# 2019-20 Texas Academic Performance Report

District Name: MARBLE FALLS ISD

Campus Name: FALLS CAREER H S

Campus Number: 027904002

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions) This page is intentionally blank.

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 31 Grade Span: 10 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	64% 56%	58% *	-	60%	57% *	-	-	-	-	*	-	50%	67% *	75% -	-
At Meets Grade Level or Above	2019	50%	44%	25% *	-	20%	29%	-	-	-	-	*	-	17%	33%	- 25%	-
At Masters Grade Level	2018 2019 2018	44% 11% 7%	33% 7% 6%	8% *	-	- 0%	14% *	-	-	-	-	*	-	- 0%	17% *	0%	-
End of Course English II At Approaches Grade Level or	2010	.,.	0,0														
Above	2019 2018	68% 67%	59% 62%	50% 44%	-	50% *	50% 20%	-	-	-	-	*	-	44% 43%	60% *	67% 33%	*
At Meets Grade Level or Above	2019 2018	49% 48%	37% 43%	7% 11%	-	17% *	0% 0%	-	-	-	-	*	-	0% 0%	20% *	11% 0%	*
At Masters Grade Level	2018 2019 2018	40% 8% 8%	43% 4% 5%	0% 0%	-	0% *	0% 0% 0%	-	-	-	-	*	-	0% 0% 0%	0% *	0% 0% 0%	*
End of Course Algebra I At Approaches Grade Level or	2010	0,0	0,0	• / •			0,0							0,0		0,0	
Above	2019 2018	85% 83%	68% 73%	33% *	-	*	40% *	-	-	-	-	*	-	*	40% *	*	-
At Meets Grade Level or Above	2019	61%	31%	17%	-	*	20%	-	-	-	-	*	-	*	20%	*	-
At Masters Grade Level	2018 2019 2018	55% 37% 32%	36% 14% 14%	0% *	-	*	0% *	-	-	-	-	*	-	*	0%	*	-
End of Course Biology At Approaches Grade Level or	2010	5270	1470														
Above	2019 2018	88% 87%	83% 83%	43% 100%	-	*	40% *	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2019	62%	56%	<b>29%</b>	-	*	40%	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2018 2019	59% 25%	55% 18%	20% 14%	-	*	20%	-	-	-	-	*	-	*	*	*	- -
End of Course U.S. History At Approaches Grade Level or	2018	24%	19%	0%	-	*	*	-	-	-	-	*	-	*	*	*	*
Above	2019 2018	93% 92%	86% 86%	63% 94%	- *	* 83%	* 100%	-	-	-	-	*	-	67% 100%	* 88%	80% 92%	-
At Meets Grade Level or Above	2019	73%	66%	38%	-	*	*	-	-	-	-	*	-	33%	*	40%	-
At Masters Grade Level	2018 2019 2018	70% 45% 40%	59% 36% 32%	50% 13% 31%	* - *	33% * 17%	56% * 33%	-	-	-	-	* * *	-	38% 17% 25%	63% * 38%	46% 20% 38%	* - *
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	72%	51%	-	50%	52%	-	-	-	-	27%	-	52%	50%	62%	*

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 31 Grade Span: 10 - 12 School Type: High School

At Meets Grade Level or Above     2018     77%     71%     77%     75%     75%     75%     7			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Meets Grade Level or Above   2019   50%   42%   21%   -   11%   28%   -   -   -   -   9%   -   16%   27%   17%   17%   -   -   -   -   -   9%   -   16%   27%   17%   17%   -   -   -   -   0%   -   16%   7%   17%   -   -   -   0%   -   21%   23%   -   -   -   0%   -   11%   19%   23%   -   -   -   -   0%   11%   19%   33%   -   17%   -   -   -   -   0%   11%   19%   33%   -   -   17%   -   -   -   -   33%   -   47%   64%   71%   -   -   -   -   13%   13%   -   -   -   13%   13%   -   -   -   13%   13%   -   -   16%   7%   33%   -   -   16%   16%   10%   16%   10%   <		2018							-	-	-	-		-				*
All Grades ELA/Reading   2019   22%   18%   14%   *   7%   16%   -   -   -   0%   -   4%   9%   3%   *     All Grades ELA/Reading   AtAproaches Grade Level or   2019   75%   18%   13%   -   -   -   0%   -   47%   64%   23%   23%     All Grades ELA/Reading   74%   74%   55%   53%   -   -   -   3%   -   47%   64%   33%   -     All Meets Grade Level or Above   2018   47%   18%   13%   -   -   -   0%   -   47%   9%   3%   -   3%   -   -   0%   -   47%   9%   9%   4%   -   3%   -   -   0%   -   47%   47%   18%   13%   -   -   0%   -   0%   -   18%   13%   -   -   0%   -   0%   -   0%   -   0%   -   0%   -   0%   -   0%   -   <	At Meets Grade Level or Above					-			-	-	-	-		-				*
Line and Cardes ELAR-Bading   2018   22%   18%   14%   *   7%   16%   -   -   0%   -   11%   19%   23%   *     All Grades ELAR-Bading   2018   74%   70%   40%   -   55%   53%   -   -   -   33%   -   47%   64%   71%   33%   -     Alves Grade Level or Above   2019   74%   10%   -   13%   -   -   -   0%   -   43%   *   33%   -   18%   -   18%   *   33%   -   -   -   0%   -   43%   *   33%   -   0%   -   -   0%   -   0%   64%   *   33%   -   -   -   -   0%   -   0%   0%   -   0%   7   0%   -   0%   -   0%   0%   -   0%   0%   -   0%   -   0%   0%   -   0%   -   0%   -   0%   0%   -   0%   0%		2018	48%	42%	31%	*	27%	32%	-	-	-	-	22%	-	21%	44%	27%	*
Lender   2018   22%   18%   14%   *   7%   16%   -   -   -   0%   -   11%   19%   23%   *     All Grades Level or Above   2018   7%   71%   54%   -   55%   53%   -   -   -   -   33%   -   47%   64%   71%   -   33%   -   43%   -   33%   -   43%   -   33%   -   43%   -   33%   -   43%   -   33%   -   43%   -   33%   -   43%   -   33%   -   43%   -   33%   -   43%   -   33%   -   -   -   0%   -   43%   -   33%   -   -   -   0%   -   0%   0%   -   0%   0%   -   0%   0%   -   0%   0%   -   0%   0%   -   0%   0%   0%   0%   -   0%   -   0%   0%   0%   0%   0%   0%   0%	At Masters Grade Level	2019	24%	17%	6%	-	0%	10%	-	-	-	-	0%	-	4%	9%	3%	*
At Approaches Grade Level or   2018   75%   74%   00%   55%   53%   -   -   -   33%   -   47%   64%   71%   -     At Meets Grade Level or Above   2018   44%   41%   10%   -   10%   -   0%   -   7%   27%   18%   -     At Masters Grade Level or Above   2018   46%   41%   10%   -   0%   -   0%   -   0%   -   0%   -   0%   -   0%   -   0%   47%   0%   -   0%   0%   -   0%   0%   -   0%   0%   0%   -   0%   0%   -   0%   0%   -   0%   0%   -   0%   0%   -   0%   0%   -   0%   -   0%   -   0%   -   0%   -   0%   -   -   -   0%   -   -   -   0%   -   -   -   -   0%   -   -   -   -   -   -   -   -		2018		18%	14%	*	7%	16%	-	-	-	-	0%	-	11%	19%		*
At Approaches Grade Level or   2018   75%   74%   00%   55%   53%   -   -   -   33%   -   47%   64%   71%   -     At Meets Grade Level or Above   2018   44%   41%   10%   -   10%   -   0%   -   7%   27%   18%   -     At Masters Grade Level or Above   2018   46%   41%   10%   -   0%   -   0%   -   0%   -   0%   -   0%   -   0%   -   0%   47%   0%   -   0%   0%   -   0%   0%   -   0%   0%   0%   -   0%   0%   -   0%   0%   -   0%   0%   -   0%   0%   -   0%   0%   -   0%   -   0%   -   0%   -   0%   -   0%   -   -   -   0%   -   -   -   0%   -   -   -   -   0%   -   -   -   -   -   -   -   -	All Grades ELA/Reading																	
Above   2019   75%   71%   54%   -   53%   -   -   -   33%   -   47%   64%   71%   *   *   77%   47%   64%   71%   *   *   77%   17%   *   -   -   -   33%   -   77%   27%   33%   *   33%   *   *   -   *   *   0%   *   33%   *   *   1   *   0%   0%   0%   0%   0%   0%   0%   0%																		
At Meets Grade Level or Above   2018   74%   70%   40%   -   -   -   -   -   -   -   43%   *   33%   *     At Meets Grade Level or Above   2018   46%   41%   10%   -   18%   13%   -   -   0%   -   0%   *   *   0%   *   *   0%   *   *   *   *   0%   *   *   *   *   *   *   *   *   *   *   *   *   *   *   *   *   *		2019	75%	71%	54%	_	55%	53%	_	_	_	_	33%	_	17%	64%	71%	*
At Meets Grade Level or Above   2019   44%   42%   15%   -   1%   0%   -   -   -   -   -   0%   -   7%   27%   18%   *     At Masters Grade Level   2019   21%   17%   4%   -   0%   7%   -   -   -   0%   -   0%   *   0%   *     At Masters Grade Level or   2019   21%   17%   0%   -   *   0%   -   0%   0%   *   0%   *   0%   *   0%   *   0%   *   0%   *   0%   *   0%   *   0%   *   0%   *   0%   *   0%   *   0%   *   *   0%   *   *   0%   *  <	7.6672					_			_	_	_	_		-				*
At Masters Grade Level   2018   46%   17%   4%   -   0%   -   -   -   -   -   -   0%   *   0%  <	At Meets Grade Level or Above						18%		_	_	_	_	0%	_		27%		*
At Masters Grade Level   2019   21%   17%   4%   -   0%   7%   -   -   -   0%   -   0%   9%   0%   *   0%	At Meets Grade Level of Above								_	_	_	_		_				*
All Grades Mathematics   19%   19%   0%   -   -   -   -   -   -   -   0%   *   0%<	At Masters Grade Level					_	0%		_	_	_	_	0%	_		9%		*
All Grades Mathematics   At Approaches Grade Level or     Above   2019   82%   75%   33%   -   *   40%   -   -   -   -   -   40%   -   -   40%   -   -   40%   -   -   40%   -   -   40%   -   -   40%   -   -   40%   -   -   40%   -   -   40%   -   -   40%   -   -   40%   -   -   40%   -   -   -   40%   -   -   -   40%   -   -   -   40%   -   -   -   -   40%   -   -   -   -   40%   -	A Masters Grade Level								_	_	_	_		_				*
At Approaches Grade Level or   2019   82%   75%   33%   -   *   4   -   -   -   -   *   40%   *   -     At Meets Grade Level or Above   2019   52%   41%   17%   -   *   *   -   -   -   -   *   4   40%   *   -     At Masters Grade Level   2018   50%   42%   *   -   *   *   -   -   -   -   *   *   *   *   -   -   -   -   -   *   *   *   *   -   -   -   -   -   -   *   *   *   *   -   -   -   -   -   -   *   *   *   *   *   -   -   -   *<	All Grades Mathematics	2010	1570	17 70	0/0			070							070		070	
Above   2019   82%   75%   33%   -   *   40%   -   -   -   -   -   -   -   +   40%   *   -   +   40%   *   -																		
At Meets Grade Level or Above   2018   81%   75%   *   -   *   *   -		2010	070/	750/	220/		*	400/					*		*	400/	*	
At Meets Grade Level or Above   2019   52%   41%   17%   -   *   20%   -   -   -   -   -   *   20   *   *   *   *   -   -   -   -   -   *   20%   *	SVOUA					-	*		-	-	-	-	*	-	*			-
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	At Moote Crade Lovel or Above					-	*		-	-	-	-	*	-	*		*	-
At Masters Grade Level   2019   26%   17%   0%   -   *   0%   -   -   -   -   -   -   *   0%   *   -   -   -   -   -   *   0%   *   -   -   -   -   -   -   *   0%   *   -   -   -   -   -   *   0%   *   -   -   *   *   -   *   0%   *   -   *   *   0%   *   -   *	At Meets Grade Level of Above					-	*		-	-	-	-	*	-	*		*	-
2018   24%   18%   *   -   *   *   -   -   -   *   *   -   -   *   *   -   -   *   *   -   *   *   *   -   *   *   *   *   -   *   *   *   *   *   *   *   -   *<	At Mactors Crade Level					-	*		-	-	-	-	*	-	*			-
All Grades Science   At Approaches Grade Level or   2019   81%   77%   43%   -   *   40%   -   -   -   -   -   *   *   *   -   -   *   -   *   *   *   *   -   -   * <td>Al Masters Graue Level</td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td>-</td>	Al Masters Graue Level					-			-	-	-	-		-				-
At Approaches Grade Level or   2019   81%   77%   43%   -   *   40%   -   -   -   -   *   -   *   *   -   -   *   *   -   *   *   *   -   -   *   *   -   *   *   *   *   *   *   *   -   -   * <td>All Crades Esiance</td> <td>2010</td> <td>2470</td> <td>1070</td> <td></td> <td>-</td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td></td> <td></td> <td>-</td> <td>-</td>	All Crades Esiance	2010	2470	1070		-			-	-	-	-		-			-	-
Above   2019   81%   77%   43%   -   *   40%   -   -   -   -   *   -   *   *   -   -   *   -   *   *   -   *   *   -   *   *   -   -   *   *   -   *   *   *   *   *   -   *																		
At Meets Grade Level or Above   2018   80%   79%   100%   -   *   *   -   -   -   *   -   * <td></td> <td>2010</td> <td>010/</td> <td></td> <td>400/</td> <td></td> <td></td> <td>400/</td> <td></td>		2010	010/		400/			400/										
At Meets Grade Level or Above   2019   54%   66%   29%   -   *   40%   -   -   -   -   *   -   * <td>Above</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td></td> <td>*</td> <td>-</td>	Above						*		-	-	-	-	*	-	*		*	-
At Meets Grade Level of Above   2019   54%   40%   29%   -   +   +   -   -   -   -   -   +						-	*		-	-	-	-		-		-		*
At Masters Grade Level   2019   25%   18%   14%   -   *   20%   -   -   -   -   -   *	At Meets Grade Level or Above					-	*		-	-	-	-		-	•			-
At Masters Grade Level   2019   25%   16%   14%   -   20%   -    -   -							*		-	-	-	-		-				*
All Grades Social Studies   All Grades Social Studies   All Grades Social Studies   All Approaches Grade Level or   All Mets Grade Level or   All State   All Stat	At Masters Grade Level					-			-	-	-	-		-				-
At Approaches Grade Level or   2019   81%   70%   63%   -   *   *   -   -   -   -   -   67%   *   80%   -     Above   2018   78%   71%   94%   *   83%   100%   -   -   -   -   *   -   67%   *   80%   -   *     At Meets Grade Level or Above   2019   55%   45%   38%   -   *   *   -   -   -   -   33%   *   40%   -     At Masters Grade Level   2019   33%   24%   13%   -   *   *   -   -   -   -   33%   63%   46%   *     At Masters Grade Level   2019   33%   24%   13%   -   *   -   -   -   -   10%   83%   46%   *		2018	23%	22%	0%	-	*	*	-	-	-	-	*	-	*	*	*	*
Above   2019   81%   70%   63%   -   *   *   -   -   -   -   -   67%   *   80%   -     2018   78%   71%   94%   *   83%   100%   -   -   -   -   *   -   100%   88%   92%   *     At Meets Grade Level or Above   2019   55%   45%   38%   -   *   *   -   -   -   *   -   100%   88%   92%   *     At Meets Grade Level or Above   2019   55%   45%   38%   -   *   *   -   -   -   *   -   33%   40%   -     2018   53%   41%   50%   *   33%   56%   -   -   -   -   38%   63%   46%   *     At Masters Grade Level   2019   33%   24%   13%   -   *   -   -   -   17%   *   20%   -																		
2018   78%   71%   94%   *   83%   100%   -   -   -   *   -   100%   88%   92%   *     At Meets Grade Level or Above   2019   55%   45%   38%   -   *   *   -   -   -   *   -   33%   *   40%   -     2018   53%   41%   50%   *   33%   56%   -   -   -   *   -   38%   63%   46%   *     At Masters Grade Level   2019   33%   24%   13%   -   *   *   -   -   -   *   -   17%   *   20%   -																		
At Meets Grade Level or Above   2019   55%   45%   38%   -   *   *   -   -   -   -   *   -   33%   40%   -     2018   53%   41%   50%   *   33%   56%   -   -   -   *   -   38%   63%   46%   *     At Masters Grade Level   2019   33%   24%   13%   -   *   *   -   -   *   -   17%   *   20%   -	Above								-	-	-	-	*	-				-
2018 53% 41% <b>50%</b> * 33% 56% * - 38% 63% 46% * At Masters Grade Level 2019 33% 24% <b>13%</b> - * * * * - * - 17% * 20% -						*			-	-	-	-		-				*
At Masters Grade Level 2019 33% 24% <b>13%</b> - * * * - 17% * 20% -	At Meets Grade Level or Above					-			-	-	-	-		-				-
						*			-	-	-	-		-				*
2018 31% 22% <b>31%</b> * 17% 33% * - 25% 38% 38% *	At Masters Grade Level								-	-	-	-		-				-
		2018	31%	22%	31%	*	17%	33%	-	-	-	-	*	-	25%	38%	38%	*

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 31 Grade Span: 10 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academie	c Growtl	h Score I	by Grade a	nd Subject												
End of Course English II	2019 2018	69 67	69 58	- *	- -	-	- *	-	-	-	-	- *	-	- *	-	- *	-
All Grades Both Subjects	2019 2018	69 69	64 65	- *	-	-	- *	-	-	-	-	- *	-	- *	-	- *	-
All Grades ELA/Reading	2019 2018	68 69	67 64	- *	-	-	- *	-	-	-	-	- *	-	- *	-	- *	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 31 Grade Span: 10 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 31 Grade Span: 10 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campu	s Education					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	51%	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	71%	77%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	50%	42%	21%	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	42%	31%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	24%	17%	6%	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	18%	14%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	54%	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	70%	40%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	42%	15%	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	41%	10%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	17%	4%	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	17%	0%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	75%	33%	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	75%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	41%	17%	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	42%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	17%	0%	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	18%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	43%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	79%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	46%	<b>29%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	50%	20%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	18%	14%	-	-	-	-	-	- *	-	-	-	-	-
	2018	23%	22%	0%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	70%	63%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	71%	94%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	45%	38%	-	-	-	-	-	- *	-	-	-	-	-
	2018	53%	41%	50%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	24%	13%	-	-	-	-	-	- *	-	-	-	-	-
	2018	31%	22%	31%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	64%	_	_	_	_	_	_	_	_	_	_	_	_
An Grades Don Subjects	2019	69%	65%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2018	68%	67%	_	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Readility	2019	69%	64%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	09%	04%		-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 37 Grade Span: 09 - 12 School Type: High School

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	96%	-	97%	94%	-	-	-	*	94%	96%	*
Included in Accountability Not Included in Accountability	94%	95%	65%	-	55%	83%	-	-	-	*	69%	58%	*
Mobile	4%	4%	31%	-	42%	11%	-	-	-	*	25%	38%	*
Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	*
Not Tested	1%	0%	4%	-	3%	6%	-	-	-	*	6%	4%	*
Absent	1%	0%	4%	-	3%	6%	-	-	-	*	6%	4%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	96%	*	96%	97%	-	_	-	*	93%	94%	*
Included in Accountability Not Included in Accountability	94%	95%	63%	*	65%	66%	-	-	-	*	64%	63%	*
Mobile	4%	4%	34%	*	30%	31%	_	_	-	*	29%	31%	*
Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	*
Not Tested	1%	0%	4%	*	4%	3%	-	-	-	*	7%	6%	*
Absent	1%	0%	4%	*	4%	3%	-	-	-	*	7%	6%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	*

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Comput	African	llianonia	\A/bito	American Indian	Acian	Pacific	Two or More	Special Ed	Econ	E
	State	District	Campus	American	Hispanic	White	inuian	Asian	Islander	Races	EU	Disadv	(Current
Attendance Rate													
2018-19	95.4%	96.0%	90.1%	-	89.2%	90.9%	-	-	-	*	88.8%	89.7%	
2017-18	95.4%	95.8%	91.0%	-	92.1%	90.7%	-	*	-	*	91.7%	91.4%	
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	_	-	-	-	-	
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
2017-18	1.9%	0.5%	1.4%	*	4.2%	0.0%	-	*	-	*	0.0%	2.0%	
I-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)												
Graduated	90.0%	96.3%	83.3%	-	71.4%	88.2%	-	-	-	-	*	77.8%	
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Continued HS	3.7%	1.9%	16.7%	-	28.6%	11.8%	-	-	-	-	*	22.2%	
Dropped Out	5.9%	1.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	90.4%	96.3%	83.3%	-	71.4%	88.2%	-	-	-	-	*	77.8%	
Graduates, TxCHSE,											*		
and Continuers Class of 2018	94.1%	98.1%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Graduated	90.0%	96.3%	72.4%	-	42.9%	80.0%	-	*	-	*	*	73.7%	
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	
Continued HS	3.8%	3.0%	24.1%	-	42.9%	20.0%	-	*	-	*	*	21.1%	
Dropped Out	5.7%	0.7%	3.4%	-	14.3%	0.0%	-	*	-	*	*	5.3%	
Graduates and TxCHSE	90.4%	96.3%	72.4%	-	42.9%	80.0%	-	*	-	*	*	73.7%	
Graduates, TxCHSE,	50.170	50.570	, 2.1.,0		12.570	00.070						/ 3./ /0	
and Continuers	94.3%	99.3%	96.6%	-	85.7%	100.0%	-	*	-	*	*	94.7%	
Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2018													
Graduated	92.2%	98.1%	89.3%	-	57.1%	100.0%	-	*	-	*	*	84.2%	
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	
Continued HS	1.1%	0.7%	7.1%	-	28.6%	0.0%	-	*	-	*	*	10.5%	
Dropped Out	6.1%	1.1%	3.6%	-	14.3%	0.0%	-	*	-	*	*	5.3%	
Graduates and TxCHSE	92.8%	98.1%	89.3%	-	57.1%	100.0%	-	*	-	*	*	84.2%	
Graduates, TxCHSE,													
and Continuers Class of 2017	93.9%	98.9%	96.4%	-	85.7%	100.0%	-	*	-	*	*	94.7%	
Graduated	92.0%	97.7%	87.5%	*	70.0%	95.2%	_	_	_	_	*	84.0%	
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%		_			*	0.0%	
Continued HS	1.1%	1.1%	9.4%	*	30.0%	0.0%	-	-	-	-	*	12.0%	
Dropped Out	6.3%	1.1%	9.4% 3.1%	*	0.0%	4.8%	-	-	-	-	*	4.0%	
		97.7%		*		4.0% 95.2%	-	-	-	-	*	4.0% 84.0%	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.7%	87.5%	Ŧ	70.0%	95.2%	-	-	-	-	4	04.0%	
and Continuers	93.7%	98.9%	96.9%	*	100.0%	95.2%	-	-	-	-	*	96.0%	
-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	98.1%	90.6%	*	80.0%	95.2%	-	_	-	-	*	88.0%	
Ciududea	52.7/0	55.170	55.070		00.070	55.270	_	-	_	—		00.070	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 31 Grade Span: 10 - 12 School Type: High School

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.8%	6.3%	*	20.0%	0.0%	-	-	-	-	*	8.0%	-
Dropped Out	6.3%	1.1%	3.1%	*	0.0%	4.8%	-	-	-	-	*	4.0%	-
Graduates and TxCHSE	93.2%	98.1%	90.6%	*	80.0%	95.2%	-	-	-	-	*	88.0%	-
Graduates, TxCHSE,													
and Continuers	93.7%	98.9%	96.9%	*	100.0%	95.2%	-	-	-	-	*	96.0%	-
Class of 2016													
Graduated	92.1%	97.5%	92.0%	*	80.0%	94.4%	-	_	_	_	*	93.3%	-
Received TxCHSE	0.8%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	-	*	0.0%	_
Continued HS	0.5%	0.4%	4.0%	*	20.0%	0.0%	-	-	-	-	*	6.7%	-
Dropped Out	6.6%	2.1%	4.0%	*	0.0%	5.6%	-	_	_	_	*	0.0%	-
Graduates and TxCHSE	92.9%	97.5%	92.0%	*	80.0%	94.4%	_	_	_	_	*	93.3%	_
Graduates, TxCHSE,	52.570	57.570	52.070		00.070	54.470						55.570	
and Continuers	93.4%	97.9%	96.0%	*	100.0%	94.4%					*	100.0%	
	93.470	97.970	90.0 /0		100.076	94.470	-	-	-	-		100.076	-
4-Year Federal Graduation Rate	Without Exc	usions (Gr 9-	-12)										
Class of 2019	90.0%	95.6%	83.3%	-	71.4%	88.2%	-	-	-	-	*	77.8%	*
Class of 2018	90.0%	93.8%	70.0%	-	37.5%	80.0%	-	*	-	*	*	70.0%	*
RHSP/DAP Graduates (Longitu													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Dato)												
Class of 2019	4.2%	2.8%	13.3%	_	20.0%	10.0%	_	_	_	_	*	11.1%	_
Class of 2018	5.0%	9.1%	30.0%	_	20.070	31.3%	-	*	-	*	*	23.1%	*
FHSP-DLA Graduates (Longitue		/											
Class of 2019	83.5%	85.5%	26.7%	-	20.0%	30.0%	-	-	-	-	*	11.1%	-
Class of 2018	82.0%	80.3%	25.0%	-	*	31.3%	-	*	-	*	*	30.8%	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Data)										
Class of 2019	87.6%	88.4%	40.0%	_	40.0%	40.0%	_	_	_	_	*	22.2%	_
Class of 2018	86.8%	89.4%	55.0%		+0.070	62.5%	_	*		*	*	53.8%	*
	00.070	09.470	55.070			02.570						55.070	
RHSP/DAP Graduates (Annual	Rate)												
2018-19	32.7%	*	*	-	*	-	-	-	-	-	-	*	-
2017-18	37.7%	9.1%	11.1%	*	*	*	-	-	-	-	-	14.3%	*
FHSP-E Graduates (Annual Rat		2 70/	10.00/		10 50/	0.20/					*	7 70/	
2018-19	4.4%	2.7%	10.0%	-	12.5%	8.3%	-	-	-	-	*	7.7%	-
2017-18	4.9%	8.7%	23.1%	-	*	25.0%	-	*	-	*	*	16.7%	-
FHSP-DLA Graduates (Annual I	Rate)												
2018-19	82.1%	82.3%	20.0%	-	12.5%	25.0%	-	-	-	-	*	7.7%	-
2017-18	81.5%	77.7%	15.4%	-	*	20.0%	-	*	-	*	*	16.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA			20.6%		22.20	22.24/						14.201	
2018-19	85.9%	84.7%	28.6%	- *	22.2%	33.3%	-	-	-	-	*	14.3%	- *
2017-18	85.1%	83.3%	31.4%	*	12.5%	41.7%	-	*	-	*	*	28.0%	*

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	23	100.0%	267	355,615
By Ethnicity:				
African American	0	0.0%	5	43,953
Hispanic	9	39.1%	121	180,673
White	14	60.9%	135	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	1	16,564
Pacific Islander	0	0.0%	1	537
Two or More Races	0	0.0%	4	7,018
By Graduation Type:				
Minimum H.S. Program	1	4.3%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	16	69.6%	45	51,579
Foundation H.S. Program (Endorsement)	2	8.7%	7	15,160
Foundation H.S. Program (DLA)	4	17.4%	214	285,538
Special Education Graduates	1	4.3%	34	27,598
Economically Disadvantaged Graduates	16	69.6%	127	186,364
LEP Graduates	0	0.0%	13	25,189
At-Risk Graduates	13	56.5%	103	146,432

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 31 Grade Span: 10 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	E
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
ollege, Career, and Military I			Achievement)										
College, Career, or Military R	eady (Annual Gr	aduates)											
2018-19	72.9%	74.7%	39.1%	-	16.7%	53.6%	-	-	-	-	*	34.4%	
2017-18	65.5%	67.9%	25.6%	*	11.1%	33.3%	-	*	-	*	*	20.7%	
College Ready Graduates													
College Ready (Annual Gradu	uates)												
2018-19	53.0%	44.9%	13.0%	-	0.0%	21.4%	-	-	-	-	*	6.3%	
2017-18	50.0%	50.4%	10.3%	*	0.0%	14.8%	-	*	-	*	*	6.9%	
TSI Criteria Graduates (Annu- English Language Arts	al Graduates)												
2018-19	60.7%	52.1%	39.1%	-	33.3%	42.9%	_	-	-	_	*	25.0%	
2017-18	58.2%	57.8%	30.8%	- *	11.1%	40.7%	-	*	-	- *	*	31.0%	
Mathematics	JU.270	57.070	50.070		11.170	40.7 70	-		-			51.070	
2018-19	48.6%	48.3%	8.7%		0.0%	14.3%					*	6.3%	
2017-18				- *			-	-	-	-	*		
	46.0%	52.8%	12.8%	-	0.0%	14.8%	-	4	-	4	Ŧ	10.3%	
Both Subjects					0.00/							6 9 4 <i>i</i>	
2018-19	44.2%	37.1%	8.7%	-	0.0%	14.3%	-	-	-	-	*	6.3%	
2017-18	42.1%	42.9%	10.3%	*	0.0%	14.8%	-	*	-	*	*	6.9%	
Dual Course Credits (Annual	Graduates)												
Any Subject													
2018-19	23.1%	21.0%	8.7%	-	0.0%	14.3%	-	-	-	-	*	0.0%	
2017-18	20.7%	21.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
AP/IB Met Criteria in Any Sul	oject (Annual Gra	aduates)											
Any Subject	•												
2018-19	21.1%	19.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
2017-18	20.4%	16.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
Associate's Degree													
Associate's Degree (Annua	l Graduates)												
2018-19	1.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
OnRampsCourse Credits (Ar	nual Graduates)												
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
areer/Military Ready Gradua Career or Military Ready (Ann													
2018-19	40.4%	50.2%	34.8%	-	16.7%	46.4%	-	_	-	_	*	34.4%	
2017-18	28.7%	33.7%	15.4%	*	11.1%	18.5%	-	*	-	*	*	13.8%	
	ertification (App	ual Graduates	5)										
Approved Industry-Based C													
Approved Industry-Based C 2018-19	10.7%	8.2% 1.4%	4.3%	-	0.0%	7.1%	-	-	-	- *	*	6.3%	

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	6.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2017-18	1.7%	3.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
CTE Coherent Sequence Co	oursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6% <del>ັ</del>	65.5%	17.4%	-	11.1%	21.4%	-	-	-	-	*	12.5%	-
2017-18	38.7%	54.6%	20.5%	*	22.2%	22.2%	-	*	-	*	*	17.2%	*
U.S. Armed Forces Enlistme	ent (Annual Grad	duates)											
2018-19	5.0%	9.4%	30.4%	-	11.1%	42.9%	-	-	-	-	*	31.3%	-
2017-18	4.3%	1.4%	5.1%	*	0.0%	7.4%	-	*	-	*	*	6.9%	*
Graduates under an Advance	ed Degree Plan	and Identified	d as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2017-18	2.6%	5.0%	2.6%	*	0.0%	3.7%	-	*	-	*	*	0.0%	*
Graduates with Level I or Lev	vel II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	)										
Reading													
2018-19	33.4%	30.3%	30.4%	-	22.2%	35.7%	-	-	-	-	*	18.8%	-
2017-18	32.1%	50.7%	28.2%	*	11.1%	37.0%	-	*	-	*	*	31.0%	*
Mathematics													
2018-19	24.7%	22.5%	4.3%	-	0.0%	7.1%	-	-	-	-	*	6.3%	-
2017-18	23.7%	31.6%	10.3%	*	0.0%	11.1%	-	*	-	*	*	10.3%	*
Both Subjects													
2018-19	18.8%	16.1%	4.3%	-	0.0%	7.1%	-	-	-	-	*	6.3%	-
2017-18	18.1%	29.1%	7.7%	*	0.0%	11.1%	-	*	-	*	*	6.9%	*
CTE Coherent Sequence (Ar	nnual Graduates)												
2018-19	59.0%	66.7%	30.4%	-	33.3%	28.6%	-	-	-	-	*	31.3%	-
2017-18	58.4%	90.1%	61.5%	*	77.8%	59.3%	-	*	-	*	*	62.1%	*
Completed and Dessived Co	adit for Callers F	ron Courses	(Annual C	aduatac)									
Completed and Received Cre	euit for College P	Tep Courses	Annual Gra	auuales)									
English Language Arts 2018-19	5.1%	0.0%	0.0%	_	0.0%	0.0%					*	0.0%	-
2018-19 2017-18	2.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	- *
Mathematics	2.070	0.070	0.0 /0		0.076	0.070	-		-			0.076	
2018-19	7.3%	13.1%	0.0%	-	0.0%	0.0%					*	0.0%	_
2017-18	3.9%	15.2%	2.6%	-	0.0%	3.7%	-	- *	-	*	*	0.0%	- *
Both Subjects	5.570	13.270	2.070		0.070	5.770						0.070	
2018-19	2.6%	0.0%	0.0%	-	0.0%	0.0%	-	_	-	_	*	0.0%	_
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	0.070	01070			01070	01070						01070	
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2019	25.2%	16.5%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	25.8%	19.5%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	7.4%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	15.3%	9.2%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	6.9%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	7.3%	5.8%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	9.0%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	10.8%	11.5%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	7.0%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	14.5%	9.8%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2019	51.0%	68.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	60.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	57.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

State     District     Campus     Amarican     Hispanic     White     Indian     Asian     Islander     Races     Ed     District     Currenti       2019     52.9%     5.9%     -     -     -     -     -     -     -     nd     -     Nd       2019     30.0%     36.3%     -     -     -     -     -     -     -     nd     -     nd     -     Nd       2019     46.3%     34.9%     -     -     -     -     -     -     -     nd     nd     -     nd					African			American		Pacific	Two or More	Special	Econ	EL
2018   52.8%   55.9%   - <t< th=""><th></th><th>State</th><th>District</th><th>Campus</th><th></th><th>Hispanic</th><th>White</th><th></th><th>Asian</th><th></th><th></th><th></th><th></th><th></th></t<>		State	District	Campus		Hispanic	White		Asian					
Science     Na     A7.3%     A     I <t< td=""><td>2018</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	2018													
2018   38.0%   38.8%   -   -   -   -   -   -   -   -   -   -   n/a   -   n/a     2019   46.3%   34.9%   -   -   -   -   -   -   -   -   n/a   -														
2018   38.0%   38.8%   -   -   -   -   -   -   -   -   -   -   n/a   -   n/a     2019   46.3%   34.9%   -   -   -   -   -   -   -   -   n/a   -   -   n/a   -   -   n/a   -   <	2019	40.6%	47.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019   46.3%   34.9%   -   -   -   -   -   -   -   -   na   -   na     2019   46.3%   31.9%   -   -   -   -   -   -   na   -   na     Tested   2013-13   75.0%   52.8%   4.3%   -   11.1%   0.0%   -   -   -   na   6.3%   na     2013-13   75.0%   49.6%   51.9%   -   10.0%   7.4%   -   -   na   6.3%   na     2013-13   75.0%   43.3%   -   -   11.1%   0.0%   -   -   -   na   6.3%   na     2013-13   35.1%   43.3%   -   -   -   -   -   na		38.0%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018   44.6%   31.0%   -   -   -   -   -   -   n/a   -   n/a     SATACT Results (Annual Graduztes)   Tested   -   1   0.0%   -   -   -   n/a   6.3%   n/a     2017-18   75.0%   52.8%   4.3%   -   0.0%   -   -   -   n/a   6.3%   n/a     2017-18   7.4%   49.8%   43.3%   -   -   -   -   -   n/a   6.3%   n/a     2017-18   36.1%   43.3%   -   -   -   -   -   n/a   -   n/a     2017-18   31.0%   45.3%   -   -   -   -   -   n/a   -   n/a     2018-19   1027   1065   -   -   -   -   -   n/a   -   n/a   n/a     2018-19   1026   -   -   -   -   -   n/a   -   n/a     2018-19   517   537   -   -   -   -   -	Social Studies													
SATIACT Results (Annual Graduates)       Tested     ·     <	2019	46.3%		-	-	-	-	-	-	-	-	n/a	-	n/a
Tested     2018-19   75.0%   52.8%   4.3%   11.1%   0.0%   -   -   -   na   5.3%   na     2017-18   74.6%   49.6%   5.1%   0.0%   7.4%   -   -   -   na   3.7%   na     AVAbove Criterion for All   Testion for All   3.7%   45.7%   -   -   -   -   na   -   na     2017-18   37.9%   45.7%   -   -   -   -   -   na   -   na     2018-19   1027   1065   -   -   -   -   na   -   na     2018-19   1027   1065   -   -   -   -   na   -   na     2017-18   1027   537   -   -   -   -   na   -   na     2017-18   1027   537   -   -   -   -   na   -   na     2018-19   510   527   -   -   -   -   na   -   na	2018	44.6%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18   74.6%   49.6%   5.1%   •   0.0%   7.4%   -   •   •   n/a   3.7%   n/a     Z016-10 relineor All   37.9%   45.7%   •   -   -   -   -   n/a   *   n/a     2017-18   37.9%   45.7%   •   -   -   -   -   n/a   *   n/a     2017-18   37.9%   45.7%   •   -   -   -   -   n/a   *   n/a     Average SAT Score (Annual Graduates)   -   -   -   -   n/a   *   n/a     2018-19   1027   1065   •   -   -   -   n/a   *   n/a     2018-19   1013   1064   •   -   -   -   -   n/a   *   n/a     2018-19   517   537   •   -   -   -   -   n/a   *   n/a     2018-19   510   528   •   -   -   -   -   n/a   n/a   n/a     <		duates)												
2017-18   74.6%   49.6%   5.1%   •   0.0%   7.4%   -   •   •   n/a   3.7%   n/a     Z018-10   36.1%   43.3%   •   -   •   -   -   n/a   •   n/a     Z017-18   37.9%   45.7%   •   -   •   -   -   n/a   •   n/a     Z017-18   37.9%   45.7%   •   -   •   -   -   n/a   •   n/a     Average SAT Score (Annual Graduates)   -   •   -   -   -   n/a   •   n/a     Z017-18   1027   1065   •   -   -   -   n/a   •   n/a     Z018-19   1024   •   •   -   -   -   n/a   •   n/a     Z018-19   517   537   •   -   -   -   -   n/a   •   n/a     Z018-19   510   528   •   -   -   -   -   n/a   *   n/a     Z018-19	2018-19	75.0%	52.8%	4.3%	-	11.1%	0.0%	-	-	-	-	n/a	6.3%	n/a
AlAbove Criterion for All     Examinees     2018-19   36.1%   43.3%   •   -   •   -   -   -   n/a   *   n/a     Average SAT Score (Annual Graduates)     All Subjects     2018-19   1027   1065   •   -   -   -   -   n/a   *   n/a     2018-10   1027   1065   •   -   -   -   -   n/a   *   n/a     2018-10   1027   1065   •   -   -   -   -   n/a   *   n/a     2018-10   1027   1065   •   -   -   -   -   n/a   *   n/a     2018-10   517   537   •   -   -   -   -   n/a   *   n/a     2018-10   510   528   •   -   -   -   -   n/a   *   n/a     2018-19   510   528   •   -   -   -   -   n/a   *   n/a     2018		74.6%	49.6%	5.1%	*	0.0%	7.4%	-	*	-	*	n/a	3.7%	
2018-19   36.1%   43.3%   *   -   -   -   -   -   -   n/a   *   n/a     Average SAT Score (Annual Graduates)     All Subjects     2018-19   1027   1065   •   -   -   -   -   -   n/a   *   n/a     2018-19   1027   1065   •   -   -   -   -   -   n/a   *   n/a     2018-19   1027   1065   •   -   -   -   -   -   n/a   *   n/a     2018-19   1027   1065   •   -   -   -   -   n/a   *   n/a     2018-19   517   537   *   -   -   -   -   n/a   *   n/a     2018-19   510   528   *   -   -   -   -   n/a   *   n/a     2018-19   510   528   *   -   -   -   -   n/a   *   n/a     2018-19   20.6   <	At/Above Criterion for All													
2017-18   37.9%   45.7%   •   -   -   -   -   -   n/a   •   n/a     Aursage SAT Score (Annual Graduates)   All Subjects   -   -   -   -   -   n/a   *   n/a     All Subjects   1036   1065   *   -   -   -   -   -   n/a   *   n/a     2017-18   1036   1064   *   -   -   -   -   -   n/a   *   n/a     2017-18   1037   537   *   -   -   -   -   -   n/a   *   n/a     2018-19   517   537   *   -   -   -   -   -   n/a   *   n/a     2018-19   510   528   *   -   -   -   -   -   n/a   *   n/a   *   n/a     2017-18   510   527   *   -   -   -   -   -   n/a   *   n/a   *   n/a   *   n/a   *   <	Examinees													
2017-18   37.9%   45.7%   •   -   -   -   -   -   n/a   •   n/a     Aursage SAT Score (Annual Graduates)   All Subjects   -   -   -   -   -   n/a   *   n/a     All Subjects   1036   1065   *   -   -   -   -   -   n/a   *   n/a     2017-18   1036   1064   *   -   -   -   -   -   n/a   *   n/a     2017-18   1037   537   *   -   -   -   -   -   n/a   *   n/a     2018-19   517   537   *   -   -   -   -   -   n/a   *   n/a     2018-19   510   528   *   -   -   -   -   -   n/a   *   n/a   *   n/a     2017-18   510   527   *   -   -   -   -   -   n/a   *   n/a   *   n/a   *   n/a   *   <	2018-19	36.1%	43.3%	*	-	*	-	-	-	-	-	n/a	*	n/a
All Subjects   1027   1065   +   -   +   -   -   -   -   n/a   +   n/a     2017-18   1036   1064   +   -   +   -   -   -   -   n/a   +   n/a     English Language Arts   -   -   -   -   -   -   n/a   *   n/a     2018-19   517   537   *   -   +   -   -   -   -   n/a   *   n/a     2018-19   517   537   *   -   *   -   -   -   -   n/a   *   n/a     2018-19   510   528   *   -   *   -   -   -   n/a   *   n/a     2018-19   510   528   *   -   -   -   -   n/a   *   n/a     2017-18   510   528   *   -   -   -   -   n/a   *   n/a     2018-19   20.6   21.4   -   -   - </td <td>2017-18</td> <td>37.9%</td> <td></td> <td>*</td> <td>-</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>n/a</td> <td>*</td> <td></td>	2017-18	37.9%		*	-	-	*	-	-	-	-	n/a	*	
2018-19   1027   1065   •   -   •   -   -   -   -   n/a   *   n/a     2017-18   1036   1064   •   -   •   •   -   -   -   n/a   *   n/a     English Language Arts   and Writing   -   -   -   -   -   -   n/a   *   n/a     2018-19   517   537   *   -   *   -   -   -   -   n/a   *   n/a     2018-19   517   537   *   -   *   -   -   -   -   n/a   *   n/a     2018-19   510   528   *   -   *   -   -   -   n/a   *   n/a   n/a </td <td>Average SAT Score (Annual G All Subjects</td> <td>raduates)</td> <td></td>	Average SAT Score (Annual G All Subjects	raduates)												
2017-18   1036   1064   *   -   *   -   -   -   -   -   n/a   *   n/a     English Language Arts   and Writing     2018-19   517   537   *   -   +   -   -   -   -   n/a   *   n/a     2018-19   517   538   *   -   *   -   -   -   -   n/a   *   n/a     2017-18   510   528   *   -   *   -   -   -   -   n/a   *   n/a     2017-18   510   528   *   -   *   -   -   -   -   n/a   *   n/a     2017-18   510   527   *   -   *   -   -   -   -   n/a   *   n/a   *   n/a     2017-18   510   527   *   -   -   -   -   n/a   *   n/a     2018-19   20.6   21.4   *   -   -   -   -<		1027	1065	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts     and Writing     2018-19   517   537   *   -   *   -   -   -   n/a   *   n/a     2018-19   521   538   *   -   *   -   -   -   -   n/a   *   n/a     Mathematics   -   -   -   -   -   -   -   n/a   *   n/a     2018-19   510   528   *   -   *   -   -   -   -   n/a   *   n/a     2018-19   510   527   *   -   *   -   -   -   -   n/a   *   n/a	2017-18		1064	*	-	-	*	-	-	-	-	n/a	*	n/a
and Writing   2018-19   517   537   *   -   *   -   -   -   -   -   n/a   *   n/a     2018-19   521   528   *   -   *   -   -   -   -   n/a   *   n/a     2017-18   510   528   *   -   *   -   -   -   -   n/a   *   n/a     2017-18   510   527   *   -   *   -   -   -   -   n/a   *   n/a     2017-18   510   527   *   -   *   -   -   -   -   n/a   *   n/a     Average ACT Score (Annual Gradutus   527   *   -   -   -   -   -   -   n/a	English Language Arts													
2017-18   521   538   *   -   -   *   -   -   -   -   n/a   *   n/a     Mathematics   510   528   *   -   *   -   -   -   -   n/a   *   n/a     2018-19   515   527   *   -   *   -   -   -   n/a   *   n/a     Average ACT Score (Annual Graduates)   515   527   *   -   -   -   -   -   n/a   *   n/a   *   n/a     Average ACT Score (Annual Graduates)   -   -   -   -   -   -   -   n/a   *<														
2017-18   521   538   *   -   -   *   -   -   -   -   n/a   *   n/a     Mathematics   510   528   *   -   *   -   -   -   -   n/a   *   n/a     2018-19   515   527   *   -   *   -   -   -   n/a   *   n/a     Average ACT Score (Annual Graduates)   515   527   *   -   -   -   -   -   n/a   *   n/a   *   n/a     Average ACT Score (Annual Graduates)   -   -   -   -   -   -   -   n/a   *<	2018-19	517	537		-	*	-	-	-	-	-	n/a	*	n/a
2018-19   510   528   *   -   *   -   -   -   -   -   -   n/a   *   n/a     2017-18   515   527   *   -   -   *   -   -   -   -   n/a   * <td>2017-18</td> <td></td> <td></td> <td>*</td> <td>-</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>*</td> <td></td>	2017-18			*	-	-	*	-	-	-	-		*	
2017-18   515   527   *   -   *   -   -   -   -   n/a   *   n/a     Average ACT Score (Annual Graduates)   All Subjects   -   -   -   -   -   n/a   *   n/a     2018-19   20.6   21.4   -   -   -   -   -   -   n/a   -   n/a     2018-19   20.6   20.3   21.1   -   -   -   -   -   -   n/a   -   n/a   -   n/a     2018-19   20.3   21.1   -   -   -   -   -   -   -   -   n/a   -   <														
Average ACT Score (Annual Graduates)     All Subjects     2018-19   20.6   21.4   -   -   -   -   -   -   n/a   -   n/a     2017-18   20.3   21.1   -   -   -   -   -   -   n/a   -   n/a     2018-19   20.3   21.1   -   -   -   -   -   -   n/a   -   n/a     2018-19   20.3   20.6   *   -   -   -   -   -   n/a   -   n/a     2017-18   20.3   20.6   *   -   -   *   -   -   n/a   -   n/a     2018-19   20.4   20.8   -   -   -   -   -   n/a   -   n/a     2018-19   20.6   20.8   -   -   -   -   -   -   n/a   -			528		-	*		-	-	-	-	n/a		
All Subjects     2018-19   20.6   21.4   -   -   -   -   -   -   n/a   -   n/a     2017-18   20.6   20.9   *   -   *   *   -   -   -   n/a   -   n/a     English Language Arts   -   -   -   -   -   -   -   n/a   -   n/a     2017-18   20.3   21.1   -   -   -   -   -   -   n/a   -   n/a     2018-19   20.3   21.1   -   -   -   -   -   -   n/a   -   n/a     2017-18   20.3   20.6   *   -   -   -   -   -   n/a   -   n/a     2017-18   20.4   20.8   -   -   -   -   -   -   n/a   -   n/a     2017-18   20.4   20.8   20.5   *   -   -   -   -   -   n/a   -   n/a     2017-18   20.4<	2017-18	515	527	*	-	-	*	-	-	-	-	n/a	*	n/a
2017-18   20.6   20.9   *   -   *   -   -   -   -   n/a   -   n/a     English Language Arts   20.3   21.1   -   -   -   -   -   -   n/a   -   n/a     2018-19   20.3   20.6   *   -   -   -   -   -   -   n/a   -   n/a     2017-18   20.3   20.6   *   -   -   *   -   -   -   n/a   -   n/a     Mathematics   -   -   -   -   -   -   -   -   n/a   -   n/a     2017-18   20.6   20.5   *   -   -   -   -   -   n/a   -   n/a     2018-19   20.6   20.5   *   -   -   -   -   -   n/a   -   n/a   -   n/a     Science   -   -   -   -   -   -   -   n/a   -   n/a     2018-19   20.8	Average ACT Score (Annual G All Subjects	raduates)												
English Language Arts   2018-19   20.3   21.1   -   -   -   -   -   -   -   n/a   -   n/a     2018-19   20.3   20.6   *   -   *   -   -   -   -   n/a   -   n/a     2017-18   20.3   20.6   *   -   *   -   -   -   n/a   -   n/a     Mathematics   -   -   -   -   -   -   -   n/a   -   n/a     2018-19   20.6   20.5   *   -   -   -   -   -   n/a   -   n/a     2017-18   20.6   20.5   *   -   -   -   -   -   n/a   -   n/a     2017-18   20.6   20.5   *   -   -   -   -   -   n/a   -   n/a   -   n/a     2017-18   20.6   20.8   21.9   -   -   -   -   -   n/a   -   n/a   -   n/a				-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19   20.3   21.1   -   -   -   -   -   -   n/a   -   n/a     2017-18   20.3   20.6   *   -   *   -   -   -   n/a   -   n/a     Mathematics   -   2018-19   20.4   20.8   -   -   -   -   -   n/a   -   n/a     2017-18   20.6   20.5   *   -   -   -   -   -   n/a   -   n/a     2018-19   20.6   20.5   *   -   -   -   -   n/a   -   n/a     Science   -   -   -   -   -   -   -   n/a   -   n/a     2018-19   20.8   21.9   -   -   -   -   -   n/a   -   n/a     2018-19   20.8   21.9   -   -   -   -   -   -   n/a   -   n/a		20.6	20.9	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18   20.3   20.6   *   -   *   -   -   -   n/a   -   n/a     Mathematics     2018-19   20.4   20.8   -   -   -   -   -   -   n/a   -   n/a     2017-18   20.6   20.5   *   -   -   *   -   -   -   n/a   -   n/a     Science   2018-19   20.8   21.9   -   -   -   -   -   -   n/a   -   n/a														
Mathematics 20.4 20.8 - - - - - - - 1/a - 1/a   2018-19 20.4 20.8 - - - - - - n/a - n/a   2017-18 20.6 20.5 * - - * - - - n/a - n/a   Science 2018-19 20.8 21.9 - - - - - - n/a - n/a			21.1		-	-		-	-	-	-		-	n/a
2018-19   20.4   20.8   -   -   -   -   -   -   -   n/a   -   n/a     2017-18   20.6   20.5   *   -   *   -   -   -   n/a   -   n/a     Science   2018-19   20.8   21.9   -   -   -   -   -   -   -   n/a   -   n/a		20.3	20.6	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18   20.6   20.5   *   -   *   -   -   -   n/a   -   n/a     Science   2018-19   20.8   21.9   -   -   -   -   -   -   n/a   -   n/a														
Science 2018-19 20.8 21.9 n/a - n/a			20.8		-	-		-	-	-	-		-	
2018-19 20.8 21.9 <b>-</b> n/a - n/a		20.6	20.5	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18 20.9 21.1 * * n/a - n/a				-	-	-	-	-	-	-	-		-	
	2017-18	20.9	21.1	*	-	-	*	-	-	-	-	n/a	-	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Decifie	Two or	Enseigl	Feen	EL
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	(Current)
Advanced Dual-Credit Cours								7.0.0.1				2.0441	(00.10.1.)
Any Subject	····	,											
2018-19	44.6%	39.9%	2.1%	-	0.0%	3.7%	-	-	-	*	0.0%	0.0%	*
2017-18	43.4%	39.6%	1.8%	-	0.0%	2.9%	-	*	-	*	0.0%	0.0%	*
English Language Arts													
2018-19	17.8%	11.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2017-18	17.3%	12.9%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Mathematics													
2018-19	20.4%	19.4%	6.7%	-	0.0%	14.3%	-	-	-	-	*	0.0%	-
2017-18	20.7%	20.7%	6.7%	-	*	9.1%	-	-	-	-	*	0.0%	-
Science													
2018-19	21.7%	23.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2017-18	21.2%	22.3%	4.8%	-	0.0%	10.0%	-	*	-	-	*	0.0%	-
Social Studies													
2018-19	23.6%	24.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	22.8%	25.4%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates Enrolled in Texas	Institution of Hig	nher Educatio	on (TX IHE)										
2017-18	53.4%	43.6%	12.8%	*	11.1%	14.8%	-	*	-	*	0.0%	11.1%	*
2016-17	54.6%	43.7%	14.3%	*	0.0%	23.5%	-	-	-	*	-	11.8%	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	69.2%	40.0%	-	*	*	-	-	-	-	-	*	-
2016-17	59.2%	70.7%	*	-	-	*	-	-	-	-	-	*	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip		Enrollment			
	Can	npus		Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	31	100.0%	4,343	5,479,173	31	100.0%	4,354	5,493,94
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	6.6%	4.5%	0	0.0%	6.6%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.7%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.19
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.19
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.6%	7.19
Grade 4	0	0.0%	7.9%	7.3%	0	0.0%	7.8%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.69
Grade 6	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.9%	8.2%	0	0.0%	7.9%	8.2%
Grade 10	5	16.1%	7.9%	7.4%	5	16.1%	7.9%	7.49
Grade 11	11	35.5%	6.7%	6.9%	11	35.5%	6.7%	6.9
Grade 12	15	48.4%	6.8%	6.4%	15	48.4%	6.8%	6.49
Ethnic Distribution:								
African American	1	3.2%	1.9%	12.6%	1	3.2%	1.9%	12.69
Hispanic	16	51.6%	48.8%	52.8%	16	51.6%	48.7%	52.89
White	14	45.2%	45.6%	27.0%	14	45.2%	45.6%	27.0
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4
Asian	0	0.0%	1.0%	4.6%	0	0.0%	1.0%	4.6
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.29
Two or More Races	0	0.0%	2.2%	2.5%	0	0.0%	2.2%	2.59
Sex:								
Female	18	58.1%	47.1%	48.8%	18	58.1%	47.1%	48.89
Male	13	41.9%	52.9%	51.2%	13	41.9%	52.9%	51.29
Economically Disadvantaged	26	83.9%	67.4%	60.3%	26	83.9%	67.2%	60.29
Non-Educationally Disadvantaged	5	16.1%	32.6%	39.7%	5	16.1%	32.8%	39.8
Section 504 Students	6	19.4%	7.3%	6.9%	6	19.4%	7.3%	6.9
English Learners (EL)	5	16.1%	18.9%	20.3%	5	16.1%	18.9%	20.3
Students w/ Disciplinary Placements (2018-19)	1	1.6%	1.7%	1.5%				
Students w/ Dyslexia	2	6.5%	4.0%	4.1%	2	6.5%	4.0%	4.1
Foster Care	0	0.0%	1.1%	0.3%	0	0.0%	1.1%	0.3
Homeless	4	12.9%	1.4%	1.4%	4	12.9%	1.4%	1.4
Immigrant	0	0.0%	1.1%	2.3%	0	0.0%	1.1%	2.3
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.39
Title I	0	0.0%	99.3%	65.1%	0	0.0%	99.3%	65.19
Military Connected	0	0.0%	0.4%	1.9%	0	0.0%	0.4%	1.99
At-Risk	28	90.3%	56.8%	50.6%	28	90.3%	56.7%	50.5%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmen	ıt	
	Car	npus	-		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	5	16.1%	18.8%	20.6%	5	16.1%	18.7%	20.6
Career & Technical Education	5	16.1%	33.2%	27.6%				
Career & Technical Education (9-12 grades only)	1	3.2%	55.5%	50.8%	1	3.2%	55.5%	50.89
Gifted & Talented Education	1	3.2%	7.1%	8.1%	1	3.2%	7.1%	8.19
Special Education	5	16.1%	13.8%	10.5%	5	16.1%	14.0%	10.79
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	50.5%	42.4%				
Students with Physical Disabilities	0	0.0%	22.2%	21.4%				
Students with Autism	0	0.0%	7.8%	13.8%				
Students with Behavioral Disabilities	*	*	17.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	38	66.7%	12.3%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	18	31.6%						
White	19	33.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	1.8%						
Student Attrition (2018-19):								
Total Student Attrition	10	52.6%						

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.8%	1.6%	-	0.0%	5.5%	
Grade 1	-	1.1%	2.9%	-	2.8%	4.9%	
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%	
Grade 3	-	0.7%	0.9%	-	2.2%	0.8%	
Grade 4	-	0.8%	0.5%	-	0.0%	0.4%	
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 6	-	0.4%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%	
Grade 9	0.0%	4.0%	7.8%	0.0%	10.3%	13.1%	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
(Derived from teacher responsibility records).			
Elementary:			
Kindergarten	-	19.3	19.0
Grade 1	-	17.2	18.9
Grade 2	-	18.6	18.8
Grade 3	-	17.5	19.0
Grade 4	-	19.1	19.2
Grade 5	-	20.4	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	4.0	16.9	16.4
Foreign Languages	1.0	21.4	18.
Mathematics	4.7	18.9	17.8
Science	1.6	18.1	18.
Social Studies	3.4	20.2	19.3

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	Stat
Total Staff	9.0	100.0%	100.0%	100.09
Professional Staff:	9.0	100.0%	59.8%	63.7
Teachers	6.2	68.8%	46.5%	49.4
Professional Support	1.8	20.2%	9.2%	10.2
Campus Administration (School Leadership)	1.0	11.1%	2.4%	3.0
Educational Aides:	0.0	0.0%	11.9%	10.6
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	3.0	4,373
Part-time	0.0	n/a	0.0	4,375
Counselors	0.0	i i/a	0.0	595
Full-time	0.0		9.0	12.00
		n/a		12,90
Part-time	1.0	n/a	1.0	1,103
Total Minority Staff:	2.3	25.4%	22.7%	51.1
Teachers by Ethnicity and Sex:				
African American	0.3	4.7%	1.5%	10.8
Hispanic	1.0	16.1%	10.4%	28.1
White	4.9	79.2%	86.2%	57.7
American Indian	0.0	0.0%	0.9%	0.3
Asian	0.0	0.0%	0.3%	1.8
Pacific Islander	0.0	0.0%	0.0%	0.2
Two or More Races	0.0	0.0%	0.6%	1.1
Males	2.2	35.3%	23.1%	23.8
Females	4.0	64.7%	76.9%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.0%	1.3
Bachelors	3.8	61.9%	76.8%	73.4
Masters	2.4	38.1%	19.9%	24.5
Doctorate	0.0	0.0%	0.3%	0.7
Teachers by Years of Experience:				
Beginning Teachers	1.6	24.9%	23.0%	7.4
1-5 Years Experience	0.3	4.7%	22.7%	27.9
6-10 Years Experience	0.0	0.0%	12.9%	19.4
11-20 Years Experience	2.4	39.1%	29.3%	29.4
Over 20 Years Experience	1.9	31.2%	12.1%	15.9
Number of Students per Teacher	5.0	n/a	13.7	15

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MARBLE FALLS ISD Campus Name: FALLS CAREER H S Campus Number: 027904002

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.6	6.2
Average Years Experience of Principals with District	1.0	3.4	5.3
Average Years Experience of Assistant Principals	0.0	7.2	5.3
Average Years Experience of Assistant Principals with District	0.0	6.1	4.7
Average Years Experience of Teachers:	14.5	9.4	11.1
Average Years Experience of Teachers with District:	11.2	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,520	\$50,348	\$49,868
1-5 Years Experience	\$46,700	\$48,489	\$52,823
6-10 Years Experience	-	\$49,415	\$55,756
11-20 Years Experience	\$53,486	\$53,561	\$59,308
Over 20 Years Experience	\$66,178	\$60,472	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,137	\$51,969	\$57,091
Professional Support	\$51,244	\$61,172	\$67,352
Campus Administration (School Leadership)	\$74,146	\$76,913	\$82,512
Instructional Staff Percent:	n/a	60.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 31 Grade Span: 10 - 12 School Type: High School

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.5%
Career & Technical Education	0.0	0.0%	5.2%	5.0%
Compensatory Education	0.0	0.0%	6.0%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	6.2	100.0%	65.0%	70.9%
Special Education	0.0	0.0%	10.9%	9.3%
Other	0.0	0.0%	2.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report