

2018-19 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **MARBLE FALLS H S**

Campus Number: **027904001**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: MARBLE FALLS ISD
Campus Name: MARBLE FALLS H S
Campus Number: 027904001

Total Students: 1,220
Grade Span: 09 - 12
School Type: High School

STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)	
End of Course English I At Approaches Grade Level or Above	2019	68%	64%	64%	67%	56%	73%	*	*	*	80%	29%	40%	66%	58%	54%	31%
	2018	65%	56%	57%	29%	49%	67%	*	*	*	57%	17%	*	58%	52%	49%	50%
	2019	50%	44%	45%	50%	35%	56%	*	*	*	50%	14%	40%	46%	38%	31%	9%
	2018	44%	33%	33%	14%	23%	48%	*	*	*	29%	8%	*	33%	35%	23%	17%
	2019	11%	7%	7%	0%	3%	13%	*	*	*	0%	4%	0%	7%	9%	2%	1%
2018	7%	6%	6%	0%	1%	12%	*	*	*	14%	2%	*	6%	5%	1%	0%	
End of Course English II At Approaches Grade Level or Above	2019	68%	59%	60%	50%	72%	*	*	-	*	67%	18%	*	62%	53%	49%	34%
	2018	67%	62%	63%	64%	81%	*	*	*	*	71%	22%	*	66%	55%	55%	29%
	2019	49%	37%	39%	17%	26%	55%	*	*	-	33%	6%	*	39%	37%	25%	6%
	2018	48%	43%	44%	36%	64%	*	*	*	57%	15%	*	46%	37%	36%	10%	6%
	2019	8%	4%	4%	0%	1%	6%	*	*	-	0%	2%	*	3%	6%	0%	0%
2018	8%	5%	6%	7%	3%	9%	*	*	*	0%	6%	*	5%	8%	3%	1%	
End of Course Algebra I At Approaches Grade Level or Above	2019	85%	68%	62%	*	60%	64%	-	*	*	63%	38%	29%	64%	57%	55%	51%
	2018	83%	73%	65%	60%	68%	*	*	*	67%	42%	*	68%	58%	63%	58%	58%
	2019	61%	31%	25%	*	23%	28%	*	*	25%	11%	14%	23%	30%	19%	17%	17%
	2018	55%	36%	24%	20%	21%	27%	*	*	17%	9%	*	25%	21%	20%	22%	22%
	2019	37%	14%	10%	*	9%	9%	-	*	13%	5%	0%	9%	12%	7%	5%	5%
2018	32%	14%	6%	20%	4%	7%	*	*	-	0%	2%	*	4%	11%	5%	6%	
End of Course Biology At Approaches Grade Level or Above	2019	88%	83%	84%	*	78%	90%	*	*	*	100%	43%	50%	85%	81%	78%	62%
	2018	87%	83%	83%	86%	73%	95%	*	-	*	83%	65%	*	84%	78%	76%	68%
	2019	62%	56%	56%	*	43%	72%	*	*	60%	16%	17%	59%	48%	41%	9%	9%
	2018	59%	55%	55%	43%	42%	73%	*	-	50%	25%	*	57%	50%	43%	34%	34%
	2019	25%	18%	18%	*	9%	29%	*	*	0%	6%	0%	18%	17%	9%	2%	2%
2018	24%	19%	19%	29%	9%	32%	*	*	-	7%	*	19%	19%	21%	9%	4%	
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	86%	88%	78%	80%	96%	*	*	*	*	59%	83%	90%	79%	81%	59%
	2018	92%	86%	85%	75%	78%	94%	-	*	100%	56%	*	89%	72%	79%	62%	62%
	2019	73%	66%	68%	56%	84%	84%	*	*	*	28%	50%	71%	56%	59%	28%	28%
	2018	70%	59%	59%	13%	48%	74%	-	*	60%	30%	*	61%	53%	48%	24%	24%
	2019	45%	36%	37%	11%	20%	54%	*	*	*	8%	33%	38%	29%	25%	7%	7%
2018	40%	32%	32%	13%	25%	40%	-	*	*	9%	*	34%	34%	24%	24%	8%	8%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	72%	71%	67%	64%	80%	100%	85%	100%	82%	35%	43%	73%	64%	62%	46%
	2018	77%	71%	70%	63%	61%	81%	*	64%	*	74%	41%	75%	72%	62%	63%	53%
	2019	50%	42%	46%	44%	35%	60%	67%	77%	67%	14%	25%	48%	41%	34%	13%	13%
	2018	48%	42%	43%	27%	31%	58%	*	36%	*	42%	17%	25%	44%	38%	33%	21%
	2019	24%	17%	14%	11%	8%	22%	50%	38%	50%	11%	5%	7%	14%	13%	8%	3%

TEXAS EDUCATION AGENCY

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS H S
 Campus Number: 027904001

Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,220
 Grade Span: 09 - 12
 School Type: High School

	2018	State	District	African American			American Indian			Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled			EL (Current & Monitored)
				Campus	Hispanic	White	Indian	Asian	Islander							Disadvantaged	Economically Disadvantaged	Monitored	
All Grades ELA/Reading		22%	18%	13%	12%	7%	19%	27%	9%	*	10%	5%	0%	13%	13%	7%	7%	3%	
At Approaches Grade Level or Above	2019	75%	71%	62%	58%	53%	73%	*	83%	*	75%	24%	22%	64%	55%	52%	52%	32%	
	2018	74%	70%	60%	52%	49%	74%	40%	57%	*	64%	20%	50%	62%	53%	52%	52%	41%	
At Meets Grade Level or Above	2019	48%	42%	42%	33%	31%	55%	*	67%	*	44%	10%	22%	43%	38%	28%	28%	8%	
	2018	46%	41%	39%	29%	25%	56%	40%	14%	*	43%	11%	17%	39%	36%	29%	29%	14%	
At Masters Grade Level	2019	21%	17%	6%	0%	2%	10%	*	17%	*	0%	3%	0%	5%	7%	1%	1%	1%	
	2018	19%	17%	6%	5%	2%	10%	20%	0%	*	7%	4%	0%	5%	7%	2%	2%	1%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2019	82%	75%	62%	*	60%	64%	-	*	*	63%	38%	29%	64%	57%	55%	55%	51%	
	2018	81%	75%	65%	60%	63%	68%	*	*	-	67%	42%	*	68%	58%	63%	63%	58%	
At Meets Grade Level or Above	2019	52%	41%	25%	*	23%	28%	-	*	*	25%	11%	14%	23%	30%	19%	19%	17%	
	2018	50%	42%	24%	20%	21%	27%	*	*	-	17%	9%	*	25%	21%	20%	20%	22%	
At Masters Grade Level	2019	26%	17%	10%	*	9%	9%	-	*	*	13%	5%	0%	9%	12%	7%	7%	5%	
	2018	24%	18%	6%	20%	4%	7%	*	*	-	0%	2%	*	4%	11%	5%	5%	6%	
All Grades Science																			
At Approaches Grade Level or Above	2019	81%	77%	84%	*	78%	90%	*	*	*	100%	43%	50%	85%	81%	78%	78%	62%	
	2018	80%	79%	83%	86%	73%	95%	*	*	-	83%	65%	*	84%	78%	76%	76%	68%	
At Meets Grade Level or Above	2019	54%	46%	56%	*	43%	72%	*	*	*	60%	16%	17%	59%	48%	41%	41%	9%	
	2018	51%	50%	55%	43%	42%	73%	*	*	-	50%	25%	*	57%	50%	43%	43%	34%	
At Masters Grade Level	2019	25%	18%	18%	*	9%	29%	*	*	*	0%	6%	0%	18%	17%	9%	9%	2%	
	2018	23%	22%	19%	29%	9%	32%	*	*	-	17%	7%	*	19%	21%	9%	9%	4%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2019	81%	70%	88%	78%	80%	96%	*	*	*	*	59%	83%	90%	79%	81%	81%	59%	
	2018	78%	71%	85%	75%	78%	94%	-	*	*	100%	56%	*	89%	72%	79%	79%	62%	
At Meets Grade Level or Above	2019	55%	45%	68%	56%	54%	84%	*	*	*	*	28%	50%	71%	56%	59%	59%	28%	
	2018	53%	41%	59%	13%	48%	74%	-	*	*	60%	30%	*	61%	53%	48%	48%	24%	
At Masters Grade Level	2019	33%	24%	37%	11%	20%	54%	*	*	*	*	8%	33%	38%	29%	25%	25%	7%	
	2018	31%	22%	32%	13%	25%	40%	-	*	*	20%	9%	*	34%	24%	24%	24%	8%	

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,220
 Grade Span: 09 - 12
 School Type: High School

School Progress Domain - Academic Growth Score by Grade and Subject																		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)		
End of Course English II	2019	69	69	*	75	62	*	*	-	40	74	*	71	61	67	69		
	2018	67	58	80	56	60	*	*	*	60	55	*	60	55	61	42		
End of Course Algebra I	2019	75	45	-	45	37	-	*	*	42	32	*	38	57	38	36		
	2018	72	58	*	47	45	*	*	-	*	30	*	47	49	45	47		
All Grades Both Subjects	2019	69	64	*	60	52	*	*	*	41	56	20	56	59	53	52		
	2018	69	65	82	52	54	*	*	*	61	43	*	54	53	54	45		
All Grades ELA/Reading	2019	68	67	*	75	62	*	*	-	40	74	*	71	61	67	69		
	2018	69	64	80	56	60	*	*	*	60	55	*	60	55	61	42		
All Grades Mathematics	2019	70	61	-	45	37	-	*	*	42	32	*	38	57	38	36		
	2018	70	66	*	47	45	*	*	-	*	30	*	47	49	45	47		

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,220
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)	13%	17%	17%	-	17%	17%	-	-	-	-	*	15%	11%
Promoted to Grade 9													
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)	50%	42%	42%	-	44%	*	-	-	-	*	*	44%	46%
Promoted to Grade 9													

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,220
Grade Span: 09 - 12
(Current EL Students)

STAAR Performance Rate by Subject and Performance Level		Bilingual BE-Trans BE-Dual BE-Dual										LEP No	LEP with	Total
		State	District	Campus	Early Exit	Late Exit	Two-Way	One-Way	ESL	ESL	Content	Pull-Out	Services	EL
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	72%	71%	-	-	-	-	40%	*	*	40%	88%	41%
	2018	77%	71%	70%	-	-	-	-	37%	*	*	37%	*	37%
	2019	50%	42%	46%	-	-	-	-	9%	*	*	9%	38%	10%
	2018	48%	42%	43%	-	-	-	-	9%	*	*	9%	*	9%
	2019	24%	17%	14%	-	-	-	-	1%	*	*	1%	13%	2%
At Masters Grade Level		2018	18%	13%	-	-	-	-	2%	*	*	2%	*	2%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	71%	62%	-	-	-	-	23%	*	*	24%	*	25%
	2018	74%	70%	60%	-	-	-	-	24%	*	*	24%	*	24%
	2019	48%	42%	42%	-	-	-	-	4%	*	*	4%	*	4%
	2018	46%	41%	39%	-	-	-	-	6%	*	*	6%	*	7%
	2019	21%	17%	6%	-	-	-	-	0%	*	*	0%	*	0%
At Masters Grade Level		2018	17%	6%	-	-	-	-	0%	*	*	0%	*	0%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	75%	62%	-	-	-	-	50%	-	-	50%	*	51%
	2018	81%	75%	65%	-	-	-	-	44%	*	*	44%	-	44%
	2019	52%	41%	25%	-	-	-	-	15%	-	-	15%	*	18%
	2018	50%	42%	24%	-	-	-	-	8%	*	*	8%	-	8%
	2019	26%	17%	10%	-	-	-	-	3%	-	-	3%	*	4%
At Masters Grade Level		2018	18%	6%	-	-	-	-	2%	*	*	2%	-	2%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	77%	84%	-	-	-	-	59%	*	*	58%	*	60%
	2018	80%	79%	83%	-	-	-	-	53%	-	-	53%	-	53%
	2019	54%	46%	56%	-	-	-	-	7%	*	*	7%	*	7%
	2018	51%	50%	55%	-	-	-	-	13%	-	-	13%	-	13%
	2019	25%	18%	18%	-	-	-	-	0%	*	*	0%	*	0%
At Masters Grade Level		2018	22%	19%	-	-	-	-	2%	-	-	2%	-	2%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	70%	88%	-	-	-	-	50%	-	-	50%	-	50%
	2018	78%	71%	85%	-	-	-	-	43%	-	-	43%	*	46%
	2019	55%	45%	68%	-	-	-	-	18%	-	-	18%	-	18%
	2018	53%	41%	59%	-	-	-	-	13%	-	-	13%	*	13%
	2019	33%	24%	37%	-	-	-	-	5%	-	-	5%	-	5%
At Masters Grade Level		2018	22%	32%	-	-	-	-	9%	-	-	9%	*	8%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	64%	57%	-	-	-	-	45%	*	*	44%	*	47%
	2018	69%	65%	54%	-	-	-	-	40%	*	*	40%	-	40%
	2019	68%	67%	69%	-	-	-	-	64%	*	*	63%	-	64%
All Grades ELA/Reading	2018	69%	64%	59%	-	-	-	-	41%	-	-	41%	-	42%
	2019	70%	61%	42%	-	-	-	-	31%	-	-	31%	*	35%
	2018	70%	66%	47%	-	-	-	-	39%	-	-	38%	-	39%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

District Name: MARBLE FALLS ISD
Campus Name: MARBLE FALLS H S
Campus Number: 027904001

Total Students: 1,220
Grade Span: 09 - 12
School Type: High School

2019 STAAR Participation (All Grades)		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests														
Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	Assessment Participant	99%	100%	99%	97%	99%	99%	100%	100%	100%	100%	98%	99%	100%
	Included in Accountability	94%	95%	94%	84%	93%	97%	100%	72%	100%	97%	94%	94%	87%
	Not Included in Accountability	4%	4%	4%	13%	4%	3%	0%	11%	0%	3%	2%	3%	3%
Not Tested Absent Other	Mobile	1%	1%	2%	0%	2%	0%	0%	17%	0%	0%	2%	2%	10%
	Other Exclusions													
	Not Tested	1%	0%	1%	3%	1%	1%	0%	0%	0%	0%	2%	1%	0%
	Absent	1%	0%	1%	3%	1%	1%	0%	0%	0%	0%	2%	1%	0%
	Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)														
All Tests														
Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	Assessment Participant	99%	100%	99%	100%	99%	99%	100%	100%	*	100%	100%	99%	100%
	Included in Accountability	94%	95%	95%	95%	94%	97%	100%	92%	*	91%	94%	94%	89%
	Not Included in Accountability	4%	4%	3%	5%	3%	3%	0%	8%	*	9%	6%	3%	0%
Not Tested Absent Other	Mobile	1%	1%	2%	0%	3%	0%	0%	0%	*	0%	0%	2%	11%
	Other Exclusions													
	Not Tested	1%	0%	1%	0%	1%	1%	0%	0%	*	0%	0%	1%	0%
	Absent	1%	0%	1%	0%	1%	1%	0%	0%	*	0%	0%	1%	0%
	Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.8%	95.0%	94.9%	95.0%	94.9%	95.8%	95.9%	*	*	94.0%	94.3%	96.4%
2016-17	95.7%	95.7%	94.7%	96.3%	94.4%	94.8%	*	96.5%	*	*	93.9%	94.1%	95.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.5%	0.4%	0.0%	0.7%	0.2%	0.0%	0.0%	*	*	0.0%	0.4%	3.0%
2016-17	1.9%	0.3%	0.2%	0.0%	0.2%	0.1%	0.0%	8.3%	*	*	0.6%	0.1%	2.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.3%	99.2%	100.0%	97.9%	100.0%	*	*	-	*	100.0%	98.4%	71.4%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.0%	0.4%	0.0%	1.1%	0.0%	*	*	-	*	0.0%	0.8%	14.3%
Dropped Out	5.7%	0.7%	0.4%	0.0%	1.1%	0.0%	*	*	-	*	0.0%	0.8%	14.3%
Graduates and TxCHSE	90.4%	96.3%	99.2%	100.0%	97.9%	100.0%	*	*	-	*	100.0%	98.4%	71.4%
Graduates, TxCHSE, and Continuers													
Class of 2017	94.3%	99.3%	99.6%	100.0%	98.9%	100.0%	*	*	-	*	100.0%	99.2%	85.7%
Graduated	89.7%	92.9%	98.3%	*	97.9%	99.2%	*	*	*	*	89.5%	99.1%	85.7%
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%
Continued HS	4.0%	6.0%	0.9%	*	1.1%	0.8%	*	*	*	-	10.5%	0.0%	0.0%
Dropped Out	5.9%	1.1%	0.9%	*	1.1%	0.0%	*	*	*	-	0.0%	0.9%	14.3%
Graduates and TxCHSE	90.1%	92.9%	98.3%	*	97.9%	99.2%	*	*	*	-	89.5%	99.1%	85.7%
Graduates, TxCHSE, and Continuers													
Class of 2016	94.1%	98.9%	99.1%	*	98.9%	100.0%	*	*	*	-	100.0%	99.1%	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.7%	99.1%	*	98.9%	100.0%	*	*	*	-	100.0%	99.1%	85.7%
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.1%	0.0%	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.1%	0.9%	*	1.1%	0.0%	*	*	*	-	0.0%	0.9%	14.3%
Graduates and TxCHSE	92.6%	97.7%	99.1%	*	98.9%	100.0%	*	*	*	-	100.0%	99.1%	85.7%
Graduates, TxCHSE, and Continuers													
Class of 2016	93.7%	98.9%	99.1%	*	98.9%	100.0%	*	*	*	-	100.0%	99.1%	85.7%
Graduated	91.6%	96.5%	97.3%	100.0%	97.2%	97.7%	*	*	-	100.0%	92.3%	96.9%	71.4%
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	1.4%	0.8%	0.0%	0.0%	1.5%	*	*	-	0.0%	3.8%	1.6%	0.0%
Dropped Out	6.6%	2.1%	1.9%	0.0%	2.8%	0.8%	*	*	-	0.0%	3.8%	1.6%	28.6%
Graduates and TxCHSE	92.2%	96.5%	97.3%	100.0%	97.2%	97.7%	*	*	-	100.0%	92.3%	96.9%	71.4%
Graduates, TxCHSE, and Continuers													
Class of 2015	93.4%	97.9%	98.1%	100.0%	97.2%	99.2%	*	*	-	100.0%	96.2%	98.4%	71.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.5%	98.1%	100.0%	97.2%	99.2%	*	*	-	100.0%	96.2%	98.4%	71.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
				American	Indian										
Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers Class of 2015	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
	6.6%	2.1%	1.9%	0.0%	2.8%	0.0%	0.8%	*	*	*	-	0.0%	3.8%	1.6%	28.6%
	92.9%	97.5%	98.1%	100.0%	97.2%	99.2%	99.2%	*	*	*	-	100.0%	96.2%	98.4%	71.4%
	93.4%	97.9%	98.1%	100.0%	97.2%	99.2%	99.2%	*	*	*	-	100.0%	96.2%	98.4%	71.4%
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers	91.8%	99.3%	99.6%	*	98.9%	100.0%	100.0%	*	*	*	*	*	99.0%	99.0%	*
	1.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	*
	0.6%	0.4%	0.0%	*	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	*
	6.7%	0.4%	0.4%	*	1.1%	0.0%	0.0%	*	*	*	*	*	3.6%	1.0%	*
	92.8%	99.3%	99.6%	*	98.9%	100.0%	100.0%	*	*	*	*	*	96.4%	99.0%	*
93.3%	99.6%	99.6%	*	98.9%	100.0%	100.0%	*	*	*	*	*	96.4%	99.0%	99.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)															
Class of 2018	90.0%	93.8%	96.7%	100.0%	93.9%	98.4%	98.4%	*	*	*	-	*	82.6%	95.3%	71.4%
	89.7%	91.5%	97.0%	100.0%	94.8%	99.2%	99.2%	*	*	*	*	-	77.3%	96.6%	85.7%
RHSP/DAP Graduates (Longitudinal Rate)															
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	88.5%	9.1%	0.0%	*	*	*	*	-	-	-	-	-	0.0%	*	*
FHSP-E Graduates (Longitudinal Rate)															
Class of 2018	5.0%	9.1%	7.3%	0.0%	10.9%	4.0%	4.0%	*	*	*	-	*	29.4%	10.7%	40.0%
	6.0%	16.4%	16.6%	*	13.6%	18.9%	18.9%	*	*	*	*	-	25.0%	14.0%	40.0%
FHSP-DLA Graduates (Longitudinal Rate)															
Class of 2018	82.0%	80.3%	85.0%	57.1%	80.4%	91.9%	91.9%	*	*	*	-	*	47.1%	80.2%	40.0%
	60.8%	75.6%	75.3%	*	75.0%	75.6%	75.6%	*	*	*	*	-	25.0%	72.9%	40.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)															
Class of 2018	86.8%	89.4%	92.3%	57.1%	91.3%	96.0%	96.0%	*	*	*	-	*	76.5%	90.9%	80.0%
	85.9%	84.6%	89.5%	*	84.8%	93.8%	93.8%	*	*	*	*	-	35.3%	83.8%	66.7%
RHSP/DAP Graduates (Annual Rate)															
2017-18	37.7%	9.1%	*	-	-	*	*	-	-	-	-	-	*	*	-
	2016-17	87.2%	2.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
FHSP-E Graduates (Annual Rate)															
2017-18	4.9%	8.7%	7.1%	0.0%	10.8%	3.9%	3.9%	*	*	*	*	*	25.0%	10.2%	40.0%
	2016-17	7.2%	16.7%	17.0%	*	13.8%	19.5%	*	*	*	*	-	25.0%	17.4%	40.0%
FHSP-DLA Graduates (Annual Rate)															
2017-18	81.5%	77.7%	84.5%	57.1%	79.6%	91.3%	91.3%	*	*	*	*	*	40.0%	80.3%	40.0%
	2016-17	56.5%	75.0%	74.6%	*	74.7%	75.0%	*	*	*	*	-	25.0%	68.7%	40.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)															
2017-18	85.1%	83.3%	90.9%	57.1%	90.3%	93.8%	93.8%	*	*	*	*	*	59.1%	89.8%	80.0%
	2016-17	84.0%	79.8%	87.2%	*	83.7%	91.0%	*	*	*	*	-	26.1%	81.1%	66.7%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 1,220
 Grade Span: 09 - 12
 School Type: High School

Graduates (2017-18 Annual Graduates)				
Total Graduates	Campus Count	Campus Percent	District Count	State Count
By Ethnicity:				
Total Graduates	243	100.0%	282	347,893
African American	7	2.9%	8	43,502
Hispanic	94	38.7%	103	173,272
White	130	53.5%	157	107,052
American Indian	3	1.2%	3	1,226
Asian	4	1.6%	5	15,589
Pacific Islander	1	0.4%	1	528
Two or More Races	4	1.6%	5	6,724
By Graduation Type:				
Minimum H.S. Program	2	0.8%	10	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	3,538
Foundation H.S. Program (No Endorsement)	22	9.1%	42	49,432
Foundation H.S. Program (Endorsement)	17	7.0%	23	16,542
Foundation H.S. Program (DLA)	202	83.1%	206	272,526
Special Education Graduates	24	9.9%	27	25,962
Economically Disadvantaged Graduates	130	53.5%	159	166,956
LEP Graduates	5	2.1%	6	21,359
At-Risk Graduates	73	30.0%	96	144,805

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,220
Grade Span: 09 - 12
School Type: High School

	State College, Career, and Military Ready Graduates (Annual Graduates)	District Graduates (Student Achievement) ***	Campus Achievement	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Annual Graduates)	65.5%	67.9%	74.7%	85.7%	71.8%	77.7%	*	*	*	*	77.1%	73.8%	70.0%
2017-18													
College Ready Graduates ***	50.0%	50.4%	56.8%	71.4%	50.0%	61.5%	*	*	*	*	12.5%	51.5%	60.0%
2017-18													
TSI Criteria Graduates (Annual Graduates)													
English Language Arts	58.2%	57.8%	62.1%	71.4%	51.1%	69.2%	*	*	*	*	16.7%	53.8%	0.0%
Mathematics													
2017-18	46.0%	52.8%	59.3%	57.1%	56.4%	60.8%	*	*	*	*	25.0%	56.2%	40.0%
Both Subjects													
2017-18	42.1%	42.9%	48.1%	57.1%	41.5%	52.3%	*	*	*	*	8.3%	43.1%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	21.3%	24.7%	28.6%	16.0%	30.8%	*	*	*	*	0.0%	19.2%	0.0%
2016-17	19.9%	14.8%	16.2%	*	14.1%	17.3%	*	*	*	-	0.0%	16.4%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	16.7%	19.3%	0.0%	21.3%	18.5%	*	*	*	*	4.2%	16.2%	60.0%
2016-17	20.1%	22.4%	25.1%	*	19.6%	30.1%	*	*	*	-	0.0%	15.6%	16.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	33.7%	36.6%	35.7%	41.0%	34.6%	*	*	*	*	77.1%	41.5%	10.0%
2016-17	13.2%	27.4%	30.0%	*	29.3%	30.8%	*	*	*	-	60.9%	30.7%	8.3%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	1.4%	1.6%	0.0%	1.1%	2.3%	*	*	*	*	0.0%	1.5%	0.0%
2016-17	2.7%	7.2%	8.1%	*	9.8%	6.8%	*	*	*	-	13.0%	6.6%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.5%	4.1%	14.3%	5.3%	3.1%	*	*	*	*	41.7%	6.2%	0.0%
2016-17	1.0%	4.6%	5.1%	*	6.5%	4.5%	*	*	*	-	52.2%	6.6%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	54.6%	60.1%	57.1%	67.0%	56.2%	*	*	*	*	45.8%	65.4%	20.0%
2016-17	17.3%	34.2%	37.0%	*	40.2%	34.6%	*	*	*	-	30.4%	36.1%	16.7%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: MARBLE FALLS ISD
Campus Name: MARBLE FALLS H S
Campus Number: 027904001

Total Students: 1,220
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)	2017-18	1.4%	0.8%	0.0%	1.1%	0.8%	*	*	*	*	0.0%	1.5%	0.0%
	2016-17	4.3%	4.3%	*	0.0%	7.5%	*	*	*	-	0.0%	4.9%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)	2017-18	2.2%	5.3%	0.0%	6.4%	5.4%	*	*	*	*	54.2%	6.9%	0.0%
	2016-17	5.0%											
Graduates with Level I or Level II Certificate (Annual Graduates)	2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2016-17	0.5%	0.0%	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State		District		Campus		African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races		Special Ed	Econ Disadv	EL (Current)
	TSJA Results (Graduates >= Criterion) (Annual Graduates)		(Annual Graduates)		(Annual Graduates)		(Annual Graduates)		(Annual Graduates)	(Annual Graduates)	(Annual Graduates)		(Annual Graduates)	(Annual Graduates)	(Annual Graduates)		(Annual Graduates)	(Annual Graduates)	(Annual Graduates)
Reading	32.1%	50.7%	50.7%	50.7%	54.3%	57.1%	57.1%	57.1%	44.7%	61.5%	*	*	*	*	*	*	16.7%	50.0%	0.0%
2017-18	23.4%	54.8%	54.8%	54.8%	57.4%	*	*	*	51.1%	63.2%	*	*	*	*	-	-	4.3%	48.4%	16.7%
Mathematics	23.7%	31.6%	31.6%	31.6%	35.0%	14.3%	14.3%	14.3%	33.0%	36.9%	*	*	*	*	*	*	8.3%	33.1%	0.0%
2017-18	19.8%	43.3%	43.3%	43.3%	46.8%	*	*	*	42.4%	50.4%	*	*	*	*	-	-	0.0%	37.7%	16.7%
2016-17																			
Both Subjects	18.1%	29.1%	29.1%	29.1%	32.5%	14.3%	14.3%	14.3%	31.9%	33.8%	*	*	*	*	*	*	4.2%	31.5%	0.0%
2017-18	12.9%	37.6%	37.6%	37.6%	40.9%	*	*	*	37.0%	45.1%	*	*	*	*	-	-	0.0%	31.1%	16.7%
2016-17																			
CTE Coherent Sequence (Annual Graduates)																			
2017-18	58.4%	90.1%	90.1%	90.1%	94.7%	85.7%	85.7%	85.7%	97.9%	93.1%	*	*	*	*	*	*	87.5%	96.9%	100.0%
2016-17	50.5%	86.7%	86.7%	86.7%	91.9%	*	*	*	93.5%	92.5%	*	*	*	*	-	-	82.6%	91.0%	66.7%
2016-17																			
Completed and Received Credit for College Prep Courses (Annual Graduates)																			
English Language Arts	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	*	0.0%	0.0%	0.0%
2017-18	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	*	*	*	*	-	-	0.0%	0.0%	0.0%
2016-17																			
Mathematics	3.9%	15.2%	15.2%	15.2%	17.3%	14.3%	14.3%	14.3%	19.1%	16.2%	*	*	*	*	*	*	16.7%	20.8%	40.0%
2017-18	1.4%	16.0%	16.0%	16.0%	17.9%	*	*	*	19.6%	16.5%	*	*	*	*	-	-	8.7%	19.7%	0.0%
2016-17																			
Both Subjects	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	*	0.0%	0.0%	0.0%
2017-18	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	*	*	*	*	-	-	0.0%	0.0%	0.0%
2016-17																			
APIB Results (Participation) (Grades 11-12)																			
All Subjects	25.8%	19.5%	19.5%	19.5%	21.5%	0.0%	0.0%	0.0%	14.5%	28.3%	*	*	20.0%	*	22.2%	*	n/a	13.7%	n/a
2018	26.2%	23.4%	23.4%	23.4%	25.5%	18.2%	18.2%	18.2%	19.1%	29.5%	*	*	44.4%	*	*	*	n/a	19.2%	n/a
2017																			
English Language Arts	15.3%	9.2%	9.2%	9.2%	10.1%	0.0%	0.0%	0.0%	3.9%	15.4%	*	*	20.0%	*	0.0%	*	n/a	4.1%	n/a
2018	15.9%	11.7%	11.7%	11.7%	12.7%	9.1%	9.1%	9.1%	4.4%	18.0%	*	*	22.2%	*	*	*	n/a	5.7%	n/a
2017																			
Mathematics	7.3%	5.8%	5.8%	5.8%	6.3%	0.0%	0.0%	0.0%	3.5%	8.5%	*	*	20.0%	*	11.1%	*	n/a	3.0%	n/a
2018	7.2%	9.9%	9.9%	9.9%	10.8%	9.1%	9.1%	9.1%	5.9%	14.4%	*	*	11.1%	*	*	*	n/a	6.8%	n/a
2017																			
Science	10.8%	11.5%	11.5%	11.5%	12.7%	0.0%	0.0%	0.0%	5.7%	18.4%	*	*	20.0%	*	22.2%	*	n/a	5.9%	n/a
2018	10.9%	13.3%	13.3%	13.3%	14.5%	9.1%	9.1%	9.1%	8.8%	17.6%	*	*	44.4%	*	*	*	n/a	8.7%	n/a
2017																			
Social Studies	14.5%	9.8%	9.8%	9.8%	10.8%	0.0%	0.0%	0.0%	5.7%	15.8%	*	*	0.0%	*	11.1%	*	n/a	4.8%	n/a
2018	15.0%	10.8%	10.8%	10.8%	11.8%	9.1%	9.1%	9.1%	4.9%	15.8%	*	*	33.3%	*	*	*	n/a	8.3%	n/a
2017																			
APIB Results (Examinees >= Criterion) (Grades 11-12)																			
All Subjects	50.7%	60.0%	60.0%	60.0%	60.0%	-	-	-	66.7%	57.1%	*	*	*	*	*	*	n/a	56.8%	n/a
2018	49.1%	57.7%	57.7%	57.7%	57.7%	*	*	*	61.5%	57.3%	-	-	*	*	*	*	n/a	56.9%	n/a
2017																			
English Language Arts	42.5%	46.3%	46.3%	46.3%	46.3%	-	-	-	33.3%	50.0%	*	*	*	*	-	-	n/a	36.4%	n/a
2018	41.3%	67.7%	67.7%	67.7%	67.7%	*	*	*	77.8%	66.0%	-	-	*	*	*	*	n/a	66.7%	n/a
2017																			
Mathematics	52.8%	55.9%	55.9%	55.9%	55.9%	-	-	-	25.0%	65.2%	*	*	*	*	*	*	n/a	37.5%	n/a
2018																			

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 1,220
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	40.0%	40.0%	*	33.3%	42.5%	-	*	-	*	n/a	33.3%	n/a
Science													
2018	38.0%	36.8%	36.8%	-	30.8%	38.0%	*	*	*	*	n/a	18.8%	n/a
2017	38.3%	27.0%	27.0%	*	16.7%	30.6%	-	*	*	*	n/a	17.4%	n/a
Social Studies													
2018	44.6%	31.0%	31.0%	-	15.4%	37.2%	-	-	*	*	n/a	23.1%	n/a
2017	41.4%	30.0%	30.0%	*	20.0%	34.1%	-	*	*	*	n/a	27.3%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	49.6%	56.8%	71.4%	38.3%	68.5%	*	*	*	*	n/a	41.9%	n/a
2016-17	73.5%	46.8%	52.3%	75.0%	40.2%	60.9%	0.0%	33.3%	100.0%	-	n/a	41.2%	n/a
At/Above Criterion													
2017-18	37.9%	45.7%	46.4%	60.0%	36.1%	49.4%	*	*	*	*	n/a	38.5%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects	1036	1064	1066	*	1042	1075	*	*	*	*	n/a	1047	n/a
English Language Arts and Writing													
2017-18	521	538	538	*	514	548	*	*	*	*	n/a	524	n/a
Mathematics													
2017-18	515	527	527	*	527	527	*	*	*	*	n/a	523	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects	20.6	20.9	20.9	*	19.1	21.5	*	-	-	-	n/a	20.4	n/a
English Language Arts													
2017-18	20.3	20.6	20.6	*	18.8	21.2	*	-	-	-	n/a	20.4	n/a
Mathematics													
2017-18	20.6	20.5	20.6	*	19.5	20.8	*	-	-	-	n/a	19.8	n/a
Science													
2017-18	20.9	21.1	21.2	*	18.6	22.0	*	-	-	-	n/a	20.4	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

District Name: MARBLE FALLS ISD
Campus Name: MARBLE FALLS H S
Campus Number: 027904001

Total Students: 1,220
Grade Span: 09 - 12
School Type: High School

	State		District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Completion	Course Completion (Grades 9-12)			American	African American			Indian	American Indian						
Advanced Dual-Credit Course Completion (Grades 9-12)																
Any Subject																
2017-18	43.4%	39.6%		41.2%	23.3%	30.4%	52.7%	66.7%	30.0%		*	28.6%		16.1%	30.5%	6.3%
2016-17	37.1%	35.3%		35.3%	21.2%	26.3%	43.8%	0.0%	41.7%		*	25.0%		12.6%	25.5%	9.4%
English Language Arts																
2017-18	17.3%	12.9%		13.2%	14.8%	4.9%	20.7%	16.7%	22.2%		*	14.3%		0.7%	7.4%	0.0%
2016-17	16.8%	10.1%		10.1%	6.5%	4.7%	14.9%	*	16.7%		*	6.3%		0.0%	5.2%	0.0%
Mathematics																
2017-18	20.7%	20.7%		20.9%	14.8%	14.9%	26.7%	40.0%	12.5%		*	19.0%		11.9%	16.4%	2.4%
2016-17	19.5%	15.1%		15.1%	6.7%	12.0%	17.9%	*	36.4%		*	6.3%		8.8%	10.6%	1.3%
Science																
2017-18	21.2%	22.3%		22.6%	16.0%	16.6%	28.2%	50.0%	12.5%		*	25.0%		8.6%	18.1%	1.1%
2016-17	5.7%	8.3%		8.3%	3.8%	4.9%	11.2%	*	27.3%		*	6.3%		0.0%	5.6%	1.3%
Social Studies																
2017-18	22.8%	25.4%		26.3%	22.2%	12.7%	39.3%	20.0%	30.0%		*	15.8%		2.3%	14.3%	0.0%
2016-17	21.8%	28.2%		28.2%	20.7%	14.4%	39.5%	*	36.4%		*	28.6%		2.4%	15.4%	1.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)																
2016-17	54.6%	43.7%		47.2%	*	35.9%	54.9%	*	*		*	-		4.3%	37.7%	16.7%
2015-16	54.7%	41.3%		44.5%	16.7%	27.9%	58.1%	*	*		-	57.1%		17.4%	28.5%	33.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course																
2016-17	59.2%	70.7%		70.5%	*	58.6%	80.3%	-	*		*	-		*	52.9%	*
2015-16	55.7%	67.3%		67.6%	*	50.0%	76.1%	*	*		-	*		*	50.0%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

District Name: MARBLE FALLS ISD
Campus Name: MARBLE FALLS H S
Campus Number: 027904001

Total Students: 1,220
Grade Span: 09 - 12
School Type: High School

Student Information	Campus			District	State
	Count	Percent			
Total Students	1,220	100.0%		4,255	5,416,400
Students by Grade:					
Early Childhood Education	0	0.0%		0.2%	0.3%
Pre-Kindergarten	0	0.0%		6.0%	4.4%
Kindergarten	0	0.0%		6.2%	6.9%
Grade 1	0	0.0%		6.9%	7.1%
Grade 2	0	0.0%		6.7%	7.2%
Grade 3	0	0.0%		7.5%	7.3%
Grade 4	0	0.0%		7.3%	7.6%
Grade 5	0	0.0%		7.2%	7.7%
Grade 6	0	0.0%		7.4%	7.7%
Grade 7	0	0.0%		7.8%	7.5%
Grade 8	0	0.0%		7.2%	7.5%
Grade 9	348	28.5%		8.2%	8.1%
Grade 10	305	25.0%		7.2%	7.4%
Grade 11	314	25.7%		7.7%	6.9%
Grade 12	253	20.7%		6.4%	6.5%
Ethnic Distribution:					
African American	21	1.7%		1.6%	12.6%
Hispanic	576	47.2%		47.9%	52.6%
White	583	47.8%		47.0%	27.4%
American Indian	3	0.2%		0.3%	0.4%
Asian	9	0.7%		0.9%	4.5%
Pacific Islander	4	0.3%		0.3%	0.2%
Two or More Races	24	2.0%		2.0%	2.4%
Economically Disadvantaged	667	54.7%		64.9%	60.6%
Non-Educationally Disadvantaged	553	45.3%		35.1%	39.4%
Section 504 Students	103	8.4%		7.0%	6.5%
English Learners (EL)	116	9.5%		17.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	65	5.2%		2.1%	1.4%
Students w/ Dyslexia	60	4.9%		4.0%	3.6%
At-Risk	629	51.6%		52.8%	50.1%
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	154				
By Type of Primary Disability					
Students with Intellectual Disabilities	102	66.2%		50.4%	42.4%
Students with Physical Disabilities	8	5.2%		23.5%	21.9%
Students with Autism	14	9.1%		9.6%	13.7%
Students with Behavioral Disabilities	30	19.5%		15.4%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%		1.1%	1.4%
Mobility (2017-18):					
Total Mobile Students	152	12.1%		12.4%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,220
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----			District	State
	Count	Percent			
By Ethnicity:					
African American	7	0.6%			
Hispanic	68	5.4%			
White	69	5.5%			
American Indian	0	0.0%			
Asian	3	0.2%			
Pacific Islander	0	0.0%			
Two or More Races	5	0.4%			

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.7%	-	5.4%	6.2%
Grade 1	-	2.8%	3.1%	-	2.5%	5.5%
Grade 2	-	1.4%	1.8%	-	3.1%	2.3%
Grade 3	-	0.7%	1.1%	-	0.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	1.8%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	4.3%	4.3%	7.2%	6.4%	6.4%	12.7%

Class Size Information			Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):					
Elementary:					
Kindergarten			-	15.5	18.9
Grade 1			-	18.3	18.8
Grade 2			-	18.2	18.7
Grade 3			-	17.9	18.9
Grade 4			-	19.5	19.2
Grade 5			-	18.0	21.2
Grade 6			-	20.5	20.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

District Name: MARBLE FALLS ISD
Campus Name: MARBLE FALLS H S
Campus Number: 027904001

Total Students: 1,220
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----			District	State
	Count/Average	Percent			
Total Staff	116.8	100.0%		100.0%	100.0%
Professional Staff:	102.9	88.1%		59.1%	64.1%
Teachers	89.9	77.0%		47.0%	49.8%
Professional Support	9.0	7.7%		7.9%	10.1%
Campus Administration (School Leadership)	4.0	3.4%		2.5%	3.0%
Educational Aides:	13.9	11.9%		11.7%	10.3%
Librarians & Counselors (Headcount):					
Librarians	1.0	n/a		3.0	4,414.0
Full-time	0.0	n/a		0.0	572.0
Part-time					
Counselors	3.0	n/a		9.0	12,433.0
Full-time	0.0	n/a		0.0	1,097.0
Part-time					
Total Minority Staff:	12.0	10.3%		22.0%	50.4%
Teachers by Ethnicity and Sex:					
African American	1.0	1.1%		1.3%	10.6%
Hispanic	8.0	8.9%		10.4%	27.7%
White	80.9	90.0%		86.8%	58.4%
American Indian	0.0	0.0%		1.0%	0.3%
Asian	0.0	0.0%		0.3%	1.7%
Pacific Islander	0.0	0.0%		0.0%	0.2%
Two or More Races	0.0	0.0%		0.3%	1.1%
Males	40.5	45.0%		22.6%	23.8%
Females	49.4	55.0%		77.4%	76.2%
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%		0.0%	1.4%
Bachelors	62.4	69.4%		81.2%	73.6%
Masters	27.5	30.6%		18.8%	24.3%
Doctorate	0.0	0.0%		0.0%	0.7%
Teachers by Years of Experience:					
Beginning Teachers	4.9	5.5%		5.6%	7.0%
1-5 Years Experience	28.2	31.3%		32.2%	28.9%
6-10 Years Experience	15.4	17.1%		14.2%	19.0%
11-20 Years Experience	29.4	32.7%		33.3%	29.3%
Over 20 Years Experience	12.0	13.4%		14.6%	15.7%
Number of Students per Teacher	13.6	n/a		13.5	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

District Name: MARBLE FALLS ISD
Campus Name: MARBLE FALLS H S
Campus Number: 027904001

Total Students: 1,220
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.0	6.3
Average Years Experience of Principals with District	2.0	3.0	5.4
Average Years Experience of Assistant Principals	8.5	6.7	5.3
Average Years Experience of Assistant Principals with District	6.0	5.7	4.7
Average Years Experience of Teachers:	10.8	10.9	11.1
Average Years Experience of Teachers with District:	4.4	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,997	\$45,045	\$47,218
1-5 Years Experience	\$46,559	\$45,368	\$50,408
6-10 Years Experience	\$49,067	\$47,955	\$52,786
11-20 Years Experience	\$55,929	\$52,800	\$56,041
Over 20 Years Experience	\$57,302	\$58,678	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,407	\$50,138	\$54,122
Professional Support	\$61,521	\$59,956	\$64,069
Campus Administration (School Leadership)	\$78,314	\$75,256	\$78,947
Instructional Staff Percent:	n/a	59.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	114	9.3%	17.3%	19.7%
Career & Technical Education	1,134	93.0%	27.7%	26.3%
Gifted & Talented Education	87	7.1%	6.8%	8.1%
Special Education	154	12.6%	12.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	5.2%	6.7%	6.4%
Career & Technical Education	17.1	19.0%	5.5%	4.9%
Compensatory Education	0.0	0.0%	7.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	46.5	51.7%	64.8%	71.4%
Special Education	13.2	14.7%	11.7%	9.1%
Other	8.4	9.3%	2.7%	3.6%

'N'

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*'

Indicates results are masked due to small numbers to protect student confidentiality.

'**'

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***'

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-'

Indicates there are no students in the group.

'n/a'

Indicates data reporting is not applicable for this group.

'?'

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)