# 2020-21 Texas Academic Performance Report (TAPR)

District Name: MARBLE FALLS ISD

Campus Name: FALLS CAREER H S

Campus Number: 027904002

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions) This page is intentionally blank.

## Texas Education Agency 2020-21 STAAR Performance (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Vear	State	District	Campus	African	Hispanic	White	American		Pacific		Ed	Ed	ously	Non- Continu- ously Eprolled	Econ	EB/EL (Current & Monitored)
	rear	Julie	1	-		-		Grade, Sub			1	1.1	(i offici)	Linoneu	Linoneu	DISauv	monitoreu)
End of Course English I			•						.jeet, t								
At Approaches Grade Level or Above	2021	67%	70%	50%	-	*	33%	-	-	-	-	*	*	*	50%	44%	*
	2019	68%	64%	<b>58%</b>	-	60%	57%	-	-	-	-	*	-	50%	67%	75%	-
At Meets Grade Level or Above	2021	50%	47%	0%	-	*	0%	-	-	. <u> </u>	· –	*	*	*	0%	0%	*
	2019	50%	44%	25%	-	20%	29%	-	-			*	-	17%	33%	25%	-
At Masters Grade Level	2021	12%	10%	0%	-	*	0%	-	-			*			0%	0%	*
	2019	11%	7%	8%	-	0%	14%	-	-		-	*	-	0%	17%	0%	-
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	66%	27%	-	*	25%	-	-	-	-	*	-	*	43%	38%	*
	2019	68%	59%	50%	-	50%	50%	-	-		-	*	-	44%	60%	67%	*
At Meets Grade Level or Above	2021	57%	50%	18%	-	*	13%	-	-	. –	. –	*	-	*	29%	25%	*
	2019	49%	37%	7%	-	17%	0%	_	-			*	-	0%	20%	11%	*
At Masters Grade Level	2021	11%	6%	0%	_	*	0%	_	-			*	_	*	0%	0%	*
	2019	8%	4%	0%	_	0%	0%	-	-			*	-	0%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	73%	25%	-	*	17%	-	-		-	-	*	*	33%	29%	*
	2019	85%	68%	33%	-	*	40%	-	-		-	*	-	*	40%	*	-
At Meets Grade Level or Above	2021	41%	32%	0%	-	*	0%	-	-			-	*	*	0%	0%	*
	2019	61%	31%	17%	-	*	20%	-	-			*	-	*	20%	*	-
At Masters Grade Level	2021	23%	15%	0%	-	*	0%	_	-			-	*	*	0%	0%	*
	2019	37%	14%	0%	_	*	0%	_	-			*	-	. *	0%	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	50%	-	*	*	-	-		-	-	*	-	50%	40%	*
	2019	88%	83%	43%	-	*	40%	-	-	. –		*	-	*	*	*	-
At Meets Grade Level or Above	2021	55%	58%	0%	-	*	*		-	. –	-	-	*	-	0%	0%	*
	2019	62%	56%	29%	-	*	40%	-	-			*	-	*	*	*	-
At Masters Grade Level	2021	22%		0%	-	*	*		-			-	*	_	0%	0%	*
	2019	25%		14%	-	*	20%	-	-		_	*	-	*			-
End of Course U.S. History																	

## Texas Education Agency 2020-21 STAAR Performance (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	90%		-	50%		-	-	-	-	*	*	82%	50%	60%	*
	2019	93%	86%		-				-	-	-	*	-	07.70		80%	-
At Meets Grade Level or Above	2021	69%		29%	-	20%	36%	-	-	-	-	*	*	5070		20%	*
	2019	73%			-		*		-	-	-	*	-	0070		40%	-
At Masters Grade Level	2021	43%			-	0%	0%	-	-	-	-	*	*	070		0%	*
	2019	45%	36%	13%	-	*	*	-	-	-	-	*	-	17%	*	20%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	67%	48%	-	52%	46%	-	-	_	-	67%	*	53%	46%	45%	33%
	2019	78%	72%	51%	-	50%	52%	-	-	-	-	27%	-	52%	50%	62%	*
At Meets Grade Level or Above	2021	41%	38%	14%	-	14%	14%	-	-			33%	*	21%	11%	11%	0%
	2019	50%	42%	21%	-	11%	28%	-	-			9%	-	16%	27%	17%	*
At Masters Grade Level	2021	18%	16%	0%	-	0%	0%	-	-	-		0%	*	0%	0%	0%	0%
	2019	24%	17%	6%	-	0%	10%	-	-	-	-	0%	-	4%	9%	3%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	67%	38%	-	57%	29%	-	-	-	-	*	*	17%	47%	41%	*
	2019	75%	71%	54%	-	55%	53%	-	-			33%	-	47%	64%	71%	*
At Meets Grade Level or Above	2021	45%	41%	10%	-	14%	7%	-	-	-	-	*	*	0%	13%	12%	*
	2019	48%	42%	15%	-	18%	13%	-	-	-	-	0%	-	7%	27%	18%	*
At Masters Grade Level	2021	18%	17%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
	2019	21%	17%	4%	-	0%	7%	-	-	-	-	0%	-	0%	9%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	25%	-	*	17%	-	-	-	-	-	*	*	33%	29%	*
	2019	82%	75%	33%	-	*	40%	-	-	-	-	*	-	*	40%	*	-
At Meets Grade Level or Above	2021	37%	34%	0%	-	*	0%	-	-		. –	-	*	*	0%	0%	*
	2019	52%	41%	17%	-	*	20%	-	-	· _	_	*	-	*	20%	*	-
At Masters Grade Level	2021	18%	13%	0%	-	*	0%	-	-	. –	-	-	*	*	0%	0%	*
	2019	26%	17%	0%	-	*	0%	-	-			*	-	*	0%	*	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	74%	50%	-	*	*	-	-		_	-	*	-	50%	40%	*
	2019	81%	77%	43%	-	*	40%	-	-			*	-	*	*	*	-

#### Texas Education Agency 2020-21 STAAR Performance (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	44%	45%	0%	-	*	*	-	-	-	-	-	*	-	0%	0%	*
	2019	54%	46%	29%	-	*	40%	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2021	20%	18%	0%	-	*	*	-	-	-	-	-	*	-	0%	0%	*
	2019	25%	18%	14%	-	*	20%	-	-	-	-	*	-	*	*	*	_
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	67%	-	50%	82%	-	-	-	-	*	*	82%	50%	60%	*
	2019	81%	70%	63%	-	*	*	-	-	-	-	*	-	67%	*	80%	_
At Meets Grade Level or Above	2021	49%	50%	29%	-	20%	36%	-	-	-	-	*	*	36%	20%	20%	*
	2019	55%	45%	38%	-	*	*	-	-	-	-	*	-	33%	*	40%	-
At Masters Grade Level	2021	29%	28%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
	2019	33%	24%	13%	-	*	*	-	-	-	-	*	-	17%	*	20%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2018-19 Progress (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District		African American ol Progress		White	American Indian emic Grow	Asian			Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
End of Course English II	2019	69	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
_	2018	67	58	*	-	-	*	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2019	69	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	65	*	-	-	*	-	-	-	-	*	-	*	-	*	-
All Grades ELA/Reading	2019	68	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	64	*	-	-	*	-	-	-	-	*	-	*	-	*	-

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- Indicates there are no students in the group.

## Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

															EB/EL			Monitored
	School				Total Bilingual					ALP Bilingual				ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education			-		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	67%	48%	-		-	-	-		- 33%	-	33%	-	-	51%	33%	
	2019	78%	72%	51%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	41%	38%	14%	-	-			-	-	- 0%	-	0%	-	-	17%	0%	
	2019	50%	42%	21%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	18%	16%	0%	-	-	-	-	-	-	- 0%	-	0%	-	-	0%	0%	
	2019	24%	17%	6%	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	67%	38%	-	-	-	-	-	-	- *	-	*	-	-	44%	*	
	2019	75%	71%	54%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	45%	41%	10%	-	-	-	-	-	-	- *	-	*	-	-	11%	*	
	2019	48%	42%	15%	-	_	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	18%	17%	0%	-	-	-	-	-	-	. *	-	*	-	-	0%	*	
	2019	21%	17%	4%	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	25%	-	_	-	-	-	-	. *	-	*	-	-	17%	*	
	2019	82%	75%	33%	-	_	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	37%	34%	0%	-	_	-	-	-	-	. *	_	*	-	-	0%	*	
	2019	52%	41%	17%	_	_	-	-	-		-	_	-		-		-	
At Masters Grade Level	2021	18%	13%	0%	_	_	-	-	-	-	. *	-	*	_	-	0%	*	
	2019	26%	17%	0%	_	_	_	_	_		_	_	_		_		_	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	74%	50%	_	_	-	-	_	-	*	_	*	_	-	60%	*	
	2019	81%	77%	43%			_	-	_		_	_	_		_	0070	_	
At Meets Grade Level or Above	2015	44%	45%	0%	_	_	_	_	_		*	_	*		-	0%	*	
	2019	54%	46%	29%	_	_	_	_	_				_			070		
At Masters Grade Level	2013	20%	18%	0%		_	_	-			- *		*		_	0%	*	
A Masters Glade Level	2021	20%	18%	14%					-			-		-	-	0.70		
All Grades Social Studies	2019	2370	1070	1470	-	-	-	-	-		-	-	-		-		-	
	2021	720/	750/	670/			-	_	_		*		*			670/	*	
At Approaches Grade Level or Above		73%	75%	67%			-	-			- <sup>T</sup>	-	*	-		67%	*	
At Marste Creade Laws Law Alterna	2019	81%	70%	63%	-	-	-	-	-		-	-	-		-	220/	-	
At Meets Grade Level or Above	2021	49%	50%	29%	-	-	-	-	-	-	- *	-	*	-		33%	*	
	2019	55%	45%	38%	-						-	-	-		-		-	
At Masters Grade Level	2021	29%	28%	0%	-	-			-	-	. *	-	*	-		0%	*	
	2019	33%	24%	13%	-	-	-	-	-		-	-	-		-		-	

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

## Texas Education Agency 2020-21 STAAR Participation (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	98%	96%	-	93%	98%	-	-		-	100%	*	100%	95%	94%	100%
Included in Accountability	83%	92%	75%	-	78%	80%	-	-		-	75%	*	95%	67%	81%	90%
Not Included in Accountability: Mobile	3%	4%	20%	-	11%	18%	-	-		-	13%	*	5%	25%	11%	0%
Not Included in Accountability: Other Exclusions	1%	3%	1%	-	4%	0%	-	-		-	13%	*	0%	2%	2%	10%
Not Tested	12%	2%	4%	-	7%	2%	-	-		-	0%	*	0%	5%	6%	0%
Absent	2%	1%	0%	-	0%	0%	-	-		-	0%	*	0%	0%	0%	0%
Other	10%	1%	4%	-	7%	2%	-	-		-	0%	*	0%	5%	6%	0%
					2019 S		Participat irades)	ion								
All Tests																
Assessment Participant	99%	100%	96%	-	97%	94%	-	-		*	94%	-	95%	97%	96%	*
Included in Accountability	94%	95%	65%	-	55%	83%	-	-		*	69%	-	58%	76%	58%	*
Not Included in Accountability: Mobile	4%	4%	31%	-	42%	11%	-	-		*	25%	-	37%	21%	38%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-		*	0%	-	0%	0%	0%	*
Not Tested	1%	0%	4%	-	3%	6%	-	-		*	6%	-	5%	3%	4%	*
Absent	1%	0%	4%	-	3%	6%	-	-		*	6%	-	5%	3%	4%	*
Other	0%	0%	0%	-	0%	0%	-	-		*	0%	-	0%	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%			*	05.170		-	-	-	*	*	51.270	
2018-19	95.4%	96.0%	90.1%	-	89.2%	90.9%	-	-	-	*	88.8%	89.7%	*
Chronic Absenteeism													
2019-20	6.7%	5.3%	43.9%	*	53.6%	40.0%	-	-	-	*	40.0%		57.1%
2018-19	11.4%	7.7%	<b>49</b> .1%	-	53.8%	43.3%	-	-	-	*	50.0%	48.7%	*
Annual Dropout Rate (0	Gr 7-8)												
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.4%	1.4%	*	0.0%	0.0%	-	-	-	*	0.0%	1.8%	0.0%
2018-19	1.9%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	94.8%	70.7%	*	58.8%	86.4%	-	-	-	-	75.0%	72.7%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.9%	3.9%	26.8%	*	41.2%	13.6%	-	-	-	-	25.0%	24.2%	*
Dropped Out	5.4%	1.3%	2.4%	*	0.0%	0.0%	-	-	-	-	0.0%	3.0%	*
Graduates and TxCHSE	90.7%	94.8%	70.7%	*	58.8%	86.4%	-	-	-	-	75.0%	72.7%	*
Graduates, TxCHSE, and Continuers	94.6%	98.7%	97.6%	*	100.0%	100.0%	-	-	-	-	100.0%	97.0%	*
Class of 2019													
Graduated	90.0%	96.3%	83.3%	-	71.4%	88.2%	-	-	-	-	*	77.8%	*
Received TxCHSE	0.5%	0.0%	0.0%	_	0.0%	0.0%	-	_	_	_	*	0.0%	*
Continued HS	3.7%	1.9%	16.7%	-	28.6%	11.8%	-	_	-	_	*	22.2%	*
Dropped Out	5.9%	1.9%	0.0%	-	0.0%	0.0%	_	_	_	_	*	0.0%	*
Graduates and TxCHSE	90.4%	96.3%	83.3%	_	71.4%	88.2%	_	_	_	_	*	77.8%	*
Graduates, TxCHSE, and Continuers	94.1%	98.1%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	k
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	97.8%	96.3%	-	87.5%	100.0%	-	-	-	-	*	95.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-		0.0%	-	-	-	-	*		k
Continued HS	1.3%	0.4%	3.7%	-		0.0%	-	-	-	_	*		k
Dropped Out	6.1%	1.8%	0.0%	-		0.0%	-	-	-	_	*		k
Graduates and TxCHSE			96.3%	_		100.0%	_	_	_	_	*		k

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2018													
Graduated	92.2%	98.1%	89.3%	-	57.1%	100.0%	-	*	-	*	*	84.2%	*
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	1.1%	0.7%	7.1%	-	28.6%	0.0%	-	*	-	*	*	10.5%	*
Dropped Out	6.1%	1.1%	3.6%	-	14.3%	0.0%	-	*	-	*	*	5.3%	*
Graduates and TxCHSE	92.8%	98.1%	89.3%	-	57.1%	100.0%	-	*	-	*	*	84.2%	*
Graduates, TxCHSE, and Continuers	93.9%	98.9%	96.4%	-	85.7%	100.0%	-	*	-	*	*	94.7%	*
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	98.5%	93.1%	-	75.0%	100.0%	-	*	-	*	*	94.7%	*
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.6%	0.4%	3.4%	-	12.5%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.1%	1.1%	3.4%	-	12.5%	0.0%	-	*	-	*	*	5.3%	*
Graduates and TxCHSE	93.3%	98.5%	93.1%	-	75.0%	100.0%	-	*	-	*	*	94.7%	*
Graduates, TxCHSE, and Continuers	93.9%	98.9%	96.6%	-	87.5%	100.0%	-	*	-	*	*	94.7%	*
Class of 2017													
Graduated	92.4%	98.1%	90.6%	*	80.0%	95.2%	-	-	-	-	*	88.0%	-
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.8%	6.3%	*	20.0%	0.0%	-	-	-	-	*	8.0%	-
Dropped Out	6.3%	1.1%	3.1%	*	0.0%	4.8%	-	-	-	-	*	4.0%	_
Graduates and TxCHSE	93.2%	98.1%	90.6%	*	80.0%	95.2%	-	-	-	-	*	88.0%	_
Graduates, TxCHSE, and Continuers	93.7%	98.9%	96.9%	*	100.0%	95.2%	-	-	-	-	*	96.0%	-
4-Year Federal Graduat	tion Ra	te Witho	out Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	93.6%	69.8%	*	61.1%	82.6%	-	-	-	-	75.0%	73.5%	*
Class of 2019	90.0%	95.6%	83.3%	-	71.4%	88.2%	-	-	-	-	*	77.8%	*
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2020	4.3%	4.5%	3.4%	-	0.0%	5.3%	-	-	-	-	0.0%	0.0%	*
Class of 2019	4.2%	2.8%	13.3%	-	20.0%	10.0%	-	-	-	-	*	11.1%	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

										Two or			
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.7%	6.9%	-	0.0%	10.5%	-	-	-	-	0.0%	8.3%	*
Class of 2019	83.5%	85.5%	26.7%	-	20.0%	30.0%	-	-	-	-	*	11.1%	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	85.2%	10.3%	-	0.0%	15.8%	-	-	-	-	0.0%	8.3%	*
Class of 2019	87.6%	88.4%	40.0%	-	40.0%	40.0%	-	-	-	-	*	22.2%	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	*	-	*	-	-	_	_	-	-	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.8%	4.3%	*	5.3%	3.7%	-	-	-	-	0.0%	2.8%	*
2018-19	4.4%	2.7%	10.0%	-	12.5%	8.3%	-	-	-	-	*	7.7%	-
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	76.1%	8.5%	*	0.0%	14.8%	-	-	-	-	0.0%	8.3%	*
2018-19	82.1%	82.3%	20.0%	-	12.5%	25.0%	-	-	-	-	*	7.7%	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	80.9%	12.8%	*	5.3%	18.5%	-	-	-	-	0.0%	11.1%	*
2018-19	85.9%	84.7%	28.6%	-	22.2%	33.3%	-	-	_	-	*	14.3%	-

## Texas Education Agency 2020-21 Graduation Profile (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	47	100.0%	314	360,220
By Ethnicity:				
African American	1	2.1%	9	44,729
Hispanic	19	40.4%	141	184,060
White	27	57.4%	155	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	1	17,126
Pacific Islander	0	0.0%	1	557
Two or More Races	0	0.0%	7	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	41	87.2%	60	49,535
Foundation H.S. Program (Endorsement)	2	4.3%	15	15,689
Foundation H.S. Program (DLA)	4	8.5%	239	292,532
Special Education Graduates	6	12.8%	31	29,018
Economically Disadvantaged Graduates	36	76.6%	184	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	8.5%	21	29,639
At-Risk Graduates	28	59.6%	133	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					• •	•	nd Military nt Achiever						
College, Ca	areer, or	Military F	Ready (An	nual Grad	uates)								
2019-20	63.0%	54.8%	6.4%	*	0.0%	11.1%	-	-	-	-	0.0%	5.6%	*
2018-19	72.9%	74.7%	39.1%	-	16.7%	53.6%	-	-	-	-	*	34.4%	-
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	43.0%	6.4%	*	0.0%	11.1%	-	-	-	-	0.0%	5.6%	*
2018-19	53.0%	44.9%	13.0%	-	0.0%	21.4%	-	-	-	-	*	6.3%	-
<b>TSI</b> Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	s (Annual O	Graduate	s)						
2019-20	59.7%	46.5%	12.8%	*	5.3%	14.8%	-	-	-	-	0.0%	5.6%	*
2018-19	60.7%	52.1%	39.1%	-	33.3%	42.9%	-	-	-	-	*	25.0%	-
<b>TSI Criteria</b>	a Gradua	tes in Ma	thematics	(Annual C	Graduates)	)							
2019-20	47.9%	42.7%	8.5%	*	5.3%	11.1%	-	-	-	-	0.0%	5.6%	*
2018-19	48.6%	48.3%	8.7%	-	0.0%	14.3%	-	-	-	-	*	6.3%	-
<b>TSI Criteria</b>	a Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	31.5%	4.3%	*	0.0%	7.4%	-	-	-	-	0.0%	2.8%	*
2018-19	44.2%	37.1%	8.7%	-	0.0%	14.3%	-	-	-	-	*	6.3%	-
AP / IB Met	t Criteria	in Any S	ubject (Ar	nnual Grad	luates)								
2019-20	21.1%	17.8%	2.1%	*	0.0%	3.7%	-	-	-	-	0.0%	2.8%	*
2018-19	21.1%	19.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Associate	Degree (	Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2018-19	1.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	22.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2018-19	23.1%	21.0%	8.7%	-	0.0%	14.3%	-	-	-	-	*	0.0%	-
Onramps O	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%		-	-	-	*	0.0%	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	leady (An	nual Grad	luates)									
2019-20	18.7%	16.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2018-19	40.4%	50.2%	34.8%	-	16.7%	46.4%	-	-	-	-	*	34.4%	-
Approved I	Industry-	Based Ce	ertification	n (Annual	Graduates	;)							
2019-20	13.2%	11.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	8.2%	4.3%	-	0.0%	7.1%	-	-	-	-	*	6.3%	-
Graduates	with Lev	el I or Lev	vel II Certi	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2018-19	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduate w	with Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	2.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2018-19	2.3%	6.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	Under ar	n Advanc	ed Diplom	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	4.5%	0.0%	*	0.0%	0.0%	-	-	_	-	0.0%	0.0%	*
2018-19	2.7%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	Academic		District	C	African		\ <b>A</b> /b:to	American		Pacific		Special		
TSIA Results (Graduates >= )	Year			Campus	American	HISPANIC	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Reading		30.1%		10.6%	*	5 3%	14.8%			_	_	0.0%	5.6%	*
Reading	2019-20		30.3%	30.4%			35.7%		_			· 0.070		
Mathematics	2010-13		20.4%	6.4%			11.1%	_	_	_		0.0%		
Mathematics	2018-19			4.3%			7.1%	_	_	_	_			
Both Subjects		16.4%		4.3%				_	_	_	_			
Both Subjects	2018-19			4.3%				_	_	_				
Completed and Received Cre						0.070	7.170						0.070	
English Language Arts	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	_	-	-	0.0%	0.0%	*
	2018-19	5.1%	0.0%	0.0%	_	0.0%		-	-	-	-	. *	0.0%	
Mathematics	2019-20	9.7%	11.1%	0.0%	*			-	_	_	_	0.0%		
	2018-19	7.3%	13.1%	0.0%				-	-	-	-	. *	0.0%	
Both Subjects	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%		
	2018-19	2.6%	0.0%	0.0%	_	0.0%	0.0%	-	-	-	-	. *	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	10.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2019	25.2%	16.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
English Language Arts	2020	12.7%	5.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2019	14.5%	7.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2020	6.4%	3.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2019	7.4%	6.9%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Science	2020	9.4%	7.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2019	10.4%	9.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies	2020	12.4%	3.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2019	13.9%	7.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	62.5%	-	-	-	-	-	-	-	-		-	-
	2019	51.0%	68.3%	-	-	-	-	-	-	-	-	· _	-	-
English Language Arts	2020	50.1%	57.6%	-	-	-	-	-	-	-	-	. –	-	-
	2019	41.2%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	35.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	48.8%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	47.3%	-	-	-	-	_	-	-	-		-	-

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	34.8%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	34.9%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	57.3%	31.9%	*	31.6%	29.6%	-	-	-	-	16.7%	33.3%	*
	2018-19	75.0%	52.8%	4.3%	-	11.1%	0.0%	-	-	-	-	*	6.3%	-
At/Above Criterion for All Examinees	2019-20	35.7%	40.0%	6.7%	*	0.0%	12.5%	-	-	-	-	*	8.3%	*
	2018-19	36.1%	43.3%	*	-	*	-	-	-	-	-	-	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1022	820	*	823	781	-	-	_	-	*	804	*
	2018-19	1027	1065	*	-	*	-	-	-	-	-	-	*	-
English Language Arts and Writing	2019-20	513	519	414	*	418	390	-	-	-	-	*	407	*
	2018-19	517	537	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2019-20	506	503	406	*	405	391	-	-	-	-	*	398	*
	2018-19	510	528	*	-	*	-	-	-	_	-	-	*	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20	20	*	-	-	*	-	-	-	-	-	-	-
	2018-19	21	21	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	20	19	*	-	-	*	-	-	_	-	-	-	-
	2018-19	20	21	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20	20	*	-	-	*	-	-	-	-	-	-	-
	2018-19	20	21	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	21	21	*	-	-	*	-	-	-	-	-	-	-
	2018-19	21	22	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course C	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	41.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	44.6%	39.9%	2.1%	-	0.0%	3.7%	-	-	-	*	0.0%	0.0%	*
English Language Arts	2019-20	18.2%	11.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	17.8%	11.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Mathematics	2019-20	20.7%	18.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	20.4%	19.4%	6.7%	-	0.0%	14.3%	-	-	-	-	*	0.0%	-
Science	2019-20	22.4%	24.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2018-19	21.7%	23.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Social Studies	2019-20	24.6%	20.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	23.6%	24.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>CTE Coherent Sequer</b>	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	55.1%	14.9%	*	15.8%	14.8%	-	-	-	-	0.0%	13.9%	*
	2018-19	59.0%	66.7%	30.4%	-	33.3%	28.6%	-	-	-	-	*	31.3%	-
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educat	ion (TX IH	E)								
	2018-19	52.6%	42.3%	8.7%	-	0.0%	14.3%	-	-	-	-	*	6.3%	-
	2017-18	53.4%	43.6%	12.8%	*	11.1%	14.8%	-	*	-	*	0.0%	11.1%	*
Graduates in TX IHE (	Completing	One Y	ear With	out Enrol	lment in a	Developn	nental E	ducation (	Course					
	2018-19	42.2%	27.3%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	69.2%	40.0%	-	*	*	-	-	-	-	-	*	-

### Texas Education Agency 2020-21 Student Information (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

		Mem	bership	I	Enrollment				
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	52	100.0%	4,081	5,359,040	53	100.0%	4,099	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%		0.4%	
Pre-Kindergarten	0	0.0%	4.6%	3.7%	0	0.0%		3.7%	
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%		6.7%	
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%	
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%	
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%	
Grade 5	0	0.0%	8.1%	7.4%	0	0.0%	8.1%	7.4%	
Grade 6	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%	
Grade 7	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%	
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.9%	
Grade 9	3	5.8%	8.1%	8.1%	3	5.7%	8.1%	8.1%	
Grade 10	6	11.5%	7.7%	7.8%	6	11.3%	7.7%	7.8%	
Grade 11	22	42.3%	8.1%	7.2%	22	41.5%	8.0%	7.2%	
Grade 12	21	40.4%	6.6%	6.8%	22	41.5%	6.6%	6.8%	
Ethnic Distribution:									
African American	1	1.9%	1.8%	12.7%	1	1.9%	1.8%	12.7%	
Hispanic	24	46.2%	49.2%	52.9%	24	45.3%	49.1%	52.9%	
White	26	50.0%	45.4%	26.5%	27	50.9%		26.5%	
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%	
Asian	0	0.0%	1.0%	4.7%	0	0.0%	1.0%	4.7%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	1	1.9%	2.1%	2.7%	1	1.9%		2.7%	
Sex:									
Female	28	53.8%	46.7%	48.9%	28	52.8%	46.6%	48.9%	
Male	24	46.2%	53.3%	51.1%	25	47.2%		51.1%	
Economically Disadvantaged	35	67.3%	67.9%	60.3%	35	66.0%	67.7%	60.2%	
Non-Educationally Disadvantaged	17	32.7%	32.1%	39.7%	18	34.0%	32.3%	39.8%	
Section 504 Students	10	19.2%	8.2%	7.2%	10	18.9%	8.1%	7.2%	
EB Students/EL	3	5.8%	21.2%	20.7%	3	5.7%	21.1%	20.6%	
Students w/ Disciplinary Placements (2019-20)	3	3.9%	1.2%	1.2%					
Students w/ Dyslexia	3	5.8%	4.7%	4.5%	3	5.7%	4.7%	4.5%	
Foster Care	3	5.8%	1.6%	0.3%	3	5.7%	1.6%	0.3%	

### Texas Education Agency 2020-21 Student Information (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	4	7.7%	1.9%	1.1%	4	7.5%	1.9%	1.1%	
Immigrant	0	0.0%	1.4%	2.0%	0	0.0%	1.4%	2.0%	
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Title I	0	0.0%	98.7%	64.5%	0	0.0%	98.7%	64.5%	
Military Connected	0	0.0%	0.4%	2.7%	0	0.0%	0.4%	2.7%	
At-Risk	41	78.8%	56.3%	49.2%	42	79.2%	56.1%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	3	5.8%	21.0%	21.0%	3	5.7%	21.0%	20.9%	
Gifted and Talented Education	1	1.9%	7.0%	8.3%	1	1.9%	7.0%	8.3%	
Special Education	7	13.5%	15.1%	11.1%	7	13.2%	15.3%	11.3%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	7								
By Type of Primary Disability Students with Intellectual Disabilities	*	*	49.9%	42.5%					
Students with Physical Disabilities	0	0.0%	21.1%	21.3%					
Students with Autism	0	0.0%	8.8%	14.1%					
Students with Behavioral Disabilities	*	*	18.2%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%					
Mobility (2019-20):									
Total Mobile Students	62	88.6%	13.2%	13.8%					
By Ethnicity: African American	1	1.4%	0.6%	2.8%					
Hispanic	29	41.4%	5.7%	7.1%					
White	31	44.3%	6.4%	3.1%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	0	0.0%	0.0%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	1.4%	0.4%	0.4%					
Count and Percent of Special Ed Students who are Mobile	8	72.7%	14.7%	16.5%					
Count and Percent of EB Students/EL who are Mobile	7	100.0%	8.2%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	51	91.1%	15.2%	16.0%					
Student Attrition (2019-20):							· · · · ·		
Total Student Attrition	11	68.8%	16.5%	16.6%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

### Texas Education Agency 2020-21 Student Information (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.9	17.7
Grade 1	-	19.0	18.0
Grade 2	-	16.5	18.0
Grade 3	-	16.8	18.2
Grade 4	-	18.0	18.3
Grade 5	-	16.7	19.8
Grade 6	-	19.1	19.4
Secondary:			
English/Language Arts	3.8	15.4	15.7
Foreign Languages	2.3	20.4	17.8
Mathematics	3.1	17.4	16.9
Science	1.8	17.3	17.9
Social Studies	1.9	18.8	18.3

## Texas Education Agency 2020-21 Staff Information (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	10.9	100.0%	100.0%	100.0%	
Professional Staff:	10.9	100.0%	59.9%	64.3%	
Teachers	7.4	67.7%	46.4%	49.6%	
Professional Support	2.5	23.0%	9.4%	10.6%	
Campus Administration (School Leadership)	1.0	9.2%	2.4%	3.0%	
Educational Aides:	0.0	0.0%	12.4%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	2.0	4,290.0	
Part-time Librarians	0.0	n/a	0.0	582.0	
Full-time Counselors	1.0	n/a	10.0	13,211.0	
Part-time Counselors	0.0	n/a	0.0	1,126.0	
Total Minority Staff:	2.5	23.0%	23.0%	51.5%	
Teachers by Ethnicity:					
African American	0.0	0.0%	1.6%	11.1%	
Hispanic	1.0	13.6%	10.2%	28.4%	
White	6.4	86.4%	86.3%	56.9%	
American Indian	0.0	0.0%	1.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.8%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	1.0%	1.2%	
Teachers by Sex:					
Males	2.9	39.5%	23.0%	23.8%	
Females	4.5	60.5%	77.0%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.2%	
Bachelors	4.5	60.5%	81.3%	73.0%	
Masters	2.9	39.5%	18.7%	25.0%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.8%	6.7%	
1-5 Years Experience	2.0	27.2%	29.8%	27.8%	
6-10 Years Experience	0.0	0.0%	16.5%	20.3%	
11-20 Years Experience	3.0	40.8%	31.8%	29.1%	
21-30 Years Experience	1.0	13.6%		13.0%	
Over 30 Years Experience	1.4	18.4%	3.3%	3.1%	

### Texas Education Agency 2020-21 Staff Information (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	Campus	Campus					
Staff Information	Count/Average	Percent	District	State			
Number of Students per Teacher	7.1	n/a	13.0	14.5			

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.4	6.4
Average Years Experience of Principals with District	2.0	4.1	5.5
Average Years Experience of Assistant Principals	0.0	7.5	5.5
Average Years Experience of Assistant Principals with District	0.0	6.5	4.8
Average Years Experience of Teachers:	17.8	11.3	11.2
Average Years Experience of Teachers with District:	14.2	5.8	7.2
Average Teacher Salary by Years of Experience (regular du	ties only):		
Beginning Teachers	-	\$47,340	\$50,849
1-5 Years Experience	\$48,100	\$48,152	\$53,288
6-10 Years Experience	-	\$49,991	\$56,282
11-20 Years Experience	\$44,077	\$53,867	\$59,900
21-30 Years Experience	\$59,980	\$60,358	\$64,637
Over 30 Years Experience	\$76,928	\$63,444	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$53,377	\$52,415	\$57,641
Professional Support	\$56,810	\$62,147	\$68,030
Campus Administration (School Leadership)	\$75,824	\$76,568	\$83,424
Instructional Staff Percent:	n/a	60.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus								
Program Information	Count	Percent	District	State						
Teachers by Program (population served):										
Bilingual/ESL Education	0.0	0.0%	11.2%	6.2%						
Career and Technical Education	0.0	0.0%	6.1%	5.1%						
Compensatory Education	0.0	0.0%	5.4%	2.8%						
Gifted and Talented Education	0.0	0.0%	1.4%	1.8%						
Regular Education	7.4	100.0%	61.3%	71.0%						
Special Education	0.0	0.0%	11.7%	9.4%						
Other	0.0	0.0%	2.9%	3.6%						

#### Texas Education Agency 2020-21 Staff Information (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)