2021-22 Texas Academic Performance Report (TAPR)

District Name: MARBLE FALLS ISD

Campus Name: FALLS CAREER H S

Campus Number: 027904002

2022 Accountability Rating: B

(evaluated with alternative education accountability provisions)

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Texas Education Agency 2021-22 STAAR Performance (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	School Year	State				_					Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Ford of Course Franklick I			SI	AAR Per	formance I	Rates by I	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
End of Course English I	2022	CE0/	670/			*	ı.									JL.	
At Approaches Grade Level or Above	2022	65%		*	-		*	-	-	-	-	-	-	-	*	*	-
	2021	67%	70%	50%	-	*	33%	-	-	-	-	*	*	*	50%	44%	*
At Meets Grade Level or Above	2022	47%	48%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
	2021	50%	47%	0%	-	*	0%	-	-	-	-	*	*	*	0%	0%	*
At Masters Grade Level	2022	11%	9%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
	2021	12%	10%	0%	-	*	0%	-	-	-	-	*	*	*	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	70%	58%	-	57%	58%	-	-	-	-	*	*	83%	46%	53%	*
	2021	71%	66%	27%	-	*	25%	-	-	-	-	*	-	*	43%	38%	*
At Meets Grade Level or Above	2022	55%	53%	32%	-	29%	33%	-	-	-	-	*	*	33%	31%	33%	*
	2021	57%	50%	18%	-	*	13%	-	-	-	-	*	-	*	29%	25%	*
At Masters Grade Level	2022	9%	9%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
	2021	11%	6%	0%	_	*	0%	_	-	_	_	*	_	*	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	64%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2021	73%	73%	25%	_	*	17%	-	-	-	-	-	*	*	33%	29%	*
At Meets Grade Level or Above	2022	43%	31%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2021	41%	32%	0%	-	*	0%	-	-	-	-	-	*	*	0%	0%	*
At Masters Grade Level	2022	27%	19%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2021	23%	15%	0%	_	*	0%	_	-	_	_	_	*	*	0%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	81%	67%	-	80%	*	-	-	-	-	-	-	-	67%	67%	-
	2021	82%	82%	50%	-	*	*	_	-	_	-	_	*	_	50%	40%	*
At Meets Grade Level or Above	2022	55%		17%	-	20%	*	-	-	-	-	-	-	-	17%	17%	-
	2021	55%		0%	-		*	-	_	-	_	_	*	-	0%	0%	*
At Masters Grade Level	2022	21%		0%	_	0%	*	_	_	_	_	_	_	_	0%	0%	_
	2021	22%	16%	0%	_	*	*	_	_	_	-	_	*	_	0%	0%	*
End of Course U.S. History				2,0											2,0	2.0	

Texas Education Agency 2021-22 STAAR Performance (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	91%	82%	-	75%		-	-	-	-	*	*	92%	67%	77%	*
	2021	88%	90%	67%	-	50%	82%	-	-	-	-	*	*	82%	50%	60%	*
At Meets Grade Level or Above	2022	68%	66%	36%	-	38%	36%	-	-	-	-	*	*	54%	11%	38%	*
	2021	69%	71%	29%	-	20%	36%	-	-	-	-	*	*	36%	20%	20%	*
At Masters Grade Level	2022	42%	40%	9%	-	13%	7%	-	-	-	-	*	*	15%	0%	8%	*
	2021	43%	43%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2021	95%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	43%	*	-	-	*	_	-	-	-	-	_	*	-	-	-
	2021	69%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	4%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2021	14%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	70%	65%	-	68%	64%	-	-	-	-	*	*	90%	51%	62%	*
	2021	67%	67%	48%	-	52%	46%	-	-	-	-	67%	*	53%	46%	45%	33%
At Meets Grade Level or Above	2022	48%	41%	33%	-	32%	33%	-	-	-	-	*	*	50%	23%	33%	*
	2021	41%	38%	14%	-	14%	14%	-	-	-	-	33%	*	21%	11%	11%	0%
At Masters Grade Level	2022	23%	18%	4%	-	5%	3%	-	-	-	-	*	*	10%	0%	3%	*
	2021	18%	16%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	57%	-	56%	57%	-	-	-	-	*	*	83%	47%	53%	*
	2021	68%	67%	38%	-	57%	29%	-	-	-	-	*	*	17%	47%	41%	*
At Meets Grade Level or Above	2022	53%	49%	35%	-	33%	36%	-	-	-	-	*	*	33%	35%	37%	*
	2021	45%	41%	10%	-	14%	7%	-	-	-	-	*	*	0%	13%	12%	*
At Masters Grade Level	2022	25%	21%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
	2021	18%	17%	0%	-			-	-	-	-	*	*		0%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2021	66%	67%	25%	_	*	17%	_	_	_	_	-	*	*	33%	29%	*

Texas Education Agency 2021-22 STAAR Performance (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	32%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2021	37%	34%	0%	-	*	0%	-	-	-	-	-	*	*	0%	0%	*
At Masters Grade Level	2022	20%	13%	*	-	-	*	-	-	-	-	-	_	*	*	*	_
	2021	18%	13%	0%	-	*	0%	-	-	-	-	-	*	*	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	67%	-	80%	*	-	-	-	-	-	-	-	67%	67%	-
	2021	71%	74%	50%	-	*	*	-	-	-	-	-	*	_	50%	40%	*
At Meets Grade Level or Above	2022	47%	41%	17%	-	20%	*	-	-	-	-	-	-	-	17%	17%	_
	2021	44%	45%	0%	-	*	*	-	-	-	-	-	*	-	0%	0%	*
At Masters Grade Level	2022	21%	17%	0%	-	0%	*	-	-	-	-	-	_	-	0%	0%	-
	2021	20%	18%	0%	-	*	*	-	-	-	-	-	*	_	0%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	71%	82%	-	75%	86%	-	-	-	-	*	*	92%	67%	77%	*
	2021	73%	75%	67%	-	50%	82%	-	-	-	-	*	*	82%	50%	60%	*
At Meets Grade Level or Above	2022	50%	44%	36%	-	38%	36%	-	-	-	-	*	*	54%	11%	38%	*
	2021	49%	50%	29%	-	20%	36%	-	-	-	-	*	*	36%	20%	20%	*
At Masters Grade Level	2022	30%	25%	9%	-	13%	7%	-	-	_	-	*	*	15%	0%	8%	*
	2021	29%	28%	0%	-	0%	0%	-	-	_	-	*	*	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District		African American ol Progress		White		Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
End of Course English II	2022	71	75	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2019	69	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	67	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2019	69	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	75	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2019	68	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	70%	65%	-	-	-	_	-	-	. *	-	*	-	-	66%	*	-
	2021	67%	67%	48%	-	-	-	-	_	-	33%	-	33%	-	-	51%	33%	-
At Meets Grade Level or Above	2022	48%	41%	33%	-	-	-	-	-	-	. *	-	*	-	-	34%	*	-
	2021	41%	38%	14%	-	-	-	-	-	-	0%	-	0%	-	-	17%	0%	-
At Masters Grade Level	2022	23%	18%	4%	-	-	-	-	_	_	*	-	*	-	-	4%	*	-
	2021	18%	16%	0%	-	-	_	_	_	_	0%	-	0%	-	-	0%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	57%	-	-	-	_	-	-	. *	-	*	-	-	55%	*	-
	2021	68%	67%	38%	-	-	_	-	_	_	. *	-	*	-	-	44%	*	-
At Meets Grade Level or Above	2022	53%	49%	35%	-	-	_	_	_	-	. *	-	*	-	-	36%	*	-
	2021	45%	41%	10%	-	-	_	_	_	_	*	-	*	-	-	11%	*	-
At Masters Grade Level	2022	25%	21%	0%	-	-	_	_	_	_	*	-	*	-	-	0%	*	-
	2021	18%	17%	0%	-	-	_	_	_	_	*	-	*	-	-	0%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	*	-	-	-	-	_	-	-	-	-	-	-	*	-	-
	2021	66%	67%	25%	-	-	-	_	_	_	*	-	*	-	-	17%	*	-
At Meets Grade Level or Above	2022	42%	32%	*	-	-	_	_	_	_	-	-	-	-	-	*	-	-
	2021	37%	34%	0%	-	-	-	_	_	_	. *	-	*	-	-	0%	*	-
At Masters Grade Level	2022	20%	13%	*	-	-	-	_	-	-	_	-	-	-	-	*	-	-
	2021	18%	13%	0%	-	_	_	_	_	_	*	-	*	-	-	0%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	67%	-	-	-	_	_	-	-	-	-	-	-	67%	-	-
	2021	71%	74%	50%	-	-	_	_	_	-	*	-	*	-	-	60%	*	-
At Meets Grade Level or Above	2022	47%	41%	17%	-	-	_	_	_	_	_	-	-	-	-	17%	-	-
	2021	44%	45%	0%	-	_	_	_	_	_	. *	-	*	-	-	0%	*	_
At Masters Grade Level	2022	21%	17%	0%	-	_	_	_	_	_	-	-	-	-	-	0%	-	-
	2021	20%	18%	0%	-	_	_	_	_	_	. *	-	*	-	_	0%	*	_
All Grades Social Studies																•		
At Approaches Grade Level or Above	2022	75%	71%	82%	-	-	-	_	-	-	*	-	*	-	-	86%	*	-
	2021	73%	75%	67%	-	_	_	_	_	_	. *	-	*	_	_	67%	*	_

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	_	BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	44%	36%	-	-	-	-	-	-	*	-	*	-	-	38%	*	-
	2021	49%	50%	29%	-	-	-	-	-	-	*	-	*	-	-	33%	*	-
At Masters Grade Level	2022	30%	25%	9%	-	-	-	-	-	-	*	-	*	-	-	10%	*	-
	2021	29%	28%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	67%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	_
	2019	69%	64%	-	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	75%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	_
	2019	68%	67%	-	-	-	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	State	District	Campus	American	_				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 9		Participat Grades)	ion								
All Tests						(All C	Ji aucs)									
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	_	_	*	*	100%	100%	100%	*
Included in Accountability	93%	94%	75%	-	740/	80%	*	-	_	-	*	*		78%	75%	*
Not Included in Accountability: Mobile	5%		25%	-	29%	20%	*	-	_	-	*	*	29%		25%	*
Not Included in Accountability: Other Exclusions	1%		0%	-	0%	0%	*	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	-	*	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	-	-	*	*	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	92%	93%	85%	-	82%	88%	-	-	-	-	*	*	75%	89%	86%	*
Not Included in Accountability: Mobile	5%	5%	15%	-	18%	13%	-	-	-	-	*	*	25%	11%	14%	*
Not Included in Accountability: Other Exclusions	2%	2%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%	94%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	5%	5%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	0%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Absent	1%	0%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Science																
Assessment Participant	98%		100%	-	100%	*	-	-	-	-	-	-	-	100%	100%	-
Included in Accountability	93%		86%	-	100%	*	-	-	-	-	-	-	-	86%	86%	
Not Included in Accountability: Mobile	4%		14%	-	0%	*	-	-	-	-	-	-	-	14%		
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	-
Not Tested	2%	1%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	-

Texas Education Agency 2021-22 STAAR Participation (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	-
Other	0%	0%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	-
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	100%	*	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	94%	94%	63%	-	53%	74%	*	-	-	-	*	*	68%	56%	59%	*
Not Included in Accountability: Mobile	4%	5%	37%	-	47%	26%	*	-	-	-	*	*	32%	44%	41%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	-	*	*	0%	0%	0%	*
Not Tested	2%	1%	0%	-	0%	0%	*	-	-	-	*	*	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	*	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	-	-	*	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	99%	*	-	-	*	_	-	_	-	-	-	*	-	-	-
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	98%	96%	-	93%	98%	-	-	-	-	100%	*	100%	95%	94%	100%
Included in Accountability	83%	92%	75%	-	78%	80%	-	-	-	-	75%	*	95%	67%	81%	90%
Not Included in Accountability: Mobile	3%	4%	20%	-	11%	18%	-	-	-	-	13%	*	5%	25%	11%	0%
Not Included in Accountability: Other Exclusions	1%	3%	1%	-	4%	0%	-	-	-	-	13%	*	0%	2%	2%	10%
Not Tested	12%	2%	4%	-	7%	2%	-	-	-	-	0%	*	0%	5%	6%	0%
Absent	2%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	1%	4%	-	7%	2%	-	-	-	-	0%	*	0%	5%	6%	0%
Reading																
Assessment Participant	89%	98%	93%	-	91%	94%	-	-	-	-	*	*	100%	92%	91%	*
Included in Accountability	83%	91%	70%	-	64%	82%	-	-	-	-	*	*	100%	63%	74%	*
Not Included in Accountability: Mobile	3%	4%	20%	-	18%	12%	-	-	-	-	*	*	0%	25%	13%	*
Not Included in Accountability: Other Exclusions	3%	4%	3%	-	9%	0%	-	-	-	-	*	*	0%	4%	4%	*
Not Tested	11%	2%	7%	-	9%	6%	-	-	-	-	*	*	0%	8%	9%	*
Absent	2%	1%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Other	10%	1%	7%	-	9%	6%	_	-	-	-	*	*	0%	8%	9%	*
Mathematics																
Assessment Participant	88%	98%	100%	-	*	100%	_	_	_	_	-	*	*	100%	100%	*
Included in Accountability	84%	92%	80%	-	*	86%	-	-	_	-	-	*	*	75%	100%	*

Texas Education Agency 2021-22 STAAR Participation (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	20%	-	*	14%	_	-	-	-	-	*	*	25%	0%	*
Not Included in Accountability: Other Exclusions	0%	2%	0%	-	*	0%	_	-	-	-	-	*	*	0%	0%	*
Not Tested	12%	2%	0%	-	*	0%	-	-	-	-	-	*	*	0%	0%	*
Absent	2%	1%	0%	-	*	0%	-	-	-	-	-	*	*	0%	0%	*
Other	10%	1%	0%	-	*	0%	-	-	-	-	-	*	*	0%	0%	*
Science																
Assessment Participant	87%	98%	88%	-	*	*	-	-	-	-	-	*	-	88%	83%	*
Included in Accountability	84%	92%	75%	-	*	*	_	-	-	-	-	*	-	75%	83%	*
Not Included in Accountability: Mobile	3%	4%	13%	-	*	*	_	-	-	-	-	*	-	13%	0%	*
Not Included in Accountability: Other Exclusions	0%	3%	0%	-	*	*	_	-	-	-	-	*	-	0%	0%	*
Not Tested	13%	2%	13%	-	*	*	-	-	-	-	-	*	-	13%	17%	*
Absent	2%	1%	0%	-	*	*	-	-	-	-	-	*	-	0%	0%	*
Other	10%	1%	13%	-	*	*	-	-	-	-	-	*	-	13%	17%	*
Social Studies																
Assessment Participant	87%	99%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	84%	96%	78%	-	91%	69%	-	-	-	-	*	*	92%	67%	83%	*
Not Included in Accountability: Mobile	3%	3%	22%	-	9%	31%	-	-	-	-	*	*	8%	33%	17%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	13%	1%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Absent	3%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Other	10%	0%	0%	-	0%	0%	_	-	-	-	*	*	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.1%	87.1%	*	86.5%	87.7%	-	-	-	*	86.2%	87.0%	*
2019-20	98.3%	98.8%	91.3%	*	89.1%	92.1%	-	-	-	*	*	91.2%	*
Chronic Absenteeism													
2020-21	15.0%	9.7%	50.0%	*	48.6%	48.8%	-	-	-	*	36.4%	44.9%	40.0%
2019-20	6.7%	5.3%	43.9%	*	53.6%	40.0%	-	-	-	*	40.0%	46.7%	57.1%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	_	_	-	-	_	-	-	_
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.2%	1.3%	*	2.8%	0.0%	-	-	-	*	8.3%	1.7%	*
2019-20	1.6%	0.4%	1.4%	*	0.0%	0.0%	_	-	-	*	0.0%	1.8%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	97.8%	91.9%	*	100.0%	86.4%	-	-	-	*	83.3%	88.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	3.9%	1.1%	8.1%	*	0.0%	13.6%	-	-	-	*	16.7%	12.0%	-
Dropped Out	5.8%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	90.3%	97.8%	91.9%	*	100.0%	86.4%	-	-	-	*	83.3%	88.0%	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	_
Class of 2020													
Graduated	90.3%	94.8%	70.7%	*	58.8%	86.4%	_	-	-	_	75.0%	72.7%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.9%	3.9%	26.8%	*	41.2%	13.6%	-	-	-	-	25.0%	24.2%	*
Dropped Out	5.4%	1.3%	2.4%	*	0.0%	0.0%	-	-	-	-	0.0%	3.0%	*
Graduates and TxCHSE	90.7%	94.8%	70.7%	*	58.8%	86.4%	-	-	-	-	75.0%	72.7%	*
Graduates, TxCHSE, and Continuers	94.6%	98.7%	97.6%	*	100.0%	100.0%	-	-	-	-	100.0%	97.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.4%	95.1%	*	93.8%	100.0%	_	-	-	-	90.0%	93.9%	*
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.2%	1.6%	4.9%	*	6.3%	0.0%	-	-	-	-	10.0%	6.1%	*
Graduates and TxCHSE	92.7%	98.4%	95.1%	*	93.8%	100.0%	_	-	-	_	90.0%	93.9%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.4%	95.1%	*	93.8%	100.0%	-	-	-	-	90.0%	93.9%	,
Class of 2019													
Graduated	92.0%	97.8%	96.3%	-	87.5%	100.0%	-	-	-	-	*	95.0%	k
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	k
Continued HS	1.3%	0.4%	3.7%	-	12.5%	0.0%	-	-	-	-	*	5.0%	,
Dropped Out	6.1%	1.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	, ×
Graduates and TxCHSE	92.6%	97.8%	96.3%	-	87.5%	100.0%	-	-	-	-	*	95.0%	,
Graduates, TxCHSE, and Continuers	93.9%	98.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	k
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.8%	96.4%	-	87.5%	100.0%	-	-	-	_	*	95.2%	2
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	2
Continued HS	0.6%	0.4%	3.6%	-	12.5%	0.0%	-	-	-	-	*	4.8%	2
Dropped Out	6.2%	1.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	2
Graduates and TxCHSE	93.2%	97.8%	96.4%	-	87.5%	100.0%	-	-	-	-	*	95.2%	2
Graduates, TxCHSE, and Continuers	93.8%	98.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2018													
Graduated	92.6%	98.5%	93.1%	-	75.0%	100.0%	_	*	_	*	*	94.7%	1
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	1
Continued HS	0.6%	0.4%	3.4%	-	12.5%	0.0%	-	*	-	*	*	0.0%	2
Dropped Out	6.1%	1.1%	3.4%	-	12.5%	0.0%	-	*	-	*	*	5.3%	1
Graduates and TxCHSE	93.3%	98.5%	93.1%	-	75.0%	100.0%	-	*	-	*	*	94.7%	1
Graduates, TxCHSE, and Continuers	93.9%	98.9%	96.6%	-	87.5%	100.0%	-	*	-	*	*	94.7%	*
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	97.1%	89.5%	*	100.0%	82.6%	-	-	-	*	83.3%	84.6%	
Class of 2020	90.3%	93.6%	69.8%	*	61.1%	82.6%	-	-	-	-	75.0%	73.5%	7
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	_	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	_	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	4.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Class of 2020	4.3%	4.5%	3.4%	-	0.0%	5.3%	-	_	_	-	0.0%	0.0%	2

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

				African			American		Pacific		Special		
				American				Asian	Islander			Disadv	
Class of 2021	81.9%	74.6%	20.6%	*	15.4%	26.3%	-	-	-	*	20.0%	13.6%	-
Class of 2020	83.5%	80.7%	6.9%	-	0.0%	10.5%	-	-	-	-	0.0%	8.3%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	79.5%	20.6%	*	15.4%	26.3%	-	-	-	*	20.0%	13.6%	-
Class of 2020	87.8%	85.2%	10.3%	-	0.0%	15.8%	-	-	-	-	0.0%	8.3%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	4.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	4.4%	4.8%	4.3%	*	5.3%	3.7%	-	-	-	-	0.0%	2.8%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	68.3%	20.3%	*	24.0%	20.0%	-	-	-	*	9.1%	17.1%	*
2019-20	81.8%	76.1%	8.5%	*	0.0%	14.8%	-	-	-	-	0.0%	8.3%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2020-21	84.1%	73.0%	20.3%	*	24.0%	20.0%	-	-	-	*	9.1%	17.1%	*
2019-20	85.8%	80.9%	12.8%	*	5.3%	18.5%	-	-	-	-	0.0%	11.1%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	59	100.0%	293	358,842
By Ethnicity:				
African American	1	1.7%	2	44,018
Hispanic	25	42.4%	141	183,306
White	30	50.8%	140	103,898
American Indian	0	0.0%	2	1,195
Asian	0	0.0%	1	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	3	5.1%	7	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	47	79.7%	79	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	14	13,582
Foundation H.S. Program (DLA)	12	20.3%	200	287,316
Special Education Graduates	11	18.6%	46	31,028
Economically Disadvantaged Graduates	41	69.5%	164	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	3.4%	28	32,809
At-Risk Graduates	37	62.7%	156	155,884
CTE Completers	4	6.8%	102	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu				,					
2020-21	65.2%	48.8%	13.6%	*	12.0%	13.3%	_	_	_	*	36.4%	9.8%	,
2019-20	63.0%	54.8%	6.4%	*	0.0%	11.1%	-	-	_	-	0.0%	5.6%	;
						College Gradu							
College Re	adv (Anr	ual Gradi	uates)			Grada	utes						
2020-21	52.7%	29.0%		*	4.0%	3.3%	_	_	_	*	0.0%	2.4%	,
2019-20	53.4%	43.0%	6.4%	*	0.0%	11.1%		_	_	-	0.0%	5.6%	;
TSI Criteria	Gradua	tes in End	glish Land	juage Arts	(Annual G	raduates	5)						
2020-21	56.1%	41.3%	13.6%	*	8.0%	16.7%	_	-	_	*	0.0%	14.6%	,
2019-20	59.7%	46.5%	12.8%	*	5.3%	14.8%	-	-	_	-	0.0%	5.6%	,
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	raduates)								
2020-21	45.7%	31.7%	1.7%	*	4.0%	0.0%	-	-	_	*	0.0%	2.4%	;
2019-20	47.9%	42.7%	8.5%	*	5.3%	11.1%	-	-	_	-	0.0%	5.6%	,
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	22.5%	1.7%	*	4.0%	0.0%	-	-	_	*	0.0%	2.4%	,
2019-20	43.2%	31.5%	4.3%	*	0.0%	7.4%	-	-	_	-	0.0%	2.8%	,
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	11.9%	1.7%	*	0.0%	3.3%	-	-	_	*	0.0%	0.0%	,
2019-20	21.1%	17.8%	2.1%	*	0.0%	3.7%	-	-	_	-	0.0%	2.8%	,
Associate	Degree (Annual Gi	raduates)										
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	,
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	,
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	13.3%	3.4%	*	4.0%	3.3%	-	-	_	*	0.0%	2.4%	;
2019-20	24.6%	22.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	;
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	•
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	:
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	uates)									
2020-21	24.2%				8.0%	10.0%	-	-	-	*	36.4%	7.3%	,
2019-20	18.7%	16.6%	0.0%	*	0.0%	0.0%	-	-	_	-	0.0%	0.0%	,

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	21.8%	3.4%	*	0.0%	6.7%	-	-	-	*	0.0%	2.4%	*
2019-20	13.2%	11.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	raduates)						
2020-21	2.4%	4.8%	5.1%	*	8.0%	0.0%	-	-	-	*	27.3%	4.9%	*
2019-20	2.4%	2.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	5.8%	1.7%	*	0.0%	3.3%	-	-	-	*	9.1%	0.0%	*
2019-20	3.7%	4.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	19.5%	8.5%	*	0.0%	13.3%	_	-	_	*	0.0%	7.3%	*
	2019-20	30.1%	26.4%	10.6%	*	5.3%	14.8%	-	-	-	-	0.0%	5.6%	*
Mathematics	2020-21	19.4%	7.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	21.2%	20.4%	6.4%	*	0.0%	11.1%	-	-	-	_	0.0%	2.8%	*
Both Subjects	2020-21	14.4%	5.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
•	2019-20	16.4%	13.1%	4.3%	*	0.0%	7.4%	-	-	-	-	0.0%	2.8%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	*	0.0%	0.0%	_	-	_	*	0.0%	0.0%	*
	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2020-21	10.3%	10.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	9.7%	11.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
•	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	14.9%	0.0%	*	0.0%	0.0%	_	-	_	*	0.0%	0.0%	*
	2020	22.0%	10.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	6.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020	12.7%	5.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	3.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020	6.4%	3.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Science	2021	8.7%	6.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020	9.4%	7.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	4.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020	12.4%	3.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	58.2%	-	-	-	-	_	-	-	-	-	-	-
-	2020	59.0%	62.5%	-	-	-	-	_	-	_	-	-	-	-
English Language Arts	2021	42.7%	48.8%	-	-	-	-	-	-	-	-	-	-	-
- - •	2020	50.1%	57.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	52.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	35.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	35.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	48.8%	-	_	_	_	_	-	_	_	_	_	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	46.4%	-	-	-	-	-	-	-	-	-	-	_
	2020	52.3%	34.8%	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	85.3%	1.7%	*	0.0%	3.3%	-	-	-	*	0.0%	2.4%	*
	2019-20	76.7%	57.3%	31.9%	*	31.6%	29.6%	-	-	-	-	16.7%	33.3%	*
At/Above Criterion for All Examinees	2020-21	32.9%	18.8%	*	-	-	*	-	-	-	-	-	*	_
	2019-20	35.7%	40.0%	6.7%	*	0.0%	12.5%	-	-	-	-	*	8.3%	*
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	901	*	-	-	*	-	-	-	-	-	*	_
	2019-20	1019	1022	820	1070	823	781	_	-	-	-	720	804	820
English Language Arts and Writing	2020-21	504	458	*	-	-	*	-	-	-	-	-	*	_
	2019-20	513	519	414	550	418	390	-	-	-	-	380	407	470
Mathematics	2020-21	498	442	*	-	-	*	-	-	-	-	-	*	_
	2019-20	506	503	406	520	405	391	_	-	-	-	340	398	350
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	25.4	-	-	-	-	_	-	_	-	-	_	_
	2019-20	20.2	19.9	21.0	-	-	21.0	_	-	-	-	-	-	-
English Language Arts	2020-21	19.6	25.4	-	-	-	-	_	-	-	-	-	-	-
	2019-20	19.9	19.1	21.5	-	-	21.5	_	-	-	-	-	-	_
Mathematics	2020-21	19.9	24.3	-	-	-	-	_	-	-	-	-	-	_
	2019-20	20.1	20.1	19.0	-	-	19.0	-	-	-	-	-	-	-
Science	2020-21	20.3	26.0	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	20.7	20.0	-	-	20.0	-	-	-	-	-	-	_

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	40.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	46.3%	41.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
English Language Arts	2020-21	16.3%	12.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	18.2%	11.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2020-21	19.3%	19.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2019-20	20.7%	18.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Science	2020-21	20.6%	25.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2019-20	22.4%	24.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Social Studies	2020-21	22.8%	21.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	24.6%	20.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	58.5%	55.1%	14.9%	*	15.8%	14.8%	-	-	-	-	0.0%	13.9%	*
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	40.4%	12.8%	*	10.5%	14.8%	-	-	-	-	0.0%	11.1%	*
	2018-19	52.6%	42.3%	8.7%	-	0.0%	14.3%	-	-	-	-	*	6.3%	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	38	100.0%	3,995	5,402,928	38	100.0%	4,014	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	4.1%	0	0.0%	4.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.5%	3.5%	0	0.0%	3.5%	3.5%
Kindergarten	0	0.0%	6.5%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 6	0	0.0%	8.4%	7.4%	0	0.0%	8.4%	7.4%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.5%	8.8%	0	0.0%	8.4%	8.8%
Grade 10	7	18.4%	7.9%	7.6%	7	18.4%	7.8%	7.5%
Grade 11	21	55.3%	7.2%	7.2%	21	55.3%	7.2%	7.2%
Grade 12	10	26.3%	7.1%	6.7%	10	26.3%	7.1%	6.7%
Ethnic Distribution:								
African American	0	0.0%	1.7%	12.8%	0	0.0%	1.7%	12.8%
Hispanic	13	34.2%	49.5%	52.8%	13	34.2%	49.4%	52.7%
White	25	65.8%	44.9%	26.3%	25	65.8%	45.0%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	1.1%	4.8%	0	0.0%	1.1%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	2.3%	2.9%	0	0.0%	2.3%	2.9%
Sex:								
Female	23	60.5%	46.8%	48.9%	23	60.5%	46.7%	48.8%
Male	15		53.2%	51.1%	15		53.3%	51.2%
Economically Disadvantaged	25	65.8%	67.6%	60.7%	25	65.8%	67.4%	60.6%
Non-Educationally Disadvantaged	13		32.4%	39.3%	13	34.2%		39.4%
Section 504 Students	13		8.3%	7.4%				7.4%
EB Students/EL	2			21.7%				21.7%

Texas Education Agency 2021-22 Student Information (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

		Mem	bership		Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	9	10.1%	1.8%	0.6%					
Students w/ Dyslexia	6	15.8%	5.2%	5.0%	6	15.8%	5.2%	5.0%	
Foster Care	2	5.3%	1.5%	0.3%	2	5.3%	1.5%	0.3%	
Homeless	2	5.3%	2.7%	1.1%	2	5.3%	2.7%	1.1%	
Immigrant	0	0.0%	2.1%	2.0%	0	0.0%	2.1%	2.0%	
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Title I	0	0.0%	99.0%	64.3%	0	0.0%	99.1%	64.3%	
Military Connected	0	0.0%	0.8%	3.3%	0	0.0%	0.8%	3.3%	
At-Risk	33	86.8%	61.3%	53.5%	33	86.8%	61.1%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	2	5.3%	22.0%	21.9%	2	5.3%	21.9%	21.8%	
Gifted and Talented Education	1	2.6%	6.7%	8.0%	1	2.6%	6.7%	8.0%	
Special Education	2	5.3%	14.5%	11.6%	2	5.3%	14.9%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	*								
By Type of Primary Disability Students with Intellectual Disabilities	*	*	50.1%	43.0%					
Students with Physical Disabilities	0	0.0%	21.9%	20.8%					
Students with Autism	0	0.0%	**	14.7%					
Students with Behavioral Disabilities	*	*	17.2%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2020-21):									
Total Mobile Students	68	81.0%	15.2%	13.6%					
By Ethnicity: African American	1	1.2%	0.5%	2.5%					
Hispanic	31	36.9%	6.4%	6.6%					
White	33	39.3%	7.6%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	3	3.6%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	9	75.0%	18.3%	15.7%					
Count and Percent of EB Students/EL who are Mobile	4	80.0%	8.4%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	49	80.3%	16.2%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	24	77.4%	17.8%	18.9%					

Texas Education Agency 2021-22 Student Information (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

		n-Speciation Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	1.2%	1.9%	-	4.3%	5.2%			
Grade 1	-	2.5%	2.9%	-	2.2%	4.2%			
Grade 2	-	0.4%	1.7%	-	0.0%	2.2%			
Grade 3	-	0.0%	1.0%	-	2.1%	1.0%			
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%			
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%			
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%			
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%			
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%			
Grade 9	33.3%	5.1%	10.5%	-	11.9%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.8	18.7
Grade 1	-	19.7	18.7
Grade 2	-	19.2	18.6
Grade 3	-	16.5	18.7
Grade 4	-	17.6	18.8
Grade 5	-	18.0	20.2
Grade 6	-	21.0	19.2
Secondary:			
English/Language Arts	3.1	15.6	16.3
Foreign Languages	1.0	20.4	18.4
Mathematics	3.4	17.1	17.5
Science	2.2	17.5	18.5
Social Studies	1.6	18.5	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	Campus	5				
Staff Information	Count/Average		District	State		
Total Staff	10.3	100.0%	100.0%	100.0%		
Professional Staff:	10.3	100.0%	60.9%	64.1%		
Teachers	6.9	66.8%	47.3%	49.3%		
Professional Support	2.4	23.5%	9.4%	10.7%		
Campus Administration (School Leadership)	1.0	9.7%	2.5%	2.9%		
Educational Aides:	0.0	0.0%	12.1%	11.1%		
Librarians and Counselors (Headcount):						
Full-time Librarians	0.0	n/a	2.0	4,194.0		
Part-time Librarians	0.0	n/a	1.0	607.0		
Full-time Counselors	1.0	n/a	9.0	13,550.0		
Part-time Counselors	0.0	n/a	0.0	1,176.0		
Total Minority Staff:	0.8	7.3%	24.4%	52.1%		
Teachers by Ethnicity:						
African American	0.0	0.0%	0.6%	11.2%		
Hispanic	0.0	0.0%	11.0%	28.9%		
White	6.9	100.0%	86.4%	56.4%		
American Indian	0.0	0.0%	1.0%	0.3%		
Asian	0.0	0.0%	0.0%	1.9%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	0.0	0.0%	1.0%	1.2%		
Teachers by Sex:						
Males	2.4	35.3%	22.4%	24.1%		
Females	4.4	64.7%	77.6%	75.9%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	0.3%	1.4%		
Bachelors	4.4	64.7%	79.8%	72.6%		
Masters	2.4	35.3%	19.9%	25.2%		
Doctorate	0.0	0.0%	0.0%	0.8%		
Teachers by Years of Experience:						
Beginning Teachers	0.0	0.0%	6.8%	7.9%		
1-5 Years Experience	0.0	0.0%	26.9%	26.7%		
6-10 Years Experience	1.0	14.5%	17.7%	20.6%		
11-20 Years Experience	1.5	22.2%	28.6%	28.6%		
21-30 Years Experience	2.0	29.1%	17.5%	13.2%		

Texas Education Agency 2021-22 Staff Information (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	Campus	5				
Staff Information	Count/Average	Percent	District	State		
Over 30 Years Experience	2.3	34.1%	2.5%	2.9%		
Number of Students per Teacher	5.5	n/a	13.0	14.6		

Staff Information	Campus	District	State					
Experience of Campus Leadership:								
Average Years Experience of Principals	3.0	5.4	6.3					
Average Years Experience of Principals with District	3.0	5.1	5.4					
Average Years Experience of Assistant Principals	0.0	4.8	5.5					
Average Years Experience of Assistant Principals with District	0.0	4.7	4.8					
Average Years Experience of Teachers:	23.3	11.9	11.1					
Average Years Experience of Teachers with District:	16.1	6.0	7.2					
Average Teacher Salary by Years of Experience (regular duties only):								
Beginning Teachers	-	\$47,399	\$51,054					
1-5 Years Experience	-	\$49,503	\$54,577					
6-10 Years Experience	\$49,250	\$50,697	\$57,746					
11-20 Years Experience	\$52,437	\$54,457	\$61,377					
21-30 Years Experience	\$57,846	\$58,931	\$65,949					
Over 30 Years Experience	\$72,595	\$67,341	\$71,111					
Average Actual Salaries (regular duties only):								
Teachers	\$60,430	\$53,080	\$58,887					
Professional Support	\$61,670	\$63,891	\$69,505					
Campus Administration (School Leadership)	\$77,504	\$77,293	\$84,990					
Instructional Staff Percent:	n/a	61.1%	64.9%					
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6					

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	10.4%	6.2%		
Career and Technical Education	0.0	0.0%	6.2%	5.2%		
Compensatory Education	0.0	0.0%	5.2%	3.0%		
Gifted and Talented Education	0.0	0.0%	1.4%	1.7%		
Regular Education	6.9	100.0%	61.6%	70.8%		

Texas Education Agency 2021-22 Staff Information (TAPR) FALLS CAREER H S (027904002) - MARBLE FALLS ISD - BURNET COUNTY

	Campus			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	12.2%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)