

2018-19 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **SPICEWOOD EL**

Campus Number: **027904104**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

	African American				American Indian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		EL (Current & Disadv Monitored)
	State	District	Campus	White	Hispanic	Asian	Islander	Races	Ed	Races	Ed	Ed	Ed	Enrolled	Enrolled	Enrolled	Enrolled	Disadv	

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading At Approaches Grade Level or Above	2019	76%	73%	76%	*	-	-	*	*	*	*	*	*	79%	70%	64%	*
	2018	77%	71%	97%	83%	-	-	100%	*	*	*	*	*	97%	100%	93%	*
	2019	45%	42%	52%	*	-	-	52%	*	*	*	*	*	42%	70%	50%	*
	2018	43%	45%	77%	67%	-	-	76%	*	*	*	*	*	76%	83%	71%	*
	2019	27%	27%	31%	*	-	-	28%	*	*	*	*	*	26%	40%	29%	*
Grade 3 Mathematics At Approaches Grade Level or Above	2018	25%	25%	59%	50%	-	-	55%	*	*	*	*	*	61%	50%	64%	*
	2019	79%	72%	90%	*	-	-	88%	*	*	*	*	*	95%	80%	86%	*
	2018	78%	70%	97%	100%	-	-	97%	*	*	*	*	*	97%	100%	100%	*
	2019	49%	38%	59%	*	-	-	60%	*	*	*	*	*	53%	70%	50%	*
	2018	47%	38%	56%	50%	-	-	55%	*	*	*	*	*	61%	33%	50%	*
At Masters Grade Level	2019	25%	17%	34%	*	-	-	40%	*	*	*	*	*	26%	50%	21%	*
	2018	23%	18%	23%	17%	-	-	24%	*	*	*	*	*	27%	0%	21%	*
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	71%	98%	86%	-	-	100%	*	*	*	*	*	97%	100%	95%	*
	2018	73%	69%	89%	85%	-	-	90%	*	*	*	*	*	92%	82%	89%	*
	2019	44%	40%	85%	57%	-	-	90%	*	*	*	*	*	84%	89%	84%	*
	2018	46%	36%	56%	38%	-	-	70%	*	*	*	*	*	64%	36%	56%	*
	2019	22%	22%	53%	29%	-	-	59%	*	*	*	*	*	55%	44%	42%	*
At Masters Grade Level	2018	24%	17%	28%	15%	-	-	35%	*	*	*	*	*	36%	9%	22%	*
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	70%	90%	86%	-	-	90%	*	*	*	*	*	90%	89%	89%	*
	2018	78%	72%	81%	62%	-	-	90%	*	*	*	*	*	84%	73%	78%	*
	2019	48%	41%	58%	57%	-	-	59%	*	*	*	*	*	58%	56%	47%	*
	2018	49%	36%	36%	31%	-	-	45%	*	*	*	*	*	40%	27%	33%	*
	2019	28%	22%	28%	14%	-	-	31%	*	*	*	*	*	23%	44%	16%	*
At Masters Grade Level	2018	27%	20%	19%	15%	-	-	25%	*	*	*	*	*	24%	9%	22%	*
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	56%	90%	71%	-	-	97%	*	*	*	*	*	87%	100%	84%	*
	2018	63%	49%	69%	62%	-	-	75%	*	*	*	*	*	76%	55%	56%	*
	2019	35%	28%	58%	29%	-	-	62%	*	*	*	*	*	48%	89%	47%	*
	2018	39%	23%	36%	31%	-	-	35%	*	*	*	*	*	36%	36%	33%	*
	2019	11%	6%	20%	0%	-	-	24%	*	*	*	*	*	16%	33%	0%	*
At Masters Grade Level	2018	11%	5%	8%	0%	-	-	10%	*	*	*	*	*	12%	0%	11%	*
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	88%	97%	100%	-	*	95%	*	*	80%	*	*	95%	100%	91%	*
	2018	84%	89%	100%	100%	-	*	100%	*	*	40%	*	*	100%	100%	100%	*
	2019	54%	51%	70%	64%	-	*	74%	*	*	*	*	*	81%	50%	64%	*
	2018	54%	57%	63%	50%	-	*	65%	*	*	*	*	*	64%	63%	70%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 220
Grade Span: PK - 05
School Type: Elementary

	Year	State		District		Campus		African American		Hispanic	White	American Indian		Pacific Islander	Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	EL (Current & Monitored)	
		2019	2018	22%	28%	52%	20%	-	-	45%	53%	-	-	*	*	*	20%	*	52%	18%	50%	55%	*
Grade 5 Mathematics ^A At Approaches Grade Level or Above	At Masters Grade Level	2019	2018	29%	26%	22%	28%	52%	20%	-	53%	-	-	* <td>*<td>*<td>20%</td><td>*<td>52%</td><td>18%</td><td>50%</td><td>55%</td><td>*</td></td></td></td>	* <td>*<td>20%</td><td>*<td>52%</td><td>18%</td><td>50%</td><td>55%</td><td>*</td></td></td>	* <td>20%</td> <td>*<td>52%</td><td>18%</td><td>50%</td><td>55%</td><td>*</td></td>	20%	* <td>52%</td> <td>18%</td> <td>50%</td> <td>55%</td> <td>*</td>	52%	18%	50%	55%	*
										0%	25%						* <td></td> <td></td> <td></td> <td>25%</td> <td>30%</td> <td>*</td>				25%	30%	*
At Meets Grade Level or Above	At Masters Grade Level	2019	2018	90%	91%	92%	92%	97%	97%	-	100%	-	-	* <td>*<td>*<td>80%</td><td>*<td>100%</td><td>95%</td><td>92%</td><td>91%</td><td>*</td></td></td></td>	* <td>*<td>80%</td><td>*<td>100%</td><td>95%</td><td>92%</td><td>91%</td><td>*</td></td></td>	* <td>80%</td> <td>*<td>100%</td><td>95%</td><td>92%</td><td>91%</td><td>*</td></td>	80%	* <td>100%</td> <td>95%</td> <td>92%</td> <td>91%</td> <td>*</td>	100%	95%	92%	91%	*
										83%	100%			* <td>*<td>*<td>*<td>*<td>100%</td><td>100%</td><td>100%</td><td>100%</td><td>*</td></td></td></td></td>	* <td>*<td>*<td>*<td>100%</td><td>100%</td><td>100%</td><td>100%</td><td>*</td></td></td></td>	* <td>*<td>*<td>100%</td><td>100%</td><td>100%</td><td>100%</td><td>*</td></td></td>	* <td>*<td>100%</td><td>100%</td><td>100%</td><td>100%</td><td>*</td></td>	* <td>100%</td> <td>100%</td> <td>100%</td> <td>100%</td> <td>*</td>	100%	100%	100%	100%	*
										27%	63%			* <td>*<td>*<td>20%</td><td>*<td>57%</td><td>50%</td><td>55%</td><td>55%</td><td>*</td></td></td></td>	* <td>*<td>20%</td><td>*<td>57%</td><td>50%</td><td>55%</td><td>55%</td><td>*</td></td></td>	* <td>20%</td> <td>*<td>57%</td><td>50%</td><td>55%</td><td>55%</td><td>*</td></td>	20%	* <td>57%</td> <td>50%</td> <td>55%</td> <td>55%</td> <td>*</td>	57%	50%	55%	55%	*
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Grade 5 Science At Approaches Grade Level or Above	At Masters Grade Level	2019	2018	36%	30%	37%	36%	36%	27%	-	25%	-	-	* <td>*<td>*<td>*<td>*<td>32%</td><td>13%</td><td>25%</td><td>20%</td><td>*</td></td></td></td></td>	* <td>*<td>*<td>*<td>32%</td><td>13%</td><td>25%</td><td>20%</td><td>*</td></td></td></td>	* <td>*<td>*<td>32%</td><td>13%</td><td>25%</td><td>20%</td><td>*</td></td></td>	* <td>*<td>32%</td><td>13%</td><td>25%</td><td>20%</td><td>*</td></td>	* <td>32%</td> <td>13%</td> <td>25%</td> <td>20%</td> <td>*</td>	32%	13%	25%	20%	*
										33%	25%						* <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Grade 5 Science At Approaches Grade Level or Above	At Masters Grade Level	2019	2018	75%	76%	76%	73%	73%	69%	-	68%	-	-	* <td>*<td>*<td>40%</td><td>*<td>76%</td><td>76%</td><td>67%</td><td>45%</td><td>*</td></td></td></td>	* <td>*<td>40%</td><td>*<td>76%</td><td>76%</td><td>67%</td><td>45%</td><td>*</td></td></td>	* <td>40%</td> <td>*<td>76%</td><td>76%</td><td>67%</td><td>45%</td><td>*</td></td>	40%	* <td>76%</td> <td>76%</td> <td>67%</td> <td>45%</td> <td>*</td>	76%	76%	67%	45%	*
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										9%	11%			* <td>*<td>*<td>20%</td><td>*<td>10%</td><td>8%</td><td>0%</td><td>0%</td><td>*</td></td></td></td>	* <td>*<td>20%</td><td>*<td>10%</td><td>8%</td><td>0%</td><td>0%</td><td>*</td></td></td>	* <td>20%</td> <td>*<td>10%</td><td>8%</td><td>0%</td><td>0%</td><td>*</td></td>	20%	* <td>10%</td> <td>8%</td> <td>0%</td> <td>0%</td> <td>*</td>	10%	8%	0%	0%	*
Grade 5 Science At Masters Grade Level	At Masters Grade Level	2019	2018	24%	17%	21%	16%	9%	0%	-	0%	-	-	* <td>*<td>*<td>-</td><td>*<td>0%</td><td>0%</td><td>0%</td><td>0%</td><td>*</td></td></td></td>	* <td>*<td>-</td><td>*<td>0%</td><td>0%</td><td>0%</td><td>0%</td><td>*</td></td></td>	* <td>-</td> <td>*<td>0%</td><td>0%</td><td>0%</td><td>0%</td><td>*</td></td>	-	* <td>0%</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>*</td>	0%	0%	0%	0%	*
All Grades All Subjects At Approaches Grade Level or Above	At Masters Grade Level	2019	2018	78%	77%	72%	71%	89%	88%	-	89%	* <td>*<td>*<td>*<td>93%</td><td>65%</td><td>92%</td><td>90%</td><td>87%</td><td>82%</td><td>79%</td><td></td></td></td></td>	* <td>*<td>*<td>93%</td><td>65%</td><td>92%</td><td>90%</td><td>87%</td><td>82%</td><td>79%</td><td></td></td></td>	* <td>*<td>93%</td><td>65%</td><td>92%</td><td>90%</td><td>87%</td><td>82%</td><td>79%</td><td></td></td>	* <td>93%</td> <td>65%</td> <td>92%</td> <td>90%</td> <td>87%</td> <td>82%</td> <td>79%</td> <td></td>	93%	65%	92%	90%	87%	82%	79%	
										90%	90%			100%	100%	92%	56%	91%	90%	80%	87%	87%	
										63%	63%			* <td>*</td> <td>86%</td> <td>31%</td> <td>54%</td> <td>59%</td> <td>59%</td> <td>54%</td> <td>36%</td> <td></td>	*	86%	31%	54%	59%	59%	54%	36%	
										54%	54%			50%	50%	67%	22%	64%	55%	41%	52%	39%	
										36%	36%			* <td>*</td> <td>50%</td> <td>27%</td> <td>31%</td> <td>31%</td> <td>36%</td> <td>25%</td> <td>14%</td> <td></td>	*	50%	27%	31%	31%	36%	25%	14%	
All Grades All Subjects At Masters Grade Level	At Masters Grade Level	2019	2018	24%	22%	17%	18%	33%	24%	*	26%	*	*	33%	50%	11%	45%	28%	12%	26%	26%	9%	
All Grades ELA/Reading At Approaches Grade Level or Above	At Masters Grade Level	2019	2018	75%	74%	71%	70%	91%	95%	-	89%	* <td>*<td>*<td>*<td>100%</td><td>67%</td><td>100%</td><td>92%</td><td>90%</td><td>84%</td><td>80%</td><td></td></td></td></td>	* <td>*<td>*<td>100%</td><td>67%</td><td>100%</td><td>92%</td><td>90%</td><td>84%</td><td>80%</td><td></td></td></td>	* <td>*<td>100%</td><td>67%</td><td>100%</td><td>92%</td><td>90%</td><td>84%</td><td>80%</td><td></td></td>	* <td>100%</td> <td>67%</td> <td>100%</td> <td>92%</td> <td>90%</td> <td>84%</td> <td>80%</td> <td></td>	100%	67%	100%	92%	90%	84%	80%	
										97%	97%			* <td>*</td> <td>100%</td> <td>71%</td> <td>*<td>96%</td><td>92%</td><td>94%</td><td>88%</td><td></td></td>	*	100%	71%	* <td>96%</td> <td>92%</td> <td>94%</td> <td>88%</td> <td></td>	96%	92%	94%	88%	
										73%	73%			* <td>*</td> <td>100%</td> <td>44%</td> <td>60%</td> <td>72%</td> <td>68%</td> <td>68%</td> <td>60%</td> <td></td>	*	100%	44%	60%	72%	68%	68%	60%	
										71%	71%			* <td>*</td> <td>80%</td> <td>29%</td> <td>*<td>69%</td><td>56%</td><td>67%</td><td>50%</td><td></td></td>	*	80%	29%	* <td>69%</td> <td>56%</td> <td>67%</td> <td>50%</td> <td></td>	69%	56%	67%	50%	
										47%	47%			* <td>*</td> <td>80%</td> <td>33%</td> <td>40%</td> <td>46%</td> <td>45%</td> <td>41%</td> <td>20%</td> <td></td>	*	80%	33%	40%	46%	45%	41%	20%	
All Grades ELA/Reading At Masters Grade Level	At Masters Grade Level	2019	2018	21%	19%	17%	17%	46%	37%	*	41%	* <td>*<td>*<td>80%</td><td>14%</td><td>*<td>*<td>41%</td><td>24%</td><td>42%</td><td>20%</td><td></td></td></td></td></td>	* <td>*<td>80%</td><td>14%</td><td>*<td>*<td>41%</td><td>24%</td><td>42%</td><td>20%</td><td></td></td></td></td>	* <td>80%</td> <td>14%</td> <td>*<td>*<td>41%</td><td>24%</td><td>42%</td><td>20%</td><td></td></td></td>	80%	14%	* <td>*<td>41%</td><td>24%</td><td>42%</td><td>20%</td><td></td></td>	* <td>41%</td> <td>24%</td> <td>42%</td> <td>20%</td> <td></td>	41%	24%	42%	20%	
All Grades Mathematics At Approaches Grade Level or Above	At Masters Grade Level	2019	2018	82%	81%	75%	75%	92%	92%	-	92%	* <td>*<td>*<td>*<td>100%</td><td>78%</td><td>100%</td><td>94%</td><td>87%</td><td>89%</td><td>100%</td><td></td></td></td></td>	* <td>*<td>*<td>100%</td><td>78%</td><td>100%</td><td>94%</td><td>87%</td><td>89%</td><td>100%</td><td></td></td></td>	* <td>*<td>100%</td><td>78%</td><td>100%</td><td>94%</td><td>87%</td><td>89%</td><td>100%</td><td></td></td>	* <td>100%</td> <td>78%</td> <td>100%</td> <td>94%</td> <td>87%</td> <td>89%</td> <td>100%</td> <td></td>	100%	78%	100%	94%	87%	89%	100%	
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										60%	60%			* <td>*</td> <td>80%</td> <td>22%</td> <td>40%</td> <td>56%</td> <td>58%</td> <td>50%</td> <td>20%</td> <td></td>	*	80%	22%	40%	56%	58%	50%	20%	
										57%	57%			* <td>*</td> <td>60%</td> <td>14%</td> <td>*<td>60%</td><td>36%</td><td>55%</td><td>63%</td><td></td></td>	*	60%	14%	* <td>60%</td> <td>36%</td> <td>55%</td> <td>63%</td> <td></td>	60%	36%	55%	63%	
										36%	36%			* <td>*</td> <td>40%</td> <td>22%</td> <td>20%</td> <td>30%</td> <td>39%</td> <td>25%</td> <td>20%</td> <td></td>	*	40%	22%	20%	30%	39%	25%	20%	
All Grades Mathematics At Masters Grade Level	At Masters Grade Level	2019	2018	26%	24%	17%	18%	32%	23%	*	25%	* <td>*<td>*<td>20%</td><td>14%</td><td>*<td>*<td>28%</td><td>8%</td><td>21%</td><td>13%</td><td></td></td></td></td></td>	* <td>*<td>20%</td><td>14%</td><td>*<td>*<td>28%</td><td>8%</td><td>21%</td><td>13%</td><td></td></td></td></td>	* <td>20%</td> <td>14%</td> <td>*<td>*<td>28%</td><td>8%</td><td>21%</td><td>13%</td><td></td></td></td>	20%	14%	* <td>*<td>28%</td><td>8%</td><td>21%</td><td>13%</td><td></td></td>	* <td>28%</td> <td>8%</td> <td>21%</td> <td>13%</td> <td></td>	28%	8%	21%	13%	
All Grades Writing At Approaches Grade Level or Above	At Masters Grade Level	2019	2018	68%	66%	58%	53%	90%	69%	-	97%	* <td>*<td>-</td><td>*<td>*<td>*<td>*<td>87%</td><td>100%</td><td>84%</td><td>*</td><td></td></td></td></td></td></td>	* <td>-</td> <td>*<td>*<td>*<td>*<td>87%</td><td>100%</td><td>84%</td><td>*</td><td></td></td></td></td></td>	-	* <td>*<td>*<td>*<td>87%</td><td>100%</td><td>84%</td><td>*</td><td></td></td></td></td>	* <td>*<td>*<td>87%</td><td>100%</td><td>84%</td><td>*</td><td></td></td></td>	* <td>*<td>87%</td><td>100%</td><td>84%</td><td>*</td><td></td></td>	* <td>87%</td> <td>100%</td> <td>84%</td> <td>*</td> <td></td>	87%	100%	84%	*	
										75%	75%			-	* <td>*<td>*<td>76%</td><td>55%</td><td>56%</td><td>56%</td><td>*</td><td></td></td></td>	* <td>*<td>76%</td><td>55%</td><td>56%</td><td>56%</td><td>*</td><td></td></td>	* <td>76%</td> <td>55%</td> <td>56%</td> <td>56%</td> <td>*</td> <td></td>	76%	55%	56%	56%	*	
										62%	62%			-	* <td>*<td>*<td>48%</td><td>89%</td><td>47%</td><td>47%</td><td>*</td><td></td></td></td>	* <td>*<td>48%</td><td>89%</td><td>47%</td><td>47%</td><td>*</td><td></td></td>	* <td>48%</td> <td>89%</td> <td>47%</td> <td>47%</td> <td>*</td> <td></td>	48%	89%	47%	47%	*	
										31%	35%			-	* <td>*<td>*<td>36%</td><td>33%</td><td>33%</td><td>33%</td><td>*</td><td></td></td></td>	* <td>*<td>36%</td><td>33%</td><td>33%</td><td>33%</td><td>*</td><td></td></td>	* <td>36%</td> <td>33%</td> <td>33%</td> <td>33%</td> <td>*</td> <td></td>	36%	33%	33%	33%	*	
										24%	24%			-	* <td>*<td>*<td>16%</td><td>33%</td><td>0%</td><td>11%</td><td>*</td><td></td></td></td>	* <td>*<td>16%</td><td>33%</td><td>0%</td><td>11%</td><td>*</td><td></td></td>	* <td>16%</td> <td>33%</td> <td>0%</td> <td>11%</td> <td>*</td> <td></td>	16%	33%	0%	11%	*	
All Grades Writing At Masters Grade Level	At Masters Grade Level	2019	2018	14%	13%	7%	7%	8%	8%	-	10%	* <td>*<td>-</td><td>*<td>*<td>*<td>*<td>12%</td><td>0%</td><td>11%</td><td>11%</td><td>*</td></td></td></td></td></td>	* <td>-</td> <td>*<td>*<td>*<td>*<td>12%</td><td>0%</td><td>11%</td><td>11%</td><td>*</td></td></td></td></td>	-	* <td>*<td>*<td>*<td>12%</td><td>0%</td><td>11%</td><td>11%</td><td>*</td></td></td></td>	* <td>*<td>*<td>12%</td><td>0%</td><td>11%</td><td>11%</td><td>*</td></td></td>	* <td>*<td>12%</td><td>0%</td><td>11%</td><td>11%</td><td>*</td></td>	* <td>12%</td> <td>0%</td> <td>11%</td> <td>11%</td> <td>*</td>	12%	0%	11%	11%	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

	State	District	Campus	American Indian	Hispanic	White	Indian	Asian	Islander	Races	Current	Former	Enrolled	Enrolled	Disadv	Monitored
All Grades Science																
At Approaches Grade Level or Above	2019	81%	77%	-	73%	68%	-	*	*	*	40%	*	76%	67%	45%	*
	2018	80%	79%	-	80%	65%	-	*	*	*	-	*	76%	50%	70%	*
At Meets Grade Level or Above	2019	54%	46%	33%	18%	37%	-	*	*	*	20%	*	43%	17%	27%	*
	2018	51%	20%	10%	20%	10%	-	*	*	*	-	*	10%	13%	10%	*
At Masters Grade Level	2019	25%	18%	9%	9%	11%	-	*	*	*	20%	*	10%	8%	0%	*
	2018	23%	22%	0%	0%	0%	-	*	*	*	-	*	0%	0%	0%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

		School Progress Domain - Academic Growth Score by Grade and Subject															
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 4 ELA/Reading	2019	61	60	72	-	43	79	-	-	-	*	*	*	70	81	56	*
	2018	63	62	59	-	46	67	*	*	-	*	*	*	62	50	50	*
	2019	65	67	76	-	71	77	-	-	-	*	*	*	75	81	81	*
	2018	65	63	43	-	31	56	*	*	-	*	*	*	44	39	33	*
Grade 5 ELA/Reading	2019	81	86	92	-	100	89	-	*	*	*	100	*	93	90	100	*
	2018	80	81	74	-	67	71	-	*	*	*	*	*	73	79	90	*
	2019	83	93	97	-	100	94	-	*	*	*	100	*	95	100	100	*
	2018	81	87	76	-	75	76	-	*	*	*	*	*	75	79	85	*
All Grades Both Subjects	2019	69	64	83	-	82	83	-	*	*	88	94	100	81	89	80	88
	2018	69	65	62	-	49	68	*	*	*	*	35	92	63	59	66	71
	2019	68	67	81	-	76	83	-	*	*	*	88	*	79	86	72	*
	2018	69	64	66	-	53	69	*	*	*	*	40	*	67	63	71	86
All Grades Mathematics	2019	70	61	86	-	88	84	-	*	*	*	100	*	83	92	88	*
	2018	70	66	58	-	45	66	*	*	*	*	30	*	59	56	61	57

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	60%	-	*	*	-	-	-	-	*	*	*
	2018	38%	40%	71%	-	*	*	-	-	-	-	*	*	*
	2019	45%	46%	78%	-	80%	*	-	-	-	-	*	*	*
	2018	47%	45%	*	-	*	*	-	-	-	*	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	97%	-	100%	95%	-	*	*	*	*	91%	*
Students Requiring Accelerated Instruction														
	2019	22%	20%	3%	-	0%	5%	-	*	*	*	*	9%	*
STAAR Cumulative Met Standard														
	2019	86%	88%	97%	-	100%	95%	-	*	*	*	*	91%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	87%	94%	-	80%	100%	-	*	*	*	*	91%	*
Students Requiring Accelerated Instruction														
	2019	17%	13%	6%	-	20%	0%	-	*	*	*	*	9%	*
STAAR Cumulative Met Standard														
	2019	90%	92%	97%	-	90%	100%	-	*	*	*	*	91%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 220
Grade Span: PK - 05
(Current EL Students)

STAAR Performance Rate by Subject and Performance Level		State	District	Campus	Bilingual BE-Trans BE-Dual BE-Dual				ESL	ESL	ESL	LEP No	LEP with	Total
All Grades All Subjects					Early Exit	Late Exit	Two-Way	One-Way	Content	Pull-Out	Services	Services	EL	EL
At Approaches Grade Level or Above	2019	78%	72%	89%	-	-	-	-	79%	-	-	-	79%	79%
	2018	77%	71%	88%	-	-	-	-	74%	-	-	-	74%	74%
	2019	50%	42%	59%	-	-	-	-	36%	-	-	-	36%	36%
	2018	48%	42%	52%	-	-	-	-	39%	-	-	-	39%	39%
	2019	24%	17%	33%	-	-	-	-	14%	-	-	-	14%	14%
At Meets Grade Level or Above	2018	22%	18%	24%	-	-	-	-	9%	-	-	-	9%	9%
	2019	75%	71%	91%	-	-	-	-	80%	-	-	-	80%	80%
	2018	74%	70%	95%	-	-	-	-	88%	-	-	-	88%	88%
	2019	48%	42%	71%	-	-	-	-	60%	-	-	-	60%	60%
	2018	46%	41%	66%	-	-	-	-	50%	-	-	-	50%	50%
At Masters Grade Level	2019	21%	17%	46%	-	-	-	-	20%	-	-	-	20%	20%
	2018	19%	17%	37%	-	-	-	-	13%	-	-	-	13%	13%
	2019	82%	75%	92%	-	-	-	-	100%	-	-	-	100%	100%
	2018	81%	75%	91%	-	-	-	-	75%	-	-	-	75%	75%
	2019	52%	41%	57%	-	-	-	-	20%	-	-	-	20%	20%
At Masters Grade Level or Above	2018	50%	42%	54%	-	-	-	-	63%	-	-	-	63%	63%
	2019	26%	17%	32%	-	-	-	-	20%	-	-	-	20%	20%
	2018	24%	18%	23%	-	-	-	-	13%	-	-	-	13%	13%
	2019	68%	58%	90%	-	-	-	-	*	-	-	-	*	*
	2018	66%	53%	69%	-	-	-	-	*	-	-	-	*	*
At Approaches Grade Level or Above	2019	38%	29%	58%	-	-	-	-	*	-	-	-	*	*
	2018	41%	28%	36%	-	-	-	-	*	-	-	-	*	*
	2019	14%	7%	20%	-	-	-	-	*	-	-	-	*	*
	2018	13%	7%	8%	-	-	-	-	*	-	-	-	*	*
	2019	81%	77%	73%	-	-	-	-	*	-	-	-	*	*
At Meets Grade Level or Above	2018	80%	79%	69%	-	-	-	-	*	-	-	-	*	*
	2019	54%	46%	33%	-	-	-	-	*	-	-	-	*	*
	2018	51%	50%	10%	-	-	-	-	*	-	-	-	*	*
	2019	25%	18%	9%	-	-	-	-	*	-	-	-	*	*
	2018	23%	22%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	64%	83%	-	-	-	-	88%	-	-	-	88%	88%
	2018	69%	65%	62%	-	-	-	-	71%	-	-	-	71%	71%
	2019	68%	67%	81%	-	-	-	-	*	-	-	-	*	*
	2018	69%	64%	66%	-	-	-	-	86%	-	-	-	86%	86%
	2019	70%	61%	86%	-	-	-	-	*	-	-	-	*	*
All Grades Mathematics	2018	70%	66%	58%	-	-	-	-	57%	-	-	-	57%	57%
	2019	41%	42%	60%	-	-	-	-	*	-	-	-	*	*
	2018	38%	40%	71%	-	-	-	-	*	-	-	-	*	*
	2019	45%	46%	78%	-	-	-	-	*	-	-	-	*	*
	2018	47%	45%	*	-	-	-	-	*	-	-	-	*	*

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

Reading	2019	41%	42%	60%	-	-	-	-	*	-	-	-	*	*
	2018	38%	40%	71%	-	-	-	-	*	-	-	-	*	*
	2019	45%	46%	78%	-	-	-	-	*	-	-	-	*	*
	2018	47%	45%	*	-	-	-	-	*	-	-	-	*	*
	2019	41%	42%	60%	-	-	-	-	*	-	-	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

District Name: MARBLE FALLS ISD
Campus Name: SPICEWOOD EL
Campus Number: 027904104

Total Students: 220
Grade Span: PK - 05
School Type: Elementary

2019 STAAR Participation (All Grades)		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests														
Assessment Participant Included in Accountability Not Included in Accountability	Mobile	99% 94%	100% 95%	100% 96%	- -	100% 92%	100% 100%	* *	* *	* *	100% 82%	100% 100%	100% 94%	100% 100%
	Other Exclusions	4% 1%	4% 1%	4% 0%	- -	8% 0%	0% 0%	* *	* *	* *	18% 0%	0% 0%	6% 0%	0% 0%
	Not Tested	1%	0%	0%	-	0%	0%	*	*	*	0%	0%	0%	0%
Absent		1%	0%	0%	-	0%	0%	*	*	*	0%	0%	0%	0%
	Other	0%	0%	0%	-	0%	0%	*	*	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)														
All Tests														
Assessment Participant Included in Accountability Not Included in Accountability	Mobile	99% 94%	100% 95%	100% 92%	* *	99% 91%	100% 91%	* *	100% 100%	100% 100%	100% 100%	95% 82%	100% 90%	100% 100%
	Other Exclusions	4% 1%	4% 1%	8% 0%	* *	8% 0%	9% 0%	* *	0% 0%	0% 0%	0% 0%	14% 0%	10% 0%	0% 0%
	Not Tested	1%	0%	0%	*	1%	0%	*	0%	0%	0%	5%	0%	0%
Absent		1%	0%	0%	*	1%	0%	*	0%	0%	0%	5%	0%	0%
	Other	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.8%	95.6%	*	95.9%	95.4%	*	*	*	96.3%	93.8%	95.0%	97.6%
2016-17	95.7%	95.7%	96.7%	*	96.9%	96.5%	*	*	*	96.9%	95.4%	97.0%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	16.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	80.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	75.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	84.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	75.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	79.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 220
Grade Span: PK - 05
School Type: Elementary

Graduates (2017-18 Annual Graduates)					
Total Graduates					
By Ethnicity:					
	Campus Count	Campus Percent	District Count	State Count	
African American	-	-	282	347,893	
Hispanic	-	-	8	43,502	
White	-	-	103	173,272	
American Indian	-	-	157	107,052	
Asian	-	-	3	1,226	
Pacific Islander	-	-	5	15,589	
Two or More Races	-	-	1	528	
	-	-	5	6,724	
By Graduation Type:					
Minimum H.S. Program	-	-	10	5,855	
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	3,538	
Foundation H.S. Program (No Endorsement)	-	-	42	49,432	
Foundation H.S. Program (Endorsement)	-	-	23	16,542	
Foundation H.S. Program (DLA)	-	-	206	272,526	
Special Education Graduates	-	-	27	25,962	
Economically Disadvantaged Graduates	-	-	159	166,956	
LEP Graduates	-	-	6	21,359	
At-Risk Graduates	-	-	96	144,805	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates ***													
College, Career, or Military Ready (Annual Graduates)	65.5%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
College Ready Graduates ***													
College Ready (Annual Graduates)	50.0%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
TSI Criteria Graduates (Annual Graduates)													
English Language Arts	58.2%	57.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Mathematics	46.0%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Both Subjects	42.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Dual Course Credits (Annual Graduates)													
Any Subject	20.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	19.9%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject	20.4%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	20.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Associate's Degree													
Associate's Degree (Annual Graduates)	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)	28.7%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	13.2%	27.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	7.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	54.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	34.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18													

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	African										
TSJA Results (Graduates >= Criterion) (Annual Graduates)															
Reading															
2017-18	32.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	54.8%	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics															
2017-18	23.7%	31.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	43.3%	-	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects															
2017-18	18.1%	29.1%	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	37.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)															
2017-18	58.4%	90.1%	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	86.7%	-	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)															
English Language Arts															
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics															
2017-18	3.9%	15.2%	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	16.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects															
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
APIB Results (Participation) (Grades 11-12)															
All Subjects															
2018	25.8%	19.5%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	23.4%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts															
2018	15.3%	9.2%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	11.7%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics															
2018	7.3%	5.8%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.9%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science															
2018	10.8%	11.5%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.3%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies															
2018	14.5%	9.8%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	10.8%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
APIB Results (Examinees >= Criterion) (Grades 11-12)															
All Subjects															
2018	50.7%	60.0%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	57.7%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts															
2018	42.5%	46.3%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	67.7%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics															
2018	52.8%	55.9%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	27.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	46.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	45.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1064	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

	State	District	Campus	African	Hispanic	White	American	Asian	Pacific	Two or	Special	Econ	EL
	Completion (Grades 9-12)	(Grades 9-12)		American			Indian		Islander	More	Ed	Disadv	(Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	43.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	41.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	70.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Student Information	Campus		District	State
	Count	Percent		
Total Students	220	100.0%	4,255	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	16	7.3%	6.0%	4.4%
Kindergarten	25	11.4%	6.2%	6.9%
Grade 1	36	16.4%	6.9%	7.1%
Grade 2	36	16.4%	6.7%	7.2%
Grade 3	31	14.1%	7.5%	7.3%
Grade 4	41	18.6%	7.3%	7.6%
Grade 5	35	15.9%	7.2%	7.7%
Grade 6	0	0.0%	7.4%	7.7%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	7.2%	7.5%
Grade 9	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	7.7%	6.9%
Grade 12	0	0.0%	6.4%	6.5%
Ethnic Distribution:				
African American	2	0.9%	1.6%	12.6%
Hispanic	46	20.9%	47.9%	52.6%
White	158	71.8%	47.0%	27.4%
American Indian	2	0.9%	0.3%	0.4%
Asian	1	0.5%	0.9%	4.5%
Pacific Islander	1	0.5%	0.3%	0.2%
Two or More Races	10	4.5%	2.0%	2.4%
Economically Disadvantaged	106	48.2%	64.9%	60.6%
Non-Educationally Disadvantaged	114	51.8%	35.1%	39.4%
Section 504 Students	22	10.0%	7.0%	6.5%
English Learners (EL)	12	5.5%	17.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.1%	1.4%
Students w/ Dyslexia	15	6.8%	4.0%	3.6%
At-Risk	69	31.4%	52.8%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	24			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	25.0%	50.4%	42.4%
Students with Physical Disabilities	12	50.0%	23.5%	21.9%
Students with Autism	*	*	9.6%	13.7%
Students with Behavioral Disabilities	*	*	15.4%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.4%
Mobility (2017-18):				
Total Mobile Students	27	13.9%	12.4%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Student Information	Campus			District	State
	Count	Percent			
By Ethnicity:					
African American	0	0.0%			
Hispanic	6	3.1%			
White	21	10.8%			
American Indian	0	0.0%			
Asian	0	0.0%			
Pacific Islander	0	0.0%			
Two or More Races	0	0.0%			

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten						
Grade 1	4.0%	0.8%	1.7%	16.7%	5.4%	6.2%
Grade 2	6.1%	2.8%	3.1%	25.0%	2.5%	5.5%
Grade 3	4.0%	1.4%	1.8%	0.0%	3.1%	2.3%
Grade 4	0.0%	0.7%	1.1%	0.0%	0.0%	0.9%
Grade 5	2.9%	0.4%	0.5%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.0%	0.5%	0.0%	1.8%	0.6%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.6%	-	0.0%	0.6%
Grade 9	-	0.0%	0.4%	-	0.0%	0.7%
	-	4.3%	7.2%	-	6.4%	12.7%

Class Size Information		
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	12.5	15.5
Grade 1	18.0	18.3
Grade 2	17.6	18.2
Grade 3	12.8	17.9
Grade 4	20.0	19.5
Grade 5	17.1	18.0
Grade 6	-	20.5
Secondary:		
English/Language Arts	-	17.4
Foreign Languages	-	24.7
Mathematics	-	18.4
Science	-	20.9
Social Studies	-	20.3

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Staff Information	----- Campus -----			District	State
	Count/Average	Percent			
Total Staff	27.9	100.0%		100.0%	100.0%
Professional Staff:					
Teachers	22.9	82.1%		59.1%	64.1%
Professional Support	19.1	68.3%		47.0%	49.8%
Campus Administration (School Leadership)	2.9	10.2%		7.9%	10.1%
Educational Aides:	1.0	3.6%		2.5%	3.0%
	5.0	17.9%		11.7%	10.3%
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a		3.0	4,414.0
Part-time	0.0	n/a		0.0	572.0
Counselors					
Full-time	1.0	n/a		9.0	12,433.0
Part-time	0.0	n/a		0.0	1,097.0
Total Minority Staff:	3.0	10.7%		22.0%	50.4%
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%		1.3%	10.6%
Hispanic	0.0	0.0%		10.4%	27.7%
White	19.1	100.0%		86.8%	58.4%
American Indian	0.0	0.0%		1.0%	0.3%
Asian	0.0	0.0%		0.3%	1.7%
Pacific Islander	0.0	0.0%		0.0%	0.2%
Two or More Races	0.0	0.0%		0.3%	1.1%
Males	0.8	4.2%		22.6%	23.8%
Females	18.3	95.8%		77.4%	76.2%
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%		0.0%	1.4%
Bachelors	18.1	94.8%		81.2%	73.6%
Masters	1.0	5.2%		18.8%	24.3%
Doctorate	0.0	0.0%		0.0%	0.7%
Teachers by Years of Experience:					
Beginning Teachers	0.6	3.3%		5.6%	7.0%
1-5 Years Experience	6.4	33.7%		32.2%	28.9%
6-10 Years Experience	3.0	15.7%		14.2%	19.0%
11-20 Years Experience	7.0	36.7%		33.3%	29.3%
Over 20 Years Experience	2.0	10.5%		14.6%	15.7%
Number of Students per Teacher	11.5	n/a		13.5	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

District Name: MARBLE FALLS ISD
Campus Name: SPICEWOOD EL
Campus Number: 027904104

Total Students: 220
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.0	6.3
Average Years Experience of Principals with District	4.0	3.0	5.4
Average Years Experience of Assistant Principals	0.0	6.7	5.3
Average Years Experience of Assistant Principals with District	0.0	5.7	4.7
Average Years Experience of Teachers:	10.3	10.9	11.1
Average Years Experience of Teachers with District:	5.1	5.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,000	\$45,045	\$47,218
1-5 Years Experience	\$46,002	\$45,368	\$50,408
6-10 Years Experience	\$47,833	\$47,955	\$52,786
11-20 Years Experience	\$52,262	\$52,800	\$56,041
Over 20 Years Experience	\$56,600	\$58,678	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,668	\$50,138	\$54,122
Professional Support	\$54,677	\$59,956	\$64,069
Campus Administration (School Leadership)	\$80,547	\$75,256	\$78,947
Instructional Staff Percent:	n/a	59.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	11	5.0%	17.3%	19.7%
Career & Technical Education	0	0.0%	27.7%	26.3%
Gifted & Talented Education	23	10.5%	6.8%	8.1%
Special Education	24	10.9%	12.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.7%	6.4%
Career & Technical Education	0.0	0.0%	5.5%	4.9%
Compensatory Education	3.4	18.0%	7.2%	2.7%
Gifted & Talented Education	1.0	5.2%	1.4%	2.0%
Regular Education	14.1	73.8%	64.8%	71.4%
Special Education	0.6	3.0%	11.7%	9.1%
Other	0.0	0.0%	2.7%	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)