### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: MARBLE FALLS ISD** 

**Campus Name: MARBLE FALLS MIDDLE** 

**Campus Number: 027904041** 

2022 Accountability Rating: C

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	School Year	State									Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	64%	64%	*	54%	74%	-	*	-	89%	25%	100%	64%	64%	56%	44%
	2021	62%	60%	60%	80%	41%	76%	*	-	-	71%	18%	40%	58%	68%	51%	31%
At Meets Grade Level or Above	2022	43%	35%	35%	*	24%	47%	-	*	-	33%	8%	40%	37%	32%	25%	8%
	2021	32%	27%	27%	20%	13%	41%	*	-	-	29%	8%	0%	24%	38%	19%	5%
At Masters Grade Level	2022	23%	18%	18%	*	12%	25%	-	*	-	22%	4%	40%	17%	22%	11%	6%
	2021	15%	12%	12%	20%	5%	19%	*	-	-	14%	5%	0%	11%	17%	7%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	67%	67%	*	54%	79%	-	*	-	78%	37%	100%	69%	61%	61%	42%
	2021	68%	63%	63%	60%	47%	79%	*	-	-	86%	30%	60%	63%	64%	54%	36%
At Meets Grade Level or Above	2022	39%	25%	25%	*	18%	31%	-	*	-	33%	4%	60%	25%	22%	17%	11%
	2021	36%	28%	28%	60%	18%	37%	*	-	-	29%	5%	40%	25%	38%	17%	11%
At Masters Grade Level	2022	16%	7%	7%	*	4%	9%	-	*	-	22%	2%	0%	7%	5%	3%	3%
	2021	15%	10%	10%	0%	3%	16%	*	-	-	29%	3%	0%	8%	19%	3%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	76%	76%	71%	63%	87%	*	-	-	100%	39%	*	76%	74%	67%	55%
	2021	69%	68%	68%	67%	60%	77%	-	*	-	63%	38%	60%	68%	69%	60%	60%
At Meets Grade Level or Above	2022	56%	52%	52%	57%	30%	73%	*	-	-	60%	20%	*	53%	50%	41%	25%
	2021	45%	38%	38%	33%	26%	52%	-	*	-	25%	17%	20%	37%	42%	31%	29%
At Masters Grade Level	2022	37%	32%	32%	29%	12%	50%	*	-	-	60%	10%	*	32%	34%	18%	5%
	2021	25%	18%	18%	33%	6%	31%	-	*	-	13%	6%	0%	17%	23%	11%	3%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	51%	51%	*	46%	60%	*	-	-	*	28%	*	53%	44%	48%	47%
	2021	55%	41%	41%	20%	38%	48%	-	*	-	*	16%	*	43%	35%	40%	39%
At Meets Grade Level or Above	2022	31%	10%	10%	*	8%	13%	*	-	-	*	3%	*	8%	14%	7%	7%
	2021	27%	9%	9%	20%	6%	14%	-	*	-	*	11%	*	9%	9%	8%	8%
At Masters Grade Level	2022	13%	2%	2%	*	1%	3%	*	-	-	*	3%	*	0%	7%	1%	0%
	2021	12%	1%	1%	0%	1%	2%	-	*	-	*	2%	*	1%	2%	1%	0%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	75%	75%	43%	70%	84%	*	*	-	43%	48%	88%	78%	66%	68%	60%
	2021	73%	73%	73%	33%	70%	77%	-	*	*	71%	35%	*	73%	73%	70%	66%
At Meets Grade Level or Above	2022	58%	45%	45%	29%	31%	61%	*	*	-	43%	17%	75%	46%	45%	36%	28%
	2021	46%	47%	47%	0%	40%	55%	-	*	*	14%	17%	*	48%	41%	38%	32%
At Masters Grade Level	2022	37%	27%	27%	29%	12%	42%	*	*	-	43%	7%	38%	25%	33%	19%	9%
	2021	21%	20%	20%	0%	12%	28%	-	*	*	0%	4%	*	20%	17%	13%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	73%	73%	67%	64%	82%	*	*	-	78%	38%	80%	74%	67%	66%	57%
	2021	62%	76%	76%	67%	71%	81%	-	*	*	56%	44%	100%	76%	73%	72%	76%
At Meets Grade Level or Above	2022	40%	38%	38%	44%	27%	50%	*	*	-	44%	13%	40%	40%	32%	29%	24%
	2021	36%	44%	44%	33%	37%	51%	-	*	*	11%	24%	60%	44%	44%	40%	42%
At Masters Grade Level	2022	14%		11%	22%	4%		*	*	-	11%	8%	20%		13%	5%	3%
	2021	11%	8%	8%	0%	3%	13%	-	*	*	0%	2%	0%	8%	8%	5%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	71%	71%	57%	61%	82%	*	*	-	57%	37%	88%	72%	64%	62%	54%
	2021	68%	74%	74%	67%	69%	80%	-	*	*	43%	43%	*	74%	73%	68%	62%
At Meets Grade Level or Above	2022	45%	38%	38%	29%	24%	54%	*	*	-	29%	11%	63%	40%	30%	28%	24%
	2021	43%	46%	46%	17%	39%	54%	_	*	*	29%	26%	*	46%	47%	40%	29%
At Masters Grade Level	2022	24%		16%	29%	4%	28%	*	*	-	14%	7%	13%		15%	10%	4%
	2021	24%	25%	25%	0%	20%	30%	_	*	*	14%	13%	*	26%	22%	20%	17%
Grade 8 Social Studies						,,					1 1 / 4						1,70
At Approaches Grade Level or Above	2022	61%	50%	50%	43%	35%	69%	*	*	-	43%	22%	75%	53%	42%	42%	31%
	2021	57%	58%	58%	50%	50%	65%	-	*	*	57%	30%	*	59%	56%	53%	49%
At Meets Grade Level or Above	2022	31%		22%	29%	9%		*	*	-	0%	11%	38%		22%	14%	7%
2010 2122 2010 0 7 1000	2021	28%		26%	0%	22%		_	*	*		17%	*		29%	22%	18%
At Masters Grade Level	2022	18%		9%	14%	4%		*	*	_		2%	38%		9%	5%	0%
, a masters drawe Level	2022	14%		12%	0%			_	*			9%			19%	8%	6%
End of Course Algebra I	2021	1 -+ /0	1 ∠ /0	12/0	0 70	0 70	17 /0	_			0 /0	5 70		1170	19/0	J /0	0 70
At Approaches Grade Level or Above	2022	76%	64%	100%	-	100%	100%	-	*	-	*	-	*	100%	100%	100%	*
	2021	73%	73%	94%	*	100%	90%	-	*	*	*	*	_	94%	95%	96%	100%
			, 0,0	/ 0			- 0 , 0							70	5570	J 0 , 0	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	31%		-	45%		-	*	-	*	-	*	68%		70%	*
	2021	41%	32%		*	33 /0		-	*	*	*	*	-	56%		60%	57%
At Masters Grade Level	2022	27%	19%		-	1070		-	*	-	*	_	*	3170		40%	*
	2021	23%	15%	29%	*	29%	31%	-	*	*	*	*	-	26%	42%	33%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	70%	67%	51%	56%	79%	75%	100%	-	70%	34%	88%	69%	62%	60%	49%
	2021	67%	67%	65%	56%	56%	75%	*	93%	100%	62%	32%	69%	65%	65%	59%	53%
At Meets Grade Level or Above	2022	48%	41%	35%	31%	22%	49%	25%	60%	-	34%	11%	50%	36%	32%	25%	17%
	2021	41%	38%	34%	23%	25%	44%	*	71%	63%	18%	16%	25%	33%	36%	27%	22%
At Masters Grade Level	2022	23%	18%	17%	18%	7%	26%	8%	50%	-	21%	5%	22%	16%	18%	9%	4%
	2021	18%	16%	14%	6%	7%	20%	*	36%	38%	9%	6%	3%	13%	16%	9%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	71%	56%	62%	81%	*	*	-	76%	37%	94%	72%	68%	63%	53%
	2021	68%	67%	67%	59%	57%	77%	*	*	*	68%	31%	62%	66%	70%	60%	53%
At Meets Grade Level or Above	2022	53%	49%	44%	39%	28%	60%	*	*	-	43%	14%	59%	45%	41%	33%	20%
	2021	45%	41%	37%	18%	26%	49%	*	*	*	23%	14%	23%	37%	40%	29%	22%
At Masters Grade Level	2022	25%	21%	25%	22%	12%	38%	*	*	-	38%	7%	29%	24%	29%	16%	6%
	2021	18%	17%	17%	18%	8%	26%	*	*	*	9%	5%	8%	16%	19%	11%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	68%	47%	57%	80%	*	*	-	76%	35%	88%	70%	62%	61%	50%
	2021	66%	67%	66%	53%	56%	76%	*	*	*	67%	32%	67%	67%	63%	59%	55%
At Meets Grade Level or Above	2022	42%	32%	30%	24%	20%	41%	*	*	-	38%	7%	41%	31%	28%	21%	15%
	2021	37%	34%	32%	35%	24%	41%	*	*	*	14%	15%	42%	32%	33%	26%	24%
At Masters Grade Level	2022	20%	13%	10%	12%	4%	17%	*	*	-	14%	4%	12%	10%	10%	4%	2%
	2021	18%	13%	10%	0%	5%	15%	*	*	*	10%	3%	0%	9%	14%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	71%	57%	61%	82%	*	*	-	57%	37%	88%	72%	64%	62%	54%
	2021	71%	74%	74%	67%	69%	80%	-	*	*	43%	43%	*	74%	73%	68%	62%
At Meets Grade Level or Above	2022	47%	41%	38%	29%	24%	54%	*	*	-	29%	11%	63%	40%	30%	28%	24%
	2021	44%	45%	46%	17%	39%	54%	-	*	*	29%	26%	*		47%	40%	29%

	School Year				African American	_		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	17% 18%	16% 25%	29% 0%			*	*	-	14% 14%	7% 13%	13%	17% 26%	15% 22%	10% 20%	4% 17%
All Grades Social Studies	2021	20%	1070	25%	0%	20%	30%	-			1470	1370		20%	2270	20%	1 / 70
At Approaches Grade Level or	2022	75%	71%	50%	43%	35%	69%	*	*		43%	22%	75%	53%	42%	42%	31%
Above										_							
	2021	73%	75%	58%	50%	50%	65%	-	*	*	57%	30%	*	59%	56%	53%	49%
At Meets Grade Level or Above	2022	50%	44%	22%	29%	9%	37%	*	*	-	0%	11%	38%	21%	22%	14%	7%
	2021	49%	50%	26%	0%	22%	32%	-	*	*	0%	17%	*	25%	29%	22%	18%
At Masters Grade Level	2022	30%	25%	9%	14%	4%	15%	*	*	-	0%	2%	38%	9%	9%	5%	0%
	2021	29%	28%	12%	0%	8%	17%	-	*	*	0%	9%	*	11%	19%	8%	6%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	21%	21%	*	15%	29%	-	*	-	22%	4%	40%	22%	20%	13%	6%
	2021	24%	18%	18%	20%	8%	27%	*	-	-	14%	5%	0%	15%	30%	11%	5%
Reading and Mathematics Including EOC	2022	31%	21%	21%	*	15%	29%	-	*	-	22%	4%	40%	22%	20%	13%	6%
	2021	24%	18%	18%	20%	8%	27%	*	-	-	14%	5%	0%	15%	30%	11%	5%
Reading Including EOC	2022	43%	35%	35%	*	24%	47%	_	*	_	33%	8%	40%	37%	32%	25%	8%
3 3	2021	32%	27%	27%	20%	13%		*	-	_	29%	8%	0%		38%	19%	5%
Math Including EOC	2022	40%	25%	25%	*	18%		_	*	-	33%	4%	60%		22%	17%	11%
3	2021	36%	28%	28%	60%			*	_	_	29%	5%	40%			17%	11%
7th Graders																	
Reading and Mathematics	2022	32%	27%	27%	43%	13%	40%	*	-	_	40%	7%	*	27%	29%	16%	8%
3	2021	26%	20%	20%	33%	7%	35%	_	*	-	0%	11%	*	20%	20%	12%	5%
Reading and Mathematics Including EOC	2022	33%	27%		43%			*	-	-	40%	7%	*			16%	8%
,	2021	27%	20%	20%	33%	7%	35%	_	*	-	0%	11%	*	20%	20%	12%	5%
Reading Including EOC	2022	56%	52%	52%	57%			*	_	_	60%	20%	*			41%	25%
	2021	45%	38%	38%	33%			_	*	_	25%	17%	20%		42%	31%	29%
Math Including EOC	2022	37%	31%	31%	43%			*	_	_	60%	7%	*			18%	11%
	2021	32%	25%	25%	33%			_	*	_	0%	13%	*			17%	12%
8th Graders	2021	JZ /0	2370	25 /0	3370	12/0	.070				0 70	1370		2370	2070	1770	12/0
Reading and Mathematics	2022	27%	18%	18%	17%	17%	22%	*	*	_	17%	7%	*	19%	17%	17%	16%
Treating and Mathematics	2022	21%	20%	20%	0%				*	*	0%	12%	*			17%	17%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	30%	30%	17%	18%	44%	*	*	-	29%	7%	38%	30%	30%	22%	18%
	2021	33%	32%	32%	0%	25%	39%	_	*	*	0%	15%	*	33%	27%	27%	22%
Reading Including EOC	2022	58%	45%	45%	29%	31%	61%	*	*	-	43%	17%	75%	46%	45%	36%	28%
	2021	47%	47%	47%	0%	40%	55%	-	*	*	14%	17%	*	48%	41%	38%	32%
Math Including EOC	2022	48%	36%	36%	17%	24%	50%	*	*	-	29%	9%	38%	37%	31%	27%	24%
	2021	43%	43%	43%	17%	43%	46%	-	*	*	14%	26%	*	45%	37%	43%	46%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	22%	24%	15%	32%	*	*	-	25%	6%	31%	23%	22%	15%	10%
	2021	26%	23%	19%	19%	10%	30%	*	*	*	5%	9%	17%	18%	23%	13%	9%
Reading and Mathematics Including EOC	2022	36%	29%	26%	24%	16%	37%	*	*	-	29%	6%	35%	26%	26%	17%	10%
	2021	28%	25%	23%	18%	14%	34%	*	*	*	5%	11%	17%	23%	25%	17%	11%
Reading Including EOC	2022	53%	48%	44%	39%	28%	60%	*	*	-	43%	14%	59%	45%	41%	33%	20%
	2021	41%	37%	37%	18%	26%	49%	*	*	*	23%	14%	23%	37%	40%	29%	22%
Math Including EOC	2022	43%	33%	30%	24%	20%	41%	*	*	-	38%	7%	41%	31%	28%	21%	15%
	2021	37%	34%	32%	35%	24%	41%	*	*	*	14%	15%	42%	32%	33%	26%	24%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	50	50	*	48	51	-	*	-	58	43	80	47	66	46	55
	2019	42	36	36	25	33	41	-	*	17	*	35	*	37	34	37	34
Grade 6 Mathematics	2022	61	32	32	*	35	29	-	*	-	50	37	30	33	31	34	36
	2019	54	36	36	0	35	40	-	*	8	*	32	*	34	44	37	37
Grade 7 ELA/Reading	2022	88	90	90	100	88	91	*	-	-	100	81	*	89	93	88	86
	2019	77	72	72	*	70	75	*	*	-	*	59	100	72	75	69	63
Grade 7 Mathematics	2022	60	57	57	*	50	63	*	-	-	*	44	*	56	58	55	55
	2019	62	45	45	*	43	49	*	*	-	*	25	58	44	48	42	33
Grade 8 ELA/Reading	2022	83	76	76	83	72	81	*	*	-	71	71	86	76	79	72	73
	2019	77	79	79	38	77	82	*	*	-	*	61	*	80	76	77	79
Grade 8 Mathematics	2022	74	75	75	94	73	75	*	-	-	71	60	*	76	70	74	71
	2019	82	78	78	86	76	80	*	*	-	*	74	*	77	84	77	75
End of Course Algebra I	2022	67	55	86	-	77	88	-	*	-	*	-	*	84	95	87	*
	2019	75	45	53	*	53	51	-	*	-	*	-	-	52	56	59	58
All Grades Both Subjects	2022	74	67	64	86	61	65	92	*	-	72	55	70	63	67	61	63
	2019	69	64	58	43	57	61	40	68	13	53	45	63	58	60	57	51
All Grades ELA/Reading	2022	78	75	71	85	69	73	*	*	-	75	64	84	70	80	68	73
	2019	68	67	63	47	61	66	*	65	17	50	50	80	63	62	61	56
All Grades Mathematics	2022	69	59	56	88	53	57	*	*	-	69	47	54	56	55	55	54
	2019	70	61	54	39	53	56	*	72	8	56	41	45	52	59	54	46

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve				(			(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	70%	67%	-	-	-	_	_	-	50%	55%	50%	-	0%	73%	49%	-
	2021	67%	67%	65%	-	-	-	_	_	-	53%	-	53%	-	17%	69%	53%	*
At Meets Grade Level or Above	2022	48%	41%	35%	-	-	-	_	_	-	17%	18%	17%	-	0%	41%	17%	-
	2021	41%	38%	34%	-	-	-	_	_	-	21%	-	21%	-	0%	38%	21%	*
At Masters Grade Level	2022	23%	18%	17%	-	-	-	_	_	-	4%	14%	4%	-	0%	20%	4%	-
	2021	18%	16%	14%	-	-	-	_	_	-	5%	-	5%	-	0%	16%	5%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	71%	-	-	-	_	-	-	53%	64%	53%	-	*	77%	53%	-
	2021	68%	67%	67%	-	-	-	_	_	-	53%	-	53%	-	*	71%	53%	*
At Meets Grade Level or Above	2022	53%	49%	44%	-	-	-	-	_	-	20%	9%	21%	-	*	51%	20%	-
	2021	45%	41%	37%	-	-	-	-	_	-	22%	-	22%	-	*	42%	22%	*
At Masters Grade Level	2022	25%	21%	25%	-	-	-	-	_	-	6%	9%	6%	-	*	31%	6%	-
	2021	18%	17%	17%	-	-	-	-	_	-	5%	-	5%	-	*	20%	5%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	68%	-	-	-	_	_	-	50%	45%	51%	-	*	74%	50%	-
	2021	66%	67%	66%	-	-	-	-	_	-	55%	-	55%	-	*	69%	55%	*
At Meets Grade Level or Above	2022	42%	32%	30%	-	-	-	_	_	-	15%	27%	15%	-	*	34%	15%	-
	2021	37%	34%	32%	-	-	-	_	_	-	24%	-	24%	-	*	35%	24%	*
At Masters Grade Level	2022	20%	13%	10%	-	-	-	_	_	-	2%	18%	2%	-	*	13%	2%	-
	2021	18%	13%	10%	-	-	-	_	_	-	3%	-	3%	-	*	11%	3%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	71%	-	-	-	-	-	-	56%	-	56%	-	*	76%	54%	_
	2021	71%	74%	74%	-	-	-	_	_	-	62%	-	62%	-	-	78%	62%	*
At Meets Grade Level or Above	2022	47%	41%	38%	-	-	-	_	_	-	24%	-	24%	-	*	42%	24%	-
	2021	44%	45%	46%	-	-	-	_	_	-	28%	-	28%	-	-	51%	28%	*
At Masters Grade Level	2022	21%	17%	16%	-	-	-	_	_	-	5%	-	5%	-	*	20%	4%	-
	2021	20%	18%	25%	-	-	-	_	_	-	15%	-	15%	-	-	28%	15%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	71%	50%	-	-	-	-	-	-	32%	-	32%	-	*	56%	31%	-
	2021	73%	75%	58%	-	-	-	_	_	-	48%	-	48%	-	-	61%	48%	*

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	44%	22%	-	-	-	-	_	-	8%	-	8%	-	*	26%	7%	-
	2021	49%	50%	26%	-	-	-	-	_	-	17%	-	17%	-	-	28%	17%	*
At Masters Grade Level	2022	30%	25%	9%	-	-	-	-	-	-	0%	-	0%	-	*	12%	0%	-
	2021	29%	28%	12%	-	-	-	_	_	-	5%	-	5%	-	_	14%	5%	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	67%	64%	-	-	-	-	-	-	63%	45%	65%	-	*	64%	63%	-
	2019	69%	64%	58%	-	-	-	-	-		48%	-	48%		_		48%	
All Grades ELA/Reading	2022	78%	75%	71%	-	-	-	_	_	-	74%	55%	75%	-	*	71%	73%	-
	2019	68%	67%	63%	-	-	-	-	-		53%	-	53%		-		53%	
All Grades Mathematics	2022	69%	59%	56%	-	-	-	-	-	-	54%	36%	56%	-	*	57%	54%	-
	2019	70%	61%	54%	-	-	-	-	-		43%	-	43%		_		43%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 5		t Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	98%	100%	100%	100%	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	94%	98%	95%	95%	100%	100%	-	76%	94%	83%	98%	82%	94%	96%
Not Included in Accountability: Mobile	5%	5%	6%	0%	4%	4%	0%	0%	-	24%	4%	17%	1%	17%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	2%	0%	0%	0%	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	2%	0%	0%	0%	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	100%	95%	95%	*	*	-	81%	95%	81%	98%	83%	94%	96%
Not Included in Accountability: Mobile	5%	5%	6%	0%	5%	4%	*	*	-	19%	3%	19%	2%	17%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	94%	100%	100%	*	*	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	94%	95%	96%	*	*	-	81%	95%	81%	98%	83%	94%	96%
Not Included in Accountability: Mobile	5%	5%	6%	0%	5%	4%	*	*	-	19%	3%	19%	2%	17%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	_	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	6%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	6%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	99%	*	*	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	93%	100%	96%	93%	*	*	-	64%	94%	89%	99%	79%	93%	96%
Not Included in Accountability: Mobile	4%	5%	6%	0%	3%	6%	*	*	-	36%	4%	11%	0%	20%	7%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	1%	1%	*	*	-	0%	2%	0%	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%		0%	1%		*	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	99%	*	*	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	94%	100%	97%	93%	*	*	-	64%	94%	89%	100%	79%	93%	96%
Not Included in Accountability: Mobile	4%	5%	6%	0%	3%	6%	*	*	-	36%	4%	11%	0%	20%	7%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	1%	*	*	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	*	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
					2021 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	98%	98%	93%	98%	99%	*	100%	100%	99%	96%	97%	99%	98%	98%	99%
Included in Accountability	83%	92%	95%	85%	94%	96%	*	100%	100%	93%	95%	97%	98%	86%	95%	92%
Not Included in Accountability: Mobile	3%	4%	3%	8%	2%	3%	*	0%	0%	6%	1%	0%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	2%	0%	*	0%	0%	0%	0%	0%	0%	4%	1%	4%
Not Tested	12%	2%	2%	7%	2%	1%	*	0%	0%	1%	4%	3%	1%	2%	2%	1%
Absent	2%	1%	1%	0%	1%	1%	*	0%	0%	1%	2%	3%	1%	2%	1%	0%
Other	10%	1%	1%	7%	1%	0%	*	0%	0%	0%	2%	0%	1%	0%	1%	1%
Reading																
Assessment Participant	89%	98%	98%	95%	98%	99%	*	*	*	100%	96%	100%	99%	98%	98%	100%
Included in Accountability	83%	91%	95%	85%	94%	96%	*	*	*	96%	96%	100%	98%	86%	95%	93%
Not Included in Accountability: Mobile	3%	4%	2%	10%	2%	2%	*	*	*	4%	1%	0%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	2%	0%	*	*	*	0%	0%	0%	0%	4%	1%	4%
Not Tested	11%	2%	2%	5%	2%	1%	*	*	*	0%	4%	0%	1%	2%	2%	0%
Absent	2%	1%	1%	0%	1%	1%	*	*	*	0%	2%	0%	1%	2%	1%	0%
Other	10%	1%	0%	5%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	98%	98%	95%	98%	99%	*	*	*	96%	96%	92%	98%	98%	98%	100%
Included in Accountability	84%	92%	95%	85%	94%	96%	*	*	*	91%	95%	92%	98%	86%	95%	93%
Not Included in Accountability: Mobile	4%	4%	2%	10%	2%	2%	*	*	*	4%	1%	0%	1%	8%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	2%	1%	0%	2%	0%	*	*	*	0%	0%	0%	0%	4%	1%	4%
Not Tested	12%	2%	2%	5%	2%	1%	*	*	*	4%	4%	8%	2%	2%	2%	1%
Absent	2%	1%	2%	0%	2%	1%	*	*	*	4%	3%	8%	1%	2%	2%	0%
Other	10%	1%	0%	5%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	1%
Science																
Assessment Participant	87%	98%	99%	86%	99%	100%	-	*	*	100%	98%	*	99%	100%	98%	99%
Included in Accountability	84%	92%	95%	86%	94%	97%	-	*	*	88%	96%	*	97%	88%	95%	92%
Not Included in Accountability: Mobile	3%	4%	3%	0%	3%	3%	-	*	*	13%	2%	*	2%	9%	2%	4%
Not Included in Accountability: Other Exclusions	0%	3%	1%	0%	1%	0%	-	*	*	0%	0%	*	0%	3%	1%	3%
Not Tested	13%	2%	1%	14%	1%	0%	-	*	*	0%	2%	*	1%	0%	2%	1%
Absent	2%	1%	0%	0%	1%	0%	-	*	*	0%	0%	*	0%	0%	1%	0%
Other	10%	1%	1%	14%	1%	0%	-	*	*	0%	2%	*	1%	0%	1%	1%
Social Studies																
Assessment Participant	87%	99%	99%	86%	99%	100%	-	*	*	100%	98%	*	99%	100%	99%	100%
Included in Accountability	84%	96%	95%	86%	95%	97%	-	*	*	88%	96%	*	97%	88%	96%	93%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	3%	-	*	*	13%	2%	*	2%	9%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	-	*	*	0%	0%	*	0%	3%	1%	3%
Not Tested	13%	1%	1%	14%	1%	0%	-	*	*	0%	2%	*	1%	0%	1%	0%
Absent	3%	0%	0%	0%	1%	0%	-	*	*	0%	0%	*	0%	0%	1%	0%
Other	10%	0%	0%	14%	0%	0%	-	*	*	0%	2%	*	0%	0%	1%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	/ uncricum	rnspanie	winte	maian	7 tolull	isianaci	races	Lu	Disact	LUILL
2020-21	95.0%	96.1%	96.6%	95.6%	96.7%	96.5%	*	*	97.3%	96.1%	94.8%	96.1%	97.5%
2019-20	98.3%			98.8%		98.9%	*	99.9%		98.7%			
Chronic Absenteeism													
2020-21	15.0%	9.7%	7.6%	17.4%	6.8%	7.6%	*	0.0%	16.7%	11.5%	15.0%	9.2%	4.4%
2019-20	6.7%	5.3%	4.9%	4.2%	4.1%	5.4%	*	0.0%	0.0%	10.0%	5.7%	5.5%	2.9%
Annual Dropout Rate (													
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.4%	-	-	-	-	-	-	_	-	-	-	_

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.5%	-	-	-	-	_	-	-	-	_	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	97.1%	-	-	-	-	-	-	-	-	_	-	-
Class of 2020	90.3%	93.6%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	-	-	-	-	-	-	-	_	-	-
Class of 2020	83.0%	_	-	-	-	-	_	-	-	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.5%	-	-	-	-	-	-	-	-	_	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	74.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	4.8%	-	-	-	-	_	-	-	-	-	-	-
2019-20	4.4%	4.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	68.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	76.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	73.0%	-	-	-	-	-	-	-	-	_	-	-
2019-20	85.8%	80.9%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	293	358,842
By Ethnicity:				
African American	-	-	2	44,018
Hispanic	-	-	141	183,306
White	-	-	140	103,898
American Indian	-	-	2	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	7	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	79	56,281
Foundation H.S. Program (Endorsement)	-	-	14	13,582
Foundation H.S. Program (DLA)	-	-	200	287,316
Special Education Graduates	-	-	46	31,028
Economically Disadvantaged Graduates	-	-	164	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	28	32,809
At-Risk Graduates	-	-	156	155,884
CTE Completers	-	-	102	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MARBLE FALLS MIDDLE (027904041) - MARBLE FALLS ISD - BURNET COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information		Percent	District	State			District	State
Total Students	906	100.0%	3,995	5,402,928	909	100.0%	4,014	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	4.1%	0	0.0%	4.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.5%	3.5%	0	0.0%	3.5%	3.5%
Kindergarten	0	0.0%	6.5%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 6	335	37.0%	8.4%	7.4%	337	37.1%	8.4%	7.4%
Grade 7	267	29.5%	6.7%	7.7%	267	29.4%	6.7%	7.7%
Grade 8	304	33.6%	7.6%	7.9%	305	33.6%	7.6%	7.8%
Grade 9	0	0.0%	8.5%	8.8%	0	0.0%	8.4%	8.8%
Grade 10	0	0.0%	7.9%	7.6%	0	0.0%	7.8%	7.5%
Grade 11	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	19	2.1%	1.7%	12.8%	19	2.1%	1.7%	12.8%
Hispanic	436	48.1%	49.5%	52.8%	437	48.1%	49.4%	52.7%
White	424	46.8%	44.9%	26.3%	426	46.9%	45.0%	26.3%
American Indian	3	0.3%	0.4%	0.3%	3	0.3%	0.3%	0.3%
Asian	5	0.6%	1.1%	4.8%	5	0.6%	1.1%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	19	2.1%	2.3%	2.9%		2.1%	2.3%	2.9%
Sex:								
Female	416	45.9%	46.8%	48.9%	418	46.0%	46.7%	48.8%
Male	490	54.1%	53.2%	51.1%	491	54.0%	53.3%	51.2%
Economically Disadvantaged	607	67.0%	67.6%	60.7%	608	66.9%	67.4%	60.6%
Non-Educationally Disadvantaged	299	33.0%		39.3%		33.1%	32.6%	39.4%
Section 504 Students	104		8.3%	7.4%		11.4%	8.3%	7.4%
EB Students/EL	208			21.7%		22.9%		21.7%

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	33	3.5%	1.8%	0.6%				
Students w/ Dyslexia	72	7.9%	5.2%	5.0%	72	7.9%	5.2%	5.0%
Foster Care	12	1.3%	1.5%	0.3%	12	1.3%	1.5%	0.3%
Homeless	24	2.6%	2.7%	1.1%	24	2.6%	2.7%	1.1%
Immigrant	21	2.3%	2.1%	2.0%	21	2.3%	2.1%	2.0%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	906	100.0%	99.0%	64.3%	909	100.0%	99.1%	64.3%
Military Connected	4	0.4%	0.8%	3.3%	4	0.4%	0.8%	3.3%
At-Risk	592	65.3%	61.3%	53.5%	593	65.2%	61.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	206	22.7%	22.0%	21.9%	206	22.7%	21.9%	21.8%
Gifted and Talented Education	88	9.7%	6.7%	8.0%	88	9.7%	6.7%	8.0%
Special Education	146	16.1%	14.5%	11.6%	149	16.4%	14.9%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	146							
By Type of Primary Disability Students with Intellectual Disabilities	90	61.6%	50.1%	43.0%				
Students with Physical Disabilities	7	4.8%	21.9%	20.8%				
Students with Autism	11	7.5%	**	14.7%				
Students with Behavioral Disabilities	38	26.0%	17.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	114	11.9%	15.2%	13.6%				
By Ethnicity: African American	5	0.5%	0.5%	2.5%				
Hispanic	43	4.5%	6.4%	6.6%				
White	59	6.2%	7.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.6%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	24	14.3%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	4.4%	8.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	77	11.7%	16.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	80	13.4%	17.8%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.2%	1.9%	-	4.3%	5.2%			
Grade 1	-	2.5%	2.9%	-	2.2%	4.2%			
Grade 2	-	0.4%	1.7%	-	0.0%	2.2%			
Grade 3	-	0.0%	1.0%	-	2.1%	1.0%			
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%			
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%			
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%			
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%			
Grade 9	-	5.1%	10.5%	-	11.9%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.8	18.7
Grade 1	-	19.7	18.7
Grade 2	-	19.2	18.6
Grade 3	-	16.5	18.7
Grade 4	-	17.6	18.8
Grade 5	-	18.0	20.2
Grade 6	21.0	21.0	19.2
Secondary:			
English/Language Arts	19.7	15.6	16.3
Foreign Languages	21.2	20.4	18.4
Mathematics	18.4	17.1	17.5
Science	20.2	17.5	18.5
Social Studies	21.1	18.5	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	91.6	100.0%	100.0%	100.0%
Professional Staff:	80.1	87.4%	60.9%	64.1%
Teachers	67.2	73.4%	47.3%	49.3%
Professional Support	8.8	9.6%	9.4%	10.7%
Campus Administration (School Leadership)	4.0	4.4%	2.5%	2.9%
Educational Aides:	11.6	12.6%	12.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	1.0	n/a	1.0	607.0
Full-time Counselors	2.0	n/a	9.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	11.7	12.7%	24.4%	52.1%
Teachers by Ethnicity:				
African American	1.0	1.5%	0.6%	11.2%
Hispanic	2.4	3.6%	11.0%	28.9%
White	62.8	93.4%	86.4%	56.4%
American Indian	1.0	1.5%	1.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	18.7	27.8%	22.4%	24.1%
Females	48.6	72.2%	77.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.9	1.4%	0.3%	1.4%
Bachelors	51.0	75.8%	79.8%	72.6%
Masters	15.4	22.8%	19.9%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.9	8.8%	6.8%	7.9%
1-5 Years Experience	17.4	26.0%	26.9%	26.7%
6-10 Years Experience	12.4	18.4%	17.7%	20.6%
11-20 Years Experience	19.0	28.3%	28.6%	28.6%
21-30 Years Experience	10.4	15.4%	17.5%	13.2%

	Campus	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	2.1	3.1%	2.5%	2.9%	
Number of Students per Teacher	13.5	n/a	13.0	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.4	6.3
Average Years Experience of Principals with District	4.0	5.1	5.4
Average Years Experience of Assistant Principals	1.3	4.8	5.5
Average Years Experience of Assistant Principals with District	1.0	4.7	4.8
Average Years Experience of Teachers:	11.5	11.9	11.1
Average Years Experience of Teachers with District:	5.5	6.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$43,801	\$47,399	\$51,054
1-5 Years Experience	\$50,049	\$49,503	\$54,577
6-10 Years Experience	\$50,852	\$50,697	\$57,746
11-20 Years Experience	\$54,229	\$54,457	\$61,377
21-30 Years Experience	\$59,701	\$58,931	\$65,949
Over 30 Years Experience	\$64,542	\$67,341	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$52,772	\$53,080	\$58,887
Professional Support	\$63,171	\$63,891	\$69,505
Campus Administration (School Leadership)	\$73,118	\$77,293	\$84,990
Instructional Staff Percent:	n/a	61.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	1.7	2.5%	10.4%	6.2%					
Career and Technical Education	0.7	1.0%	6.2%	5.2%					
Compensatory Education	0.0	0.0%	5.2%	3.0%					
Gifted and Talented Education	0.2	0.2%	1.4%	1.7%					
Regular Education	52.7	78.4%	61.6%	70.8%					

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	12.0	17.8%	12.2%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)