

2021-22 Texas Academic Performance Report (TAPR)

District Name: MARBLE FALLS ISD

Campus Name: SPICEWOOD EL

Campus Number: 027904104

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 76% | 88% | - | 89% | 87% | - | - | - | - | 67% | * | 88% | 88% | 88% | * |
| | 2021 | 67% | 70% | 85% | - | 71% | 93% | * | - | - | * | * | - | 82% | 89% | 82% | * |
| At Meets Grade Level or Above | 2022 | 51% | 55% | 63% | - | 67% | 61% | - | - | - | - | 33% | * | 63% | 63% | 65% | * |
| | 2021 | 39% | 35% | 58% | - | 29% | 67% | * | - | - | * | * | - | 47% | 78% | 55% | * |
| At Masters Grade Level | 2022 | 30% | 28% | 31% | - | 22% | 35% | - | - | - | - | 11% | * | 33% | 25% | 24% | * |
| | 2021 | 19% | 22% | 42% | - | 29% | 47% | * | - | - | * | * | - | 41% | 44% | 36% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 71% | 84% | - | 78% | 87% | - | - | - | - | 78% | * | 88% | 75% | 76% | * |
| | 2021 | 62% | 64% | 69% | - | 57% | 80% | * | - | - | * | * | - | 65% | 78% | 55% | * |
| At Meets Grade Level or Above | 2022 | 43% | 40% | 41% | - | 33% | 43% | - | - | - | - | 22% | * | 42% | 38% | 41% | * |
| | 2021 | 31% | 26% | 42% | - | 29% | 53% | * | - | - | * | * | - | 41% | 44% | 9% | * |
| At Masters Grade Level | 2022 | 21% | 15% | 22% | - | 22% | 22% | - | - | - | - | 11% | * | 21% | 25% | 24% | * |
| | 2021 | 14% | 13% | 23% | - | 14% | 27% | * | - | - | * | * | - | 24% | 22% | 9% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 76% | 97% | - | 100% | 94% | - | - | - | * | 89% | * | 100% | 94% | 88% | * |
| | 2021 | 63% | 55% | 88% | - | 89% | 86% | - | - | - | * | 40% | * | 82% | 93% | 76% | * |
| At Meets Grade Level or Above | 2022 | 54% | 52% | 83% | - | 78% | 83% | - | - | - | * | 56% | * | 77% | 88% | 75% | * |
| | 2021 | 36% | 27% | 63% | - | 44% | 68% | - | - | - | * | 0% | * | 65% | 60% | 53% | * |
| At Masters Grade Level | 2022 | 28% | 28% | 59% | - | 56% | 61% | - | - | - | * | 33% | * | 54% | 63% | 50% | * |
| | 2021 | 17% | 12% | 41% | - | 22% | 45% | - | - | - | * | 0% | * | 41% | 40% | 29% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 60% | 93% | - | 89% | 94% | - | - | - | * | 89% | * | 92% | 94% | 75% | * |
| | 2021 | 59% | 53% | 88% | - | 89% | 86% | - | - | - | * | 40% | * | 82% | 93% | 82% | * |
| At Meets Grade Level or Above | 2022 | 43% | 34% | 76% | - | 56% | 83% | - | - | - | * | 56% | * | 77% | 75% | 63% | * |
| | 2021 | 36% | 29% | 63% | - | 44% | 68% | - | - | - | * | 20% | * | 53% | 73% | 47% | * |
| At Masters Grade Level | 2022 | 23% | 18% | 52% | - | 44% | 56% | - | - | - | * | 22% | * | 38% | 63% | 25% | * |
| | 2021 | 21% | 14% | 38% | - | 11% | 45% | - | - | - | * | 20% | * | 41% | 33% | 18% | * |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 74% | 93% | - | 100% | 90% | - | - | - | * | * | * | 88% | 100% | 88% | * |
| | 2021 | 73% | 72% | 88% | - | 80% | 89% | - | - | - | * | 43% | * | 87% | 90% | 78% | * |
| At Meets Grade Level or Above | 2022 | 58% | 49% | 93% | - | 100% | 90% | - | - | - | * | * | * | 88% | 100% | 88% | * |
| | 2021 | 46% | 48% | 67% | - | 60% | 67% | - | - | - | * | 14% | * | 65% | 70% | 56% | * |
| At Masters Grade Level | 2022 | 36% | 28% | 63% | - | 29% | 70% | - | - | - | * | * | * | 63% | 64% | 47% | * |
| | 2021 | 30% | 35% | 45% | - | 40% | 44% | - | - | - | * | 0% | * | 39% | 60% | 33% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 73% | 90% | - | 100% | 85% | - | - | - | * | * | * | 81% | 100% | 82% | * |
| | 2021 | 70% | 77% | 88% | - | 80% | 89% | - | - | - | * | 71% | * | 87% | 90% | 78% | * |
| At Meets Grade Level or Above | 2022 | 48% | 36% | 57% | - | 14% | 70% | - | - | - | * | * | * | 56% | 57% | 47% | * |
| | 2021 | 44% | 50% | 52% | - | 20% | 59% | - | - | - | * | 14% | * | 48% | 60% | 44% | * |
| At Masters Grade Level | 2022 | 25% | 19% | 33% | - | 0% | 40% | - | - | - | * | * | * | 31% | 36% | 29% | * |
| | 2021 | 25% | 27% | 27% | - | 20% | 30% | - | - | - | * | 0% | * | 22% | 40% | 28% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 59% | 93% | - | 100% | 90% | - | - | - | * | * | * | 88% | 100% | 88% | * |
| | 2021 | 62% | 65% | 76% | - | 80% | 74% | - | - | - | * | 43% | * | 74% | 80% | 67% | * |
| At Meets Grade Level or Above | 2022 | 38% | 30% | 50% | - | 0% | 65% | - | - | - | * | * | * | 50% | 50% | 41% | * |
| | 2021 | 31% | 29% | 42% | - | 20% | 44% | - | - | - | * | 0% | * | 43% | 40% | 33% | * |
| At Masters Grade Level | 2022 | 18% | 15% | 27% | - | 0% | 35% | - | - | - | * | * | * | 31% | 21% | 24% | * |
| | 2021 | 13% | 12% | 15% | - | 0% | 19% | - | - | - | * | 0% | * | 9% | 30% | 11% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 70% | 91% | - | 93% | 89% | - | - | - | 100% | 73% | 100% | 89% | 94% | 84% | 91% |
| | 2021 | 67% | 67% | 81% | - | 75% | 83% | * | - | - | 92% | 50% | 89% | 79% | 85% | 72% | 88% |
| At Meets Grade Level or Above | 2022 | 48% | 41% | 66% | - | 51% | 70% | - | - | - | 85% | 42% | 60% | 62% | 70% | 58% | 55% |
| | 2021 | 41% | 38% | 53% | - | 32% | 58% | * | - | - | 75% | 14% | 33% | 49% | 58% | 41% | 13% |
| At Masters Grade Level | 2022 | 23% | 18% | 41% | - | 26% | 44% | - | - | - | 62% | 17% | 20% | 37% | 46% | 31% | 0% |
| | 2021 | 18% | 16% | 32% | - | 16% | 35% | * | - | - | 58% | 7% | 11% | 29% | 37% | 22% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 72% | 92% | - | 96% | 90% | - | - | - | 100% | 73% | * | 91% | 95% | 88% | 100% |
| | 2021 | 68% | 67% | 87% | - | 81% | 89% | * | - | - | 100% | 50% | * | 84% | 91% | 78% | * |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 49% | 79% | - | 80% | 77% | - | - | - | 100% | 45% | * | 74% | 87% | 76% | 80% |
| | 2021 | 45% | 41% | 63% | - | 43% | 67% | * | - | - | 100% | 19% | * | 60% | 68% | 54% | * |
| At Masters Grade Level | 2022 | 25% | 21% | 51% | - | 36% | 54% | - | - | - | 80% | 23% | * | 47% | 55% | 38% | 0% |
| | 2021 | 18% | 17% | 43% | - | 29% | 45% | * | - | - | 80% | 6% | * | 40% | 47% | 33% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 67% | 89% | - | 88% | 89% | - | - | - | 100% | 77% | * | 87% | 92% | 79% | 80% |
| | 2021 | 66% | 67% | 82% | - | 76% | 86% | * | - | - | 80% | 63% | * | 79% | 88% | 74% | * |
| At Meets Grade Level or Above | 2022 | 42% | 32% | 57% | - | 36% | 64% | - | - | - | 80% | 36% | * | 55% | 61% | 48% | 40% |
| | 2021 | 37% | 34% | 53% | - | 33% | 61% | * | - | - | 40% | 19% | * | 47% | 62% | 37% | * |
| At Masters Grade Level | 2022 | 20% | 13% | 35% | - | 24% | 38% | - | - | - | 60% | 14% | * | 28% | 45% | 26% | 0% |
| | 2021 | 18% | 13% | 30% | - | 14% | 34% | * | - | - | 40% | 13% | * | 28% | 32% | 20% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 72% | 93% | - | 100% | 90% | - | - | - | * | * | * | 88% | 100% | 88% | * |
| | 2021 | 71% | 74% | 76% | - | 80% | 74% | - | - | - | * | 43% | * | 74% | 80% | 67% | * |
| At Meets Grade Level or Above | 2022 | 47% | 41% | 50% | - | 0% | 65% | - | - | - | * | * | * | 50% | 50% | 41% | * |
| | 2021 | 44% | 45% | 42% | - | 20% | 44% | - | - | - | * | 0% | * | 43% | 40% | 33% | * |
| At Masters Grade Level | 2022 | 21% | 17% | 27% | - | 0% | 35% | - | - | - | * | * | * | 31% | 21% | 24% | * |
| | 2021 | 20% | 18% | 15% | - | 0% | 19% | - | - | - | * | 0% | * | 9% | 30% | 11% | * |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 33% | 31% | - | 33% | 30% | - | - | - | - | 0% | * | 29% | 38% | 35% | * |
| | 2021 | 24% | 19% | 38% | - | 14% | 53% | * | - | - | * | * | - | 35% | 44% | 9% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 33% | 31% | - | 33% | 30% | - | - | - | - | 0% | * | 29% | 38% | 35% | * |
| | 2021 | 24% | 19% | 38% | - | 14% | 53% | * | - | - | * | * | - | 35% | 44% | 9% | * |
| Reading Including EOC | 2022 | 51% | 55% | 63% | - | 67% | 61% | - | - | - | - | 33% | * | 63% | 63% | 65% | * |
| | 2021 | 38% | 34% | 58% | - | 29% | 67% | * | - | - | * | * | - | 47% | 78% | 55% | * |
| Math Including EOC | 2022 | 43% | 40% | 41% | - | 33% | 43% | - | - | - | - | 22% | * | 42% | 38% | 41% | * |
| | 2021 | 31% | 25% | 42% | - | 29% | 53% | * | - | - | * | * | - | 41% | 44% | 9% | * |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 31% | 69% | - | 44% | 78% | - | - | - | * | 44% | * | 62% | 75% | 50% | * |
| | 2021 | 26% | 20% | 56% | - | 33% | 64% | - | - | - | * | 0% | * | 53% | 60% | 47% | * |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2022 | 36% | 31% | 69% | - | 44% | 78% | - | - | - | * | 44% | * | 62% | 75% | 50% | * |
| | 2021 | 26% | 20% | 56% | - | 33% | 64% | - | - | - | * | 0% | * | 53% | 60% | 47% | * |
| Reading Including EOC | 2022 | 54% | 52% | 83% | - | 78% | 83% | - | - | - | * | 56% | * | 77% | 88% | 75% | * |
| | 2021 | 36% | 27% | 63% | - | 44% | 68% | - | - | - | * | 0% | * | 65% | 60% | 53% | * |
| Math Including EOC | 2022 | 43% | 34% | 76% | - | 56% | 83% | - | - | - | * | 56% | * | 77% | 75% | 63% | * |
| | 2021 | 36% | 29% | 63% | - | 44% | 68% | - | - | - | * | 20% | * | 53% | 73% | 47% | * |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 31% | 57% | - | 14% | 70% | - | - | - | * | * | * | 56% | 57% | 47% | * |
| | 2021 | 34% | 38% | 48% | - | 20% | 56% | - | - | - | * | 14% | * | 43% | 60% | 39% | * |
| Reading and Mathematics Including EOC | 2022 | 41% | 31% | 57% | - | 14% | 70% | - | - | - | * | * | * | 56% | 57% | 47% | * |
| | 2021 | 34% | 38% | 48% | - | 20% | 56% | - | - | - | * | 14% | * | 43% | 60% | 39% | * |
| Reading Including EOC | 2022 | 58% | 49% | 93% | - | 100% | 90% | - | - | - | * | * | * | 88% | 100% | 88% | * |
| | 2021 | 46% | 48% | 67% | - | 60% | 67% | - | - | - | * | 14% | * | 65% | 70% | 56% | * |
| Math Including EOC | 2022 | 48% | 36% | 57% | - | 14% | 70% | - | - | - | * | * | * | 56% | 57% | 47% | * |
| | 2021 | 44% | 50% | 52% | - | 20% | 59% | - | - | - | * | 14% | * | 48% | 60% | 44% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 27% | 52% | - | 32% | 57% | - | - | - | 80% | 23% | * | 45% | 61% | 43% | 20% |
| | 2021 | 26% | 23% | 48% | - | 24% | 58% | * | - | - | 40% | 13% | * | 44% | 56% | 35% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 52% | - | 32% | 57% | - | - | - | 80% | 23% | * | 45% | 61% | 43% | 20% |
| | 2021 | 28% | 25% | 48% | - | 24% | 58% | * | - | - | 40% | 13% | * | 44% | 56% | 35% | * |
| Reading Including EOC | 2022 | 53% | 48% | 79% | - | 80% | 77% | - | - | - | 100% | 45% | * | 74% | 87% | 76% | 80% |
| | 2021 | 41% | 37% | 63% | - | 43% | 67% | * | - | - | 100% | 19% | * | 60% | 68% | 54% | * |
| Math Including EOC | 2022 | 43% | 33% | 57% | - | 36% | 64% | - | - | - | 80% | 36% | * | 55% | 61% | 48% | 40% |
| | 2021 | 37% | 34% | 53% | - | 33% | 61% | * | - | - | 40% | 19% | * | 47% | 62% | 37% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|----------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 75 | 94 | - | 100 | 91 | - | - | - | * | 100 | * | 100 | 89 | 100 | * |
| | 2019 | 61 | 60 | 72 | - | 43 | 79 | - | - | - | * | * | * | 70 | 81 | 56 | * |
| Grade 4 Mathematics | 2022 | 74 | 60 | 100 | - | 100 | 100 | - | - | - | * | 100 | * | 100 | 100 | 100 | * |
| | 2019 | 65 | 67 | 76 | - | 71 | 77 | - | - | - | * | * | * | 75 | 81 | 81 | * |
| Grade 5 ELA/Reading | 2022 | 87 | 86 | 100 | - | 100 | 100 | - | - | - | * | * | * | 100 | 100 | 100 | * |
| | 2019 | 81 | 86 | 92 | - | 100 | 89 | - | * | * | * | 100 | * | 93 | 90 | 100 | * |
| Grade 5 Mathematics | 2022 | 79 | 80 | 60 | - | 57 | 59 | - | - | - | * | * | * | 63 | 56 | 57 | * |
| | 2019 | 83 | 93 | 97 | - | 100 | 94 | - | * | * | * | 100 | * | 95 | 100 | 100 | * |
| All Grades Both Subjects | 2022 | 74 | 67 | 89 | - | 90 | 87 | - | - | - | 100 | 94 | 67 | 89 | 88 | 86 | * |
| | 2019 | 69 | 64 | 83 | - | 82 | 83 | - | * | * | 88 | 94 | 100 | 81 | 89 | 80 | 88 |
| All Grades ELA/Reading | 2022 | 78 | 75 | 97 | - | 100 | 95 | - | - | - | * | 100 | * | 100 | 93 | 100 | * |
| | 2019 | 68 | 67 | 81 | - | 76 | 83 | - | * | * | * | 88 | * | 79 | 86 | 72 | * |
| All Grades Mathematics | 2022 | 69 | 59 | 80 | - | 80 | 79 | - | - | - | * | 89 | * | 79 | 83 | 71 | * |
| | 2019 | 70 | 61 | 86 | - | 88 | 84 | - | * | * | * | 100 | * | 83 | 92 | 88 | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 70% | 91% | - | - | - | - | - | - | 91% | 91% | - | - | - | 91% | 91% | - |
| | 2021 | 67% | 67% | 81% | - | - | - | - | - | - | 88% | 88% | - | - | - | 81% | 88% | - |
| At Meets Grade Level or Above | 2022 | 48% | 41% | 66% | - | - | - | - | - | - | 55% | 55% | - | - | - | 66% | 55% | - |
| | 2021 | 41% | 38% | 53% | - | - | - | - | - | - | 13% | 13% | - | - | - | 54% | 13% | - |
| At Masters Grade Level | 2022 | 23% | 18% | 41% | - | - | - | - | - | - | 0% | 0% | - | - | - | 43% | 0% | - |
| | 2021 | 18% | 16% | 32% | - | - | - | - | - | - | 0% | 0% | - | - | - | 33% | 0% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 72% | 92% | - | - | - | - | - | - | 100% | 100% | - | - | - | 92% | 100% | - |
| | 2021 | 68% | 67% | 87% | - | - | - | - | - | - | * | * | - | - | - | 86% | * | - |
| At Meets Grade Level or Above | 2022 | 53% | 49% | 79% | - | - | - | - | - | - | 80% | 80% | - | - | - | 79% | 80% | - |
| | 2021 | 45% | 41% | 63% | - | - | - | - | - | - | * | * | - | - | - | 64% | * | - |
| At Masters Grade Level | 2022 | 25% | 21% | 51% | - | - | - | - | - | - | 0% | 0% | - | - | - | 53% | 0% | - |
| | 2021 | 18% | 17% | 43% | - | - | - | - | - | - | * | * | - | - | - | 44% | * | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 67% | 89% | - | - | - | - | - | - | 80% | 80% | - | - | - | 90% | 80% | - |
| | 2021 | 66% | 67% | 82% | - | - | - | - | - | - | * | * | - | - | - | 82% | * | - |
| At Meets Grade Level or Above | 2022 | 42% | 32% | 57% | - | - | - | - | - | - | 40% | 40% | - | - | - | 58% | 40% | - |
| | 2021 | 37% | 34% | 53% | - | - | - | - | - | - | * | * | - | - | - | 55% | * | - |
| At Masters Grade Level | 2022 | 20% | 13% | 35% | - | - | - | - | - | - | 0% | 0% | - | - | - | 37% | 0% | - |
| | 2021 | 18% | 13% | 30% | - | - | - | - | - | - | * | * | - | - | - | 31% | * | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 72% | 93% | - | - | - | - | - | - | * | * | - | - | - | 93% | * | - |
| | 2021 | 71% | 74% | 76% | - | - | - | - | - | - | * | * | - | - | - | 75% | * | - |
| At Meets Grade Level or Above | 2022 | 47% | 41% | 50% | - | - | - | - | - | - | * | * | - | - | - | 52% | * | - |
| | 2021 | 44% | 45% | 42% | - | - | - | - | - | - | * | * | - | - | - | 44% | * | - |
| At Masters Grade Level | 2022 | 21% | 17% | 27% | - | - | - | - | - | - | * | * | - | - | - | 28% | * | - |
| | 2021 | 20% | 18% | 15% | - | - | - | - | - | - | * | * | - | - | - | 16% | * | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 67% | 89% | - | - | - | - | - | - | * | * | - | - | - | 88% | * | - |
| | 2019 | 69% | 64% | 83% | - | - | - | - | - | - | 88% | 88% | - | - | - | | 88% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 75% | 97% | - | - | - | - | - | - | * | * | - | - | - | 97% | * | - |
| | 2019 | 68% | 67% | 81% | - | - | - | - | - | - | * | * | - | - | - | | * | - |
| All Grades Mathematics | 2022 | 69% | 59% | 80% | - | - | - | - | - | - | * | * | - | - | - | 80% | * | - |
| | 2019 | 70% | 61% | 86% | - | - | - | - | - | - | * | * | - | - | - | | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 93% | - | 92% | 96% | - | - | - | 72% | 100% | 83% | 100% | 85% | 93% | 85% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | - | 8% | 4% | - | - | - | 28% | 0% | 17% | 0% | 15% | 7% | 15% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | 93% | - | 93% | 95% | - | - | - | 71% | 100% | 80% | 100% | 84% | 93% | 83% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | - | 7% | 5% | - | - | - | 29% | 0% | 20% | 0% | 16% | 7% | 17% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 93% | - | 93% | 95% | - | - | - | 71% | 100% | 80% | 100% | 84% | 93% | 83% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | - | 7% | 5% | - | - | - | 29% | 0% | 20% | 0% | 16% | 7% | 17% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | - | 100% | 100% | - | - | - | * | * | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 94% | 94% | - | 88% | 100% | - | - | - | * | * | * | 100% | 88% | 89% | * |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | - | 13% | 0% | - | - | - | * | * | * | 0% | 13% | 11% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | * |
| Not Tested | 2% | 1% | 0% | - | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | * |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | * |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 98% | 94% | - | 91% | 95% | * | - | - | 100% | 89% | 100% | 92% | 97% | 92% | 100% |
| Included in Accountability | 83% | 92% | 88% | - | 88% | 89% | * | - | - | 71% | 80% | 100% | 90% | 85% | 89% | 100% |
| Not Included in Accountability: Mobile | 3% | 4% | 6% | - | 3% | 6% | * | - | - | 29% | 9% | 0% | 3% | 12% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 2% | 6% | - | 9% | 5% | * | - | - | 0% | 11% | 0% | 8% | 3% | 8% | 0% |
| Absent | 2% | 1% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 1% | 6% | - | 9% | 5% | * | - | - | 0% | 11% | 0% | 8% | 3% | 8% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 98% | 94% | - | 92% | 94% | * | - | - | 100% | 90% | * | 92% | 98% | 92% | * |
| Included in Accountability | 83% | 91% | 88% | - | 88% | 89% | * | - | - | 71% | 80% | * | 89% | 85% | 88% | * |
| Not Included in Accountability: Mobile | 3% | 4% | 7% | - | 4% | 6% | * | - | - | 29% | 10% | * | 3% | 13% | 4% | * |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 11% | 2% | 6% | - | 8% | 6% | * | - | - | 0% | 10% | * | 8% | 3% | 8% | * |
| Absent | 2% | 1% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Other | 10% | 1% | 6% | - | 8% | 6% | * | - | - | 0% | 10% | * | 8% | 3% | 8% | * |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 98% | 94% | - | 92% | 94% | * | - | - | 100% | 90% | * | 92% | 98% | 92% | * |
| Included in Accountability | 84% | 92% | 88% | - | 88% | 89% | * | - | - | 71% | 80% | * | 89% | 85% | 88% | * |
| Not Included in Accountability: Mobile | 4% | 4% | 7% | - | 4% | 6% | * | - | - | 29% | 10% | * | 3% | 13% | 4% | * |
| Not Included in Accountability: Other Exclusions | 0% | 2% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 12% | 2% | 6% | - | 8% | 6% | * | - | - | 0% | 10% | * | 8% | 3% | 8% | * |
| Absent | 2% | 1% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Other | 10% | 1% | 6% | - | 8% | 6% | * | - | - | 0% | 10% | * | 8% | 3% | 8% | * |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 98% | 97% | - | 83% | 100% | - | - | - | * | 100% | * | 100% | 91% | 100% | * |
| Included in Accountability | 84% | 92% | 94% | - | 83% | 96% | - | - | - | * | 88% | * | 96% | 91% | 100% | * |
| Not Included in Accountability: Mobile | 3% | 4% | 3% | - | 0% | 4% | - | - | - | * | 13% | * | 4% | 0% | 0% | * |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 3% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 13% | 2% | 3% | - | 17% | 0% | - | - | - | * | 0% | * | 0% | 9% | 0% | * |
| Absent | 2% | 1% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Other | 10% | 1% | 3% | - | 17% | 0% | - | - | - | * | 0% | * | 0% | 9% | 0% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 96.1% | 96.8% | - | 96.4% | 96.9% | * | - | - | 97.3% | 95.7% | 96.2% | 95.1% |
| 2019-20 | 98.3% | 98.8% | 98.9% | * | 99.1% | 98.9% | * | - | - | 99.4% | 99.1% | 98.6% | 99.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 9.7% | 3.8% | - | 6.7% | 3.1% | * | - | - | 0.0% | 8.6% | 6.0% | 9.1% |
| 2019-20 | 6.7% | 5.3% | 1.0% | * | 0.0% | 0.7% | * | - | - | 0.0% | 0.0% | 2.1% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 74.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 80.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 79.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 68.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 76.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 73.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 80.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 293 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 2 | 44,018 |
| Hispanic | - | - | 141 | 183,306 |
| White | - | - | 140 | 103,898 |
| American Indian | - | - | 2 | 1,195 |
| Asian | - | - | 1 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 7 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 79 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 14 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 200 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 46 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 164 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 28 | 32,809 |
| At-Risk Graduates | - | - | 156 | 155,884 |
| CTE Completers | - | - | 102 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 202 | 100.0% | 3,995 | 5,402,928 | 204 | 100.0% | 4,014 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 1 | 0.5% | 0.4% | 0.4% |
| Pre-Kindergarten | 16 | 7.9% | 4.5% | 4.1% | 16 | 7.8% | 4.5% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.0% | 0.6% | 0 | 0.0% | 1.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 16 | 7.9% | 3.5% | 3.5% | 16 | 7.8% | 3.5% | 3.5% |
| Kindergarten | 28 | 13.9% | 6.5% | 6.8% | 28 | 13.7% | 6.5% | 6.8% |
| Grade 1 | 31 | 15.3% | 7.9% | 7.1% | 32 | 15.7% | 7.9% | 7.1% |
| Grade 2 | 31 | 15.3% | 7.2% | 7.1% | 31 | 15.2% | 7.2% | 7.1% |
| Grade 3 | 32 | 15.8% | 6.8% | 7.1% | 32 | 15.7% | 6.8% | 7.1% |
| Grade 4 | 30 | 14.9% | 6.8% | 7.1% | 30 | 14.7% | 6.7% | 7.1% |
| Grade 5 | 34 | 16.8% | 6.7% | 7.2% | 34 | 16.7% | 6.7% | 7.2% |
| Grade 6 | 0 | 0.0% | 8.4% | 7.4% | 0 | 0.0% | 8.4% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.7% | 7.7% | 0 | 0.0% | 6.7% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.9% | 0 | 0.0% | 7.6% | 7.8% |
| Grade 9 | 0 | 0.0% | 8.5% | 8.8% | 0 | 0.0% | 8.4% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.9% | 7.6% | 0 | 0.0% | 7.8% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.2% | 7.2% | 0 | 0.0% | 7.2% | 7.2% |
| Grade 12 | 0 | 0.0% | 7.1% | 6.7% | 0 | 0.0% | 7.1% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 1 | 0.5% | 1.7% | 12.8% | 1 | 0.5% | 1.7% | 12.8% |
| Hispanic | 50 | 24.8% | 49.5% | 52.8% | 50 | 24.5% | 49.4% | 52.7% |
| White | 136 | 67.3% | 44.9% | 26.3% | 138 | 67.6% | 45.0% | 26.3% |
| American Indian | 2 | 1.0% | 0.4% | 0.3% | 2 | 1.0% | 0.3% | 0.3% |
| Asian | 0 | 0.0% | 1.1% | 4.8% | 0 | 0.0% | 1.1% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 13 | 6.4% | 2.3% | 2.9% | 13 | 6.4% | 2.3% | 2.9% |
| Sex: | | | | | | | | |
| Female | 87 | 43.1% | 46.8% | 48.9% | 88 | 43.1% | 46.7% | 48.8% |
| Male | 115 | 56.9% | 53.2% | 51.1% | 116 | 56.9% | 53.3% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 99 | 49.0% | 67.6% | 60.7% | 99 | 48.5% | 67.4% | 60.6% |
| Non-Educationally Disadvantaged | 103 | 51.0% | 32.4% | 39.3% | 105 | 51.5% | 32.6% | 39.4% |
| Section 504 Students | 13 | 6.4% | 8.3% | 7.4% | 13 | 6.4% | 8.3% | 7.4% |
| EB Students/EL | 13 | 6.4% | 22.2% | 21.7% | 13 | 6.4% | 22.0% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

| | Membership | | | | Enrollment | | | |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 1.8% | 0.6% | | | | |
| Students w/ Dyslexia | 12 | 5.9% | 5.2% | 5.0% | 13 | 6.4% | 5.2% | 5.0% |
| Foster Care | 1 | 0.5% | 1.5% | 0.3% | 1 | 0.5% | 1.5% | 0.3% |
| Homeless | 11 | 5.4% | 2.7% | 1.1% | 11 | 5.4% | 2.7% | 1.1% |
| Immigrant | 0 | 0.0% | 2.1% | 2.0% | 0 | 0.0% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Title I | 202 | 100.0% | 99.0% | 64.3% | 204 | 100.0% | 99.1% | 64.3% |
| Military Connected | 1 | 0.5% | 0.8% | 3.3% | 1 | 0.5% | 0.8% | 3.3% |
| At-Risk | 83 | 41.1% | 61.3% | 53.5% | 83 | 40.7% | 61.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 12 | 5.9% | 22.0% | 21.9% | 12 | 5.9% | 21.9% | 21.8% |
| Gifted and Talented Education | 13 | 6.4% | 6.7% | 8.0% | 13 | 6.4% | 6.7% | 8.0% |
| Special Education | 24 | 11.9% | 14.5% | 11.6% | 26 | 12.7% | 14.9% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 24 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 12 | 50.0% | 50.1% | 43.0% | | | | |
| Students with Physical Disabilities | * | * | 21.9% | 20.8% | | | | |
| Students with Autism | * | * | ** | 14.7% | | | | |
| Students with Behavioral Disabilities | 5 | 20.8% | 17.2% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 33 | 17.6% | 15.2% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 0.5% | 2.5% | | | | |
| Hispanic | 8 | 4.3% | 6.4% | 6.6% | | | | |
| White | 22 | 11.7% | 7.6% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 1.6% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 19.4% | 18.3% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3 | 27.3% | 8.4% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 19 | 20.2% | 16.2% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 46 | 26.1% | 17.8% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.2% | 1.9% | 0.0% | 4.3% | 5.2% |
| Grade 1 | 4.2% | 2.5% | 2.9% | 20.0% | 2.2% | 4.2% |
| Grade 2 | 0.0% | 0.4% | 1.7% | 0.0% | 0.0% | 2.2% |
| Grade 3 | 0.0% | 0.0% | 1.0% | 0.0% | 2.1% | 1.0% |
| Grade 4 | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 0.7% |
| Grade 5 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.7% |
| Grade 6 | - | 0.0% | 0.6% | - | 0.0% | 0.6% |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.7% |
| Grade 8 | - | 0.0% | 0.6% | - | 0.0% | 0.8% |
| Grade 9 | - | 5.1% | 10.5% | - | 11.9% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 14.0 | 17.8 | 18.7 |
| Grade 1 | 16.0 | 19.7 | 18.7 |
| Grade 2 | 15.5 | 19.2 | 18.6 |
| Grade 3 | 16.0 | 16.5 | 18.7 |
| Grade 4 | 15.0 | 17.6 | 18.8 |
| Grade 5 | 15.9 | 18.0 | 20.2 |
| Grade 6 | - | 21.0 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 15.6 | 16.3 |
| Foreign Languages | - | 20.4 | 18.4 |
| Mathematics | - | 17.1 | 17.5 |
| Science | - | 17.5 | 18.5 |
| Social Studies | - | 18.5 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

| | ----- Campus ----- | | | |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 29.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 25.1 | 86.2% | 60.9% | 64.1% |
| Teachers | 20.0 | 68.8% | 47.3% | 49.3% |
| Professional Support | 4.1 | 14.0% | 9.4% | 10.7% |
| Campus Administration (School Leadership) | 1.0 | 3.4% | 2.5% | 2.9% |
| Educational Aides: | 4.0 | 13.8% | 12.1% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 2.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 9.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,176.0 |
| Total Minority Staff: | 2.3 | 7.9% | 24.4% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 0.6% | 11.2% |
| Hispanic | 0.0 | 0.0% | 11.0% | 28.9% |
| White | 20.0 | 100.0% | 86.4% | 56.4% |
| American Indian | 0.0 | 0.0% | 1.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.0% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 5.0% | 22.4% | 24.1% |
| Females | 19.0 | 95.0% | 77.6% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 14.0 | 70.0% | 79.8% | 72.6% |
| Masters | 6.0 | 30.0% | 19.9% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 20.0% | 6.8% | 7.9% |
| 1-5 Years Experience | 3.0 | 15.0% | 26.9% | 26.7% |
| 6-10 Years Experience | 1.0 | 5.0% | 17.7% | 20.6% |
| 11-20 Years Experience | 9.0 | 45.0% | 28.6% | 28.6% |
| 21-30 Years Experience | 3.0 | 15.0% | 17.5% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.5% | 2.9% |
| | | | | |
| Number of Students per Teacher | 10.1 | n/a | 13.0 | 14.6 |

| Staff Information | Campus | District | State |
|-----------------------------------------------------------------------------|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 7.0 | 5.4 | 6.3 |
| Average Years Experience of Principals with District | 7.0 | 5.1 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 4.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.7 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.8 | 11.9 | 11.1 |
| Average Years Experience of Teachers with District: | 6.4 | 6.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$49,785 | \$47,399 | \$51,054 |
| 1-5 Years Experience | \$49,450 | \$49,503 | \$54,577 |
| 6-10 Years Experience | \$50,150 | \$50,697 | \$57,746 |
| 11-20 Years Experience | \$53,666 | \$54,457 | \$61,377 |
| 21-30 Years Experience | \$60,017 | \$58,931 | \$65,949 |
| Over 30 Years Experience | - | \$67,341 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,034 | \$53,080 | \$58,887 |
| Professional Support | \$53,525 | \$63,891 | \$69,505 |
| Campus Administration (School Leadership) | \$86,426 | \$77,293 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 61.1% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 10.4% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 6.2% | 5.2% |
| Compensatory Education | 2.0 | 10.0% | 5.2% | 3.0% |
| Gifted and Talented Education | 1.0 | 5.0% | 1.4% | 1.7% |
| Regular Education | 15.0 | 75.0% | 61.6% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 2.0 | 10.0% | 12.2% | 9.6% |
| Other | 0.0 | 0.0% | 3.0% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)