

# Texas Academic Performance Report (TAPR)

## MARBLE FALLS ISD 2022 - 2023

**Public Hearing – February 20, 2024**

TAPR data may be viewed online at: <https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

*Marble Falls ISD has an unyielding commitment  
to love every child and inspire them  
to achieve their fullest potential.*



**Marble Falls ISD  
1800 Colt Circle  
Marble Falls. TX 78654**

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*Taking a closer look.....*

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# **District Performance Report 2022-2023**

Also includes:

- **Bilingual Education/English as a Second Language**
  - **District Participation**
  - **District Attendance & Postsecondary Readiness**
  - **District Profile**
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## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: MARBLE FALLS ISD**

**District Number: 027904**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 MARBLE FALLS ISD (027904) - BURNET COUNTY

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	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	78%	<b>73%</b>	*	65%	82%	*	*	-	90%	52%	60%	70%	83%	68%	61%
	2022	76%	78%	<b>76%</b>	67%	67%	86%	*	*	-	88%	51%	89%	76%	73%	70%	57%
At Meets Grade Level or Above	2023	50%	53%	<b>43%</b>	*	31%	57%	*	*	-	50%	22%	53%	41%	48%	34%	28%
	2022	51%	56%	<b>55%</b>	33%	44%	68%	*	*	-	63%	30%	78%	55%	53%	46%	33%
At Masters Grade Level	2023	20%	23%	<b>14%</b>	*	10%	18%	*	*	-	20%	2%	13%	12%	18%	9%	11%
	2022	30%	35%	<b>28%</b>	0%	20%	39%	*	*	-	38%	8%	22%	30%	20%	21%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	74%	<b>72%</b>	*	63%	81%	*	*	-	80%	50%	67%	71%	75%	65%	58%
	2022	71%	72%	<b>71%</b>	83%	60%	86%	*	*	-	50%	40%	78%	71%	71%	63%	53%
At Meets Grade Level or Above	2023	45%	47%	<b>41%</b>	*	30%	53%	*	*	-	50%	28%	27%	39%	48%	31%	32%
	2022	43%	45%	<b>40%</b>	33%	31%	52%	*	*	-	25%	21%	22%	40%	40%	35%	26%
At Masters Grade Level	2023	19%	22%	<b>15%</b>	*	10%	21%	*	*	-	20%	4%	0%	12%	25%	8%	11%
	2022	21%	23%	<b>15%</b>	0%	10%	23%	*	*	-	13%	8%	11%	15%	16%	10%	4%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	79%	<b>75%</b>	57%	65%	89%	*	*	-	71%	48%	57%	76%	74%	68%	52%
	2022	77%	78%	<b>76%</b>	*	69%	85%	-	*	-	90%	43%	100%	74%	82%	68%	63%
At Meets Grade Level or Above	2023	48%	54%	<b>43%</b>	0%	32%	57%	*	*	-	57%	14%	14%	42%	46%	34%	26%
	2022	54%	57%	<b>52%</b>	*	39%	68%	-	*	-	70%	24%	67%	50%	57%	41%	22%
At Masters Grade Level	2023	22%	27%	<b>17%</b>	0%	12%	25%	*	*	-	14%	0%	14%	17%	19%	11%	7%
	2022	28%	32%	<b>28%</b>	*	15%	45%	-	*	-	30%	10%	33%	27%	29%	17%	6%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	71%	<b>69%</b>	57%	58%	83%	*	*	-	57%	47%	71%	68%	71%	61%	47%
	2022	70%	69%	<b>60%</b>	*	51%	72%	-	*	-	70%	29%	78%	58%	66%	50%	51%
At Meets Grade Level or Above	2023	48%	49%	<b>43%</b>	29%	32%	58%	*	*	-	29%	22%	29%	43%	41%	34%	30%
	2022	43%	44%	<b>34%</b>	*	18%	53%	-	*	-	40%	20%	33%	32%	37%	22%	10%
At Masters Grade Level	2023	22%	23%	<b>17%</b>	0%	9%	27%	*	*	-	14%	5%	0%	18%	16%	10%	10%
	2022	23%	25%	<b>18%</b>	*	9%	27%	-	*	-	20%	8%	33%	17%	21%	10%	1%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**MARBLE FALLS ISD (027904) - BURNET COUNTY**

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	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	<b>82%</b>	100%	73%	90%	*	*	-	100%	60%	80%	80%	86%	78%	69%
	2022	81%	82%	<b>74%</b>	*	66%	79%	*	*	*	86%	39%	75%	75%	72%	69%	64%
At Meets Grade Level or Above	2023	57%	60%	<b>46%</b>	20%	31%	65%	*	*	-	50%	23%	50%	45%	51%	35%	22%
	2022	58%	61%	<b>49%</b>	*	36%	59%	*	*	*	71%	26%	42%	49%	50%	41%	36%
At Masters Grade Level	2023	28%	33%	<b>24%</b>	0%	10%	40%	*	*	-	40%	7%	10%	23%	28%	14%	3%
	2022	36%	41%	<b>28%</b>	*	14%	38%	*	*	*	71%	9%	25%	26%	32%	20%	11%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	80%	<b>76%</b>	80%	65%	86%	*	*	-	100%	59%	80%	73%	86%	68%	56%
	2022	77%	75%	<b>73%</b>	*	63%	79%	*	*	*	86%	52%	75%	74%	70%	66%	57%
At Meets Grade Level or Above	2023	51%	53%	<b>40%</b>	0%	25%	59%	*	*	-	50%	20%	50%	38%	49%	29%	10%
	2022	48%	47%	<b>36%</b>	*	27%	43%	*	*	*	57%	15%	42%	36%	35%	28%	25%
At Masters Grade Level	2023	21%	25%	<b>19%</b>	0%	6%	33%	*	*	-	40%	8%	30%	19%	21%	10%	1%
	2022	25%	25%	<b>19%</b>	*	12%	23%	*	*	*	29%	7%	17%	18%	19%	14%	9%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>56%</b>	20%	40%	74%	*	*	-	90%	46%	60%	54%	62%	43%	25%
	2022	66%	67%	<b>59%</b>	*	42%	73%	*	*	*	86%	30%	58%	60%	57%	51%	32%
At Meets Grade Level or Above	2023	36%	38%	<b>30%</b>	0%	12%	49%	*	*	-	70%	20%	40%	28%	36%	21%	1%
	2022	38%	40%	<b>30%</b>	*	14%	43%	*	*	*	43%	15%	8%	31%	27%	21%	8%
At Masters Grade Level	2023	16%	18%	<b>12%</b>	0%	2%	21%	*	*	-	40%	7%	0%	11%	13%	5%	0%
	2022	18%	19%	<b>15%</b>	*	9%	19%	*	*	*	29%	9%	0%	16%	12%	10%	6%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	78%	<b>64%</b>	*	55%	72%	*	*	*	57%	25%	88%	62%	68%	56%	47%
	2022	70%	72%	<b>64%</b>	*	54%	74%	-	*	-	89%	25%	100%	64%	64%	56%	44%
At Meets Grade Level or Above	2023	52%	56%	<b>40%</b>	*	27%	50%	*	*	*	43%	12%	25%	39%	41%	31%	22%
	2022	43%	47%	<b>35%</b>	*	24%	47%	-	*	-	33%	8%	40%	37%	32%	25%	8%
At Masters Grade Level	2023	22%	27%	<b>14%</b>	*	7%	21%	*	*	*	14%	3%	13%	12%	17%	9%	4%
	2022	23%	27%	<b>18%</b>	*	12%	25%	-	*	-	22%	4%	40%	17%	22%	11%	6%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	76%	<b>60%</b>	*	46%	72%	*	*	*	71%	39%	63%	61%	58%	49%	44%
	2022	73%	73%	<b>67%</b>	*	54%	79%	-	*	-	78%	37%	100%	69%	61%	61%	42%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**MARBLE FALLS ISD (027904) - BURNET COUNTY**

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	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	<b>27%</b>	*	16%	35%	*	*	*	43%	10%	38%	28%	25%	19%	20%
	2022	39%	40%	<b>25%</b>	*	18%	31%	-	*	-	33%	4%	60%	25%	22%	17%	11%
At Masters Grade Level	2023	16%	17%	<b>8%</b>	*	3%	12%	*	*	*	0%	3%	0%	8%	9%	4%	4%
	2022	16%	16%	<b>7%</b>	*	4%	9%	-	*	-	22%	2%	0%	7%	5%	3%	3%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	79%	<b>74%</b>	40%	63%	87%	-	*	-	100%	32%	100%	75%	70%	66%	54%
	2022	80%	81%	<b>76%</b>	71%	63%	87%	*	-	-	100%	39%	*	76%	74%	67%	55%
At Meets Grade Level or Above	2023	55%	58%	<b>48%</b>	20%	36%	63%	-	*	-	40%	14%	71%	48%	48%	39%	24%
	2022	56%	60%	<b>52%</b>	57%	30%	73%	*	-	-	60%	20%	*	53%	50%	41%	25%
At Masters Grade Level	2023	27%	33%	<b>25%</b>	20%	16%	34%	-	*	-	20%	2%	43%	24%	25%	16%	4%
	2022	37%	42%	<b>32%</b>	29%	12%	50%	*	-	-	60%	10%	*	32%	34%	18%	5%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	58%	<b>54%</b>	40%	47%	65%	-	*	-	*	29%	*	57%	46%	50%	39%
	2022	61%	59%	<b>51%</b>	*	46%	60%	*	-	-	*	28%	*	53%	44%	48%	47%
At Meets Grade Level or Above	2023	37%	32%	<b>20%</b>	20%	14%	27%	-	*	-	*	6%	*	20%	19%	16%	10%
	2022	31%	28%	<b>10%</b>	*	8%	13%	*	-	-	*	3%	*	8%	14%	7%	7%
At Masters Grade Level	2023	11%	7%	<b>1%</b>	0%	1%	1%	-	*	-	*	2%	*	1%	2%	1%	0%
	2022	13%	11%	<b>2%</b>	*	1%	3%	*	-	-	*	3%	*	0%	7%	1%	0%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	84%	<b>82%</b>	50%	72%	93%	*	-	-	100%	45%	80%	82%	82%	75%	63%
	2022	83%	83%	<b>75%</b>	43%	70%	84%	*	*	-	43%	48%	88%	78%	66%	68%	60%
At Meets Grade Level or Above	2023	58%	61%	<b>50%</b>	33%	31%	70%	*	-	-	100%	7%	60%	54%	42%	36%	27%
	2022	58%	60%	<b>45%</b>	29%	31%	61%	*	*	-	43%	17%	75%	46%	45%	36%	28%
At Masters Grade Level	2023	28%	33%	<b>24%</b>	17%	10%	38%	*	-	-	67%	2%	20%	24%	24%	12%	3%
	2022	37%	41%	<b>27%</b>	29%	12%	42%	*	*	-	43%	7%	38%	25%	33%	19%	9%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	78%	<b>83%</b>	*	78%	90%	*	-	-	*	62%	86%	87%	70%	78%	75%
	2022	71%	74%	<b>73%</b>	67%	64%	82%	*	*	-	78%	38%	80%	74%	67%	66%	57%
At Meets Grade Level or Above	2023	46%	53%	<b>48%</b>	*	40%	60%	*	-	-	*	18%	57%	51%	39%	38%	29%
	2022	40%	45%	<b>38%</b>	44%	27%	50%	*	*	-	44%	13%	40%	40%	32%	29%	24%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 MARBLE FALLS ISD (027904) - BURNET COUNTY

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	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	25%	<b>20%</b>	*	15%	27%	*	-	-	*	2%	29%	21%	17%	12%	4%
	2022	14%	19%	<b>11%</b>	22%	4%	17%	*	*	-	11%	8%	20%	10%	13%	5%	3%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	77%	<b>71%</b>	50%	60%	83%	*	-	-	100%	31%	80%	73%	66%	61%	52%
	2022	74%	75%	<b>71%</b>	57%	61%	82%	*	*	-	57%	37%	88%	72%	64%	62%	54%
At Meets Grade Level or Above	2023	47%	54%	<b>42%</b>	33%	25%	61%	*	-	-	67%	5%	60%	43%	41%	30%	16%
	2022	45%	49%	<b>38%</b>	29%	24%	54%	*	*	-	29%	11%	63%	40%	30%	28%	24%
At Masters Grade Level	2023	17%	23%	<b>19%</b>	17%	10%	28%	*	-	-	33%	2%	0%	19%	19%	8%	3%
	2022	24%	28%	<b>16%</b>	29%	4%	28%	*	*	-	14%	7%	13%	17%	15%	10%	4%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	66%	<b>58%</b>	50%	43%	73%	*	-	-	100%	23%	80%	60%	53%	46%	38%
	2022	61%	64%	<b>50%</b>	43%	35%	69%	*	*	-	43%	22%	75%	53%	42%	42%	31%
At Meets Grade Level or Above	2023	33%	39%	<b>29%</b>	17%	16%	42%	*	-	-	67%	2%	20%	31%	25%	18%	13%
	2022	31%	36%	<b>22%</b>	29%	9%	37%	*	*	-	0%	11%	38%	21%	22%	14%	7%
At Masters Grade Level	2023	16%	21%	<b>16%</b>	17%	6%	26%	*	-	-	33%	2%	20%	16%	15%	6%	0%
	2022	18%	23%	<b>9%</b>	14%	4%	15%	*	*	-	0%	2%	38%	9%	9%	5%	0%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	73%	<b>72%</b>	57%	64%	85%	*	*	-	50%	46%	*	74%	67%	68%	58%
	2022	65%	68%	<b>67%</b>	57%	61%	74%	-	*	*	86%	31%	100%	70%	59%	59%	53%
At Meets Grade Level or Above	2023	52%	56%	<b>55%</b>	43%	44%	69%	*	*	-	43%	23%	*	55%	54%	48%	38%
	2022	47%	52%	<b>48%</b>	43%	40%	57%	-	*	*	71%	23%	100%	50%	40%	38%	30%
At Masters Grade Level	2023	13%	18%	<b>12%</b>	29%	3%	22%	*	*	-	0%	8%	*	11%	14%	7%	3%
	2022	11%	13%	<b>9%</b>	0%	7%	11%	-	*	*	0%	6%	0%	8%	9%	4%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	75%	<b>72%</b>	50%	66%	81%	*	*	-	89%	39%	*	76%	59%	64%	52%
	2022	72%	73%	<b>70%</b>	*	62%	77%	*	*	-	*	46%	80%	72%	61%	65%	45%
At Meets Grade Level or Above	2023	54%	58%	<b>51%</b>	33%	40%	66%	*	*	-	67%	21%	*	52%	47%	42%	24%
	2022	55%	58%	<b>53%</b>	*	42%	64%	*	*	-	*	17%	80%	54%	48%	46%	20%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**MARBLE FALLS ISD (027904) - BURNET COUNTY**

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	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	12%	<b>8%</b>	0%	6%	11%	*	*	-	0%	11%	*	7%	11%	4%	1%
	2022	9%	11%	<b>9%</b>	*	8%	9%	*	*	-	*	11%	0%	10%	4%	7%	4%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	76%	<b>72%</b>	67%	67%	78%	*	*	-	76%	50%	*	74%	68%	67%	66%
	2022	76%	72%	<b>64%</b>	40%	59%	69%	*	*	*	63%	43%	88%	68%	53%	53%	59%
At Meets Grade Level or Above	2023	43%	43%	<b>35%</b>	44%	27%	42%	*	*	-	47%	12%	*	34%	35%	28%	27%
	2022	43%	41%	<b>31%</b>	0%	21%	40%	*	*	*	38%	22%	38%	32%	29%	23%	19%
At Masters Grade Level	2023	23%	25%	<b>16%</b>	44%	10%	22%	*	*	-	18%	9%	*	16%	14%	11%	8%
	2022	27%	26%	<b>19%</b>	0%	10%	28%	*	*	*	13%	16%	13%	21%	14%	12%	9%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	88%	<b>84%</b>	71%	78%	94%	*	*	-	73%	60%	*	88%	75%	83%	77%
	2022	83%	84%	<b>81%</b>	43%	77%	86%	*	*	*	83%	63%	100%	85%	71%	76%	70%
At Meets Grade Level or Above	2023	56%	60%	<b>50%</b>	29%	37%	69%	*	*	-	47%	20%	*	53%	42%	41%	29%
	2022	55%	59%	<b>51%</b>	43%	44%	60%	*	*	*	50%	32%	100%	56%	38%	41%	37%
At Masters Grade Level	2023	21%	27%	<b>16%</b>	29%	6%	28%	*	*	-	13%	2%	*	17%	11%	9%	2%
	2022	21%	26%	<b>19%</b>	0%	16%	23%	*	*	*	0%	12%	20%	21%	12%	14%	12%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	94%	<b>93%</b>	100%	91%	96%	*	*	*	*	67%	*	94%	88%	90%	88%
	2022	89%	90%	<b>91%</b>	80%	87%	95%	*	*	-	*	62%	*	93%	85%	87%	75%
At Meets Grade Level or Above	2023	70%	74%	<b>72%</b>	80%	63%	81%	*	*	*	*	44%	*	74%	61%	62%	38%
	2022	68%	72%	<b>66%</b>	60%	52%	78%	*	*	-	*	38%	*	69%	54%	54%	27%
At Masters Grade Level	2023	38%	44%	<b>41%</b>	40%	35%	47%	*	*	*	*	23%	*	42%	39%	34%	9%
	2022	42%	47%	<b>40%</b>	60%	26%	54%	*	*	-	*	12%	*	43%	32%	29%	7%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	90%	<b>85%</b>	-	86%	85%	-	*	-	*	-	-	85%	88%	95%	*
	2022	92%	93%	<b>94%</b>	*	89%	96%	-	*	*	*	-	-	93%	*	93%	-
At Meets Grade Level or Above	2023	61%	68%	<b>49%</b>	-	43%	50%	-	*	-	*	-	-	47%	63%	50%	*
	2022	64%	71%	<b>43%</b>	*	21%	57%	-	*	*	*	-	-	43%	*	30%	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**MARBLE FALLS ISD (027904) - BURNET COUNTY**

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	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	19%	4%	-	0%	6%	-	*	-	*	-	-	3%	13%	0%	*
	2022	13%	22%	4%	*	0%	7%	-	*	*	*	-	-	4%	*	0%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	77%	73%	59%	64%	83%	59%	72%	*	81%	46%	77%	74%	70%	66%	57%
	2022	74%	75%	70%	58%	61%	80%	83%	75%	78%	75%	40%	83%	72%	65%	63%	54%
At Meets Grade Level or Above	2023	49%	53%	43%	28%	31%	57%	28%	49%	*	52%	17%	47%	44%	42%	34%	24%
	2022	48%	51%	41%	36%	30%	53%	33%	53%	56%	45%	19%	49%	42%	38%	32%	22%
At Masters Grade Level	2023	20%	24%	17%	14%	9%	25%	3%	23%	*	22%	5%	16%	17%	17%	10%	4%
	2022	23%	26%	18%	15%	10%	26%	4%	40%	11%	23%	8%	18%	18%	17%	12%	6%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	78%	74%	60%	65%	85%	38%	76%	*	79%	44%	78%	74%	73%	68%	57%
	2022	75%	76%	72%	64%	63%	80%	78%	69%	*	83%	40%	89%	73%	68%	65%	54%
At Meets Grade Level or Above	2023	53%	57%	47%	29%	35%	62%	23%	41%	*	54%	18%	53%	48%	47%	38%	27%
	2022	53%	56%	49%	46%	36%	61%	56%	69%	*	59%	21%	65%	49%	46%	39%	25%
At Masters Grade Level	2023	20%	25%	17%	10%	9%	26%	0%	24%	*	19%	5%	19%	16%	19%	10%	4%
	2022	25%	29%	21%	15%	12%	30%	11%	44%	*	35%	8%	23%	21%	22%	14%	7%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	75%	71%	58%	62%	80%	67%	69%	*	80%	48%	76%	71%	69%	64%	56%
	2022	72%	72%	67%	56%	58%	77%	100%	69%	*	70%	38%	80%	69%	62%	59%	53%
At Meets Grade Level or Above	2023	45%	47%	37%	25%	27%	48%	22%	50%	*	44%	17%	37%	37%	37%	28%	23%
	2022	42%	43%	32%	24%	22%	42%	13%	38%	*	37%	15%	35%	32%	30%	24%	17%
At Masters Grade Level	2023	19%	22%	14%	14%	8%	20%	0%	25%	*	19%	5%	11%	14%	15%	8%	6%
	2022	20%	22%	13%	9%	7%	19%	0%	31%	*	17%	8%	16%	13%	14%	8%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	78%	72%	50%	61%	84%	80%	*	-	84%	47%	72%	73%	68%	64%	54%
	2022	76%	76%	72%	47%	63%	81%	*	83%	*	75%	46%	76%	74%	65%	64%	56%
At Meets Grade Level or Above	2023	47%	51%	42%	22%	26%	60%	20%	*	-	58%	16%	56%	42%	40%	31%	17%
	2022	47%	50%	41%	33%	30%	53%	*	33%	*	40%	21%	44%	44%	32%	31%	26%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**MARBLE FALLS ISD (027904) - BURNET COUNTY**

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	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	23%	15%	17%	6%	26%	0%	*	-	26%	4%	11%	16%	14%	7%	2%
	2022	21%	24%	17%	13%	10%	24%	*	33%	*	15%	10%	8%	18%	13%	11%	8%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	80%	77%	73%	69%	85%	*	*	*	100%	43%	89%	79%	67%	68%	62%
	2022	75%	77%	71%	58%	61%	83%	*	100%	-	50%	39%	80%	74%	64%	63%	51%
At Meets Grade Level or Above	2023	52%	57%	52%	45%	41%	62%	*	*	*	75%	22%	56%	55%	40%	41%	25%
	2022	50%	55%	44%	42%	31%	59%	*	60%	-	13%	23%	40%	46%	39%	33%	16%
At Masters Grade Level	2023	27%	33%	29%	27%	22%	37%	*	*	*	50%	12%	44%	30%	25%	20%	4%
	2022	30%	35%	25%	33%	15%	36%	*	60%	-	0%	6%	30%	26%	21%	16%	3%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	40%	32%	*	23%	43%	*	*	-	40%	19%	27%	31%	37%	23%	22%
	2022	36%	39%	33%	33%	24%	43%	*	*	-	25%	13%	22%	32%	38%	27%	18%
Reading and Mathematics Including EOC	2023	37%	40%	32%	*	23%	43%	*	*	-	40%	19%	27%	31%	37%	23%	22%
	2022	36%	39%	33%	33%	24%	43%	*	*	-	25%	13%	22%	32%	38%	27%	18%
Reading Including EOC	2023	50%	53%	43%	*	31%	57%	*	*	-	50%	22%	53%	41%	48%	34%	28%
	2022	51%	56%	55%	33%	44%	68%	*	*	-	63%	30%	78%	55%	53%	46%	33%
Math Including EOC	2023	45%	47%	41%	*	30%	53%	*	*	-	50%	28%	27%	39%	48%	31%	32%
	2022	43%	45%	40%	33%	31%	52%	*	*	-	25%	21%	22%	40%	40%	35%	26%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	42%	31%	0%	20%	45%	*	*	-	29%	9%	0%	31%	30%	20%	18%
	2022	36%	38%	31%	*	16%	50%	-	*	-	40%	16%	33%	30%	35%	20%	7%
Reading and Mathematics Including EOC	2023	38%	42%	31%	0%	20%	45%	*	*	-	29%	9%	0%	31%	30%	20%	18%
	2022	36%	38%	31%	*	16%	50%	-	*	-	40%	16%	33%	30%	35%	20%	7%
Reading Including EOC	2023	48%	54%	43%	0%	32%	57%	*	*	-	57%	14%	14%	42%	46%	34%	26%
	2022	54%	57%	52%	*	39%	68%	-	*	-	70%	24%	67%	50%	57%	41%	22%
Math Including EOC	2023	48%	50%	43%	29%	32%	58%	*	*	-	29%	22%	29%	43%	41%	34%	30%
	2022	43%	44%	34%	*	18%	53%	-	*	-	40%	20%	33%	32%	37%	22%	10%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	47%	33%	0%	17%	52%	*	*	-	40%	18%	40%	31%	39%	20%	6%
	2022	41%	42%	31%	*	22%	38%	*	*	*	57%	13%	25%	32%	30%	24%	23%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**MARBLE FALLS ISD (027904) - BURNET COUNTY**

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	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	47%	<b>33%</b>	0%	17%	52%	*	*	-	40%	18%	40%	31%	39%	20%	6%
	2022	41%	42%	<b>31%</b>	*	22%	38%	*	*	*	57%	13%	25%	32%	30%	24%	23%
Reading Including EOC	2023	57%	60%	<b>46%</b>	20%	31%	65%	*	*	-	50%	23%	50%	45%	51%	35%	22%
	2022	58%	61%	<b>49%</b>	*	36%	59%	*	*	*	71%	26%	42%	49%	50%	41%	36%
Math Including EOC	2023	51%	53%	<b>40%</b>	0%	25%	59%	*	*	-	50%	20%	50%	38%	49%	29%	10%
	2022	48%	47%	<b>36%</b>	*	27%	43%	*	*	*	57%	15%	42%	36%	35%	28%	25%
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	39%	<b>23%</b>	*	12%	32%	*	*	*	29%	7%	13%	24%	22%	16%	13%
	2022	31%	34%	<b>21%</b>	*	15%	29%	-	*	-	22%	4%	40%	22%	20%	13%	6%
Reading and Mathematics Including EOC	2023	35%	39%	<b>23%</b>	*	12%	32%	*	*	*	29%	7%	13%	24%	22%	16%	13%
	2022	31%	34%	<b>21%</b>	*	15%	29%	-	*	-	22%	4%	40%	22%	20%	13%	6%
Reading Including EOC	2023	52%	56%	<b>40%</b>	*	27%	50%	*	*	*	43%	12%	25%	39%	41%	31%	22%
	2022	43%	47%	<b>35%</b>	*	24%	47%	-	*	-	33%	8%	40%	37%	32%	25%	8%
Math Including EOC	2023	40%	44%	<b>27%</b>	*	16%	35%	*	*	*	43%	10%	38%	28%	25%	19%	20%
	2022	40%	43%	<b>25%</b>	*	18%	31%	-	*	-	33%	4%	60%	25%	22%	17%	11%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	41%	<b>36%</b>	20%	26%	48%	-	*	-	40%	6%	29%	36%	34%	26%	14%
	2022	32%	34%	<b>27%</b>	43%	13%	40%	*	-	-	40%	7%	*	27%	29%	16%	8%
Reading and Mathematics Including EOC	2023	38%	44%	<b>36%</b>	20%	26%	48%	-	*	-	40%	6%	29%	36%	34%	26%	14%
	2022	33%	37%	<b>27%</b>	43%	13%	40%	*	-	-	40%	7%	*	27%	29%	16%	8%
Reading Including EOC	2023	55%	58%	<b>48%</b>	20%	36%	63%	-	*	-	40%	14%	71%	48%	48%	39%	24%
	2022	56%	60%	<b>52%</b>	57%	30%	73%	*	-	-	60%	20%	*	53%	50%	41%	25%
Math Including EOC	2023	43%	48%	<b>40%</b>	20%	29%	52%	-	*	-	60%	8%	43%	41%	35%	29%	17%
	2022	37%	40%	<b>31%</b>	43%	17%	43%	*	-	-	60%	7%	*	31%	31%	18%	11%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	34%	<b>19%</b>	*	14%	29%	*	-	-	*	5%	*	20%	18%	15%	12%
	2022	27%	30%	<b>18%</b>	17%	17%	22%	*	*	-	17%	7%	*	19%	17%	17%	16%
Reading and Mathematics Including EOC	2023	44%	48%	<b>35%</b>	33%	22%	49%	*	-	-	67%	5%	*	38%	28%	23%	16%
	2022	41%	44%	<b>30%</b>	17%	18%	44%	*	*	-	29%	7%	38%	30%	30%	22%	18%
Reading Including EOC	2023	58%	61%	<b>50%</b>	33%	31%	70%	*	-	-	100%	7%	60%	54%	42%	36%	27%
	2022	58%	60%	<b>45%</b>	29%	31%	61%	*	*	-	43%	17%	75%	46%	45%	36%	28%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 MARBLE FALLS ISD (027904) - BURNET COUNTY

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	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	54%	<b>45%</b>	33%	35%	55%	*	-	-	67%	16%	*	46%	41%	33%	27%
	2022	48%	50%	<b>36%</b>	17%	24%	50%	*	*	-	29%	9%	38%	37%	31%	27%	24%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	41%	<b>30%</b>	11%	19%	42%	0%	36%	*	34%	11%	24%	30%	30%	21%	14%
	2022	34%	37%	<b>27%</b>	26%	18%	38%	14%	36%	*	33%	10%	28%	27%	28%	19%	13%
Reading and Mathematics Including EOC	2023	39%	43%	<b>32%</b>	17%	20%	45%	0%	36%	*	40%	11%	24%	32%	31%	21%	15%
	2022	36%	39%	<b>29%</b>	26%	18%	40%	14%	42%	*	35%	10%	30%	29%	30%	20%	13%
Reading Including EOC	2023	53%	57%	<b>45%</b>	24%	32%	60%	17%	36%	*	56%	16%	46%	45%	46%	35%	25%
	2022	53%	57%	<b>48%</b>	43%	34%	62%	57%	67%	*	57%	21%	60%	48%	47%	38%	25%
Math Including EOC	2023	47%	49%	<b>39%</b>	24%	28%	52%	17%	43%	*	49%	18%	37%	39%	39%	29%	23%
	2022	43%	45%	<b>33%</b>	26%	22%	45%	14%	42%	*	39%	13%	36%	33%	32%	24%	18%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
2022-23 Progress (TAPR)  
MARBLE FALLS ISD (027904) - BURNET COUNTY

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	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	52%	42%	48%	58%	*	*	-	29%	43%	29%	51%	53%	52%	54%
Grade 4 Mathematics	2023	63%	63%	61%	50%	58%	66%	*	*	-	43%	59%	71%	62%	57%	56%	58%
Grade 5 ELA/Reading	2023	65%	68%	59%	*	49%	69%	-	*	-	55%	43%	39%	57%	63%	54%	49%
Grade 5 Mathematics	2023	71%	73%	75%	*	66%	83%	-	*	-	90%	78%	83%	73%	82%	71%	62%
Grade 6 ELA/Reading	2023	51%	53%	40%	*	37%	44%	*	*	*	14%	27%	31%	40%	40%	36%	31%
Grade 6 Mathematics	2023	54%	59%	43%	*	42%	45%	*	*	*	21%	45%	19%	43%	43%	40%	43%
Grade 7 ELA/Reading	2023	71%	73%	75%	*	71%	82%	-	*	-	60%	52%	64%	74%	77%	71%	63%
Grade 7 Mathematics	2023	56%	55%	60%	*	62%	59%	-	*	-	*	55%	*	59%	63%	58%	59%
Grade 8 ELA/Reading	2023	63%	64%	61%	33%	58%	65%	*	-	-	60%	42%	*	61%	58%	55%	59%
Grade 8 Mathematics	2023	74%	73%	81%	*	81%	82%	*	-	-	*	67%	67%	85%	69%	78%	78%
End of Course English I	2023	57%	61%	64%	70%	62%	70%	*	*	-	27%	57%	*	68%	53%	65%	60%
End of Course English II	2023	74%	75%	68%	58%	59%	79%	*	*	-	75%	50%	*	68%	71%	63%	52%
End of Course Algebra I	2023	76%	78%	70%	67%	67%	72%	*	*	-	88%	69%	*	68%	77%	68%	73%
All Grades Both Subjects	2023	64%	66%	63%	48%	59%	68%	39%	74%	*	55%	53%	54%	63%	61%	59%	58%
All Grades ELA/Reading	2023	63%	65%	60%	45%	55%	67%	38%	77%	*	44%	44%	51%	61%	59%	57%	53%
All Grades Mathematics	2023	66%	68%	65%	52%	63%	69%	42%	71%	*	67%	62%	58%	66%	64%	62%	63%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	33%	29%	*	20%	53%	-	*	-	-	29%	*	27%	35%	26%	15%
Grade 4 Mathematics	2023	27%	26%	17%	*	15%	25%	-	*	-	*	18%	*	16%	21%	15%	8%
Grade 5 ELA/Reading	2023	37%	38%	41%	*	36%	38%	-	*	-	*	37%	*	39%	50%	44%	38%
Grade 5 Mathematics	2023	48%	46%	55%	*	48%	61%	-	*	-	*	48%	*	50%	75%	52%	36%
Grade 6 ELA/Reading	2023	26%	26%	12%	-	16%	4%	-	-	-	*	6%	*	10%	16%	14%	11%
Grade 6 Mathematics	2023	35%	36%	23%	-	15%	38%	-	-	-	*	26%	-	23%	21%	18%	9%
Grade 7 ELA/Reading	2023	39%	38%	38%	*	33%	51%	-	*	-	-	18%	-	38%	36%	35%	33%
Grade 7 Mathematics	2023	22%	22%	32%	*	33%	31%	-	-	-	-	21%	-	35%	22%	33%	31%
Grade 8 ELA/Reading	2023	39%	36%	34%	*	30%	54%	-	-	-	-	24%	-	35%	31%	34%	21%
Grade 8 Mathematics	2023	49%	42%	52%	*	48%	64%	-	-	-	*	48%	-	56%	44%	51%	48%
End of Course English I	2023	26%	27%	27%	*	26%	39%	*	-	-	14%	24%	-	33%	14%	30%	25%
End of Course English II	2023	41%	39%	34%	*	29%	46%	*	*	-	*	25%	-	40%	21%	26%	23%
End of Course Algebra I	2023	58%	55%	42%	*	39%	47%	-	-	-	*	42%	-	43%	40%	41%	52%
All Grades Both Subjects	2023	38%	37%	35%	26%	31%	43%	*	50%	-	36%	28%	25%	36%	32%	33%	27%
All Grades ELA/Reading	2023	35%	35%	31%	17%	28%	40%	*	50%	-	20%	23%	*	33%	27%	30%	24%
All Grades Mathematics	2023	40%	38%	38%	36%	34%	46%	-	*	-	50%	34%	40%	39%	37%	36%	31%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MARBLE FALLS ISD (027904) - BURNET COUNTY

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	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	77%	<b>73%</b>	53%	-	-	-	52%	55%	58%	49%	58%	74%	55%	78%	57%	86%
	2022	74%	75%	<b>70%</b>	54%	-	-	-	57%	49%	54%	56%	53%	-	23%	75%	53%	90%
At Meets Grade Level or Above	2023	49%	53%	<b>43%</b>	22%	-	-	-	22%	23%	25%	26%	24%	42%	9%	50%	24%	43%
	2022	48%	51%	<b>41%</b>	22%	-	-	-	23%	20%	21%	29%	21%	-	0%	47%	21%	60%
At Masters Grade Level	2023	20%	24%	<b>17%</b>	7%	-	-	-	6%	7%	4%	6%	3%	0%	0%	21%	4%	0%
	2022	23%	26%	<b>18%</b>	7%	-	-	-	5%	9%	5%	10%	4%	-	0%	22%	5%	50%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	78%	<b>74%</b>	61%	-	-	-	58%	59%	55%	58%	54%	65%	*	80%	57%	-
	2022	75%	76%	<b>72%</b>	62%	-	-	-	61%	64%	51%	60%	50%	-	*	77%	54%	*
At Meets Grade Level or Above	2023	53%	57%	<b>47%</b>	25%	-	-	-	26%	23%	28%	30%	26%	50%	*	54%	27%	-
	2022	53%	56%	<b>49%</b>	29%	-	-	-	28%	32%	23%	31%	22%	-	*	56%	25%	*
At Masters Grade Level	2023	20%	25%	<b>17%</b>	8%	-	-	-	7%	8%	3%	3%	3%	0%	*	21%	4%	-
	2022	25%	29%	<b>21%</b>	10%	-	-	-	8%	17%	4%	8%	4%	-	*	25%	6%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	75%	<b>71%</b>	55%	-	-	-	56%	56%	57%	47%	58%	72%	*	75%	56%	86%
	2022	72%	72%	<b>67%</b>	53%	-	-	-	53%	53%	52%	52%	53%	-	*	72%	52%	82%
At Meets Grade Level or Above	2023	45%	47%	<b>37%</b>	24%	-	-	-	23%	28%	23%	26%	21%	33%	*	42%	23%	43%
	2022	42%	43%	<b>32%</b>	19%	-	-	-	18%	21%	17%	27%	15%	-	*	36%	17%	27%
At Masters Grade Level	2023	19%	22%	<b>14%</b>	7%	-	-	-	7%	8%	5%	9%	4%	0%	*	17%	6%	0%
	2022	20%	22%	<b>13%</b>	3%	-	-	-	2%	6%	5%	13%	4%	-	*	16%	4%	9%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	78%	<b>72%</b>	25%	-	-	-	22%	32%	63%	15%	64%	87%	*	77%	54%	-
	2022	76%	76%	<b>72%</b>	30%	-	-	-	58%	18%	62%	50%	63%	-	*	77%	55%	*
At Meets Grade Level or Above	2023	47%	51%	<b>42%</b>	2%	-	-	-	3%	0%	22%	0%	22%	40%	*	50%	17%	-
	2022	47%	50%	<b>41%</b>	5%	-	-	-	17%	0%	29%	25%	30%	-	*	46%	24%	*
At Masters Grade Level	2023	18%	23%	<b>15%</b>	0%	-	-	-	0%	0%	2%	0%	3%	0%	*	20%	2%	-
	2022	21%	24%	<b>17%</b>	5%	-	-	-	17%	0%	7%	8%	7%	-	*	20%	6%	*
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	80%	<b>77%</b>	-	-	-	-	-	-	62%	-	62%	-	-	81%	62%	-
	2022	75%	77%	<b>71%</b>	-	-	-	-	-	-	51%	-	51%	-	*	77%	50%	*
At Meets Grade Level or Above	2023	52%	57%	<b>52%</b>	-	-	-	-	-	-	25%	-	25%	-	-	59%	25%	-
	2022	50%	55%	<b>44%</b>	-	-	-	-	-	-	16%	-	16%	-	*	52%	15%	*
At Masters Grade Level	2023	27%	33%	<b>29%</b>	-	-	-	-	-	-	4%	-	4%	-	-	36%	4%	-
	2022	30%	35%	<b>25%</b>	-	-	-	-	-	-	2%	-	2%	-	*	31%	2%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	66%	<b>63%</b>	56%	-	-	-	54%	57%	58%	58%	58%	67%	50%	64%	58%	-
All Grades ELA/Reading	2023	63%	65%	<b>60%</b>	52%	-	-	-	53%	50%	54%	59%	52%	63%	*	63%	53%	-



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MARBLE FALLS ISD (027904) - BURNET COUNTY

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	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	68%	<b>65%</b>	59%	-	-	-	54%	64%	64%	56%	66%	70%	*	66%	63%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	37%	<b>35%</b>	19%	-	-	-	19%	17%	30%	27%	30%	60%	*	39%	27%	-
All Grades ELA/Reading	2023	35%	35%	<b>31%</b>	21%	-	-	-	18%	20%	25%	29%	24%	-	*	36%	24%	-
All Grades Mathematics	2023	40%	38%	<b>38%</b>	18%	-	-	-	19%	15%	36%	26%	37%	60%	*	42%	31%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**MARBLE FALLS ISD (027904) - BURNET COUNTY**

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>99%</b>	99%	99%	99%	100%	100%	*	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	92%	<b>95%</b>	90%	93%	97%	91%	83%	*	99%	95%	97%	98%	87%	94%	90%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	9%	4%	2%	9%	0%	*	0%	3%	3%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	3%	0%	0%	17%	*	1%	1%	0%	1%	4%	2%	7%
Not Tested	1%	2%	<b>1%</b>	1%	1%	1%	0%	0%	*	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	<b>94%</b>	89%	91%	97%	93%	85%	*	99%	94%	98%	96%	86%	93%	86%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	11%	3%	2%	7%	0%	*	0%	3%	2%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	<b>3%</b>	0%	5%	0%	0%	15%	*	1%	2%	0%	3%	4%	4%	11%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	100%	100%	100%	*	98%	100%	98%	99%	99%	99%	100%
Included in Accountability	94%	93%	<b>96%</b>	90%	94%	97%	90%	84%	*	98%	96%	96%	99%	88%	96%	93%
Not Included in Accountability: Mobile	5%	5%	<b>3%</b>	8%	3%	2%	10%	0%	*	0%	3%	2%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	16%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	<b>1%</b>	3%	1%	0%	0%	0%	*	2%	0%	2%	1%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	2%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	3%	0%	0%	0%	0%	*	0%	0%	2%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	<b>99%</b>	100%	99%	99%	100%	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	<b>94%</b>	86%	93%	97%	83%	67%	-	100%	96%	95%	98%	86%	94%	92%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	14%	5%	2%	17%	0%	-	0%	2%	5%	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	33%	-	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	2%	<b>1%</b>	0%	1%	1%	0%	0%	-	0%	2%	0%	0%	1%	1%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**MARBLE FALLS ISD (027904) - BURNET COUNTY**

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	0%	1%	1%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	100%	94%	96%	*	*	*	100%	98%	90%	99%	85%	95%	90%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	4%	*	*	*	0%	2%	10%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	*	*	0%	0%	0%	0%	6%	2%	6%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	95%	94%	*	93%	96%	-	*	-	*	-	-	95%	89%	91%	*
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	100%	99%	100%	100%	93%	100%	100%	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	94%	95%	94%	95%	86%	95%	100%	82%	94%	92%	98%	82%	93%	93%
Not Included in Accountability: Mobile	5%	4%	5%	4%	5%	4%	7%	0%	0%	17%	4%	8%	1%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	5%	0%	0%	2%	0%	1%	1%	1%	3%
Not Tested	1%	2%	0%	1%	0%	0%	7%	0%	0%	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	7%	0%	0%	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	*	98%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	93%	95%	93%	96%	82%	89%	*	84%	92%	92%	97%	82%	93%	90%
Not Included in Accountability: Mobile	5%	4%	5%	5%	4%	4%	18%	0%	*	14%	3%	8%	1%	16%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	0%	11%	*	0%	3%	0%	2%	1%	2%	7%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	*	2%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	2%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	100%	97%	100%	100%	89%	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	94%	94%	95%	96%	89%	100%	*	84%	95%	89%	98%	82%	94%	95%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**MARBLE FALLS ISD (027904) - BURNET COUNTY**

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	3%	5%	4%	0%	0%	*	16%	4%	11%	1%	17%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	3%	0%	0%	11%	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	3%	0%	0%	11%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	99%	100%	100%	100%	80%	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	94%	94%	95%	95%	80%	100%	*	80%	96%	96%	99%	84%	94%	96%
Not Included in Accountability: Mobile	4%	4%	5%	6%	5%	4%	0%	0%	*	20%	3%	4%	1%	15%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	0%	0%	0%	20%	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	2%	0%	0%	0%	0%	20%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	99%	100%	100%	99%	*	100%	-	100%	97%	100%	100%	99%	100%	99%
Included in Accountability	94%	94%	94%	100%	95%	95%	*	100%	-	67%	90%	91%	99%	82%	94%	96%
Not Included in Accountability: Mobile	4%	4%	5%	0%	5%	4%	*	0%	-	33%	6%	9%	1%	16%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Not Tested	2%	2%	1%	0%	0%	1%	*	0%	-	0%	3%	0%	0%	1%	0%	1%
Absent	1%	2%	1%	0%	0%	1%	*	0%	-	0%	3%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	90%	99%	*	100%	98%	-	*	*	*	-	-	99%	*	96%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MARBLE FALLS ISD (027904) - BURNET COUNTY

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	91.8%	<b>93.5%</b>	92.3%	93.8%	93.2%	91.7%	96.5%	94.8%	92.6%	92.6%	93.1%	94.9%
2020-21	95.0%	95.5%	<b>96.1%</b>	94.2%	96.0%	96.2%	95.9%	98.2%	96.7%	95.7%	94.9%	95.7%	96.6%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	26.8%	<b>21.5%</b>	32.4%	19.9%	22.5%	43.8%	5.7%	14.3%	30.3%	26.9%	23.4%	13.5%
2020-21	15.0%	13.2%	<b>9.7%</b>	21.6%	9.9%	9.1%	0.0%	0.0%	22.2%	12.8%	14.6%	10.9%	6.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>0.5%</b>	0.0%	0.7%	0.3%	*	*	-	0.0%	0.0%	0.5%	1.4%
2020-21	0.9%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.2%	<b>0.4%</b>	0.0%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.9%
2020-21	2.4%	2.0%	<b>0.2%</b>	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	1.1%	0.1%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	91.5%	<b>97.2%</b>	*	98.2%	95.7%	-	*	*	*	94.1%	97.3%	100.0%
Received TxCHSE	0.3%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.5%	3.3%	<b>1.9%</b>	*	1.2%	2.8%	-	*	*	*	2.9%	1.6%	0.0%
Dropped Out	6.4%	4.9%	<b>0.9%</b>	*	0.6%	1.4%	-	*	*	*	2.9%	1.1%	0.0%
Graduates and TxCHSE	90.0%	91.8%	<b>97.2%</b>	*	98.2%	95.7%	-	*	*	*	94.1%	97.3%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	95.1%	<b>99.1%</b>	*	99.4%	98.6%	-	*	*	*	97.1%	98.9%	100.0%
<b>Class of 2021</b>													
Graduated	90.0%	91.7%	<b>97.8%</b>	*	98.4%	97.1%	*	*	-	100.0%	94.9%	96.0%	100.0%
Received TxCHSE	0.3%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.4%	<b>1.1%</b>	*	0.0%	2.2%	*	*	-	0.0%	2.6%	2.0%	0.0%
Dropped Out	5.8%	4.5%	<b>1.1%</b>	*	1.6%	0.7%	*	*	-	0.0%	2.6%	2.0%	0.0%
Graduates and TxCHSE	90.3%	92.1%	<b>97.8%</b>	*	98.4%	97.1%	*	*	-	100.0%	94.9%	96.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	<b>98.9%</b>	*	98.4%	99.3%	*	*	-	100.0%	97.4%	98.0%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	93.5%	<b>98.9%</b>	*	98.4%	99.3%	*	*	-	100.0%	97.5%	98.0%	100.0%
Received TxCHSE	0.4%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.3%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.7%	<b>1.1%</b>	*	1.6%	0.7%	*	*	-	0.0%	2.5%	2.0%	0.0%
Graduates and TxCHSE	92.7%	94.0%	<b>98.9%</b>	*	98.4%	99.3%	*	*	-	100.0%	97.5%	98.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	<b>98.9%</b>	*	98.4%	99.3%	*	*	-	100.0%	97.5%	98.0%	100.0%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MARBLE FALLS ISD (027904) - BURNET COUNTY

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	93.8%	<b>98.4%</b>	90.0%	97.9%	99.3%	-	*	*	100.0%	96.9%	98.4%	95.7%
Received TxCHSE	0.5%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.5%	<b>1.6%</b>	10.0%	2.1%	0.7%	-	*	*	0.0%	3.1%	1.6%	4.3%
Graduates and TxCHSE	92.7%	94.2%	<b>98.4%</b>	90.0%	97.9%	99.3%	-	*	*	100.0%	96.9%	98.4%	95.7%
Graduates, TxCHSE, and Continuers	93.8%	95.5%	<b>98.4%</b>	90.0%	97.9%	99.3%	-	*	*	100.0%	96.9%	98.4%	95.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	94.1%	<b>98.4%</b>	90.0%	97.9%	99.3%	-	*	*	100.0%	97.1%	98.4%	95.7%
Received TxCHSE	0.5%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.7%	<b>1.6%</b>	10.0%	2.1%	0.7%	-	*	*	0.0%	2.9%	1.6%	4.3%
Graduates and TxCHSE	93.2%	94.6%	<b>98.4%</b>	90.0%	97.9%	99.3%	-	*	*	100.0%	97.1%	98.4%	95.7%
Graduates, TxCHSE, and Continuers	93.8%	95.3%	<b>98.4%</b>	90.0%	97.9%	99.3%	-	*	*	100.0%	97.1%	98.4%	95.7%
<b>Class of 2019</b>													
Graduated	92.6%	94.3%	<b>97.8%</b>	100.0%	95.9%	99.3%	-	*	*	*	97.2%	96.2%	82.4%
Received TxCHSE	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	<b>0.4%</b>	0.0%	0.8%	0.0%	-	*	*	*	0.0%	0.8%	0.0%
Dropped Out	6.2%	4.4%	<b>1.8%</b>	0.0%	3.3%	0.7%	-	*	*	*	2.8%	3.0%	17.6%
Graduates and TxCHSE	93.2%	94.8%	<b>97.8%</b>	100.0%	95.9%	99.3%	-	*	*	*	97.2%	96.2%	82.4%
Graduates, TxCHSE, and Continuers	93.8%	95.6%	<b>98.2%</b>	100.0%	96.7%	99.3%	-	*	*	*	97.2%	97.0%	82.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	91.5%	<b>96.6%</b>	*	97.6%	95.1%	-	*	*	*	88.9%	96.8%	100.0%
Class of 2021	90.0%	91.7%	<b>97.1%</b>	*	98.4%	95.7%	*	*	-	100.0%	92.5%	94.7%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	8.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	3.1%	<b>1.9%</b>	*	1.9%	2.2%	-	*	*	*	0.0%	2.8%	5.6%
Class of 2021	3.8%	5.3%	<b>4.9%</b>	*	8.1%	1.5%	*	*	-	16.7%	18.9%	6.3%	17.4%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	86.4%	<b>78.9%</b>	*	75.6%	83.7%	-	*	*	*	18.8%	72.1%	55.6%
Class of 2021	81.9%	84.0%	<b>74.6%</b>	*	67.7%	82.0%	*	*	-	66.7%	27.0%	66.4%	56.5%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MARBLE FALLS ISD (027904) - BURNET COUNTY

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	89.4%	<b>80.8%</b>	*	77.5%	85.9%	-	*	*	*	18.8%	74.9%	61.1%
Class of 2021	85.7%	89.2%	<b>79.5%</b>	*	75.8%	83.5%	*	*	-	83.3%	45.9%	72.7%	73.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	2.9%	*	-	*	-	-	-	-	-	-	-	-
2020-21	43.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	3.4%	<b>1.6%</b>	*	1.2%	2.1%	*	*	*	*	0.0%	2.2%	2.9%
2020-21	3.8%	5.3%	<b>4.8%</b>	*	7.8%	1.4%	*	*	-	14.3%	15.2%	6.1%	17.9%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	84.4%	<b>79.4%</b>	*	76.5%	83.0%	*	*	*	*	20.0%	72.0%	60.0%
2020-21	80.4%	82.6%	<b>68.3%</b>	*	62.4%	75.7%	*	*	-	42.9%	21.7%	59.1%	50.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	86.8%	<b>81.0%</b>	*	77.8%	85.1%	*	*	*	*	20.0%	74.2%	62.9%
2020-21	84.1%	87.0%	<b>73.0%</b>	*	70.2%	77.1%	*	*	-	57.1%	37.0%	65.2%	67.9%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 MARBLE FALLS ISD (027904) - BURNET COUNTY

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	District Count	District Percent	State Count	State Percent
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	321	100.0%	368,686	100.0%
<b>By Ethnicity:</b>				
African American	4	1.2%	45,227	12.3%
Hispanic	167	52.0%	191,125	51.8%
White	141	43.9%	103,171	28.0%
American Indian	1	0.3%	1,159	0.3%
Asian	4	1.2%	18,794	5.1%
Pacific Islander	3	0.9%	569	0.2%
Two or More Races	1	0.3%	8,641	2.3%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	1	0.3%	134	0.0%
Foundation H.S. Program (No Endorsement)	61	19.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	5	1.6%	14,179	3.8%
Foundation H.S. Program (DLA)	254	79.1%	302,917	82.2%
Special Education Graduates	35	10.9%	32,447	8.8%
Economically Disadvantaged Graduates	186	57.9%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	35	10.9%	40,398	11.0%
At-Risk Graduates	156	48.6%	159,689	43.3%



Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 MARBLE FALLS ISD (027904) - BURNET COUNTY

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Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	70.5%	<b>65.7%</b>	*	59.9%	71.6%	*	*	*	*	80.0%	57.5%	37.1%
2020-21	65.2%	69.7%	<b>48.8%</b>	*	44.7%	52.9%	*	*	-	42.9%	60.9%	39.0%	53.6%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	58.7%	<b>37.4%</b>	*	25.1%	50.4%	*	*	*	*	5.7%	23.1%	5.7%
2020-21	52.7%	60.9%	<b>29.0%</b>	*	23.4%	35.0%	*	*	-	14.3%	8.7%	17.1%	3.6%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	66.5%	<b>51.4%</b>	*	43.1%	61.0%	*	*	*	*	8.6%	39.8%	14.3%
2020-21	56.1%	67.3%	<b>41.3%</b>	*	26.2%	57.1%	*	*	-	28.6%	4.3%	28.7%	3.6%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	57.3%	<b>30.2%</b>	*	21.0%	39.7%	*	*	*	*	2.9%	19.9%	5.7%
2020-21	45.7%	60.0%	<b>31.7%</b>	*	32.6%	30.0%	*	*	-	42.9%	26.1%	25.0%	28.6%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	51.9%	<b>25.2%</b>	*	16.8%	34.0%	*	*	*	*	0.0%	15.6%	0.0%
2020-21	40.4%	53.6%	<b>22.5%</b>	*	18.4%	26.4%	*	*	-	14.3%	2.2%	14.6%	3.6%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	29.0%	<b>16.2%</b>	*	13.8%	19.1%	*	*	*	*	5.7%	10.2%	5.7%
2020-21	21.3%	30.4%	<b>11.9%</b>	*	7.1%	16.4%	*	*	-	14.3%	6.5%	4.3%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2020-21	2.6%	1.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	21.9%	<b>16.5%</b>	*	6.0%	28.4%	*	*	*	*	2.9%	5.4%	0.0%
2020-21	25.9%	23.0%	<b>13.3%</b>	*	6.4%	20.7%	*	*	-	14.3%	0.0%	4.9%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	12.5%	<b>8.7%</b>	*	7.8%	9.9%	*	*	*	*	0.0%	4.3%	0.0%
2020-21	4.4%	13.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	25.2%	<b>47.0%</b>	*	50.3%	42.6%	*	*	*	*	80.0%	47.8%	37.1%
2020-21	24.2%	19.6%	<b>29.4%</b>	*	31.9%	26.4%	*	*	-	28.6%	60.9%	28.0%	53.6%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	18.8%	<b>41.1%</b>	*	42.5%	39.0%	*	*	*	*	25.7%	39.2%	22.9%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 MARBLE FALLS ISD (027904) - BURNET COUNTY

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Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.3%	<b>21.8%</b>	*	20.6%	22.9%	*	*	-	28.6%	13.0%	20.1%	35.7%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2020-21	0.7%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.3%	<b>5.3%</b>	*	7.2%	2.8%	*	*	*	*	48.6%	8.6%	11.4%
2020-21	2.4%	2.4%	<b>4.8%</b>	*	7.8%	1.4%	*	*	-	0.0%	30.4%	6.7%	21.4%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	5.5%	<b>2.2%</b>	*	3.0%	1.4%	*	*	*	*	20.0%	2.2%	8.6%
2020-21	4.4%	5.0%	<b>5.8%</b>	*	7.1%	5.0%	*	*	-	0.0%	37.0%	5.5%	14.3%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 MARBLE FALLS ISD (027904) - BURNET COUNTY

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	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	20.3%	<b>11.8%</b>	*	8.4%	17.0%	*	*	*	*	2.9%	8.1%	0.0%
	2020-21	25.9%	23.2%	<b>19.5%</b>	*	10.6%	27.9%	*	*	-	28.6%	2.2%	12.8%	3.6%
Mathematics	2021-22	18.7%	23.8%	<b>16.5%</b>	*	13.8%	18.4%	*	*	*	*	0.0%	11.8%	2.9%
	2020-21	19.4%	22.6%	<b>7.5%</b>	*	7.1%	7.1%	*	*	-	14.3%	0.0%	5.5%	3.6%
Both Subjects	2021-22	12.6%	12.4%	<b>4.0%</b>	*	3.0%	5.7%	*	*	*	*	0.0%	3.2%	0.0%
	2020-21	14.4%	13.6%	<b>5.5%</b>	*	5.0%	5.0%	*	*	-	14.3%	0.0%	3.0%	3.6%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	11.3%	<b>13.7%</b>	*	19.8%	7.1%	*	*	*	*	0.0%	16.7%	14.3%
	2020-21	8.6%	7.7%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	10.3%	<b>4.0%</b>	*	4.2%	4.3%	*	*	*	*	2.9%	3.8%	2.9%
	2020-21	10.3%	11.3%	<b>10.2%</b>	*	15.6%	4.3%	*	*	-	28.6%	26.1%	12.2%	25.0%
Both Subjects	2021-22	7.5%	4.4%	<b>1.2%</b>	*	1.2%	1.4%	*	*	*	*	0.0%	1.6%	0.0%
	2020-21	4.9%	3.4%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	27.9%	<b>14.3%</b>	20.0%	8.3%	19.9%	*	14.3%	*	*	1.5%	6.9%	0.0%
	2021	21.1%	26.5%	<b>14.9%</b>	16.7%	10.6%	18.2%	*	20.0%	*	27.3%	6.0%	7.1%	2.9%
English Language Arts	2022	13.2%	15.6%	<b>9.7%</b>	10.0%	4.7%	14.3%	*	14.3%	*	*	0.0%	3.9%	0.0%
	2021	12.1%	14.9%	<b>6.7%</b>	16.7%	3.6%	9.6%	*	20.0%	*	0.0%	0.0%	2.4%	0.0%
Mathematics	2022	6.9%	10.7%	<b>3.9%</b>	0.0%	2.2%	5.6%	*	0.0%	*	*	0.0%	2.1%	0.0%
	2021	6.1%	9.3%	<b>3.8%</b>	0.0%	1.7%	6.1%	*	20.0%	*	0.0%	0.0%	1.5%	0.0%
Science	2022	9.6%	14.0%	<b>6.0%</b>	10.0%	2.5%	9.1%	*	0.0%	*	*	0.0%	2.1%	0.0%
	2021	8.7%	13.2%	<b>6.9%</b>	0.0%	2.3%	11.4%	*	0.0%	*	0.0%	1.2%	1.8%	0.0%
Social Studies	2022	12.5%	14.7%	<b>5.6%</b>	10.0%	2.9%	7.7%	*	14.3%	*	*	0.0%	3.0%	0.0%
	2021	11.6%	14.3%	<b>4.6%</b>	16.7%	2.3%	6.8%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	69.3%	<b>59.5%</b>	*	47.8%	64.9%	-	*	*	-	*	43.5%	-
	2021	48.6%	62.1%	<b>58.2%</b>	*	56.3%	56.9%	*	*	*	*	80.0%	54.2%	*
English Language Arts	2022	53.2%	72.2%	<b>54.4%</b>	*	30.8%	61.0%	-	*	*	-	-	30.8%	-
	2021	42.7%	57.8%	<b>48.8%</b>	*	45.5%	48.1%	-	*	*	-	-	25.0%	-
Mathematics	2022	50.4%	65.1%	<b>43.5%</b>	-	33.3%	43.8%	-	-	*	-	-	28.6%	-
	2021	49.4%	61.1%	<b>52.2%</b>	-	40.0%	52.9%	-	*	-	-	-	0.0%	-
Science	2022	44.7%	56.8%	<b>54.3%</b>	*	28.6%	61.5%	-	-	*	-	-	28.6%	-
	2021	41.4%	52.1%	<b>35.7%</b>	-	28.6%	37.5%	*	-	*	-	*	0.0%	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
**MARBLE FALLS ISD (027904) - BURNET COUNTY**

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	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	62.1%	<b>30.3%</b>	*	25.0%	31.8%	-	*	*	-	-	10.0%	-
	2021	42.2%	59.9%	<b>46.4%</b>	*	28.6%	47.4%	-	-	*	-	-	*	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	72.7%	<b>78.8%</b>	*	74.3%	80.9%	*	*	*	*	48.6%	69.0%	82.9%
	2020-21	70.8%	81.0%	<b>85.3%</b>	*	84.4%	86.4%	*	*	-	71.4%	73.9%	83.5%	82.1%
At/Above Criterion for All Examinees	2021-22	32.1%	45.6%	<b>17.0%</b>	20.0%	8.1%	27.2%	-	*	*	*	0.0%	8.5%	0.0%
	2020-21	32.9%	43.8%	<b>18.8%</b>	*	12.6%	24.8%	*	*	-	0.0%	0.0%	7.3%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1062	<b>936</b>	912	877	1000	-	*	*	*	776	875	762
	2020-21	1002	1044	<b>901</b>	740	843	953	1005	1140	-	882	717	836	746
English Language Arts and Writing	2021-22	506	537	<b>478</b>	480	444	515	-	*	*	*	389	444	383
	2020-21	504	526	<b>458</b>	390	426	489	490	570	-	458	359	427	360
Mathematics	2021-22	496	525	<b>458</b>	432	433	485	-	*	*	*	386	431	378
	2020-21	498	518	<b>442</b>	350	417	464	515	570	-	424	358	409	386
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	23.7	<b>21.6</b>	-	22.0	22.0	-	-	*	-	*	19.8	-
	2020-21	20.0	23.3	<b>25.4</b>	-	23.7	25.8	-	-	-	-	-	22.8	-
English Language Arts	2021-22	19.2	23.9	<b>22.3</b>	-	22.7	22.7	-	-	*	-	*	20.6	-
	2020-21	19.6	23.2	<b>25.4</b>	-	21.8	26.2	-	-	-	-	-	21.8	-
Mathematics	2021-22	19.3	22.9	<b>19.9</b>	-	20.4	20.2	-	-	*	-	*	18.2	-
	2020-21	19.9	23.0	<b>24.3</b>	-	24.7	24.2	-	-	-	-	-	24.0	-
Science	2021-22	19.8	23.6	<b>21.8</b>	-	22.0	22.3	-	-	*	-	*	20.2	-
	2020-21	20.3	23.3	<b>26.0</b>	-	26.0	26.0	-	-	-	-	-	23.3	-

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 MARBLE FALLS ISD (027904) - BURNET COUNTY

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	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	46.5%	<b>42.4%</b>	44.4%	37.3%	47.9%	*	54.5%	71.4%	21.4%	9.5%	35.0%	30.5%
	2020-21	42.5%	45.6%	<b>40.6%</b>	15.8%	34.4%	47.3%	40.0%	63.6%	*	35.3%	12.6%	29.4%	16.7%
English Language Arts	2021-22	16.6%	18.3%	<b>16.3%</b>	18.8%	10.5%	22.2%	*	18.2%	28.6%	15.4%	2.7%	8.9%	8.3%
	2020-21	16.3%	19.1%	<b>12.5%</b>	12.5%	6.7%	18.3%	0.0%	18.2%	*	14.3%	1.3%	5.5%	0.6%
Mathematics	2021-22	19.9%	22.4%	<b>19.0%</b>	26.7%	15.8%	22.1%	*	36.4%	33.3%	8.3%	0.7%	14.5%	5.6%
	2020-21	19.3%	22.1%	<b>19.3%</b>	12.5%	15.0%	23.6%	40.0%	18.2%	*	30.8%	1.4%	13.8%	4.5%
Science	2021-22	21.1%	22.6%	<b>26.6%</b>	37.5%	22.0%	31.8%	*	27.3%	28.6%	7.7%	7.0%	21.0%	12.5%
	2020-21	20.6%	23.2%	<b>25.2%</b>	18.8%	22.4%	28.5%	*	22.2%	*	23.1%	11.9%	19.7%	11.0%
Social Studies	2021-22	22.8%	25.0%	<b>20.9%</b>	12.5%	11.4%	30.4%	*	36.4%	71.4%	0.0%	1.4%	10.7%	2.6%
	2020-21	22.8%	25.5%	<b>21.7%</b>	14.3%	11.8%	31.7%	*	50.0%	*	6.7%	0.0%	10.2%	0.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	44.5%	<b>30.4%</b>	*	19.9%	41.4%	*	*	-	28.6%	13.0%	14.6%	3.6%
	2019-20	46.1%	47.1%	<b>40.4%</b>	33.3%	31.9%	50.3%	-	*	*	14.3%	16.1%	28.8%	9.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**MARBLE FALLS ISD (027904) - BURNET COUNTY**

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	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,051	100.0%	5,504,150	100.0%	4,063	100.0%	5,518,432	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	11	0.3%	17,201	0.3%	17	0.4%	25,110	0.5%
Pre-Kindergarten	191	4.7%	243,493	4.4%	191	4.7%	244,284	4.4%
Pre-Kindergarten: 3-year Old	43	1.1%	40,199	0.7%	43	1.1%	40,535	0.7%
Pre-Kindergarten: 4-year Old	148	3.7%	203,294	3.7%	148	3.6%	203,749	3.7%
Kindergarten	241	5.9%	367,180	6.7%	243	6.0%	367,633	6.7%
Grade 1	290	7.2%	399,048	7.2%	290	7.1%	399,419	7.2%
Grade 2	330	8.1%	395,639	7.2%	330	8.1%	395,969	7.2%
Grade 3	301	7.4%	393,583	7.2%	302	7.4%	393,871	7.1%
Grade 4	288	7.1%	393,765	7.2%	288	7.1%	394,020	7.1%
Grade 5	297	7.3%	395,111	7.2%	297	7.3%	395,384	7.2%
Grade 6	287	7.1%	399,341	7.3%	288	7.1%	399,557	7.2%
Grade 7	332	8.2%	409,362	7.4%	333	8.2%	409,566	7.4%
Grade 8	289	7.1%	425,589	7.7%	290	7.1%	425,758	7.7%
Grade 9	311	7.7%	477,875	8.7%	311	7.7%	478,101	8.7%
Grade 10	326	8.0%	436,752	7.9%	326	8.0%	437,002	7.9%
Grade 11	298	7.4%	385,894	7.0%	298	7.3%	386,246	7.0%
Grade 12	259	6.4%	364,317	6.6%	259	6.4%	366,512	6.6%
<b>Ethnic Distribution:</b>								
African American	64	1.6%	705,310	12.8%	64	1.6%	706,775	12.8%
Hispanic	2,016	49.8%	2,915,219	53.0%	2,019	49.7%	2,921,416	52.9%
White	1,793	44.3%	1,410,571	25.6%	1,801	44.3%	1,416,240	25.7%
American Indian	18	0.4%	17,920	0.3%	18	0.4%	17,976	0.3%
Asian	42	1.0%	280,306	5.1%	43	1.1%	280,742	5.1%
Pacific Islander	5	0.1%	8,696	0.2%	5	0.1%	8,718	0.2%
Two or More Races	113	2.8%	166,128	3.0%	113	2.8%	166,565	3.0%
<b>Sex:</b>								
Female	1,874	46.3%	2,688,496	48.8%	1,879	46.2%	2,693,780	48.8%
Male	2,177	53.7%	2,815,654	51.2%	2,184	53.8%	2,824,652	51.2%
Economically Disadvantaged	2,730	67.4%	3,415,987	62.1%	2,730	67.2%	3,421,217	62.0%
Non-Educationally Disadvantaged	1,321	32.6%	2,088,163	37.9%	1,333	32.8%	2,097,215	38.0%
Section 504 Students	398	9.8%	407,619	7.4%	398	9.8%	407,904	7.4%
EB Students/EL	928	22.9%	1,269,408	23.1%	928	22.8%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	114	2.6%	87,162	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**MARBLE FALLS ISD (027904) - BURNET COUNTY**

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	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	242	6.0%	302,409	5.5%	243	6.0%	302,615	5.5%
Foster Care	68	1.7%	13,415	0.2%	68	1.7%	13,453	0.2%
Homeless	131	3.2%	72,534	1.3%	131	3.2%	72,654	1.3%
Immigrant	102	2.5%	122,390	2.2%	102	2.5%	122,504	2.2%
Migrant	4	0.1%	13,769	0.3%	4	0.1%	13,810	0.3%
Title I	4,002	98.8%	3,555,650	64.6%	4,014	98.8%	3,563,890	64.6%
Military Connected	29	0.7%	199,203	3.6%	29	0.7%	199,325	3.6%
At-Risk	2,275	56.2%	2,935,164	53.3%	2,276	56.0%	2,938,753	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	920	22.7%	1,278,846	23.2%	920	22.6%	1,279,697	23.2%
Career and Technical Education	1,115	27.5%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	914	76.5%	1,203,083	72.3%				
Gifted and Talented Education	278	6.9%	453,585	8.2%	278	6.8%	453,689	8.2%
Special Education	679	16.8%	693,061	12.6%	691	17.0%	702,785	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	679		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	334	49.2%	305,800	44.1%				
Students with Physical Disabilities	132	19.4%	138,820	20.0%				
Students with Autism	**	**	107,586	15.5%				
Students with Behavioral Disabilities	117	17.2%	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	515	13.4%	893,031	16.8%				
By Ethnicity:								
African American	22	0.6%	176,665	3.3%				
Hispanic	249	6.5%	462,284	8.7%				
White	209	5.4%	180,620	3.4%				
American Indian	6	0.2%	3,221	0.1%				
Asian	1	0.0%	38,716	0.7%				
Pacific Islander	1	0.0%	2,067	0.0%				
Two or More Races	27	0.7%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	82	13.0%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	87	10.4%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	410	15.9%	604,295	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	441	14.0%	751,495	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**MARBLE FALLS ISD (027904) - BURNET COUNTY**

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	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	0.5%	1.5%	2.0%	4.5%
Grade 1	0.4%	2.5%	0.0%	3.6%
Grade 2	0.0%	1.6%	2.1%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.5%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	1.9%	0.5%
Grade 9	1.9%	8.7%	7.4%	12.6%

	---- District ----		---- State ----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	2	0.1%	7,322	0.3%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	17.5	18.7
Grade 1	18.9	19.1
Grade 2	20.6	19.1
Grade 3	19.6	19.3
Grade 4	17.7	19.4
Grade 5	19.1	20.8
Grade 6	18.0	19.2
<b>Secondary:</b>		
English/Language Arts	14.2	16.2
Foreign Languages	20.4	18.8
Mathematics	14.0	17.5
Science	14.1	18.5
Social Studies	14.8	18.9



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MARBLE FALLS ISD (027904) - BURNET COUNTY**

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	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	673.3	100.0%	763,729.4	100.0%
Professional Staff:	396.3	58.9%	489,326.8	64.1%
Teachers	298.1	44.3%	371,646.7	48.7%
Professional Support	63.3	9.4%	82,878.8	10.9%
Campus Administration (School Leadership)	23.1	3.4%	25,300.5	3.3%
Central Administration	11.8	1.8%	9,500.8	1.2%
Educational Aides:	90.0	13.4%	86,185.9	11.3%
Auxiliary Staff:	187.0	27.8%	188,216.7	24.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	3.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	11.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	168.7	25.1%	406,630.8	53.2%
<b>Teachers by Ethnicity:</b>				
African American	1.0	0.3%	44,033.4	11.8%
Hispanic	43.0	14.4%	110,015.9	29.6%
White	249.1	83.6%	203,967.5	54.9%
American Indian	1.0	0.3%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	4.0	1.3%	4,531.1	1.2%
<b>Teachers by Sex:</b>				
Males	70.2	23.5%	90,752.5	24.4%
Females	227.9	76.5%	280,894.2	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	3.6	1.2%	7,591.2	2.0%
Bachelors	239.7	80.4%	268,238.6	72.2%
Masters	52.8	17.7%	92,878.9	25.0%
Doctorate	2.0	0.7%	2,938.0	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	16.3	5.5%	36,179.6	9.7%
1-5 Years Experience	91.4	30.7%	97,667.0	26.3%
6-10 Years Experience	57.3	19.2%	76,209.5	20.5%
11-20 Years Experience	72.0	24.2%	101,173.2	27.2%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MARBLE FALLS ISD (027904) - BURNET COUNTY**

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	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	51.7	17.3%	49,550.0	13.3%
Over 30 Years Experience	9.4	3.1%	10,867.4	2.9%
Number of Students per Teacher	13.6	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	4.1	6.1
Average Years Experience of Principals with District	3.9	5.3
Average Years Experience of Assistant Principals	3.3	5.2
Average Years Experience of Assistant Principals with District	3.0	4.4
Average Years Experience of Teachers:	11.5	11.0
Average Years Experience of Teachers with District:	5.7	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$51,615	\$53,300
1-5 Years Experience	\$51,609	\$56,516
6-10 Years Experience	\$53,274	\$59,732
11-20 Years Experience	\$56,411	\$63,389
21-30 Years Experience	\$62,340	\$67,876
Over 30 Years Experience	\$68,726	\$72,560
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$55,488	\$60,717
Professional Support	\$67,339	\$72,022
Campus Administration (School Leadership)	\$74,694	\$85,167
Central Administration	\$113,837	\$112,702
Instructional Staff Percent:	61.6%	65.1%
Turnover Rate for Teachers:	28.5%	21.4%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 MARBLE FALLS ISD (027904) - BURNET COUNTY

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	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>				
Recognized	-	-	5,474	\$5,974
Exemplary	*	*	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	24.2	8.1%	22,050.2	5.9%
Career and Technical Education	17.8	6.0%	19,907.7	5.4%
Compensatory Education	27.2	9.1%	11,928.5	3.2%
Gifted and Talented Education	3.7	1.2%	6,181.8	1.7%
Regular Education	182.6	61.2%	262,398.5	70.6%
Special Education	27.8	9.3%	36,110.2	9.7%
Other	14.9	5.0%	13,069.7	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Campus Reports

# **Campus Performance Report MARBLE FALLS HIGH SCHOOL 2023 - 2024**

**Also includes:**

- **Bilingual Education/English as a Second Language**
  - **Campus Participation**
  - **Campus Attendance & Postsecondary Readiness**
  - **Campus Profile**
-

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: MARBLE FALLS ISD**

**Campus Name: MARBLE FALLS H S**

**Campus Number: 027904001**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	72%	<b>74%</b>	57%	65%	88%	*	*	-	50%	47%	*	75%	70%	69%	59%
	2022	65%	67%	<b>67%</b>	57%	61%	74%	-	*	*	86%	31%	100%	70%	59%	59%	53%
At Meets Grade Level or Above	2023	52%	55%	<b>56%</b>	43%	45%	71%	*	*	-	43%	23%	*	56%	55%	48%	38%
	2022	47%	48%	<b>48%</b>	43%	40%	57%	-	*	*	71%	23%	100%	50%	40%	38%	30%
At Masters Grade Level	2023	13%	12%	<b>12%</b>	29%	3%	23%	*	*	-	0%	9%	*	11%	14%	7%	3%
	2022	11%	9%	<b>9%</b>	0%	7%	11%	-	*	*	0%	6%	0%	8%	10%	4%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	72%	<b>74%</b>	50%	67%	83%	*	*	-	89%	39%	*	78%	61%	66%	52%
	2022	72%	70%	<b>71%</b>	*	63%	79%	*	*	-	*	44%	*	72%	63%	66%	44%
At Meets Grade Level or Above	2023	54%	51%	<b>52%</b>	33%	41%	68%	*	*	-	67%	20%	*	53%	48%	42%	24%
	2022	55%	53%	<b>54%</b>	*	43%	67%	*	*	-	*	18%	*	55%	51%	47%	20%
At Masters Grade Level	2023	9%	8%	<b>8%</b>	0%	6%	12%	*	*	-	0%	12%	*	7%	11%	4%	1%
	2022	9%	9%	<b>9%</b>	*	8%	9%	*	*	-	*	11%	*	10%	4%	7%	4%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	72%	<b>67%</b>	50%	64%	73%	*	*	-	69%	52%	*	68%	65%	64%	65%
	2022	76%	64%	<b>56%</b>	40%	56%	57%	*	-	*	57%	43%	*	59%	48%	49%	58%
At Meets Grade Level or Above	2023	43%	35%	<b>23%</b>	17%	21%	25%	*	*	-	31%	13%	*	22%	26%	22%	24%
	2022	43%	31%	<b>22%</b>	0%	20%	25%	*	-	*	29%	22%	*	22%	21%	18%	16%
At Masters Grade Level	2023	23%	16%	<b>6%</b>	17%	4%	9%	*	*	-	8%	9%	*	6%	7%	7%	5%
	2022	27%	19%	<b>12%</b>	0%	9%	16%	*	-	*	14%	16%	*	13%	11%	9%	9%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	84%	<b>84%</b>	71%	78%	94%	*	*	-	73%	60%	*	88%	75%	83%	77%
	2022	83%	81%	<b>81%</b>	43%	77%	87%	*	*	*	83%	63%	100%	85%	71%	76%	70%
At Meets Grade Level or Above	2023	56%	50%	<b>50%</b>	29%	37%	69%	*	*	-	47%	20%	*	54%	42%	41%	29%
	2022	55%	51%	<b>52%</b>	43%	44%	61%	*	*	*	50%	32%	100%	56%	39%	42%	37%
At Masters Grade Level	2023	21%	16%	<b>16%</b>	29%	6%	28%	*	*	-	13%	2%	*	17%	11%	9%	2%
	2022	21%	19%	<b>19%</b>	0%	16%	24%	*	*	*	0%	12%	20%	21%	13%	14%	12%
<b>End of Course U.S. History</b>																	



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	93%	<b>94%</b>	*	92%	96%	*	*	*	*	68%	*	95%	92%	91%	88%
	2022	89%	91%	<b>92%</b>	80%	88%	97%	-	*	-	*	63%	*	94%	87%	89%	76%
At Meets Grade Level or Above	2023	70%	72%	<b>74%</b>	*	66%	83%	*	*	*	*	43%	*	76%	67%	64%	37%
	2022	68%	66%	<b>68%</b>	60%	53%	84%	-	*	-	*	38%	*	70%	62%	55%	27%
At Masters Grade Level	2023	38%	41%	<b>43%</b>	*	37%	50%	*	*	*	*	24%	*	43%	46%	35%	9%
	2022	42%	40%	<b>44%</b>	60%	27%	60%	-	*	-	*	9%	*	44%	40%	31%	7%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	85%	<b>88%</b>	-	86%	88%	-	*	-	*	-	-	86%	100%	95%	*
	2022	92%	94%	<b>94%</b>	*	89%	96%	-	*	*	*	-	-	93%	*	93%	-
At Meets Grade Level or Above	2023	61%	49%	<b>51%</b>	-	43%	53%	-	*	-	*	-	-	47%	83%	53%	*
	2022	64%	43%	<b>42%</b>	*	21%	56%	-	*	*	*	-	-	42%	*	30%	-
At Masters Grade Level	2023	12%	4%	<b>5%</b>	-	0%	6%	-	*	-	*	-	-	3%	17%	0%	*
	2022	13%	4%	<b>4%</b>	*	0%	7%	-	*	*	*	-	-	4%	*	0%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	73%	<b>79%</b>	62%	73%	87%	50%	100%	*	70%	52%	100%	81%	71%	74%	66%
	2022	74%	70%	<b>74%</b>	63%	69%	80%	*	89%	67%	78%	47%	95%	77%	65%	67%	59%
At Meets Grade Level or Above	2023	49%	43%	<b>51%</b>	38%	41%	64%	36%	88%	*	45%	22%	88%	52%	46%	42%	30%
	2022	48%	41%	<b>48%</b>	43%	39%	59%	*	56%	50%	52%	26%	84%	51%	41%	39%	26%
At Masters Grade Level	2023	20%	17%	<b>16%</b>	24%	10%	23%	7%	25%	*	8%	10%	47%	16%	14%	11%	4%
	2022	23%	18%	<b>17%</b>	13%	12%	22%	*	44%	17%	4%	11%	5%	17%	14%	11%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>74%</b>	54%	66%	85%	29%	*	-	65%	43%	100%	76%	65%	67%	56%
	2022	75%	72%	<b>69%</b>	73%	62%	77%	*	*	*	88%	36%	100%	71%	61%	62%	49%
At Meets Grade Level or Above	2023	53%	47%	<b>54%</b>	38%	43%	69%	29%	*	-	52%	22%	100%	54%	52%	45%	31%
	2022	53%	49%	<b>51%</b>	55%	41%	61%	*	*	*	75%	21%	100%	53%	45%	42%	26%
At Masters Grade Level	2023	20%	17%	<b>10%</b>	15%	5%	17%	0%	*	-	0%	10%	29%	9%	13%	5%	2%
	2022	25%	21%	<b>9%</b>	9%	8%	10%	*	*	*	0%	8%	0%	9%	7%	6%	4%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	71%	<b>71%</b>	50%	66%	77%	*	*	-	71%	52%	*	72%	67%	66%	65%
	2022	72%	67%	<b>64%</b>	57%	61%	67%	*	*	*	63%	43%	*	68%	50%	54%	58%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	37%	<b>28%</b>	17%	22%	34%	*	*	-	29%	13%	*	27%	29%	25%	24%
	2022	42%	32%	<b>26%</b>	14%	20%	33%	*	*	*	25%	22%	*	27%	22%	20%	16%
At Masters Grade Level	2023	19%	14%	<b>6%</b>	17%	4%	8%	*	*	-	7%	9%	*	5%	7%	7%	5%
	2022	20%	13%	<b>11%</b>	0%	8%	14%	*	*	*	13%	16%	*	11%	10%	8%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	72%	<b>84%</b>	71%	78%	94%	*	*	-	73%	60%	*	88%	75%	83%	77%
	2022	76%	72%	<b>81%</b>	43%	77%	87%	*	*	*	83%	63%	100%	85%	71%	76%	70%
At Meets Grade Level or Above	2023	47%	42%	<b>50%</b>	29%	37%	69%	*	*	-	47%	20%	*	54%	42%	41%	29%
	2022	47%	41%	<b>52%</b>	43%	44%	61%	*	*	*	50%	32%	100%	56%	39%	42%	37%
At Masters Grade Level	2023	18%	15%	<b>16%</b>	29%	6%	28%	*	*	-	13%	2%	*	17%	11%	9%	2%
	2022	21%	17%	<b>19%</b>	0%	16%	24%	*	*	*	0%	12%	20%	21%	13%	14%	12%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	77%	<b>94%</b>	*	92%	96%	*	*	*	*	68%	*	95%	92%	91%	88%
	2022	75%	71%	<b>92%</b>	80%	88%	97%	-	*	-	*	63%	*	94%	87%	89%	76%
At Meets Grade Level or Above	2023	52%	52%	<b>74%</b>	*	66%	83%	*	*	*	*	43%	*	76%	67%	64%	37%
	2022	50%	44%	<b>68%</b>	60%	53%	84%	-	*	-	*	38%	*	70%	62%	55%	27%
At Masters Grade Level	2023	27%	29%	<b>43%</b>	*	37%	50%	*	*	*	*	24%	*	43%	46%	35%	9%
	2022	30%	25%	<b>44%</b>	60%	27%	60%	-	*	-	*	9%	*	44%	40%	31%	7%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	64%	<b>64%</b>	70%	62%	70%	*	*	-	27%	57%	*	68%	53%	65%	60%
End of Course English II	2023	74%	68%	<b>68%</b>	58%	59%	79%	*	*	-	75%	50%	*	68%	71%	63%	52%
End of Course Algebra I	2023	76%	70%	<b>66%</b>	*	64%	68%	*	*	-	83%	69%	*	63%	75%	66%	72%
All Grades Both Subjects	2023	64%	63%	<b>66%</b>	60%	61%	73%	50%	*	-	59%	59%	83%	66%	66%	65%	61%
All Grades ELA/Reading	2023	63%	60%	<b>66%</b>	64%	60%	75%	*	*	-	47%	54%	86%	68%	62%	64%	56%
All Grades Mathematics	2023	66%	65%	<b>66%</b>	*	64%	68%	*	*	-	83%	69%	*	63%	75%	66%	72%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	27%	<b>27%</b>	*	26%	39%	*	-	-	14%	24%	-	33%	14%	30%	25%
End of Course English II	2023	41%	34%	<b>34%</b>	*	29%	46%	*	*	-	*	25%	-	40%	21%	26%	23%
End of Course Algebra I	2023	58%	42%	<b>42%</b>	*	39%	47%	-	-	-	*	42%	-	43%	40%	41%	52%
All Grades Both Subjects	2023	38%	35%	<b>35%</b>	14%	32%	44%	*	*	-	25%	31%	-	39%	26%	33%	33%
All Grades ELA/Reading	2023	35%	31%	<b>31%</b>	0%	28%	43%	*	*	-	13%	25%	-	37%	18%	28%	24%
All Grades Mathematics	2023	40%	38%	<b>42%</b>	*	39%	47%	-	-	-	*	42%	-	43%	40%	41%	52%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	73%	<b>79%</b>	-	-	-	-	-	-	66%	-	65%	81%	*	83%	66%	86%
	2022	74%	70%	<b>74%</b>	-	-	-	-	-	-	58%	*	58%	-	-	79%	58%	90%
At Meets Grade Level or Above	2023	49%	43%	<b>51%</b>	-	-	-	-	-	-	30%	-	28%	47%	*	58%	30%	43%
	2022	48%	41%	<b>48%</b>	-	-	-	-	-	-	25%	*	24%	-	-	56%	25%	60%
At Masters Grade Level	2023	20%	17%	<b>16%</b>	-	-	-	-	-	-	4%	-	4%	0%	*	20%	4%	0%
	2022	23%	18%	<b>17%</b>	-	-	-	-	-	-	5%	*	5%	-	-	20%	5%	50%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	74%	<b>74%</b>	-	-	-	-	-	-	55%	-	54%	69%	*	80%	56%	-
	2022	75%	72%	<b>69%</b>	-	-	-	-	-	-	48%	*	48%	-	-	76%	48%	*
At Meets Grade Level or Above	2023	53%	47%	<b>54%</b>	-	-	-	-	-	-	31%	-	29%	56%	*	62%	31%	-
	2022	53%	49%	<b>51%</b>	-	-	-	-	-	-	24%	*	24%	-	-	60%	24%	*
At Masters Grade Level	2023	20%	17%	<b>10%</b>	-	-	-	-	-	-	2%	-	2%	0%	*	13%	2%	-
	2022	25%	21%	<b>9%</b>	-	-	-	-	-	-	2%	*	2%	-	-	11%	2%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	71%	<b>71%</b>	-	-	-	-	-	-	66%	-	63%	86%	*	73%	65%	86%
	2022	72%	67%	<b>64%</b>	-	-	-	-	-	-	57%	*	57%	-	-	65%	57%	82%
At Meets Grade Level or Above	2023	45%	37%	<b>28%</b>	-	-	-	-	-	-	24%	-	23%	36%	*	29%	24%	43%
	2022	42%	32%	<b>26%</b>	-	-	-	-	-	-	15%	*	16%	-	-	29%	15%	27%
At Masters Grade Level	2023	19%	14%	<b>6%</b>	-	-	-	-	-	-	5%	-	6%	0%	*	6%	5%	0%
	2022	20%	13%	<b>11%</b>	-	-	-	-	-	-	8%	*	8%	-	-	12%	8%	9%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	72%	<b>84%</b>	-	-	-	-	-	-	76%	-	74%	92%	*	88%	77%	-
	2022	76%	72%	<b>81%</b>	-	-	-	-	-	-	69%	*	68%	-	-	85%	69%	*
At Meets Grade Level or Above	2023	47%	42%	<b>50%</b>	-	-	-	-	-	-	29%	-	26%	46%	*	59%	29%	-
	2022	47%	41%	<b>52%</b>	-	-	-	-	-	-	34%	*	34%	-	-	57%	34%	*
At Masters Grade Level	2023	18%	15%	<b>16%</b>	-	-	-	-	-	-	2%	-	2%	0%	*	21%	2%	-
	2022	21%	17%	<b>19%</b>	-	-	-	-	-	-	8%	*	8%	-	-	22%	8%	*
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	77%	<b>94%</b>	-	-	-	-	-	-	88%	-	88%	-	-	96%	88%	-
	2022	75%	71%	<b>92%</b>	-	-	-	-	-	-	76%	-	76%	-	-	96%	76%	*
At Meets Grade Level or Above	2023	52%	52%	<b>74%</b>	-	-	-	-	-	-	37%	-	37%	-	-	84%	37%	-
	2022	50%	44%	<b>68%</b>	-	-	-	-	-	-	26%	-	26%	-	-	79%	26%	*

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY

43

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	29%	<b>43%</b>	-	-	-	-	-	-	9%	-	9%	-	-	53%	9%	-
	2022	30%	25%	<b>44%</b>	-	-	-	-	-	-	6%	-	6%	-	-	53%	6%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	63%	<b>66%</b>	-	-	-	-	-	-	61%	-	59%	71%	*	68%	61%	-
All Grades ELA/Reading	2023	63%	60%	<b>66%</b>	-	-	-	-	-	-	56%	-	54%	73%	*	69%	56%	-
All Grades Mathematics	2023	66%	65%	<b>66%</b>	-	-	-	-	-	-	72%	-	72%	69%	*	64%	72%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	35%	<b>35%</b>	-	-	-	-	-	-	33%	-	30%	*	*	36%	33%	-
All Grades ELA/Reading	2023	35%	31%	<b>31%</b>	-	-	-	-	-	-	22%	-	22%	-	*	35%	24%	-
All Grades Mathematics	2023	40%	38%	<b>42%</b>	-	-	-	-	-	-	54%	-	50%	*	*	36%	52%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	100%	100%	100%	*	98%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	95%	<b>92%</b>	73%	88%	98%	82%	100%	*	96%	93%	100%	95%	82%	90%	84%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	25%	4%	2%	18%	0%	*	0%	3%	0%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>4%</b>	0%	7%	0%	0%	0%	*	2%	3%	0%	3%	5%	5%	13%
Not Tested	1%	1%	<b>1%</b>	3%	1%	0%	0%	0%	*	2%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	2%	1%	0%	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	3%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	*	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>89%</b>	76%	83%	98%	88%	*	*	96%	90%	100%	91%	82%	86%	75%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	24%	4%	2%	13%	*	*	0%	3%	0%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	<b>7%</b>	0%	12%	0%	0%	*	*	4%	6%	0%	7%	6%	10%	22%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>98%</b>	90%	99%	99%	*	*	-	93%	99%	*	98%	98%	98%	100%
Included in Accountability	94%	96%	<b>94%</b>	60%	93%	98%	*	*	-	93%	96%	*	98%	83%	94%	95%
Not Included in Accountability: Mobile	5%	3%	<b>4%</b>	30%	4%	1%	*	*	-	0%	3%	*	0%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	*	-	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	<b>2%</b>	10%	1%	1%	*	*	-	7%	1%	*	2%	2%	2%	0%
Absent	1%	0%	<b>1%</b>	0%	1%	0%	*	*	-	7%	1%	*	1%	1%	1%	0%
Other	0%	0%	<b>1%</b>	10%	0%	1%	*	*	-	0%	0%	*	1%	1%	1%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	*	*	-	100%	98%	*	99%	100%	99%	100%
Included in Accountability	93%	94%	<b>93%</b>	70%	91%	99%	*	*	-	100%	96%	*	98%	83%	92%	92%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	30%	7%	1%	*	*	-	0%	2%	*	1%	15%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	*	*	-	0%	0%	*	0%	3%	1%	3%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	*	*	-	0%	2%	*	1%	0%	1%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	1%	0%	1%	0%	*	*	-	0%	2%	*	1%	0%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%	
Social Studies																	
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%	
Included in Accountability	94%	95%	95%	*	94%	97%	*	*	*	*	97%	*	99%	78%	94%	86%	
Not Included in Accountability: Mobile	4%	3%	3%	*	3%	3%	*	*	*	*	3%	*	1%	10%	3%	5%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	4%	0%	*	*	*	*	0%	*	0%	12%	3%	9%	
Not Tested	1%	0%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%	
Absent	1%	0%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%	
Accelerated Testers																	
SAT/ACT Participant	93%	94%	94%	*	93%	96%	-	*	-	*	-	-	95%	86%	90%	*	
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	99%	100%	99%	99%	75%	100%	100%	96%	99%	100%	99%	98%	99%	99%	
Included in Accountability	93%	94%	93%	94%	92%	96%	50%	82%	100%	92%	90%	95%	97%	83%	92%	87%	
Not Included in Accountability: Mobile	5%	5%	3%	6%	3%	3%	25%	0%	0%	4%	3%	5%	0%	13%	4%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	1%	0%	18%	0%	0%	6%	0%	3%	2%	4%	9%	
Not Tested	1%	0%	1%	0%	1%	1%	25%	0%	0%	4%	1%	0%	1%	2%	1%	1%	
Absent	1%	0%	1%	0%	1%	1%	25%	0%	0%	4%	1%	0%	0%	2%	1%	1%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	100%	99%	100%	100%	99%	*	100%	*	89%	98%	100%	100%	98%	100%	100%	
Included in Accountability	92%	93%	91%	92%	88%	96%	*	67%	*	89%	85%	100%	94%	81%	89%	80%	
Not Included in Accountability: Mobile	5%	5%	3%	8%	2%	3%	*	0%	*	0%	2%	0%	0%	12%	3%	2%	
Not Included in Accountability: Other Exclusions	2%	2%	5%	0%	9%	1%	*	33%	*	0%	11%	0%	6%	4%	7%	18%	
Not Tested	1%	0%	1%	0%	0%	1%	*	0%	*	11%	2%	0%	0%	2%	0%	0%	
Absent	1%	0%	1%	0%	0%	1%	*	0%	*	11%	2%	0%	0%	2%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	100%	99%	100%	99%	98%	*	*	*	100%	100%	100%	99%	97%	98%	98%	
Included in Accountability	93%	94%	94%	100%	94%	96%	*	*	*	89%	97%	80%	99%	81%	93%	92%	

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	0%	5%	2%	*	*	*	11%	2%	20%	0%	15%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	*	*	*	0%	2%	0%	0%	1%	0%	0%
Not Tested	1%	0%	1%	0%	1%	2%	*	*	*	0%	0%	0%	1%	3%	2%	2%
Absent	1%	0%	1%	0%	1%	1%	*	*	*	0%	0%	0%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	1%	*	*	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	99%	100%	99%	99%	*	*	*	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	93%	94%	96%	88%	95%	96%	*	*	*	100%	96%	100%	100%	86%	95%	96%
Not Included in Accountability: Mobile	4%	5%	3%	13%	4%	2%	*	*	*	0%	3%	0%	0%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	*	*	*	0%	1%	0%	0%	1%	0%	0%
Not Tested	2%	1%	1%	0%	1%	1%	*	*	*	0%	0%	0%	0%	2%	1%	1%
Absent	1%	0%	1%	0%	1%	1%	*	*	*	0%	0%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	99%	100%	99%	99%	-	*	-	*	95%	*	99%	98%	99%	98%
Included in Accountability	94%	94%	96%	100%	96%	96%	-	*	-	*	86%	*	99%	86%	96%	96%
Not Included in Accountability: Mobile	4%	5%	3%	0%	4%	2%	-	*	-	*	5%	*	0%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	-	*	-	*	3%	*	0%	2%	1%	0%
Not Tested	2%	1%	1%	0%	1%	1%	-	*	-	*	5%	*	1%	2%	1%	2%
Absent	1%	1%	1%	0%	1%	1%	-	*	-	*	5%	*	1%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	99%	99%	*	100%	98%	-	*	*	*	-	-	99%	*	96%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.5%	<b>93.1%</b>	91.5%	93.3%	92.8%	*	96.3%	96.5%	92.8%	92.1%	92.5%	94.5%
2020-21	95.0%	96.1%	<b>96.3%</b>	95.3%	96.3%	96.2%	*	99.0%	*	96.7%	95.2%	95.8%	96.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	21.5%	<b>25.3%</b>	30.0%	23.0%	27.6%	60.0%	9.1%	0.0%	33.3%	32.1%	27.5%	16.0%
2020-21	15.0%	9.7%	<b>10.9%</b>	19.0%	11.2%	10.8%	0.0%	0.0%	*	5.9%	14.4%	13.0%	9.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	0.4%	<b>0.3%</b>	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.9%
2020-21	2.4%	0.2%	<b>0.1%</b>	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.6%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	97.2%	<b>98.9%</b>	*	99.3%	98.3%	-	*	*	*	96.6%	99.4%	100.0%
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.5%	1.9%	<b>0.4%</b>	*	0.0%	0.9%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.4%	0.9%	<b>0.7%</b>	*	0.7%	0.9%	-	*	*	*	3.4%	0.6%	0.0%
Graduates and TxCHSE	90.0%	97.2%	<b>98.9%</b>	*	99.3%	98.3%	-	*	*	*	96.6%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	99.1%	<b>99.3%</b>	*	99.3%	99.1%	-	*	*	*	96.6%	99.4%	100.0%
<b>Class of 2021</b>													
Graduated	90.0%	97.8%	<b>98.7%</b>	*	98.2%	99.1%	*	*	-	100.0%	97.0%	97.6%	100.0%
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.1%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.8%	1.1%	<b>1.3%</b>	*	1.8%	0.9%	*	*	-	0.0%	3.0%	2.4%	0.0%
Graduates and TxCHSE	90.3%	97.8%	<b>98.7%</b>	*	98.2%	99.1%	*	*	-	100.0%	97.0%	97.6%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	98.9%	<b>98.7%</b>	*	98.2%	99.1%	*	*	-	100.0%	97.0%	97.6%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	98.9%	<b>98.7%</b>	*	98.2%	99.1%	*	*	-	100.0%	97.0%	97.6%	100.0%
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.1%	<b>1.3%</b>	*	1.8%	0.9%	*	*	-	0.0%	3.0%	2.4%	0.0%
Graduates and TxCHSE	92.7%	98.9%	<b>98.7%</b>	*	98.2%	99.1%	*	*	-	100.0%	97.0%	97.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.9%	<b>98.7%</b>	*	98.2%	99.1%	*	*	-	100.0%	97.0%	97.6%	100.0%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	98.4%	<b>98.9%</b>	100.0%	98.4%	99.2%	-	*	*	100.0%	100.0%	99.3%	94.7%
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.6%	<b>1.1%</b>	0.0%	1.6%	0.8%	-	*	*	0.0%	0.0%	0.7%	5.3%
Graduates and TxCHSE	92.7%	98.4%	<b>98.9%</b>	100.0%	98.4%	99.2%	-	*	*	100.0%	100.0%	99.3%	94.7%
Graduates, TxCHSE, and Continuers	93.8%	98.4%	<b>98.9%</b>	100.0%	98.4%	99.2%	-	*	*	100.0%	100.0%	99.3%	94.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	98.4%	<b>98.9%</b>	100.0%	98.4%	99.2%	-	*	*	100.0%	100.0%	99.3%	94.7%
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.6%	<b>1.1%</b>	0.0%	1.6%	0.8%	-	*	*	0.0%	0.0%	0.7%	5.3%
Graduates and TxCHSE	93.2%	98.4%	<b>98.9%</b>	100.0%	98.4%	99.2%	-	*	*	100.0%	100.0%	99.3%	94.7%
Graduates, TxCHSE, and Continuers	93.8%	98.4%	<b>98.9%</b>	100.0%	98.4%	99.2%	-	*	*	100.0%	100.0%	99.3%	94.7%
<b>Class of 2019</b>													
Graduated	92.6%	97.8%	<b>98.0%</b>	100.0%	96.5%	99.2%	-	*	*	*	97.1%	96.4%	81.3%
Received TxCHSE	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.8%	<b>2.0%</b>	0.0%	3.5%	0.8%	-	*	*	*	2.9%	3.6%	18.8%
Graduates and TxCHSE	93.2%	97.8%	<b>98.0%</b>	100.0%	96.5%	99.2%	-	*	*	*	97.1%	96.4%	81.3%
Graduates, TxCHSE, and Continuers	93.8%	98.2%	<b>98.0%</b>	100.0%	96.5%	99.2%	-	*	*	*	97.1%	96.4%	81.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	96.6%	<b>98.2%</b>	*	98.6%	97.4%	-	*	*	*	90.3%	98.7%	100.0%
Class of 2021	90.0%	97.1%	<b>98.3%</b>	*	98.2%	98.3%	*	*	-	100.0%	94.1%	96.8%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.9%	<b>2.2%</b>	*	2.1%	2.6%	-	*	*	*	0.0%	3.2%	5.7%
Class of 2021	3.8%	4.9%	<b>5.6%</b>	*	9.1%	1.8%	*	*	-	20.0%	21.9%	7.5%	17.4%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	78.9%	<b>86.6%</b>	*	81.8%	93.0%	-	*	*	*	21.4%	80.5%	57.1%
Class of 2021	81.9%	74.6%	<b>82.4%</b>	*	73.6%	91.2%	*	*	-	80.0%	28.1%	75.8%	56.5%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	80.8%	<b>88.8%</b>	*	83.9%	95.6%	-	*	*	*	21.4%	83.8%	62.9%
Class of 2021	85.7%	79.5%	<b>88.0%</b>	*	82.7%	93.0%	*	*	-	100.0%	50.0%	83.3%	73.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.6%	<b>1.8%</b>	*	1.4%	2.6%	-	*	*	*	0.0%	2.6%	2.9%
2020-21	3.8%	4.8%	<b>6.0%</b>	*	9.5%	1.8%	*	*	-	*	20.0%	8.1%	19.2%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	79.4%	<b>86.4%</b>	*	81.5%	93.0%	-	*	*	*	20.0%	80.1%	58.8%
2020-21	80.4%	68.3%	<b>80.3%</b>	*	70.7%	90.9%	*	*	-	*	25.7%	73.2%	53.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	81.0%	<b>88.2%</b>	*	82.9%	95.7%	-	*	*	*	20.0%	82.7%	61.8%
2020-21	84.1%	73.0%	<b>86.3%</b>	*	80.2%	92.7%	*	*	-	*	45.7%	81.3%	73.1%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY

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	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	272	100.0%	321	368,686
<b>By Ethnicity:</b>				
African American	4	1.5%	4	45,227
Hispanic	146	53.7%	167	191,125
White	115	42.3%	141	103,171
American Indian	0	0.0%	1	1,159
Asian	4	1.5%	4	18,794
Pacific Islander	2	0.7%	3	569
Two or More Races	1	0.4%	1	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	32	11.8%	61	51,023
Foundation H.S. Program (Endorsement)	5	1.8%	5	14,179
Foundation H.S. Program (DLA)	235	86.4%	254	302,917
Special Education Graduates	30	11.0%	35	32,447
Economically Disadvantaged Graduates	156	57.4%	186	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	34	12.5%	35	40,398
At-Risk Graduates	128	47.1%	156	159,689
CTE Completers	109	40.1%	111	107,502

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY

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Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	65.7%	<b>72.1%</b>	*	65.1%	80.0%	-	*	*	*	83.3%	64.1%	35.3%
2020-21	65.2%	48.8%	<b>57.7%</b>	*	51.7%	63.6%	*	*	-	*	68.6%	48.8%	57.7%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	37.4%	<b>43.4%</b>	*	28.8%	60.0%	-	*	*	*	6.7%	27.6%	5.9%
2020-21	52.7%	29.0%	<b>35.5%</b>	*	27.6%	43.6%	*	*	-	*	11.4%	22.0%	3.8%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	51.4%	<b>59.6%</b>	*	48.6%	73.0%	-	*	*	*	6.7%	46.2%	14.7%
2020-21	56.1%	41.3%	<b>48.3%</b>	*	30.2%	68.2%	*	*	-	*	5.7%	33.3%	3.8%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	30.2%	<b>35.3%</b>	*	24.0%	47.8%	-	*	*	*	3.3%	23.7%	5.9%
2020-21	45.7%	31.7%	<b>39.3%</b>	*	38.8%	38.2%	*	*	-	*	34.3%	32.5%	30.8%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	25.2%	<b>29.4%</b>	*	19.2%	40.9%	-	*	*	*	0.0%	18.6%	0.0%
2020-21	40.4%	22.5%	<b>27.8%</b>	*	21.6%	33.6%	*	*	-	*	2.9%	18.7%	3.8%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	16.2%	<b>18.8%</b>	*	15.8%	22.6%	-	*	*	*	6.7%	12.2%	5.9%
2020-21	21.3%	11.9%	<b>14.5%</b>	*	8.6%	20.0%	*	*	-	*	8.6%	5.7%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	16.5%	<b>19.5%</b>	*	6.8%	34.8%	-	*	*	*	3.3%	6.4%	0.0%
2020-21	25.9%	13.3%	<b>15.8%</b>	*	6.9%	25.5%	*	*	-	*	0.0%	5.7%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	8.7%	<b>10.3%</b>	*	8.9%	12.2%	-	*	*	*	0.0%	5.1%	0.0%
2020-21	4.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	47.0%	<b>50.7%</b>	*	54.1%	46.1%	-	*	*	*	83.3%	52.6%	35.3%
2020-21	24.2%	29.4%	<b>34.2%</b>	*	37.1%	30.9%	*	*	-	*	68.6%	35.0%	57.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	41.1%	<b>44.9%</b>	*	46.6%	42.6%	-	*	*	*	30.0%	43.6%	23.5%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY

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Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	21.8%	<b>26.5%</b>	*	25.0%	27.3%	*	*	-	*	17.1%	26.0%	38.5%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	5.3%	<b>5.5%</b>	*	7.5%	2.6%	-	*	*	*	50.0%	9.0%	11.8%
2020-21	2.4%	4.8%	<b>4.7%</b>	*	7.8%	1.8%	*	*	-	*	31.4%	7.3%	23.1%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	2.2%	<b>2.2%</b>	*	2.7%	1.7%	-	*	*	*	20.0%	2.6%	5.9%
2020-21	4.4%	5.8%	<b>6.8%</b>	*	8.6%	5.5%	*	*	-	*	45.7%	7.3%	15.4%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY

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	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	11.8%	<b>13.2%</b>	*	8.9%	20.0%	-	*	*	*	0.0%	8.3%	0.0%
	2020-21	25.9%	19.5%	<b>22.2%</b>	*	12.9%	31.8%	*	*	-	*	2.9%	14.6%	3.8%
Mathematics	2021-22	18.7%	16.5%	<b>19.5%</b>	*	15.8%	22.6%	-	*	*	*	0.0%	14.1%	2.9%
	2020-21	19.4%	7.5%	<b>9.4%</b>	*	8.6%	9.1%	*	*	-	*	0.0%	7.3%	3.8%
Both Subjects	2021-22	12.6%	4.0%	<b>4.8%</b>	*	3.4%	7.0%	-	*	*	*	0.0%	3.8%	0.0%
	2020-21	14.4%	5.5%	<b>6.8%</b>	*	6.0%	6.4%	*	*	-	*	0.0%	4.1%	3.8%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	13.7%	<b>16.2%</b>	*	22.6%	8.7%	-	*	*	*	0.0%	19.9%	14.7%
	2020-21	8.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	4.0%	<b>4.8%</b>	*	4.8%	5.2%	-	*	*	*	3.3%	4.5%	2.9%
	2020-21	10.3%	10.2%	<b>12.8%</b>	*	19.0%	5.5%	*	*	-	*	34.3%	16.3%	26.9%
Both Subjects	2021-22	7.5%	1.2%	<b>1.5%</b>	*	1.4%	1.7%	-	*	*	*	0.0%	1.9%	0.0%
	2020-21	4.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	14.3%	<b>15.5%</b>	20.0%	8.7%	22.3%	-	14.3%	*	*	1.5%	7.5%	0.0%
	2021	21.1%	14.9%	<b>16.5%</b>	20.0%	11.5%	20.4%	*	20.0%	*	37.5%	6.7%	8.1%	2.9%
English Language Arts	2022	13.2%	9.7%	<b>10.5%</b>	10.0%	4.9%	16.0%	-	14.3%	*	*	0.0%	4.2%	0.0%
	2021	12.1%	6.7%	<b>7.4%</b>	20.0%	3.9%	10.8%	*	20.0%	*	0.0%	0.0%	2.7%	0.0%
Mathematics	2022	6.9%	3.9%	<b>4.3%</b>	0.0%	2.3%	6.3%	-	0.0%	*	*	0.0%	2.3%	0.0%
	2021	6.1%	3.8%	<b>4.2%</b>	0.0%	1.8%	6.8%	*	20.0%	*	0.0%	0.0%	1.7%	0.0%
Science	2022	9.6%	6.0%	<b>6.5%</b>	10.0%	2.7%	10.2%	-	0.0%	*	*	0.0%	2.3%	0.0%
	2021	8.7%	6.9%	<b>7.6%</b>	0.0%	2.5%	12.8%	*	0.0%	*	0.0%	1.3%	2.0%	0.0%
Social Studies	2022	12.5%	5.6%	<b>6.1%</b>	10.0%	3.0%	8.6%	-	14.3%	*	*	0.0%	3.3%	0.0%
	2021	11.6%	4.6%	<b>5.1%</b>	20.0%	2.5%	7.6%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	59.5%	<b>59.5%</b>	*	47.8%	64.9%	-	*	*	-	*	43.5%	-
	2021	48.6%	58.2%	<b>58.2%</b>	*	56.3%	56.9%	*	*	*	*	80.0%	54.2%	*
English Language Arts	2022	53.2%	54.4%	<b>54.4%</b>	*	30.8%	61.0%	-	*	*	-	-	30.8%	-
	2021	42.7%	48.8%	<b>48.8%</b>	*	45.5%	48.1%	-	*	*	-	-	25.0%	-
Mathematics	2022	50.4%	43.5%	<b>43.5%</b>	-	33.3%	43.8%	-	-	*	-	-	28.6%	-
	2021	49.4%	52.2%	<b>52.2%</b>	-	40.0%	52.9%	-	*	-	-	-	0.0%	-
Science	2022	44.7%	54.3%	<b>54.3%</b>	*	28.6%	61.5%	-	-	*	-	-	28.6%	-
	2021	41.4%	35.7%	<b>35.7%</b>	-	28.6%	37.5%	*	-	*	-	*	0.0%	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
**MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY**

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	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	30.3%	<b>30.3%</b>	*	25.0%	31.8%	-	*	*	-	-	10.0%	-
	2021	42.2%	46.4%	<b>46.4%</b>	*	28.6%	47.4%	-	-	*	-	-	*	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	78.8%	<b>93.0%</b>	*	84.9%	99.1%	-	*	*	*	56.7%	82.7%	85.3%
	2020-21	70.8%	85.3%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	*	97.1%	100.0%	88.5%
At/Above Criterion for All Examinees	2021-22	32.1%	17.0%	<b>17.0%</b>	20.0%	8.1%	27.2%	-	*	*	*	0.0%	8.5%	0.0%
	2020-21	32.9%	18.8%	<b>18.9%</b>	*	12.6%	25.0%	*	*	-	0.0%	0.0%	7.4%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	936	<b>936</b>	912	877	1000	-	*	*	*	776	875	762
	2020-21	1002	901	<b>900</b>	740	843	952	1005	1140	-	882	717	834	746
English Language Arts and Writing	2021-22	506	478	<b>478</b>	480	444	515	-	*	*	*	389	444	383
	2020-21	504	458	<b>458</b>	390	426	488	490	570	-	458	359	426	360
Mathematics	2021-22	496	458	<b>458</b>	432	433	485	-	*	*	*	386	431	378
	2020-21	498	442	<b>442</b>	350	417	464	515	570	-	424	358	408	386
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	21.6	<b>21.6</b>	-	22.0	22.0	-	-	*	-	*	19.8	-
	2020-21	20.0	25.4	<b>25.4</b>	-	23.7	25.8	-	-	-	-	-	22.8	-
English Language Arts	2021-22	19.2	22.3	<b>22.3</b>	-	22.7	22.7	-	-	*	-	*	20.6	-
	2020-21	19.6	25.4	<b>25.4</b>	-	21.8	26.2	-	-	-	-	-	21.8	-
Mathematics	2021-22	19.3	19.9	<b>19.9</b>	-	20.4	20.2	-	-	*	-	*	18.2	-
	2020-21	19.9	24.3	<b>24.3</b>	-	24.7	24.2	-	-	-	-	-	24.0	-
Science	2021-22	19.8	21.8	<b>21.8</b>	-	22.0	22.3	-	-	*	-	*	20.2	-
	2020-21	20.3	26.0	<b>26.0</b>	-	26.0	26.0	-	-	-	-	-	23.3	-



Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY

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	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	42.4%	<b>44.3%</b>	44.4%	38.8%	50.3%	*	54.5%	83.3%	21.4%	9.7%	36.3%	30.8%
	2020-21	42.5%	40.6%	<b>43.0%</b>	16.7%	36.4%	50.3%	40.0%	63.6%	*	40.0%	13.5%	31.1%	16.9%
English Language Arts	2021-22	16.6%	16.3%	<b>16.7%</b>	18.8%	10.7%	22.8%	*	18.2%	33.3%	15.4%	2.7%	9.1%	8.3%
	2020-21	16.3%	12.5%	<b>13.1%</b>	12.5%	7.0%	19.2%	0.0%	18.2%	*	15.4%	1.3%	5.8%	0.6%
Mathematics	2021-22	19.9%	19.0%	<b>19.5%</b>	26.7%	16.1%	22.7%	*	36.4%	33.3%	8.3%	0.7%	14.9%	5.6%
	2020-21	19.3%	19.3%	<b>19.7%</b>	12.5%	15.2%	24.2%	40.0%	18.2%	*	33.3%	1.4%	14.1%	4.6%
Science	2021-22	21.1%	26.6%	<b>27.1%</b>	37.5%	22.4%	32.4%	*	27.3%	33.3%	7.7%	7.1%	21.4%	12.6%
	2020-21	20.6%	25.2%	<b>25.8%</b>	18.8%	22.8%	29.3%	*	22.2%	*	25.0%	12.1%	20.1%	11.2%
Social Studies	2021-22	22.8%	20.9%	<b>21.8%</b>	12.5%	11.9%	31.9%	*	36.4%	83.3%	0.0%	1.5%	11.1%	2.6%
	2020-21	22.8%	21.7%	<b>23.0%</b>	15.4%	12.5%	33.8%	*	50.0%	*	7.7%	0.0%	10.8%	0.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	30.4%	<b>35.5%</b>	*	24.1%	48.2%	*	*	-	*	11.4%	18.7%	3.8%
	2019-20	46.1%	40.4%	<b>45.3%</b>	37.5%	35.2%	57.8%	-	*	*	14.3%	20.0%	33.1%	11.8%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY**

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	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,145	100.0%	4,051	5,504,150	1,145	100.0%	4,063	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.7%	4.4%	0	0.0%	4.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.7%	0	0.0%	1.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.7%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	6.0%	6.7%
Grade 1	0	0.0%	7.2%	7.2%	0	0.0%	7.1%	7.2%
Grade 2	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.2%
Grade 7	0	0.0%	8.2%	7.4%	0	0.0%	8.2%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	311	27.2%	7.7%	8.7%	311	27.2%	7.7%	8.7%
Grade 10	321	28.0%	8.0%	7.9%	321	28.0%	8.0%	7.9%
Grade 11	281	24.5%	7.4%	7.0%	281	24.5%	7.3%	7.0%
Grade 12	232	20.3%	6.4%	6.6%	232	20.3%	6.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	19	1.7%	1.6%	12.8%	19	1.7%	1.6%	12.8%
Hispanic	553	48.3%	49.8%	53.0%	553	48.3%	49.7%	52.9%
White	527	46.0%	44.3%	25.6%	527	46.0%	44.3%	25.7%
American Indian	7	0.6%	0.4%	0.3%	7	0.6%	0.4%	0.3%
Asian	8	0.7%	1.0%	5.1%	8	0.7%	1.1%	5.1%
Pacific Islander	4	0.3%	0.1%	0.2%	4	0.3%	0.1%	0.2%
Two or More Races	27	2.4%	2.8%	3.0%	27	2.4%	2.8%	3.0%
<b>Sex:</b>								
Female	531	46.4%	46.3%	48.8%	531	46.4%	46.2%	48.8%
Male	614	53.6%	53.7%	51.2%	614	53.6%	53.8%	51.2%
Economically Disadvantaged	698	61.0%	67.4%	62.1%	698	61.0%	67.2%	62.0%
Non-Educationally Disadvantaged	447	39.0%	32.6%	37.9%	447	39.0%	32.8%	38.0%
Section 504 Students	146	12.8%	9.8%	7.4%	146	12.8%	9.8%	7.4%
EB Students/EL	234	20.4%	22.9%	23.1%	234	20.4%	22.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	64	5.1%	2.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY**

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	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	77	6.7%	6.0%	5.5%	77	6.7%	6.0%	5.5%
Foster Care	13	1.1%	1.7%	0.2%	13	1.1%	1.7%	0.2%
Homeless	25	2.2%	3.2%	1.3%	25	2.2%	3.2%	1.3%
Immigrant	38	3.3%	2.5%	2.2%	38	3.3%	2.5%	2.2%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	1,145	100.0%	98.8%	64.6%	1,145	100.0%	98.8%	64.6%
Military Connected	9	0.8%	0.7%	3.6%	9	0.8%	0.7%	3.6%
At-Risk	687	60.0%	56.2%	53.3%	687	60.0%	56.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	232	20.3%	22.7%	23.2%	232	20.3%	22.6%	23.2%
Career and Technical Education	913	79.7%	27.5%	26.5%	913	79.7%	27.4%	26.5%
Career and Technical Education (9-12 grades only)	913	79.7%	76.5%	72.3%	913	79.7%	76.5%	72.2%
Gifted and Talented Education	107	9.3%	6.9%	8.2%	107	9.3%	6.8%	8.2%
Special Education	165	14.4%	16.8%	12.6%	165	14.4%	17.0%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	165							
By Type of Primary Disability								
Students with Intellectual Disabilities	121	73.3%	49.2%	44.1%				
Students with Physical Disabilities	*	*	19.4%	20.0%				
Students with Autism	**	**	**	15.5%				
Students with Behavioral Disabilities	25	15.2%	17.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	136	10.8%	13.4%	16.8%				
By Ethnicity:								
African American	5	0.4%	0.6%	3.3%				
Hispanic	58	4.6%	6.5%	8.7%				
White	66	5.2%	5.4%	3.4%				
American Indian	3	0.2%	0.2%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.3%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	21	12.5%	13.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	21	9.1%	10.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	97	12.6%	15.9%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	143	15.6%	14.0%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY

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	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	2.0%	4.5%
Grade 1	-	0.4%	2.5%	-	0.0%	3.6%
Grade 2	-	0.0%	1.6%	-	2.1%	2.0%
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.5%	0.3%	-	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	1.9%	0.5%
Grade 9	1.9%	1.9%	8.7%	7.4%	7.4%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.5	18.7
Grade 1	-	18.9	19.1
Grade 2	-	20.6	19.1
Grade 3	-	19.6	19.3
Grade 4	-	17.7	19.4
Grade 5	-	19.1	20.8
Grade 6	-	18.0	19.2
<b>Secondary:</b>			
English/Language Arts	14.9	14.2	16.2
Foreign Languages	23.5	20.4	18.8
Mathematics	15.6	14.0	17.5
Science	14.3	14.1	18.5
Social Studies	16.5	14.8	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY**

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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	118.3	100.0%	100.0%	100.0%
Professional Staff:	100.4	84.9%	58.9%	64.1%
Teachers	85.5	72.3%	44.3%	48.7%
Professional Support	10.5	8.9%	9.4%	10.9%
Campus Administration (School Leadership)	4.4	3.7%	3.4%	3.3%
Educational Aides:	17.9	15.1%	13.4%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	3.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	4.0	n/a	11.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	15.8	13.3%	25.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	1.0	1.2%	0.3%	11.8%
Hispanic	8.0	9.4%	14.4%	29.6%
White	74.5	87.1%	83.6%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	2.3%	1.3%	1.2%
<b>Teachers by Sex:</b>				
Males	39.1	45.7%	23.5%	24.4%
Females	46.4	54.3%	76.5%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.3	1.6%	1.2%	2.0%
Bachelors	61.4	71.8%	80.4%	72.2%
Masters	20.7	24.3%	17.7%	25.0%
Doctorate	2.0	2.3%	0.7%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	7.0%	5.5%	9.7%
1-5 Years Experience	21.0	24.6%	30.7%	26.3%
6-10 Years Experience	18.9	22.1%	19.2%	20.5%
11-20 Years Experience	22.5	26.3%	24.2%	27.2%
21-30 Years Experience	13.1	15.3%	17.3%	13.3%
Over 30 Years Experience	4.0	4.7%	3.1%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY**

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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	13.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	4.1	6.1
Average Years Experience of Principals with District	6.0	3.9	5.3
Average Years Experience of Assistant Principals	2.3	3.3	5.2
Average Years Experience of Assistant Principals with District	2.3	3.0	4.4
Average Years Experience of Teachers:	12.3	11.5	11.0
Average Years Experience of Teachers with District:	5.0	5.7	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$52,606	\$51,615	\$53,300
1-5 Years Experience	\$53,343	\$51,609	\$56,516
6-10 Years Experience	\$54,102	\$53,274	\$59,732
11-20 Years Experience	\$59,499	\$56,411	\$63,389
21-30 Years Experience	\$64,849	\$62,340	\$67,876
Over 30 Years Experience	\$66,518	\$68,726	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$57,457	\$55,488	\$60,717
Professional Support	\$64,334	\$67,339	\$72,022
Campus Administration (School Leadership)	\$78,523	\$74,694	\$85,167
Instructional Staff Percent:	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.6	1.9%	8.1%	5.9%
Career and Technical Education	15.7	18.4%	6.0%	5.4%
Compensatory Education	2.5	3.0%	9.1%	3.2%
Gifted and Talented Education	0.0	0.0%	1.2%	1.7%
Regular Education	46.2	54.0%	61.2%	70.6%
Special Education	10.0	11.7%	9.3%	9.7%
Other	9.5	11.2%	5.0%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MARBLE FALLS H S (027904001) - MARBLE FALLS ISD - BURNET COUNTY**

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- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **Campus Performance Report FALLS CAREER HIGH SCHOOL 2022 - 2023**

**Also includes:**

- **Bilingual Education/English as a Second Language**
  - **Campus Participation**
  - **Campus Attendance & Postsecondary Readiness**
  - **Campus Profile**
-



## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: MARBLE FALLS ISD**

**Campus Name: FALLS CAREER H S**

**Campus Number: 027904002**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	72%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2022	65%	67%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	52%	55%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2022	47%	48%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	13%	12%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2022	11%	9%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	72%	<b>25%</b>	-	*	*	-	-	-	-	*	-	*	20%	*	-
	2022	72%	70%	<b>58%</b>	-	57%	58%	-	-	-	-	*	*	83%	46%	53%	*
At Meets Grade Level or Above	2023	54%	51%	<b>25%</b>	-	*	*	-	-	-	-	*	-	*	20%	*	-
	2022	55%	53%	<b>32%</b>	-	29%	33%	-	-	-	-	*	*	33%	31%	33%	*
At Masters Grade Level	2023	9%	8%	<b>0%</b>	-	*	*	-	-	-	-	*	-	*	0%	*	-
	2022	9%	9%	<b>0%</b>	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	72%	<b>0%</b>	-	*	*	-	-	-	-	*	-	*	*	*	-
	2022	76%	64%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	43%	35%	<b>0%</b>	-	*	*	-	-	-	-	*	-	*	*	*	-
	2022	43%	31%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	23%	16%	<b>0%</b>	-	*	*	-	-	-	-	*	-	*	*	*	-
	2022	27%	19%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	83%	81%	<b>67%</b>	-	80%	*	-	-	-	-	-	-	-	67%	67%	-
At Meets Grade Level or Above	2023	56%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	55%	51%	<b>17%</b>	-	20%	*	-	-	-	-	-	-	-	17%	17%	-
At Masters Grade Level	2023	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	21%	19%	<b>0%</b>	-	0%	*	-	-	-	-	-	-	-	0%	0%	-
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	93%	<b>75%</b>	-	57%	89%	-	-	-	-	*	-	88%	63%	50%	-
	2022	89%	91%	<b>82%</b>	-	75%	86%	-	-	-	-	*	*	92%	67%	77%	*
At Meets Grade Level or Above	2023	70%	72%	<b>38%</b>	-	14%	56%	-	-	-	-	*	-	50%	25%	13%	-
	2022	68%	66%	<b>36%</b>	-	38%	36%	-	-	-	-	*	*	54%	11%	38%	*
At Masters Grade Level	2023	38%	41%	<b>6%</b>	-	14%	0%	-	-	-	-	*	-	13%	0%	13%	-
	2022	42%	40%	<b>9%</b>	-	13%	7%	-	-	-	-	*	*	15%	0%	8%	*
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	85%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2022	92%	94%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2023	61%	49%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2022	64%	43%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2023	12%	4%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2022	13%	4%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	73%	<b>43%</b>	-	31%	53%	-	-	-	-	40%	-	50%	37%	33%	-
	2022	74%	70%	<b>65%</b>	-	68%	64%	-	-	-	-	*	*	90%	51%	62%	*
At Meets Grade Level or Above	2023	49%	43%	<b>23%</b>	-	13%	32%	-	-	-	-	40%	-	31%	16%	11%	-
	2022	48%	41%	<b>33%</b>	-	32%	33%	-	-	-	-	*	*	50%	23%	33%	*
At Masters Grade Level	2023	20%	17%	<b>3%</b>	-	6%	0%	-	-	-	-	0%	-	6%	0%	6%	-
	2022	23%	18%	<b>4%</b>	-	5%	3%	-	-	-	-	*	*	10%	0%	3%	*
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>18%</b>	-	17%	20%	-	-	-	-	*	-	*	14%	17%	-
	2022	75%	72%	<b>57%</b>	-	56%	57%	-	-	-	-	*	*	83%	47%	53%	*
At Meets Grade Level or Above	2023	53%	47%	<b>18%</b>	-	17%	20%	-	-	-	-	*	-	*	14%	17%	-
	2022	53%	49%	<b>35%</b>	-	33%	36%	-	-	-	-	*	*	33%	35%	37%	*
At Masters Grade Level	2023	20%	17%	<b>0%</b>	-	0%	0%	-	-	-	-	*	-	*	0%	0%	-
	2022	25%	21%	<b>0%</b>	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	71%	<b>13%</b>	-	*	20%	-	-	-	-	*	-	*	*	*	-
	2022	72%	67%	*	-	-	*	-	-	-	-	-	-	*	*	*	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY**

67

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	37%	0%	-	*	0%	-	-	-	-	*	-	*	*	*	-
	2022	42%	32%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2023	19%	14%	0%	-	*	0%	-	-	-	-	*	-	*	*	*	-
	2022	20%	13%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	72%	67%	-	80%	*	-	-	-	-	-	-	-	67%	67%	-
At Meets Grade Level or Above	2022	47%	41%	17%	-	20%	*	-	-	-	-	-	-	-	17%	17%	-
At Masters Grade Level	2022	21%	17%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	-
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	77%	75%	-	57%	89%	-	-	-	-	*	-	88%	63%	50%	-
	2022	75%	71%	82%	-	75%	86%	-	-	-	-	*	*	92%	67%	77%	*
At Meets Grade Level or Above	2023	52%	52%	38%	-	14%	56%	-	-	-	-	*	-	50%	25%	13%	-
	2022	50%	44%	36%	-	38%	36%	-	-	-	-	*	*	54%	11%	38%	*
At Masters Grade Level	2023	27%	29%	6%	-	14%	0%	-	-	-	-	*	-	13%	0%	13%	-
	2022	30%	25%	9%	-	13%	7%	-	-	-	-	*	*	15%	0%	8%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY**

68

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English II	2023	74%	68%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2023	64%	63%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades ELA/Reading	2023	63%	60%	*	-	-	*	-	-	-	-	-	-	*	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

69

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	73%	<b>43%</b>	-	-	-	-	-	-	-	-	-	-	-	-	43%	-
	2022	74%	70%	<b>65%</b>	-	-	-	-	-	-	*	-	*	-	-	-	66%	*
At Meets Grade Level or Above	2023	49%	43%	<b>23%</b>	-	-	-	-	-	-	-	-	-	-	-	-	23%	-
	2022	48%	41%	<b>33%</b>	-	-	-	-	-	-	*	-	*	-	-	-	34%	*
At Masters Grade Level	2023	20%	17%	<b>3%</b>	-	-	-	-	-	-	-	-	-	-	-	-	3%	-
	2022	23%	18%	<b>4%</b>	-	-	-	-	-	-	*	-	*	-	-	-	4%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	74%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	-	-	18%	-
	2022	75%	72%	<b>57%</b>	-	-	-	-	-	-	*	-	*	-	-	-	55%	*
At Meets Grade Level or Above	2023	53%	47%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	-	-	18%	-
	2022	53%	49%	<b>35%</b>	-	-	-	-	-	-	*	-	*	-	-	-	36%	*
At Masters Grade Level	2023	20%	17%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	-	0%	-
	2022	25%	21%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	-	0%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	71%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-	-	13%	-
	2022	72%	67%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2023	45%	37%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	-	0%	-
	2022	42%	32%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	-	*	-
At Masters Grade Level	2023	19%	14%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	-	0%	-
	2022	20%	13%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	-	*	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	72%	<b>-</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	76%	72%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-	-	67%	-
At Meets Grade Level or Above	2023	47%	42%	<b>-</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	47%	41%	<b>17%</b>	-	-	-	-	-	-	-	-	-	-	-	-	17%	-
At Masters Grade Level	2023	18%	15%	<b>-</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	21%	17%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	-	0%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	77%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-	-	75%	-
	2022	75%	71%	<b>82%</b>	-	-	-	-	-	-	*	-	*	-	-	-	86%	*
At Meets Grade Level or Above	2023	52%	52%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-	-	38%	-
	2022	50%	44%	<b>36%</b>	-	-	-	-	-	-	*	-	*	-	-	-	38%	*

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

70

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	29%	6%	-	-	-	-	-	-	-	-	-	-	-	6%	-	-
	2022	30%	25%	9%	-	-	-	-	-	-	*	-	*	-	-	10%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	63%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2023	63%	60%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

71

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>93%</b>	*	100%	88%	-	-	-	*	100%	-	100%	85%	87%	100%
Included in Accountability	93%	95%	<b>51%</b>	*	64%	48%	-	-	-	*	63%	-	46%	56%	47%	0%
Not Included in Accountability: Mobile	4%	3%	<b>42%</b>	*	36%	40%	-	-	-	*	38%	-	54%	29%	39%	100%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>7%</b>	*	0%	13%	-	-	-	*	0%	-	0%	15%	13%	0%
Absent	1%	0%	<b>7%</b>	*	0%	13%	-	-	-	*	0%	-	0%	15%	13%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>88%</b>	*	100%	79%	-	-	-	-	*	-	100%	77%	80%	*
Included in Accountability	92%	94%	<b>44%</b>	*	60%	36%	-	-	-	-	*	-	33%	54%	40%	*
Not Included in Accountability: Mobile	4%	3%	<b>44%</b>	*	40%	43%	-	-	-	-	*	-	67%	23%	40%	*
Not Included in Accountability: Other Exclusions	3%	3%	<b>0%</b>	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	1%	0%	<b>12%</b>	*	0%	21%	-	-	-	-	*	-	0%	23%	20%	*
Absent	1%	0%	<b>12%</b>	*	0%	21%	-	-	-	-	*	-	0%	23%	20%	*
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>93%</b>	-	100%	90%	-	-	-	-	*	-	100%	86%	86%	*
Included in Accountability	94%	96%	<b>53%</b>	-	60%	50%	-	-	-	-	*	-	50%	57%	57%	*
Not Included in Accountability: Mobile	5%	3%	<b>40%</b>	-	40%	40%	-	-	-	-	*	-	50%	29%	29%	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	1%	1%	<b>7%</b>	-	0%	10%	-	-	-	-	*	-	0%	14%	14%	*
Absent	1%	0%	<b>7%</b>	-	0%	10%	-	-	-	-	*	-	0%	14%	14%	*
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
<b>Science</b>																
Assessment Participant	99%	99%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%	94%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	1%	*	-	-	*	-	-	-	-	-	-	*	*	*	-

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
<b>Social Studies</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	94%	95%	<b>59%</b>	*	70%	64%	-	-	-	*	*	-	57%	62%	53%	*
Not Included in Accountability: Mobile	4%	3%	<b>41%</b>	*	30%	36%	-	-	-	*	*	-	43%	38%	47%	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	94%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	*	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	93%	94%	<b>75%</b>	-	71%	80%	*	-	-	-	*	*	71%	78%	75%	*
Not Included in Accountability: Mobile	5%	5%	<b>25%</b>	-	29%	20%	*	-	-	-	*	*	29%	22%	25%	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	*	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	-	*	*	0%	0%	0%	*
Absent	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	-	*	*	0%	0%	0%	*
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	92%	93%	<b>85%</b>	-	82%	88%	-	-	-	-	*	*	75%	89%	86%	*
Not Included in Accountability: Mobile	5%	5%	<b>15%</b>	-	18%	13%	-	-	-	-	*	*	25%	11%	14%	*
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
<b>Mathematics</b>																
Assessment Participant	99%	100%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%	94%	*	-	-	*	-	-	-	-	-	-	*	*	*	-

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

73

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	0%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Absent	1%	0%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	-	100%	*	-	-	-	-	-	-	-	100%	100%	-
Included in Accountability	93%	94%	<b>86%</b>	-	100%	*	-	-	-	-	-	-	-	86%	86%	-
Not Included in Accountability: Mobile	4%	5%	<b>14%</b>	-	0%	*	-	-	-	-	-	-	-	14%	14%	-
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	-	0%	*	-	-	-	-	-	-	-	0%	0%	-
Not Tested	2%	1%	<b>0%</b>	-	0%	*	-	-	-	-	-	-	-	0%	0%	-
Absent	1%	0%	<b>0%</b>	-	0%	*	-	-	-	-	-	-	-	0%	0%	-
Other	0%	0%	<b>0%</b>	-	0%	*	-	-	-	-	-	-	-	0%	0%	-
<b>Social Studies</b>																
Assessment Participant	98%	99%	<b>100%</b>	-	100%	100%	*	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	94%	94%	<b>63%</b>	-	53%	74%	*	-	-	-	*	*	68%	56%	59%	*
Not Included in Accountability: Mobile	4%	5%	<b>37%</b>	-	47%	26%	*	-	-	-	*	*	32%	44%	41%	*
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	-	*	*	0%	0%	0%	*
Not Tested	2%	1%	<b>0%</b>	-	0%	0%	*	-	-	-	*	*	0%	0%	0%	*
Absent	1%	1%	<b>0%</b>	-	0%	0%	*	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	-	*	*	0%	0%	0%	*
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	99%	*	-	-	*	-	-	-	-	-	-	*	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.5%	<b>84.3%</b>	-	88.2%	81.2%	*	-	-	-	*	84.6%	*
2020-21	95.0%	96.1%	<b>87.1%</b>	*	86.5%	87.7%	-	-	-	*	86.2%	87.0%	*
<b>Chronic Absenteeism</b>													
2021-22	25.7%	21.5%	<b>58.7%</b>	-	46.2%	69.4%	*	-	-	-	*	75.0%	*
2020-21	15.0%	9.7%	<b>50.0%</b>	*	48.6%	48.8%	-	-	-	*	36.4%	44.9%	40.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	0.4%	<b>1.6%</b>	-	0.0%	2.8%	*	-	*	-	0.0%	2.4%	*
2020-21	2.4%	0.2%	<b>1.3%</b>	*	2.8%	0.0%	-	-	-	*	8.3%	1.7%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	97.2%	<b>87.0%</b>	-	89.5%	84.0%	-	-	-	*	80.0%	86.2%	*
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.5%	1.9%	<b>10.9%</b>	-	10.5%	12.0%	-	-	-	*	20.0%	10.3%	*
Dropped Out	6.4%	0.9%	<b>2.2%</b>	-	0.0%	4.0%	-	-	-	*	0.0%	3.4%	*
Graduates and TxCHSE	90.0%	97.2%	<b>87.0%</b>	-	89.5%	84.0%	-	-	-	*	80.0%	86.2%	*
Graduates, TxCHSE, and Continuers	93.6%	99.1%	<b>97.8%</b>	-	100.0%	96.0%	-	-	-	*	100.0%	96.6%	*
<b>Class of 2021</b>													
Graduated	90.0%	97.8%	<b>91.9%</b>	*	100.0%	86.4%	-	-	-	*	83.3%	88.0%	-
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	3.9%	1.1%	<b>8.1%</b>	*	0.0%	13.6%	-	-	-	*	16.7%	12.0%	-
Dropped Out	5.8%	1.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	90.3%	97.8%	<b>91.9%</b>	*	100.0%	86.4%	-	-	-	*	83.3%	88.0%	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	98.9%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	1.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	98.9%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2020</b>													
Graduated	92.2%	98.4%	95.1%	*	93.8%	100.0%	-	-	-	-	90.0%	93.9%	*
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.2%	1.6%	4.9%	*	6.3%	0.0%	-	-	-	-	10.0%	6.1%	*
Graduates and TxCHSE	92.7%	98.4%	95.1%	*	93.8%	100.0%	-	-	-	-	90.0%	93.9%	*
Graduates, TxCHSE, and Continuers	93.8%	98.4%	95.1%	*	93.8%	100.0%	-	-	-	-	90.0%	93.9%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	98.4%	95.2%	*	94.1%	100.0%	-	-	-	-	90.9%	94.1%	*
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.2%	1.6%	4.8%	*	5.9%	0.0%	-	-	-	-	9.1%	5.9%	*
Graduates and TxCHSE	93.2%	98.4%	95.2%	*	94.1%	100.0%	-	-	-	-	90.9%	94.1%	*
Graduates, TxCHSE, and Continuers	93.8%	98.4%	95.2%	*	94.1%	100.0%	-	-	-	-	90.9%	94.1%	*
<b>Class of 2019</b>													
Graduated	92.6%	97.8%	96.4%	-	87.5%	100.0%	-	-	-	-	*	95.2%	*
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.4%	3.6%	-	12.5%	0.0%	-	-	-	-	*	4.8%	*
Dropped Out	6.2%	1.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	97.8%	96.4%	-	87.5%	100.0%	-	-	-	-	*	95.2%	*
Graduates, TxCHSE, and Continuers	93.8%	98.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	96.6%	87.0%	-	89.5%	84.0%	-	-	-	*	80.0%	86.2%	*
Class of 2021	90.0%	97.1%	89.5%	*	100.0%	82.6%	-	-	-	*	83.3%	84.6%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.9%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Class of 2021	3.8%	4.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

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**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	78.9%	<b>27.5%</b>	-	23.5%	33.3%	-	-	-	*	*	20.0%	*
Class of 2021	81.9%	74.6%	<b>20.6%</b>	*	15.4%	26.3%	-	-	-	*	20.0%	13.6%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	80.8%	<b>27.5%</b>	-	23.5%	33.3%	-	-	-	*	*	20.0%	*
Class of 2021	85.7%	79.5%	<b>20.6%</b>	*	15.4%	26.3%	-	-	-	*	20.0%	13.6%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	*	-	*	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.6%	<b>0.0%</b>	-	0.0%	0.0%	*	-	*	-	0.0%	0.0%	*
2020-21	3.8%	4.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	79.4%	<b>39.6%</b>	-	40.0%	38.5%	*	-	*	-	20.0%	30.0%	*
2020-21	80.4%	68.3%	<b>20.3%</b>	*	24.0%	20.0%	-	-	-	*	9.1%	17.1%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	81.0%	<b>40.8%</b>	-	42.9%	38.5%	*	-	*	-	20.0%	30.0%	*
2020-21	84.1%	73.0%	<b>20.3%</b>	*	24.0%	20.0%	-	-	-	*	9.1%	17.1%	*

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
**FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY**

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	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	49	100.0%	321	368,686
<b>By Ethnicity:</b>				
African American	0	0.0%	4	45,227
Hispanic	21	42.9%	167	191,125
White	26	53.1%	141	103,171
American Indian	1	2.0%	1	1,159
Asian	0	0.0%	4	18,794
Pacific Islander	1	2.0%	3	569
Two or More Races	0	0.0%	1	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	1	2.0%	1	134
Foundation H.S. Program (No Endorsement)	29	59.2%	61	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	5	14,179
Foundation H.S. Program (DLA)	19	38.8%	254	302,917
Special Education Graduates	5	10.2%	35	32,447
Economically Disadvantaged Graduates	30	61.2%	186	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	2.0%	35	40,398
At-Risk Graduates	28	57.1%	156	159,689
CTE Completers	2	4.1%	111	107,502

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

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Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	65.7%	<b>30.6%</b>	-	23.8%	34.6%	*	-	*	-	60.0%	23.3%	*
2020-21	65.2%	48.8%	<b>13.6%</b>	*	12.0%	13.3%	-	-	-	*	36.4%	9.8%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	37.4%	<b>4.1%</b>	-	0.0%	7.7%	*	-	*	-	0.0%	0.0%	*
2020-21	52.7%	29.0%	<b>3.4%</b>	*	4.0%	3.3%	-	-	-	*	0.0%	2.4%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	51.4%	<b>6.1%</b>	-	4.8%	7.7%	*	-	*	-	20.0%	6.7%	*
2020-21	56.1%	41.3%	<b>13.6%</b>	*	8.0%	16.7%	-	-	-	*	0.0%	14.6%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	30.2%	<b>2.0%</b>	-	0.0%	3.8%	*	-	*	-	0.0%	0.0%	*
2020-21	45.7%	31.7%	<b>1.7%</b>	*	4.0%	0.0%	-	-	-	*	0.0%	2.4%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	25.2%	<b>2.0%</b>	-	0.0%	3.8%	*	-	*	-	0.0%	0.0%	*
2020-21	40.4%	22.5%	<b>1.7%</b>	*	4.0%	0.0%	-	-	-	*	0.0%	2.4%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	16.2%	<b>2.0%</b>	-	0.0%	3.8%	*	-	*	-	0.0%	0.0%	*
2020-21	21.3%	11.9%	<b>1.7%</b>	*	0.0%	3.3%	-	-	-	*	0.0%	0.0%	*
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	*	-	0.0%	0.0%	*
2020-21	2.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	16.5%	<b>0.0%</b>	-	0.0%	0.0%	*	-	*	-	0.0%	0.0%	*
2020-21	25.9%	13.3%	<b>3.4%</b>	*	4.0%	3.3%	-	-	-	*	0.0%	2.4%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	8.7%	<b>0.0%</b>	-	0.0%	0.0%	*	-	*	-	0.0%	0.0%	*
2020-21	4.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	47.0%	<b>26.5%</b>	-	23.8%	26.9%	*	-	*	-	60.0%	23.3%	*
2020-21	24.2%	29.4%	<b>10.2%</b>	*	8.0%	10.0%	-	-	-	*	36.4%	7.3%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	41.1%	<b>20.4%</b>	-	14.3%	23.1%	*	-	*	-	0.0%	16.7%	*



Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

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Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	21.8%	3.4%	*	0.0%	6.7%	-	-	-	*	0.0%	2.4%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	0.0%	-	0.0%	0.0%	*	-	*	-	0.0%	0.0%	*
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	5.3%	4.1%	-	4.8%	3.8%	*	-	*	-	40.0%	6.7%	*
2020-21	2.4%	4.8%	5.1%	*	8.0%	0.0%	-	-	-	*	27.3%	4.9%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	2.2%	2.0%	-	4.8%	0.0%	*	-	*	-	20.0%	0.0%	*
2020-21	4.4%	5.8%	1.7%	*	0.0%	3.3%	-	-	-	*	9.1%	0.0%	*

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

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	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	11.8%	<b>4.1%</b>	-	4.8%	3.8%	*	-	*	-	20.0%	6.7%	*
	2020-21	25.9%	19.5%	<b>8.5%</b>	*	0.0%	13.3%	-	-	-	*	0.0%	7.3%	*
Mathematics	2021-22	18.7%	16.5%	<b>0.0%</b>	-	0.0%	0.0%	*	-	*	-	0.0%	0.0%	*
	2020-21	19.4%	7.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Both Subjects	2021-22	12.6%	4.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	*	-	0.0%	0.0%	*
	2020-21	14.4%	5.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	13.7%	<b>0.0%</b>	-	0.0%	0.0%	*	-	*	-	0.0%	0.0%	*
	2020-21	8.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2021-22	14.0%	4.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	*	-	0.0%	0.0%	*
	2020-21	10.3%	10.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Both Subjects	2021-22	7.5%	1.2%	<b>0.0%</b>	-	0.0%	0.0%	*	-	*	-	0.0%	0.0%	*
	2020-21	4.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	14.3%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	*
	2021	21.1%	14.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
English Language Arts	2022	13.2%	9.7%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	*
	2021	12.1%	6.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2022	6.9%	3.9%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	*
	2021	6.1%	3.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Science	2022	9.6%	6.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	*
	2021	8.7%	6.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies	2022	12.5%	5.6%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	*
	2021	11.6%	4.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	59.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	58.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	54.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	48.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	43.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	54.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	35.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
**FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY**

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	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	46.4%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	78.8%	<b>0.0%</b>	-	0.0%	0.0%	*	-	*	-	0.0%	0.0%	*
	2020-21	70.8%	85.3%	<b>1.7%</b>	*	0.0%	3.3%	-	-	-	*	0.0%	2.4%	*
At/Above Criterion for All Examinees	2021-22	32.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	18.8%	*	-	-	*	-	-	-	-	-	*	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	936	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	901	<b>1100</b>	-	-	1100	-	-	-	-	-	1100	-
English Language Arts and Writing	2021-22	506	478	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	458	<b>580</b>	-	-	580	-	-	-	-	-	580	-
Mathematics	2021-22	496	458	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	442	<b>520</b>	-	-	520	-	-	-	-	-	520	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	21.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	25.4	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	22.3	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	25.4	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.9	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	24.3	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	21.8	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	26.0	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

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	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	42.4%	<b>0.0%</b>	-	0.0%	0.0%	*	-	*	-	*	0.0%	*
	2020-21	42.5%	40.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
English Language Arts	2021-22	16.6%	16.3%	<b>0.0%</b>	-	0.0%	0.0%	*	-	*	-	*	0.0%	-
	2020-21	16.3%	12.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2021-22	19.9%	19.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	*
	2020-21	19.3%	19.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Science	2021-22	21.1%	26.6%	<b>0.0%</b>	-	0.0%	0.0%	*	-	*	-	*	0.0%	*
	2020-21	20.6%	25.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Social Studies	2021-22	22.8%	20.9%	<b>0.0%</b>	-	0.0%	0.0%	*	-	*	-	*	0.0%	*
	2020-21	22.8%	21.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	30.4%	<b>10.2%</b>	*	0.0%	16.7%	-	-	-	*	18.2%	2.4%	*
	2019-20	46.1%	40.4%	<b>12.8%</b>	*	10.5%	14.8%	-	-	-	-	0.0%	11.1%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY**

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	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	49	100.0%	4,051	5,504,150	49	100.0%	4,063	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.7%	4.4%	0	0.0%	4.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.7%	0	0.0%	1.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.7%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	6.0%	6.7%
Grade 1	0	0.0%	7.2%	7.2%	0	0.0%	7.1%	7.2%
Grade 2	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.2%
Grade 7	0	0.0%	8.2%	7.4%	0	0.0%	8.2%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	0	0.0%	7.7%	8.7%	0	0.0%	7.7%	8.7%
Grade 10	5	10.2%	8.0%	7.9%	5	10.2%	8.0%	7.9%
Grade 11	17	34.7%	7.4%	7.0%	17	34.7%	7.3%	7.0%
Grade 12	27	55.1%	6.4%	6.6%	27	55.1%	6.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	0	0.0%	1.6%	12.8%	0	0.0%	1.6%	12.8%
Hispanic	17	34.7%	49.8%	53.0%	17	34.7%	49.7%	52.9%
White	31	63.3%	44.3%	25.6%	31	63.3%	44.3%	25.7%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	1	2.0%	1.0%	5.1%	1	2.0%	1.1%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.8%	3.0%	0	0.0%	2.8%	3.0%
<b>Sex:</b>								
Female	25	51.0%	46.3%	48.8%	25	51.0%	46.2%	48.8%
Male	24	49.0%	53.7%	51.2%	24	49.0%	53.8%	51.2%
Economically Disadvantaged	32	65.3%	67.4%	62.1%	32	65.3%	67.2%	62.0%
Non-Educationally Disadvantaged	17	34.7%	32.6%	37.9%	17	34.7%	32.8%	38.0%
Section 504 Students	17	34.7%	9.8%	7.4%	17	34.7%	9.8%	7.4%
EB Students/EL	1	2.0%	22.9%	23.1%	1	2.0%	22.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	3	4.4%	2.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY**

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	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	8	16.3%	6.0%	5.5%	8	16.3%	6.0%	5.5%
Foster Care	3	6.1%	1.7%	0.2%	3	6.1%	1.7%	0.2%
Homeless	6	12.2%	3.2%	1.3%	6	12.2%	3.2%	1.3%
Immigrant	0	0.0%	2.5%	2.2%	0	0.0%	2.5%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	98.8%	64.6%	0	0.0%	98.8%	64.6%
Military Connected	1	2.0%	0.7%	3.6%	1	2.0%	0.7%	3.6%
At-Risk	49	100.0%	56.2%	53.3%	49	100.0%	56.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	1	2.0%	22.7%	23.2%	1	2.0%	22.6%	23.2%
Career and Technical Education	1	2.0%	27.5%	26.5%	1	2.0%	27.4%	26.5%
Career and Technical Education (9-12 grades only)	1	2.0%	76.5%	72.3%	1	2.0%	76.5%	72.2%
Gifted and Talented Education	0	0.0%	6.9%	8.2%	0	0.0%	6.8%	8.2%
Special Education	7	14.3%	16.8%	12.6%	7	14.3%	17.0%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	7							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	71.4%	49.2%	44.1%				
Students with Physical Disabilities	0	0.0%	19.4%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	*	*	17.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	52	81.3%	13.4%	16.8%				
By Ethnicity:								
African American	0	0.0%	0.6%	3.3%				
Hispanic	21	32.8%	6.5%	8.7%				
White	30	46.9%	5.4%	3.4%				
American Indian	1	1.6%	0.2%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	100.0%	13.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	100.0%	10.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	33	78.6%	15.9%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	23	82.1%	14.0%	18.1%				

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.5	18.7
Grade 1	-	18.9	19.1
Grade 2	-	20.6	19.1
Grade 3	-	19.6	19.3
Grade 4	-	17.7	19.4
Grade 5	-	19.1	20.8
Grade 6	-	18.0	19.2
<b>Secondary:</b>			
English/Language Arts	4.0	14.2	16.2
Foreign Languages	1.0	20.4	18.8
Mathematics	3.5	14.0	17.5
Science	2.8	14.1	18.5
Social Studies	2.7	14.8	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY**

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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	10.9	100.0%	100.0%	100.0%
Professional Staff:	10.9	100.0%	58.9%	64.1%
Teachers	6.4	58.5%	44.3%	48.7%
Professional Support	3.5	32.3%	9.4%	10.9%
Campus Administration (School Leadership)	1.0	9.2%	3.4%	3.3%
Educational Aides:	0.0	0.0%	13.4%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	3.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	11.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	1.5	13.8%	25.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.3%	11.8%
Hispanic	0.0	0.0%	14.4%	29.6%
White	6.4	100.0%	83.6%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
<b>Teachers by Sex:</b>				
Males	3.9	61.4%	23.5%	24.4%
Females	2.5	38.6%	76.5%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	15.7%	1.2%	2.0%
Bachelors	3.4	54.3%	80.4%	72.2%
Masters	1.9	29.9%	17.7%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	5.5%	9.7%
1-5 Years Experience	1.0	15.7%	30.7%	26.3%
6-10 Years Experience	0.0	0.0%	19.2%	20.5%
11-20 Years Experience	1.0	15.7%	24.2%	27.2%
21-30 Years Experience	2.0	31.5%	17.3%	13.3%
Over 30 Years Experience	2.4	37.0%	3.1%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY**

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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	7.7	n/a	13.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	4.1	6.1
Average Years Experience of Principals with District	1.0	3.9	5.3
Average Years Experience of Assistant Principals	0.0	3.3	5.2
Average Years Experience of Assistant Principals with District	0.0	3.0	4.4
Average Years Experience of Teachers:	24.8	11.5	11.0
Average Years Experience of Teachers with District:	11.5	5.7	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$51,615	\$53,300
1-5 Years Experience	\$49,700	\$51,609	\$56,516
6-10 Years Experience	-	\$53,274	\$59,732
11-20 Years Experience	\$11,000	\$56,411	\$63,389
21-30 Years Experience	\$63,200	\$62,340	\$67,876
Over 30 Years Experience	\$72,559	\$68,726	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,319	\$55,488	\$60,717
Professional Support	\$62,783	\$67,339	\$72,022
Campus Administration (School Leadership)	\$93,422	\$74,694	\$85,167
Instructional Staff Percent:	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	8.1%	5.9%
Career and Technical Education	0.0	0.0%	6.0%	5.4%
Compensatory Education	0.0	0.0%	9.1%	3.2%
Gifted and Talented Education	0.0	0.0%	1.2%	1.7%
Regular Education	6.4	100.0%	61.2%	70.6%
Special Education	0.0	0.0%	9.3%	9.7%
Other	0.0	0.0%	5.0%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY**

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- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **Campus Performance Report MARBLE FALLS MIDDLE SCHOOL 2022 - 2023**

**Also includes:**

- **Bilingual Education/English as a Second Language**
  - **Campus Participation**
  - **Campus Attendance & Postsecondary Readiness**
  - **Campus Profile**
-

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: MARBLE FALLS ISD**

**Campus Name: MARBLE FALLS MIDDLE**

**Campus Number: 027904041**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	64%	<b>64%</b>	*	55%	72%	*	*	*	57%	25%	88%	62%	68%	56%	47%
	2022	70%	64%	<b>64%</b>	*	54%	74%	-	*	-	89%	25%	100%	64%	64%	56%	44%
At Meets Grade Level or Above	2023	52%	40%	<b>40%</b>	*	27%	50%	*	*	*	43%	12%	25%	39%	41%	31%	22%
	2022	43%	35%	<b>35%</b>	*	24%	47%	-	*	-	33%	8%	40%	37%	32%	25%	8%
At Masters Grade Level	2023	22%	14%	<b>14%</b>	*	7%	21%	*	*	*	14%	3%	13%	12%	17%	9%	4%
	2022	23%	18%	<b>18%</b>	*	12%	25%	-	*	-	22%	4%	40%	17%	22%	11%	6%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	60%	<b>60%</b>	*	46%	72%	*	*	*	71%	39%	63%	61%	58%	49%	44%
	2022	73%	67%	<b>67%</b>	*	54%	79%	-	*	-	78%	37%	100%	69%	61%	61%	42%
At Meets Grade Level or Above	2023	40%	27%	<b>27%</b>	*	16%	35%	*	*	*	43%	10%	38%	28%	25%	19%	20%
	2022	39%	25%	<b>25%</b>	*	18%	31%	-	*	-	33%	4%	60%	25%	22%	17%	11%
At Masters Grade Level	2023	16%	8%	<b>8%</b>	*	3%	12%	*	*	*	0%	3%	0%	8%	9%	4%	4%
	2022	16%	7%	<b>7%</b>	*	4%	9%	-	*	-	22%	2%	0%	7%	5%	3%	3%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	74%	<b>74%</b>	40%	63%	87%	-	*	-	100%	32%	100%	75%	70%	66%	54%
	2022	80%	76%	<b>76%</b>	71%	63%	87%	*	-	-	100%	39%	*	76%	74%	67%	55%
At Meets Grade Level or Above	2023	55%	48%	<b>48%</b>	20%	36%	63%	-	*	-	40%	14%	71%	48%	48%	39%	24%
	2022	56%	52%	<b>52%</b>	57%	30%	73%	*	-	-	60%	20%	*	53%	50%	41%	25%
At Masters Grade Level	2023	27%	25%	<b>25%</b>	20%	16%	34%	-	*	-	20%	2%	43%	24%	25%	16%	4%
	2022	37%	32%	<b>32%</b>	29%	12%	50%	*	-	-	60%	10%	*	32%	34%	18%	5%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	54%	<b>54%</b>	40%	47%	65%	-	*	-	*	29%	*	57%	46%	50%	39%
	2022	61%	51%	<b>51%</b>	*	46%	60%	*	-	-	*	28%	*	53%	44%	48%	47%
At Meets Grade Level or Above	2023	37%	20%	<b>20%</b>	20%	14%	27%	-	*	-	*	6%	*	20%	19%	16%	10%
	2022	31%	10%	<b>10%</b>	*	8%	13%	*	-	-	*	3%	*	8%	14%	7%	7%
At Masters Grade Level	2023	11%	1%	<b>1%</b>	0%	1%	1%	-	*	-	*	2%	*	1%	2%	1%	0%
	2022	13%	2%	<b>2%</b>	*	1%	3%	*	-	-	*	3%	*	0%	7%	1%	0%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	82%	<b>82%</b>	50%	72%	93%	*	-	-	100%	45%	80%	82%	82%	75%	63%
	2022	83%	75%	<b>75%</b>	43%	70%	84%	*	*	-	43%	48%	88%	78%	66%	68%	60%
At Meets Grade Level or Above	2023	58%	50%	<b>50%</b>	33%	31%	70%	*	-	-	100%	7%	60%	54%	42%	36%	27%
	2022	58%	45%	<b>45%</b>	29%	31%	61%	*	*	-	43%	17%	75%	46%	45%	36%	28%
At Masters Grade Level	2023	28%	24%	<b>24%</b>	17%	10%	38%	*	-	-	67%	2%	20%	24%	24%	12%	3%
	2022	37%	27%	<b>27%</b>	29%	12%	42%	*	*	-	43%	7%	38%	25%	33%	19%	9%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>83%</b>	*	78%	90%	*	-	-	*	62%	86%	87%	70%	78%	75%
	2022	71%	73%	<b>73%</b>	67%	64%	82%	*	*	-	78%	38%	80%	74%	67%	66%	57%
At Meets Grade Level or Above	2023	46%	48%	<b>48%</b>	*	40%	60%	*	-	-	*	18%	57%	51%	39%	38%	29%
	2022	40%	38%	<b>38%</b>	44%	27%	50%	*	*	-	44%	13%	40%	40%	32%	29%	24%
At Masters Grade Level	2023	17%	20%	<b>20%</b>	*	15%	27%	*	-	-	*	2%	29%	21%	17%	12%	4%
	2022	14%	11%	<b>11%</b>	22%	4%	17%	*	*	-	11%	8%	20%	10%	13%	5%	3%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	71%	<b>71%</b>	50%	60%	83%	*	-	-	100%	31%	80%	73%	66%	61%	52%
	2022	74%	71%	<b>71%</b>	57%	61%	82%	*	*	-	57%	37%	88%	72%	64%	62%	54%
At Meets Grade Level or Above	2023	47%	42%	<b>42%</b>	33%	25%	61%	*	-	-	67%	5%	60%	43%	41%	30%	16%
	2022	45%	38%	<b>38%</b>	29%	24%	54%	*	*	-	29%	11%	63%	40%	30%	28%	24%
At Masters Grade Level	2023	17%	19%	<b>19%</b>	17%	10%	28%	*	-	-	33%	2%	0%	19%	19%	8%	3%
	2022	24%	16%	<b>16%</b>	29%	4%	28%	*	*	-	14%	7%	13%	17%	15%	10%	4%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	58%	<b>58%</b>	50%	43%	73%	*	-	-	100%	23%	80%	60%	53%	46%	38%
	2022	61%	50%	<b>50%</b>	43%	35%	69%	*	*	-	43%	22%	75%	53%	42%	42%	31%
At Meets Grade Level or Above	2023	33%	29%	<b>29%</b>	17%	16%	42%	*	-	-	67%	2%	20%	31%	25%	18%	13%
	2022	31%	22%	<b>22%</b>	29%	9%	37%	*	*	-	0%	11%	38%	21%	22%	14%	7%
At Masters Grade Level	2023	16%	16%	<b>16%</b>	17%	6%	26%	*	-	-	33%	2%	20%	16%	15%	6%	0%
	2022	18%	9%	<b>9%</b>	14%	4%	15%	*	*	-	0%	2%	38%	9%	9%	5%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	72%	<b>99%</b>	*	100%	98%	-	-	-	*	-	-	98%	100%	100%	*
	2022	76%	64%	<b>100%</b>	-	100%	100%	-	*	-	*	-	*	100%	100%	100%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	35%	<b>84%</b>	*	85%	82%	-	-	-	*	-	-	81%	100%	88%	*
	2022	43%	31%	<b>71%</b>	-	45%	75%	-	*	-	*	-	*	68%	85%	70%	*
At Masters Grade Level	2023	23%	16%	<b>56%</b>	*	60%	52%	-	-	-	*	-	-	54%	64%	54%	*
	2022	27%	19%	<b>49%</b>	-	18%	54%	-	*	-	*	-	*	51%	38%	40%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	73%	<b>70%</b>	51%	59%	81%	67%	70%	*	88%	36%	84%	71%	66%	61%	52%
	2022	74%	70%	<b>67%</b>	51%	56%	79%	75%	100%	-	70%	34%	88%	69%	62%	60%	49%
At Meets Grade Level or Above	2023	49%	43%	<b>40%</b>	31%	27%	54%	17%	60%	*	60%	9%	45%	42%	37%	30%	21%
	2022	48%	41%	<b>35%</b>	31%	22%	49%	25%	60%	-	34%	11%	50%	36%	32%	25%	17%
At Masters Grade Level	2023	20%	17%	<b>18%</b>	18%	10%	26%	0%	40%	*	27%	3%	16%	18%	17%	10%	3%
	2022	23%	18%	<b>17%</b>	18%	7%	26%	8%	50%	-	21%	5%	22%	16%	18%	9%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>73%</b>	46%	63%	84%	*	80%	*	83%	33%	90%	73%	73%	65%	55%
	2022	75%	72%	<b>71%</b>	56%	62%	81%	*	*	-	76%	37%	94%	72%	68%	63%	53%
At Meets Grade Level or Above	2023	53%	47%	<b>46%</b>	31%	32%	61%	*	60%	*	61%	11%	50%	47%	43%	35%	24%
	2022	53%	49%	<b>44%</b>	39%	28%	60%	*	*	-	43%	14%	59%	45%	41%	33%	20%
At Masters Grade Level	2023	20%	17%	<b>21%</b>	15%	12%	31%	*	40%	*	33%	3%	25%	21%	22%	13%	4%
	2022	25%	21%	<b>25%</b>	22%	12%	38%	*	*	-	38%	7%	29%	24%	29%	16%	6%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	71%	<b>70%</b>	57%	60%	80%	*	60%	*	83%	43%	79%	73%	62%	61%	55%
	2022	72%	67%	<b>68%</b>	47%	57%	80%	*	*	-	76%	35%	88%	70%	62%	61%	50%
At Meets Grade Level or Above	2023	45%	37%	<b>37%</b>	36%	27%	48%	*	60%	*	56%	11%	42%	39%	33%	27%	21%
	2022	42%	32%	<b>30%</b>	24%	20%	41%	*	*	-	38%	7%	41%	31%	28%	21%	15%
At Masters Grade Level	2023	19%	14%	<b>15%</b>	21%	9%	20%	*	40%	*	17%	3%	11%	15%	14%	8%	4%
	2022	20%	13%	<b>10%</b>	12%	4%	17%	*	*	-	14%	4%	12%	10%	10%	4%	2%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	72%	<b>71%</b>	50%	60%	83%	*	-	-	100%	31%	80%	73%	66%	61%	52%
	2022	76%	72%	<b>71%</b>	57%	61%	82%	*	*	-	57%	37%	88%	72%	64%	62%	54%
At Meets Grade Level or Above	2023	47%	42%	<b>42%</b>	33%	25%	61%	*	-	-	67%	5%	60%	43%	41%	30%	16%
	2022	47%	41%	<b>38%</b>	29%	24%	54%	*	*	-	29%	11%	63%	40%	30%	28%	24%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	15%	19%	17%	10%	28%	*	-	-	33%	2%	0%	19%	19%	8%	3%
	2022	21%	17%	16%	29%	4%	28%	*	*	-	14%	7%	13%	17%	15%	10%	4%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	77%	58%	50%	43%	73%	*	-	-	100%	23%	80%	60%	53%	46%	38%
	2022	75%	71%	50%	43%	35%	69%	*	*	-	43%	22%	75%	53%	42%	42%	31%
At Meets Grade Level or Above	2023	52%	52%	29%	17%	16%	42%	*	-	-	67%	2%	20%	31%	25%	18%	13%
	2022	50%	44%	22%	29%	9%	37%	*	*	-	0%	11%	38%	21%	22%	14%	7%
At Masters Grade Level	2023	27%	29%	16%	17%	6%	26%	*	-	-	33%	2%	20%	16%	15%	6%	0%
	2022	30%	25%	9%	14%	4%	15%	*	*	-	0%	2%	38%	9%	9%	5%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	23%	23%	*	12%	32%	*	*	*	29%	7%	13%	24%	22%	16%	13%
	2022	31%	21%	21%	*	15%	29%	-	*	-	22%	4%	40%	22%	20%	13%	6%
Reading and Mathematics Including EOC	2023	35%	23%	23%	*	12%	32%	*	*	*	29%	7%	13%	24%	22%	16%	13%
	2022	31%	21%	21%	*	15%	29%	-	*	-	22%	4%	40%	22%	20%	13%	6%
Reading Including EOC	2023	52%	40%	40%	*	27%	50%	*	*	*	43%	12%	25%	39%	41%	31%	22%
	2022	43%	35%	35%	*	24%	47%	-	*	-	33%	8%	40%	37%	32%	25%	8%
Math Including EOC	2023	40%	27%	27%	*	16%	35%	*	*	*	43%	10%	38%	28%	25%	19%	20%
	2022	40%	25%	25%	*	18%	31%	-	*	-	33%	4%	60%	25%	22%	17%	11%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	36%	36%	20%	26%	48%	-	*	-	40%	6%	29%	36%	34%	26%	14%
	2022	32%	27%	27%	43%	13%	40%	*	-	-	40%	7%	*	27%	29%	16%	8%
Reading and Mathematics Including EOC	2023	38%	36%	36%	20%	26%	48%	-	*	-	40%	6%	29%	36%	34%	26%	14%
	2022	33%	27%	27%	43%	13%	40%	*	-	-	40%	7%	*	27%	29%	16%	8%
Reading Including EOC	2023	55%	48%	48%	20%	36%	63%	-	*	-	40%	14%	71%	48%	48%	39%	24%
	2022	56%	52%	52%	57%	30%	73%	*	-	-	60%	20%	*	53%	50%	41%	25%
Math Including EOC	2023	43%	40%	40%	20%	29%	52%	-	*	-	60%	8%	43%	41%	35%	29%	17%
	2022	37%	31%	31%	43%	17%	43%	*	-	-	60%	7%	*	31%	31%	18%	11%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	19%	19%	*	14%	29%	*	-	-	*	5%	*	20%	18%	15%	12%
	2022	27%	18%	18%	17%	17%	22%	*	*	-	17%	7%	*	19%	17%	17%	16%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	35%	<b>35%</b>	33%	22%	49%	*	-	-	67%	5%	*	38%	28%	23%	16%
	2022	41%	30%	<b>30%</b>	17%	18%	44%	*	*	-	29%	7%	38%	30%	30%	22%	18%
Reading Including EOC	2023	58%	50%	<b>50%</b>	33%	31%	70%	*	-	-	100%	7%	60%	54%	42%	36%	27%
	2022	58%	45%	<b>45%</b>	29%	31%	61%	*	*	-	43%	17%	75%	46%	45%	36%	28%
Math Including EOC	2023	51%	45%	<b>45%</b>	33%	35%	55%	*	-	-	67%	16%	*	46%	41%	33%	27%
	2022	48%	36%	<b>36%</b>	17%	24%	50%	*	*	-	29%	9%	38%	37%	31%	27%	24%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	30%	<b>27%</b>	18%	18%	38%	*	60%	*	29%	6%	21%	28%	24%	20%	13%
	2022	34%	27%	<b>22%</b>	24%	15%	32%	*	*	-	25%	6%	31%	23%	22%	15%	10%
Reading and Mathematics Including EOC	2023	39%	32%	<b>32%</b>	31%	20%	43%	*	60%	*	44%	6%	21%	33%	27%	22%	14%
	2022	36%	29%	<b>26%</b>	24%	16%	37%	*	*	-	29%	6%	35%	26%	26%	17%	10%
Reading Including EOC	2023	53%	45%	<b>46%</b>	31%	32%	61%	*	60%	*	61%	11%	50%	47%	43%	35%	24%
	2022	53%	48%	<b>44%</b>	39%	28%	60%	*	*	-	43%	14%	59%	45%	41%	33%	20%
Math Including EOC	2023	47%	39%	<b>37%</b>	31%	27%	48%	*	60%	*	56%	11%	42%	39%	33%	27%	21%
	2022	43%	33%	<b>30%</b>	24%	20%	41%	*	*	-	38%	7%	41%	31%	28%	21%	15%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	40%	<b>40%</b>	*	37%	44%	*	*	*	14%	27%	31%	40%	40%	36%	31%
Grade 6 Mathematics	2023	54%	43%	<b>43%</b>	*	42%	45%	*	*	*	21%	45%	19%	43%	43%	40%	43%
Grade 7 ELA/Reading	2023	71%	75%	<b>75%</b>	*	71%	82%	-	*	-	60%	52%	64%	74%	77%	71%	63%
Grade 7 Mathematics	2023	56%	60%	<b>60%</b>	*	62%	59%	-	*	-	*	55%	*	59%	63%	58%	59%
Grade 8 ELA/Reading	2023	63%	61%	<b>61%</b>	33%	58%	65%	*	-	-	60%	42%	*	61%	58%	55%	59%
Grade 8 Mathematics	2023	74%	81%	<b>81%</b>	*	81%	82%	*	-	-	*	67%	67%	85%	69%	78%	78%
End of Course Algebra I	2023	76%	70%	<b>82%</b>	*	88%	78%	-	-	-	*	-	-	81%	85%	80%	*
All Grades Both Subjects	2023	64%	63%	<b>62%</b>	35%	60%	65%	*	60%	*	49%	47%	46%	63%	58%	57%	57%
All Grades ELA/Reading	2023	63%	60%	<b>60%</b>	25%	57%	64%	*	60%	*	41%	40%	53%	60%	57%	55%	53%
All Grades Mathematics	2023	66%	65%	<b>64%</b>	46%	64%	65%	*	60%	*	56%	55%	39%	66%	58%	60%	62%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	12%	<b>12%</b>	-	16%	4%	-	-	-	*	6%	*	10%	16%	14%	11%
Grade 6 Mathematics	2023	35%	23%	<b>23%</b>	-	15%	38%	-	-	-	*	26%	-	23%	21%	18%	9%
Grade 7 ELA/Reading	2023	39%	38%	<b>38%</b>	*	33%	51%	-	*	-	-	18%	-	38%	36%	35%	33%
Grade 7 Mathematics	2023	22%	32%	<b>32%</b>	*	33%	31%	-	-	-	-	21%	-	35%	22%	33%	31%
Grade 8 ELA/Reading	2023	39%	34%	<b>34%</b>	*	30%	54%	-	-	-	-	24%	-	35%	31%	34%	21%
Grade 8 Mathematics	2023	49%	52%	<b>52%</b>	*	48%	64%	-	-	-	*	48%	-	56%	44%	51%	48%
All Grades Both Subjects	2023	38%	35%	<b>33%</b>	10%	31%	40%	-	*	-	*	23%	*	35%	29%	32%	28%
All Grades ELA/Reading	2023	35%	31%	<b>30%</b>	*	28%	37%	-	*	-	*	15%	*	30%	28%	29%	25%
All Grades Mathematics	2023	40%	38%	<b>36%</b>	17%	33%	44%	-	-	-	*	31%	-	39%	30%	34%	31%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	73%	<b>70%</b>	-	-	-	-	-	-	52%	50%	53%	-	-	75%	52%	-
	2022	74%	70%	<b>67%</b>	-	-	-	-	-	-	50%	55%	50%	-	0%	73%	49%	-
At Meets Grade Level or Above	2023	49%	43%	<b>40%</b>	-	-	-	-	-	-	21%	33%	20%	-	-	46%	21%	-
	2022	48%	41%	<b>35%</b>	-	-	-	-	-	-	17%	18%	17%	-	0%	41%	17%	-
At Masters Grade Level	2023	20%	17%	<b>18%</b>	-	-	-	-	-	-	3%	7%	3%	-	-	22%	3%	-
	2022	23%	18%	<b>17%</b>	-	-	-	-	-	-	4%	14%	4%	-	0%	20%	4%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	74%	<b>73%</b>	-	-	-	-	-	-	55%	57%	55%	-	-	78%	55%	-
	2022	75%	72%	<b>71%</b>	-	-	-	-	-	-	53%	64%	53%	-	*	77%	53%	-
At Meets Grade Level or Above	2023	53%	47%	<b>46%</b>	-	-	-	-	-	-	24%	38%	23%	-	-	52%	24%	-
	2022	53%	49%	<b>44%</b>	-	-	-	-	-	-	20%	9%	21%	-	*	51%	20%	-
At Masters Grade Level	2023	20%	17%	<b>21%</b>	-	-	-	-	-	-	4%	5%	4%	-	-	26%	4%	-
	2022	25%	21%	<b>25%</b>	-	-	-	-	-	-	6%	9%	6%	-	*	31%	6%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	71%	<b>70%</b>	-	-	-	-	-	-	55%	43%	56%	-	-	74%	55%	-
	2022	72%	67%	<b>68%</b>	-	-	-	-	-	-	50%	45%	51%	-	*	74%	50%	-
At Meets Grade Level or Above	2023	45%	37%	<b>37%</b>	-	-	-	-	-	-	21%	29%	20%	-	-	42%	21%	-
	2022	42%	32%	<b>30%</b>	-	-	-	-	-	-	15%	27%	15%	-	*	34%	15%	-
At Masters Grade Level	2023	19%	14%	<b>15%</b>	-	-	-	-	-	-	4%	10%	4%	-	-	18%	4%	-
	2022	20%	13%	<b>10%</b>	-	-	-	-	-	-	2%	18%	2%	-	*	13%	2%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	72%	<b>71%</b>	-	-	-	-	-	-	52%	-	52%	-	-	77%	52%	-
	2022	76%	72%	<b>71%</b>	-	-	-	-	-	-	56%	-	56%	-	*	76%	54%	-
At Meets Grade Level or Above	2023	47%	42%	<b>42%</b>	-	-	-	-	-	-	16%	-	16%	-	-	50%	16%	-
	2022	47%	41%	<b>38%</b>	-	-	-	-	-	-	24%	-	24%	-	*	42%	24%	-
At Masters Grade Level	2023	18%	15%	<b>19%</b>	-	-	-	-	-	-	3%	-	3%	-	-	24%	3%	-
	2022	21%	17%	<b>16%</b>	-	-	-	-	-	-	5%	-	5%	-	*	20%	4%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	77%	<b>58%</b>	-	-	-	-	-	-	38%	-	38%	-	-	64%	38%	-
	2022	75%	71%	<b>50%</b>	-	-	-	-	-	-	32%	-	32%	-	*	56%	31%	-
At Meets Grade Level or Above	2023	52%	52%	<b>29%</b>	-	-	-	-	-	-	13%	-	13%	-	-	34%	13%	-
	2022	50%	44%	<b>22%</b>	-	-	-	-	-	-	8%	-	8%	-	*	26%	7%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	29%	<b>16%</b>	-	-	-	-	-	-	0%	-	0%	-	-	20%	0%	-
	2022	30%	25%	<b>9%</b>	-	-	-	-	-	-	0%	-	0%	-	*	12%	0%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	63%	<b>62%</b>	-	-	-	-	-	-	57%	54%	58%	-	-	63%	57%	-
All Grades ELA/Reading	2023	63%	60%	<b>60%</b>	-	-	-	-	-	-	53%	62%	51%	-	-	62%	53%	-
All Grades Mathematics	2023	66%	65%	<b>64%</b>	-	-	-	-	-	-	62%	45%	64%	-	-	64%	62%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	35%	<b>33%</b>	-	-	-	-	-	-	28%	13%	30%	-	-	36%	28%	-
All Grades ELA/Reading	2023	35%	31%	<b>30%</b>	-	-	-	-	-	-	25%	14%	26%	-	-	33%	25%	-
All Grades Mathematics	2023	40%	38%	<b>36%</b>	-	-	-	-	-	-	31%	11%	33%	-	-	39%	31%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	100%	100%	*	100%	99%	98%	100%	99%	100%	100%
Included in Accountability	93%	95%	<b>97%</b>	100%	96%	97%	100%	100%	*	100%	97%	91%	99%	91%	97%	94%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	0%	3%	2%	0%	0%	*	0%	1%	7%	1%	7%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	1%	2%	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	2%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>97%</b>	100%	96%	98%	*	100%	*	100%	98%	95%	99%	91%	97%	94%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	0%	3%	2%	*	0%	*	0%	1%	5%	1%	7%	2%	3%
Not Included in Accountability: Other Exclusions	3%	3%	<b>1%</b>	0%	1%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	*	100%	*	100%	99%	95%	100%	99%	99%	100%
Included in Accountability	94%	96%	<b>97%</b>	100%	96%	98%	*	100%	*	100%	97%	90%	99%	91%	97%	94%
Not Included in Accountability: Mobile	5%	3%	<b>2%</b>	0%	3%	2%	*	0%	*	0%	1%	5%	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	1%	5%	0%	1%	1%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	5%	0%	0%	0%	1%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	99%	*	-	-	100%	96%	100%	99%	97%	99%	99%
Included in Accountability	93%	94%	<b>95%</b>	100%	94%	96%	*	-	-	100%	93%	83%	98%	89%	96%	93%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	0%	3%	3%	*	-	-	0%	2%	17%	2%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	-	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	*	-	-	0%	4%	0%	1%	3%	1%	1%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	1%	*	-	-	0%	2%	0%	0%	3%	1%	0%
Other	0%	0%	0%	0%	1%	0%	*	-	-	0%	2%	0%	1%	0%	1%	1%
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	100%	96%	97%	*	-	-	100%	98%	83%	98%	91%	97%	94%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	3%	*	-	-	0%	2%	17%	2%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	98%	100%	100%	100%	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	94%	98%	95%	95%	100%	100%	-	76%	94%	83%	98%	82%	94%	96%
Not Included in Accountability: Mobile	5%	5%	6%	0%	4%	4%	0%	0%	-	24%	4%	17%	1%	17%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	2%	0%	0%	0%	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	2%	0%	0%	0%	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	100%	95%	95%	*	*	-	81%	95%	81%	98%	83%	94%	96%
Not Included in Accountability: Mobile	5%	5%	6%	0%	5%	4%	*	*	-	19%	3%	19%	2%	17%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	94%	100%	100%	*	*	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	94%	95%	96%	*	*	-	81%	95%	81%	98%	83%	94%	96%
Not Included in Accountability: Mobile	5%	5%	6%	0%	5%	4%	*	*	-	19%	3%	19%	2%	17%	5%	4%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	6%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	6%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	99%	100%	99%	99%	*	*	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	93%	100%	96%	93%	*	*	-	64%	94%	89%	99%	79%	93%	96%
Not Included in Accountability: Mobile	4%	5%	6%	0%	3%	6%	*	*	-	36%	4%	11%	0%	20%	7%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	1%	1%	*	*	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	*	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	99%	*	*	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	94%	100%	97%	93%	*	*	-	64%	94%	89%	100%	79%	93%	96%
Not Included in Accountability: Mobile	4%	5%	6%	0%	3%	6%	*	*	-	36%	4%	11%	0%	20%	7%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	1%	*	*	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	*	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.5%	<b>93.8%</b>	93.5%	94.3%	93.4%	*	*	-	91.4%	91.9%	93.4%	95.5%
2020-21	95.0%	96.1%	<b>96.6%</b>	95.6%	96.7%	96.5%	*	*	97.3%	96.1%	94.8%	96.1%	97.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	21.5%	<b>19.1%</b>	36.4%	16.0%	20.8%	*	0.0%	-	28.0%	26.6%	21.3%	8.5%
2020-21	15.0%	9.7%	<b>7.6%</b>	17.4%	6.8%	7.6%	*	0.0%	16.7%	11.5%	15.0%	9.2%	4.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>0.5%</b>	0.0%	0.7%	0.3%	*	*	-	0.0%	0.0%	0.5%	1.4%
2020-21	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	74.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	4.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	68.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	73.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

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	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	321	368,686
<b>By Ethnicity:</b>				
African American	-	-	4	45,227
Hispanic	-	-	167	191,125
White	-	-	141	103,171
American Indian	-	-	1	1,159
Asian	-	-	4	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	1	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	254	302,917
Special Education Graduates	-	-	35	32,447
Economically Disadvantaged Graduates	-	-	186	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	40,398
At-Risk Graduates	-	-	156	159,689
CTE Completers	-	-	111	107,502

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY**

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	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	908	100.0%	4,051	5,504,150	911	100.0%	4,063	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.7%	4.4%	0	0.0%	4.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.7%	0	0.0%	1.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.7%	3.7%	0	0.0%	3.6%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	6.0%	6.7%
Grade 1	0	0.0%	7.2%	7.2%	0	0.0%	7.1%	7.2%
Grade 2	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	287	31.6%	7.1%	7.3%	288	31.6%	7.1%	7.2%
Grade 7	332	36.6%	8.2%	7.4%	333	36.6%	8.2%	7.4%
Grade 8	289	31.8%	7.1%	7.7%	290	31.8%	7.1%	7.7%
Grade 9	0	0.0%	7.7%	8.7%	0	0.0%	7.7%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.4%	7.0%	0	0.0%	7.3%	7.0%
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	14	1.5%	1.6%	12.8%	14	1.5%	1.6%	12.8%
Hispanic	440	48.5%	49.8%	53.0%	440	48.3%	49.7%	52.9%
White	424	46.7%	44.3%	25.6%	426	46.8%	44.3%	25.7%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	6	0.7%	1.0%	5.1%	7	0.8%	1.1%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	22	2.4%	2.8%	3.0%	22	2.4%	2.8%	3.0%
<b>Sex:</b>								
Female	417	45.9%	46.3%	48.8%	418	45.9%	46.2%	48.8%
Male	491	54.1%	53.7%	51.2%	493	54.1%	53.8%	51.2%
Economically Disadvantaged	611	67.3%	67.4%	62.1%	611	67.1%	67.2%	62.0%
Non-Educationally Disadvantaged	297	32.7%	32.6%	37.9%	300	32.9%	32.8%	38.0%
Section 504 Students	121	13.3%	9.8%	7.4%	121	13.3%	9.8%	7.4%
EB Students/EL	195	21.5%	22.9%	23.1%	195	21.4%	22.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	48	4.9%	2.6%	1.5%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY**

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	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	72	7.9%	6.0%	5.5%	72	7.9%	6.0%	5.5%
Foster Care	16	1.8%	1.7%	0.2%	16	1.8%	1.7%	0.2%
Homeless	32	3.5%	3.2%	1.3%	32	3.5%	3.2%	1.3%
Immigrant	15	1.7%	2.5%	2.2%	15	1.6%	2.5%	2.2%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	908	100.0%	98.8%	64.6%	911	100.0%	98.8%	64.6%
Military Connected	6	0.7%	0.7%	3.6%	6	0.7%	0.7%	3.6%
At-Risk	583	64.2%	56.2%	53.3%	583	64.0%	56.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	195	21.5%	22.7%	23.2%	195	21.4%	22.6%	23.2%
Career and Technical Education	201	22.1%	27.5%	26.5%	201	22.1%	27.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	76.5%	72.3%	0	-	76.5%	72.2%
Gifted and Talented Education	74	8.1%	6.9%	8.2%	74	8.1%	6.8%	8.2%
Special Education	168	18.5%	16.8%	12.6%	171	18.8%	17.0%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	168							
By Type of Primary Disability								
Students with Intellectual Disabilities	104	61.9%	49.2%	44.1%				
Students with Physical Disabilities	9	5.4%	19.4%	20.0%				
Students with Autism	16	9.5%	**	15.5%				
Students with Behavioral Disabilities	39	23.2%	17.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	122	12.5%	13.4%	16.8%				
By Ethnicity:								
African American	8	0.8%	0.6%	3.3%				
Hispanic	61	6.2%	6.5%	8.7%				
White	43	4.4%	5.4%	3.4%				
American Indian	2	0.2%	0.2%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.8%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	26	15.4%	13.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	26	11.7%	10.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	102	15.3%	15.9%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	57	9.4%	14.0%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

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	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	2.0%	4.5%
Grade 1	-	0.4%	2.5%	-	0.0%	3.6%
Grade 2	-	0.0%	1.6%	-	2.1%	2.0%
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.5%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	1.9%	1.9%	0.5%
Grade 9	-	1.9%	8.7%	-	7.4%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.5	18.7
Grade 1	-	18.9	19.1
Grade 2	-	20.6	19.1
Grade 3	-	19.6	19.3
Grade 4	-	17.7	19.4
Grade 5	-	19.1	20.8
Grade 6	18.0	18.0	19.2
<b>Secondary:</b>			
English/Language Arts	16.4	14.2	16.2
Foreign Languages	22.7	20.4	18.8
Mathematics	14.0	14.0	17.5
Science	17.6	14.1	18.5
Social Studies	16.9	14.8	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY**

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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	87.7	100.0%	100.0%	100.0%
Professional Staff:	76.7	87.5%	58.9%	64.1%
Teachers	62.4	71.2%	44.3%	48.7%
Professional Support	9.2	10.5%	9.4%	10.9%
Campus Administration (School Leadership)	5.0	5.7%	3.4%	3.3%
Educational Aides:	11.0	12.5%	13.4%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	3.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	11.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	12.0	13.7%	25.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.3%	11.8%
Hispanic	8.0	12.8%	14.4%	29.6%
White	54.4	87.2%	83.6%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
<b>Teachers by Sex:</b>				
Males	21.4	34.3%	23.5%	24.4%
Females	41.0	65.7%	76.5%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.2%	2.0%
Bachelors	52.3	83.8%	80.4%	72.2%
Masters	10.1	16.2%	17.7%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.0	11.2%	5.5%	9.7%
1-5 Years Experience	20.9	33.5%	30.7%	26.3%
6-10 Years Experience	11.4	18.2%	19.2%	20.5%
11-20 Years Experience	11.5	18.5%	24.2%	27.2%
21-30 Years Experience	11.6	18.6%	17.3%	13.3%
Over 30 Years Experience	0.0	0.0%	3.1%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY**

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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	13.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	4.1	6.1
Average Years Experience of Principals with District	5.0	3.9	5.3
Average Years Experience of Assistant Principals	2.7	3.3	5.2
Average Years Experience of Assistant Principals with District	1.7	3.0	4.4
Average Years Experience of Teachers:	9.7	11.5	11.0
Average Years Experience of Teachers with District:	4.6	5.7	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,628	\$51,615	\$53,300
1-5 Years Experience	\$51,119	\$51,609	\$56,516
6-10 Years Experience	\$53,345	\$53,274	\$59,732
11-20 Years Experience	\$58,420	\$56,411	\$63,389
21-30 Years Experience	\$62,295	\$62,340	\$67,876
Over 30 Years Experience	-	\$68,726	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,895	\$55,488	\$60,717
Professional Support	\$64,306	\$67,339	\$72,022
Campus Administration (School Leadership)	\$72,135	\$74,694	\$85,167
Instructional Staff Percent:	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.6	2.6%	8.1%	5.9%
Career and Technical Education	2.1	3.3%	6.0%	5.4%
Compensatory Education	3.7	5.9%	9.1%	3.2%
Gifted and Talented Education	0.2	0.4%	1.2%	1.7%
Regular Education	46.5	74.5%	61.2%	70.6%
Special Education	3.0	4.8%	9.3%	9.7%
Other	5.3	8.6%	5.0%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY**

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- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **Campus Performance Report MARBLE FALLS ELEMENTARY SCHOOL 2022 - 2023**

**Also includes:**

- **Bilingual Education/English as a Second Language**
  - **Campus Participation**
  - **Campus Attendance & Postsecondary Readiness**
  - **Campus Profile**
-

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: MARBLE FALLS ISD**

**Campus Name: MARBLE FALLS EL**

**Campus Number: 027904101**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	73%	<b>76%</b>	*	60%	87%	-	*	-	80%	47%	80%	74%	83%	73%	44%
	2022	76%	76%	<b>75%</b>	*	74%	77%	-	*	-	*	44%	*	75%	73%	70%	*
At Meets Grade Level or Above	2023	50%	43%	<b>46%</b>	*	30%	59%	-	*	-	40%	7%	60%	45%	48%	34%	22%
	2022	51%	55%	<b>51%</b>	*	48%	57%	-	*	-	*	19%	*	51%	53%	43%	*
At Masters Grade Level	2023	20%	14%	<b>12%</b>	*	10%	11%	-	*	-	40%	0%	20%	11%	13%	10%	0%
	2022	30%	28%	<b>28%</b>	*	22%	32%	-	*	-	*	6%	*	28%	27%	21%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	72%	<b>75%</b>	*	66%	83%	-	*	-	80%	33%	80%	73%	82%	69%	44%
	2022	71%	71%	<b>71%</b>	*	61%	77%	-	*	-	*	25%	*	70%	73%	64%	*
At Meets Grade Level or Above	2023	45%	41%	<b>44%</b>	*	34%	50%	-	*	-	40%	0%	60%	42%	50%	34%	22%
	2022	43%	40%	<b>34%</b>	*	26%	41%	-	*	-	*	19%	*	31%	47%	32%	*
At Masters Grade Level	2023	19%	15%	<b>14%</b>	*	7%	20%	-	*	-	0%	0%	0%	10%	27%	7%	0%
	2022	21%	15%	<b>9%</b>	*	4%	11%	-	*	-	*	0%	*	7%	20%	7%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	75%	<b>75%</b>	60%	68%	83%	-	*	-	*	36%	-	77%	69%	71%	*
	2022	77%	76%	<b>82%</b>	*	66%	94%	-	*	-	*	38%	*	81%	87%	78%	43%
At Meets Grade Level or Above	2023	48%	43%	<b>38%</b>	0%	27%	50%	-	*	-	*	7%	-	42%	25%	35%	*
	2022	54%	52%	<b>62%</b>	*	41%	78%	-	*	-	*	8%	*	59%	73%	53%	0%
At Masters Grade Level	2023	22%	17%	<b>12%</b>	0%	5%	17%	-	*	-	*	0%	-	12%	13%	10%	*
	2022	28%	28%	<b>36%</b>	*	14%	56%	-	*	-	*	0%	*	36%	33%	22%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	69%	<b>60%</b>	40%	59%	64%	-	*	-	*	14%	-	62%	56%	60%	*
	2022	70%	60%	<b>64%</b>	*	41%	83%	-	*	-	*	8%	*	64%	67%	53%	29%
At Meets Grade Level or Above	2023	48%	43%	<b>31%</b>	0%	18%	42%	-	*	-	*	14%	-	35%	19%	27%	*
	2022	43%	34%	<b>41%</b>	*	14%	67%	-	*	-	*	8%	*	41%	40%	27%	0%
At Masters Grade Level	2023	22%	17%	<b>13%</b>	0%	0%	22%	-	*	-	*	0%	-	13%	13%	8%	*
	2022	23%	18%	<b>23%</b>	*	14%	31%	-	*	-	*	0%	*	24%	20%	16%	0%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	<b>84%</b>	*	65%	93%	-	*	-	*	46%	*	82%	93%	81%	40%
	2022	81%	74%	<b>73%</b>	*	62%	76%	-	*	*	*	47%	*	75%	67%	70%	*
At Meets Grade Level or Above	2023	57%	46%	<b>51%</b>	*	19%	76%	-	*	-	*	15%	*	51%	53%	35%	0%
	2022	58%	49%	<b>44%</b>	*	29%	46%	-	*	*	*	33%	*	43%	48%	43%	*
At Masters Grade Level	2023	28%	24%	<b>36%</b>	*	15%	52%	-	*	-	*	0%	*	34%	40%	25%	0%
	2022	36%	28%	<b>26%</b>	*	19%	28%	-	*	*	*	0%	*	25%	29%	22%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	76%	<b>82%</b>	*	62%	90%	-	*	-	*	69%	*	80%	87%	73%	20%
	2022	77%	73%	<b>68%</b>	*	38%	78%	-	*	*	*	47%	*	69%	67%	59%	*
At Meets Grade Level or Above	2023	51%	40%	<b>46%</b>	*	23%	64%	-	*	-	*	15%	*	43%	60%	33%	0%
	2022	48%	36%	<b>29%</b>	*	24%	31%	-	*	*	*	13%	*	30%	29%	20%	*
At Masters Grade Level	2023	21%	19%	<b>21%</b>	*	4%	33%	-	*	-	*	0%	*	20%	27%	10%	0%
	2022	25%	19%	<b>18%</b>	*	14%	20%	-	*	*	*	7%	*	21%	10%	13%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	56%	<b>59%</b>	*	31%	79%	-	*	-	*	23%	*	57%	67%	44%	20%
	2022	66%	59%	<b>57%</b>	*	29%	69%	-	*	*	*	40%	*	59%	52%	48%	*
At Meets Grade Level or Above	2023	36%	30%	<b>39%</b>	*	4%	64%	-	*	-	*	15%	*	36%	53%	29%	0%
	2022	38%	30%	<b>24%</b>	*	19%	28%	-	*	*	*	13%	*	25%	24%	13%	*
At Masters Grade Level	2023	16%	12%	<b>16%</b>	*	0%	29%	-	*	-	*	0%	*	13%	27%	8%	0%
	2022	18%	15%	<b>10%</b>	*	10%	11%	-	*	*	*	7%	*	11%	5%	6%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	73%	<b>73%</b>	60%	59%	83%	-	58%	-	83%	38%	63%	72%	77%	68%	34%
	2022	74%	70%	<b>70%</b>	67%	53%	78%	-	58%	*	80%	36%	81%	71%	68%	63%	40%
At Meets Grade Level or Above	2023	49%	43%	<b>43%</b>	15%	23%	58%	-	33%	-	33%	10%	38%	42%	44%	32%	11%
	2022	48%	41%	<b>40%</b>	27%	29%	47%	-	42%	*	36%	17%	38%	40%	43%	33%	12%
At Masters Grade Level	2023	20%	17%	<b>18%</b>	5%	6%	26%	-	17%	-	13%	0%	6%	16%	22%	11%	0%
	2022	23%	18%	<b>21%</b>	13%	14%	25%	-	33%	*	16%	3%	31%	22%	20%	15%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>79%</b>	78%	64%	88%	-	60%	-	85%	43%	71%	78%	81%	75%	40%
	2022	75%	72%	<b>77%</b>	71%	67%	81%	-	60%	*	91%	43%	100%	77%	75%	72%	45%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	47%	<b>45%</b>	22%	26%	62%	-	20%	-	31%	10%	43%	46%	43%	35%	13%
	2022	53%	49%	<b>52%</b>	43%	40%	58%	-	60%	*	55%	20%	50%	51%	57%	46%	18%
At Masters Grade Level	2023	20%	17%	<b>20%</b>	0%	10%	27%	-	20%	-	23%	0%	14%	19%	20%	15%	0%
	2022	25%	21%	<b>29%</b>	14%	18%	37%	-	40%	*	27%	2%	50%	29%	29%	22%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	71%	<b>73%</b>	56%	62%	80%	-	60%	-	85%	38%	71%	72%	75%	68%	33%
	2022	72%	67%	<b>68%</b>	71%	47%	79%	-	60%	*	73%	27%	67%	68%	69%	59%	36%
At Meets Grade Level or Above	2023	45%	37%	<b>41%</b>	11%	26%	52%	-	40%	-	38%	10%	43%	40%	43%	31%	13%
	2022	42%	32%	<b>35%</b>	14%	21%	44%	-	40%	*	27%	14%	50%	34%	37%	26%	9%
At Masters Grade Level	2023	19%	14%	<b>16%</b>	11%	4%	25%	-	20%	-	8%	0%	0%	14%	23%	8%	0%
	2022	20%	13%	<b>17%</b>	14%	11%	20%	-	40%	*	9%	2%	33%	17%	16%	12%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	72%	<b>59%</b>	*	31%	79%	-	*	-	*	23%	*	57%	67%	44%	20%
	2022	76%	72%	<b>57%</b>	*	29%	69%	-	*	*	*	40%	*	59%	52%	48%	*
At Meets Grade Level or Above	2023	47%	42%	<b>39%</b>	*	4%	64%	-	*	-	*	15%	*	36%	53%	29%	0%
	2022	47%	41%	<b>24%</b>	*	19%	28%	-	*	*	*	13%	*	25%	24%	13%	*
At Masters Grade Level	2023	18%	15%	<b>16%</b>	*	0%	29%	-	*	-	*	0%	*	13%	27%	8%	0%
	2022	21%	17%	<b>10%</b>	*	10%	11%	-	*	*	*	7%	*	11%	5%	6%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	32%	<b>39%</b>	*	28%	48%	-	*	-	40%	0%	60%	37%	45%	27%	22%
	2022	36%	33%	<b>28%</b>	*	22%	32%	-	*	-	*	13%	*	25%	40%	25%	*
Reading and Mathematics Including EOC	2023	37%	32%	<b>39%</b>	*	28%	48%	-	*	-	40%	0%	60%	37%	45%	27%	22%
	2022	36%	33%	<b>28%</b>	*	22%	32%	-	*	-	*	13%	*	25%	40%	25%	*
Reading Including EOC	2023	50%	43%	<b>46%</b>	*	30%	59%	-	*	-	40%	7%	60%	45%	48%	34%	22%
	2022	51%	55%	<b>51%</b>	*	48%	57%	-	*	-	*	19%	*	51%	53%	43%	*
Math Including EOC	2023	45%	41%	<b>44%</b>	*	34%	50%	-	*	-	40%	0%	60%	42%	50%	34%	22%
	2022	43%	40%	<b>34%</b>	*	26%	41%	-	*	-	*	19%	*	31%	47%	32%	*
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	31%	<b>26%</b>	0%	9%	39%	-	*	-	*	7%	-	29%	19%	23%	*
	2022	36%	31%	<b>41%</b>	*	14%	67%	-	*	-	*	8%	*	41%	40%	27%	0%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	<b>26%</b>	0%	9%	39%	-	*	-	*	7%	-	29%	19%	23%	*
	2022	36%	31%	<b>41%</b>	*	14%	67%	-	*	-	*	8%	*	41%	40%	27%	0%
Reading Including EOC	2023	48%	43%	<b>38%</b>	0%	27%	50%	-	*	-	*	7%	-	42%	25%	35%	*
	2022	54%	52%	<b>62%</b>	*	41%	78%	-	*	-	*	8%	*	59%	73%	53%	0%
Math Including EOC	2023	48%	43%	<b>31%</b>	0%	18%	42%	-	*	-	*	14%	-	35%	19%	27%	*
	2022	43%	34%	<b>41%</b>	*	14%	67%	-	*	-	*	8%	*	41%	40%	27%	0%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	33%	<b>39%</b>	*	15%	60%	-	*	-	*	15%	*	38%	47%	23%	0%
	2022	41%	31%	<b>26%</b>	*	19%	28%	-	*	*	*	13%	*	26%	24%	19%	*
Reading and Mathematics Including EOC	2023	43%	33%	<b>39%</b>	*	15%	60%	-	*	-	*	15%	*	38%	47%	23%	0%
	2022	41%	31%	<b>26%</b>	*	19%	28%	-	*	*	*	13%	*	26%	24%	19%	*
Reading Including EOC	2023	57%	46%	<b>51%</b>	*	19%	76%	-	*	-	*	15%	*	51%	53%	35%	0%
	2022	58%	49%	<b>44%</b>	*	29%	46%	-	*	*	*	33%	*	43%	48%	43%	*
Math Including EOC	2023	51%	40%	<b>46%</b>	*	23%	64%	-	*	-	*	15%	*	43%	60%	33%	0%
	2022	48%	36%	<b>29%</b>	*	24%	31%	-	*	*	*	13%	*	30%	29%	20%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	30%	<b>36%</b>	11%	18%	49%	-	20%	-	31%	7%	43%	35%	38%	25%	13%
	2022	34%	27%	<b>31%</b>	14%	18%	40%	-	40%	*	27%	11%	33%	31%	33%	23%	9%
Reading and Mathematics Including EOC	2023	39%	32%	<b>36%</b>	11%	18%	49%	-	20%	-	31%	7%	43%	35%	38%	25%	13%
	2022	36%	29%	<b>31%</b>	14%	18%	40%	-	40%	*	27%	11%	33%	31%	33%	23%	9%
Reading Including EOC	2023	53%	45%	<b>45%</b>	22%	26%	62%	-	20%	-	31%	10%	43%	46%	43%	35%	13%
	2022	53%	48%	<b>52%</b>	43%	40%	58%	-	60%	*	55%	20%	50%	51%	57%	46%	18%
Math Including EOC	2023	47%	39%	<b>41%</b>	11%	26%	52%	-	40%	-	38%	10%	43%	40%	43%	31%	13%
	2022	43%	33%	<b>35%</b>	14%	21%	44%	-	40%	*	27%	14%	50%	34%	37%	26%	9%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	52%	<b>39%</b>	*	21%	50%	-	*	-	*	35%	-	40%	37%	40%	*
Grade 4 Mathematics	2023	63%	61%	<b>43%</b>	*	36%	50%	-	*	-	*	35%	-	48%	27%	39%	*
Grade 5 ELA/Reading	2023	65%	59%	<b>57%</b>	*	32%	75%	-	*	-	*	38%	*	57%	61%	47%	20%
Grade 5 Mathematics	2023	71%	75%	<b>73%</b>	*	52%	85%	-	*	-	*	88%	*	70%	86%	70%	50%
All Grades Both Subjects	2023	64%	63%	<b>54%</b>	50%	36%	66%	-	67%	-	41%	49%	*	55%	52%	49%	29%
All Grades ELA/Reading	2023	63%	60%	<b>49%</b>	58%	27%	63%	-	*	-	19%	37%	*	49%	48%	44%	17%
All Grades Mathematics	2023	66%	65%	<b>59%</b>	42%	45%	69%	-	*	-	63%	62%	*	60%	55%	55%	42%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	29%	<b>38%</b>	*	*	44%	-	*	-	-	22%	-	36%	40%	33%	*
Grade 4 Mathematics	2023	27%	17%	<b>12%</b>	*	17%	0%	-	*	-	*	0%	-	17%	0%	14%	*
Grade 5 ELA/Reading	2023	37%	41%	<b>27%</b>	-	14%	*	-	*	-	-	17%	*	30%	*	33%	*
Grade 5 Mathematics	2023	48%	55%	<b>67%</b>	*	57%	70%	-	*	-	*	60%	*	65%	*	64%	*
All Grades Both Subjects	2023	38%	35%	<b>41%</b>	*	35%	40%	-	*	-	*	25%	*	43%	33%	42%	22%
All Grades ELA/Reading	2023	35%	31%	<b>33%</b>	*	18%	42%	-	*	-	-	20%	*	33%	33%	33%	*
All Grades Mathematics	2023	40%	38%	<b>45%</b>	*	45%	39%	-	*	-	*	29%	*	49%	33%	46%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	73%	<b>73%</b>	-	-	-	-	-	-	34%	34%	-	*	-	76%	34%	-
	2022	74%	70%	<b>70%</b>	*	-	-	-	-	*	43%	43%	-	-	-	71%	40%	-
At Meets Grade Level or Above	2023	49%	43%	<b>43%</b>	-	-	-	-	-	-	11%	11%	-	*	-	45%	11%	-
	2022	48%	41%	<b>40%</b>	*	-	-	-	-	*	14%	14%	-	-	-	42%	12%	-
At Masters Grade Level	2023	20%	17%	<b>18%</b>	-	-	-	-	-	-	0%	0%	-	*	-	19%	0%	-
	2022	23%	18%	<b>21%</b>	*	-	-	-	-	*	10%	10%	-	-	-	22%	8%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	74%	<b>79%</b>	-	-	-	-	-	-	40%	40%	-	*	-	81%	40%	-
	2022	75%	72%	<b>77%</b>	*	-	-	-	-	*	44%	44%	-	-	-	78%	45%	-
At Meets Grade Level or Above	2023	53%	47%	<b>45%</b>	-	-	-	-	-	-	13%	13%	-	*	-	48%	13%	-
	2022	53%	49%	<b>52%</b>	*	-	-	-	-	*	22%	22%	-	-	-	54%	18%	-
At Masters Grade Level	2023	20%	17%	<b>20%</b>	-	-	-	-	-	-	0%	0%	-	*	-	21%	0%	-
	2022	25%	21%	<b>29%</b>	*	-	-	-	-	*	11%	11%	-	-	-	30%	9%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	71%	<b>73%</b>	-	-	-	-	-	-	33%	33%	-	*	-	76%	33%	-
	2022	72%	67%	<b>68%</b>	*	-	-	-	-	*	44%	44%	-	-	-	70%	36%	-
At Meets Grade Level or Above	2023	45%	37%	<b>41%</b>	-	-	-	-	-	-	13%	13%	-	*	-	43%	13%	-
	2022	42%	32%	<b>35%</b>	*	-	-	-	-	*	11%	11%	-	-	-	36%	9%	-
At Masters Grade Level	2023	19%	14%	<b>16%</b>	-	-	-	-	-	-	0%	0%	-	*	-	17%	0%	-
	2022	20%	13%	<b>17%</b>	*	-	-	-	-	*	11%	11%	-	-	-	17%	9%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	72%	<b>59%</b>	-	-	-	-	-	-	20%	20%	-	-	-	62%	20%	-
	2022	76%	72%	<b>57%</b>	-	-	-	-	-	-	*	*	-	-	-	58%	*	-
At Meets Grade Level or Above	2023	47%	42%	<b>39%</b>	-	-	-	-	-	-	0%	0%	-	-	-	42%	0%	-
	2022	47%	41%	<b>24%</b>	-	-	-	-	-	-	*	*	-	-	-	25%	*	-
At Masters Grade Level	2023	18%	15%	<b>16%</b>	-	-	-	-	-	-	0%	0%	-	-	-	17%	0%	-
	2022	21%	17%	<b>10%</b>	-	-	-	-	-	-	*	*	-	-	-	10%	*	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	63%	<b>54%</b>	-	-	-	-	-	-	29%	29%	-	-	-	55%	29%	-
All Grades ELA/Reading	2023	63%	60%	<b>49%</b>	-	-	-	-	-	-	17%	17%	-	-	-	50%	17%	-
All Grades Mathematics	2023	66%	65%	<b>59%</b>	-	-	-	-	-	-	42%	42%	-	-	-	60%	42%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	35%	<b>41%</b>	-	-	-	-	-	-	22%	22%	-	-	-	44%	22%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	<b>33%</b>	-	-	-	-	-	-	*	*	-	-	-	35%	*	-
All Grades Mathematics	2023	40%	38%	<b>45%</b>	-	-	-	-	-	-	20%	20%	-	-	-	49%	20%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY

126

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	99%	-	100%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	95%	<b>94%</b>	100%	91%	96%	-	71%	-	100%	90%	100%	98%	83%	93%	88%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	0%	9%	3%	-	0%	-	0%	10%	0%	2%	12%	6%	0%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	0%	0%	-	29%	-	0%	0%	0%	0%	3%	1%	13%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	<b>1%</b>	0%	1%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	94%	<b>94%</b>	100%	92%	96%	-	71%	-	100%	89%	100%	98%	84%	93%	88%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	0%	8%	3%	-	0%	-	0%	11%	0%	2%	11%	5%	0%
Not Included in Accountability: Other Exclusions	3%	3%	<b>1%</b>	0%	0%	0%	-	29%	-	0%	0%	0%	0%	3%	1%	12%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	-	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	96%	<b>94%</b>	100%	91%	97%	-	71%	-	100%	89%	100%	98%	84%	94%	88%
Not Included in Accountability: Mobile	5%	3%	<b>5%</b>	0%	8%	3%	-	0%	-	0%	11%	0%	2%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	29%	-	0%	0%	0%	0%	3%	1%	12%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	*	100%	98%	-	*	-	*	100%	*	100%	95%	98%	100%
Included in Accountability	93%	94%	<b>92%</b>	*	90%	93%	-	*	-	*	93%	*	97%	75%	90%	83%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	*	10%	4%	-	*	-	*	7%	*	3%	15%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	0%	0%	-	*	-	*	0%	*	0%	5%	2%	17%
Not Tested	1%	1%	<b>1%</b>	*	0%	2%	-	*	-	*	0%	*	0%	5%	2%	0%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	*	0%	2%	-	*	-	*	0%	*	0%	5%	2%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	88%	98%	94%	-	100%	*	86%	96%	100%	99%	81%	95%	89%
Not Included in Accountability: Mobile	5%	5%	5%	12%	2%	6%	-	0%	*	14%	4%	0%	1%	19%	5%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	88%	99%	94%	-	100%	*	85%	96%	100%	99%	81%	95%	92%
Not Included in Accountability: Mobile	5%	5%	5%	13%	1%	6%	-	0%	*	15%	4%	0%	1%	19%	5%	8%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	88%	99%	94%	-	100%	*	85%	96%	100%	99%	81%	95%	92%
Not Included in Accountability: Mobile	5%	5%	5%	13%	1%	6%	-	0%	*	15%	4%	0%	1%	19%	5%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	*	100%	100%	-	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	94%	*	95%	93%	-	*	*	*	100%	*	98%	84%	95%	*
Not Included in Accountability: Mobile	4%	5%	6%	*	5%	7%	-	*	*	*	0%	*	2%	16%	5%	*

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.5%	<b>93.7%</b>	91.8%	93.4%	94.1%	-	95.4%	*	93.0%	93.3%	93.5%	95.4%
2020-21	95.0%	96.1%	<b>95.4%</b>	92.4%	95.3%	95.8%	-	96.3%	*	95.0%	94.9%	95.3%	95.0%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	21.5%	<b>20.2%</b>	33.3%	24.1%	15.5%	-	7.7%	*	36.4%	24.4%	21.4%	13.8%
2020-21	15.0%	9.7%	<b>10.5%</b>	23.8%	13.0%	7.9%	-	0.0%	*	7.7%	13.3%	11.7%	9.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	74.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	4.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	68.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	73.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY

132

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	321	368,686
<b>By Ethnicity:</b>				
African American	-	-	4	45,227
Hispanic	-	-	167	191,125
White	-	-	141	103,171
American Indian	-	-	1	1,159
Asian	-	-	4	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	1	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	254	302,917
Special Education Graduates	-	-	35	32,447
Economically Disadvantaged Graduates	-	-	186	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	40,398
At-Risk Graduates	-	-	156	159,689
CTE Completers	-	-	111	107,502

**There is no data for this campus.**

**There is no data for this campus.**



**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY

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	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	568	100.0%	4,051	5,504,150	570	100.0%	4,063	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	59	10.4%	4.7%	4.4%	59	10.4%	4.7%	4.4%
Pre-Kindergarten: 3-year Old	18	3.2%	1.1%	0.7%	18	3.2%	1.1%	0.7%
Pre-Kindergarten: 4-year Old	41	7.2%	3.7%	3.7%	41	7.2%	3.6%	3.7%
Kindergarten	78	13.7%	5.9%	6.7%	80	14.0%	6.0%	6.7%
Grade 1	84	14.8%	7.2%	7.2%	84	14.7%	7.1%	7.2%
Grade 2	104	18.3%	8.1%	7.2%	104	18.2%	8.1%	7.2%
Grade 3	89	15.7%	7.4%	7.2%	89	15.6%	7.4%	7.1%
Grade 4	73	12.9%	7.1%	7.2%	73	12.8%	7.1%	7.1%
Grade 5	81	14.3%	7.3%	7.2%	81	14.2%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.2%
Grade 7	0	0.0%	8.2%	7.4%	0	0.0%	8.2%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	0	0.0%	7.7%	8.7%	0	0.0%	7.7%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.4%	7.0%	0	0.0%	7.3%	7.0%
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	22	3.9%	1.6%	12.8%	22	3.9%	1.6%	12.8%
Hispanic	229	40.3%	49.8%	53.0%	229	40.2%	49.7%	52.9%
White	274	48.2%	44.3%	25.6%	276	48.4%	44.3%	25.7%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	17	3.0%	1.0%	5.1%	17	3.0%	1.1%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	25	4.4%	2.8%	3.0%	25	4.4%	2.8%	3.0%
<b>Sex:</b>								
Female	266	46.8%	46.3%	48.8%	266	46.7%	46.2%	48.8%
Male	302	53.2%	53.7%	51.2%	304	53.3%	53.8%	51.2%
Economically Disadvantaged	402	70.8%	67.4%	62.1%	402	70.5%	67.2%	62.0%
Non-Educationally Disadvantaged	166	29.2%	32.6%	37.9%	168	29.5%	32.8%	38.0%
Section 504 Students	19	3.3%	9.8%	7.4%	19	3.3%	9.8%	7.4%
EB Students/EL	37	6.5%	22.9%	23.1%	37	6.5%	22.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY**

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	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	18	3.2%	6.0%	5.5%	18	3.2%	6.0%	5.5%
Foster Care	12	2.1%	1.7%	0.2%	12	2.1%	1.7%	0.2%
Homeless	18	3.2%	3.2%	1.3%	18	3.2%	3.2%	1.3%
Immigrant	10	1.8%	2.5%	2.2%	10	1.8%	2.5%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	568	100.0%	98.8%	64.6%	570	100.0%	98.8%	64.6%
Military Connected	2	0.4%	0.7%	3.6%	2	0.4%	0.7%	3.6%
At-Risk	160	28.2%	56.2%	53.3%	160	28.1%	56.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	36	6.3%	22.7%	23.2%	36	6.3%	22.6%	23.2%
Career and Technical Education	0	0.0%	27.5%	26.5%	0	0.0%	27.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	76.5%	72.3%	0	-	76.5%	72.2%
Gifted and Talented Education	24	4.2%	6.9%	8.2%	24	4.2%	6.8%	8.2%
Special Education	83	14.6%	16.8%	12.6%	85	14.9%	17.0%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	83							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	33.7%	49.2%	44.1%				
Students with Physical Disabilities	**	**	19.4%	20.0%				
Students with Autism	18	21.7%	**	15.5%				
Students with Behavioral Disabilities	19	22.9%	17.2%	18.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	58	12.6%	13.4%	16.8%				
By Ethnicity:								
African American	8	1.7%	0.6%	3.3%				
Hispanic	22	4.8%	6.5%	8.7%				
White	22	4.8%	5.4%	3.4%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	5	1.1%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	9.3%	13.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	10.3%	10.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	52	16.1%	15.9%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	79	16.1%	14.0%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY

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	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	6.3%	2.0%	4.5%
Grade 1	0.0%	0.4%	2.5%	0.0%	0.0%	3.6%
Grade 2	0.0%	0.0%	1.6%	0.0%	2.1%	2.0%
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	1.9%	0.5%
Grade 9	-	1.9%	8.7%	-	7.4%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.1	17.5	18.7
Grade 1	21.1	18.9	19.1
Grade 2	20.9	20.6	19.1
Grade 3	21.5	19.6	19.3
Grade 4	17.0	17.7	19.4
Grade 5	19.8	19.1	20.8
Grade 6	-	18.0	19.2
<b>Secondary:</b>			
English/Language Arts	-	14.2	16.2
Foreign Languages	-	20.4	18.8
Mathematics	-	14.0	17.5
Science	-	14.1	18.5
Social Studies	-	14.8	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY

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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.1	100.0%	100.0%	100.0%
Professional Staff:	47.2	72.6%	58.9%	64.1%
Teachers	39.0	59.9%	44.3%	48.7%
Professional Support	4.5	6.9%	9.4%	10.9%
Campus Administration (School Leadership)	3.8	5.8%	3.4%	3.3%
Educational Aides:	17.9	27.4%	13.4%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	3.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	11.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	9.0	13.8%	25.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.3%	11.8%
Hispanic	1.0	2.6%	14.4%	29.6%
White	36.0	92.3%	83.6%	54.9%
American Indian	1.0	2.6%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.6%	1.3%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	2.6%	23.5%	24.4%
Females	38.0	97.4%	76.5%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.2%	2.0%
Bachelors	33.0	84.6%	80.4%	72.2%
Masters	6.0	15.4%	17.7%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.6%	5.5%	9.7%
1-5 Years Experience	12.0	30.8%	30.7%	26.3%
6-10 Years Experience	8.0	20.5%	19.2%	20.5%
11-20 Years Experience	9.0	23.1%	24.2%	27.2%
21-30 Years Experience	7.0	17.9%	17.3%	13.3%
Over 30 Years Experience	2.0	5.1%	3.1%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY**

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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	13.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	4.1	6.1
Average Years Experience of Principals with District	9.0	3.9	5.3
Average Years Experience of Assistant Principals	1.0	3.3	5.2
Average Years Experience of Assistant Principals with District	1.0	3.0	4.4
Average Years Experience of Teachers:	11.9	11.5	11.0
Average Years Experience of Teachers with District:	6.7	5.7	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$55,500	\$51,615	\$53,300
1-5 Years Experience	\$50,533	\$51,609	\$56,516
6-10 Years Experience	\$52,750	\$53,274	\$59,732
11-20 Years Experience	\$55,178	\$56,411	\$63,389
21-30 Years Experience	\$61,186	\$62,340	\$67,876
Over 30 Years Experience	\$68,000	\$68,726	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,995	\$55,488	\$60,717
Professional Support	\$63,537	\$67,339	\$72,022
Campus Administration (School Leadership)	\$70,288	\$74,694	\$85,167
Instructional Staff Percent:	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	8.1%	5.9%
Career and Technical Education	0.0	0.0%	6.0%	5.4%
Compensatory Education	6.0	15.4%	9.1%	3.2%
Gifted and Talented Education	1.0	2.6%	1.2%	1.7%
Regular Education	28.0	71.8%	61.2%	70.6%
Special Education	4.0	10.3%	9.3%	9.7%
Other	0.0	0.0%	5.0%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MARBLE FALLS EL (027904101) - MARBLE FALLS ISD - BURNET COUNTY**

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- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **Campus Performance Report COLT ELEMENTARY SCHOOL 2022 - 2023**

**Also includes:**

- **Bilingual Education/English as a Second Language**
  - **Campus Participation**
  - **Campus Attendance & Postsecondary Readiness**
  - **Campus Profile**
-



## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: MARBLE FALLS ISD**

**Campus Name: COLT EL**

**Campus Number: 027904102**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	73%	<b>74%</b>	*	75%	73%	-	*	-	*	55%	67%	73%	80%	70%	73%
	2022	76%	76%	<b>79%</b>	*	66%	92%	*	*	-	*	50%	*	79%	78%	70%	46%
At Meets Grade Level or Above	2023	50%	43%	<b>45%</b>	*	41%	50%	-	*	-	*	32%	67%	46%	40%	40%	36%
	2022	51%	55%	<b>63%</b>	*	46%	82%	*	*	-	*	36%	*	64%	56%	46%	25%
At Masters Grade Level	2023	20%	14%	<b>13%</b>	*	12%	15%	-	*	-	*	5%	0%	13%	13%	6%	9%
	2022	30%	28%	<b>33%</b>	*	20%	53%	*	*	-	*	14%	*	34%	22%	22%	4%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	72%	<b>73%</b>	*	74%	73%	-	*	-	*	55%	67%	75%	64%	66%	71%
	2022	71%	71%	<b>80%</b>	*	68%	95%	*	*	-	*	43%	*	79%	89%	69%	54%
At Meets Grade Level or Above	2023	45%	41%	<b>38%</b>	*	38%	40%	-	*	-	*	36%	17%	39%	36%	29%	43%
	2022	43%	40%	<b>59%</b>	*	44%	76%	*	*	-	*	29%	*	60%	56%	52%	32%
At Masters Grade Level	2023	19%	15%	<b>16%</b>	*	14%	18%	-	*	-	*	9%	0%	16%	14%	8%	19%
	2022	21%	15%	<b>29%</b>	*	22%	42%	*	*	-	*	21%	*	30%	22%	20%	7%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	75%	<b>76%</b>	*	59%	98%	*	*	-	*	40%	*	76%	77%	62%	41%
	2022	77%	76%	<b>79%</b>	-	75%	84%	-	*	-	*	42%	100%	76%	89%	72%	75%
At Meets Grade Level or Above	2023	48%	43%	<b>44%</b>	*	29%	64%	*	*	-	*	25%	*	44%	45%	30%	17%
	2022	54%	52%	<b>57%</b>	-	45%	67%	-	*	-	*	42%	83%	58%	53%	44%	30%
At Masters Grade Level	2023	22%	17%	<b>16%</b>	*	10%	25%	*	*	-	*	0%	*	19%	5%	8%	0%
	2022	28%	28%	<b>32%</b>	-	20%	42%	-	*	-	*	17%	33%	33%	26%	25%	15%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	69%	<b>80%</b>	*	69%	93%	*	*	-	*	45%	*	79%	82%	69%	59%
	2022	70%	60%	<b>59%</b>	-	52%	67%	-	*	-	*	33%	83%	61%	53%	53%	45%
At Meets Grade Level or Above	2023	48%	43%	<b>52%</b>	*	37%	70%	*	*	-	*	20%	*	53%	50%	38%	31%
	2022	43%	34%	<b>34%</b>	-	30%	37%	-	*	-	*	25%	33%	39%	16%	28%	15%
At Masters Grade Level	2023	22%	17%	<b>19%</b>	*	12%	27%	*	*	-	*	5%	*	22%	9%	10%	7%
	2022	23%	18%	<b>15%</b>	-	9%	21%	-	*	-	*	17%	33%	18%	5%	12%	0%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	<b>86%</b>	*	75%	94%	-	*	-	*	63%	100%	85%	88%	82%	70%
	2022	81%	74%	<b>81%</b>	-	69%	90%	*	*	-	-	33%	*	83%	75%	73%	71%
At Meets Grade Level or Above	2023	57%	46%	<b>51%</b>	*	39%	64%	-	*	-	*	37%	60%	53%	44%	42%	30%
	2022	58%	49%	<b>54%</b>	-	38%	67%	*	*	-	-	17%	*	59%	38%	42%	36%
At Masters Grade Level	2023	28%	24%	<b>21%</b>	*	9%	32%	-	*	-	*	16%	0%	25%	12%	8%	5%
	2022	36%	28%	<b>29%</b>	-	10%	41%	*	*	-	-	8%	*	30%	25%	21%	7%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	76%	<b>85%</b>	*	80%	87%	-	*	-	*	79%	100%	84%	88%	79%	75%
	2022	77%	73%	<b>81%</b>	-	72%	87%	*	*	-	-	67%	*	81%	81%	77%	57%
At Meets Grade Level or Above	2023	51%	40%	<b>47%</b>	*	36%	62%	-	*	-	*	32%	60%	51%	38%	37%	10%
	2022	48%	36%	<b>43%</b>	-	31%	51%	*	*	-	-	0%	*	44%	38%	33%	29%
At Masters Grade Level	2023	21%	19%	<b>25%</b>	*	13%	36%	-	*	-	*	16%	40%	29%	15%	17%	5%
	2022	25%	19%	<b>16%</b>	-	7%	21%	*	*	-	-	0%	*	15%	19%	10%	0%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	56%	<b>66%</b>	*	47%	83%	-	*	-	*	68%	80%	68%	58%	51%	20%
	2022	66%	59%	<b>76%</b>	-	66%	82%	*	*	-	-	25%	*	80%	63%	69%	57%
At Meets Grade Level or Above	2023	36%	30%	<b>38%</b>	*	24%	49%	-	*	-	*	32%	40%	38%	38%	27%	0%
	2022	38%	30%	<b>43%</b>	-	21%	59%	*	*	-	-	8%	*	48%	25%	33%	14%
At Masters Grade Level	2023	16%	12%	<b>16%</b>	*	7%	23%	-	*	-	*	11%	0%	16%	15%	6%	0%
	2022	18%	15%	<b>23%</b>	-	17%	26%	*	*	-	-	8%	*	24%	19%	17%	14%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	73%	<b>77%</b>	71%	68%	86%	*	67%	-	88%	57%	74%	77%	77%	69%	58%
	2022	74%	70%	<b>76%</b>	*	67%	85%	100%	56%	-	75%	42%	86%	77%	74%	69%	57%
At Meets Grade Level or Above	2023	49%	43%	<b>45%</b>	21%	35%	57%	*	22%	-	69%	30%	40%	46%	42%	34%	24%
	2022	48%	41%	<b>51%</b>	*	37%	62%	29%	56%	-	63%	23%	52%	54%	38%	40%	26%
At Masters Grade Level	2023	20%	17%	<b>18%</b>	0%	11%	26%	*	11%	-	44%	9%	6%	20%	12%	9%	6%
	2022	23%	18%	<b>25%</b>	*	16%	35%	0%	33%	-	38%	13%	24%	27%	19%	18%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>78%</b>	67%	69%	89%	*	*	-	83%	52%	67%	77%	82%	72%	59%
	2022	75%	72%	<b>80%</b>	*	70%	88%	*	*	-	*	42%	92%	79%	82%	72%	61%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY

147

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	47%	<b>47%</b>	17%	36%	60%	*	*	-	67%	31%	47%	48%	44%	37%	27%
	2022	53%	49%	<b>58%</b>	*	44%	72%	*	*	-	*	32%	69%	61%	48%	44%	29%
At Masters Grade Level	2023	20%	17%	<b>17%</b>	0%	10%	24%	*	*	-	33%	7%	0%	19%	10%	8%	4%
	2022	25%	21%	<b>31%</b>	*	18%	45%	*	*	-	*	13%	31%	33%	25%	23%	8%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	71%	<b>80%</b>	83%	74%	85%	*	*	-	83%	59%	80%	79%	81%	72%	67%
	2022	72%	67%	<b>73%</b>	*	63%	83%	*	*	-	*	47%	85%	73%	70%	65%	52%
At Meets Grade Level or Above	2023	45%	37%	<b>46%</b>	33%	37%	58%	*	*	-	50%	30%	33%	47%	42%	34%	29%
	2022	42%	32%	<b>45%</b>	*	35%	54%	*	*	-	*	18%	38%	48%	32%	38%	26%
At Masters Grade Level	2023	19%	14%	<b>20%</b>	0%	13%	27%	*	*	-	50%	10%	13%	22%	13%	12%	10%
	2022	20%	13%	<b>20%</b>	*	13%	28%	*	*	-	*	13%	23%	22%	14%	14%	3%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	72%	<b>66%</b>	*	47%	83%	-	*	-	*	68%	80%	68%	58%	51%	20%
	2022	76%	72%	<b>76%</b>	-	66%	82%	*	*	-	-	25%	*	80%	63%	69%	57%
At Meets Grade Level or Above	2023	47%	42%	<b>38%</b>	*	24%	49%	-	*	-	*	32%	40%	38%	38%	27%	0%
	2022	47%	41%	<b>43%</b>	-	21%	59%	*	*	-	-	8%	*	48%	25%	33%	14%
At Masters Grade Level	2023	18%	15%	<b>16%</b>	*	7%	23%	-	*	-	*	11%	0%	16%	15%	6%	0%
	2022	21%	17%	<b>23%</b>	-	17%	26%	*	*	-	-	8%	*	24%	19%	17%	14%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	32%	<b>29%</b>	*	28%	30%	-	*	-	*	27%	17%	30%	21%	23%	29%
	2022	36%	33%	<b>51%</b>	*	34%	68%	*	*	-	*	21%	*	51%	56%	41%	21%
Reading and Mathematics Including EOC	2023	37%	32%	<b>29%</b>	*	28%	30%	-	*	-	*	27%	17%	30%	21%	23%	29%
	2022	36%	33%	<b>51%</b>	*	34%	68%	*	*	-	*	21%	*	51%	56%	41%	21%
Reading Including EOC	2023	50%	43%	<b>45%</b>	*	41%	50%	-	*	-	*	32%	67%	46%	40%	40%	36%
	2022	51%	55%	<b>63%</b>	*	46%	82%	*	*	-	*	36%	*	64%	56%	46%	25%
Math Including EOC	2023	45%	41%	<b>38%</b>	*	38%	40%	-	*	-	*	36%	17%	39%	36%	29%	43%
	2022	43%	40%	<b>59%</b>	*	44%	76%	*	*	-	*	29%	*	60%	56%	52%	32%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	31%	<b>36%</b>	*	22%	55%	*	*	-	*	20%	*	37%	32%	20%	14%
	2022	36%	31%	<b>31%</b>	-	25%	35%	-	*	-	*	25%	33%	35%	16%	25%	10%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY**

148

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	<b>36%</b>	*	22%	55%	*	*	-	*	20%	*	37%	32%	20%	14%
	2022	36%	31%	<b>31%</b>	-	25%	35%	-	*	-	*	25%	33%	35%	16%	25%	10%
Reading Including EOC	2023	48%	43%	<b>44%</b>	*	29%	64%	*	*	-	*	25%	*	44%	45%	30%	17%
	2022	54%	52%	<b>57%</b>	-	45%	67%	-	*	-	*	42%	83%	58%	53%	44%	30%
Math Including EOC	2023	48%	43%	<b>52%</b>	*	37%	70%	*	*	-	*	20%	*	53%	50%	38%	31%
	2022	43%	34%	<b>34%</b>	-	30%	37%	-	*	-	*	25%	33%	39%	16%	28%	15%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	33%	<b>36%</b>	*	23%	49%	-	*	-	*	26%	40%	38%	28%	24%	5%
	2022	41%	31%	<b>36%</b>	-	24%	44%	*	*	-	-	0%	*	39%	25%	27%	29%
Reading and Mathematics Including EOC	2023	43%	33%	<b>36%</b>	*	23%	49%	-	*	-	*	26%	40%	38%	28%	24%	5%
	2022	41%	31%	<b>36%</b>	-	24%	44%	*	*	-	-	0%	*	39%	25%	27%	29%
Reading Including EOC	2023	57%	46%	<b>51%</b>	*	39%	64%	-	*	-	*	37%	60%	53%	44%	42%	30%
	2022	58%	49%	<b>54%</b>	-	38%	67%	*	*	-	-	17%	*	59%	38%	42%	36%
Math Including EOC	2023	51%	40%	<b>47%</b>	*	36%	62%	-	*	-	*	32%	60%	51%	38%	37%	10%
	2022	48%	36%	<b>43%</b>	-	31%	51%	*	*	-	-	0%	*	44%	38%	33%	29%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	30%	<b>34%</b>	0%	24%	45%	*	*	-	50%	25%	20%	35%	28%	22%	16%
	2022	34%	27%	<b>39%</b>	*	28%	48%	*	*	-	*	16%	31%	42%	27%	31%	19%
Reading and Mathematics Including EOC	2023	39%	32%	<b>34%</b>	0%	24%	45%	*	*	-	50%	25%	20%	35%	28%	22%	16%
	2022	36%	29%	<b>39%</b>	*	28%	48%	*	*	-	*	16%	31%	42%	27%	31%	19%
Reading Including EOC	2023	53%	45%	<b>47%</b>	17%	36%	60%	*	*	-	67%	31%	47%	48%	44%	37%	27%
	2022	53%	48%	<b>58%</b>	*	44%	72%	*	*	-	*	32%	69%	61%	48%	44%	29%
Math Including EOC	2023	47%	39%	<b>46%</b>	33%	37%	58%	*	*	-	50%	30%	33%	47%	42%	34%	29%
	2022	43%	33%	<b>45%</b>	*	35%	54%	*	*	-	*	18%	38%	48%	32%	38%	26%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY**

149

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	52%	<b>48%</b>	*	46%	51%	*	*	-	*	45%	*	50%	38%	50%	52%
Grade 4 Mathematics	2023	63%	61%	<b>65%</b>	*	64%	68%	*	*	-	*	53%	*	66%	63%	60%	59%
Grade 5 ELA/Reading	2023	65%	59%	<b>60%</b>	-	48%	70%	-	*	-	*	50%	30%	58%	66%	54%	48%
Grade 5 Mathematics	2023	71%	75%	<b>89%</b>	-	84%	92%	-	*	-	*	100%	90%	87%	95%	85%	75%
All Grades Both Subjects	2023	64%	63%	<b>65%</b>	*	60%	71%	*	92%	-	70%	61%	50%	65%	67%	62%	58%
All Grades ELA/Reading	2023	63%	60%	<b>54%</b>	*	47%	61%	*	*	-	60%	47%	22%	54%	53%	52%	50%
All Grades Mathematics	2023	66%	65%	<b>77%</b>	*	74%	80%	*	*	-	80%	74%	78%	76%	81%	73%	65%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	29%	<b>27%</b>	-	12%	*	-	*	-	-	25%	*	24%	40%	20%	13%
Grade 4 Mathematics	2023	27%	17%	<b>19%</b>	-	19%	*	-	*	-	*	9%	*	18%	*	19%	21%
Grade 5 ELA/Reading	2023	37%	41%	<b>48%</b>	-	31%	67%	-	*	-	*	44%	-	44%	*	53%	20%
Grade 5 Mathematics	2023	48%	55%	<b>73%</b>	-	70%	73%	-	*	-	*	73%	*	70%	82%	71%	73%
All Grades Both Subjects	2023	38%	35%	<b>48%</b>	-	36%	71%	-	*	-	*	37%	*	44%	61%	44%	31%
All Grades ELA/Reading	2023	35%	31%	<b>37%</b>	-	20%	80%	-	*	-	*	33%	*	34%	50%	35%	15%
All Grades Mathematics	2023	40%	38%	<b>55%</b>	-	49%	67%	-	*	-	*	41%	*	51%	67%	50%	44%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY

150

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	73%	<b>77%</b>	57%	-	-	-	57%	53%	58%	58%	-	-	*	83%	58%	-
	2022	74%	70%	<b>76%</b>	57%	-	-	-	57%	-	52%	52%	-	-	*	83%	57%	-
At Meets Grade Level or Above	2023	49%	43%	<b>45%</b>	25%	-	-	-	25%	28%	19%	19%	-	-	*	52%	24%	-
	2022	48%	41%	<b>51%</b>	28%	-	-	-	28%	-	21%	21%	-	-	*	59%	26%	-
At Masters Grade Level	2023	20%	17%	<b>18%</b>	7%	-	-	-	7%	3%	3%	3%	-	-	*	22%	6%	-
	2022	23%	18%	<b>25%</b>	7%	-	-	-	7%	-	3%	3%	-	-	*	31%	7%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	74%	<b>78%</b>	57%	-	-	-	57%	40%	69%	69%	-	-	*	85%	59%	-
	2022	75%	72%	<b>80%</b>	60%	-	-	-	60%	-	62%	62%	-	-	*	86%	61%	-
At Meets Grade Level or Above	2023	53%	47%	<b>47%</b>	28%	-	-	-	28%	20%	25%	25%	-	-	*	53%	27%	-
	2022	53%	49%	<b>58%</b>	31%	-	-	-	31%	-	23%	23%	-	-	*	68%	29%	-
At Masters Grade Level	2023	20%	17%	<b>17%</b>	6%	-	-	-	6%	0%	0%	0%	-	-	*	21%	4%	-
	2022	25%	21%	<b>31%</b>	10%	-	-	-	10%	-	0%	0%	-	-	*	39%	8%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	71%	<b>80%</b>	68%	-	-	-	68%	65%	63%	63%	-	-	*	83%	67%	-
	2022	72%	67%	<b>73%</b>	52%	-	-	-	52%	-	46%	46%	-	-	*	80%	52%	-
At Meets Grade Level or Above	2023	45%	37%	<b>46%</b>	30%	-	-	-	30%	35%	19%	19%	-	-	*	52%	29%	-
	2022	42%	32%	<b>45%</b>	27%	-	-	-	27%	-	23%	23%	-	-	*	52%	26%	-
At Masters Grade Level	2023	19%	14%	<b>20%</b>	11%	-	-	-	11%	5%	6%	6%	-	-	*	23%	10%	-
	2022	20%	13%	<b>20%</b>	2%	-	-	-	2%	-	8%	8%	-	-	*	26%	3%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	72%	<b>66%</b>	20%	-	-	-	20%	-	*	*	-	-	*	77%	20%	-
	2022	76%	72%	<b>76%</b>	64%	-	-	-	64%	-	*	*	-	-	-	80%	57%	-
At Meets Grade Level or Above	2023	47%	42%	<b>38%</b>	0%	-	-	-	0%	-	*	*	-	-	*	48%	0%	-
	2022	47%	41%	<b>43%</b>	18%	-	-	-	18%	-	*	*	-	-	-	50%	14%	-
At Masters Grade Level	2023	18%	15%	<b>16%</b>	0%	-	-	-	0%	-	*	*	-	-	*	20%	0%	-
	2022	21%	17%	<b>23%</b>	18%	-	-	-	18%	-	*	*	-	-	-	25%	14%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	63%	<b>65%</b>	54%	-	-	-	54%	53%	67%	67%	-	-	*	68%	58%	-
All Grades ELA/Reading	2023	63%	60%	<b>54%</b>	44%	-	-	-	44%	48%	69%	69%	-	-	*	55%	50%	-
All Grades Mathematics	2023	66%	65%	<b>77%</b>	64%	-	-	-	64%	58%	65%	65%	-	-	*	81%	65%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	35%	<b>48%</b>	23%	-	-	-	23%	11%	47%	47%	-	-	-	60%	31%	-



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	<b>37%</b>	7%	-	-	-	7%	10%	33%	33%	-	-	-	57%	15%	-
All Grades Mathematics	2023	40%	38%	<b>55%</b>	38%	-	-	-	38%	13%	56%	56%	-	-	-	62%	44%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY

152

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	99%	*	100%	-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	95%	<b>95%</b>	100%	95%	94%	*	75%	-	100%	95%	100%	98%	85%	96%	89%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	0%	1%	4%	*	0%	-	0%	5%	0%	2%	4%	2%	1%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	3%	1%	*	25%	-	0%	0%	0%	0%	10%	2%	9%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	0%	<b>1%</b>	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>99%</b>	100%	99%	99%	*	100%	-	100%	100%	100%	99%	99%	98%	100%
Included in Accountability	92%	94%	<b>95%</b>	100%	95%	94%	*	80%	-	100%	95%	100%	97%	85%	95%	90%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	0%	1%	4%	*	0%	-	0%	5%	0%	2%	4%	2%	1%
Not Included in Accountability: Other Exclusions	3%	3%	<b>2%</b>	0%	3%	1%	*	20%	-	0%	0%	0%	0%	10%	2%	9%
Not Tested	1%	0%	<b>1%</b>	0%	1%	1%	*	0%	-	0%	0%	0%	1%	1%	2%	0%
Absent	1%	0%	<b>1%</b>	0%	1%	1%	*	0%	-	0%	0%	0%	1%	1%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	96%	<b>95%</b>	100%	95%	95%	*	80%	-	100%	95%	100%	98%	85%	96%	89%
Not Included in Accountability: Mobile	5%	3%	<b>2%</b>	0%	1%	4%	*	0%	-	0%	5%	0%	2%	4%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	3%	1%	*	20%	-	0%	0%	0%	0%	10%	2%	9%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	*	96%	96%	-	*	-	*	95%	100%	99%	87%	98%	87%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	*	0%	4%	-	*	-	*	5%	0%	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	*	4%	0%	-	*	-	*	0%	0%	0%	10%	0%	13%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	*	93%	97%	100%	100%	-	80%	94%	100%	96%	79%	94%	97%
Not Included in Accountability: Mobile	5%	5%	7%	*	7%	3%	0%	0%	-	20%	6%	0%	4%	21%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	*	94%	97%	*	*	-	80%	93%	100%	97%	79%	94%	97%
Not Included in Accountability: Mobile	5%	5%	7%	*	6%	3%	*	*	-	20%	7%	0%	3%	21%	6%	3%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	*	94%	97%	*	*	-	80%	93%	100%	97%	79%	94%	97%
Not Included in Accountability: Mobile	5%	5%	7%	*	6%	3%	*	*	-	20%	7%	0%	3%	21%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	-	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	-	88%	98%	*	*	-	-	100%	*	95%	84%	91%	100%
Not Included in Accountability: Mobile	4%	5%	8%	-	12%	3%	*	*	-	-	0%	*	5%	16%	9%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY

155

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.5%	<b>93.9%</b>	*	94.3%	93.5%	*	98.7%	-	92.2%	93.5%	93.5%	94.8%
2020-21	95.0%	96.1%	<b>96.5%</b>	*	96.2%	96.8%	*	98.9%	-	95.6%	95.5%	96.1%	97.2%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	21.5%	<b>18.2%</b>	*	16.3%	19.7%	*	0.0%	-	30.0%	23.0%	22.1%	12.8%
2020-21	15.0%	9.7%	<b>6.0%</b>	20.0%	6.3%	4.8%	*	0.0%	-	37.5%	10.5%	7.2%	0.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY

156

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	74.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	4.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	68.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	73.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY

158

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	321	368,686
<b>By Ethnicity:</b>				
African American	-	-	4	45,227
Hispanic	-	-	167	191,125
White	-	-	141	103,171
American Indian	-	-	1	1,159
Asian	-	-	4	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	1	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	254	302,917
Special Education Graduates	-	-	35	32,447
Economically Disadvantaged Graduates	-	-	186	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	40,398
At-Risk Graduates	-	-	156	159,689
CTE Completers	-	-	111	107,502



**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY

162

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	637	100.0%	4,051	5,504,150	644	100.0%	4,063	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	11	1.7%	0.3%	0.3%	17	2.6%	0.4%	0.5%
Pre-Kindergarten	42	6.6%	4.7%	4.4%	42	6.5%	4.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.7%	0	0.0%	1.1%	0.7%
Pre-Kindergarten: 4-year Old	42	6.6%	3.7%	3.7%	42	6.5%	3.6%	3.7%
Kindergarten	73	11.5%	5.9%	6.7%	73	11.3%	6.0%	6.7%
Grade 1	98	15.4%	7.2%	7.2%	98	15.2%	7.1%	7.2%
Grade 2	102	16.0%	8.1%	7.2%	102	15.8%	8.1%	7.2%
Grade 3	103	16.2%	7.4%	7.2%	104	16.1%	7.4%	7.1%
Grade 4	102	16.0%	7.1%	7.2%	102	15.8%	7.1%	7.1%
Grade 5	106	16.6%	7.3%	7.2%	106	16.5%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.2%
Grade 7	0	0.0%	8.2%	7.4%	0	0.0%	8.2%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	0	0.0%	7.7%	8.7%	0	0.0%	7.7%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.4%	7.0%	0	0.0%	7.3%	7.0%
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	6	0.9%	1.6%	12.8%	6	0.9%	1.6%	12.8%
Hispanic	309	48.5%	49.8%	53.0%	312	48.4%	49.7%	52.9%
White	293	46.0%	44.3%	25.6%	297	46.1%	44.3%	25.7%
American Indian	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Asian	10	1.6%	1.0%	5.1%	10	1.6%	1.1%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	2.5%	2.8%	3.0%	16	2.5%	2.8%	3.0%
<b>Sex:</b>								
Female	287	45.1%	46.3%	48.8%	291	45.2%	46.2%	48.8%
Male	350	54.9%	53.7%	51.2%	353	54.8%	53.8%	51.2%
Economically Disadvantaged	399	62.6%	67.4%	62.1%	399	62.0%	67.2%	62.0%
Non-Educationally Disadvantaged	238	37.4%	32.6%	37.9%	245	38.0%	32.8%	38.0%
Section 504 Students	58	9.1%	9.8%	7.4%	58	9.0%	9.8%	7.4%
EB Students/EL	162	25.4%	22.9%	23.1%	162	25.2%	22.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY

163

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	31	4.9%	6.0%	5.5%	32	5.0%	6.0%	5.5%
Foster Care	18	2.8%	1.7%	0.2%	18	2.8%	1.7%	0.2%
Homeless	17	2.7%	3.2%	1.3%	17	2.6%	3.2%	1.3%
Immigrant	11	1.7%	2.5%	2.2%	11	1.7%	2.5%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	637	100.0%	98.8%	64.6%	644	100.0%	98.8%	64.6%
Military Connected	4	0.6%	0.7%	3.6%	4	0.6%	0.7%	3.6%
At-Risk	334	52.4%	56.2%	53.3%	335	52.0%	56.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	161	25.3%	22.7%	23.2%	161	25.0%	22.6%	23.2%
Career and Technical Education	0	0.0%	27.5%	26.5%	0	0.0%	27.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	76.5%	72.3%	0	-	76.5%	72.2%
Gifted and Talented Education	34	5.3%	6.9%	8.2%	34	5.3%	6.8%	8.2%
Special Education	119	18.7%	16.8%	12.6%	126	19.6%	17.0%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	119							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	23.5%	49.2%	44.1%				
Students with Physical Disabilities	46	38.7%	19.4%	20.0%				
Students with Autism	29	24.4%	**	15.5%				
Students with Behavioral Disabilities	**	**	17.2%	18.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	61	12.3%	13.4%	16.8%				
By Ethnicity:								
African American	1	0.2%	0.6%	3.3%				
Hispanic	35	7.1%	6.5%	8.7%				
White	21	4.3%	5.4%	3.4%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	12.6%	13.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	9	7.7%	10.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	55	16.5%	15.9%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	57	11.2%	14.0%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	2.0%	4.5%
Grade 1	0.0%	0.4%	2.5%	0.0%	0.0%	3.6%
Grade 2	0.0%	0.0%	1.6%	0.0%	2.1%	2.0%
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	1.9%	0.5%
Grade 9	-	1.9%	8.7%	-	7.4%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.0	17.5	18.7
Grade 1	19.5	18.9	19.1
Grade 2	21.3	20.6	19.1
Grade 3	19.3	19.6	19.3
Grade 4	18.4	17.7	19.4
Grade 5	20.5	19.1	20.8
Grade 6	-	18.0	19.2
<b>Secondary:</b>			
English/Language Arts	-	14.2	16.2
Foreign Languages	-	20.4	18.8
Mathematics	-	14.0	17.5
Science	-	14.1	18.5
Social Studies	-	14.8	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY

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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.9	100.0%	100.0%	100.0%
Professional Staff:	53.5	72.4%	58.9%	64.1%
Teachers	44.7	60.4%	44.3%	48.7%
Professional Support	5.8	7.9%	9.4%	10.9%
Campus Administration (School Leadership)	3.0	4.1%	3.4%	3.3%
Educational Aides:	20.4	27.6%	13.4%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	3.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	11.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	22.5	30.4%	25.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.3%	11.8%
Hispanic	9.7	21.7%	14.4%	29.6%
White	35.0	78.3%	83.6%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
<b>Teachers by Sex:</b>				
Males	1.7	3.9%	23.5%	24.4%
Females	42.9	96.1%	76.5%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.3	0.6%	1.2%	2.0%
Bachelors	38.4	86.0%	80.4%	72.2%
Masters	6.0	13.4%	17.7%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.3	0.6%	5.5%	9.7%
1-5 Years Experience	13.7	30.8%	30.7%	26.3%
6-10 Years Experience	9.0	20.1%	19.2%	20.5%
11-20 Years Experience	12.7	28.4%	24.2%	27.2%
21-30 Years Experience	9.0	20.1%	17.3%	13.3%
Over 30 Years Experience	0.0	0.0%	3.1%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 COLT EL (027904102) - MARBLE FALLS ISD - BURNET COUNTY

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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.3	n/a	13.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	4.1	6.1
Average Years Experience of Principals with District	1.0	3.9	5.3
Average Years Experience of Assistant Principals	2.0	3.3	5.2
Average Years Experience of Assistant Principals with District	2.0	3.0	4.4
Average Years Experience of Teachers:	11.5	11.5	11.0
Average Years Experience of Teachers with District:	7.4	5.7	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$58,732	\$51,615	\$53,300
1-5 Years Experience	\$50,601	\$51,609	\$56,516
6-10 Years Experience	\$52,356	\$53,274	\$59,732
11-20 Years Experience	\$55,487	\$56,411	\$63,389
21-30 Years Experience	\$60,822	\$62,340	\$67,876
Over 30 Years Experience	-	\$68,726	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,447	\$55,488	\$60,717
Professional Support	\$61,716	\$67,339	\$72,022
Campus Administration (School Leadership)	\$72,759	\$74,694	\$85,167
Instructional Staff Percent:	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	7.0	15.7%	8.1%	5.9%
Career and Technical Education	0.0	0.0%	6.0%	5.4%
Compensatory Education	6.0	13.4%	9.1%	3.2%
Gifted and Talented Education	0.5	1.1%	1.2%	1.7%
Regular Education	26.5	59.4%	61.2%	70.6%
Special Education	4.7	10.4%	9.3%	9.7%
Other	0.0	0.0%	5.0%	3.5%



- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **Campus Performance Report HIGHLAND LAKES ELEMENTARY SCHOOL 2022 - 2023**

**Also includes:**

- **Bilingual Education/English as a Second Language**
  - **Campus Participation**
  - **Campus Attendance & Postsecondary Readiness**
  - **Campus Profile**
-

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: MARBLE FALLS ISD**

**Campus Name: HIGHLAND LAKES EL**

**Campus Number: 027904103**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	73%	<b>61%</b>	-	58%	69%	*	-	-	*	45%	*	56%	76%	57%	56%
	2022	76%	76%	<b>67%</b>	-	61%	100%	-	-	-	*	50%	*	68%	62%	65%	63%
At Meets Grade Level or Above	2023	50%	43%	<b>28%</b>	-	21%	62%	*	-	-	*	27%	*	25%	41%	23%	22%
	2022	51%	55%	<b>44%</b>	-	37%	80%	-	-	-	*	36%	*	44%	46%	41%	35%
At Masters Grade Level	2023	20%	14%	<b>14%</b>	-	11%	31%	*	-	-	*	0%	*	12%	18%	9%	15%
	2022	30%	28%	<b>21%</b>	-	19%	30%	-	-	-	*	0%	*	25%	8%	19%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	72%	<b>57%</b>	-	51%	77%	*	-	-	*	45%	*	56%	59%	55%	51%
	2022	71%	71%	<b>54%</b>	-	49%	90%	-	-	-	*	29%	*	54%	54%	54%	53%
At Meets Grade Level or Above	2023	45%	41%	<b>26%</b>	-	21%	38%	*	-	-	*	36%	*	25%	29%	22%	27%
	2022	43%	40%	<b>21%</b>	-	21%	30%	-	-	-	*	14%	*	21%	23%	19%	23%
At Masters Grade Level	2023	19%	15%	<b>8%</b>	-	9%	8%	*	-	-	*	0%	*	7%	12%	5%	10%
	2022	21%	15%	<b>1%</b>	-	2%	0%	-	-	-	*	0%	*	2%	0%	2%	3%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	75%	<b>68%</b>	-	66%	71%	-	-	-	*	54%	*	70%	63%	65%	59%
	2022	77%	76%	<b>59%</b>	*	60%	54%	-	-	-	-	25%	*	57%	65%	56%	59%
At Meets Grade Level or Above	2023	48%	43%	<b>39%</b>	-	32%	57%	-	-	-	*	8%	*	36%	47%	34%	29%
	2022	54%	52%	<b>24%</b>	*	25%	23%	-	-	-	-	6%	*	25%	24%	24%	23%
At Masters Grade Level	2023	22%	17%	<b>20%</b>	-	17%	36%	-	-	-	*	0%	*	20%	21%	13%	12%
	2022	28%	28%	<b>3%</b>	*	4%	0%	-	-	-	-	0%	*	4%	0%	2%	3%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	69%	<b>51%</b>	-	46%	71%	-	-	-	*	46%	*	50%	53%	46%	37%
	2022	70%	60%	<b>44%</b>	*	49%	23%	-	-	-	-	13%	*	40%	59%	44%	56%
At Meets Grade Level or Above	2023	48%	43%	<b>27%</b>	-	27%	29%	-	-	-	*	8%	*	29%	21%	25%	27%
	2022	43%	34%	<b>9%</b>	*	5%	23%	-	-	-	-	6%	*	4%	24%	8%	8%
At Masters Grade Level	2023	22%	17%	<b>4%</b>	-	5%	0%	-	-	-	*	0%	*	5%	0%	4%	7%
	2022	23%	18%	<b>1%</b>	*	2%	0%	-	-	-	-	0%	*	2%	0%	2%	3%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	71%	*	73%	60%	-	-	-	-	56%	*	69%	76%	72%	71%
	2022	81%	74%	60%	-	62%	50%	-	-	-	*	33%	*	60%	60%	59%	60%
At Meets Grade Level or Above	2023	57%	46%	25%	*	27%	20%	-	-	-	-	11%	*	22%	35%	25%	21%
	2022	58%	49%	34%	-	31%	42%	-	-	-	*	20%	*	33%	35%	29%	31%
At Masters Grade Level	2023	28%	24%	7%	*	7%	7%	-	-	-	-	0%	*	5%	12%	6%	2%
	2022	36%	28%	16%	-	13%	25%	-	-	-	*	13%	*	13%	25%	12%	11%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	76%	55%	*	54%	60%	-	-	-	-	28%	*	47%	82%	54%	50%
	2022	77%	73%	60%	-	62%	50%	-	-	-	*	47%	*	69%	40%	58%	54%
At Meets Grade Level or Above	2023	51%	40%	15%	*	14%	20%	-	-	-	-	6%	*	9%	35%	15%	10%
	2022	48%	36%	28%	-	29%	17%	-	-	-	*	27%	*	29%	25%	25%	23%
At Masters Grade Level	2023	21%	19%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2022	25%	19%	16%	-	16%	17%	-	-	-	*	13%	*	15%	20%	14%	11%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	56%	31%	*	32%	27%	-	-	-	-	22%	*	26%	47%	28%	26%
	2022	66%	59%	31%	-	29%	33%	-	-	-	*	20%	*	31%	30%	29%	20%
At Meets Grade Level or Above	2023	36%	30%	5%	*	5%	7%	-	-	-	-	6%	*	2%	18%	4%	2%
	2022	38%	30%	15%	-	11%	25%	-	-	-	*	13%	*	13%	20%	14%	6%
At Masters Grade Level	2023	16%	12%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2022	18%	15%	7%	-	5%	8%	-	-	-	*	13%	*	6%	10%	5%	3%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	73%	56%	*	54%	62%	*	-	-	80%	41%	47%	53%	65%	54%	50%
	2022	74%	70%	54%	*	53%	55%	-	-	-	67%	30%	47%	54%	52%	52%	52%
At Meets Grade Level or Above	2023	49%	43%	24%	*	21%	32%	*	-	-	40%	13%	18%	21%	33%	21%	20%
	2022	48%	41%	25%	*	23%	33%	-	-	-	56%	17%	12%	24%	28%	23%	21%
At Masters Grade Level	2023	20%	17%	7%	*	7%	11%	*	-	-	0%	0%	12%	7%	9%	5%	7%
	2022	23%	18%	10%	*	9%	11%	-	-	-	33%	6%	0%	9%	10%	8%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	67%	*	66%	67%	*	-	-	100%	52%	50%	65%	72%	65%	62%
	2022	75%	72%	62%	*	61%	66%	-	-	-	*	36%	57%	62%	62%	60%	61%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	47%	<b>31%</b>	*	27%	45%	*	-	-	60%	14%	25%	27%	42%	28%	24%
	2022	53%	49%	<b>34%</b>	*	31%	46%	-	-	-	*	20%	29%	34%	34%	32%	30%
At Masters Grade Level	2023	20%	17%	<b>13%</b>	*	11%	24%	*	-	-	0%	0%	25%	12%	17%	10%	10%
	2022	25%	21%	<b>13%</b>	*	12%	17%	-	-	-	*	4%	0%	14%	12%	11%	11%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	71%	<b>54%</b>	*	50%	69%	*	-	-	60%	38%	50%	51%	64%	52%	46%
	2022	72%	67%	<b>53%</b>	*	53%	51%	-	-	-	*	29%	57%	54%	50%	52%	54%
At Meets Grade Level or Above	2023	45%	37%	<b>22%</b>	*	21%	29%	*	-	-	20%	14%	13%	20%	28%	21%	21%
	2022	42%	32%	<b>19%</b>	*	19%	23%	-	-	-	*	16%	0%	18%	24%	17%	18%
At Masters Grade Level	2023	19%	14%	<b>4%</b>	*	5%	2%	*	-	-	0%	0%	0%	4%	4%	3%	6%
	2022	20%	13%	<b>6%</b>	*	7%	6%	-	-	-	*	4%	0%	6%	8%	5%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	72%	<b>31%</b>	*	32%	27%	-	-	-	-	22%	*	26%	47%	28%	26%
	2022	76%	72%	<b>31%</b>	-	29%	33%	-	-	-	*	20%	*	31%	30%	29%	20%
At Meets Grade Level or Above	2023	47%	42%	<b>5%</b>	*	5%	7%	-	-	-	-	6%	*	2%	18%	4%	2%
	2022	47%	41%	<b>15%</b>	-	11%	25%	-	-	-	*	13%	*	13%	20%	14%	6%
At Masters Grade Level	2023	18%	15%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2022	21%	17%	<b>7%</b>	-	5%	8%	-	-	-	*	13%	*	6%	10%	5%	3%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	32%	<b>18%</b>	-	14%	38%	*	-	-	*	27%	*	16%	24%	12%	17%
	2022	36%	33%	<b>17%</b>	-	16%	30%	-	-	-	*	14%	*	16%	23%	14%	15%
Reading and Mathematics Including EOC	2023	37%	32%	<b>18%</b>	-	14%	38%	*	-	-	*	27%	*	16%	24%	12%	17%
	2022	36%	33%	<b>17%</b>	-	16%	30%	-	-	-	*	14%	*	16%	23%	14%	15%
Reading Including EOC	2023	50%	43%	<b>28%</b>	-	21%	62%	*	-	-	*	27%	*	25%	41%	23%	22%
	2022	51%	55%	<b>44%</b>	-	37%	80%	-	-	-	*	36%	*	44%	46%	41%	35%
Math Including EOC	2023	45%	41%	<b>26%</b>	-	21%	38%	*	-	-	*	36%	*	25%	29%	22%	27%
	2022	43%	40%	<b>21%</b>	-	21%	30%	-	-	-	*	14%	*	21%	23%	19%	23%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	31%	<b>17%</b>	-	17%	21%	-	-	-	*	0%	*	18%	16%	15%	17%
	2022	36%	31%	<b>7%</b>	*	5%	15%	-	-	-	-	0%	*	4%	18%	6%	8%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	17%	-	17%	21%	-	-	-	*	0%	*	18%	16%	15%	17%
	2022	36%	31%	7%	*	5%	15%	-	-	-	-	0%	*	4%	18%	6%	8%
Reading Including EOC	2023	48%	43%	39%	-	32%	57%	-	-	-	*	8%	*	36%	47%	34%	29%
	2022	54%	52%	24%	*	25%	23%	-	-	-	-	6%	*	25%	24%	24%	23%
Math Including EOC	2023	48%	43%	27%	-	27%	29%	-	-	-	*	8%	*	29%	21%	25%	27%
	2022	43%	34%	9%	*	5%	23%	-	-	-	-	6%	*	4%	24%	8%	8%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	33%	11%	*	10%	13%	-	-	-	-	6%	*	7%	24%	10%	7%
	2022	41%	31%	24%	-	24%	17%	-	-	-	*	20%	*	23%	25%	20%	20%
Reading and Mathematics Including EOC	2023	43%	33%	11%	*	10%	13%	-	-	-	-	6%	*	7%	24%	10%	7%
	2022	41%	31%	24%	-	24%	17%	-	-	-	*	20%	*	23%	25%	20%	20%
Reading Including EOC	2023	57%	46%	25%	*	27%	20%	-	-	-	-	11%	*	22%	35%	25%	21%
	2022	58%	49%	34%	-	31%	42%	-	-	-	*	20%	*	33%	35%	29%	31%
Math Including EOC	2023	51%	40%	15%	*	14%	20%	-	-	-	-	6%	*	9%	35%	15%	10%
	2022	48%	36%	28%	-	29%	17%	-	-	-	*	27%	*	29%	25%	25%	23%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	30%	15%	*	14%	24%	*	-	-	0%	10%	0%	13%	21%	13%	14%
	2022	34%	27%	16%	*	15%	20%	-	-	-	*	11%	0%	14%	22%	14%	14%
Reading and Mathematics Including EOC	2023	39%	32%	15%	*	14%	24%	*	-	-	0%	10%	0%	13%	21%	13%	14%
	2022	36%	29%	16%	*	15%	20%	-	-	-	*	11%	0%	14%	22%	14%	14%
Reading Including EOC	2023	53%	45%	31%	*	27%	45%	*	-	-	60%	14%	25%	27%	42%	28%	24%
	2022	53%	48%	34%	*	31%	46%	-	-	-	*	20%	29%	34%	34%	32%	30%
Math Including EOC	2023	47%	39%	22%	*	21%	29%	*	-	-	20%	14%	13%	20%	28%	21%	21%
	2022	43%	33%	19%	*	19%	23%	-	-	-	*	16%	0%	18%	24%	17%	18%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Progress (TAPR)**  
HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	52%	<b>59%</b>	-	56%	77%	-	-	-	*	42%	*	56%	69%	56%	55%
Grade 4 Mathematics	2023	63%	61%	<b>57%</b>	-	57%	59%	-	-	-	*	63%	*	58%	53%	56%	57%
Grade 5 ELA/Reading	2023	65%	59%	<b>57%</b>	*	59%	46%	-	-	-	-	47%	-	59%	50%	60%	54%
Grade 5 Mathematics	2023	71%	75%	<b>64%</b>	*	61%	75%	-	-	-	-	67%	-	59%	82%	63%	56%
All Grades Both Subjects	2023	64%	63%	<b>59%</b>	*	58%	64%	-	-	-	*	55%	67%	58%	63%	59%	55%
All Grades ELA/Reading	2023	63%	60%	<b>58%</b>	*	57%	60%	-	-	-	*	45%	*	57%	60%	58%	54%
All Grades Mathematics	2023	66%	65%	<b>60%</b>	*	59%	68%	-	-	-	*	65%	*	59%	67%	59%	57%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	29%	<b>26%</b>	-	27%	*	-	-	-	-	50%	-	24%	33%	26%	18%
Grade 4 Mathematics	2023	27%	17%	<b>12%</b>	-	13%	*	-	-	-	*	33%	*	12%	13%	6%	0%
Grade 5 ELA/Reading	2023	37%	41%	<b>43%</b>	*	48%	17%	-	-	-	-	43%	-	41%	*	44%	44%
Grade 5 Mathematics	2023	48%	55%	<b>28%</b>	*	25%	40%	-	-	-	-	24%	-	23%	*	29%	17%
All Grades Both Subjects	2023	38%	35%	<b>27%</b>	*	27%	26%	-	-	-	*	35%	*	25%	38%	26%	18%
All Grades ELA/Reading	2023	35%	31%	<b>36%</b>	*	38%	14%	-	-	-	-	45%	-	34%	44%	36%	30%
All Grades Mathematics	2023	40%	38%	<b>21%</b>	*	19%	33%	-	-	-	*	27%	*	18%	33%	18%	8%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	73%	<b>56%</b>	52%	-	-	-	47%	56%	37%	29%	-	67%	40%	64%	50%	-
	2022	74%	70%	<b>54%</b>	54%	-	-	-	58%	49%	50%	50%	-	-	*	55%	52%	-
At Meets Grade Level or Above	2023	49%	43%	<b>24%</b>	20%	-	-	-	18%	21%	22%	19%	-	33%	0%	28%	20%	-
	2022	48%	41%	<b>25%</b>	20%	-	-	-	19%	20%	45%	45%	-	-	*	30%	21%	-
At Masters Grade Level	2023	20%	17%	<b>7%</b>	7%	-	-	-	5%	8%	7%	10%	-	0%	0%	9%	7%	-
	2022	23%	18%	<b>10%</b>	6%	-	-	-	4%	9%	23%	23%	-	-	*	12%	8%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	74%	<b>67%</b>	62%	-	-	-	58%	66%	55%	44%	-	*	*	72%	62%	-
	2022	75%	72%	<b>62%</b>	63%	-	-	-	63%	64%	44%	44%	-	-	*	63%	61%	-
At Meets Grade Level or Above	2023	53%	47%	<b>31%</b>	24%	-	-	-	25%	24%	27%	22%	-	*	*	39%	24%	-
	2022	53%	49%	<b>34%</b>	29%	-	-	-	27%	32%	44%	44%	-	-	*	40%	30%	-
At Masters Grade Level	2023	20%	17%	<b>13%</b>	10%	-	-	-	9%	10%	9%	11%	-	*	*	18%	10%	-
	2022	25%	21%	<b>13%</b>	11%	-	-	-	5%	17%	22%	22%	-	-	*	16%	11%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	71%	<b>54%</b>	49%	-	-	-	43%	53%	27%	22%	-	*	*	64%	46%	-
	2022	72%	67%	<b>53%</b>	54%	-	-	-	55%	53%	56%	56%	-	-	*	51%	54%	-
At Meets Grade Level or Above	2023	45%	37%	<b>22%</b>	21%	-	-	-	15%	26%	27%	22%	-	*	*	24%	21%	-
	2022	42%	32%	<b>19%</b>	16%	-	-	-	11%	21%	44%	44%	-	-	*	22%	18%	-
At Masters Grade Level	2023	19%	14%	<b>4%</b>	5%	-	-	-	2%	9%	9%	11%	-	*	*	2%	6%	-
	2022	20%	13%	<b>6%</b>	4%	-	-	-	2%	6%	22%	22%	-	-	*	8%	5%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	72%	<b>31%</b>	28%	-	-	-	24%	32%	20%	*	-	*	*	36%	26%	-
	2022	76%	72%	<b>31%</b>	17%	-	-	-	*	18%	*	*	-	-	*	42%	20%	-
At Meets Grade Level or Above	2023	47%	42%	<b>5%</b>	3%	-	-	-	6%	0%	0%	*	-	*	*	9%	2%	-
	2022	47%	41%	<b>15%</b>	0%	-	-	-	*	0%	*	*	-	-	*	24%	6%	-
At Masters Grade Level	2023	18%	15%	<b>0%</b>	0%	-	-	-	0%	0%	0%	*	-	*	*	0%	0%	-
	2022	21%	17%	<b>7%</b>	0%	-	-	-	*	0%	*	*	-	-	*	12%	3%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	63%	<b>59%</b>	56%	-	-	-	53%	59%	57%	65%	-	*	*	64%	55%	-
All Grades ELA/Reading	2023	63%	60%	<b>58%</b>	56%	-	-	-	61%	51%	43%	60%	-	*	*	63%	54%	-
All Grades Mathematics	2023	66%	65%	<b>60%</b>	56%	-	-	-	44%	67%	71%	70%	-	*	*	65%	57%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	35%	<b>27%</b>	17%	-	-	-	14%	21%	22%	25%	-	*	-	40%	18%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	<b>36%</b>	28%	-	-	-	29%	27%	*	*	-	-	-	45%	30%	-
All Grades Mathematics	2023	40%	38%	<b>21%</b>	9%	-	-	-	0%	16%	0%	*	-	*	-	36%	8%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	<b>95%</b>	*	95%	95%	*	-	-	100%	96%	100%	98%	88%	97%	95%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	*	2%	5%	*	-	-	0%	2%	0%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	*	2%	0%	*	-	-	0%	2%	0%	0%	6%	1%	3%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	*	99%	100%	*	-	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	94%	<b>95%</b>	*	95%	95%	*	-	-	100%	95%	100%	98%	87%	97%	95%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	*	2%	5%	*	-	-	0%	2%	0%	1%	7%	1%	2%
Not Included in Accountability: Other Exclusions	3%	3%	<b>2%</b>	*	2%	0%	*	-	-	0%	2%	0%	0%	7%	1%	3%
Not Tested	1%	0%	<b>0%</b>	*	1%	0%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	1%	0%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	99%	100%	*	-	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	<b>95%</b>	*	95%	95%	*	-	-	100%	95%	100%	98%	87%	97%	95%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	*	2%	5%	*	-	-	0%	2%	0%	1%	7%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	*	2%	0%	*	-	-	0%	2%	0%	0%	7%	1%	3%
Not Tested	1%	1%	<b>0%</b>	*	1%	0%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	1%	0%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	*	97%	94%	-	-	-	-	100%	*	97%	94%	99%	95%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	*	2%	6%	-	-	-	-	0%	*	3%	0%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	2%	0%	-	-	-	-	0%	*	0%	6%	1%	2%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	*	91%	92%	-	-	-	100%	94%	100%	98%	75%	91%	94%
Not Included in Accountability: Mobile	5%	5%	9%	*	9%	8%	-	-	-	0%	6%	0%	2%	25%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	*	91%	92%	-	-	-	*	94%	100%	98%	76%	91%	94%
Not Included in Accountability: Mobile	5%	5%	8%	*	9%	8%	-	-	-	*	6%	0%	2%	24%	9%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	*	91%	92%	-	-	-	*	94%	100%	98%	76%	91%	94%
Not Included in Accountability: Mobile	5%	5%	8%	*	9%	8%	-	-	-	*	6%	0%	2%	24%	9%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	-	89%	92%	-	-	-	*	94%	*	100%	71%	89%	95%
Not Included in Accountability: Mobile	4%	5%	11%	-	11%	8%	-	-	-	*	6%	*	0%	29%	11%	5%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.5%	<b>93.7%</b>	*	94.0%	92.7%	*	-	-	93.0%	93.2%	93.7%	94.7%
2020-21	95.0%	96.1%	<b>95.3%</b>	*	95.4%	94.9%	*	-	-	*	94.1%	95.3%	96.1%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	21.5%	<b>18.6%</b>	*	19.2%	16.9%	*	-	-	12.5%	23.8%	18.2%	15.7%
2020-21	15.0%	9.7%	<b>12.2%</b>	*	10.4%	18.4%	*	-	-	20.0%	21.9%	11.3%	9.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	74.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	4.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	68.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	73.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	321	368,686
<b>By Ethnicity:</b>				
African American	-	-	4	45,227
Hispanic	-	-	167	191,125
White	-	-	141	103,171
American Indian	-	-	1	1,159
Asian	-	-	4	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	1	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	254	302,917
Special Education Graduates	-	-	35	32,447
Economically Disadvantaged Graduates	-	-	186	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	40,398
At-Risk Graduates	-	-	156	159,689
CTE Completers	-	-	111	107,502

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	542	100.0%	4,051	5,504,150	542	100.0%	4,063	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	70	12.9%	4.7%	4.4%	70	12.9%	4.7%	4.4%
Pre-Kindergarten: 3-year Old	25	4.6%	1.1%	0.7%	25	4.6%	1.1%	0.7%
Pre-Kindergarten: 4-year Old	45	8.3%	3.7%	3.7%	45	8.3%	3.6%	3.7%
Kindergarten	63	11.6%	5.9%	6.7%	63	11.6%	6.0%	6.7%
Grade 1	82	15.1%	7.2%	7.2%	82	15.1%	7.1%	7.2%
Grade 2	91	16.8%	8.1%	7.2%	91	16.8%	8.1%	7.2%
Grade 3	80	14.8%	7.4%	7.2%	80	14.8%	7.4%	7.1%
Grade 4	80	14.8%	7.1%	7.2%	80	14.8%	7.1%	7.1%
Grade 5	76	14.0%	7.3%	7.2%	76	14.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.2%
Grade 7	0	0.0%	8.2%	7.4%	0	0.0%	8.2%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	0	0.0%	7.7%	8.7%	0	0.0%	7.7%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.4%	7.0%	0	0.0%	7.3%	7.0%
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	2	0.4%	1.6%	12.8%	2	0.4%	1.6%	12.8%
Hispanic	417	76.9%	49.8%	53.0%	417	76.9%	49.7%	52.9%
White	108	19.9%	44.3%	25.6%	108	19.9%	44.3%	25.7%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.1%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	2.4%	2.8%	3.0%	13	2.4%	2.8%	3.0%
<b>Sex:</b>								
Female	257	47.4%	46.3%	48.8%	257	47.4%	46.2%	48.8%
Male	285	52.6%	53.7%	51.2%	285	52.6%	53.8%	51.2%
Economically Disadvantaged	489	90.2%	67.4%	62.1%	489	90.2%	67.2%	62.0%
Non-Educationally Disadvantaged	53	9.8%	32.6%	37.9%	53	9.8%	32.8%	38.0%
Section 504 Students	23	4.2%	9.8%	7.4%	23	4.2%	9.8%	7.4%
EB Students/EL	289	53.3%	22.9%	23.1%	289	53.3%	22.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	18	3.3%	6.0%	5.5%	18	3.3%	6.0%	5.5%
Foster Care	5	0.9%	1.7%	0.2%	5	0.9%	1.7%	0.2%
Homeless	29	5.4%	3.2%	1.3%	29	5.4%	3.2%	1.3%
Immigrant	28	5.2%	2.5%	2.2%	28	5.2%	2.5%	2.2%
Migrant	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Title I	542	100.0%	98.8%	64.6%	542	100.0%	98.8%	64.6%
Military Connected	4	0.7%	0.7%	3.6%	4	0.7%	0.7%	3.6%
At-Risk	408	75.3%	56.2%	53.3%	408	75.3%	56.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	286	52.8%	22.7%	23.2%	286	52.8%	22.6%	23.2%
Career and Technical Education	0	0.0%	27.5%	26.5%	0	0.0%	27.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	76.5%	72.3%	0	-	76.5%	72.2%
Gifted and Talented Education	22	4.1%	6.9%	8.2%	22	4.1%	6.8%	8.2%
Special Education	100	18.5%	16.8%	12.6%	100	18.5%	17.0%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	100							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	32.0%	49.2%	44.1%				
Students with Physical Disabilities	47	47.0%	19.4%	20.0%				
Students with Autism	11	11.0%	**	15.5%				
Students with Behavioral Disabilities	10	10.0%	17.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	59	14.2%	13.4%	16.8%				
By Ethnicity:								
African American	0	0.0%	0.6%	3.3%				
Hispanic	45	10.8%	6.5%	8.7%				
White	13	3.1%	5.4%	3.4%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	10.6%	13.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	21	9.6%	10.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	54	14.8%	15.9%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	46	10.5%	14.0%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	2.0%	4.5%
Grade 1	1.4%	0.4%	2.5%	0.0%	0.0%	3.6%
Grade 2	0.0%	0.0%	1.6%	0.0%	2.1%	2.0%
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	1.9%	0.5%
Grade 9	-	1.9%	8.7%	-	7.4%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	14.0	17.5	18.7
Grade 1	19.0	18.9	19.1
Grade 2	23.0	20.6	19.1
Grade 3	21.5	19.6	19.3
Grade 4	19.4	17.7	19.4
Grade 5	17.9	19.1	20.8
Grade 6	-	18.0	19.2
<b>Secondary:</b>			
English/Language Arts	-	14.2	16.2
Foreign Languages	-	20.4	18.8
Mathematics	-	14.0	17.5
Science	-	14.1	18.5
Social Studies	-	14.8	18.9



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.3	100.0%	100.0%	100.0%
Professional Staff:	51.3	74.1%	58.9%	64.1%
Teachers	39.3	56.8%	44.3%	48.7%
Professional Support	8.0	11.5%	9.4%	10.9%
Campus Administration (School Leadership)	4.0	5.8%	3.4%	3.3%
Educational Aides:	18.0	25.9%	13.4%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	3.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	11.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	30.3	43.7%	25.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.3%	11.8%
Hispanic	16.3	41.5%	14.4%	29.6%
White	22.0	55.9%	83.6%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.5%	1.3%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	5.1%	23.5%	24.4%
Females	37.3	94.9%	76.5%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.5%	1.2%	2.0%
Bachelors	36.3	92.4%	80.4%	72.2%
Masters	2.0	5.1%	17.7%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	5.1%	5.5%	9.7%
1-5 Years Experience	16.0	40.7%	30.7%	26.3%
6-10 Years Experience	7.0	17.8%	19.2%	20.5%
11-20 Years Experience	8.3	21.2%	24.2%	27.2%
21-30 Years Experience	5.0	12.7%	17.3%	13.3%
Over 30 Years Experience	1.0	2.5%	3.1%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.8	n/a	13.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	4.1	6.1
Average Years Experience of Principals with District	4.0	3.9	5.3
Average Years Experience of Assistant Principals	14.0	3.3	5.2
Average Years Experience of Assistant Principals with District	14.0	3.0	4.4
Average Years Experience of Teachers:	9.6	11.5	11.0
Average Years Experience of Teachers with District:	5.6	5.7	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$49,200	\$51,615	\$53,300
1-5 Years Experience	\$51,724	\$51,609	\$56,516
6-10 Years Experience	\$52,943	\$53,274	\$59,732
11-20 Years Experience	\$54,368	\$56,411	\$63,389
21-30 Years Experience	\$60,400	\$62,340	\$67,876
Over 30 Years Experience	\$70,000	\$68,726	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$53,940	\$55,488	\$60,717
Professional Support	\$66,362	\$67,339	\$72,022
Campus Administration (School Leadership)	\$73,497	\$74,694	\$85,167
Instructional Staff Percent:	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	14.0	35.6%	8.1%	5.9%
Career and Technical Education	0.0	0.0%	6.0%	5.4%
Compensatory Education	6.0	15.3%	9.1%	3.2%
Gifted and Talented Education	1.0	2.5%	1.2%	1.7%
Regular Education	15.0	38.1%	61.2%	70.6%
Special Education	3.3	8.5%	9.3%	9.7%
Other	0.0	0.0%	5.0%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY**

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- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **Campus Performance Report SPICEWOOD ELEMENTARY SCHOOL 2022 - 2023**

**Also includes:**

- **Bilingual Education/English as a Second Language**
  - **Campus Participation**
  - **Campus Attendance & Postsecondary Readiness**
  - **Campus Profile**
-

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: MARBLE FALLS ISD**

**Campus Name: SPICEWOOD EL**

**Campus Number: 027904104**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	73%	<b>96%</b>	-	80%	100%	-	-	-	*	80%	-	94%	100%	100%	*
	2022	76%	76%	<b>88%</b>	-	89%	87%	-	-	-	-	67%	*	88%	88%	88%	*
At Meets Grade Level or Above	2023	50%	43%	<b>64%</b>	-	60%	64%	-	-	-	*	20%	-	61%	70%	73%	*
	2022	51%	55%	<b>63%</b>	-	67%	61%	-	-	-	-	33%	*	63%	63%	65%	*
At Masters Grade Level	2023	20%	14%	<b>25%</b>	-	0%	32%	-	-	-	*	0%	-	17%	40%	18%	*
	2022	30%	28%	<b>31%</b>	-	22%	35%	-	-	-	-	11%	*	33%	25%	24%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	72%	<b>100%</b>	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
	2022	71%	71%	<b>84%</b>	-	78%	87%	-	-	-	-	78%	*	88%	75%	76%	*
At Meets Grade Level or Above	2023	45%	41%	<b>86%</b>	-	40%	95%	-	-	-	*	60%	-	83%	90%	82%	*
	2022	43%	40%	<b>41%</b>	-	33%	43%	-	-	-	-	22%	*	42%	38%	41%	*
At Masters Grade Level	2023	19%	15%	<b>36%</b>	-	0%	41%	-	-	-	*	0%	-	22%	60%	27%	*
	2022	21%	15%	<b>22%</b>	-	22%	22%	-	-	-	-	11%	*	21%	25%	24%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	75%	<b>90%</b>	-	86%	91%	-	-	-	-	73%	-	88%	92%	88%	*
	2022	77%	76%	<b>97%</b>	-	100%	94%	-	-	-	*	89%	*	100%	94%	88%	*
At Meets Grade Level or Above	2023	48%	43%	<b>60%</b>	-	71%	57%	-	-	-	-	9%	-	53%	69%	38%	*
	2022	54%	52%	<b>83%</b>	-	78%	83%	-	-	-	*	56%	*	77%	88%	75%	*
At Masters Grade Level	2023	22%	17%	<b>30%</b>	-	14%	35%	-	-	-	-	0%	-	18%	46%	13%	*
	2022	28%	28%	<b>59%</b>	-	56%	61%	-	-	-	*	33%	*	54%	63%	50%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	69%	<b>97%</b>	-	86%	100%	-	-	-	-	91%	-	94%	100%	100%	*
	2022	70%	60%	<b>93%</b>	-	89%	94%	-	-	-	*	89%	*	92%	94%	75%	*
At Meets Grade Level or Above	2023	48%	43%	<b>83%</b>	-	86%	83%	-	-	-	-	55%	-	82%	85%	81%	*
	2022	43%	34%	<b>76%</b>	-	56%	83%	-	-	-	*	56%	*	77%	75%	63%	*
At Masters Grade Level	2023	22%	17%	<b>53%</b>	-	57%	52%	-	-	-	-	18%	-	53%	54%	44%	*
	2022	23%	18%	<b>52%</b>	-	44%	56%	-	-	-	*	22%	*	38%	63%	25%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	<b>94%</b>	-	90%	100%	*	-	-	*	80%	*	94%	94%	82%	*
	2022	81%	74%	<b>93%</b>	-	100%	90%	-	-	-	*	*	*	88%	100%	88%	*
At Meets Grade Level or Above	2023	57%	46%	<b>72%</b>	-	50%	84%	*	-	-	*	30%	*	63%	81%	55%	*
	2022	58%	49%	<b>93%</b>	-	100%	90%	-	-	-	*	*	*	88%	100%	88%	*
At Masters Grade Level	2023	28%	24%	<b>50%</b>	-	20%	63%	*	-	-	*	10%	*	38%	63%	45%	*
	2022	36%	28%	<b>63%</b>	-	29%	70%	-	-	-	*	*	*	63%	64%	47%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	76%	<b>85%</b>	-	70%	95%	*	-	-	*	64%	*	88%	82%	67%	*
	2022	77%	73%	<b>90%</b>	-	100%	85%	-	-	-	*	*	*	81%	100%	82%	*
At Meets Grade Level or Above	2023	51%	40%	<b>64%</b>	-	50%	70%	*	-	-	*	27%	*	63%	65%	50%	*
	2022	48%	36%	<b>57%</b>	-	14%	70%	-	-	-	*	*	*	56%	57%	47%	*
At Masters Grade Level	2023	21%	19%	<b>42%</b>	-	20%	50%	*	-	-	*	18%	*	38%	47%	25%	*
	2022	25%	19%	<b>33%</b>	-	0%	40%	-	-	-	*	*	*	31%	36%	29%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	56%	<b>82%</b>	-	80%	80%	*	-	-	*	73%	*	81%	82%	75%	*
	2022	66%	59%	<b>93%</b>	-	100%	90%	-	-	-	*	*	*	88%	100%	88%	*
At Meets Grade Level or Above	2023	36%	30%	<b>42%</b>	-	20%	50%	*	-	-	*	27%	*	50%	35%	42%	*
	2022	38%	30%	<b>50%</b>	-	0%	65%	-	-	-	*	*	*	50%	50%	41%	*
At Masters Grade Level	2023	16%	12%	<b>15%</b>	-	0%	15%	*	-	-	*	18%	*	19%	12%	8%	*
	2022	18%	15%	<b>27%</b>	-	0%	35%	-	-	-	*	*	*	31%	21%	24%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	73%	<b>92%</b>	-	83%	95%	*	-	-	100%	78%	100%	92%	92%	88%	100%
	2022	74%	70%	<b>91%</b>	-	93%	89%	-	-	-	100%	73%	100%	89%	94%	84%	91%
At Meets Grade Level or Above	2023	49%	43%	<b>67%</b>	-	52%	72%	*	-	-	100%	31%	100%	65%	69%	60%	73%
	2022	48%	41%	<b>66%</b>	-	51%	70%	-	-	-	85%	42%	60%	62%	70%	58%	55%
At Masters Grade Level	2023	20%	17%	<b>36%</b>	-	17%	41%	*	-	-	88%	11%	33%	29%	45%	26%	18%
	2022	23%	18%	<b>41%</b>	-	26%	44%	-	-	-	62%	17%	20%	37%	46%	31%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	74%	<b>93%</b>	-	86%	97%	*	-	-	*	77%	*	92%	95%	89%	100%
	2022	75%	72%	<b>92%</b>	-	96%	90%	-	-	-	100%	73%	*	91%	95%	88%	100%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	47%	<b>66%</b>	-	59%	67%	*	-	-	*	19%	*	59%	74%	53%	80%
	2022	53%	49%	<b>79%</b>	-	80%	77%	-	-	-	100%	45%	*	74%	87%	76%	80%
At Masters Grade Level	2023	20%	17%	<b>36%</b>	-	14%	42%	*	-	-	*	4%	*	24%	51%	24%	0%
	2022	25%	21%	<b>51%</b>	-	36%	54%	-	-	-	80%	23%	*	47%	55%	38%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	71%	<b>93%</b>	-	82%	98%	*	-	-	*	81%	*	94%	93%	90%	100%
	2022	72%	67%	<b>89%</b>	-	88%	89%	-	-	-	100%	77%	*	87%	92%	79%	80%
At Meets Grade Level or Above	2023	45%	37%	<b>77%</b>	-	59%	83%	*	-	-	*	44%	*	76%	78%	72%	80%
	2022	42%	32%	<b>57%</b>	-	36%	64%	-	-	-	80%	36%	*	55%	61%	48%	40%
At Masters Grade Level	2023	19%	14%	<b>44%</b>	-	27%	48%	*	-	-	*	15%	*	37%	53%	33%	40%
	2022	20%	13%	<b>35%</b>	-	24%	38%	-	-	-	60%	14%	*	28%	45%	26%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	72%	<b>82%</b>	-	80%	80%	*	-	-	*	73%	*	81%	82%	75%	*
	2022	76%	72%	<b>93%</b>	-	100%	90%	-	-	-	*	*	*	88%	100%	88%	*
At Meets Grade Level or Above	2023	47%	42%	<b>42%</b>	-	20%	50%	*	-	-	*	27%	*	50%	35%	42%	*
	2022	47%	41%	<b>50%</b>	-	0%	65%	-	-	-	*	*	*	50%	50%	41%	*
At Masters Grade Level	2023	18%	15%	<b>15%</b>	-	0%	15%	*	-	-	*	18%	*	19%	12%	8%	*
	2022	21%	17%	<b>27%</b>	-	0%	35%	-	-	-	*	*	*	31%	21%	24%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	32%	<b>61%</b>	-	40%	64%	-	-	-	*	20%	-	61%	60%	64%	*
	2022	36%	33%	<b>31%</b>	-	33%	30%	-	-	-	-	0%	*	29%	38%	35%	*
Reading and Mathematics Including EOC	2023	37%	32%	<b>61%</b>	-	40%	64%	-	-	-	*	20%	-	61%	60%	64%	*
	2022	36%	33%	<b>31%</b>	-	33%	30%	-	-	-	-	0%	*	29%	38%	35%	*
Reading Including EOC	2023	50%	43%	<b>64%</b>	-	60%	64%	-	-	-	*	20%	-	61%	70%	73%	*
	2022	51%	55%	<b>63%</b>	-	67%	61%	-	-	-	-	33%	*	63%	63%	65%	*
Math Including EOC	2023	45%	41%	<b>86%</b>	-	40%	95%	-	-	-	*	60%	-	83%	90%	82%	*
	2022	43%	40%	<b>41%</b>	-	33%	43%	-	-	-	-	22%	*	42%	38%	41%	*
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	31%	<b>57%</b>	-	71%	52%	-	-	-	-	0%	-	53%	62%	38%	*
	2022	36%	31%	<b>69%</b>	-	44%	78%	-	-	-	*	44%	*	62%	75%	50%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	57%	-	71%	52%	-	-	-	-	0%	-	53%	62%	38%	*
	2022	36%	31%	69%	-	44%	78%	-	-	-	*	44%	*	62%	75%	50%	*
Reading Including EOC	2023	48%	43%	60%	-	71%	57%	-	-	-	-	9%	-	53%	69%	38%	*
	2022	54%	52%	83%	-	78%	83%	-	-	-	*	56%	*	77%	88%	75%	*
Math Including EOC	2023	48%	43%	83%	-	86%	83%	-	-	-	-	55%	-	82%	85%	81%	*
	2022	43%	34%	76%	-	56%	83%	-	-	-	*	56%	*	77%	75%	63%	*
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	33%	63%	-	40%	74%	*	-	-	*	30%	*	56%	69%	45%	*
	2022	41%	31%	57%	-	14%	70%	-	-	-	*	*	*	56%	57%	47%	*
Reading and Mathematics Including EOC	2023	43%	33%	63%	-	40%	74%	*	-	-	*	30%	*	56%	69%	45%	*
	2022	41%	31%	57%	-	14%	70%	-	-	-	*	*	*	56%	57%	47%	*
Reading Including EOC	2023	57%	46%	72%	-	50%	84%	*	-	-	*	30%	*	63%	81%	55%	*
	2022	58%	49%	93%	-	100%	90%	-	-	-	*	*	*	88%	100%	88%	*
Math Including EOC	2023	51%	40%	64%	-	50%	70%	*	-	-	*	27%	*	63%	65%	50%	*
	2022	48%	36%	57%	-	14%	70%	-	-	-	*	*	*	56%	57%	47%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	30%	60%	-	50%	63%	*	-	-	*	15%	*	57%	64%	47%	60%
	2022	34%	27%	52%	-	32%	57%	-	-	-	80%	23%	*	45%	61%	43%	20%
Reading and Mathematics Including EOC	2023	39%	32%	60%	-	50%	63%	*	-	-	*	15%	*	57%	64%	47%	60%
	2022	36%	29%	52%	-	32%	57%	-	-	-	80%	23%	*	45%	61%	43%	20%
Reading Including EOC	2023	53%	45%	66%	-	59%	67%	*	-	-	*	19%	*	59%	74%	53%	80%
	2022	53%	48%	79%	-	80%	77%	-	-	-	100%	45%	*	74%	87%	76%	80%
Math Including EOC	2023	47%	39%	77%	-	59%	83%	*	-	-	*	44%	*	76%	78%	72%	80%
	2022	43%	33%	57%	-	36%	64%	-	-	-	80%	36%	*	55%	61%	48%	40%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	52%	<b>74%</b>	-	71%	75%	-	-	-	-	50%	-	74%	75%	70%	*
Grade 4 Mathematics	2023	63%	61%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
Grade 5 ELA/Reading	2023	65%	59%	<b>63%</b>	-	40%	72%	-	-	-	*	25%	*	50%	79%	50%	*
Grade 5 Mathematics	2023	71%	75%	<b>60%</b>	-	45%	65%	-	-	-	*	44%	*	63%	58%	50%	*
All Grades Both Subjects	2023	64%	63%	<b>74%</b>	-	60%	79%	-	-	-	*	57%	*	72%	77%	72%	92%
All Grades ELA/Reading	2023	63%	60%	<b>68%</b>	-	53%	74%	-	-	-	*	39%	*	62%	77%	63%	*
All Grades Mathematics	2023	66%	65%	<b>79%</b>	-	68%	84%	-	-	-	*	74%	*	82%	76%	81%	*
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	29%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2023	27%	17%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 ELA/Reading	2023	37%	41%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 5 Mathematics	2023	48%	55%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2023	38%	35%	<b>42%</b>	-	20%	57%	-	-	-	-	40%	-	38%	*	44%	-
All Grades ELA/Reading	2023	35%	31%	<b>20%</b>	-	*	*	-	-	-	-	20%	-	*	*	*	-
All Grades Mathematics	2023	40%	38%	<b>57%</b>	-	*	*	-	-	-	-	60%	-	*	*	60%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	73%	<b>92%</b>	-	-	-	-	-	-	100%	100%	-	-	-	91%	100%	-
	2022	74%	70%	<b>91%</b>	-	-	-	-	-	-	91%	91%	-	-	-	91%	91%	-
At Meets Grade Level or Above	2023	49%	43%	<b>67%</b>	-	-	-	-	-	-	73%	73%	-	-	-	67%	73%	-
	2022	48%	41%	<b>66%</b>	-	-	-	-	-	-	55%	55%	-	-	-	66%	55%	-
At Masters Grade Level	2023	20%	17%	<b>36%</b>	-	-	-	-	-	-	18%	18%	-	-	-	37%	18%	-
	2022	23%	18%	<b>41%</b>	-	-	-	-	-	-	0%	0%	-	-	-	43%	0%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	74%	<b>93%</b>	-	-	-	-	-	-	100%	100%	-	-	-	93%	100%	-
	2022	75%	72%	<b>92%</b>	-	-	-	-	-	-	100%	100%	-	-	-	92%	100%	-
At Meets Grade Level or Above	2023	53%	47%	<b>66%</b>	-	-	-	-	-	-	80%	80%	-	-	-	65%	80%	-
	2022	53%	49%	<b>79%</b>	-	-	-	-	-	-	80%	80%	-	-	-	79%	80%	-
At Masters Grade Level	2023	20%	17%	<b>36%</b>	-	-	-	-	-	-	0%	0%	-	-	-	38%	0%	-
	2022	25%	21%	<b>51%</b>	-	-	-	-	-	-	0%	0%	-	-	-	53%	0%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	71%	<b>93%</b>	-	-	-	-	-	-	100%	100%	-	-	-	93%	100%	-
	2022	72%	67%	<b>89%</b>	-	-	-	-	-	-	80%	80%	-	-	-	90%	80%	-
At Meets Grade Level or Above	2023	45%	37%	<b>77%</b>	-	-	-	-	-	-	80%	80%	-	-	-	77%	80%	-
	2022	42%	32%	<b>57%</b>	-	-	-	-	-	-	40%	40%	-	-	-	58%	40%	-
At Masters Grade Level	2023	19%	14%	<b>44%</b>	-	-	-	-	-	-	40%	40%	-	-	-	44%	40%	-
	2022	20%	13%	<b>35%</b>	-	-	-	-	-	-	0%	0%	-	-	-	37%	0%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	72%	<b>82%</b>	-	-	-	-	-	-	*	*	-	-	-	81%	*	-
	2022	76%	72%	<b>93%</b>	-	-	-	-	-	-	*	*	-	-	-	93%	*	-
At Meets Grade Level or Above	2023	47%	42%	<b>42%</b>	-	-	-	-	-	-	*	*	-	-	-	44%	*	-
	2022	47%	41%	<b>50%</b>	-	-	-	-	-	-	*	*	-	-	-	52%	*	-
At Masters Grade Level	2023	18%	15%	<b>15%</b>	-	-	-	-	-	-	*	*	-	-	-	16%	*	-
	2022	21%	17%	<b>27%</b>	-	-	-	-	-	-	*	*	-	-	-	28%	*	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	63%	<b>74%</b>	-	-	-	-	-	-	92%	92%	-	-	-	73%	92%	-
All Grades ELA/Reading	2023	63%	60%	<b>68%</b>	-	-	-	-	-	-	*	*	-	-	-	67%	*	-
All Grades Mathematics	2023	66%	65%	<b>79%</b>	-	-	-	-	-	-	*	*	-	-	-	78%	*	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	35%	<b>42%</b>	-	-	-	-	-	-	-	-	-	-	-	42%	-	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

203

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-	20%	-	-
All Grades Mathematics	2023	40%	38%	<b>57%</b>	-	-	-	-	-	-	-	-	-	-	-	57%	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

204

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	-	100%	99%	*	-	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	<b>95%</b>	-	87%	98%	*	-	-	100%	96%	100%	96%	94%	97%	100%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	-	13%	1%	*	-	-	0%	3%	0%	4%	5%	2%	0%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	-	0%	1%	*	-	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	<b>0%</b>	-	0%	1%	*	-	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>99%</b>	-	100%	98%	*	-	-	*	96%	*	100%	98%	98%	100%
Included in Accountability	92%	94%	<b>95%</b>	-	88%	97%	*	-	-	*	93%	*	96%	93%	95%	100%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	-	12%	2%	*	-	-	*	4%	*	4%	5%	3%	0%
Not Included in Accountability: Other Exclusions	3%	3%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	-	0%	2%	*	-	-	*	4%	*	0%	2%	3%	0%
Absent	1%	0%	<b>1%</b>	-	0%	2%	*	-	-	*	4%	*	0%	2%	3%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	-	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	-	88%	98%	*	-	-	*	96%	*	96%	95%	98%	100%
Not Included in Accountability: Mobile	5%	3%	<b>4%</b>	-	12%	2%	*	-	-	*	4%	*	4%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	-	100%	100%	*	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	<b>94%</b>	-	83%	100%	*	-	-	*	100%	*	94%	94%	100%	*
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	-	17%	0%	*	-	-	*	0%	*	6%	6%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

205

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	-	92%	96%	-	-	-	72%	100%	83%	100%	85%	93%	85%
Not Included in Accountability: Mobile	5%	5%	7%	-	8%	4%	-	-	-	28%	0%	17%	0%	15%	7%	15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	-	93%	95%	-	-	-	71%	100%	80%	100%	84%	93%	83%
Not Included in Accountability: Mobile	5%	5%	7%	-	7%	5%	-	-	-	29%	0%	20%	0%	16%	7%	17%
Not Included in Accountability: Other Exclusions	2%	2%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	-	93%	95%	-	-	-	71%	100%	80%	100%	84%	93%	83%
Not Included in Accountability: Mobile	5%	5%	7%	-	7%	5%	-	-	-	29%	0%	20%	0%	16%	7%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	94%	94%	-	88%	100%	-	-	-	*	*	*	100%	88%	89%	*
Not Included in Accountability: Mobile	4%	5%	6%	-	13%	0%	-	-	-	*	*	*	0%	13%	11%	*

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

206

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

207

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.5%	<b>93.9%</b>	*	93.6%	94.1%	*	*	-	94.0%	93.6%	93.1%	94.4%
2020-21	95.0%	96.1%	<b>96.8%</b>	-	96.4%	96.9%	*	-	-	97.3%	95.7%	96.2%	95.1%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	21.5%	<b>18.6%</b>	*	22.7%	14.9%	*	-	-	27.3%	24.2%	24.7%	20.0%
2020-21	15.0%	9.7%	<b>3.8%</b>	-	6.7%	3.1%	*	-	-	0.0%	8.6%	6.0%	9.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

208

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

209

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	74.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	4.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	68.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	73.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

210

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	321	368,686
<b>By Ethnicity:</b>				
African American	-	-	4	45,227
Hispanic	-	-	167	191,125
White	-	-	141	103,171
American Indian	-	-	1	1,159
Asian	-	-	4	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	1	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	254	302,917
Special Education Graduates	-	-	35	32,447
Economically Disadvantaged Graduates	-	-	186	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	40,398
At-Risk Graduates	-	-	156	159,689
CTE Completers	-	-	111	107,502

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

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	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	202	100.0%	4,051	5,504,150	202	100.0%	4,063	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	20	9.9%	4.7%	4.4%	20	9.9%	4.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.7%	0	0.0%	1.1%	0.7%
Pre-Kindergarten: 4-year Old	20	9.9%	3.7%	3.7%	20	9.9%	3.6%	3.7%
Kindergarten	27	13.4%	5.9%	6.7%	27	13.4%	6.0%	6.7%
Grade 1	26	12.9%	7.2%	7.2%	26	12.9%	7.1%	7.2%
Grade 2	33	16.3%	8.1%	7.2%	33	16.3%	8.1%	7.2%
Grade 3	29	14.4%	7.4%	7.2%	29	14.4%	7.4%	7.1%
Grade 4	33	16.3%	7.1%	7.2%	33	16.3%	7.1%	7.1%
Grade 5	34	16.8%	7.3%	7.2%	34	16.8%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.2%
Grade 7	0	0.0%	8.2%	7.4%	0	0.0%	8.2%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	0	0.0%	7.7%	8.7%	0	0.0%	7.7%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.4%	7.0%	0	0.0%	7.3%	7.0%
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	1	0.5%	1.6%	12.8%	1	0.5%	1.6%	12.8%
Hispanic	51	25.2%	49.8%	53.0%	51	25.2%	49.7%	52.9%
White	136	67.3%	44.3%	25.6%	136	67.3%	44.3%	25.7%
American Indian	4	2.0%	0.4%	0.3%	4	2.0%	0.4%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.1%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	5.0%	2.8%	3.0%	10	5.0%	2.8%	3.0%
<b>Sex:</b>								
Female	91	45.0%	46.3%	48.8%	91	45.0%	46.2%	48.8%
Male	111	55.0%	53.7%	51.2%	111	55.0%	53.8%	51.2%
Economically Disadvantaged	99	49.0%	67.4%	62.1%	99	49.0%	67.2%	62.0%
Non-Educationally Disadvantaged	103	51.0%	32.6%	37.9%	103	51.0%	32.8%	38.0%
Section 504 Students	14	6.9%	9.8%	7.4%	14	6.9%	9.8%	7.4%
EB Students/EL	10	5.0%	22.9%	23.1%	10	5.0%	22.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.4%	2.6%	1.5%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

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	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	18	8.9%	6.0%	5.5%	18	8.9%	6.0%	5.5%
Foster Care	1	0.5%	1.7%	0.2%	1	0.5%	1.7%	0.2%
Homeless	4	2.0%	3.2%	1.3%	4	2.0%	3.2%	1.3%
Immigrant	0	0.0%	2.5%	2.2%	0	0.0%	2.5%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	202	100.0%	98.8%	64.6%	202	100.0%	98.8%	64.6%
Military Connected	3	1.5%	0.7%	3.6%	3	1.5%	0.7%	3.6%
At-Risk	54	26.7%	56.2%	53.3%	54	26.7%	56.0%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	9	4.5%	22.7%	23.2%	9	4.5%	22.6%	23.2%
Career and Technical Education	0	0.0%	27.5%	26.5%	0	0.0%	27.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	76.5%	72.3%	0	-	76.5%	72.2%
Gifted and Talented Education	17	8.4%	6.9%	8.2%	17	8.4%	6.8%	8.2%
Special Education	37	18.3%	16.8%	12.6%	37	18.3%	17.0%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	43.2%	49.2%	44.1%				
Students with Physical Disabilities	11	29.7%	19.4%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	**	**	17.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	27	15.5%	13.4%	16.8%				
By Ethnicity:								
African American	0	0.0%	0.6%	3.3%				
Hispanic	7	4.0%	6.5%	8.7%				
White	14	8.0%	5.4%	3.4%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	1	0.6%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	2.9%	0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	9.1%	13.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	36.4%	10.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	17	20.5%	15.9%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	36	21.2%	14.0%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

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	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	4.5%	0.5%	1.5%	0.0%	2.0%	4.5%
Grade 1	0.0%	0.4%	2.5%	0.0%	0.0%	3.6%
Grade 2	0.0%	0.0%	1.6%	20.0%	2.1%	2.0%
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	3.8%	0.5%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	1.9%	0.5%
Grade 9	-	1.9%	8.7%	-	7.4%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	13.5	17.5	18.7
Grade 1	13.0	18.9	19.1
Grade 2	16.3	20.6	19.1
Grade 3	14.5	19.6	19.3
Grade 4	16.1	17.7	19.4
Grade 5	16.3	19.1	20.8
Grade 6	-	18.0	19.2
<b>Secondary:</b>			
English/Language Arts	-	14.2	16.2
Foreign Languages	-	20.4	18.8
Mathematics	-	14.0	17.5
Science	-	14.1	18.5
Social Studies	-	14.8	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.8	100.0%	100.0%	100.0%
Professional Staff:	25.9	84.1%	58.9%	64.1%
Teachers	19.8	64.2%	44.3%	48.7%
Professional Support	4.1	13.4%	9.4%	10.9%
Campus Administration (School Leadership)	2.0	6.5%	3.4%	3.3%
Educational Aides:	4.9	15.9%	13.4%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	3.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	11.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	2.0	6.5%	25.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.3%	11.8%
Hispanic	0.0	0.0%	14.4%	29.6%
White	19.8	100.0%	83.6%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	5.1%	23.5%	24.4%
Females	18.8	94.9%	76.5%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.2%	2.0%
Bachelors	14.8	74.7%	80.4%	72.2%
Masters	5.0	25.3%	17.7%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	5.5%	9.7%
1-5 Years Experience	6.8	34.2%	30.7%	26.3%
6-10 Years Experience	3.0	15.2%	19.2%	20.5%
11-20 Years Experience	7.0	35.4%	24.2%	27.2%
21-30 Years Experience	3.0	15.2%	17.3%	13.3%
Over 30 Years Experience	0.0	0.0%	3.1%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	10.2	n/a	13.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	4.1	6.1
Average Years Experience of Principals with District	1.0	3.9	5.3
Average Years Experience of Assistant Principals	1.0	3.3	5.2
Average Years Experience of Assistant Principals with District	1.0	3.0	4.4
Average Years Experience of Teachers:	11.2	11.5	11.0
Average Years Experience of Teachers with District:	4.4	5.7	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$51,615	\$53,300
1-5 Years Experience	\$51,709	\$51,609	\$56,516
6-10 Years Experience	\$52,700	\$53,274	\$59,732
11-20 Years Experience	\$55,371	\$56,411	\$63,389
21-30 Years Experience	\$61,833	\$62,340	\$67,876
Over 30 Years Experience	-	\$68,726	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,693	\$55,488	\$60,717
Professional Support	\$61,109	\$67,339	\$72,022
Campus Administration (School Leadership)	\$76,950	\$74,694	\$85,167
Instructional Staff Percent:	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	8.1%	5.9%
Career and Technical Education	0.0	0.0%	6.0%	5.4%
Compensatory Education	3.0	15.2%	9.1%	3.2%
Gifted and Talented Education	1.0	5.1%	1.2%	1.7%
Regular Education	14.0	70.8%	61.2%	70.6%
Special Education	1.8	8.9%	9.3%	9.7%
Other	0.0	0.0%	5.0%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY**

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- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **PEIMS Financial Standard Reports**

**2021 - 2022**  
*(latest version available)*  
**Actual Financial Data**

**2021 - 2022 Actual Financial Data**  
**Totals for MARBLE FALLS ISD (027904)**  
**Total Enrolled Membership: 3,995**

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	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>									
<b>Operating Revenue</b>									
Local Property Tax from M&O (excluding recapture)	\$35,466,502	90.27%	\$8,878	\$35,466,502	75.37%	\$8,878	\$26,795,122,749	39.67%	\$4,960
State Operating Funds	\$2,354,206	5.99%	\$589	\$2,673,292	5.68%	\$669	\$24,396,897,632	36.12%	\$4,516
Federal Funds	\$650,663	1.66%	\$163	\$7,621,500	16.20%	\$1,908	\$14,103,811,039	20.88%	\$2,611
Other Local	\$816,444	2.08%	\$204	\$1,292,461	2.75%	\$324	\$2,250,851,644	3.33%	\$417
<b>Total Operating Revenue</b>	<b>\$39,287,815</b>	<b>100.00%</b>	<b>\$9,834</b>	<b>\$47,053,755</b>	<b>100.00%</b>	<b>\$11,778</b>	<b>\$67,546,683,064</b>	<b>100.00%</b>	<b>\$12,504</b>
<b>Other Revenue</b>									
Local Property Tax from I&S	\$0	0.00%	\$0	\$11,471,083	97.06%	\$2,871	\$8,860,960,306	86.81%	\$1,640
State Assistance for Debt Service	\$0	0.00%	\$0	\$87,884	0.74%	\$22	\$319,288,915	3.13%	\$59
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$36,612	0.31%	\$9	\$75,078,438	0.74%	\$14
Other Receipts (excluding debt service financing)	\$213,457	100.00%	\$53	\$223,523	1.89%	\$56	\$952,245,471	9.33%	\$176
<b>Total Other Revenue</b>	<b>\$213,457</b>	<b>100.00%</b>	<b>\$53</b>	<b>\$11,819,102</b>	<b>100.00%</b>	<b>\$2,958</b>	<b>\$10,207,573,130</b>	<b>100.00%</b>	<b>\$1,890</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$39,501,272</b>	<b>100.00%</b>	<b>\$9,888</b>	<b>\$58,872,857</b>	<b>100.00%</b>	<b>\$14,737</b>	<b>\$77,754,256,194</b>	<b>100.00%</b>	<b>\$14,394</b>
<b>Recapture Revenue</b>									
Local Property Tax Recaptured	\$10,127,290	100.00%	\$2,535	\$10,127,290	100.00%	\$2,535	\$3,002,039,317	100.00%	\$556
<b>Total Recaptured Revenue</b>	<b>\$10,127,290</b>	<b>100.00%</b>	<b>\$2,535</b>	<b>\$10,127,290</b>	<b>100.00%</b>	<b>\$2,535</b>	<b>\$3,002,039,317</b>	<b>100.00%</b>	<b>\$556</b>
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$49,628,562</b>	<b>100.00%</b>	<b>\$12,423</b>	<b>\$69,000,147</b>	<b>100.00%</b>	<b>\$17,272</b>	<b>\$80,756,295,511</b>	<b>100.00%</b>	<b>\$14,949</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,864,835,809	65.96%	\$901
Estimated State TRS Contributions	\$2,238,065	100.00%	\$560	\$2,265,535	100.00%	\$567	\$2,510,251,870	34.04%	\$465
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	<b>\$2,238,065</b>	<b>100.00%</b>	<b>\$560</b>	<b>\$2,265,535</b>	<b>100.00%</b>	<b>\$567</b>	<b>\$7,375,087,679</b>	<b>100.00%</b>	<b>\$1,365</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$41,739,337</b>	<b>100.00%</b>	<b>\$10,448</b>	<b>\$61,138,392</b>	<b>100.00%</b>	<b>\$15,304</b>	<b>\$85,129,343,873</b>	<b>100.00%</b>	<b>\$15,759</b>
<b>Expenditures</b>									
<b>Operating Expenditures by Object (61xx-64xx only)</b>									
Payroll Expenditures (Object 61xx)	\$34,910,243	86.29%	\$8,738	\$39,129,709	81.80%	\$9,795	\$50,301,683,879	77.97%	\$9,312

**2021 - 2022 Actual Financial Data**  
**Totals for MARBLE FALLS ISD (027904)**  
**Total Enrolled Membership: 3,995**

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	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$2,378,888	5.88%	\$595	\$2,766,129	5.78%	\$692	\$6,402,537,996	9.92%	\$1,185
Supplies & Materials (Object 63xx)	\$2,155,284	5.33%	\$539	\$4,798,197	10.03%	\$1,201	\$5,961,153,130	9.24%	\$1,104
Other Operating Expenditures (Object 64xx)	\$1,013,626	2.51%	\$254	\$1,139,619	2.38%	\$285	\$1,852,436,057	2.87%	\$343
<b>Total Operating Expenditures by Object</b>	<b>\$40,458,041</b>	<b>100.00%</b>	<b>\$10,127</b>	<b>\$47,833,654</b>	<b>100.00%</b>	<b>\$11,973</b>	<b>\$64,517,811,062</b>	<b>100.00%</b>	<b>\$11,943</b>
<b>Non-Operating Expenditures by Object</b>									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$14,064,430	78.72%	\$3,521	\$9,844,903,533	48.41%	\$1,822
Capital Outlay (Object 66xx)	\$234,818	100.00%	\$59	\$3,801,443	21.28%	\$952	\$10,445,000,110	51.36%	\$1,934
<b>Total Non-Operating Expenditures by Object</b>	<b>\$234,818</b>	<b>100.00%</b>	<b>\$59</b>	<b>\$17,865,873</b>	<b>100.00%</b>	<b>\$4,472</b>	<b>\$20,336,354,854</b>	<b>100.00%</b>	<b>\$3,765</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$40,692,859</b>	<b>100.00%</b>	<b>\$10,186</b>	<b>\$65,699,527</b>	<b>100.00%</b>	<b>\$16,445</b>	<b>\$84,854,165,916</b>	<b>100.00%</b>	<b>\$15,708</b>
<b>Operating Expenditures by Function (61xx-64xx only)</b>									
Instruction (Function 11,95)	\$22,471,189	55.54%	\$5,625	\$25,754,005	53.84%	\$6,447	\$36,035,016,731	55.85%	\$6,671
Instructional Resources & Media Services (Function 12)	\$369,752	0.91%	\$93	\$416,019	0.87%	\$104	\$646,159,944	1.00%	\$120
Curriculum & Staff Development (Function 13)	\$260,929	0.64%	\$65	\$626,207	1.31%	\$157	\$1,570,292,996	2.43%	\$291
Instructional Leadership (Function 21)	\$999,810	2.47%	\$250	\$1,103,123	2.31%	\$276	\$1,113,087,133	1.73%	\$206
School Leadership (Function 23)	\$2,325,154	5.75%	\$582	\$2,371,286	4.96%	\$594	\$3,715,762,954	5.76%	\$688
Guidance Counseling Services (Function 31)	\$1,574,426	3.89%	\$394	\$1,858,551	3.89%	\$465	\$2,527,496,320	3.92%	\$468
Social Work Services (Function 32)	\$79,654	0.20%	\$20	\$122,884	0.26%	\$31	\$230,790,970	0.36%	\$43
Health Services (Function 33)	\$393,972	0.97%	\$99	\$460,533	0.96%	\$115	\$753,509,900	1.17%	\$139
Transportation (Function 34)	\$1,925,025	4.76%	\$482	\$2,005,025	4.19%	\$502	\$1,904,677,571	2.95%	\$353
Food Services (Function 35)	\$0	0.00%	\$0	\$2,926,719	6.12%	\$733	\$3,228,715,442	5.00%	\$598
Extracurricular (Function 36)	\$1,807,456	4.47%	\$452	\$1,825,270	3.82%	\$457	\$1,918,276,966	2.97%	\$355
General Administration (Function 41,92)	\$1,651,824	4.08%	\$413	\$1,680,711	3.51%	\$421	\$2,123,586,250	3.29%	\$393
Facilities Maintenance & Operations (Function 51)	\$5,058,580	12.50%	\$1,266	\$5,133,580	10.73%	\$1,285	\$6,359,467,682	9.86%	\$1,177
Security & Monitoring Services (Function 52)	\$195,714	0.48%	\$49	\$195,714	0.41%	\$49	\$710,274,203	1.10%	\$131
Data Processing Services (Function 53)	\$1,297,404	3.21%	\$325	\$1,297,404	2.71%	\$325	\$1,330,336,046	2.06%	\$246
Community Services (Function 61)	\$47,152	0.12%	\$12	\$56,623	0.12%	\$14	\$326,634,310	0.51%	\$60
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$23,725,644	0.04%	\$4



**2021 - 2022 Actual Financial Data**  
**Totals for MARBLE FALLS ISD (027904)**  
**Total Enrolled Membership: 3,995**

223

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Total Operating Expenditures by Function</b>	\$40,458,041	100.00%	\$10,127	\$47,833,654	100.00%	\$11,973	\$64,517,811,062	100.00%	\$11,943
<b>Non-Operating Expenditures by Function</b>									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$14,064,430	78.72%	\$3,521	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$234,818	100.00%	\$59	\$3,801,443	21.28%	\$952	\$10,445,000,110	51.36%	\$1,934
<b>Total Non-Operating Expenditures by Function</b>	\$234,818	100.00%	\$59	\$17,865,873	100.00%	\$4,472	\$20,336,354,854	100.00%	\$3,765
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$40,692,859	100.00%	\$10,186	\$65,699,527	100.00%	\$16,445	\$84,854,165,916	100.00%	\$15,708
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>									
Basic Educational Services (PIC 11)	\$14,492,199	35.82%	\$3,628	\$14,972,886	31.30%	\$3,748	\$26,146,309,896	40.53%	\$4,840
Gifted and Talented (PIC 21)	\$329,212	0.81%	\$82	\$329,212	0.69%	\$82	\$395,634,789	0.61%	\$73
Career and Technical (PIC 22)	\$2,117,744	5.23%	\$530	\$2,168,532	4.53%	\$543	\$2,129,549,811	3.30%	\$394
Students with Disabilities (PICs 23,33,43)	\$5,318,990	13.15%	\$1,331	\$6,189,507	12.94%	\$1,549	\$7,957,924,392	12.33%	\$1,473
State Compensatory Education (PICs 24,26,28,29,30,34)	\$3,724,425	9.21%	\$932	\$4,715,569	9.86%	\$1,180	\$6,383,291,216	9.89%	\$1,182
Bilingual (PICs 25,35)	\$484,263	1.20%	\$121	\$616,924	1.29%	\$154	\$731,950,646	1.13%	\$135
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,905,874	0.02%	\$2
PreKindergarten (PIC 32)	\$1,006,251	2.49%	\$252	\$1,006,251	2.10%	\$252	\$522,860,562	0.81%	\$97
Early Education Allotment (PIC 36)	\$780,680	1.93%	\$195	\$780,680	1.63%	\$195	\$1,241,323,456	1.92%	\$230
Dyslexia or Related Disorder Services (PIC 37)	\$420,454	1.04%	\$105	\$420,454	0.88%	\$105	\$348,794,218	0.54%	\$65
College, Career, and Military Readiness (CCMR) (PIC 38)	\$105,128	0.26%	\$26	\$105,128	0.22%	\$26	\$340,365,348	0.53%	\$63
Athletics/Related Activities (PIC 91)	\$1,468,978	3.63%	\$368	\$1,485,308	3.11%	\$372	\$1,264,746,717	1.96%	\$234
Un-Allocated (PIC 99)	\$10,209,717	25.24%	\$2,556	\$15,043,203	31.45%	\$3,766	\$17,044,154,137	26.42%	\$3,155
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$40,458,041	100.00%	\$10,127	\$47,833,654	100.00%	\$11,973	\$64,517,811,062	100.00%	\$11,943
<b>Non-Operating Expenditures by PIC</b>									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$14,064,430	78.72%	\$3,521	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$234,818	100.00%	\$59	\$3,801,443	21.28%	\$952	\$10,445,000,110	51.36%	\$1,934

**2021 - 2022 Actual Financial Data**  
**Totals for MARBLE FALLS ISD (027904)**  
**Total Enrolled Membership: 3,995**

224

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$234,818	100.00%	\$59	\$17,865,873	100.00%	\$4,472	\$20,336,354,854	100.00%	\$3,765
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$40,692,859	100.00%	\$10,186	\$65,699,527	100.00%	\$16,445	\$84,854,165,916	100.00%	\$15,708
<b>Disbursements</b>									
<b>Total Disbursements</b>									
Operating Expenditures	\$40,458,041	78.37%	\$10,127	\$47,833,654	62.42%	\$11,973	\$64,517,811,062	71.92%	\$11,943
Recapture	\$10,127,290	19.60%	\$2,535	\$10,127,290	13.20%	\$2,535	\$3,002,039,317	3.35%	\$556
Total Other Uses	\$10,066	0.02%	\$3	\$10,066	0.01%	\$3	\$1,174,039,601	1.31%	\$217
Intergovernmental Charge	\$791,257	1.53%	\$198	\$791,257	1.03%	\$198	\$681,506,755	0.76%	\$126
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.05%	\$9
Debt Service (Object 65xx)	\$0	0.00%	\$0	\$14,064,430	18.35%	\$3,521	\$9,844,903,533	10.97%	\$1,822
Capital Projects (Object 66xx)	\$234,818	0.45%	\$59	\$3,801,443	4.96%	\$952	\$10,445,000,110	11.64%	\$1,934
<b>Total Disbursements</b>	\$51,621,472	100.00%	\$12,922	\$76,628,140	100.00%	\$19,181	\$89,711,751,589	100.00%	\$16,607
<b>Tax Rates</b>									
<b>2021 - 2022 (current tax year) Tax Rates</b>									
Maintenance & Operations Tax Rate				0.8995			0.9543		
Interest & Sinking Tax Rate				0.2153			0.2270		
<b>Total Tax Rate</b>				1.1148			1.1813		
<b>Tax Detail</b>									
Maximum Compressed Tax Rate (MCR)				0.8462			0.8616		
Tier I Tax Rate				0.8462			0.8615		
Tier II Tax Rate (Enrichment Pennies)				0.0533			0.0928		
<b>Fund Balance**</b>									
<b>Fund Balance</b>									
Nonspendable Fund Balance	\$91,895		\$23	\$134,226		\$34	\$390,605,886		\$78
Restricted Fund Balance	\$0		\$0	\$20,078,500		\$5,026	\$24,753,496,577		\$4,926

**2021 - 2022 Actual Financial Data**  
**Totals for MARBLE FALLS ISD (027904)**  
**Total Enrolled Membership: 3,995**

225

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Committed Fund Balance	\$0		\$0	\$169,802		\$43	\$4,412,645,483		\$878
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$4,020,147,608		\$800
Unassigned Fund Balance	\$16,145,761		\$4,041	\$16,145,761		\$4,041	\$17,164,429,624		\$3,416
<b>Total Fund Balance**</b>	\$16,237,656		\$4,064	\$36,528,289		\$9,144	\$50,741,325,178		\$10,098
<b>Fund Balance Reconciliation</b>									
2020-2021 Total Fund Balance (Previous Year)	\$16,005,278		\$3,922	\$42,730,417		\$10,471			
2021-2022 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$0		\$0	\$-7,094,836,097		\$-1,412
2021-2022 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$13,356,331,866		\$2,658
2021-2022 Uncommon Items	\$232,378		\$58	\$-6,202,128		\$-1,552			
<b>2021-2022 Total Fund Balance</b>	\$16,237,656		\$4,064	\$36,528,289		\$9,144			

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR MARBLE FALLS H S (027904001)**  
**MARBLE FALLS ISD**

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**Total Enrolled Membership: 1,190**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$10,040,655	100.00%	\$8,438	\$12,493,289	100.00%	\$10,499
Operating-Payroll	\$8,809,800	87.74%	\$7,403	\$9,269,822	74.20%	\$7,790
Other Operating	\$1,082,234	10.78%	\$909	\$1,340,870	10.73%	\$1,127
Non-Operating(Equipt/Supplies)	\$148,621	1.48%	\$125	\$1,882,597	15.07%	\$1,582
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$9,892,034	100.00%	\$8,313	\$10,610,692	100.00%	\$8,917
Instruction (11,95) *	\$6,719,876	67.93%	\$5,647	\$7,152,852	67.41%	\$6,011
Instructional Res/Media (12) *	\$93,898	0.95%	\$79	\$94,613	0.89%	\$80
Curriculum/Staff Develop (13) *	\$82,532	0.83%	\$69	\$89,436	0.84%	\$75
Instructional Leadership (21) *	\$379,484	3.84%	\$319	\$379,484	3.58%	\$319
School Leadership (23) *	\$611,856	6.19%	\$514	\$618,029	5.82%	\$519
Guidance/Counseling Svcs (31) *	\$543,355	5.49%	\$457	\$618,445	5.83%	\$520
Social Work Services (32) *	\$21,737	0.22%	\$18	\$64,967	0.61%	\$55
Health Services (33) *	\$47,398	0.48%	\$40	\$47,398	0.45%	\$40
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$1,388,965	14.04%	\$1,167	\$1,466,519	13.82%	\$1,232
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$10,878	0.10%	\$9
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR MARBLE FALLS H S (027904001)**  
**MARBLE FALLS ISD**

227

**Total Enrolled Membership: 1,190**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$9,892,034	100.00%	\$8,313	\$10,545,554	100.00%	\$8,862
Regular	\$4,663,442	47.14%	\$3,919	\$4,721,962	44.78%	\$3,968
Gifted & Talented	\$707	0.01%	\$1	\$707	0.01%	\$1
Career & Technical	\$1,868,370	18.89%	\$1,570	\$1,919,158	18.20%	\$1,613
Students with Disabilities	\$1,582,267	16.00%	\$1,330	\$1,730,583	16.41%	\$1,454
State Compensatory ED	\$293,880	2.97%	\$247	\$435,491	4.13%	\$366
Bilingual	\$4,838	0.05%	\$4	\$32,428	0.31%	\$27
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$460	0.00%	\$0	\$460	0.00%	\$0
CCMR	\$105,128	1.06%	\$88	\$105,128	1.00%	\$88
Athletic Programming	\$1,143,940	11.56%	\$961	\$1,220,010	11.57%	\$1,025
Un-Allocated	\$229,002	2.32%	\$192	\$379,627	3.60%	\$319

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR MARBLE FALLS H S (027904001)  
MARBLE FALLS ISD**

228

**Total Enrolled Membership: 1,190**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR FALLS CAREER H S (027904002)**  
**MARBLE FALLS ISD**

229

**Total Enrolled Membership: 38**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$800,736	100.00%	\$21,072	\$807,445	100.00%	\$21,249
Operating-Payroll	\$785,081	98.04%	\$20,660	\$785,081	97.23%	\$20,660
Other Operating	\$15,406	1.92%	\$405	\$22,115	2.74%	\$582
Non-Operating(Equipt/Supplies)	\$249	0.03%	\$7	\$249	0.03%	\$7
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$800,487	100.00%	\$21,065	\$807,196	100.00%	\$21,242
Instruction (11,95) *	\$558,605	69.78%	\$14,700	\$565,314	70.03%	\$14,877
Instructional Res/Media (12) *	\$23	0.00%	\$1	\$23	0.00%	\$1
Curriculum/Staff Develop (13) *	\$5,468	0.68%	\$144	\$5,468	0.68%	\$144
Instructional Leadership (21) *	\$14,117	1.76%	\$372	\$14,117	1.75%	\$372
School Leadership (23) *	\$137,166	17.14%	\$3,610	\$137,166	16.99%	\$3,610
Guidance/Counseling Svcs (31) *	\$83,121	10.38%	\$2,187	\$83,121	10.30%	\$2,187
Social Work Services (32) *	\$1,744	0.22%	\$46	\$1,744	0.22%	\$46
Health Services (33) *	\$243	0.03%	\$6	\$243	0.03%	\$6
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR FALLS CAREER H S (027904002)**  
**MARBLE FALLS ISD**

230

**Total Enrolled Membership: 38**

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$800,487	100.00%	\$21,065	\$807,196	100.00%	\$21,242
Regular	\$173	0.02%	\$5	\$6,882	0.85%	\$181
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$20,059	2.51%	\$528	\$20,059	2.49%	\$528
Students with Disabilities	\$26	0.00%	\$1	\$26	0.00%	\$1
State Compensatory ED	\$780,229	97.47%	\$20,532	\$780,229	96.66%	\$20,532
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$0	0.00%	\$0	\$0	0.00%	\$0



**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR FALLS CAREER H S (027904002)  
MARBLE FALLS ISD**

231

**Total Enrolled Membership: 38**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR MARBLE FALLS MIDDLE (027904041)**  
**MARBLE FALLS ISD**

232

**Total Enrolled Membership: 906**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$5,957,263	100.00%	\$6,575	\$6,819,976	100.00%	\$7,528
Operating-Payroll	\$5,624,465	94.41%	\$6,208	\$6,170,839	90.48%	\$6,811
Other Operating	\$330,767	5.55%	\$365	\$535,953	7.86%	\$592
Non-Operating(Equipt/Supplies)	\$2,031	0.03%	\$2	\$113,184	1.66%	\$125
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$5,955,232	100.00%	\$6,573	\$6,706,792	100.00%	\$7,403
Instruction (11,95) *	\$4,432,065	74.42%	\$4,892	\$4,885,199	72.84%	\$5,392
Instructional Res/Media (12) *	\$89,503	1.50%	\$99	\$94,114	1.40%	\$104
Curriculum/Staff Develop (13) *	\$47,762	0.80%	\$53	\$70,329	1.05%	\$78
Instructional Leadership (21) *	\$161,543	2.71%	\$178	\$194,268	2.90%	\$214
School Leadership (23) *	\$481,399	8.08%	\$531	\$481,658	7.18%	\$532
Guidance/Counseling Svcs (31) *	\$277,070	4.65%	\$306	\$349,219	5.21%	\$385
Social Work Services (32) *	\$14,207	0.24%	\$16	\$14,207	0.21%	\$16
Health Services (33) *	\$76,218	1.28%	\$84	\$76,218	1.14%	\$84
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$375,465	6.30%	\$414	\$540,325	8.06%	\$596
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR MARBLE FALLS MIDDLE (027904041)  
MARBLE FALLS ISD**

233

**Total Enrolled Membership: 906**

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$5,955,232	100.00%	\$6,573	\$6,705,537	100.00%	\$7,401
Regular	\$3,621,428	60.81%	\$3,997	\$3,626,299	54.08%	\$4,003
Gifted & Talented	\$748	0.01%	\$1	\$748	0.01%	\$1
Career & Technical	\$228,270	3.83%	\$252	\$228,270	3.40%	\$252
Students with Disabilities	\$1,094,902	18.39%	\$1,209	\$1,245,599	18.58%	\$1,375
State Compensatory ED	\$447,143	7.51%	\$494	\$645,653	9.63%	\$713
Bilingual	\$4,200	0.07%	\$5	\$18,109	0.27%	\$20
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$190,697	3.20%	\$210	\$190,697	2.84%	\$210
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$298,882	5.02%	\$330	\$463,742	6.92%	\$512
Un-Allocated	\$68,962	1.16%	\$76	\$286,420	4.27%	\$316

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR MARBLE FALLS MIDDLE (027904041)  
MARBLE FALLS ISD**

234

**Total Enrolled Membership: 906**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR MARBLE FALLS EL (027904101)**  
**MARBLE FALLS ISD**

235

**Total Enrolled Membership: 577**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$3,896,386	100.00%	\$6,753	\$4,393,191	100.00%	\$7,614
Operating-Payroll	\$3,726,696	95.64%	\$6,459	\$4,099,668	93.32%	\$7,105
Other Operating	\$167,991	4.31%	\$291	\$203,221	4.63%	\$352
Non-Operating(Equipt/Supplies)	\$1,699	0.04%	\$3	\$90,302	2.06%	\$157
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$3,894,687	100.00%	\$6,750	\$4,302,889	100.00%	\$7,457
Instruction (11,95) *	\$3,108,801	79.82%	\$5,388	\$3,434,685	79.82%	\$5,953
Instructional Res/Media (12) *	\$40,898	1.05%	\$71	\$54,938	1.28%	\$95
Curriculum/Staff Develop (13) *	\$34,336	0.88%	\$60	\$34,336	0.80%	\$60
Instructional Leadership (21) *	\$133,041	3.42%	\$231	\$133,041	3.09%	\$231
School Leadership (23) *	\$302,116	7.76%	\$524	\$302,720	7.04%	\$525
Guidance/Counseling Svcs (31) *	\$201,650	5.18%	\$349	\$260,029	6.04%	\$451
Social Work Services (32) *	\$11,872	0.30%	\$21	\$11,872	0.28%	\$21
Health Services (33) *	\$57,629	1.48%	\$100	\$57,861	1.34%	\$100
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$4,344	0.11%	\$8	\$4,344	0.10%	\$8
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR MARBLE FALLS EL (027904101)**  
**MARBLE FALLS ISD**

236

**Total Enrolled Membership: 577**

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$3,894,687	100.00%	\$6,750	\$4,293,826	100.00%	\$7,442
Regular	\$2,040,457	52.39%	\$3,536	\$2,051,748	47.78%	\$3,556
Gifted & Talented	\$87,167	2.24%	\$151	\$87,167	2.03%	\$151
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$846,917	21.75%	\$1,468	\$947,200	22.06%	\$1,642
State Compensatory ED	\$376,256	9.66%	\$652	\$499,493	11.63%	\$866
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$307,131	7.89%	\$532	\$307,131	7.15%	\$532
Early Education Allotment	\$152,975	3.93%	\$265	\$152,975	3.56%	\$265
Dyslexia or Related Disorder Serv	\$79,440	2.04%	\$138	\$79,440	1.85%	\$138
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$4,344	0.11%	\$8	\$168,672	3.93%	\$292

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR MARBLE FALLS EL (027904101)  
MARBLE FALLS ISD**

237

**Total Enrolled Membership: 577**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR COLT EL (027904102)**  
**MARBLE FALLS ISD**

238

**Total Enrolled Membership: 573**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$3,929,495	100.00%	\$6,858	\$4,320,931	100.00%	\$7,541
Operating-Payroll	\$3,788,647	96.42%	\$6,612	\$4,108,167	95.08%	\$7,170
Other Operating	\$139,097	3.54%	\$243	\$163,331	3.78%	\$285
Non-Operating(Equipt/Supplies)	\$1,751	0.04%	\$3	\$49,433	1.14%	\$86
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$3,927,744	100.00%	\$6,855	\$4,271,498	100.00%	\$7,455
Instruction (11,95) *	\$3,153,548	80.29%	\$5,504	\$3,481,482	81.50%	\$6,076
Instructional Res/Media (12) *	\$71,144	1.81%	\$124	\$86,864	2.03%	\$152
Curriculum/Staff Develop (13) *	\$36,399	0.93%	\$64	\$36,499	0.85%	\$64
Instructional Leadership (21) *	\$106,923	2.72%	\$187	\$106,923	2.50%	\$187
School Leadership (23) *	\$288,457	7.34%	\$503	\$288,457	6.75%	\$503
Guidance/Counseling Svcs (31) *	\$153,092	3.90%	\$267	\$153,092	3.58%	\$267
Social Work Services (32) *	\$12,246	0.31%	\$21	\$12,246	0.29%	\$21
Health Services (33) *	\$78,414	2.00%	\$137	\$78,414	1.84%	\$137
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$4,361	0.11%	\$8	\$4,361	0.10%	\$8
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0



**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR COLT EL (027904102)**  
**MARBLE FALLS ISD**

239

**Total Enrolled Membership: 573**

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$3,927,744	100.00%	\$6,855	\$4,271,498	100.00%	\$7,455
Regular	\$1,922,365	48.94%	\$3,355	\$1,930,022	45.18%	\$3,368
Gifted & Talented	\$75,578	1.92%	\$132	\$75,578	1.77%	\$132
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$476,424	12.13%	\$831	\$533,865	12.50%	\$932
State Compensatory ED	\$628,328	16.00%	\$1,097	\$771,690	18.07%	\$1,347
Bilingual	\$194,329	4.95%	\$339	\$193,943	4.54%	\$338
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$304,649	7.76%	\$532	\$304,649	7.13%	\$532
Early Education Allotment	\$220,487	5.61%	\$385	\$220,487	5.16%	\$385
Dyslexia or Related Disorder Serv	\$78,063	1.99%	\$136	\$78,063	1.83%	\$136
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$27,521	0.70%	\$48	\$163,201	3.82%	\$285

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR COLT EL (027904102)  
MARBLE FALLS ISD**

240

**Total Enrolled Membership: 573**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR HIGHLAND LAKES EL (027904103)**  
**MARBLE FALLS ISD**

241

**Total Enrolled Membership: 509**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$3,777,895	100.00%	\$7,422	\$4,623,311	100.00%	\$9,083
Operating-Payroll	\$3,639,511	96.34%	\$7,150	\$4,061,872	87.86%	\$7,980
Other Operating	\$136,743	3.62%	\$269	\$194,033	4.20%	\$381
Non-Operating(Equipt/Supplies)	\$1,641	0.04%	\$3	\$367,406	7.95%	\$722
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$3,776,254	100.00%	\$7,419	\$4,255,905	100.00%	\$8,361
Instruction (11,95) *	\$3,020,214	79.98%	\$5,934	\$3,444,973	80.95%	\$6,768
Instructional Res/Media (12) *	\$40,205	1.06%	\$79	\$47,350	1.11%	\$93
Curriculum/Staff Develop (13) *	\$33,785	0.89%	\$66	\$33,785	0.79%	\$66
Instructional Leadership (21) *	\$114,629	3.04%	\$225	\$114,629	2.69%	\$225
School Leadership (23) *	\$315,355	8.35%	\$620	\$345,246	8.11%	\$678
Guidance/Counseling Svcs (31) *	\$159,747	4.23%	\$314	\$159,747	3.75%	\$314
Social Work Services (32) *	\$11,468	0.30%	\$23	\$11,468	0.27%	\$23
Health Services (33) *	\$77,687	2.06%	\$153	\$77,687	1.83%	\$153
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$3,164	0.08%	\$6	\$3,164	0.07%	\$6
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR HIGHLAND LAKES EL (027904103)**  
**MARBLE FALLS ISD**

242

**Total Enrolled Membership: 509**

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$3,776,254	100.00%	\$7,419	\$4,238,049	100.00%	\$8,326
Regular	\$1,164,734	30.84%	\$2,288	\$1,203,199	28.39%	\$2,364
Gifted & Talented	\$77,418	2.05%	\$152	\$77,418	1.83%	\$152
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$577,630	15.30%	\$1,135	\$709,131	16.73%	\$1,393
State Compensatory ED	\$1,014,052	26.85%	\$1,992	\$1,173,683	27.69%	\$2,306
Bilingual	\$264,687	7.01%	\$520	\$264,687	6.25%	\$520
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$267,351	7.08%	\$525	\$267,351	6.31%	\$525
Early Education Allotment	\$407,218	10.78%	\$800	\$407,218	9.61%	\$800
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$3,164	0.08%	\$6	\$135,362	3.19%	\$266

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR HIGHLAND LAKES EL (027904103)  
MARBLE FALLS ISD**

243

**Total Enrolled Membership: 509**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

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**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR SPICEWOOD EL (027904104)**  
**MARBLE FALLS ISD**

244

**Total Enrolled Membership: 202**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$1,758,824	100.00%	\$8,707	\$2,106,793	100.00%	\$10,430
Operating-Payroll	\$1,701,537	96.74%	\$8,423	\$1,953,108	92.71%	\$9,669
Other Operating	\$56,632	3.22%	\$280	\$78,987	3.75%	\$391
Non-Operating(Equipt/Supplies)	\$655	0.04%	\$3	\$74,698	3.55%	\$370
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$1,758,169	100.00%	\$8,704	\$2,032,095	100.00%	\$10,060
Instruction (11,95) *	\$1,310,091	74.51%	\$6,486	\$1,578,027	77.66%	\$7,812
Instructional Res/Media (12) *	\$34,058	1.94%	\$169	\$38,094	1.87%	\$189
Curriculum/Staff Develop (13) *	\$15,361	0.87%	\$76	\$15,361	0.76%	\$76
Instructional Leadership (21) *	\$41,156	2.34%	\$204	\$41,156	2.03%	\$204
School Leadership (23) *	\$178,034	10.13%	\$881	\$179,687	8.84%	\$890
Guidance/Counseling Svcs (31) *	\$97,592	5.55%	\$483	\$97,592	4.80%	\$483
Social Work Services (32) *	\$4,578	0.26%	\$23	\$4,578	0.23%	\$23
Health Services (33) *	\$52,644	2.99%	\$261	\$52,945	2.61%	\$262
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$3,742	0.21%	\$19	\$3,742	0.18%	\$19
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR SPICEWOOD EL (027904104)**  
**MARBLE FALLS ISD**

245

**Total Enrolled Membership: 202**

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$1,758,169	100.00%	\$8,704	\$2,032,095	100.00%	\$10,060
Regular	\$1,079,600	61.40%	\$5,345	\$1,095,895	53.93%	\$5,425
Gifted & Talented	\$87,594	4.98%	\$434	\$87,594	4.31%	\$434
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$209,135	11.90%	\$1,035	\$209,135	10.29%	\$1,035
State Compensatory ED	\$158,271	9.00%	\$784	\$190,164	9.36%	\$941
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$127,120	7.23%	\$629	\$127,120	6.26%	\$629
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$71,794	4.08%	\$355	\$71,794	3.53%	\$355
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$24,655	1.40%	\$122	\$250,393	12.32%	\$1,240

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR SPICEWOOD EL (027904104)  
MARBLE FALLS ISD**

246

**Total Enrolled Membership: 202**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.



**2022 - 2023**

**District Accreditation  
Status**



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / [Accreditation Status](#)

## 2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

**Show/Hide columns:**

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2020 FIRST Rating](#) | [2020 Accountability Rating](#) | [2021 FIRST Rating](#) | [2021 Accountability Rating](#) | [2022 FIRST Rating](#) | [2022 Accountability Rating](#) | [2022-2023 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show  entries

Search:

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
027904	MARBLE FALLS ISD	13	A - Superior Achievement	B	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries)

Previous

1

Next

District/Campus  
Improvement Plans are  
available online

District: <https://www.marblefallsisd.org/Page/12844>

Campus: <https://www.marblefallsisd.org/Page/111866>

# **Report on Violent or Criminal Incidents**

## **2022 - 2023**

Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by Reason Code 2022-23 School Year (To the Extent Permitted under FERPA)								
Reason Code	Description	MFHS	FCHS	MFMS	CES	HLES	MFES	SWES
		001	002	041	102	103	101	104
11	Used, exhibited, possessed firearm							
12	Used, exhibited possessed illegal knife							
13	Used, exhibited, possessed illegal club							
14	Used, exhibited, possessed prohibited weapon							
16	Arson							
17	Murder, capital murder, criminal attempt to commit murder/capital murder							
18	Indecency with a child							
19	Aggravated kidnapping							
29	Aggravated assault against school district employee/volunteer							
30	Aggravated assault against non-employee/volunteer							
31	Sexual assault/aggravated sexual assault against school district employee/volunteer		1					
32	Sexual assault/aggravated sexual assault against non-employee/volunteer		1					
36	Felony controlled substance violation			1				
37	Felony alcohol violation							
46	Aggravated robbery							
47	Manslaughter							
48	Criminally negligent homicide							
49	Engages in deadly conduct							
57	Continuous Sexual Abuse of Young Child or Children							
59	Serious Misbehavior, as defined by TEC §37.007(c); while expelled/placed in a Disciplinary Alternative Education Program (DAEP)							
Total Incidents		0	2	1	0	0	0	0
Student Enrollment (Fall 2020 PEIMS Snapshot)		1,145	49	911	644	542	570	202
Incident Rate		0.0%	4.1%	0.1%	0.0%	0.0%	0.0%	0.0%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

#### Prevention Efforts/Training

- Satori Alternatives for Managing Aggression (SAMA) Training
- Teen Leadership training
- Leader in Me Program
- Suite 360 Behavior/Social Intervention
- Social Emotional Learning Coordinator and Counselors (secondary)
- Classroom Management Coaches (Elementary)
- Learning About Behavior (LAB)
- Stop and Think
- Second Step
- Why Try
- 7 Mindsets
- Suicide/Bullying/Healthy Relationship Prevention lessons
- Police Interaction Training

#### Crisis Management Plan

- District Plan developed and posted in every classroom/office in the district
- Security checks performed on all campuses each semester by the district Safe and Drug Free Schools Coordinator
- Campus weekly door checks
- Each campus has a campus safety committee that reviews and evaluates crisis management needs
- Unscheduled safety drills monitored by administrators are held on all campuses
- Safety Plan developed to assist guidance counselors and school psychologists in addressing individuals threatening to harm themselves or others

#### Intervention Efforts

- Comprehensive Needs Assessment Survey distributed to parents, teachers, and students
- Drug awareness programs
- High School assemblies/integrated curriculum
- Red Ribbon Activities
  
- Canine Detection
- Drug counseling

- Safe & Drug Free School Coordinator
- Oversee all security/safe and drug free school programs
- Oversee all health advisory programs
- Drug Testing Policy (all extracurricular students)
- Dating violence curriculum; dating violence training for teachers
- TCHAT and SHAC
- Threat Assessment and Risk Assessment Process
- Campus Threat Assessment Teams
- Partnership with the Hill Country Area Crimestoppers Program providing cash rewards for information that solves any crime against MFISD
- Partnership with the Phoenix Center
- Healthy Mustangs website
- Counseling groups according to needs
- Alternative Career High School (FALLS) with non-traditional focus
- In school suspension (short term behavior monitoring/academic provision)
- Campus counselor - individual and small group sessions and classroom guidance lessons
- Campus MTSS teams (team review of individual student intervention response)
- Computer software that tracks visitors and checks sex offender data base
- Stop and Think
- Vape detectors
- Lightspeed/Go Guardian

#### Alternative Education Setting (EPIC)

- Entrance profile/reflection on behavior and responsibility for actions
- Entrance goal setting for behavior
- Point system for behavior/academics reward system
- On-going counseling by certified counselor
- Full scope of curriculum available through certified instructors/aides and on-line curriculum
- Drug Counseling
- Career Counseling
- Exit "action plan" to support transition/return to general campus
- Safety net plan to support returning students for initial six weeks

- Outside Counseling Support

#### Special Programs Support

- Comprehensive special programs for identified special education and at-risk populations
- Licensed School Psychologist (screening, evaluation, counseling)
- Staff development provided for identifying early signs of emotional difficulties in students/Interventions for big behaviors
- Behavior Specialist for Elementary Campuses
- Behavior Support Team at all Campuses



# **Texas Higher Education Coordinating Board (THECB)**

**Report of 2021-2022 High School Graduates Enrollment and Academic  
Performance in Texas Public Higher Education in FY 2022**  
*(latest report available)*

**Texas High School Graduates from FY2020**  
**Enrolled in Texas Public or Independent Higher Education in FY 2021**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
MARBLE FALLS ISD								
	027904002 FALLS CAREER H S							
	Four-Year Public University	2						
	Two-Year Public Colleges	4						
	Independent Colleges & Universities	0						
	Not Trackable	0						
	Not Found	41						
	Total High School Graduates	47						
	027904001 MARBLE FALLS H S							
	Four-Year Public University	63	12	12	16	8	15	0
	Two-Year Public Colleges	46	17	3	4	12	9	1
	Independent Colleges & Universities	12						
	Not Trackable	15						
	Not Found	131						
	Total High School Graduates	267						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**2022-2023**

**HB3 Goals**

Marble Falls ISD													
CCMR Board Outcome Goal													
The percentage of graduates that meet the criteria for CCMR will increase from 72% to 93% by August 2027.													
Yearly Target Goals													
2023		2024		2025		2026		2027					
72% (actual)		78% (preliminary)		83% (goal)		88% (goal)		93%(goal)					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2023		65	78					76	63		34		
2024		70	83					81	68		55		
2025		75	88					86	73		62		
2026		80	93					91	78		69		
2027		85	95					95	83		76		

Marble Falls ISD													
Early Childhood Literacy Board Outcome Goal													
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will be at 54% June 2027													
Yearly Target Goals													
2023	2024			2025			2026			2027			
42%	45%			48%			51%			54%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2023 Actual		30%	57%					13%	34%		26%		
2024		33%	60%					16%	37%		29%		
2025		36%	63%					19%	40%		32%		
2026		39%	66%					22%	43%		35%		
2027		42%	69%					25%	46%		38%		
Early Childhood Math Board Outcome Goal													
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase to 53% by June 2027													
Yearly Target Goals													
2023	2024			2025			2026			2027			
41%	44%			47%			50%			53%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2023 Actual		29%	54%					18%	31%		29%		
2024		32%	57%					21%	34%		32%		
2025		35%	60%					24%	37%		35%		
2026		38%	63%					27%	40%		38%		
2027		41%	66%					30%	43%		41%		

# GLOSSARY of TERMS

## for the TAPR 2022 - 2023 Report

A translation in Spanish, the **Glosario**, may be viewed online at:  
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/index.html>

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

## Cover Page

Currently, the TAPR does not include scale scores, A–F ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the A–F ratings under 2023 rule is pending and subject to change.

**2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)** (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

**STAAR:** A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

### Other Important Information:

*STAAR (with and without accommodations) and STAAR Alternate 2.* The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

*Spanish STAAR.* All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

*Rounding of STAAR results.* STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

*Masking.* STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html>.

## STAAR Performance (2022–23)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.



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## STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading and mathematics

Grade 5 – reading mathematics, and science

Grade 6 – reading and mathematics

Grade 7 – reading and mathematics

Grade 8 – reading, mathematics, science, and social studies

## End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

## Accelerated Testers:

SAT/ACT

*Percentage at Approaches Grade Level or Above.* The percentage of assessments that met or exceeded the Approaches Grade Level standard.

*Percentage at Meets Grade Level or Above.* The percentage of assessments that met or exceeded the Meets Grade Level standard.

*Percentage at Masters Grade Level.* The percentage of assessments that met the Masters Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics.* The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC.* The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC.* The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC.* The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.



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## Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

*School Progress Domain—Annual Growth Score* is the percentage of improvement or growth students have made from year to year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

*School Progress Domain—Accelerated Learning Score* is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth, Accelerated Learning and STAAR Progress in the Bilingual Education/ESL report.

## Bilingual Education/ESL

**Bilingual Education (BE):** Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English,

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## (TAPR) Glossary

with at least half of the instruction delivered in the students' primary language for the duration of the program.

**English as a Second Language (ESL):** An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

**Alternative Language Program (ALP):** An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

**Emergent Bilingual (EB) Students/English Learner (EL):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of "emergent bilingual" and "English learner" have been bridged as EB/EL. The term "English learner" is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

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### STAAR Participation (2022–23)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

*Assessment Participant:* 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers' EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

- *Included in Accountability:* scored answer documents
  - ◆ *Accelerated Testers:* SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
  - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
  - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
    - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
    - ❖ Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
    - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

*Not Tested:* answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

### Attendance, Graduation, and Dropout Rates (2022–23)

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

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Attendance is calculated as follows:

**total number of days that students in grades 1–12 were present during the 2021–22 school year**

**total number of days that students in grades 1–12 were in membership during the 2021–22 school year**

(Data source: PEIMS 42400)

**Chronic Absenteeism:** The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

**total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2021–22 school year**

**total number of K–12 students enrolled for at least 10 days during the 2021–22 school year**

(Data source: PEIMS 42400)

**Annual Dropout Rate:** The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district

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- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

*Annual Dropout Rate (Gr 7–8).* This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2021–22 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2021–22 school year}}$$

*Annual Dropout Rate (Gr 9–12).* This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2021–22 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2021–22 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2021–22](#) reports, available on the TEA website at [Completion, Graduation, and Dropout | Texas Education Agency](#).

For detailed information on data sources, see Appendix H in the [2023 Accountability Manual](#). (Data source: PEIMS 40203, 40110, 42400, and 42500)

**Longitudinal Rates:** The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2018–19. They are followed through their expected graduation with the Class of 2022.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2021.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2020.

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### *Additional Information on Cohorts:*

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2018–19 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2018–19 but takes 5 years to graduate (i.e., graduates in May 2023) is still part of the 2022 cohort; he or she is not switched to the 2023 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2022. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

### **4-Year Longitudinal Rate**

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2022 for the 2022 cohort.

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2022}}{\text{number of students in the 2022 cohort*}}$$

- (2) *Received TxCHSE*: For the 2022 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2022. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2022}}{\text{number of students in the 2022 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2022 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\text{number of students in the 2022 cohort*}}$$

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- (4) *Dropped Out*: The percentage of the 2022 cohort who dropped out and did not return by the fall of the 2022–23 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2022–23 school year**

---

**number of students in the 2022 cohort\***

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

**number of students from the 2022 cohort who received a high school diploma by August 31, 2022 plus number of students from the cohort who received a TxCHSE by August 31, 2022**

---

**number of students in the 2022 cohort\***

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2022 plus**

**number of students from the cohort who received a TxCHSE by August 32, 2022 plus**

**number of students from the cohort who were enrolled in the fall of the 2022–23 school year**

---

**number of students in the 2022 cohort\***

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

### 5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2022, for the 2021 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2022**

---

**number of students in the 2021 cohort\***

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2022. It is calculated as follows:

**number of students from the cohort who received a TxCHSE by August 31, 2022**

---

**number of students in the 2021 cohort\***



# 2022–23 Texas Academic Performance Report

## (TAPR) Glossary

- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\text{number of students in the 2021 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\text{number of students in the 2021 cohort*}}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2022} \end{array}}{\text{number of students in the 2021 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2022} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year} \end{array}}{\text{number of students in the 2021 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

### 6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2022, for the 2020 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2022}}{\text{number of students in the 2020 cohort*}}$$



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- (2) *Received TxCHSE*: For the 2020 cohort, the percentage who received a TxCHSE certificate by August 31, 2022. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2022}}{\text{number of students in the 2020 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2020 cohort still enrolled as students in the fall of the 2022–23 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\text{number of students in the 2020 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2020 cohort who dropped out and did not return by the fall of the 2022–23 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\text{number of students in the 2020 cohort*}}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2022} \end{array}}{\text{number of students in the 2020 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2022} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year} \end{array}}{\text{number of students in the 2020 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

- \* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89

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or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

### *Additional Information about Federal Graduation Rates*

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2018–19. They are followed through their expected graduation with the Class of 2022. It is calculated as follows:

---

**number of students from the cohort who received a high school diploma by August 31, 2022**

---

**number of students in the 2022 cohort \*\***

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2021. It is calculated as follows:

---

**number of students from the cohort who received a high school diploma by August 31, 2022**

---

**number of students in the 2021 cohort\*\***

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2016–17. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2020. It is calculated as follows:

---

**number of students from the cohort who received a high school diploma by August 31, 2022**

---

**number of students in the 2020 cohort\*\***

\*\* The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

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For further information on these rates, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2021-22](#). (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

**Graduation Program:** The percentage of students who graduated under one of the following programs:

**RHSP/DAP Graduates (Longitudinal Rate) (Class of 2022)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

**number of graduates in the Class of 2022 who complete a 4-year RHSP or DAP**

---

**number of graduates in the Class of 2022 with reported graduation plans  
(excludes graduates with FHSP graduation plans)**

**FHSP-E Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

**number of graduates in the Class of 2022 who complete a 4-year FHSP-E**

---

**number of graduates in the Class of 2022 with reported FHSP graduation plans**

**FHSP-DLA Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

**number of graduates in the Class of 2022 who complete a 4-year FHSP-DLA**

---

**number of graduates in the Class of 2022 with reported FHSP graduation plans**

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

**number of graduates in the Class of 2022 who complete a 4-year RHSP or DAP or  
FHSP-E or FHSP-DLA**

---

**number of graduates in the Class of 2022 with reported graduation plans**

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## (TAPR) Glossary

**RHSP/DAP Graduates (Annual Rate) (2021–22)** The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

---

**number of graduates in SY 2021–22 reported with graduation codes for RHSP or DAP**

---

**number of graduates in SY 2021–22 with reported graduation plans (excludes graduates with FHSP graduation plans)**

**FHSP-E Graduates (Annual Rate) (2021–22)** The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

---

**number of graduates in SY 2021–22 who earn an FHSP-E**

---

**number of graduates in SY 2021–22 with reported FHSP graduation plans**

**FHSP-DLA Graduates (Annual Rate) (2021–22)** The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

---

**number of graduates in SY 2021–22 who earn an FHSP-DLA**

---

**number of graduates in SY 2021–22 with reported FHSP graduation plans**

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2021–22)** The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

---

**number of graduates in SY 2021–22 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA**

---

**number of graduates in SY 2021–22 with reported graduation plans**

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. See the [Texas Education Data Standards](#) for more information. (*Data source: PEIMS 40203*)

For additional information about graduation programs please see [https://tea.texas.gov/Academics/Graduation\\_Information/State\\_Graduation\\_Requirements](https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements).

## Graduation Profile (2022–2023)

**Annual Graduates:** The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2021–22 are also shown:

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: PEIMS 40203)

**Special Education:** The count and percentage of graduates served by special education programs. (Data source: PEIMS 41163)

**Economically Disadvantaged:** The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. (Data source: PEIMS 40100 and STAAR)

**number of graduates in the 2021–22 school year eligible for free or reduced-price lunch or other public assistance**

---

**total number of graduates in the 2021-22 school year**

**Emergent Bilingual (EB)/English Learner (EL):** The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual,” “English learner” and “Limited English Proficient” (LEP) are used interchangeably. (Data source: PEIMS 40110)

**At-Risk:** The count and percentage of graduates identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). (Data source: PEIMS 40100)

**number of graduates in the 2021–22 school year considered as at risk**

---

**total number of graduates in the 2021-22 school year**

**CTE Completers:** The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (Data source: PEIMS Course Completion Records)

## College, Career, or Military\* Readiness (CCMR) (2022–23)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

### College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between

# 2022–23 Texas Academic Performance Report

## (TAPR) Glossary

an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2022, SAT and ACT results through the July 2022 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*

- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
- 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

## Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an IBC under 19 TAC, §74.1003. See Appendix J for a complete list of approved IBCs. The sunseting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. *(Data source: PEIMS 40100)*
- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*
- 8) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), or Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA) *(Data source: PEIMS 40203 and 40110)*
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*

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10) **\*Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (*Data source: PEIMS 40203*)

*\*Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces. Enlistment data reported in PEIMS for 2021 and 2022 annual graduates is included for indicators displaying military readiness.*

## College, Career, or Military Ready Graduates

**College, Career, or Military Ready (Student Achievement):** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

**Only College Ready:** The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

**Only Career/Military Ready:** The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, or 9 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness*.

## College Ready Graduates

**College Ready:** The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. (*Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010*)

**TSI Criteria Graduates:** The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

TSI Criteria						
TSIA1 and/or TSIA2		SAT		ACT		College Prep Course
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English <b>and</b> >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	>=19 on Mathematics <b>and</b> >=23 Composite	or	Complete and earn credit for mathematics college prep course

Subject	Assessment Version	Score Requirements for CCMR					
English Language Arts and Reading (ELAR)	TSIA1	Score $\geq$ 351 on Reading					
	TSIA2	Score $\geq$ 945 on the ELAR College Readiness Classification (CRC)		AND		Score $\geq$ 5 on the essay	
		OR					
		Score $<$ 945 on the ELAR CRC		AND	Score $\geq$ 5 on the diagnostic	AND	Score $\geq$ 5 on the essay
	Combination	Score $\geq$ 945 on the ELAR CRC on the TSIA2		AND		Score $\geq$ 5 on the TSIA1 essay	
		OR					
		Score $<$ 945 on the ELAR CRC on the TSIA2		AND	Score $\geq$ 5 on the diagnostic on the TSIA2	AND	Score $\geq$ 5 on the TSIA1 essay
	Mathematics	TSIA1	Score $\geq$ 350 on Mathematics				
TSIA2		Score $\geq$ 950 on the Mathematics CRC					
		OR					
		Score $<$ 950 on the Mathematics CRC		AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:



# 2022–23 Texas Academic Performance Report (TAPR) Glossary

## English Language Arts.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

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number of 2021-22 annual graduates

## Mathematics.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

---

number of 2021-22 annual graduates

## Both Subjects.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

---

number of 2021-22 annual graduates

## Any Subject.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

---

number of 2021-22 annual graduates

**AP/IB Criteria Met in Any Subject:** The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

number of 2021-22 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

---

number of 2021-22 annual graduates

**Associate Degree:** The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

number of 2021-22 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

---

number of 2021-22 annual graduates

**Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

number of 2021-22 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

---

Number of 2021-22 annual graduates

# 2022–23 Texas Academic Performance Report

## (TAPR) Glossary

**OnRamps Course Credits:** The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

$$\frac{\text{number of 2021-22 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2021-22 annual graduates}}$$

## Career/Military Ready Graduates

**Career or Military Ready Graduates:** The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

**Approved Industry-Based Certification:** The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2023 Accountability Manual](#). (*Data source: PEIMS 48011*)

$$\frac{\text{number of 2021-22 annual graduates who earned an approved industry-based certification}}{\text{number of 2021-22 annual graduates}}$$

**Graduates with Level I or Level II Certificate:** The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

$$\frac{\text{number of 2021-22 annual graduates who earned a level I or level II certificate}}{\text{number of 2021-22 annual graduates}}$$

**Graduates with Completed IEP and Workforce Readiness:** The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2023 Accountability Manual](#). (*Data source: PEIMS 40203*)

$$\frac{\text{number of 2021-22 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2021-22 annual graduates}}$$

**Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student:** The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

$$\frac{\text{number of 2021-22 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student}}{\text{number of 2021-22 annual graduates}}$$

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

## CCMR-related Indicators (2022–23)

**TSIA Results (Graduates  $\geq$  Criterion) (Annual Graduates):** The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

*English Language Arts.*

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA}}{\text{number of 2021-22 annual graduates}}$$

*Mathematics.*

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics}}{\text{number of 2021-22 annual graduates}}$$

*Both Subjects.*

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics}}{\text{number of 2021-22 annual graduates}}$$

**Completed and Received Credit for College Prep Courses (Annual Graduates):** The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (*Data source: PEIMS 43415*)

*English Language Arts.*

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA}}{\text{number of 2021-22 annual graduates}}$$

*Mathematics.*

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics}}{\text{number of 2021-21 annual graduates}}$$

*Both Subjects.*

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics}}{\text{number of 2021-22 annual graduates}}$$

**AP/IB Results (Participation) (Grades 11–12):** The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) examinations. (*Data source: College Board and IB*)

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

## *All Subjects.*

number of students in grades 11 & 12 in the 2021-22 school year who took at least one AP or IB examination

---

total students enrolled in grades 11 & 12

## *English Language Arts.*

number of students in grades 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in ELA

---

total students enrolled in grades 11 & 12

## *Mathematics.*

number of students in grade 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in mathematics

---

total students enrolled in grades 11 & 12

## *Science.*

number of students in grade 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in science

---

total students enrolled in grades 11 & 12

## *Social Studies.*

number of students in grade 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in social studies

---

total students enrolled in grades 11 & 12

*(Data source: College Board, IB, and PEIMS 40110)*

**AP/IB Results (Examinees >= Criterion) (Grades 11–12):** The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

## *All Subjects.*

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion

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number of 11th and 12th graders with at least one AP or IB examination

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

## *English Language Arts.*

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in ELA

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number of 11th and 12th graders with at least one AP or IB examination in ELA

## *Mathematics.*

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in mathematics

---

number of 11th and 12th graders with at least one AP or IB examination in mathematics

## *Science.*

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in science

---

number of 11th and 12th graders with at least one AP or IB examination in science

## *Social Studies.*

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in social studies

---

number of 11th and 12th graders with at least one AP or IB examination in social studies

*(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)*

**AP/IB Results (11th & 12th Graders >= Criterion):** The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

## *All Subjects.*

number of 11<sup>th</sup> and 12<sup>th</sup> graders in the 2021-22 school year with at least one AP or IB score at or above criterion

---

total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades

**SAT/ACT Results (Annual Graduates):** Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

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number of 2021-22 graduates who took either the SAT or the ACT

# 2022–23 Texas Academic Performance Report (TAPR) Glossary

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number of 2021-22 graduates reported

- (2) *At/Above Criterion for All Graduates*: The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2021-22 graduating examinees who scored at or above the criterion score  
on either the SAT or the ACT

---

number of 2021-22 graduates reported

**Average SAT Score (Annual Graduates)**: Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects*: The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2021-22 graduates who took the SAT

---

number of 2021-22 graduates who took the SAT

- (2) *English Language Arts and Writing*: The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2021-22 graduates who took the  
SAT

---

number of 2021-22 graduates who took the SAT

- (3) *Mathematics*: The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2021-22 graduates who took the SAT

---

number of 2021-22 graduates who took the SAT

(Data source: College Board and PEIMS 40203)

**Average ACT Score (Annual Graduates)**: Performance of annual graduates from all Texas public schools on the ACT Inc.’s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *All Subjects*: The average score for the ACT composite. The maximum score is 36.

sum of ACT composite scores of all 2021-22 graduates who took the ACT

---

number of 2021-22 graduates who took the ACT

- (2) *English Language Arts*: The average score for the ACT English and reading combined. The maximum score is 36.

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sum of ACT English and reading combined scores of all 2021-22 graduates who took the ACT

---

number of 2021-22 graduates who took the ACT

(3) *Mathematics*: The average score for the mathematics ACT. The maximum score is 36.

sum of ACT mathematics scores of all 2021-22 graduates who took the ACT

---

number of 2021-22 graduates who took the ACT

(4) *Science*: The average score for the science ACT. The maximum score is 36.

sum of ACT science scores of all 2021-22 graduates who took the ACT

---

number of 2021-22 graduates who took the ACT

## Other Postsecondary Indicators (2022–23)

*Advanced/Dual-Credit Course Completion (Grades 9–12)*: The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:  
(Data source: PEIMS 43415)

*Any Subject.*

number of students in grades 9–12 in 2021-22 who received credit for at least  
one advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one course in 2021-22

*English Language Arts.*

number of students in grades 9–12 in 2021-22 who received credit for at least  
one ELA advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one ELA course in 2021-22

*Mathematics.*

number of students in grades 9–12 in 2021-22 who received credit for at least  
one mathematics advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one mathematics course in 2021-22

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*Science.*

number of students in grades 9–12 in 2021-22 who received credit for at least  
one science advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one science course in 2021-22

*Social Studies.*

number of students in grades 9–12 in 2021-22 who received credit for at least  
one social studies advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one social studies course in 2021-22

*(Data source: PEIMS 43415)*

**Graduates Enrolled in Texas Institution of Higher Education (TX IHE):** The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2020-21 school year who attended a public or independent  
college or university in Texas in the following academic year

---

number of graduates during the 2020-21 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

*(Data source: THECB)*

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

## Student Information (2022–23)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2020–2021, use the data displayed under Membership.



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**Enrollment:** Students reported as enrolled as of the last Friday in October (October 28, 2022).

**Membership:** Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

**Total Students:** The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: PEIMS 40110*)

**Students by Grade:** The count of students in each grade divided by the total number of students. (*Data source: PEIMS 40110*)

**Ethnic Distribution:** The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: PEIMS 40100, 30040, 30050, 30090*)

**Male/Female:** The number and percentage of students who are identified as male or female. (*Data source: PEIMS 40100*)

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

**number of students eligible for free or reduced-price lunch or other public assistance**

---

**total number of students**

(*Data source: PEIMS 40100 and TEA Student Assessment Division*)

**Non-Educationally Disadvantaged:** Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

**Section 504 Students:** The count and percentage of students identified as receiving section 504 services. (*Data source: PEIMS 40110*)

**Emergent bilingual students/English learner (EB/EL) :** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. (*Data source: TELPAS file*)

**Students with Disciplinary Placements:** The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts

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report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

**number of students with one or more disciplinary placements**

---

**number of students who were in attendance at any time during the school year**

For 2022–23, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. (*Data source: PEIMS 44425*)

**Students with Dyslexia:** The count and percentage of students identified with Dyslexia. (*Data source: PEIMS 40100*)

**Foster Care:** The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). (*Data source: PEIMS 40100*)

**Homeless:** The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(*Data source: PEIMS 40100*)

**Immigrant:** The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. (*Data source: PEIMS 40100*)

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**Migrant:** The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

**Title I:** The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

**Military Connected:** The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

**number of students in the 2022–23 school year considered as at risk**

---

**total number of students**

*(Data source: PEIMS 40110)*

### **Student by Instructional Program:**

The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS 40110, 41163 and 41169)*

**Students with Disabilities by Type of Primary Disability:** The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

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- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

*(Data source: PEIMS 41163)*

**Mobility:** The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

**number of mobile students in 2021–22**

---

**number of students who were in membership at any time during the  
2021–22 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

**Attrition Rate:** The percentage of students enrolled in fall 2021-22 who did not return to the same campus in the fall of 2022-23. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2021-22 did not offer the next grade they were expected to move into in 2022-23 or if they were at a campus in 2021-22 that was no longer active in 2022-23. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2022-23.

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Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2022–23. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2021} - \text{number of students who returned in fall 2022}}{\text{number of students enrolled in fall 2021}}$$

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

**Retention Rates by Grade:** The percentage of students in Texas public schools who enrolled in fall 2022 in the same grade in which they were reported for the last six-week period of the prior school year (2021–22).

$$\frac{\text{number of students enrolled in the same grade from one school year to the next}}{\text{number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2021–22](#) available from TEA. (Data source: PEIMS 40110)

**Data Quality** (*not on campus profile*): The percentage of errors made by the district in the PEIMS Student Leaver Data.

**Percent of Underreported Students.** Underreported students are 7<sup>th</sup>–12<sup>th</sup> graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2021–22 the end of the school-start window was September 30, 2022)

$$\frac{\text{number of underreported students}}{\text{number of students in grades 7–12 who were served in the district in the 2021–22 school year}}$$

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

**Class Size Averages by Grade and Subject:** The average class size by grade (elementary) or selected subjects (secondary classes).

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For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

*(Data source: PEIMS 30090)*

## Staff Information (2022–23)

**Total Staff:** The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

**Professional Staff:** The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Educational Aides:** The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

**Auxiliary Staff** *(not on campus profile):* The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities

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## (TAPR) Glossary

record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

**Librarians and Counselors (Headcount):** The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

**Total Minority Staff:** The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Ethnicity and Sex:** The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Highest Degree Held:** The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Years of Experience:** The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

**Number of Students per Teacher:** The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

**Experience of Campus Leadership:** The average years of experience for principals and assistant principals.

*Average Years as Principal:* The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

*Average Years as Principal with District:* The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.



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*Average Years as Assistant Principal:* The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

*Average Years as Assistant Principal with District:* The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

*(Data source: PEIMS 30050)*

**Average Years Experience of Teachers:** The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

**Average Years Experience of Teachers with District:** The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

**Average Teacher Salary by Years of Experience (regular duties only):** Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

**Average Actual Salaries (regular duties only):** For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

*Teachers.* Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

*Professional Support.* Therapists, nurses, librarians, counselors, and other campus professional personnel.

*Campus Administration (School Leadership).* Principals, assistant principals, and other administrators reported with a specific school ID.

*Central Administration (not on campus profile).* Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.



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**Instructional Staff Percent** (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2021–22 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

**Turnover Rate for Teachers** (*not on campus profile*): The percentage of teachers from the fall of 2021–22 who were not employed in the district in the fall of 2022–23. It is calculated as the total FTE count of teachers from the fall of 2021–22 who were not employed in the district in the fall of 2022–23, divided by the total teacher FTE count for the fall of 2021–22. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

**Staff Exclusions** (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

**Shared Services Arrangement (SSA) Staff** are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

**Contracted Instructional Staff** (*District and Campus Profiles*) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

**Contracted Instructional Staff:** The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. (*Data source: PEIMS 30055*)

**Teacher Incentive Allotment (TIA):** The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2022-23 school year. (*Data source: Division of District Talent Systems*)

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**Teachers by Program** (*population served*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

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## Appendix A

### Advanced Academic Courses

- All courses shown were for the 2020–21 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

### English Language Arts

Course Code	Course Name
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

### Mathematics

Course Code	Course Name
A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)

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Course Code	Course Name
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

## Technology Applications

Course Code	Course Name
03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

## Fine Arts

Course Code	Course Name
03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV

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Course Code	Course Name
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLES OF DANCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART: DRAWING PORTFOLIO
A3500400	AP STUDIO ART: 2-DIM DESIGN PORTF
A3500500	AP STUDIO ART: 3-DIM DESIGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

## Science

Course Code	Course Name
I3060001	IB SPORTS EXERCISES & HEALTH SCI ST LVL
I3060002	IB SPORTS EXERCISES & HEALTH SCI HGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESIGN II

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Course Code	Course Name
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

### Social Studies/History

Course Code	Course Name
A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL

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Course Code	Course Name
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

## Foreign Language

Course Code	Course Name
I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH

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Course Code	Course Name
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM



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Course Code	Course Name
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN

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Course Code	Course Name
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

### Career and Technical Education

Course Code	Course Name
N1100014	AP RESEARCH
N1130026	AP SEMINAR

### Other

Course Code	Course Name
N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III

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Course Code	Course Name
N1290318	GIFD & TAL IND STUD MENTOR IV

## Appendix B PEIMS Role Identifications (In Alphabetical Order by Label)

### CENTRAL ADMINISTRATORS

004.....Assistant/Associate/Deputy Superintendent  
 027.....Superintendent/CAO/CEO/President  
 061.....Asst/Assoc/Deputy Exec Director  
 062.....Component/Department Director  
 063.....Coordinator/Manager/Supervisor

### CAMPUS ADMINISTRATORS

003.....Assistant Principal  
 020.....Principal

### EITHER CENTRAL OR CAMPUS ADMINISTRATORS\*

012.....Instructional Officer  
 028.....Teacher Supervisor  
 040.....Athletic Director  
 043.....Business Manager  
 044.....Tax Assessor and/or Collector  
 045.....Director - Personnel/Human Resources  
 055.....Registrar  
 060.....Executive Director

### PROFESSIONAL SUPPORT STAFF

002 .....Art Therapist  
 005 .....Psychological Associate  
 006.....Audiologist  
 007.....Corrective Therapist

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008.....	Counselor
011.....	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019.....	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel
064.....	Specialist/Consultant
065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist
<b>TEACHERS</b>	
087.....	Teacher
047.....	Substitute Teacher
<b>EDUCATIONAL AIDES</b>	
033.....	Educational Aide
036.....	Certified Interpreter

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## **AUXILIARY STAFF**

Employment record, but no responsibility records.

\* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.