2022-23 Texas Academic Performance Report (TAPR)

District Name: MARBLE FALLS ISD

Campus Name: HIGHLAND LAKES EL

Campus Number: 027904103



Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	73%	61%	-	58%	69%	*	-	-	*	45%	*	56%	76%	57%	56%
	2022	76%	76%	67%	-	61%	100%	-	-	-	*	50%	*	68%	62%	65%	63%
At Meets Grade Level or Above	2023	50%	43%	28%	-	21%	62%	*	-	-	*	27%	*	25%	41%	23%	22%
	2022	51%	55%	44%	-	37%	80%	-	-	-	*	36%	*	44%	46%	41%	35%
At Masters Grade Level	2023	20%	14%	14%	-	11%	31%	*	-	-	*	0%	*	12%	18%	9%	15%
	2022	30%	28%	21%	-	19%	30%	-	-	-	*	0%	*	25%	8%	19%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	72%	57%	-	51%	77%	*	-	-	*	45%	*	56%	59%	55%	51%
	2022	71%	71%	54%	-	49%	90%	-	-	-	*	29%	*	54%	54%	54%	53%
At Meets Grade Level or Above	2023	45%	41%	26%	-	21%	38%	*	-	-	*	36%	*	25%	29%	22%	27%
	2022	43%	40%	21%	-	21%	30%	-	-	-	*	14%	*	21%	23%	19%	23%
At Masters Grade Level	2023	19%	15%	8%	-	9%	8%	*	-	-	*	0%	*	7%	12%	5%	10%
	2022	21%	15%	1%	_	2%	0%	-	-	_	*	0%	*	2%	0%	2%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	68%	-	66%	71%	-	-	-	*	54%	*	70%	63%	65%	59%
	2022	77%	76%	59%	*	60%	54%	-	-	-	_	25%	*	57%	65%	56%	59%
At Meets Grade Level or Above	2023	48%	43%	39%	-	32%	57%	-	-	-	*	8%	*	36%	47%	34%	29%
	2022	54%	52%	24%	*	25%	23%	-	-	-	_	6%	*	25%	24%	24%	23%
At Masters Grade Level	2023	22%	17%	20%	-	17%	36%	-	-	-	*	0%	*	20%	21%	13%	12%
	2022	28%	28%	3%	*	4%	0%	-	-	-	-	0%	*	4%	0%	2%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	51%	-	46%	71%	-	-	-	*	46%	*	50%	53%	46%	37%
	2022	70%	60%	44%	*	49%	23%	-	-	_	-	13%	*	40%	59%	44%	56%
At Meets Grade Level or Above	2023	48%	43%	27%	-	27%	29%	-	-	-	*	8%	*	29%	21%	25%	27%
	2022	43%	34%	9%	*	5%	23%	-	-	_	-	6%	*	4%	24%	8%	8%
At Masters Grade Level	2023	22%	17%	4%	-	5%	0%	-	-	-	*	0%	*	5%	0%	4%	7%
	2022	23%	18%	1%	*	2%	0%	-	-	-	-	0%	*	2%	0%	2%	3%
Grade 5 Reading																	

Texas Education Agency 2022-23 STAAR Performance (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	71%	*	73%			-	_	-	56%	*	69%	76%	72%	71%
	2022	81%			-	62%	50%		-	-	*	33%		0070		59%	60%
At Meets Grade Level or Above	2023	57%			*	27%	20%		-	-	-	1170		22 /0		25%	21%
	2022	58%			-	31%	42%		-	-	*	2070		3370		29%	31%
At Masters Grade Level	2023	28%	24%		*	7%	7%		-	-	-	0,0		3 /0		6%	2%
	2022	36%	28%	16%	-	13%	25%	-	-	-	*	13%	*	13%	25%	12%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	76%	55%	*	54%	60%	-	_	-	-	28%	*	47%	82%	54%	50%
	2022	77%	73%	60%	-	62%	50%	-	-	-	*	47%	*	69%	40%	58%	54%
At Meets Grade Level or Above	2023	51%	40%	15%	*	14%	20%	_	-		-	6%	*	9%	35%	15%	10%
	2022	48%	36%	28%	-	29%	17%	_	-		*	27%	*	29%	25%	25%	23%
At Masters Grade Level	2023	21%	19%	0%	*	0%	0%	_	_		-	0%	*	0%	0%	0%	0%
	2022	25%	19%	16%	-	16%	17%	-	_	_	*	13%	*	15%	20%	14%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	56%	31%	*	32%	27%	-	_	_	-	22%	*	26%	47%	28%	26%
	2022	66%	59%	31%	-	29%	33%	_	_		*	20%	*	31%	30%	29%	20%
At Meets Grade Level or Above	2023	36%	30%	5%	*	5%	7%	-	_	_	-	6%	*	2%	18%	4%	2%
	2022	38%	30%	15%	-	11%	25%	-	-	_	*	13%	*	13%	20%	14%	6%
At Masters Grade Level	2023	16%	12%	0%	*	0%	0%	_	_	_	_	0%	*	0%	0%	0%	0%
	2022	18%	15%	7%	-	5%	8%	_	-	_	*	13%	*	6%	10%	5%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	73%	56%	*	54%	62%	*	-	-	80%	41%	47%	53%	65%	54%	50%
	2022	74%	70%	54%	*	53%	55%	-	-		67%	30%	47%	54%	52%	52%	52%
At Meets Grade Level or Above	2023	49%	43%	24%	*	21%	32%	*	_	_	40%	13%	18%	21%	33%	21%	20%
	2022	48%	41%	25%	*	23%	33%	_	-	_	56%	17%	12%	24%	28%	23%	21%
At Masters Grade Level	2023	20%	17%	7%	*	7%	11%	*	_		0%	0%	12%	7%	9%	5%	7%
	2022	23%	18%	10%	*	9%	11%	_	_		33%	6%	0%	9%	10%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	74%	67%	*	66%	67%	*	-	-	100%	52%	50%	65%	72%	65%	62%
	2022	75%	72%	62%	*	61%	66%	_	_		*	36%	57%	62%	62%	60%	61%

Texas Education Agency 2022-23 STAAR Performance (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	47%		*	27%			-	-	60%	14%	25%		42%	28%	24%
	2022	53%	49%		*	3170			-	-		20%	29%		34%	32%	30%
At Masters Grade Level	2023	20%	17%			1170			-	-		0%	25%		17%	10%	10%
	2022	25%	21%	13%	*	12%	17%	-	-	-	*	4%	0%	14%	12%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	54%	*	50%	69%	*	-	_	60%	38%	50%	51%	64%	52%	46%
	2022	72%	67%	53%	*	53%	51%	-	-	_	*	29%	57%	54%	50%	52%	54%
At Meets Grade Level or Above	2023	45%	37%	22%	*	21%	29%	*	-	_	20%	14%	13%	20%	28%	21%	21%
	2022	42%	32%	19%	*	19%	23%	-	-	_	*	16%	0%	18%	24%	17%	18%
At Masters Grade Level	2023	19%	14%	4%	*	5%	2%	*	-	_	0%	0%	0%	4%	4%	3%	6%
	2022	20%	13%	6%	*	7%	6%	-	_	_	*	4%	0%	6%	8%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	31%	*	32%	27%	_	-	-	-	22%	*	26%	47%	28%	26%
	2022	76%	72%	31%	-	29%	33%	-	-	_	*	20%	*	31%	30%	29%	20%
At Meets Grade Level or Above	2023	47%	42%	5%	*	5%	7%	-	-	_	-	6%	*	2%	18%	4%	2%
	2022	47%	41%	15%	-	11%	25%	-	-	_	*	13%	*	13%	20%	14%	6%
At Masters Grade Level	2023	18%	15%	0%	*	0%	0%	-	-	_	-	0%	*	0%	0%	0%	0%
	2022	21%	17%	7%	_	5%	8%	-	-	_	*	13%	*	6%	10%	5%	3%
			SI	TAAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	32%	18%	_	14%	38%	*	_	_	*	27%	*	16%	24%	12%	17%
	2022	36%	33%	17%	-	16%	30%	_	-	_	*	14%	*	16%	23%	14%	15%
Reading and Mathematics Including EOC	2023	37%	32%	18%	-	14%	38%	*	-	-	*	27%	*	16%	24%	12%	17%
	2022	36%	33%	17%	_	16%	30%	_	_	_	*	14%	*	16%	23%	14%	15%
Reading Including EOC	2023	50%	43%	28%	-	21%	62%	*	-	_	*	27%	*	25%	41%	23%	22%
	2022	51%	55%	44%	_	37%	80%	_	_	_	*	36%	*	44%	46%	41%	35%
Math Including EOC	2023	45%	41%		-	21%	38%	*	-	_	*	36%	*			22%	27%
J	2022	43%	40%	21%	_	21%	30%	_	-	_	*	14%	*		23%	19%	23%
4th Graders																	
Reading and Mathematics	2023	38%	31%	17%	-	17%	21%	_	_	_	*	0%	*	18%	16%	15%	17%
	2022	36%	31%	7%	*	5%	15%	_	_	_	_	0%	*	4%	18%	6%	8%

Texas Education Agency 2022-23 STAAR Performance (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	17%	-	17%	21%	-	-	-	*	0%	*	18%	16%	15%	17%
	2022	36%	31%	7%	*	5%	15%	-	-	-	-	0%	*	4%	18%	6%	8%
Reading Including EOC	2023	48%	43%	39%	-	32%	57%	-	-	-	*	8%	*	36%	47%	34%	29%
	2022	54%	52%	24%	*	25%	23%	-	-	_	-	6%	*	25%	24%	24%	23%
Math Including EOC	2023	48%	43%	27%	-	27%	29%	-	-	_	*	8%	*	29%	21%	25%	27%
	2022	43%	34%	9%	*	5%	23%	-	-	-	-	6%	*	4%	24%	8%	8%
5th Graders																	
Reading and Mathematics	2023	43%	33%	11%	*	10%	13%	-	-	-	-	6%	*	7%	24%	10%	7%
	2022	41%	31%	24%	-	24%	17%	-	-	-	*	20%	*	23%	25%	20%	20%
Reading and Mathematics Including EOC	2023	43%	33%	11%	*	10%	13%	-	-	-	-	6%	*	7%	24%	10%	7%
	2022	41%	31%	24%	-	24%	17%	-	-	_	*	20%	*	23%	25%	20%	20%
Reading Including EOC	2023	57%	46%	25%	*	27%	20%	-	-	-	-	11%	*	22%	35%	25%	21%
	2022	58%	49%	34%	-	31%	42%	-	-	-	*	20%	*	33%	35%	29%	31%
Math Including EOC	2023	51%	40%	15%	*	14%	20%	-	-	-	-	6%	*	9%	35%	15%	10%
	2022	48%	36%	28%	-	29%	17%	-	-	-	*	27%	*	29%	25%	25%	23%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	30%	15%	*	14%	24%	*	-	-	0%	10%	0%	13%	21%	13%	14%
	2022	34%	27%	16%	*	15%	20%	-	-	_	*	11%	0%	14%	22%	14%	14%
Reading and Mathematics Including EOC	2023	39%	32%	15%	*	14%	24%	*	-	-	0%	10%	0%	13%	21%	13%	14%
	2022	36%	29%	16%	*	15%	20%	-	-	_	*	11%	0%	14%	22%	14%	14%
Reading Including EOC	2023	53%	45%	31%	*	27%	45%	*	-	_	60%	14%	25%	27%	42%	28%	24%
	2022	53%	48%	34%	*	31%	46%	-	-	_	*	20%	29%	34%	34%	32%	30%
Math Including EOC	2023	47%	39%	22%	*	21%	29%	*	_	_	20%	14%	13%	20%	28%	21%	21%
	2022	43%	33%	19%	*	19%	23%	-	-	-	*	16%	0%	18%	24%	17%	18%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	52%	59%	-	56%	77%	-	-	-	*	42%	*	56%	69%	56%	55%
Grade 4 Mathematics	2023	63%	61%	57%	-	57%	59%	-	-	-	*	63%	*	58%	53%	56%	57%
Grade 5 ELA/Reading	2023	65%	59%	57%	*	59%	46%	-	-	-	-	47%	-	59%	50%	60%	54%
Grade 5 Mathematics	2023	71%	75%	64%	*	61%	75%	-	-	-	-	67%	-	59%	82%	63%	56%
All Grades Both Subjects	2023	64%	63%	59%	*	58%	64%	-	-	-	*	55%	67%	58%	63%	59%	55%
All Grades ELA/Reading	2023	63%	60%	58%	*	57%	60%	-	-	-	*	45%	*	57%	60%	58%	54%
All Grades Mathematics	2023	66%	65%	60%	*	59%	68%	-	-	-	*	65%	*	59%	67%	59%	57%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	29%	26%	-	27%	*	-	-	-	-	50%	-	24%	33%	26%	18%
Grade 4 Mathematics	2023	27%	17%	12%	-	13%	*	-	-	-	*	33%	*	12%	13%	6%	0%
Grade 5 ELA/Reading	2023	37%	41%	43%	*	48%	17%	-	-	-	-	43%	-	41%	*	44%	44%
Grade 5 Mathematics	2023	48%	55%	28%	*	25%	40%	-	-	-	-	24%	-	23%	*	29%	17%
All Grades Both Subjects	2023	38%	35%	27%	*	27%	26%	-	-	-	*	35%	*	25%	38%	26%	18%
All Grades ELA/Reading	2023	35%	31%	36%	*	38%	14%	-	-	-	-	45%	-	34%	44%	36%	30%
All Grades Mathematics	2023	40%	38%	21%	*	19%	33%	-	-	-	*	27%	*	18%	33%	18%	8%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

					Total	DE Trope				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way			Content-	ESL Pull-Out	ESL (Waiver)	Parental			Former
	i cui	Juic	D.50.100	Campus						rmance Leve		Duscu	· un out	(Trairei)	Demai		(Current)	
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2023	76%	73%	56%	52%	-	-	-	47%	56%	37%	29%	-	67%	40%	64%	50%	
	2022	74%	70%	54%	54%	-	-	-	58%	49%	50%	50%	-	-	*	55%	52%	
At Meets Grade Level or Above	2023	49%	43%	24%	20%	-	-	-	18%	21%	22%	19%	-	33%	0%	28%	20%	
	2022	48%	41%	25%	20%	-	-	-	19%	20%	45%	45%	-	-	*	30%	21%	
At Masters Grade Level	2023	20%	17%	7%	7%	-	-	-	5%	8%	7%	10%	-	0%	0%	9%	7%	
	2022	23%	18%	10%	6%	-	-	-	4%	9%	23%	23%	-	-	*	12%	8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	74%	67%	62%	-	-	-	58%	66%	55%	44%	-	*	*	72%	62%	
	2022	75%	72%	62%	63%	-	-	-	63%	64%	44%	44%	-	-	*	63%	61%	
At Meets Grade Level or Above	2023	53%	47%	31%	24%	-	-	-	25%	24%	27%	22%	-	*	*	39%	24%	
	2022	53%	49%	34%	29%	-	-	-	27%	32%	44%	44%	-	-	*	40%	30%	
At Masters Grade Level	2023	20%	17%	13%	10%	-	-	-	9%	10%	9%	11%	-	*	*	18%	10%	
	2022	25%	21%	13%	11%	-	-	-	5%	17%	22%	22%	-	-	. *	16%	11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	71%	54%	49%	-	-	-	43%	53%	27%	22%	-	*	*	64%	46%	-
	2022	72%	67%	53%	54%	-	-	-	55%	53%	56%	56%	-	-	*	51%	54%	
At Meets Grade Level or Above	2023	45%	37%	22%	21%	-	-	-	15%	26%	27%	22%	-	*	*	24%	21%	
	2022	42%	32%	19%	16%	-	-	-	11%	21%	44%	44%	-	-	. *	22%	18%	
At Masters Grade Level	2023	19%	14%	4%	5%	-	-	-	2%	9%	9%	11%	-	*	*	2%	6%	
	2022	20%	13%	6%	4%	-	-	-	2%	6%	22%	22%	-	-	*	8%	5%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	72%	31%	28%	-	-	-	24%	32%	20%	*	-	*	*	36%	26%	-
	2022	76%	72%	31%	17%	-	-	-	. *	18%	*	*	-	-	. *	42%	20%	
At Meets Grade Level or Above	2023	47%	42%	5%	3%	-	-	-	6%	0%	0%	*	-	*	*	9%	2%	
	2022	47%	41%	15%	0%	-	-	-	. *	0%	*	*	-	-	*	24%	6%	
At Masters Grade Level	2023	18%	15%	0%	0%	-	-	-	0%	0%	0%	*	-	*	*	0%	0%	
	2022	21%	17%	7%	0%	-	-	-	. *	0%	*	*	-	-	*	12%	3%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	63%	59%	56%	-	-	-	53%	59%	57%	65%	-	*	*	64%	55%	
All Grades ELA/Reading	2023	63%	60%	58%	56%	-	_	-	61%	51%	43%	60%	-	*	*	63%	54%	
All Grades Mathematics	2023	66%	65%	60%	56%	-	_	-	44%	67%	71%	70%	_	*	*	65%	57%	
						Schoo	Progress	- Accelera	ated Learni	ing								
All Grades Both Subjects	2023	38%	35%	27%	17%	-	_	-	14%	21%	22%	25%	-	*	_	40%	18%	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	31%	36%	28%	-	-	-	29%	27%	*	*	-	-	-	45%	30%	-
All Grades Mathematics	2023	40%	38%	21%	9%	-	-	-	0%	16%	0%	*	-	*	-	36%	8%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	*	95%	95%	*	-	-	100%	96%	100%	98%	88%	97%	95%
Not Included in Accountability: Mobile	4%	3%	3%	*	2%	5%	*	-	-	0%	2%	0%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	2%	2%	2%	*	2%	0%	*	-	-	0%	2%	0%	0%	6%	1%	3%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	99%	100%	*	-	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	94%	95%	*	95%	95%	*	-	-	100%	95%	100%	98%	87%	97%	95%
Not Included in Accountability: Mobile	4%	3%	3%	*	2%	5%	*	-	-	0%	2%	0%	1%	7%	1%	2%
Not Included in Accountability: Other Exclusions	3%	3%	2%	*	2%	0%	*	-	-	0%	2%	0%	0%	7%	1%	3%
Not Tested	1%	0%	0%	*	1%	0%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	*	1%	0%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	99%	100%	*	-	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	95%	*	95%	95%	*	-	-	100%	95%	100%	98%	87%	97%	95%
Not Included in Accountability: Mobile	5%	3%	3%	*	2%	5%	*	-	-	0%	2%	0%	1%	7%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	2%	0%	*	-	-	0%	2%	0%	0%	7%	1%	3%
Not Tested	1%	1%	0%	*	1%	0%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	*	1%	0%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	*	97%	94%	-	-	-	-	100%	*	97%	94%	99%	95%
Not Included in Accountability: Mobile	4%	4%	3%	*	2%	6%	-	-	_	-	0%	*	3%	0%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	-	-	-	-	0%	*	0%	6%	1%	2%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	_	0%	*	0%	0%	0%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

				African American	_		American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%	-	-	-	-	0%	*	0%		0%	0%
Other	0%	0%	0%	*	0 70		-	-	-	-	0%	*	0%	0%	0%	0%
					2022 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	*	91%	92%	-	-	-	100%	94%	100%	98%	75%	91%	94%
Not Included in Accountability: Mobile	5%	5%	9%	*	9%	8%	-	-	-	0%	6%	0%	2%	25%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	*	91%	92%	-	-	-	*	94%	100%	98%	76%	91%	94%
Not Included in Accountability: Mobile	5%	5%	8%	*	9%	8%	-	-	-	*	6%	0%	2%	24%	9%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		92%		91%		-	-	-	*	94%	100%		76%	91%	94%
Not Included in Accountability: Mobile	5%	5%	8%	*	9%	8%	-	-	-	*	6%	0%	2%	24%	9%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%		0%		0%	0%	-	-	-	*	0%	0%			0%	0%
Other	0%	0%	0%	*	0%	0%	-	_	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%		100%		100%	100%	-	-	-	*	100%	*	10070	100%	100%	100%
Included in Accountability	93%		89%		89%		-	-	-	*	94%	*	10070	71%	89%	95%
Not Included in Accountability: Mobile	4%	5%	11%	-	11%	8%	-	-	-	*	6%	*	0%	29%	11%	5%

Texas Education Agency 2022-23 STAAR Participation (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander			Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American	Asian	Pacific Islander		Special Ed	Econ Disady	ER/EI
Attendance Rate	Jace	District	Campus	American	тпэрапіс	vviiice	maian	Asiaii	isianidei	Naces	Lu	Disauv	
2021-22	92.2%	93.5%	93.7%	*	94.0%	92.7%	*	_	_	93.0%	93.2%	93.7%	94.7%
2020-21	95.0%	96.1%	95.3%	*		94.9%	*	_	_	*			
Chronic Absenteeism													
2021-22	25.7%	21.5%	18.6%	*	19.2%	16.9%	*	_	_	12.5%	23.8%	18.2%	15.7%
2020-21	15.0%	9.7%	12.2%	*	10.4%	18.4%	*	-	_	20.0%	21.9%	11.3%	9.2%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.5%	-	-	_	-	_	_	_	_	_	-	_
2020-21	0.9%	0.0%	-	_	_	-	_	-	_	-	-	-	_
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	0.4%	-	-	_	-	-	-	_	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	97.2%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.9%	-	-	_	-	-	-	_	-	-	-	
Graduates and TxCHSE	90.0%	97.2%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.8%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.1%	-	-	_	-	-	-	_	-	-	-	
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	97.8%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	_	-	-	-	-	-	-	-	
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	1.1%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE		98.9%	-	_	_	-	_	-	_	-	-	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.4%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	_	-	-	-	_	_	-	-	-
Dropped Out	6.2%	1.6%	-	-	_	-	-	-	_	_	-	-	-
Graduates and TxCHSE	92.7%	98.4%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	udinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.4%	-	-	_	_	-	-	_	_	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	_	-	-	_	-
Graduates and TxCHSE	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.8%	-	-	_	_	-	-	_	_	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduati	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	96.6%	-	-	_	_	-	-	_	-	-	-	-
Class of 2021	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (I	Longit	udinal R	ate)										
	59.5%	-	-	-	_	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lon	ngitudi	nal Rate)										
Class of 2022	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (L	Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	78.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	74.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	4.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	68.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	73.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency **2022-23 Graduation Profile (TAPR)**

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	-	-	321	368,686
By Ethnicity:				
African American	-	-	4	45,227
Hispanic	-	-	167	191,125
White	-	-	141	103,171
American Indian	-	-	1	1,159
Asian	-	-	4	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	61	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	254	302,917
Special Education Graduates	-	-	35	32,447
Economically Disadvantaged Graduates	-	-	186	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	40,398
At-Risk Graduates	_	-	156	159,689
CTE Completers	_	-	111	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR)

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	542	100.0%	4,051	5,504,150	542	100.0%	4,063	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	70	12.9%	4.7%	4.4%	70	12.9%	4.7%	4.4%	
Pre-Kindergarten: 3-year Old	25	4.6%	1.1%	0.7%	25	4.6%	1.1%	0.7%	
Pre-Kindergarten: 4-year Old	45	8.3%	3.7%	3.7%	45	8.3%	3.6%	3.7%	
Kindergarten	63	11.6%	5.9%	6.7%	63	11.6%	6.0%	6.7%	
Grade 1	82	15.1%	7.2%	7.2%	82	15.1%	7.1%	7.2%	
Grade 2	91	16.8%	8.1%	7.2%	91	16.8%	8.1%	7.2%	
Grade 3	80	14.8%	7.4%	7.2%	80	14.8%	7.4%	7.1%	
Grade 4	80	14.8%	7.1%	7.2%	80	14.8%	7.1%	7.1%	
Grade 5	76	14.0%	7.3%	7.2%	76	14.0%	7.3%	7.2%	
Grade 6	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.2%	
Grade 7	0	0.0%	8.2%	7.4%	0	0.0%	8.2%	7.4%	
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%	
Grade 9	0	0.0%	7.7%	8.7%	0	0.0%	7.7%	8.7%	
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	7.4%	7.0%	0	0.0%	7.3%	7.0%	
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%	
Ethnic Distribution:									
African American	2	0.4%	1.6%	12.8%	2	0.4%	1.6%	12.8%	
Hispanic	417	76.9%	49.8%	53.0%	417	76.9%	49.7%	52.9%	
White	108	19.9%	44.3%	25.6%	108	19.9%	44.3%	25.7%	
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%	
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.1%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	13	2.4%	2.8%	3.0%	13	2.4%	2.8%	3.0%	
Sex:									
Female	257	47.4%	46.3%	48.8%	257	47.4%	46.2%	48.8%	
Male	285	52.6%							
Economically Disadvantaged	489	90.2%	67.4%	62.1%	489	90.2%	67.2%	62.0%	
Non-Educationally Disadvantaged	53	9.8%	32.6%	37.9%		9.8%		38.0%	
Section 504 Students	23	4.2%	9.8%	7.4%		4.2%		7.4%	
EB Students/EL	289	53.3%	22.9%	23.1%		53.3%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.6%	1.5%		33.370	0,70	_5.570	

Texas Education Agency 2022-23 Student Information (TAPR)

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	18	3.3%	6.0%	5.5%	18	3.3%	6.0%	5.5%	
Foster Care	5	0.9%	1.7%	0.2%	5	0.9%	1.7%	0.2%	
Homeless	29	5.4%	3.2%	1.3%	29	5.4%	3.2%	1.3%	
Immigrant	28	5.2%	2.5%	2.2%	28	5.2%	2.5%	2.2%	
Migrant	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%	
Title I	542	100.0%	98.8%	64.6%	542	100.0%	98.8%	64.6%	
Military Connected	4	0.7%	0.7%	3.6%	4	0.7%	0.7%	3.6%	
At-Risk	408	75.3%	56.2%	53.3%	408	75.3%	56.0%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	286	52.8%	22.7%	23.2%	286	52.8%	22.6%	23.2%	
Career and Technical Education	0	0.0%	27.5%	26.5%	0	0.0%	27.4%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	76.5%	72.3%	0	_	76.5%	72.2%	
Gifted and Talented Education	22	4.1%	6.9%	8.2%	22	4.1%	6.8%	8.2%	
Special Education	100	18.5%	16.8%	12.6%	100	18.5%	17.0%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	100								
By Type of Primary Disability Students with Intellectual Disabilities	32	32.0%	49.2%	44.1%					
Students with Physical Disabilities	47	47.0%	19.4%	20.0%					
Students with Autism	11	11.0%	**	15.5%					
Students with Behavioral Disabilities	10	10.0%	17.2%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%					
Mobility (2021-22):									
Total Mobile Students	59	14.2%	13.4%	16.8%					
By Ethnicity: African American	0	0.0%	0.6%	3.3%					
Hispanic	45	10.8%	6.5%	8.7%					
White	13	3.1%	5.4%	3.4%					
American Indian	0	0.0%	0.2%	0.1%					
Asian	0	0.0%	0.0%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.2%	0.7%	0.6%					
Count and Percent of Special Ed Students who are Mobile	9	10.6%	13.0%	18.6%					
Count and Percent of EB Students/EL who are Mobile	21	9.6%	10.4%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	54		15.9%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	46	10.5%	14.0%	18.1%					

Texas Education Agency 2022-23 Student Information (TAPR)

HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	0.5%	1.5%	0.0%	2.0%	4.5%	
Grade 1	1.4%	0.4%	2.5%	0.0%	0.0%	3.6%	
Grade 2	0.0%	0.0%	1.6%	0.0%	2.1%	2.0%	
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%	
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.5%	0.3%	0.0%	0.0%	0.4%	
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%	
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 8	-	0.0%	0.4%	-	1.9%	0.5%	
Grade 9	-	1.9%	8.7%	-	7.4%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.0	17.5	18.7
Grade 1	19.0	18.9	19.1
Grade 2	23.0	20.6	19.1
Grade 3	21.5	19.6	19.3
Grade 4	19.4	17.7	19.4
Grade 5	17.9	19.1	20.8
Grade 6	-	18.0	19.2
Secondary:			
English/Language Arts	-	14.2	16.2
Foreign Languages	-	20.4	18.8
Mathematics	-	14.0	17.5
Science	-	14.1	18.5
Social Studies	-	14.8	18.9

Texas Education Agency 2022-23 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.3	100.0%	100.0%	100.0%
Professional Staff:	51.3	74.1%	58.9%	64.1%
Teachers	39.3	56.8%	44.3%	48.7%
Professional Support	8.0	11.5%	9.4%	10.9%
Campus Administration (School Leadership)	4.0	5.8%	3.4%	3.3%
Educational Aides:	18.0	25.9%	13.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	3.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	11.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	30.3	43.7%	25.1%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.8%
Hispanic	16.3	41.5%	14.4%	29.6%
White	22.0	55.9%	83.6%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.5%	1.3%	1.2%
Teachers by Sex:				
Males	2.0	5.1%	23.5%	24.4%
Females	37.3	94.9%	76.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	1.2%	2.0%
Bachelors	36.3	92.4%	80.4%	72.2%
Masters	2.0	5.1%	17.7%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	5.5%	9.7%
1-5 Years Experience	16.0	40.7%	30.7%	26.3%
6-10 Years Experience	7.0	17.8%	19.2%	20.5%
11-20 Years Experience	8.3	21.2%	24.2%	27.2%
21-30 Years Experience	5.0	12.7%	17.3%	13.3%
Over 30 Years Experience	1.0	2.5%	3.1%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR)

	Campu	Campus			
Staff Information	Count/Average	Count/Average Percent		State	
Number of Students per Teacher	13.8	n/a	13.6	14.8	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	4.1	6.1
Average Years Experience of Principals with District	4.0	3.9	5.3
Average Years Experience of Assistant Principals	14.0	3.3	5.2
Average Years Experience of Assistant Principals with District	14.0	3.0	4.4
Average Years Experience of Teachers:	9.6	11.5	11.0
Average Years Experience of Teachers with District:	5.6	5.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$49,200	\$51,615	\$53,300
1-5 Years Experience	\$51,724	\$51,609	\$56,516
6-10 Years Experience	\$52,943	\$53,274	\$59,732
11-20 Years Experience	\$54,368	\$56,411	\$63,389
21-30 Years Experience	\$60,400	\$62,340	\$67,876
Over 30 Years Experience	\$70,000	\$68,726	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$53,940	\$55,488	\$60,717
Professional Support	\$66,362	\$67,339	\$72,022
Campus Administration (School Leadership)	\$73,497	\$74,694	\$85,167
Instructional Staff Percent:	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	14.0	35.6%	8.1%	5.9%				
Career and Technical Education	0.0	0.0%	6.0%	5.4%				
Compensatory Education	6.0	15.3%	9.1%	3.2%				
Gifted and Talented Education	1.0	2.5%	1.2%	1.7%				
Regular Education	15.0	38.1%	61.2%	70.6%				
Special Education	3.3	8.5%	9.3%	9.7%				
Other	0.0	0.0%	5.0%	3.5%				

Texas Education Agency 2022-23 Staff Information (TAPR) HIGHLAND LAKES EL (027904103) - MARBLE FALLS ISD - BURNET COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.