52%	41%	17%	-	*	20%	-	-	-	-	*	-	*	20%	*	-
	2018	50%	42%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2019	26%	17%	0%	-	*	0%	-	-	-	-	*	-	*	0%	*	-
	2018	24%	18%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	43%	-	*	40%	-	-	-	-	*	-	*	*	*	-
	2018	80%	79%	100%	-	*	*	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	54%	46%	29%	-	*	40%	-	-	-	-	*	-	*	*	*	-
	2018	51%	50%	20%	-	*	*	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	18%	14%	-	*	20%	-	-	-	-	*	-	*	*	*	-
	2018	23%	22%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	70%	63%	-	*	*	-	-	-	-	*	-	67%	*	80%	-
	2018	78%	71%	94%	*	83%	100%	-	-	-	-	*	-	100%	88%	92%	*
At Meets Grade Level or Above	2019	55%	45%	38%	-	*	*	-	-	-	-	*	-	33%	*	40%	-
	2018	53%	41%	50%	*	33%	56%	-	-	-	-	*	-	38%	63%	46%	*
At Masters Grade Level	2019	33%	24%	13%	-	*	*	-	-	-	-	*	-	17%	*	20%	-
	2018	31%	22%	31%	*	17%	33%	-	-	-	-	*	-	25%	38%	38%	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

	State		District	Campus	African American			Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																				
End of Course English II	2019	69	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	67	58	*	-	-	-	*	-	-	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2019	69	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	65	*	-	-	-	*	-	-	-	-	-	-	*	-	*	-	*	-
All Grades ELA/Reading	2019	68	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	64	*	-	-	-	*	-	-	-	-	-	-	*	-	*	-	*	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 37
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 37
 Grade Span: 09 - 12
 (Current EL Students)

STAAR Performance Rate by Subject and Performance Level		State	District	Campus	Bilingual BE-Trans				BE-Dual	BE-Dual	ESL	ESL	ESL	LEP No	LEP with	Total
All Grades All Subjects					Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL		
At Approaches Grade Level or Above	2019	78%	72%	51%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	71%	77%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	50%	42%	21%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	42%	31%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	24%	17%	6%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	22%	18%	14%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	75%	71%	54%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	70%	40%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	48%	42%	15%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	41%	10%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	17%	4%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	82%	75%	33%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	75%	*	-	-	-	-	-	-	-	-	-	-	-	-
	2019	52%	41%	17%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	50%	42%	*	-	-	-	-	-	-	-	-	-	-	-	-
	2019	26%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	18%	*	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81%	77%	43%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	79%	100%	-	-	-	-	-	-	-	-	-	-	-	-
At Approaches Grade Level or Above	2019	54%	46%	29%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	50%	20%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	25%	18%	14%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81%	70%	63%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level or Above	2018	78%	71%	94%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	55%	45%	38%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	41%	50%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	33%	24%	13%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	22%	31%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	65%	*	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2018	69%	64%	*	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

**2019 STAAR Participation
 (All Grades)**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests													
Assessment Participant Included in Accountability	99%	100%	96%	-	97%	94%	-	-	-	*	94%	96%	*
Not Included in Accountability	94%	95%	65%	-	55%	83%	-	-	-	*	69%	58%	*
Mobile	4%	4%	31%	-	42%	11%	-	-	-	*	25%	38%	*
Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	*
Not Tested	1%	0%	4%	-	3%	6%	-	-	-	*	6%	4%	*
Absent	1%	0%	4%	-	3%	6%	-	-	-	*	6%	4%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	*

**2018 STAAR Participation
 (All Grades)**

All Tests													
Assessment Participant Included in Accountability	99%	100%	96%	*	96%	97%	-	-	-	*	93%	94%	*
Not Included in Accountability	94%	95%	63%	*	65%	66%	-	-	-	*	64%	63%	*
Mobile	4%	4%	34%	*	30%	31%	-	-	-	*	29%	31%	*
Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	*
Not Tested	1%	0%	4%	*	4%	3%	-	-	-	*	7%	6%	*
Absent	1%	0%	4%	*	4%	3%	-	-	-	*	7%	6%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.8%	91.0%	-	92.1%	90.7%	-	*	-	*	91.7%	91.4%	*
2016-17	95.7%	95.7%	91.1%	*	90.5%	91.5%	-	-	-	*	92.2%	91.0%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.5%	1.4%	*	4.2%	0.0%	-	*	-	*	0.0%	2.0%	*
2016-17	1.9%	0.3%	1.2%	*	0.0%	1.9%	-	-	-	*	0.0%	1.7%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.3%	72.4%	-	42.9%	80.0%	-	*	-	*	*	73.7%	*
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	3.8%	3.0%	24.1%	-	42.9%	20.0%	-	*	-	*	*	21.1%	*
Dropped Out	5.7%	0.7%	3.4%	-	14.3%	0.0%	-	*	-	*	*	5.3%	*
Graduates and TxCHSE	90.4%	96.3%	72.4%	-	42.9%	80.0%	-	*	-	*	*	73.7%	*
Graduates, TxCHSE, and Continuers													
Class of 2017	94.3%	99.3%	96.6%	-	85.7%	100.0%	-	*	-	*	*	94.7%	*
Graduated	89.7%	92.9%	54.5%	*	44.4%	56.5%	-	-	-	-	*	52.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.0%	6.0%	42.4%	*	55.6%	39.1%	-	-	-	-	*	44.0%	-
Dropped Out	5.9%	1.1%	3.0%	*	0.0%	4.3%	-	-	-	-	*	4.0%	-
Graduates and TxCHSE	90.1%	92.9%	54.5%	*	44.4%	56.5%	-	-	-	-	*	52.0%	-
Graduates, TxCHSE, and Continuers													
Class of 2017	94.1%	98.9%	97.0%	*	100.0%	95.7%	-	-	-	-	*	96.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.7%	87.5%	*	70.0%	95.2%	-	-	-	-	*	84.0%	-
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.1%	1.1%	9.4%	*	30.0%	0.0%	-	-	-	-	*	12.0%	-
Dropped Out	6.3%	1.1%	3.1%	*	0.0%	4.8%	-	-	-	-	*	4.0%	-
Graduates and TxCHSE	92.6%	97.7%	87.5%	*	70.0%	95.2%	-	-	-	-	*	84.0%	-
Graduates, TxCHSE, and Continuers													
Class of 2016	93.7%	98.9%	96.9%	*	100.0%	95.2%	-	-	-	-	*	96.0%	-
Graduated	91.6%	96.5%	88.5%	*	80.0%	89.5%	-	-	-	-	*	93.3%	-
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.2%	1.4%	7.7%	*	20.0%	5.3%	-	-	-	-	*	6.7%	-
Dropped Out	6.6%	2.1%	3.8%	*	0.0%	5.3%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	96.5%	88.5%	*	80.0%	89.5%	-	-	-	-	*	93.3%	-
Graduates, TxCHSE, and Continuers													
Class of 2016	93.4%	97.9%	96.2%	*	100.0%	94.7%	-	-	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.5%	92.0%	*	80.0%	94.4%	-	-	-	-	*	93.3%	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races		Special Ed	Econ Disadv	EL (Current)
				American	American			Indian	Indian							
Received TxCHSE	0.8%	0.0%	0.0%	*	*	0.0%	0.0%	-	-	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.4%	4.0%	*	*	20.0%	0.0%	-	-	-	-	-	-	*	6.7%	-
Dropped Out	6.6%	2.1%	4.0%	*	*	0.0%	5.6%	-	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.9%	97.5%	92.0%	*	*	80.0%	94.4%	-	-	-	-	-	-	*	93.3%	-
Graduates, TxCHSE, and Continuers	93.4%	97.9%	96.0%	*	*	100.0%	94.4%	-	-	-	-	-	-	*	100.0%	-
Class of 2015																
Graduated	91.8%	99.3%	97.7%	*	*	100.0%	96.8%	-	-	-	-	*	*	*	100.0%	-
Received TxCHSE	1.0%	0.0%	0.0%	*	*	0.0%	0.0%	-	-	-	-	*	*	*	0.0%	-
Continued HS	0.6%	0.4%	2.3%	*	*	0.0%	3.2%	-	-	-	-	*	*	*	0.0%	-
Dropped Out	6.7%	0.4%	0.0%	*	*	0.0%	0.0%	-	-	-	-	*	*	*	0.0%	-
Graduates and TxCHSE	92.8%	99.3%	97.7%	*	*	100.0%	96.8%	-	-	-	-	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	99.6%	100.0%	*	*	100.0%	100.0%	-	-	-	-	*	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)																
Class of 2018	90.0%	93.8%	70.0%	-	-	37.5%	80.0%	-	-	*	-	*	*	*	70.0%	*
Class of 2017	89.7%	91.5%	52.9%	*	*	44.4%	54.2%	-	-	-	-	-	-	*	50.0%	-
RHSP/DAP Graduates (Longitudinal Rate)																
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	9.1%	12.5%	*	*	*	15.4%	-	-	-	-	-	-	-	16.7%	-
FHSP-E Graduates (Longitudinal Rate)																
Class of 2018	5.0%	9.1%	30.0%	-	-	*	31.3%	-	-	*	-	*	*	*	23.1%	*
Class of 2017	6.0%	16.4%	*	-	-	*	-	-	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)																
Class of 2018	82.0%	80.3%	25.0%	-	-	*	31.3%	-	-	*	-	*	*	*	30.8%	*
Class of 2017	60.8%	75.6%	*	-	-	*	-	-	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)																
Class of 2018	86.8%	89.4%	55.0%	-	-	*	62.5%	-	-	*	-	*	*	*	53.8%	*
Class of 2017	85.9%	84.6%	22.2%	*	*	*	15.4%	-	-	-	-	-	-	-	23.1%	-
RHSP/DAP Graduates (Annual Rate)																
2017-18	37.7%	9.1%	11.1%	*	*	*	*	-	-	-	-	-	-	-	14.3%	*
2016-17	87.2%	2.9%	4.2%	*	*	0.0%	6.7%	-	-	-	-	*	*	-	7.7%	-
FHSP-E Graduates (Annual Rate)																
2017-18	4.9%	8.7%	23.1%	-	-	*	25.0%	-	-	*	-	*	*	*	16.7%	-
2016-17	7.2%	16.7%	*	-	-	*	*	-	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)																
2017-18	81.5%	77.7%	15.4%	-	-	*	20.0%	-	-	*	-	*	*	*	16.7%	-
2016-17	56.5%	75.0%	*	-	-	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)																
2017-18	85.1%	83.3%	31.4%	*	*	12.5%	41.7%	-	-	*	-	*	*	*	28.0%	*
2016-17	84.0%	79.8%	17.9%	*	*	22.2%	17.6%	-	-	-	-	*	*	-	25.0%	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Graduates (2017-18 Annual Graduates)			
Total Graduates	Campus Count	Campus Percent	State Count
By Ethnicity:			
Total Graduates	39	100.0%	347,893
African American	1	2.6%	43,502
Hispanic	9	23.1%	173,272
White	27	69.2%	107,052
American Indian	0	0.0%	1,226
Asian	1	2.6%	15,589
Pacific Islander	0	0.0%	528
Two or More Races	1	2.6%	6,724
By Graduation Type:			
Minimum H.S. Program	8	20.5%	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	2.6%	3,538
Foundation H.S. Program (No Endorsement)	20	51.3%	49,432
Foundation H.S. Program (Endorsement)	6	15.4%	16,542
Foundation H.S. Program (DLA)	4	10.3%	272,526
Special Education Graduates	3	7.7%	25,962
Economically Disadvantaged Graduates	29	74.4%	166,956
LEP Graduates	1	2.6%	21,359
At-Risk Graduates	23	59.0%	144,805

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African	Hispanic	White	American	Asian	Pacific	Two or	Special	Econ	EL
	Graduates	(Student	Achievement)	American			Indian		Islander	More	Ed	Disadv	(Current)
College, Career, and Military Ready Graduates	65.5%	67.9%	25.6%	*	11.1%	33.3%	-	*	-	*	*	20.7%	*
College, Career, or Military Ready (Annual Graduates)													
2017-18	50.0%	50.4%	10.3%	*	0.0%	14.8%	-	*	-	*	*	6.9%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts	58.2%	57.8%	30.8%	*	11.1%	40.7%	-	*	-	*	*	31.0%	*
Mathematics	46.0%	52.8%	12.8%	*	0.0%	14.8%	-	*	-	*	*	10.3%	*
Both Subjects	42.1%	42.9%	10.3%	*	0.0%	14.8%	-	*	-	*	*	6.9%	*
Dual Course Credits (Annual Graduates)													
Any Subject	20.7%	21.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2017-18	19.9%	14.8%	3.6%	*	11.1%	0.0%	-	-	-	*	-	6.3%	-
2016-17													
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject	20.4%	16.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2017-18	20.1%	22.4%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
2016-17													
Associate's Degree													
Associate's Degree (Annual Graduates)	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2017-18	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
2016-17													
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2016-17													
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)	28.7%	33.7%	15.4%	*	11.1%	18.5%	-	*	-	*	*	13.8%	*
2017-18	13.2%	27.4%	5.4%	*	16.7%	0.0%	-	-	-	*	-	3.1%	-
2016-17													
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	1.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2016-17	2.7%	7.2%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2016-17	1.0%	4.6%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	54.6%	20.5%	*	22.2%	22.2%	-	*	-	*	*	17.2%	*
2016-17	17.3%	34.2%	10.7%	*	33.3%	0.0%	-	-	-	*	-	6.3%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: MARBLE FALLS ISD
Campus Name: FALLS CAREER H S
Campus Number: 027904002

Total Students: 37
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	African			Indian	American						
U.S. Armed Forces Enlistment (Annual Graduates)	2017-18	1.4%	5.1%	*	*	0.0%	7.4%	-	-	*	-	*	*	6.9%	*
	2016-17	4.3%	0.0%	*	*	0.0%	0.0%	-	-	-	-	*	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)	2017-18	2.2%	2.6%	*	*	0.0%	3.7%	-	-	*	-	*	*	0.0%	*
	2016-17	5.0%													
Graduates with Level I or Level II Certificate (Annual Graduates)	2017-18	0.6%	0.0%	*	*	0.0%	0.0%	-	-	*	-	*	*	0.0%	*
	2016-17	0.5%	0.0%	*	*	0.0%	0.0%	-	-	-	-	*	-	0.0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: MARBLE FALLS ISD
Campus Name: FALLS CAREER H S
Campus Number: 027904002

Total Students: 37
Grade Span: 09 - 12
School Type: High School

	State		District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	TSJA Results (Graduates >= Criterion)	(Annual Graduates)														
Reading																
2017-18	32.1%	50.7%		28.2%	*	11.1%	37.0%	-	-	*	-	*	*	*	31.0%	*
2016-17	23.4%	54.8%		32.1%	*	22.2%	41.2%	-	-	-	-	*	*	-	25.0%	-
Mathematics																
2017-18	23.7%	31.6%		10.3%	*	0.0%	11.1%	-	-	*	-	*	*	*	10.3%	*
2016-17	19.8%	43.3%		14.3%	*	11.1%	17.6%	-	-	-	-	*	*	-	12.5%	-
Both Subjects																
2017-18	18.1%	29.1%		7.7%	*	0.0%	11.1%	-	-	*	-	*	*	*	6.9%	*
2016-17	12.9%	37.6%		10.7%	*	0.0%	17.6%	-	-	-	-	*	*	-	6.3%	-
CTE Coherent Sequence (Annual Graduates)																
2017-18	58.4%	90.1%		61.5%	*	77.8%	59.3%	-	-	*	-	*	*	*	62.1%	*
2016-17	50.5%	86.7%		42.9%	*	66.7%	35.3%	-	-	-	-	*	*	-	56.3%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)																
English Language Arts																
2017-18	2.0%	0.0%		0.0%	*	0.0%	0.0%	-	-	*	-	*	*	*	0.0%	*
2016-17	0.8%	0.0%		0.0%	*	0.0%	0.0%	-	-	-	-	*	*	-	0.0%	-
Mathematics																
2017-18	3.9%	15.2%		2.6%	*	0.0%	3.7%	-	-	*	-	*	*	*	0.0%	*
2016-17	1.4%	16.0%		0.0%	*	0.0%	0.0%	-	-	-	-	*	*	-	0.0%	-
Both Subjects																
2017-18	0.9%	0.0%		0.0%	*	0.0%	0.0%	-	-	*	-	*	*	*	0.0%	*
2016-17	0.2%	0.0%		0.0%	*	0.0%	0.0%	-	-	-	-	*	*	-	0.0%	-
APIB Results (Participation) (Grades 11-12)																
All Subjects																
2018	25.8%	19.5%		0.0%	*	0.0%	0.0%	-	-	*	-	-	-	n/a	0.0%	n/a
2017	26.2%	23.4%		0.0%	*	0.0%	0.0%	-	-	-	-	*	*	n/a	0.0%	n/a
English Language Arts																
2018	15.3%	9.2%		0.0%	*	0.0%	0.0%	-	-	*	-	-	-	n/a	0.0%	n/a
2017	15.9%	11.7%		0.0%	*	0.0%	0.0%	-	-	-	-	*	*	n/a	0.0%	n/a
Mathematics																
2018	7.3%	5.8%		0.0%	*	0.0%	0.0%	-	-	*	-	-	-	n/a	0.0%	n/a
2017	7.2%	9.9%		0.0%	*	0.0%	0.0%	-	-	-	-	*	*	n/a	0.0%	n/a
Science																
2018	10.8%	11.5%		0.0%	*	0.0%	0.0%	-	-	*	-	-	-	n/a	0.0%	n/a
2017	10.9%	13.3%		0.0%	*	0.0%	0.0%	-	-	-	-	*	*	n/a	0.0%	n/a
Social Studies																
2018	14.5%	9.8%		0.0%	*	0.0%	0.0%	-	-	*	-	-	-	n/a	0.0%	n/a
2017	15.0%	10.8%		0.0%	*	0.0%	0.0%	-	-	-	-	*	*	n/a	0.0%	n/a
APIB Results (Examinees >= Criterion) (Grades 11-12)																
All Subjects																
2018	50.7%	60.0%		-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	57.7%		-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts																
2018	42.5%	46.3%		-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	67.7%		-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics																
2018	52.8%	55.9%		-	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	27.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	49.6%	5.1%	*	0.0%	7.4%	-	*	-	*	n/a	3.7%	n/a
2016-17	73.5%	46.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
At/Above Criterion													
2017-18	37.9%	45.7%	*	-	-	*	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1064	*	-	-	*	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2017-18	521	538	*	-	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
2017-18	515	527	*	-	-	*	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.9	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.6	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.5	*	-	-	*	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.1	*	-	-	*	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

	State		District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races		Special Ed	Econ Disadv	EL (Current)
	Completion	Course Completion (Grades 9-12)			American	African American			Indian	Indian			Races				
Advanced Dual-Credit Course Completion (Grades 9-12)																	
Any Subject																	
2017-18	43.4%	39.6%		1.8%	-	-	0.0%	2.9%	-	-	*	-	*	0.0%	0.0%	0.0%	*
2016-17	37.1%	35.3%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts																	
2017-18	17.3%	12.9%		0.0%	-	-	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%	-
2016-17	16.8%	10.1%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics																	
2017-18	20.7%	20.7%		6.7%	-	-	*	9.1%	-	-	-	-	-	*	0.0%	0.0%	-
2016-17	19.5%	15.1%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science																	
2017-18	21.2%	22.3%		4.8%	-	-	0.0%	10.0%	-	-	*	-	-	*	0.0%	0.0%	-
2016-17	5.7%	8.3%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies																	
2017-18	22.8%	25.4%		0.0%	-	-	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%	*
2016-17	21.8%	28.2%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)																	
2016-17	54.6%	43.7%		14.3%	*	*	0.0%	23.5%	-	-	-	-	*	-	11.8%	11.8%	-
2015-16	54.7%	41.3%		8.0%	*	*	0.0%	11.1%	-	-	-	-	-	*	5.6%	5.6%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course																	
2016-17	59.2%	70.7%		*	-	-	-	*	-	-	-	-	-	-	*	*	-
2015-16	55.7%	67.3%		*	-	-	-	*	-	-	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

District Name: MARBLE FALLS ISD
Campus Name: FALLS CAREER H S
Campus Number: 027904002

Total Students: 37
Grade Span: 09 - 12
School Type: High School

Student Information	Campus		District	State
	Count	Percent		
Total Students	37	100.0%	4,255	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.2%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	7.2%	7.5%
Grade 9	2	5.4%	8.2%	8.1%
Grade 10	3	8.1%	7.2%	7.4%
Grade 11	12	32.4%	7.7%	6.9%
Grade 12	20	54.1%	6.4%	6.5%
Ethnic Distribution:				
African American	0	0.0%	1.6%	12.6%
Hispanic	18	48.6%	47.9%	52.6%
White	19	51.4%	47.0%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	0.9%	4.5%
Pacific Islander	0	0.0%	0.3%	0.2%
Two or More Races	0	0.0%	2.0%	2.4%
Economically Disadvantaged	27	73.0%	64.9%	60.6%
Non-Educationally Disadvantaged	10	27.0%	35.1%	39.4%
Section 504 Students	5	13.5%	7.0%	6.5%
English Learners (EL)	0	0.0%	17.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	2.6%	2.1%	1.4%
Students w/ Dyslexia	5	13.5%	4.0%	3.6%
At-Risk	33	89.2%	52.8%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.4%	42.4%
Students with Physical Disabilities	0	0.0%	23.5%	21.9%
Students with Autism	0	0.0%	9.6%	13.7%
Students with Behavioral Disabilities	*	*	15.4%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.4%
Mobility (2017-18):				
Total Mobile Students	54	79.4%	12.4%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	18	26.5%		
White	34	50.0%		
American Indian	0	0.0%		
Asian	1	1.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	1.5%		

Class Size Information

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Elementary:	Campus		District	State
Kindergarten	-		15.5	18.9
Grade 1	-		18.3	18.8
Grade 2	-		18.2	18.7
Grade 3	-		17.9	18.9
Grade 4	-		19.5	19.2
Grade 5	-		18.0	21.2
Grade 6	-		20.5	20.4
Secondary:				
English/Language Arts	4.0		17.4	16.6
Foreign Languages	-		24.7	18.9
Mathematics	3.0		18.4	17.8
Science	3.0		20.9	18.9
Social Studies	3.1		20.3	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

District Name: MARBLE FALLS ISD
Campus Name: FALLS CAREER H S
Campus Number: 027904002

Total Students: 37
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----			District	State
	Count/Average	Percent			
Total Staff	10.2	100.0%		100.0%	100.0%
Professional Staff:					
Teachers	9.2	90.2%		59.1%	64.1%
Professional Support	5.7	56.1%		47.0%	49.8%
Campus Administration (School Leadership)	2.5	24.4%		7.9%	10.1%
Educational Aides:	1.0	9.8%		2.5%	3.0%
	1.0	9.8%		11.7%	10.3%
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a		3.0	4,414.0
Part-time	0.0	n/a		0.0	572.0
Counselors					
Full-time	0.0	n/a		9.0	12,433.0
Part-time	0.0	n/a		0.0	1,097.0
Total Minority Staff:	2.5	24.1%		22.0%	50.4%
Teachers by Ethnicity and Sex:					
African American	0.5	8.2%		1.3%	10.6%
Hispanic	0.0	0.0%		10.4%	27.7%
White	5.3	91.8%		86.8%	58.4%
American Indian	0.0	0.0%		1.0%	0.3%
Asian	0.0	0.0%		0.3%	1.7%
Pacific Islander	0.0	0.0%		0.0%	0.2%
Two or More Races	0.0	0.0%		0.3%	1.1%
Males	3.3	57.0%		22.6%	23.8%
Females	2.5	43.0%		77.4%	76.2%
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%		0.0%	1.4%
Bachelors	3.5	60.5%		81.2%	73.6%
Masters	2.3	39.5%		18.8%	24.3%
Doctorate	0.0	0.0%		0.0%	0.7%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%		5.6%	7.0%
1-5 Years Experience	0.5	8.2%		32.2%	28.9%
6-10 Years Experience	1.0	17.4%		14.2%	19.0%
11-20 Years Experience	2.4	42.3%		33.3%	29.3%
Over 20 Years Experience	1.8	32.1%		14.6%	15.7%
Number of Students per Teacher	6.4	n/a		13.5	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

District Name: MARBLE FALLS ISD
Campus Name: FALLS CAREER H S
Campus Number: 027904002

Total Students: 37
Grade Span: 09 - 12
School Type: High School

Staff Information

	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.0	6.3
Average Years Experience of Principals with District	1.0	3.0	5.4
Average Years Experience of Assistant Principals	0.0	6.7	5.3
Average Years Experience of Assistant Principals with District	0.0	5.7	4.7
Average Years Experience of Teachers:	16.8	10.9	11.1
Average Years Experience of Teachers with District:	13.0	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$45,045	\$47,218
1-5 Years Experience	\$45,200	\$45,368	\$50,408
6-10 Years Experience	\$47,500	\$47,955	\$52,786
11-20 Years Experience	\$51,483	\$52,800	\$56,041
Over 20 Years Experience	\$67,900	\$58,678	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,536	\$50,138	\$54,122
Professional Support	\$47,392	\$59,956	\$64,069
Campus Administration (School Leadership)	\$85,000	\$75,256	\$78,947
Instructional Staff Percent:	n/a	59.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

District Name: MARBLE FALLS ISD
Campus Name: FALLS CAREER H S
Campus Number: 027904002

Total Students: 37
Grade Span: 09 - 12
School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	17.3%	19.7%
Career & Technical Education	7	18.9%	27.7%	26.3%
Gifted & Talented Education	0	0.0%	6.8%	8.1%
Special Education	8	21.6%	12.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.7%	6.4%
Career & Technical Education	0.0	0.0%	5.5%	4.9%
Compensatory Education	0.0	0.0%	7.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	5.7	100.0%	64.8%	71.4%
Special Education	0.0	0.0%	11.7%	9.1%
Other	0.0	0.0%	2.7%	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)