2020-21 Texas Academic Performance Report (TAPR)

District Name: MARBLE FALLS ISD

Campus Name: HIGHLAND LAKES EL

Campus Number: 027904103

2021 Accountability Rating: Not Rated: Declared State of Disaster



Texas Education Agency 2020-21 STAAR Performance (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

	School Year										Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perf	ormance R	lates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	70%	56%	*	55%		-	-	-	-	29%	*	59%	38%	55%	56%
	2019	76%	73%	65%	*	63%			-	-	-			70%	42%	61%	54%
At Meets Grade Level or Above	2021	39%	35%	13%	*	14%	8%	-	-	-	-	7%	*	14%	0%	10%	15%
	2019	45%	42%	33%	*	31%			-	-			40%	34%	32%	30%	20%
At Masters Grade Level	2021	19%	22%	6%	*	7%	0%	-	-	-	-	0%	*	6%	0%	6%	9%
	2019	27%	27%	20%	*	20%	19%	-	-	-	-	0%	40%	22%	16%	16%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	46%	*	52%	25%	-	-	-	-	7%	*	48%	38%	46%	62%
	2019	79%	72%	62%	*	67%	48%	-	-	_	-	20%	60%	72%	26%	60%	66%
At Meets Grade Level or Above	2021	31%	26%	10%	*	12%	0%	-	-	_	-	0%	*	10%	13%	9%	15%
	2019	49%	38%	22%	*	20%	24%	-	-	-	-	0%	40%	24%	11%	20%	20%
At Masters Grade Level	2021	14%	13%	0%	*	0%	0%	-	-	_	-	0%	*	0%	0%	0%	0%
	2019	25%	17%	8%	*	9%	5%	-	-	_	-	0%	20%	9%	0%	6%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	55%	40%	-	38%	45%	-	_	-	*	18%	*	40%	38%	38%	38%
	2019	75%	71%	60%	*	58%	71%	-	-	_	-	17%	*	62%	54%	59%	65%
At Meets Grade Level or Above	2021	36%	27%	17%	-	17%	9%	-	-	_	*	18%	*	17%	13%	18%	17%
	2019	44%	40%	32%	*	33%	29%	-	-	_	-	8%	*	33%	23%	32%	35%
At Masters Grade Level	2021	17%	12%	7%	-	6%	0%	-	-	-	*	9%	*	8%	0%	6%	3%
	2019	22%	22%	12%	*	13%	12%	-	_	-	-	0%	*	12%	15%	11%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	53%	35%	-	38%	18%	-	-	-	*	18%	*	38%	13%	30%	52%
	2019	75%	70%	58%	*	51%	76%	-	-	_	-	17%	*	57%	62%	56%	59%
At Meets Grade Level or Above	2021	36%	29%	15%	-	15%	9%	-	-	_	*	18%	*	15%	13%	16%	21%
	2019	48%	41%	25%	*	22%	35%	-	-	_	_	8%	*	25%	23%	23%	24%
At Masters Grade Level	2021	21%	14%	8%	-	10%	0%	-	-	_	*	0%	*	8%	13%	8%	10%
	2019	28%	22%	8%	*	7%	12%	-	-	-	-	8%	*	7%	15%	8%	3%
Grade 4 Writing																	

Texas Education Agency 2020-21 STAAR Performance (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

	School	Class			African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American				Asian	isiander	Races *		-				Monitored)
At Approaches Grade Level or Above	2021	53%		27%	-	25%			-	-	*	18%		2770		26%	24%
	2019	67%	56%	58%	*	58%	59%	-	-	-	-	0%	*	57%	62%	56%	65%
At Meets Grade Level or Above	2021	27%	15%	10%	-	10%	0%	-	-	-	*	18%	*	10%	13%	10%	7%
	2019	35%	28%	22%	*	25%	12%	-	-	-	-	0%	*	23%	15%	24%	29%
At Masters Grade Level	2021	8%	5%	2%	-	2%	0%	-	-	-	*	9%	*	2%	0%	2%	3%
	2019	11%	6%	3%	*	4%	0%	-	-	-	-	0%	*	3%	0%	3%	6%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	51%	*	54%	42%	_	-	-	-	29%	*	52%	46%	53%	50%
	2019	86%	88%	72%	-	72%	71%	-	-	_	-	40%	*	68%	88%	67%	69%
At Meets Grade Level or Above	2021	46%	48%	29%	*	29%	32%	-	-	-	-	14%	*	30%	23%	30%	25%
	2019	54%	51%	35%	-	25%	57%	-	-	-	-	33%	*	34%	41%	26%	23%
At Masters Grade Level	2021	30%	35%	18%	*	14%	32%	_	-	_	-	14%	*	17%	23%	17%	8%
	2019	29%	22%	13%	-	5%	29%	-	-	-	-	0%	*	13%	12%	9%	6%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	77%	67%	*	69%	63%	-	-	-	-	14%	*	67%	69%	66%	56%
	2019	90%	92%	78%	-	77%	79%	-	-	-	-	67%	*	75%	88%	74%	83%
At Meets Grade Level or Above	2021	44%	50%	38%	*	36%	47%	-	-	-	-	14%	*	38%	38%	39%	19%
	2019	58%	61%	39%	-	30%	57%	-	-	-	-	33%	*	35%	53%	33%	31%
At Masters Grade Level	2021	25%	27%	20%	*	19%	26%	-	-	-	-	14%	*	21%	15%	20%	8%
	2019	36%	37%	19%	-	16%	25%	-	-	_	-	7%	*	18%	24%	15%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	65%	53%	*	47%	74%	-	-	-	-	14%	*	52%	62%	49%	31%
	2019	75%	76%	58%	-	59%	57%	_	-	_	_	33%	*	56%	69%	58%	56%
At Meets Grade Level or Above	2021	31%	29%	20%	*	17%	32%	_	-	_	-	14%	*	20%	23%	19%	3%
	2019	49%	43%	29%	-	20%	46%	-	-	_	-	33%	*	24%	50%	23%	21%
At Masters Grade Level	2021	13%	12%	10%	*	7%	21%	-	-	-	-	14%	*	9%	15%	10%	3%
	2019	24%	21%	13%	-	4%	32%	_	_	_	_	7%	*	12%	19%	8%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	67%	48%	0%	48%	48%	_	-	-	*	18%	46%	49%	44%	47%	46%
	2019	78%	72%	64%	43%	63%	67%	-	-	_	-	32%	55%	65%	61%	61%	64%

Texas Education Agency 2020-21 STAAR Performance (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

	School Year	State	District C	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	38%	20%				-	-		. *	12%	23%		19%	19%	15%
	2019	50%	42%	30%			40%	-	-	-		.0,0			31%	26%	25%
At Masters Grade Level	2021	18%	16%	9%			13%	-	-	-	*	0 70			10%	9%	6%
	2019	24%	17%	12%	14%	10%	19%	-	-	-	-	3%	10%	12%	13%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	67%	50%	*	30 /0		-	-	_	*	25%	60%	51%	41%	50%	48%
	2019	75%	71%	66%	*	64%	71%	-	-	-	-	35%	58%	67%	61%	62%	62%
At Meets Grade Level or Above	2021	45%	41%	20%	*	20%	19%	-	-	-	*	13%	20%	21%	14%	20%	19%
	2019	48%	42%	33%	*	30%	44%	-	-	-	-	22%	17%	34%	33%	29%	25%
At Masters Grade Level	2021	18%	17%	10%	*	9%	14%	-	-	-	*	6%	20%	10%	10%	10%	7%
	2019	21%	17%	16%	*	13%	21%	-	-		-	0%	17%	16%	14%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	51%	*	54%	40%	-	-	-	*	13%	40%	52%	45%	49%	57%
	2019	82%	75%	66%	*	65%	68%	-	-		_	38%	58%	68%	57%	63%	69%
At Meets Grade Level or Above	2021	37%	34%	22%	*	21%	24%	-	-		*	9%	20%	22%	24%	22%	18%
	2019	52%	41%	28%	*	24%	41%	_	-		_	16%	33%	28%	29%	25%	25%
At Masters Grade Level	2021	18%	13%	10%	*	10%	12%	-	-		*	3%	0%	10%	10%	10%	6%
	2019	26%	17%	12%	*	10%	15%	_	-		_	5%	8%	11%	12%	9%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	49%	27%	_	25%	27%	-	_	-	*	18%	*	27%	25%	26%	24%
	2019	68%	58%	58%	*	58%	59%	-	-		-	0%	*	57%	62%	56%	65%
At Meets Grade Level or Above	2021	30%	20%	10%	-	10%	0%	-	-		*	18%	*	10%	13%	10%	7%
	2019	38%	29%	22%	*	25%	12%	-	-		_	0%	*	23%	15%	24%	29%
At Masters Grade Level	2021	9%	6%	2%	_	2%	0%	-	-		*	9%	*	2%	0%	2%	3%
	2019	14%	7%	3%	*	4%	0%	-	-		_	0%	*	3%	0%	3%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	74%	53%	*	47%	74%	-	-	-	-	14%	*	52%	62%	49%	31%
	2019	81%	77%	58%	-	59%	57%	-	-	-	_	33%	*	56%	69%	58%	56%
At Meets Grade Level or Above	2021	44%	45%	20%	*	17%	32%	-	-	-	_	14%	*	20%	23%	19%	3%
	2019	54%	46%	29%	-	20%	46%	_	_	-	_	33%	*	24%	50%	23%	21%
At Masters Grade Level	2021	20%	18%	10%	*	7%	21%	_	_	-	_	14%	*	9%	15%	10%	3%
	2019	25%	18%	13%	_	4%	32%	-	_		-	7%	*	12%	19%	8%	3%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	60	58	*	60	50	-	-	-	-	55	*	55	75	58	67
	2018	63	62	56	-	54	57	-	-	-	*	46	*	53	68	54	43
Grade 4 Mathematics	2019	65	67	56	*	59	47	-	-	-	-	85	*	57	50	54	71
	2018	65	63	68	-	71	59	-	-	-	*	62	*	65	82	71	77
Grade 5 ELA/Reading	2019	81	86	85	-	84	85	-	-	-	-	79	*	85	82	88	81
	2018	80	81	68	*	67	68	-	-	-	*	50	*	69	59	67	63
Grade 5 Mathematics	2019	83	93	82	-	84	78	-	-	-	-	86	*	81	87	83	84
	2018	81	87	89	*	89	91	-	-	-	*	100	*	88	92	89	87
All Grades Both Subjects	2019	69	64	71	*	71	70	-	-	-	-	77	58	70	75	70	76
	2018	69	65	71	*	71	69	-	-	-	*	66	92	70	76	71	70
All Grades ELA/Reading	2019	68	67	72	*	71	73	-	-	-	-	68	67	70	79	72	73
	2018	69	64	62	*	61	63	-	-	-	*	48	*	62	64	60	54
All Grades Mathematics	2019	70	61	70	*	72	66	-	-	-	-	85	50	69	71	68	78
	2018	70	66	79	*	81	75	-	-	-	*	82	*	78	87	80	83

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early				Bilingual			ESL	ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education				_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Performai	ice Rate b	y Subject	and Perior	mance Leve	:1							
At Approaches Grade Level or Above	2021	67%	67%	48%	46%	*			48%	46%	53%	53%	_		*	50%	46%	
At Approaches Grade Level of Above	2019	78%	72%	64%	67%			_		4070	42%	42%				3070	63%	-
At Meets Grade Level or Above	2013	41%	38%	20%	14%		_			15%		27%	_		*	24%	15%	
THE WEST STAGE LEVEL OF THOSE	2019	50%	42%	30%	25%		_	_		1370	16%	16%	_		_	2470	24%	
At Masters Grade Level	2021	18%	16%	9%	5%		_			6%		10%	_	_	*	13%	6%	_
The Musicis Grade Level	2019	24%	17%	12%	8%				8%	070	5%		_		_	1370	7%	
All Grades ELA/Reading		, ,	.,,,	,	0,0				0,0		0,0	3,0					, ,,	
At Approaches Grade Level or Above	2021	68%	67%	50%	48%	*	_	_	45%	52%	55%	55%	_	_	*	50%	48%	-
, pp	2019	75%	71%	66%	64%	_	-	_			44%	44%	-		_		61%	
At Meets Grade Level or Above	2021	45%	41%	20%	18%	*	-	_	14%	24%	27%	27%	_	_	*	21%	19%	_
	2019	48%	42%	33%	27%	-	-	-	27%		6%	6%	-		-		24%	
At Masters Grade Level	2021	18%	17%	10%	8%	*	-	-	9%	7%	0%	0%	-	-	*	14%	7%	_
	2019	21%	17%	16%	9%	-	-	-	9%		0%	0%	-		-		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	51%	57%	*	-	-	59%	57%	55%	55%	-	-	*	46%	57%	_
	2019	82%	75%	66%	71%	_	_	-	71%		50%	50%	_		_		68%	
At Meets Grade Level or Above	2021	37%	34%	22%	17%	*	-	-	16%	19%	27%	27%	-	-	*	25%	18%	-
	2019	52%	41%	28%	22%	-	-	-	22%		25%	25%	-		-		22%	
At Masters Grade Level	2021	18%	13%	10%	5%	*	-	-	2%	7%	18%	18%	-	-	*	14%	6%	-
	2019	26%	17%	12%	8%	-	-	-	8%		13%	13%	-		-		8%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	49%	27%	19%	-	-	-	15%	23%	*	*	-	-	-	29%	24%	-
	2019	68%	58%	58%	72%	-	-	-	72%		*	*	-		-		64%	
At Meets Grade Level or Above	2021	30%	20%	10%	0%	-	-	-	0%	0%	*		-	-	-	13%	7%	-
	2019	38%	29%	22%	34%	-	-	-	34%		*	*	-		-		30%	
At Masters Grade Level	2021	9%	6%	2%	0%	-	-	-	0%	0%	*	*	-	-	-	0%	3%	-
	2019	14%	7%	3%	7%	-	-	-	7%		*	*	-		-		6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	74%	53%	30%	*	-	-		31%		40%	-	-	*	72%	31%	_
	2019	81%	77%	58%	58%	-	-	-	58%		43%	43%	-		-		55%	
At Meets Grade Level or Above	2021	44%	45%	20%	3%		-	-		3%		0%	-	-	*	35%	3%	-
	2019	54%	46%	29%	19%				19%		29%	29%	-		-		21%	
At Masters Grade Level	2021	20%	18%	10%	3%				-	3%		0%	-	-	*	16%	3%	-
	2019	25%	18%	13%	4%	-	-	-	4%		0%	0%	-		-		3%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						•										
Assessment Participant	88%	98%	98%	100%	99%	95%	-	-	_	*	97%	100%	98%	98%	99%	100%
Included in Accountability	83%	92%	84%	100%	83%	88%	-	-	_	*	81%	100%	95%	48%	84%	79%
Not Included in Accountability: Mobile	3%	4%	7%	0%	7%	7%	-	-	_	*	12%	0%	2%	23%	7%	7%
Not Included in Accountability: Other Exclusions	1%	3%	7%	0%	9%	0%	-	-	_	*	4%	0%	1%	27%	8%	14%
Not Tested	12%	2%	2%	0%	1%	5%	-	-	-	*	3%	0%	2%	2%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	_	*	0%	0%	0%	0%	0%	0%
Other	10%	1%	2%	0%	1%	5%	-	-	-	*	3%	0%	2%	2%	1%	0%
					2019 S		Participat rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	96%	78%	96%	98%	-	-	-	*	100%	91%	99%	85%	96%	96%
Not Included in Accountability: Mobile	4%	4%	2%	22%	2%	2%	-	-	-	*	0%	9%	1%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	-	-	*	0%	0%	0%	7%	2%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	_	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

										Two			
	State	District	Campus	African American	Lienanie	White	American		Pacific Islander	More	Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	Пізрапіс	vviiite	mulan	ASiaii	isianuei	Naces	Lu	Disauv	LD/LL
2019-20	98.3%	98.8%	99.1%	*	99.2%	98.9%	_	_	_	*	98.7%	99.1%	99.4%
2018-19	95.4%	96.0%		97.7%		95.4%			_	*			
Chronic Absenteeism	33.170	30.070	301170	37.770	30.170	33.170					3 1.3 70	30.170	37.070
2019-20	6.7%	5.3%	1.5%	0.0%	1 4%	2.0%	_	_	_	0.0%	2.9%	1.2%	0.9%
2018-19	11.4%	7.7%		0.0%		11.8%			_		12.0%	6.8%	4.0%
Annual Dropout Rate (7.770	0.070	0.070	4.070	11.070					12.070	0.070	1.070
2019-20	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2018-19	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (
2019-20	1.6%	0.4%	_	_	_	_	_	_	_	_	_	_	_
2018-19	1.9%	0.5%		_	_	_	_	_	_	_	_	_	_
4-Year Longitudinal Ra													
Class of 2020		,											
Graduated	90.3%	94.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	-	_	_	_	_	_	_	_	_	-	_
Continued HS	3.9%	3.9%	-	-	_	_	_	_	_	_	_	_	_
Dropped Out	5.4%	1.3%	-	-	_	-	_	-	_	_	-	-	_
Graduates and TxCHSE	90.7%	94.8%	-	-	_	-	_	-	_	_	_	-	_
Graduates, TxCHSE, and Continuers	94.6%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	96.3%	-	-	_	_	_	-	_	-	_	-	_
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	_	-	_	_	_	_	-	-	_
Dropped Out	5.9%	1.9%	-	-	_	_	_	-	_	_	-	-	_
Graduates and TxCHSE	90.4%	96.3%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.1%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.4%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

										Two			
										or			
				African			American		Pacific	More	Special	Econ	
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	98.1%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	6.1%	1.1%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	92.8%	98.1%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.9%	-	-	-	-	-	-	_	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	98.5%	-	-	-	_	-	-	-	_	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	_	_	-	_	_	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	_	_	-	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.1%	-	-	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	_	-	_	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	9-12)								
Class of 2020	90.3%		-	-	_	_	-	-	-	_	-	-	-
Class of 2019	90.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2020	83.0%	_	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	85.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	85.2%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019	87.6%	88.4%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	_	-	-	-	-	_	-	-	-
2018-19	32.7%	*	-	-	_	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.8%	-	-	_	-	-	-	-	_	-	-	-
2018-19	4.4%	2.7%	-	-	_	-	-	-	-	_	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	76.1%	-	-	_	-	-	-	_	_	-	-	_
2018-19	82.1%	82.3%	-	-	_	-	-	-	_	_	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	80.9%	-	-	_	-	_	-	_	_	-	_	_
2018-19	85.9%	84.7%	-	-	-	-	-	-	-	_	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)	'		
Total Graduates	-	-	314	360,220
By Ethnicity:				
African American	-	-	9	44,729
Hispanic	-	-	141	184,060
White	-	-	155	105,215
American Indian	-	-	0	1,226
Asian	-	-	1	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	7	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	60	49,535
Foundation H.S. Program (Endorsement)	-	-	15	15,689
Foundation H.S. Program (DLA)	-	-	239	292,532
Special Education Graduates	-	-	31	29,018
Economically Disadvantaged Graduates	-	-	184	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	21	29,639
At-Risk Graduates	-	-	133	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	548	100.0%	4,081	5,359,040	549	100.0%	4,099	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.2%	0.4%	0.4%
Pre-Kindergarten	62	11.3%	4.6%	3.7%	62	11.3%	4.6%	3.7%
Kindergarten	82	15.0%	7.0%	6.7%	82	14.9%	7.0%	6.7%
Grade 1	77	14.1%	7.2%	7.1%	77	14.0%	7.2%	7.1%
Grade 2	77	14.1%	6.7%	7.1%	77	14.0%	6.7%	7.1%
Grade 3	80	14.6%	6.9%	7.1%	80	14.6%	6.8%	7.1%
Grade 4	75	13.7%	6.7%	7.2%	75	13.7%	6.7%	7.2%
Grade 5	95	17.3%	8.1%	7.4%	95	17.3%	8.1%	7.4%
Grade 6	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 7	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.9%
Grade 9	0	0.0%	8.1%	8.1%	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.0%	7.2%
Grade 12	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	4	0.7%	1.8%	12.7%	4	0.7%	1.8%	12.7%
Hispanic	435	79.4%	49.2%	52.9%	436	79.4%	49.1%	52.9%
White	98	17.9%	45.4%	26.5%	98	17.9%	45.5%	26.5%
American Indian	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Asian	0	0.0%	1.0%	4.7%	0	0.0%	1.0%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	8	1.5%	2.1%	2.7%	8	1.5%	2.1%	2.7%
Sex:								
Female	261	47.6%	46.7%	48.9%	261	47.5%	46.6%	48.9%
Male	287	52.4%	53.3%	51.1%	288	52.5%	53.4%	51.1%
Economically Disadvantaged	498	90.9%	67.9%	60.3%	498	90.7%	67.7%	60.2%
Non-Educationally Disadvantaged	50	9.1%	32.1%	39.7%	51	9.3%	32.3%	39.8%
Section 504 Students	22	4.0%	8.2%	7.2%	22	4.0%	8.1%	7.2%
EB Students/EL	281	51.3%	21.2%	20.7%	281	51.2%	21.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.2%	1.2%				
Students w/ Dyslexia	13	2.4%	4.7%	4.5%		2.4%	4.7%	4.5%
Foster Care	3	0.5%	1.6%	0.3%			1.6%	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	1.1%	1.9%	1.1%	6	1.1%	1.9%	1.1%
Immigrant	12	2.2%	1.4%	2.0%	12	2.2%	1.4%	2.0%
Migrant	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Title I	548	100.0%	98.7%	64.5%	549	100.0%	98.7%	64.5%
Military Connected	3	0.5%	0.4%	2.7%	3	0.5%	0.4%	2.7%
At-Risk	436	79.6%	56.3%	49.2%	436	79.4%	56.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	279	50.9%	21.0%	21.0%	279	50.8%	21.0%	20.9%
Gifted and Talented Education	13	2.4%	7.0%	8.3%	13	2.4%	7.0%	8.3%
Special Education	84	15.3%	15.1%	11.1%	85	15.5%	15.3%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	84							
By Type of Primary Disability Students with Intellectual Disabilities	25	29.8%	49.9%	42.5%				
Students with Physical Disabilities	38	45.2%	21.1%	21.3%				
Students with Autism	**	**	8.8%	14.1%				
Students with Behavioral Disabilities	10	11.9%	18.2%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	65	14.2%	13.2%	13.8%				
By Ethnicity: African American	3	0.7%	0.6%	2.8%				
Hispanic	39	8.5%	5.7%	7.1%				
White	21	4.6%	6.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	15.7%	14.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	21	9.8%	8.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	59	14.1%	15.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	90	17.0%	16.5%	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	2.6%	1.4%	0.0%	4.9%	4.8%	
Grade 1	0.0%	0.0%	1.9%	0.0%	5.0%	3.2%	
Grade 2	0.0%	1.3%	1.0%	0.0%	0.0%	1.4%	
Grade 3	1.6%	0.5%	0.5%	0.0%	0.0%	0.6%	
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 5	0.0%	0.4%	0.2%	0.0%	2.2%	0.3%	
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	-	0.0%	0.3%	_	0.0%	0.3%	
Grade 8	_	0.0%	0.2%	_	0.0%	0.4%	
Grade 9	-	3.6%	4.7%	_	5.1%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.0	17.9	17.7
Grade 1	17.3	19.0	18.0
Grade 2	18.9	16.5	18.0
Grade 3	14.7	16.8	18.2
Grade 4	20.8	18.0	18.3
Grade 5	13.0	16.7	19.8
Grade 6	_	19.1	19.4
Secondary:			
English/Language Arts	_	15.4	15.7
Foreign Languages	_	20.4	17.8
Mathematics	-	17.4	16.9
Science	_	17.3	17.9
Social Studies	-	18.8	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	70.7	100.0%	100.0%	100.0%
Professional Staff:	52.9	74.9%	59.9%	64.3%
Teachers	43.3	61.2%	46.4%	49.6%
Professional Support	6.7	9.4%	9.4%	10.6%
Campus Administration (School Leadership)	3.0	4.2%	2.4%	3.0%
Educational Aides:	17.7	25.1%	12.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	10.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	20.9	29.6%	23.0%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.6%	11.1%
Hispanic	12.5	28.8%	10.2%	28.4%
White	30.8	71.2%	86.3%	56.9%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	7.0	16.2%	23.0%	23.8%
Females	36.3	83.8%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	40.3	93.1%	81.3%	73.0%
Masters	3.0	6.9%	18.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.8%	6.7%
1-5 Years Experience	19.8	45.7%	29.8%	27.8%
6-10 Years Experience	6.0	13.9%	16.5%	20.3%
11-20 Years Experience	14.5	33.5%	31.8%	29.1%
21-30 Years Experience	3.0	6.9%	13.7%	13.0%
Over 30 Years Experience	0.0	0.0%	3.3%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

		Campus			
Staff Information	Cou	Count/Average Percent		District	State
Number of Students per Teacher		12.7	n/a	13.0	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.4	6.4
Average Years Experience of Principals with District	2.0	4.1	5.5
Average Years Experience of Assistant Principals	9.0	7.5	5.5
Average Years Experience of Assistant Principals with District	9.0	6.5	4.8
Average Years Experience of Teachers:	9.0	11.3	11.2
Average Years Experience of Teachers with District:	4.3	5.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$47,340	\$50,849
1-5 Years Experience	\$47,732	\$48,152	\$53,288
6-10 Years Experience	\$49,233	\$49,991	\$56,282
11-20 Years Experience	\$52,846	\$53,867	\$59,900
21-30 Years Experience	\$57,744	\$60,358	\$64,637
Over 30 Years Experience	-	\$63,444	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$50,345	\$52,415	\$57,641
Professional Support	\$61,975	\$62,147	\$68,030
Campus Administration (School Leadership)	\$73,887	\$76,568	\$83,424
Instructional Staff Percent:	n/a	60.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	17.6	40.7%	11.2%	6.2%		
Career and Technical Education	0.0	0.0%	6.1%	5.1%		
Compensatory Education	4.0	9.3%	5.4%	2.8%		
Gifted and Talented Education	1.0	2.3%	1.4%	1.8%		
Regular Education	17.3	40.1%	61.3%	71.0%		
Special Education	3.3	7.6%	11.7%	9.4%		
Other	0.0	0.0%	2.9%	3.6%		

Texas Education Agency 2020-21 Staff Information (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)