2019-20 Texas Academic Performance Report

District Name: MARBLE FALLS ISD

Campus Name: MARBLE FALLS H S

Campus Number: **027904001**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MARBLE FALLS ISD Campus Name: MARBLE FALLS H S Campus Number: 027904001

Grade Span: 09 - 12 School Type: High School

Total Students: 1,242

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	64% 56%	64% 57%	67% 29%	56% 49%	73% 67%	*	*	*	80% 57%	29% 17%	40% *	66% 58%	58% 52%	54% 49%	31% 50%
At Meets Grade Level or Above	2019 2018	50% 44%	44% 33%	45% 33%	50% 14%	35% 23%	56% 48%	*	*	*	50% 29%	14% 8%	40% *	46% 33%	38% 35%	31% 23%	9% 17%
At Masters Grade Level	2019 2018	11% 7%	7% 6%	7% 6%	0% 0%	3% 1%	13% 12%	*	*	*	0% 14%	4% 2%	0% *	7% 6%	9% 5%	2% 1%	1% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	59% 62%	60% 63%	50% 64%	50% 50%	72% 81%	*	* *	*	67% 71%	18% 22%	* * *	62% 66%	53% 55%	49% 55%	34% 29%
At Masters Grade Level or Above	2019 2018	49% 48% 8%	37% 43% 4%	39% 44%	17% 36%	26% 28%	55% 64% 6%	*	*	*	33% 57%	6% 15% 2%	*	39% 46% 3%	37% 37%	25% 36%	6% 10% 0%
At Masters Grade Level End of Course Algebra I	2019 2018	8% 8%	4% 5%	4% 6%	0% 7%	1% 3%	6% 9%	*	*	*	0% 0%	2% 6%	*	5%	6% 8%	0% 3%	1%
At Approaches Grade Level or	2019	85%	68%	62%	*	60%	64%		*	*	63%	38%	29%	64%	57%	55%	51%
Above At Meets Grade Level or Above	2019 2018 2019	83% 61%	73% 31%	65% 25%	60%	63% 23%	68% 28%	*	*	- *	67% 25%	42% 11%	29% * 14%	68% 23%	58% 30%	63% 19%	58% 17%
At Masters Grade Level	2018 2019	55% 37%	36% 14%	24% 10%	20%	21% 9%	27% 9%	*	*	*	17% 13%	9% 5%	***	25% 9%	21% 12%	20% 7%	22% 5%
End of Course Biology	2018	32%	14%	6%	20%	4%	7%	*	*	-	0%	2%	*	4%	11%	5%	6%
At Approaches Grade Level or Above	2019 2018	88% 87%	83% 83%	84% 83%	* 86%	78% 73%	90% 95%	*	*	*	100% 83%	43% 65%	50% *	85% 84%	81% 78%	78% 76%	62% 68%
At Meets Grade Level or Above	2019 2018	62% 59%	56% 55%	56% 55%	* 43%	43% 42%	72% 73%	*	*	*	60% 50%	16% 25%	17% *	59% 57%	48% 50%	41% 43%	9% 34%
At Masters Grade Level	2019 2018	25% 24%	18% 19%	18% 19%	* 29%	9% 9%	29% 32%	*	*	* -	0% 17%	6% 7%	0% *	18% 19%	17% 21%	9% 9%	2% 4%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	86% 86%	88% 85%	78% 75%	80% 78%	96% 94%	*	*	*	* 100%	59% 56%	83%	90% 89%	79% 72%	81% 79%	59% 62%
At Meets Grade Level or Above	2019 2018	73% 70%	66% 59%	68% 59%	56% 13%	54% 48%	84% 74%	*	*	*	* 60%	28% 30%	50%	71% 61%	56% 53%	59% 48%	28% 24%
At Masters Grade Level	2019 2018	45% 40%	36% 32%	37% 32%	11% 13%	20% 25%	54% 40%	*	*	*	* 20%	8% 9%	33% *	38% 34%	29% 24%	25% 24%	7% 8%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	72%	71%	67%	64%	80%	100%	85%	100%	82%	35%	43%	73%	64%	62%	46%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MARBLE FALLS ISD Campus Name: MARBLE FALLS H S Campus Number: 027904001

Grade Span: 09 - 12 School Type: High School

Total Students: 1,242

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	71%	70%	63%	61%	81%	55%	64%	*	74%	41%	75%	72%	62%	63%	53%
At Meets Grade Level or Above	2019 2018	50% 48%	42% 42%	46% 43%	44% 27%	35% 31%	60% 58%	100% 55%	77% 36%	67% *	47% 42%	14% 17%	25% 25%	48% 44%	41% 38%	34% 33%	13% 21%
At Masters Grade Level	2019 2018	24% 22%	17% 18%	14% 13%	11% 12%	8% 7%	22% 19%	20% 27%	38% 9%	50% *	11% 10%	5% 5%	7% 0%	14% 13%	13% 13%	8% 7%	3% 3%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	71%	62%	58%	53%	73%	*	83%	*	75%	24%	22%	64%	55%	52%	32%
At Meets Grade Level or Above	2018 2019	74% 48%	70% 42%	60% 42%	52% 33%	49% 31%	74% 55%	40% *	57% 67%	*	64% 44%	20% 10%	50% 22%	62% 43%	53% 38%	52% 28%	41% 8%
At Meets Grade Level of Above	2019	46%	42%	39%	29%	25%	56%	40%	14%	*	44%	11%	22% 17%	43% 39%	36%	20%	14%
At Masters Grade Level	2019 2018	21% 19%	17% 17%	6% 6%	0% 5%	2% 2%	10% 10%	20%	17% 0%	*	0% 7%	3% 4%	0% 0%	5% 5%	7% 7%	1% 2%	1% 1%
All Grades Mathematics	2010	1370	17 70	• 70	370	270	1070	2070	070		, , ,	170	070	370	, , ,	2,0	170
At Approaches Grade Level or																	
Above	2019	82%	75%	62%	*	60%	64%	-	*	*	63%	38%	29%	64%	57%	55%	51%
At Masta Cuada Laval au Abava	2018 2019	81% 52%	75% 41%	65%	60% *	63% 23%	68%	*	*	*	67% 25%	42%	* 1.40/	68% 23%	58% 30%	63%	58%
At Meets Grade Level or Above	2019	52% 50%	41% 42%	25% 24%	20%	23% 21%	28% 27%	*	*	_	25% 17%	11% 9%	14% *	25% 25%	30% 21%	19% 20%	17% 22%
At Masters Grade Level	2019	26%	17%	10%	*	9%	9%	_	*	*	13%	5%	0%	9%	12%	7%	5%
	2018	24%	18%	6%	20%	4%	7%	*	*	-	0%	2%	*	4%	11%	5%	6%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019 2018	81% 80%	77% 79%	84% 83%	* 86%	78% 73%	90% 95%	*	*	*	100% 83%	43% 65%	50% *	85% 84%	81% 78%	78% 76%	62% 68%
At Meets Grade Level or Above	2018	54%	79% 46%	83% 56%	80% *	73% 43%	95% 72%	*	*	*	60%	65% 16%	17%	84% 59%	78% 48%	76% 41%	9%
Activideds Grade Level of Above	2018	51%	50%	55%	43%	42%	73%	*	*	_	50%	25%	*	57%	50%	43%	34%
At Masters Grade Level	2019	25%	18%	18%	*	9%	29%	*	*	*	0%	6%	0%	18%	17%	9%	2%
411.0 L C ' LC' I'	2018	23%	22%	19%	29%	9%	32%	*	*	-	17%	7%	*	19%	21%	9%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	70%	88%	78%	80%	96%	*	*	*	*	59%	83%	90%	79%	81%	59%
/ 1DO 4 C	2019	78%	70%	85%	75% 75%	78%	94%	_	*	*	100%	56%	*	89%	72%	79%	62%
At Meets Grade Level or Above	2019	55%	45%	68%	56%	54%	84%	*	*	*	*	28%	50%	71%	56%	59%	28%
	2018	53%	41%	59%	13%	48%	74%	-	*	*	60%	30%	*	61%	53%	48%	24%
At Masters Grade Level	2019	33%	24%	37%	11%	20%	54%	*	*	*	*	8%	33%	38%	29%	25%	7%
	2018	31%	22%	32%	13%	25%	40%	-	•	•	20%	9%	*	34%	24%	24%	8%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: MARBLE FALLS ISD Campus Name: MARBLE FALLS H S Campus Number: 027904001

Grade Span: 09 - 12 School Type: High School

Total Students: 1,242

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score b	y Grade a	and Subject												
End of Course English II	2019 2018	69 67	69 58	69 59	* 80	75 56	62 60	*	*	- *	40 60	74 55	*	71 60	61 55	67 61	69 42
End of Course Algebra I	2019 2018	75 72	45 58	42 47	- *	45 47	37 45	- *	*	* -	42 *	32 30	*	38 47	57 49	38 45	36 47
All Grades Both Subjects	2019 2018	69 69	64 65	57 54	* 82	60 52	52 54	*	*	*	41 61	56 43	20 *	56 54	59 53	53 54	52 45
All Grades ELA/Reading	2019 2018	68 69	67 64	69 59	*	75 56	62 60	*	*	- *	40 60	74	*	71 60	61 55	67 61	69 42
All Grades Mathematics	2019 2018	70 70	61 66	42 47	- *	45 47	37 45	*	*	*	42 *	55 32 30	*	38 47	57 49	38 45	36 47

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: MARBLE FALLS ISD Campus Name: MARBLE FALLS H S Campus Number: 027904001

Grade Span: 09 - 12 School Type: High School

Total Students: 1,242

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previou Promoted to Grade 9	ıs Year) 2019	13%	17%	17%	-	17%	17%	-	-	-	-	*	15%	11%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previou Promoted to Grade 9	ıs Year) 2019	50%	42%	42%	_	44%	*	-	_	_	*	*	44%	46%

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,242 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

								BE-Dual			ESL	ESL		LEP with	Total
CTAAD Dorformance Date by Cubicet and D) out o um o m o o	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	eriormance	Levei													
	2019	78%	72%	71%						40%	*	40%	88%	40%	41%
At Approaches Grade Level or Above	2019	76% 77%	72% 71%	71% 70%	-	-	-	-	-	40% 37%	*	40% 36%	00% *	40% 37%	41% 37%
At Meets Grade Level or Above	2016	77% 50%	71% 42%	70% 46%	-	-	-	-	-	3/% 9%	*	36% 9%	38%	3/% 9%	37% 10%
At Meets Grade Level of Above	2019	48%	42% 42%	43%	-	-	-	-	-	9% 9%	*	9% 9%	3070 *	9% 9%	9%
At Masters Grade Level	2016	46% 24%	42% 17%	43% 14%	-	-	-	-	-	9% 1%	*	9% 1%	13%	9% 1%	9% 2%
At Masters Grade Level	2019	24% 22%	18%	13%	-	-	-	-	-	1% 2%	*	1% 2%	13%	2%	2% 2%
All Grades ELA/Reading	2016	22%	10%	13%	-	-	-	-	-	2%	*	2%		2%	2%
3	2010	750/	740/	63 0/						220/		240/	*	220/	250/
At Approaches Grade Level or Above	2019	75%	71%	62%	-	-	-	-	-	23%	*	24%	*	23%	25%
	2018	74%	70%	60%	-	-	-	-	-	24%	*	24%	*	24%	24%
At Meets Grade Level or Above	2019	48%	42%	42%	-	-	-	-	-	4%	*	4%	*	4%	4%
	2018	46%	41%	39%	-	-	-	-	-	6%	*	6%	*	6%	7%
At Masters Grade Level	2019	21%	17%	6%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	19%	17%	6%	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	75%	62%	-	-	-	-	-	50%	-	50%	*	50%	51%
	2018	81%	75%	65%	-	-	-	-	-	44%	*	43%	-	44%	44%
At Meets Grade Level or Above	2019	52%	41%	25%	-	-	-	-	-	15%	-	15%	*	15%	18%
	2018	50%	42%	24%	-	-	-	-	-	8%	*	9%	-	8%	8%
At Masters Grade Level	2019	26%	17%	10%	-	-	-	-	-	3%	-	3%	*	3%	4%
	2018	24%	18%	6%	-	-	-	-	-	2%	*	2%	-	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	84%	-	-	-	-	-	59%	*	58%	*	59%	60%
	2018	80%	79%	83%	-	-	-	-	-	53%	-	53%	-	53%	53%
At Meets Grade Level or Above	2019	54%	46%	56%	-	-	-	-	-	7%	*	7%	*	7%	7%
	2018	51%	50%	55%	-	-	-	-	-	13%	-	13%	-	13%	13%
At Masters Grade Level	2019	25%	18%	18%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	23%	22%	19%	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	70%	88%	-	-	-	-	-	50%	-	50%	_	50%	50%
• • • • • • • • • • • • • • • • • • • •	2018	78%	71%	85%	-	-	-	-	-	43%	-	43%	*	43%	46%
At Meets Grade Level or Above	2019	55%	45%	68%	-	-	-	-	-	18%	-	18%	_	18%	18%
	2018	53%	41%	59%	_	-	-	_	_	13%	_	13%	*	13%	13%
At Masters Grade Level	2019	33%	24%	37%	_	-	-	_	-	5%	_	5%	_	5%	5%
	2018	31%	22%	32%	-	-	-	-	-	9%	-	9%	*	9%	8%
School Progress Domain - Academic Growt		2001	2.10/							4=0/				.=	4=0/
All Grades Both Subjects	2019	69%	64%	57%	-	-	-	-	-	45%	*	44%	*	45%	47%
	2018	69%	65%	54%	-	-	-	-	-	40%	*	40%	-	40%	40%
All Grades ELA/Reading	2019	68%	67%	69%	-	-	-	-	-	64%	*	63%	-	64%	64%
	2018	69%	64%	59%	-	-	-	-	-	41%	-	41%	-	41%	42%
All Grades Mathematics	2019	70%	61%	42%	-	-	-	-	-	31%	-	31%	*	31%	35%
	2018	70%	66%	47%	-	-	-	-	-	39%	*	38%	-	39%	39%

District Name: MARBLE FALLS ISD

Campus Number: 027904001

Campus Name: MARBLE FALLS H S

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: MARBLE FALLS ISD Campus Name: MARBLE FALLS H S Campus Number: 027904001 Total Students: 1,220 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 95% 4%	99% 94% 4%	97% 84%	99% 93% 4%	99% 97% 3%	100% 100%	100% 72%	100% 100%	100% 97% 3%	98% 94% 2%	99% 94% 3%	100% 87%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	1% 0% 0% 0%	2% 1% 1% 0%	0% 3% 3% 0%	2% 1% 1% 0%	0% 1% 1% 0%	0% 0% 0%	17% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	2% 2% 2% 0%	2% 1% 1% 0%	10% 0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 95%	100% 95%	99% 94%	99% 97%	100% 100%	100% 92%	*	100% 91%	100% 94%	99% 94%	100% 89%
Mobile Other Exclusions	4% 1%	4% 1%	3% 2%	5% 0%	3% 3%	3% 0%	0% 0%	8% 0%	*	9% 0%	6% 0%	3% 2%	0% 11%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MARBLE FALLS H S Campus Number: 027904001

District Name: MARBLE FALLS ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 1,242

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.0%	95.6%	95.2%	95.9%	95.3%	*	97.8%	*	94.5%	94.7%	95.3%	97.2%
2017-18	95.4%	95.8%	95.0%	94.9%	95.0%	94.9%	95.8%	95.9%	*	95.6%	94.0%	94.3%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.5%	0.5%	0.0%	0.8%	0.2%	*	0.0%	*	0.0%	0.0%	0.6%	2.9%
2017-18	1.9%	0.5%	0.4%	0.0%	0.7%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.4%	3.0%
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	96.3%	97.5%	100.0%	96.4%	98.3%	-	*	*	*	96.8%	96.4%	81.3%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.7%	1.9%	0.4%	0.0%	0.0%	0.8%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	1.9%	2.0%	0.0%	3.6%	0.8%	-	*	*	*	3.2%	3.6%	18.8%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	96.3%	97.5%	100.0%	96.4%	98.3%	-	*	*	*	96.8%	96.4%	81.3%
and Continuers Class of 2018	94.1%	98.1%	98.0%	100.0%	96.4%	99.2%	-	*	*	*	96.8%	96.4%	81.3%
Graduated	90.0%	96.3%	99.2%	100.0%	97.9%	100.0%	*	*	-	*	100.0%	98.4%	71.4%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.0%	0.4%	0.0%	1.1%	0.0%	*	*	-	*	0.0%	0.8%	14.3%
Dropped Out	5.7%	0.7%	0.4%	0.0%	1.1%	0.0%	*	*	-	*	0.0%	0.8%	14.3%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	96.3%	99.2%	100.0%	97.9%	100.0%	*	*	-	*	100.0%	98.4%	71.4%
and Continuers	94.3%	99.3%	99.6%	100.0%	98.9%	100.0%	*	*	-	*	100.0%	99.2%	85.7%
5-Year Extended Longitudinal Ra Class of 2018	te (Gr 9-12)												
Graduated	92.2%	98.1%	99.2%	100.0%	97.9%	100.0%	*	*	-	*	100.0%	98.4%	71.4%
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	1.1%	0.8%	0.0%	2.1%	0.0%	*	*	-	*	0.0%	1.6%	28.6%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	98.1%	99.2%	100.0%	97.9%	100.0%	*	*	-	*	100.0%	98.4%	71.4%
and Continuers Class of 2017	93.9%	98.9%	99.2%	100.0%	97.9%	100.0%	*	*	-	*	100.0%	98.4%	71.4%
Graduated	92.0%	97.7%	99.1%	*	98.9%	100.0%	*	*	*	-	100.0%	99.1%	85.7%
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.1%	0.0%	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.1%	0.9%	*	1.1%	0.0%	*	*	*	-	0.0%	0.9%	14.3%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.7%	99.1%	*	98.9%	100.0%	*	*	*	-	100.0%	99.1%	85.7%
and Continuers	93.7%	98.9%	99.1%	*	98.9%	100.0%	*	*	*	-	100.0%	99.1%	85.7%
6-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.4%	98.1%	99.1%	*	99.0%	100.0%	*	*	*	-	100.0%	99.1%	85.7%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MARBLE FALLS H S Campus Number: 027904001

District Name: MARBLE FALLS ISD

										Two or			
	_			African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.1%	0.9%	*	1.0%	0.0%	*	*	*	-	0.0%	0.9%	14.3%
Graduates and TxCHSE	93.2%	98.1%	99.1%	*	99.0%	100.0%	*	*	*	-	100.0%	99.1%	85.7%
Graduates, TxCHSE,													
and Continuers	93.7%	98.9%	99.1%	*	99.0%	100.0%	*	*	*	-	100.0%	99.1%	85.7%
Class of 2016													
Graduated	92.1%	97.5%	98.1%	100.0%	97.2%	99.2%	*	*	-	100.0%	96.2%	98.4%	71.4%
Received TxCHSE	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	2.1%	1.9%	0.0%	2.8%	0.8%	*	*	-	0.0%	3.8%	1.6%	28.6%
Graduates and TxCHSE	92.9%	97.5%	98.1%	100.0%	97.2%	99.2%	*	*	-	100.0%	96.2%	98.4%	71.4%
Graduates, TxCHSE,													
and Continuers	93.4%	97.9%	98.1%	100.0%	97.2%	99.2%	*	*	-	100.0%	96.2%	98.4%	71.4%
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	·12)										
Class of 2019	90.0%	95.6%	96.7%	100.0%	94.7%	98.3%	-	*	*	*	90.9%	95.5%	81.3%
Class of 2018	90.0%	93.8%	96.7%	100.0%	93.9%	98.4%	*	*	-	*	82.6%	95.3%	71.4%
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2019	73.3%	_	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	_	_	_	_	-	_	_	_	_	_	_	_
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2019	4.2%	2.8%	2.1%	0.0%	3.8%	0.9%	_	*	*	*	11.5%	3.8%	0.0%
Class of 2018	5.0%	9.1%	7.3%	0.0%	10.9%	4.0%	*	*	_	*	29.4%	10.7%	40.0%
0.000 0. 20.0	0.070	51170	7.00 / 0	0.070	. 0.0 / 0						201170	, .	.0.070
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2019	83.5%	85.5%	89.3%	100.0%	82.9%	94.9%	_	*	*	*	30.8%	82.7%	84.6%
Class of 2018	82.0%	80.3%	85.0%	57.1%	80.4%	91.9%	*	*	_	*	47.1%	80.2%	40.0%
0.033 01 20 10	02.070	00.570	03.070	37.170	00.170	31.370					17.170	00.270	10.070
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2019	87.6%	88.4%	91.5%	100.0%	86.7%	95.7%	_	*	*	*	42.3%	86.5%	84.6%
Class of 2018	86.8%	89.4%	92.3%	57.1%	91.3%	96.0%	*	*	_	*	76.5%	90.9%	80.0%
Class 61 20 10	00.070	03.470	32.370	37.170	31.370	30.070					70.570	30.370	00.070
RHSP/DAP Graduates (Annual R	(ate)												
2018-19	32.7%	*	_	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	9.1%	*	_	_	*	_	_	_	_	*	*	_
2017-10	37.770	3.170											
FHSP-E Graduates (Annual Rate	<i>a</i>)												
2018-19	4.4%	2.7%	2.1%	0.0%	3.6%	0.8%	_	*	*	*	10.3%	3.7%	0.0%
2017-18	4.9%	8.7%	7.1%	0.0%	10.8%	3.9%	*	*	*	*	25.0%	10.2%	40.0%
2017-10	4.570	0.7 70	7.170	0.070	10.070	3.570					25.070	10.270	40.070
FHSP-DLA Graduates (Annual R	ate)												
2018-19	82.1%	82.3%	87.5%	100.0%	80.9%	93.3%		*	*	*	27.6%	81.7%	84.6%
2017-18	81.5%	77.7%	84.5%	57.1%	79.6%	91.3%	*	*	*	*	40.0%	80.3%	40.0%
2017-10	01.570	77.770	U+.3 /0	J/.170	7 3.0 70	51.570					40.070	00.570	₩0.070
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Date)											
2018-19	85.9%	84.7%	89.6%	100.0%	84.5%	94.1%	_	*	*	*	37.9%	85.3%	84.6%
2017-19	85.1%	83.3%	90.9%	57.1%	90.3%	93.8%	*	*	*	*	59.1%	89.8%	80.0%
2017-10	05.170	05.570	30.3 /0	J/.1/0	30.370	95.070					J3.170	09.070	00.070

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 1,242 Grade Span: 09 - 12 School Type: High School

Campus Name: MARBLE FALLS H S Campus Number: 027904001

District Name: MARBLE FALLS ISD

	Campus	Campus	District	State
Graduates (2018-19 Annual Graduates)	Count	Percent	Count	Count
Total Graduates	244	100.0%	267	355,615
By Ethnicity:		.00.070	207	333,313
African American	5	2.0%	5	43,953
Hispanic	112	45.9%	121	180,673
White	121	49.6%	135	105,577
American Indian	0	0.0%	0	1,293
Asian	1	0.4%	1	16,564
Pacific Islander	1	0.4%	1	537
Two or More Races	4	1.6%	4	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	29	11.9%	45	51,579
Foundation H.S. Program (Endorsement)	5	2.0%	7	15,160
Foundation H.S. Program (DLA)	210	86.1%	214	285,538
Special Education Graduates	33	13.5%	34	27,598
Economically Disadvantaged Graduates	111	45.5%	127	186,364
LEP Graduates	13	5.3%	13	25,189
At-Risk Graduates	90	36.9%	103	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: MARBLE FALLS H S Campus Number: 027904001

District Name: MARBLE FALLS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	пізрапіс	writte	IIIuiaii	ASIdii	Islanuer	Races	Eu	DISauv	(Current)
College, Career, or Military Ready													
2018-19	72.9%	74.7%	78.1%	50.0%	72.3%	85.1%	-	*	*	*	86.4%	69.8%	57.7%
2017-18	65.5%	67.9%	74.7%	85.7%	71.8%	77.7%	*	*	*	*	77.1%	73.8%	70.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	44.9%	48.0%	0.0%	32.1%	65.3%	- *	*	*	*	3.0%	32.4%	7.7%
2017-18	50.0%	50.4%	56.8%	71.4%	50.0%	61.5%	*	*	*	*	12.5%	51.5%	60.0%
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	52.1%	53.3%	0.0%	36.6%	71.9%	-	*	*	*	6.1%	36.9%	7.7%
2017-18	58.2%	57.8%	62.1%	71.4%	51.1%	69.2%	*	*	*	*	16.7%	53.8%	0.0%
Mathematics													
2018-19	48.6%	48.3%	52.0%	40.0%	41.1%	62.0%	-	*	*	*	21.2%	42.3%	38.5%
2017-18	46.0%	52.8%	59.3%	57.1%	56.4%	60.8%	*	*	*	*	25.0%	56.2%	40.0%
Both Subjects													
2018-19	44.2%	37.1%	39.8%	0.0%	22.3%	57.9%	-	*	*	*	3.0%	24.3%	0.0%
2017-18	42.1%	42.9%	48.1%	57.1%	41.5%	52.3%	*	*	*	*	8.3%	43.1%	0.0%
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	21.0%	22.1%	0.0%	6.3%	38.0%	-	*	*	*	3.0%	10.8%	0.0%
2017-18	20.7%	21.3%	24.7%	28.6%	16.0%	30.8%	*	*	*	*	0.0%	19.2%	0.0%
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	aduates)											
2018-19	21.1%	19.1%	20.9%	0.0%	16.1%	26.4%	-	*	*	*	0.0%	13.5%	7.7%
2017-18	20.4%	16.7%	19.3%	0.0%	21.3%	18.5%	*	*	*	*	4.2%	16.2%	60.0%
Associate's Degree	l=t==\												
Associate's Degree (Annual Grac 2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%		*	*	*	0.0%	0.0%	0.0%
2017-19	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
			0.070	0.070	0.070	0.070					0.070	0.070	0.070
OnRamps Course Credits (Annual (
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G	(raduates												
2018-19	40.4%	50.2%	51.6%	50.0%	54.5%	49.2%	_	*	*	*	86.4%	51.8%	50.0%
2017-18	28.7%	33.7%	36.6%	35.7%	41.0%	34.6%	*	*	*	*	77.1%	41.5%	10.0%
Approved Industry-Based Certific	ation (Ann	ual Graduate											
2018-19	10.7%	8.2%	8.6%	0.0%	5.4%	11.6%	-	*	*	*	3.0%	8.1%	0.0%
2017-18	4.8%	1.4%	1.6%	0.0%	1.1%	2.3%	*	*	*	*	0.0%	1.5%	0.0%

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: MARBLE FALLS H S Campus Number: 027904001

District Name: MARBLE FALLS ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 1,242

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	6.4%	7.0%	0.0%	11.6%	3.3%	-	*	*	*	45.5%	8.1%	15.4%
2017-18	1.7%	3.5%	4.1%	14.3%	5.3%	3.1%	*	*	*	*	41.7%	6.2%	0.0%
CTE Coherent Sequence	e Coursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates))							
2018-19	55.6%	65.5%	70.1%	80.0%	73.2%	66.1%	-	*	*	*	69.7%	68.5%	84.6%
2017-18	38.7%	54.6%	60.1%	57.1%	67.0%	56.2%	*	*	*	*	45.8%	65.4%	20.0%
U.S. Armed Forces Enl	istment (Annual Grad	duates)											
2018-19	5.0%	9.4%	7.4%	20.0%	6.3%	8.3%	-	*	*	*	6.1%	9.0%	0.0%
2017-18	4.3%	1.4%	0.8%	0.0%	1.1%	0.8%	*	*	*	*	0.0%	1.5%	0.0%
Graduates under an Ad	vanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	Annual Gradua	tes)						
2018-19	2.7%	4.1%	4.5%	0.0%	7.1%	2.5%	· -	*	*	*	33.3%	6.3%	0.0%
2017-18	2.6%	5.0%	5.3%	0.0%	6.4%	5.4%	*	*	*	*	54.2%	6.9%	0.0%
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
=+	0.070	3.070	2.07.0	0.070	3.0 70	2.070					2.070	3.0 70	0.070

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MARBLE FALLS ISD Campus Name: MARBLE FALLS H S

Campus Number: 027904001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit	erion) (Annu	al Graduates))										
Reading								_					
2018-19	33.4%	30.3%	30.3%	0.0%	27.7%	34.7%	- *	*	*	*	6.1%	22.5%	7.7%
2017-18	32.1%	50.7%	54.3%	57.1%	44.7%	61.5%	*	*	*	*	16.7%	50.0%	0.0%
Mathematics	24.70/	22.50/	24.20/	0.00/	24.40/	20.00/		*	*	*	C 10/	24.60/	0.00/
2018-19	24.7%	22.5%	24.2%	0.0%	21.4%	28.9%	-	*	*	*	6.1%	21.6%	0.0%
2017-18 Both Subjects	23.7%	31.6%	35.0%	14.3%	33.0%	36.9%	Ŧ	4	T	*	8.3%	33.1%	0.0%
2018-19	18.8%	16.1%	17.2%	0.0%	17.0%	19.0%		*	*	*	3.0%	12.6%	0.0%
2016-19	18.1%	29.1%	32.5%	14.3%	31.9%	33.8%	*	*	*	*	4.2%	31.5%	0.0%
2017-10	10.170	29.170	J2.J /0	14.570	31.970	33.070					4.2 /0	31.370	0.070
CTE Coherent Sequence (Annua	l Graduates)												
2018-19	59.0%	66.7%	70.1%	80.0%	73.2%	66.1%	_	*	*	*	69.7%	68.5%	84.6%
2017-18	58.4%	90.1%	94.7%	85.7%	97.9%	93.1%	*	*	*	*	87.5%	96.9%	100.0%
Completed and Received Credit	for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts	E 10/	0.00/	0.00/	0.00/	0.00/	0.00/		*	*	*	0.00/	0.00/	0.00/
2018-19 2017-18	5.1% 2.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	- *	*	*	*	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
Mathematics	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	•	•	•		0.0%	0.0%	0.0%
2018-19	7.3%	13.1%	14.3%	40.0%	17.9%	9.1%		*	*	*	15.2%	18.9%	38.5%
2018-19	7.5% 3.9%	15.1%	17.3%	14.3%	19.1%	16.2%	*	*	*	*	16.7%	20.8%	40.0%
Both Subjects	3.570	13.270	17.570	14.570	13.170	10.2 /0					10.7 70	20.070	40.070
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2017 10	0.070	0.070	0.070	0.070	0.070	0.070					0.070	0.070	0.070
AP/IB Results (Participation) (Gr All Subjects	ades 11-12)												
2019	25.2%	16.5%	18.0%	0.0%	11.7%	25.4%	*	*	*	0.0%	n/a	10.4%	n/a
2018	25.8%	19.5%	21.5%	0.0%	14.5%	28.3%	*	20.0%	*	22.2%	n/a	13.7%	n/a
English Language Arts													
2019	14.5%	7.4%	8.0%	0.0%	3.4%	13.1%	*	*	*	0.0%	n/a	3.5%	n/a
2018	15.3%	9.2%	10.1%	0.0%	3.9%	15.4%	*	20.0%	*	0.0%	n/a	4.1%	n/a
Mathematics													
2019	7.4%	6.9%	7.5%	0.0%	4.2%	10.8%	*	*	*	0.0%	n/a	3.1%	n/a
2018	7.3%	5.8%	6.3%	0.0%	3.5%	8.5%	*	20.0%	*	11.1%	n/a	3.0%	n/a
Science													
2019	10.4%	9.0%	9.8%	0.0%	5.3%	14.6%	*	*	*	0.0%	n/a	4.2%	n/a
2018	10.8%	11.5%	12.7%	0.0%	5.7%	18.4%	*	20.0%	*	22.2%	n/a	5.9%	n/a
Social Studies	12.00/	7.00/		0.00/	E 70/	0.70/	*		*	0.00/	,	4.20/	,
2019	13.9%	7.0%	7.7%	0.0%	5.7%	9.7%	*	*	*	0.0%	n/a	4.2%	n/a
2018	14.5%	9.8%	10.8%	0.0%	5.7%	15.8%	Ŧ	0.0%	*	11.1%	n/a	4.8%	n/a
AP/IB Results (Examinees >= Cri All Subjects	iterion) (Grad	des 11-12)											
2019	51.0%	68.3%	68.3%	-	61.3%	72.1%	_	*	*	_	n/a	63.3%	n/a
2018	50.7%	60.0%	60.0%	-	66.7%	57.1%	*	*	*	*	n/a	56.8%	n/a
English Language Arts													
2019	41.2%	57.8%	57.8%	-	33.3%	62.9%	-	-	*	-	n/a	40.0%	n/a
2018	42.5%	46.3%	46.3%	-	33.3%	50.0%	*	*	*	-	n/a	36.4%	n/a
Mathematics													
2019	52.2%	54.8%	54.8%	-	36.4%	62.1%	-	*	*	-	n/a	44.4%	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MARBLE FALLS ISD Campus Name: MARBLE FALLS H S

Campus Number: 027904001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	55.9%	55.9%	-	25.0%	65.2%	*	*	-	*	n/a	37.5%	n/a
Science													
2019	40.6%	47.3%	47.3%	-	28.6%	53.8%	-	*	*	-	n/a	25.0%	n/a
2018	38.0%	36.8%	36.8%	-	30.8%	38.0%	*	*	*	*	n/a	18.8%	n/a
Social Studies	46.207	24.00/	24.00/		26.70/	42.20/					,	46 70/	,
2019	46.3%	34.9%	34.9%	-	26.7%	42.3%	-	*	*	-	n/a	16.7%	n/a
2018	44.6%	31.0%	31.0%	-	15.4%	37.2%	-	-	7	*	n/a	23.1%	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	52.8%	57.4%	80.0%	39.3%	73.6%	-	*	*	*	n/a	43.6%	n/a
2017-18	74.6%	49.6%	56.8%	71.4%	38.3%	68.5%	*	*	*	*	n/a	41.9%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	43.3%	43.6%	*	20.5%	55.1%	-	- *	*	*	n/a	20.8%	n/a
2017-18	37.9%	45.7%	46.4%	60.0%	36.1%	49.4%	*	*	*	*	n/a	38.5%	n/a
Average SAT Score (Annual G	raduates)												
2018-19	1027	1065	1065	*	989	1111	-	-	*	*	n/a	981	n/a
2017-18	1036	1064	1066	*	1042	1075	*	*	*	*	n/a	1047	n/a
English Language Arts													
and Writing													
2018-19	517	537	537	*	501	559	-	- *	*	*	n/a	496	n/a
2017-18 Mathematics	521	538	538	*	514	548	*	*	*	*	n/a	524	n/a
2018-19	510	528	528	*	488	552		_	*	*	n/a	484	n/a
2017-18	515	527	527	*	527	527	*	*	*	*	n/a	523	n/a
2017 10	313	327	32,		327	327					11/4	323	11/4
Average ACT Score (Annual G All Subjects													
2018-19	20.6	21.4	21.4	*	19.2	22.8	-	-	-	*	n/a	17.9	n/a
2017-18	20.6	20.9	20.9	*	19.1	21.5	*	-	-	-	n/a	20.4	n/a
English Language Arts	20.2	24.4		*	40.0	22.0				*	,	47.4	,
2018-19 2017-18	20.3 20.3	21.1 20.6	21.1 20.6	*	18.2 18.8	22.9 21.2	-	-	-	-	n/a n/a	17.4 20.4	n/a n/a
Mathematics	20.3	20.6	20.6		10.0	21.2		-	-	-	II/a	20.4	II/a
2018-19	20.4	20.8	20.8	*	19.5	21.8	_	_	_	*	n/a	17.6	n/a
2017-18	20.4	20.5	20.6	*	19.5	20.8	*	_	_	_	n/a	19.8	n/a
Science	_0.0	_0.0	_5.5			_0.0							
2018-19	20.8	21.9	21.9	*	20.2	23.1	-	-	-	*	n/a	18.8	n/a
2017-18	20.9	21.1	21.2	*	18.6	22.0	*	-	-	-	n/a	20.4	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: MARBLE FALLS ISD Campus Name: MARBLE FALLS H S Campus Number: 027904001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course Co	ompletion (G	rades 9-12)											
Any Subject	•												
2018-19	44.6%	39.9%	41.2%	40.9%	34.4%	48.6%	*	30.0%	*	30.4%	16.9%	30.7%	17.6%
2017-18	43.4%	39.6%	41.2%	23.3%	30.4%	52.7%	66.7%	30.0%	*	28.6%	16.1%	30.5%	6.3%
English Language Arts													
2018-19	17.8%	11.3%	11.5%	5.0%	4.4%	19.2%	*	11.1%	*	4.5%	0.7%	5.5%	0.0%
2017-18	17.3%	12.9%	13.2%	14.8%	4.9%	20.7%	16.7%	22.2%	*	14.3%	0.7%	7.4%	0.0%
Mathematics													
2018-19	20.4%	19.4%	19.6%	10.0%	15.4%	24.8%	*	11.1%	*	13.6%	8.8%	14.1%	4.9%
2017-18	20.7%	20.7%	20.9%	14.8%	14.9%	26.7%	40.0%	12.5%	*	19.0%	11.9%	16.4%	2.4%
Science													
2018-19	21.7%	23.9%	24.2%	20.0%	20.5%	28.2%	*	22.2%	*	22.7%	12.8%	21.0%	10.2%
2017-18	21.2%	22.3%	22.6%	16.0%	16.6%	28.2%	50.0%	12.5%	*	25.0%	8.6%	18.1%	1.1%
Social Studies													
2018-19	23.6%	24.7%	25.3%	22.2%	13.1%	37.8%	*	22.2%	*	11.1%	0.8%	11.4%	0.9%
2017-18	22.8%	25.4%	26.3%	22.2%	12.7%	39.3%	20.0%	30.0%	*	15.8%	2.3%	14.3%	0.0%
Graduates Enrolled in Texas Inst	itution of Hic	her Educatio	n (TX IHE)										
2017-18	53.4%	43.6%	` 48.6% [´]	71.4%	34.0%	59.2%	*	*	*	*	16.7%	38.7%	0.0%
2016-17	54.6%	43.7%	47.2%	*	35.9%	54.9%	*	*	*	-	4.3%	37.7%	16.7%
Graduates in TX IHE Completing	One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2017-18	60.7%	69.2%	70.5%	60.0%	75.0%	67.6%	-	*	-	*	*	71.7%	-
2016-17	59.2%	70.7%	70.5%	*	58.6%	80.3%	-	*	*	-	*	52.9%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MARBLE FALLS ISD Campus Name: MARBLE FALLS H S Campus Number: 027904001

			Enrollment					
		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,242	100.0%	4,343	5,479,173	1,242	100.0%	4,354	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	6.6%	4.5%	0	0.0%	6.6%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.7%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.9%	7.3%	Ö	0.0%	7.8%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.5%	7.7 %	0	0.0%	7.5%	7.7 %
Grade 9	342	27.5%	7.5% 7.9%	8.2%	342	27.5%	7.5% 7.9%	8.2%
			7.9% 7.9%					
Grade 10	337	27.1%		7.4%	337	27.1%	7.9%	7.4%
Grade 11	282	22.7%	6.7%	6.9%	282	22.7%	6.7%	6.9%
Grade 12	281	22.6%	6.8%	6.4%	281	22.6%	6.8%	6.4%
Ethnic Distribution:								
African American	24	1.9%	1.9%	12.6%	24	1.9%	1.9%	12.6%
Hispanic	584	47.0%	48.8%	52.8%	584	47.0%	48.7%	52.8%
White	592	47.7%	45.6%	27.0%	592	47.7%	45.6%	27.0%
American Indian	3	0.2%	0.3%	0.4%	3	0.2%	0.3%	0.4%
Asian	12	1.0%	1.0%	4.6%	12	1.0%	1.0%	4.6%
Pacific Islander	3	0.2%	0.3%	0.2%	3	0.2%	0.3%	0.2%
Two or More Races	24	1.9%	2.2%	2.5%	24	1.9%	2.2%	2.5%
Sex:								
Female	597	48.1%	47.1%	48.8%	597	48.1%	47.1%	48.8%
Male	645	51.9%	52.9%	51.2%	645	51.9%	52.9%	51.2%
Economically Disadvantaged	718	57.8%	67.4%	60.3%	718	57.8%	67.2%	60.2%
	524	42.2%	32.6%	39.7%	524	42.2%	32.8%	39.8%
Non-Educationally Disadvantaged								
Section 504 Students	128	10.3%	7.3%	6.9%	128	10.3%	7.3%	6.9%
English Learners (EL)	135	10.9%	18.9%	20.3%	135	10.9%	18.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	53	4.1%	1.7%	1.5%		= 00/		
Students w/ Dyslexia	69	5.6%	4.0%	4.1%	69	5.6%	4.0%	4.1%
Foster Care	13	1.0%	1.1%	0.3%	13	1.0%	1.1%	0.3%
Homeless	14	1.1%	1.4%	1.4%	14	1.1%	1.4%	1.4%
Immigrant	10	0.8%	1.1%	2.3%	10	0.8%	1.1%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	1,242	100.0%	99.3%	65.1%	1,242	100.0%	99.3%	65.1%
Military Connected	5	0.4%	0.4%	1.9%	5	0.4%	0.4%	1.9%
At-Risk	682	54.9%	56.8%	50.6%	682	54.9%	56.7%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MARBLE FALLS ISD Campus Name: MARBLE FALLS H S Campus Number: 027904001

		Membersh	ip		Enrollment					
	Can	npus	•		Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:	-	-				-	-			
Bilingual/ESL Education	134	10.8%	18.8%	20.6%	134	10.8%	18.7%	20.6%		
Career & Technical Education	1,151	92.7%	33.2%	27.6%						
Career & Technical Education (9-12 grades only)	705	56.8%	55.5%	50.8%	705	56.8%	55.5%	50.8%		
Gifted & Talented Education	95	7.6%	7.1%	8.1%	95	7.6%	7.1%	8.1%		
Special Education	149	12.0%	13.8%	10.5%	149	12.0%	14.0%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	149									
By Type of Primary Disability										
Students with Intellectual Disabilities	110	73.8%	50.5%	42.4%						
Students with Physical Disabilities	*	*	22.2%	21.4%						
Students with Autism	**	**	7.8%	13.8%						
Students with Behavioral Disabilities	22	14.8%	17.5%	20.8%						
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%						
Mobility (2018-19):										
Total Mobile Students	151	11.7%	12.3%	15.3%						
By Ethnicity:										
African American	8	0.6%								
Hispanic	69	5.3%								
White	66	5.1%								
American Indian	1	0.1%								
Asian	3	0.2%								
Pacific Islander	0	0.0%								
Two or More Races	4	0.3%								
Student Attrition (2018-19):										
Total Student Attrition	133	13.7%								

	Non-S	Non-Special Education Rates				:S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.6%	-	0.0%	5.5%
Grade 1	-	1.1%	2.9%	-	2.8%	4.9%
Grade 2	-	0.4%	1.6%	-	0.0%	2.0%
Grade 3	-	0.7%	0.9%	-	2.2%	0.8%
Grade 4	-	0.8%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.4%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	4.0%	4.0%	7.8%	10.5%	10.3%	13.1%

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: MARBLE FALLS H S Campus Number: 027904001

District Name: MARBLE FALLS ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	19.0
Grade 1	-	17.2	18.9
Grade 2	-	18.6	18.8
Grade 3	-	17.5	19.0
Grade 4	-	19.1	19.2
Grade 5	-	20.4	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	18.3	16.9	16.4
Foreign Languages	22.8	21.4	18.7
Mathematics	21.1	18.9	17.8
Science	21.4	18.1	18.8
Social Studies	25.1	20.2	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MARBLE FALLS ISD Campus Name: MARBLE FALLS H S Campus Number: 027904001

	Campus	
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Staff Information	Count/Average	Percent	District	State
Total Staff	118.8	100.0%	100.0%	100.0%
Professional Staff:	105.0	88.3%	59.8%	63.7%
Teachers	91.8	77.2%	46.5%	49.4%
Professional Support	10.1	8.5%	9.2%	10.2%
Campus Administration (School Leadership)	3.1	2.6%	2.4%	3.0%
Educational Aides:	13.9	11.7%	11.9%	10.6%
Librarians & Counselors (Headcount): Librarians				
	1.0	- 1-	2.0	4 272 0
Full-time	1.0	n/a	3.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	9.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	13.7	11.6%	22.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.9	3.1%	1.5%	10.8%
Hispanic	5.9	6.4%	10.4%	28.1%
White	81.1	88.3%	86.2%	57.7%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	2.2%	0.6%	1.1%
Males	41.6	45.3%	23.1%	23.8%
Females	50.2	54.7%	76.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.4	0.4%	3.0%	1.3%
Bachelors	65.7	71.6%	76.8%	73.4%
Masters	25.7	28.0%	19.9%	24.5%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	26.6	29.0%	23.0%	7.4%
1-5 Years Experience	23.7	25.8%	22.7%	27.9%
6-10 Years Experience	10.0	10.9%	12.9%	19.4%
11-20 Years Experience	21.6	23.5%	29.3%	29.4%
Over 20 Years Experience	9.9	10.8%	12.1%	15.9%
Number of Students per Teacher	13.5	n/a	13.7	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MARBLE FALLS ISD Campus Name: MARBLE FALLS H S Campus Number: 027904001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.6	6.2
Average Years Experience of Principals with District	3.0	3.4	5.3
Average Years Experience of Assistant Principals	9.7	7.2	5.3
Average Years Experience of Assistant Principals with District	6.3	6.1	4.7
Average Tears Experience of Assistant Findipals with District	0.5	0.1	4.7
Average Years Experience of Teachers:	8.2	9.4	11.1
Average Years Experience of Teachers with District:	4.1	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,795	\$50,348	\$49,868
1-5 Years Experience	\$51,398	\$48,489	\$52,823
6-10 Years Experience	\$51,144	\$49,415	\$55,756
11-20 Years Experience	\$56,113	\$53,561	\$59,308
Over 20 Years Experience	\$61,862	\$60,472	\$65,449
	, , , , , ,	, ,	, ,
Average Actual Salaries (regular duties only):			
Teachers	\$54,009	\$51,969	\$57,091
Professional Support	\$63,078	\$61,172	\$67,352
Campus Administration (School Leadership)	\$81,609	\$76,913	\$82,512
	• •	, ,	• ,
Instructional Staff Percent:	n/a	60.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0
,			,

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MARBLE FALLS ISD Campus Name: MARBLE FALLS H S Campus Number: 027904001 Total Students: 1,242 Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	5.4%	9.4%	6.5%
Career & Technical Education	15.5	16.9%	5.2%	5.0%
Compensatory Education	0.0	0.0%	6.0%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	53.6	58.4%	65.0%	70.9%
Special Education	11.5	12.5%	10.9%	9.3%
Other	6.2	6.8%	2.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.