

2018-19 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **MARBLE FALLS MIDDLE**

Campus Number: **027904041**

2019 Accountability Rating: **D**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 952
Grade Span: 06 - 08
School Type: Middle

		State		District		Campus		African American		Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	EL (Current & Disadvantaged Monitored)	
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 6 Reading At Approaches Grade Level or Above	2019	68%	67%	67%	67%	67%	67%	33%	59%	75%	-	*	*	83%	*	29%	*	67%	66%	66%	61%	63%
	2018	69%	66%	66%	66%	66%	66%	*	56%	74%	*	*	*	-	*	31%	33%	66%	68%	68%	57%	41%
	2019	37%	34%	34%	34%	34%	34%	0%	24%	43%	-	*	*	50%	*	15%	*	33%	39%	39%	29%	27%
	2018	39%	33%	33%	33%	33%	33%	*	26%	38%	*	*	*	-	*	19%	0%	36%	25%	25%	22%	16%
	2019	18%	13%	13%	13%	13%	13%	0%	6%	20%	-	*	*	0%	*	5%	*	11%	18%	18%	9%	5%
Grade 6 Mathematics At Approaches Grade Level or Above	2018	19%	16%	16%	16%	16%	16%	*	11%	21%	*	*	*	-	*	6%	0%	18%	11%	11%	10%	10%
	2019	81%	77%	77%	77%	77%	77%	0%	76%	83%	-	*	*	83%	*	36%	*	76%	82%	82%	73%	78%
	2018	77%	73%	73%	73%	73%	73%	*	62%	84%	*	*	*	-	*	44%	67%	75%	68%	68%	67%	55%
	2019	47%	40%	40%	40%	40%	40%	0%	36%	46%	-	*	*	17%	*	18%	*	39%	41%	41%	35%	38%
	2018	44%	40%	40%	40%	40%	40%	*	30%	49%	-	*	*	-	*	15%	17%	43%	31%	31%	29%	24%
At Masters Grade Level	2019	21%	14%	14%	14%	14%	14%	0%	11%	17%	-	*	*	0%	*	5%	*	13%	15%	15%	11%	8%
	2018	18%	15%	15%	15%	15%	15%	*	11%	17%	*	*	*	-	*	7%	0%	16%	9%	9%	9%	9%
Grade 7 Reading At Approaches Grade Level or Above	2019	76%	72%	72%	72%	72%	72%	*	63%	81%	*	*	*	-	*	37%	50%	70%	78%	78%	63%	46%
	2018	74%	66%	66%	66%	66%	66%	83%	52%	76%	*	*	*	-	*	30%	*	67%	63%	63%	54%	44%
	2019	49%	45%	45%	45%	45%	45%	*	32%	56%	*	*	*	-	*	22%	33%	44%	48%	48%	36%	19%
	2018	48%	38%	38%	38%	38%	38%	50%	24%	49%	*	*	*	-	*	18%	*	38%	40%	40%	25%	18%
	2019	29%	27%	27%	27%	27%	27%	*	20%	35%	*	*	*	-	*	12%	17%	28%	25%	25%	19%	12%
Grade 7 Mathematics At Approaches Grade Level or Above	2018	29%	22%	22%	22%	22%	22%	17%	14%	28%	*	*	*	-	*	12%	*	22%	20%	20%	13%	13%
	2019	75%	55%	55%	55%	55%	55%	*	48%	64%	*	*	*	-	*	37%	50%	54%	61%	61%	49%	40%
	2018	72%	51%	51%	51%	51%	51%	50%	48%	55%	-	*	*	-	*	31%	*	53%	46%	46%	48%	49%
	2019	43%	20%	20%	20%	20%	20%	*	15%	23%	*	*	*	-	*	17%	17%	19%	21%	21%	21%	12%
	2018	40%	14%	14%	14%	14%	14%	33%	11%	15%	-	*	*	-	*	17%	*	15%	10%	10%	13%	10%
At Masters Grade Level	2019	17%	3%	3%	3%	3%	3%	*	4%	1%	*	*	*	-	*	5%	0%	3%	4%	4%	4%	6%
	2018	18%	3%	3%	3%	3%	3%	0%	4%	3%	-	*	*	-	*	6%	*	4%	2%	2%	5%	6%
Grade 7 Writing At Approaches Grade Level or Above	2019	70%	59%	59%	59%	59%	59%	*	50%	67%	*	*	*	-	*	29%	50%	60%	55%	55%	54%	31%
	2018	69%	56%	56%	56%	56%	56%	63%	44%	65%	*	*	*	-	*	12%	*	56%	57%	57%	42%	35%
	2019	42%	30%	30%	30%	30%	30%	*	23%	36%	*	*	*	-	*	17%	0%	31%	28%	28%	23%	11%
	2018	43%	33%	33%	33%	33%	33%	38%	19%	44%	*	*	*	-	*	9%	*	34%	32%	32%	20%	18%
	2019	18%	8%	8%	8%	8%	8%	*	4%	10%	*	*	*	-	*	5%	0%	8%	5%	5%	5%	3%
Grade 8 Reading^ At Approaches Grade Level or Above	2018	15%	9%	9%	9%	9%	9%	0%	5%	14%	*	*	*	-	*	3%	*	10%	7%	7%	5%	6%
	2019	86%	81%	81%	81%	81%	81%	75%	73%	87%	*	*	*	-	*	43%	*	81%	79%	79%	72%	58%
	2018	86%	87%	87%	87%	87%	87%	*	81%	92%	-	*	*	*	100%	46%	*	87%	90%	90%	81%	71%
	2019	55%	47%	47%	47%	47%	47%	25%	34%	57%	*	*	*	-	*	14%	*	47%	44%	44%	34%	14%
	2018	49%	48%	48%	48%	48%	48%	*	34%	59%	-	*	*	*	67%	29%	*	47%	52%	52%	35%	26%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 952
Grade Span: 06 - 08
School Type: Middle

	State	African American				American Indian		Pacific Islander	Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled		Non-Continuously Enrolled	EL (Current & Monitored)
		District	Campus	Hispanic	White	Indian	Asian		Islander	Races			Enrolled	Discontinued		
At Masters Grade Level	2019 2018	28% 27%	22% 25%	11% 15%	32% 31%	* -	* *	-	* 67%	9% 18%	*	*	22% 25%	24% 25%	15% 20%	6% 11%
Grade 8 Mathematics ^A																
At Approaches Grade Level or Above	2019 2018	88% 86%	85% 85%	84% 76%	86% 93%	* *	* *	-	* 88%	51% 52%	*	*	85% 85%	86% 85%	80% 77%	75% 68%
At Meets Grade Level or Above	2019 2018	57% 51%	53% 53%	47% 42%	60% 61%	* *	* *	-	* 63%	17% 18%	*	*	55% 52%	46% 53%	43% 38%	31% 42%
At Masters Grade Level	2019 2018	17% 15%	12% 15%	10% 8%	14% 22%	* *	* *	-	* 0%	3% 12%	*	*	13% 16%	10% 14%	8% 8%	6% 7%
Grade 8 Science																
At Approaches Grade Level or Above	2019 2018	81% 76%	71% 74%	59% 64%	80% 83%	* -	* *	-	* 83%	26% 42%	*	*	71% 73%	70% 77%	61% 62%	42% 55%
At Meets Grade Level or Above	2019 2018	51% 52%	36% 55%	21% 42%	50% 67%	* -	* *	-	* 50%	15% 30%	*	*	38% 54%	32% 58%	27% 43%	12% 37%
At Masters Grade Level	2019 2018	25% 28%	15% 30%	8% 17%	21% 43%	* -	* *	-	* 17%	12% 12%	*	*	15% 31%	14% 26%	9% 21%	6% 18%
Grade 8 Social Studies																
At Approaches Grade Level or Above	2019 2018	69% 65%	51% 57%	36% 43%	63% 68%	* -	* *	-	* 83%	21% 27%	*	*	51% 55%	51% 61%	41% 44%	20% 37%
At Meets Grade Level or Above	2019 2018	37% 36%	22% 24%	10% 15%	32% 32%	* -	* *	-	* 17%	15% 15%	*	*	21% 25%	24% 20%	15% 15%	8% 14%
At Masters Grade Level	2019 2018	21% 21%	11% 14%	4% 8%	17% 18%	* -	* *	-	* 0%	0% 6%	*	*	10% 15%	16% 10%	7% 8%	2% 10%
End of Course Algebra I																
At Approaches Grade Level or Above	2019 2018	85% 83%	68% 73%	100% 100%	92% 97%	- -	* *	-	* *	-	-	-	96% 98%	87% 100%	93% 97%	100% 100%
At Meets Grade Level or Above	2019 2018	61% 55%	31% 36%	56% 77%	55% 71%	- -	* *	-	* *	-	-	-	58% 79%	47% 64%	59% 71%	67% 85%
At Masters Grade Level	2019 2018	37% 32%	14% 14%	22% 37%	32% 33%	- -	* *	-	* *	-	-	*	32% 41%	27% 21%	28% 40%	50% 46%
All Grades All Subjects																
At Approaches Grade Level or Above	2019 2018	78% 77%	72% 71%	62% 60%	78% 78%	70% 80%	93% 83%	83% 88%	57% 81%	34% 35%	60% 69%	60%	70% 70%	70% 70%	62% 60%	52% 52%
At Meets Grade Level or Above	2019 2018	50% 48%	42% 40%	28% 29%	46% 48%	60% 40%	70% 67%	33% 63%	32% 48%	17% 19%	30% 26%	30%	38% 41%	37% 37%	30% 28%	20% 24%
At Masters Grade Level	2019 2018	24% 22%	17% 18%	9% 11%	20% 23%	0% 0%	40% 40%	0% 50%	14% 19%	6% 9%	7% 11%	7%	15% 19%	15% 14%	10% 12%	7% 11%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019 2018	75% 74%	71% 70%	65% 64%	81% 80%	* *	100% 80%	83% *	60% 85%	35% 35%	60% 58%	60%	73% 73%	74% 73%	65% 64%	55% 52%
At Meets Grade Level or Above	2019 2018	48% 46%	42% 41%	30% 28%	52% 49%	* *	90% 50%	50% *	40% 54%	17% 22%	30% 40%	30%	41% 40%	44% 38%	33% 27%	21% 20%
At Masters Grade Level	2019 2018	21% 19%	17% 17%	13% 13%	28% 27%	* *	30% 30%	0% *	30% 46%	8% 12%	10% 8%	10%	20% 22%	22% 18%	14% 14%	8% 11%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 952
Grade Span: 06 - 08
School Type: Middle

	State	African American			American Indian			Pacific Islander	Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled		EL (Current & Monitored)
		State	District	Campus	African American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	75%	76%	50%	72%	82%	*	100%	83%	50%	40%	50%	76%	78%	70%	65%
	2018	81%	75%	75%	64%	66%	83%	*	90%	*	85%	42%	77%	76%	71%	67%	61%
At Meets Grade Level or Above	2019	52%	41%	41%	17%	34%	47%	*	67%	17%	30%	18%	30%	42%	38%	35%	29%
	2018	50%	42%	42%	50%	33%	49%	*	80%	*	54%	17%	31%	44%	36%	30%	30%
At Masters Grade Level	2019	26%	17%	12%	0%	9%	15%	*	56%	0%	0%	5%	10%	13%	11%	9%	8%
	2018	24%	18%	15%	29%	10%	18%	*	50%	*	8%	8%	15%	16%	10%	10%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	58%	59%	*	50%	67%	*	*	-	*	29%	50%	60%	55%	54%	31%
	2018	66%	53%	56%	63%	44%	65%	*	*	-	*	12%	*	56%	57%	42%	35%
At Meets Grade Level or Above	2019	38%	29%	30%	*	23%	36%	*	*	-	*	17%	0%	31%	28%	23%	11%
	2018	41%	28%	33%	38%	19%	44%	*	*	-	*	9%	*	34%	32%	20%	18%
At Masters Grade Level	2019	14%	7%	8%	*	4%	10%	*	*	-	*	5%	0%	8%	5%	5%	3%
	2018	13%	7%	9%	0%	5%	14%	*	*	-	*	3%	*	10%	7%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	71%	75%	59%	80%	*	*	-	*	26%	*	71%	70%	61%	42%
	2018	80%	79%	74%	*	64%	83%	-	*	*	83%	42%	*	73%	77%	62%	55%
At Meets Grade Level or Above	2019	54%	46%	36%	25%	21%	50%	*	*	-	*	15%	*	38%	32%	27%	12%
	2018	51%	50%	55%	*	42%	67%	-	*	*	50%	30%	*	54%	58%	43%	37%
At Masters Grade Level	2019	25%	18%	15%	0%	8%	21%	*	*	-	*	12%	*	15%	14%	9%	6%
	2018	23%	22%	30%	*	17%	43%	-	*	*	17%	12%	*	31%	26%	21%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	70%	51%	75%	36%	63%	*	*	-	*	21%	*	51%	51%	41%	20%
	2018	78%	71%	57%	*	43%	68%	-	*	*	83%	27%	*	55%	61%	44%	37%
At Meets Grade Level or Above	2019	55%	45%	22%	13%	10%	32%	*	*	-	*	15%	*	21%	24%	15%	8%
	2018	53%	41%	24%	*	15%	32%	-	*	*	17%	15%	*	25%	20%	15%	14%
At Masters Grade Level	2019	33%	24%	11%	0%	4%	17%	*	*	-	*	0%	*	10%	16%	7%	2%
	2018	31%	22%	14%	*	8%	18%	-	*	*	0%	6%	*	15%	10%	8%	10%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

School Progress Domain - Academic Growth Score by Grade and Subject																				
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)			
Grade 6 ELA/Reading	2019	42	36	36	25	33	41	-	*	17	*	35	*	37	34	37	34			
	2018	47	39	39	*	36	41	*	*	-	*	32	17	40	37	36	36			
	2019	54	36	36	0	35	40	-	*	8	*	32	*	34	44	37	37			
	2018	56	48	48	*	47	48	*	*	-	*	50	58	47	51	46	54			
Grade 7 ELA/Reading	2019	77	72	72	*	70	75	*	*	-	*	59	100	72	75	69	63			
	2018	76	65	65	75	61	67	*	*	-	*	55	*	66	61	61	64			
	2019	63	45	45	*	43	49	*	*	-	*	25	58	44	48	42	33			
	2018	67	53	53	67	53	52	-	*	-	*	52	*	55	43	53	55			
Grade 8 ELA/Reading	2019	77	79	79	38	77	82	*	*	-	*	61	*	80	76	77	79			
	2018	79	82	82	*	81	82	-	*	*	92	74	*	80	87	81	77			
	2019	84	73	73	75	74	71	*	100	-	*	74	*	71	80	75	73			
	2018	81	81	81	*	85	81	*	*	*	71	74	*	82	79	84	84			
End of Course Algebra I	2019	75	45	53	*	53	51	-	*	-	*	-	-	52	56	59	58			
	2018	72	58	81	*	88	75	-	*	*	*	-	*	83	67	79	88			
All Grades Both Subjects	2019	69	64	58	43	57	61	40	68	13	53	45	63	58	60	57	51			
	2018	69	65	63	72	62	63	*	73	*	65	55	60	63	60	60	63			
	2019	68	67	63	47	61	66	*	65	17	50	50	80	63	62	61	56			
All Grades ELA/Reading	2018	69	64	62	77	59	63	*	70	*	67	53	50	62	60	59	59			
	2019	70	61	54	39	53	56	*	72	8	56	41	45	52	59	54	46			
	2018	70	66	63	68	64	63	*	75	*	64	58	69	64	60	61	66			

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	39%	33%	35%	45%	-	*	-	*	19%	33%	27%
	2018	38%	40%	37%	*	34%	40%	-	*	-	*	18%	34%	21%
	2019	45%	46%	41%	63%	41%	40%	-	*	-	*	20%	40%	27%
	2018	47%	45%	43%	*	38%	50%	-	-	-	*	27%	39%	23%
Mathematics														
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	15%	15%	*	14%	*	-	-	-	*	13%	17%	17%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	8%	8%	-	13%	*	-	-	-	*	0%	11%	14%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
2019	78%	73%	67%	59%	84%	*	-	-	*	-	*	29%	60%	24%
Students Requiring Accelerated Instruction	2019	22%	27%	27%	33%	41%	16%	*	*	-	*	71%	40%	76%
STAAR Cumulative Met Standard	2019	85%	81%	81%	83%	71%	88%	*	*	-	*	39%	71%	42%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	100%	100%	-	100%	100%	-	-	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
2019	82%	79%	80%	75%	83%	*	-	-	*	-	*	30%	72%	51%
Students Requiring Accelerated Instruction	2019	18%	21%	21%	20%	25%	17%	*	*	-	*	70%	28%	49%
STAAR Cumulative Met Standard	2019	88%	85%	100%	100%	83%	87%	*	*	-	*	50%	80%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	100%	100%	-	100%	*	-	-	-	*	*	100%	100%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 952
Grade Span: 06 - 08
(Current EL Students)

STAAR Performance Rate by Subject and Performance Level		Bilingual BE-Trans BE-Dual BE-Dual										LEP No LEP with		Total	
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	ESL	ESL	Services	Services	EL
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	70%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	77%	71%	70%	-	-	-	-	-	34%	-	34%	*	34%	34%
	2019	50%	42%	37%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	48%	42%	40%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2019	24%	17%	15%	-	-	-	-	-	3%	-	3%	-	3%	3%
At Meets Grade Level or Above	2018	22%	18%	18%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2019	75%	71%	73%	-	-	-	-	-	48%	-	48%	-	48%	48%
	2018	74%	70%	73%	-	-	-	-	-	32%	-	32%	*	32%	33%
	2019	48%	42%	42%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	46%	41%	40%	-	-	-	-	-	6%	-	6%	*	6%	6%
At Masters Grade Level	2019	21%	17%	21%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	19%	17%	21%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2019	82%	75%	76%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	81%	75%	75%	-	-	-	-	-	48%	-	48%	*	48%	48%
	2019	52%	41%	41%	-	-	-	-	-	23%	-	23%	-	23%	23%
At Masters Grade Level	2018	50%	42%	42%	-	-	-	-	-	15%	-	15%	*	15%	16%
	2019	26%	17%	12%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	24%	18%	15%	-	-	-	-	-	4%	-	4%	*	4%	3%
	2019	68%	58%	59%	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	66%	53%	56%	-	-	-	-	-	18%	-	18%	-	18%	18%
At Approaches Grade Level or Above	2019	38%	29%	30%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	41%	28%	33%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2019	14%	7%	8%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	13%	7%	9%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2019	81%	77%	71%	-	-	-	-	-	29%	-	29%	-	29%	29%
At Meets Grade Level or Above	2018	80%	79%	74%	-	-	-	-	-	21%	-	21%	*	21%	20%
	2019	54%	46%	36%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	51%	50%	55%	-	-	-	-	-	12%	-	12%	*	12%	11%
	2019	25%	18%	15%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	22%	30%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Approaches Grade Level or Above	2019	81%	70%	51%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	78%	71%	57%	-	-	-	-	-	12%	-	12%	*	12%	14%
	2019	55%	45%	22%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	53%	41%	24%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2019	33%	24%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2018	31%	22%	14%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2019	69%	64%	58%	-	-	-	-	-	48%	-	48%	-	48%	48%
	2018	69%	65%	63%	-	-	-	-	-	56%	-	56%	*	56%	57%
	2019	68%	67%	63%	-	-	-	-	-	53%	-	53%	-	53%	53%
	2018	69%	64%	62%	-	-	-	-	-	50%	-	50%	*	51%	51%
At Masters Grade Level	2019	70%	61%	54%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	70%	66%	63%	-	-	-	-	-	61%	-	61%	*	61%	62%
	2019	41%	42%	39%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	41%	42%	39%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2019	41%	42%	39%	-	-	-	-	-	27%	-	27%	-	27%	27%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
All Grades ELA/Reading	2019	69%	64%	58%	-	-	-	-	-	48%	-	48%	-	48%	48%
	2018	69%	65%	63%	-	-	-	-	-	56%	-	56%	*	56%	57%
	2019	68%	67%	63%	-	-	-	-	-	53%	-	53%	-	53%	53%
	2018	69%	64%	62%	-	-	-	-	-	50%	-	50%	*	51%	51%
	2019	70%	61%	54%	-	-	-	-	-	43%	-	43%	-	43%	43%
All Grades Mathematics	2018	70%	66%	63%	-	-	-	-	-	61%	-	61%	*	61%	62%
	2019	41%	42%	39%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	41%	42%	39%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2019	41%	42%	39%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	41%	42%	39%	-	-	-	-	-	27%	-	27%	-	27%	27%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	39%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	41%	42%	39%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2019	41%	42%	39%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	41%	42%	39%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2019	41%	42%	39%	-	-	-	-	-	27%	-	27%	-	27%	27%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 952
 Grade Span: 06 - 08
 (Current EL Students)

	State	District	Bilingual BE-Trans				BE-Dual		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
			Campus	Early Exit	Late Exit	Trans Exit	Two-Way	One-Way						
Mathematics	2018	38%	37%	-	-	-	-	-	20%	*	21%	*	20%	21%
	2019	45%	41%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	47%	43%	-	-	-	-	-	23%	-	23%	-	23%	23%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 952
Grade Span: 06 - 08
School Type: Middle

2019 STAAR Participation
(All Grades)

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races		Special Ed	Econ Disadv	EL (Current)
				American	African			Indian	American							
All Tests																
Assessment Participant Included in Accountability	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	97%	99%	99%	99%	100%
Not Included in Accountability	94%	95%	95%	89%	89%	97%	96%	100%	100%	100%	100%	85%	95%	95%	95%	97%
Mobile	4%	4%	4%	11%	11%	2%	4%	0%	0%	0%	0%	12%	5%	5%	4%	1%
Other Exclusions	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%	1%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

2018 STAAR Participation
(All Grades)

All Tests																
Assessment Participant Included in Accountability	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%
Not Included in Accountability	94%	95%	96%	93%	93%	97%	96%	100%	100%	100%	100%	91%	97%	97%	96%	97%
Mobile	4%	4%	3%	7%	7%	2%	4%	0%	0%	0%	0%	9%	3%	3%	4%	1%
Other Exclusions	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.8%	96.3%	94.6%	96.6%	96.0%	*	99.2%	*	94.8%	95.4%	95.9%	97.1%
2016-17	95.7%	95.7%	96.2%	96.7%	96.6%	95.9%	*	99.1%	*	95.1%	95.5%	96.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)	90.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	89.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
RHSP/DAP Graduates (Longitudinal Rate)	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	88.5%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
FHSP-E Graduates (Longitudinal Rate)	5.0%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	6.0%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
FHSP-DLA Graduates (Longitudinal Rate)	82.0%	80.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	60.8%	75.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	85.9%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
RHSP/DAP Graduates (Annual Rate)	37.7%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	87.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17													
FHSP-E Graduates (Annual Rate)	4.9%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17													
FHSP-DLA Graduates (Annual Rate)	81.5%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	56.5%	75.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17													
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)	85.1%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	84.0%	79.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17													

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Graduates (2017-18 Annual Graduates)					
Total Graduates					
By Ethnicity:					
African American	-	-	-	282	347,893
Hispanic	-	-	-	8	43,502
White	-	-	-	103	173,272
American Indian	-	-	-	157	107,052
Asian	-	-	-	3	1,226
Pacific Islander	-	-	-	5	15,589
Two or More Races	-	-	-	1	528
				5	6,724
By Graduation Type:					
Minimum H.S. Program	-	-	-	10	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	1	3,538
Foundation H.S. Program (No Endorsement)	-	-	-	42	49,432
Foundation H.S. Program (Endorsement)	-	-	-	23	16,542
Foundation H.S. Program (DLA)	-	-	-	206	272,526
Special Education Graduates	-	-	-	27	25,962
Economically Disadvantaged Graduates	-	-	-	159	166,956
LEP Graduates	-	-	-	6	21,359
At-Risk Graduates	-	-	-	96	144,805

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 952
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)	65.5%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
College Ready Graduates ***													
College Ready (Annual Graduates)	50.0%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
TSI Criteria Graduates (Annual Graduates)													
English Language Arts	58.2%	57.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Mathematics	46.0%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Both Subjects	42.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Dual Course Credits (Annual Graduates)													
Any Subject	20.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	19.9%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject	20.4%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	20.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Associate's Degree													
Associate's Degree (Annual Graduates)	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)	28.7%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	13.2%	27.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	7.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	54.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	34.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18													

District Name: MARBLE FALLS ISD
 Campus Name: MARBLE FALLS MIDDLE
 Campus Number: 027904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American			White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic			Indian							
U.S. Armed Forces Enlistment (Annual Graduates)	2017-18	1.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2016-17	3.8%	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)	2017-18	5.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2016-17	2.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)	2017-18	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2016-17	0.5%	-	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races		Special Ed	Econ Disadv	EL (Current)
TSJA Results (Graduates >= Criterion) (Annual Graduates)																
Reading																
2017-18	32.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	54.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics																
2017-18	23.7%	31.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	43.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects																
2017-18	18.1%	29.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	37.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)																
2017-18	58.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)																
English Language Arts																
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics																
2017-18	3.9%	15.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	16.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects																
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
APIB Results (Participation) (Grades 11-12)																
All Subjects																
2018	25.8%	19.5%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	23.4%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts																
2018	15.3%	9.2%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	11.7%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics																
2018	7.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.9%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science																
2018	10.8%	11.5%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.3%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies																
2018	14.5%	9.8%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	10.8%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
APIB Results (Examinees >= Criterion) (Grades 11-12)																
All Subjects																
2018	50.7%	60.0%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	57.7%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts																
2018	42.5%	46.3%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	67.7%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics																
2018	52.8%	55.9%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 952
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	27.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	46.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	45.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1064	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

	State	District	Campus	African	Hispanic	White	American	Asian	Pacific	Two or	Special	Econ	EL
	Completion (Grades 9-12)	(Grades 9-12)		American			Indian		Islander	More	Ed	Disadv	(Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	43.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	41.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	70.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus		District	State
	Count	Percent		
Total Students	952	100.0%	4,255	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	7.5%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.2%	7.7%
Grade 6	314	33.0%	7.4%	7.7%
Grade 7	332	34.9%	7.8%	7.5%
Grade 8	306	32.1%	7.2%	7.5%
Grade 9	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	7.7%	6.9%
Grade 12	0	0.0%	6.4%	6.5%
Ethnic Distribution:				
African American	18	1.9%	1.6%	12.6%
Hispanic	423	44.4%	47.9%	52.6%
White	480	50.4%	47.0%	27.4%
American Indian	3	0.3%	0.3%	0.4%
Asian	10	1.1%	0.9%	4.5%
Pacific Islander	6	0.6%	0.3%	0.2%
Two or More Races	12	1.3%	2.0%	2.4%
Economically Disadvantaged	600	63.0%	64.9%	60.6%
Non-Educationally Disadvantaged	352	37.0%	35.1%	39.4%
Section 504 Students	103	10.8%	7.0%	6.5%
English Learners (EL)	174	18.3%	17.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	24	2.4%	2.1%	1.4%
Students w/ Dyslexia	54	5.7%	4.0%	3.6%
At-Risk	515	54.1%	52.8%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	137			
By Type of Primary Disability				
Students with Intellectual Disabilities	98	71.5%	50.4%	42.4%
Students with Physical Disabilities	9	6.6%	23.5%	21.9%
Students with Autism	12	8.8%	9.6%	13.7%
Students with Behavioral Disabilities	18	13.1%	15.4%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.4%
Mobility (2017-18):				
Total Mobile Students	78	7.8%	12.4%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 952
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus			District	State
	Count	Percent			
By Ethnicity:					
African American	4	0.4%			
Hispanic	27	2.7%			
White	44	4.4%			
American Indian	0	0.0%			
Asian	0	0.0%			
Pacific Islander	0	0.0%			
Two or More Races	3	0.3%			

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.7%	-	5.4%	6.2%
Grade 1	-	2.8%	3.1%	-	2.5%	5.5%
Grade 2	-	1.4%	1.8%	-	3.1%	2.3%
Grade 3	-	0.7%	1.1%	-	0.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	1.8%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	4.3%	7.2%	-	6.4%	12.7%

Class Size Information			Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):					
Elementary:					
Kindergarten			-	15.5	18.9
Grade 1			-	18.3	18.8
Grade 2			-	18.2	18.7
Grade 3			-	17.9	18.9
Grade 4			-	19.5	19.2
Grade 5			-	18.0	21.2
Grade 6			20.5	20.5	20.4

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	90.4	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	81.6	90.3%	59.1%	64.1%
Professional Support	68.3	75.6%	47.0%	49.8%
Campus Administration (School Leadership)	9.5	10.5%	7.9%	10.1%
Educational Aides:	3.9	4.3%	2.5%	3.0%
	8.8	9.7%	11.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	3.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	9.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	10.9	12.0%	22.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.5	2.2%	1.3%	10.6%
Hispanic	4.0	5.9%	10.4%	27.7%
White	59.8	87.5%	86.8%	58.4%
American Indian	1.0	1.5%	1.0%	0.3%
Asian	1.0	1.5%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.4%	0.3%	1.1%
Males	18.1	26.5%	22.6%	23.8%
Females	50.2	73.5%	77.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	54.8	80.3%	81.2%	73.6%
Masters	13.5	19.7%	18.8%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.3	7.8%	5.6%	7.0%
1-5 Years Experience	25.8	37.8%	32.2%	28.9%
6-10 Years Experience	6.6	9.7%	14.2%	19.0%
11-20 Years Experience	20.1	29.5%	33.3%	29.3%
Over 20 Years Experience	10.3	15.1%	14.6%	15.7%
Number of Students per Teacher	13.9	n/a	13.5	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

District Name: MARBLE FALLS ISD
Campus Name: MARBLE FALLS MIDDLE
Campus Number: 027904041

Total Students: 952
Grade Span: 06 - 08
School Type: Middle

Staff Information

	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.5	3.0	6.3
Average Years Experience of Principals with District	2.5	3.0	5.4
Average Years Experience of Assistant Principals	6.0	6.7	5.3
Average Years Experience of Assistant Principals with District	6.0	5.7	4.7
Average Years Experience of Teachers:	9.9	10.9	11.1
Average Years Experience of Teachers with District:	4.9	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,077	\$45,045	\$47,218
1-5 Years Experience	\$45,748	\$45,368	\$50,408
6-10 Years Experience	\$47,196	\$47,955	\$52,786
11-20 Years Experience	\$51,721	\$52,800	\$56,041
Over 20 Years Experience	\$59,608	\$58,678	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,696	\$50,138	\$54,122
Professional Support	\$56,305	\$59,956	\$64,069
Campus Administration (School Leadership)	\$75,801	\$75,256	\$78,947
Instructional Staff Percent:	n/a	59.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	174	18.3%	17.3%	19.7%
Career & Technical Education	37	3.9%	27.7%	26.3%
Gifted & Talented Education	109	11.4%	6.8%	8.1%
Special Education	137	14.4%	12.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	4.4%	6.7%	6.4%
Career & Technical Education	0.4	0.5%	5.5%	4.9%
Compensatory Education	0.9	1.4%	7.2%	2.7%
Gifted & Talented Education	0.5	0.7%	1.4%	2.0%
Regular Education	51.5	75.4%	64.8%	71.4%
Special Education	12.1	17.7%	11.7%	9.1%
Other	0.0	0.0%	2.7%	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)