#### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**District Name:** MARBLE FALLS ISD **Campus Type:** High School

Total Students: 31
Grade Span: 10 - 12

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

# Not Rated

for their 2020 accountability ratings.

## **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about FALLS CAREER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	tate
Attendance Rate (2018-19)	90.1%	96.0%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American	3.2%	1.9%	Seco	Secondary	
Hispanic White American Indian Asian	51.6% 45.2% 0.0%	48.7% 45.6% 0.3%	52.8% 27.0% 0.4% 4.6%	English/Language Arts4.016.9Foreign Languages1.021.4Mathematics4.718.9Science1.618.1	16.4 18.7 17.8 18.8
Pacific Islander Two or More Races	0.0% 0.0%	0.3% 2.2%	0.2% 2.5%	Social Studies 3.4 20.2	19.3
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	83.9% 16.1% 16.1%	67.2% 14.0% 18.9%	60.2% 10.7% 20.3%		
Mobility Rate (2018-19)	66.7%	12.3%	15.3%		

## **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	S
Instructional Staff Percent	n/a	60.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.3%	62.8%	• •			
instructional Expenditure Natio	11/4	33.370	02.070	Total Operating Expenditures	\$21,126	\$10,263	\$
				Instruction	\$14,625	\$5,514	\$5
				Instructional Leadership	\$256	\$219	
				School Leadership	\$5,865	\$602	

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ates at Ap	proaches									
All Subjects	2019	78%	72%	51%	-	50%	52%	-	-	-	-	62%
•	2018	77%	71%	77%	*	87%	68%	-	-	-	-	77%
ELA/Reading	2019	75%	71%	54%	-	55%	53%	-	-	-	-	71%
	2018	74%	70%	40%	-	*	17%	-	-	-	-	33%
Mathematics	2019	82%	75%	33%	-	*	40%	-	-	-	_	*
	2018	81%	75%	*	-	*	*	-	-	-	-	*
Science	2019	81%	77%	43%	-	*	40%	-	-	-	-	*
	2018	80%	79%	100%	-	*	*	-	-	-	_	*
Social Studies	2019	81%	70%	63%	-	*	*	-	-	-	-	80%
	2018	78%	71%	94%	*	83%	100%	-	-	-	-	92%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	42%	21%	-	11%	28%	_	_	_	_	17%
,	2018	48%	42%	31%	*	27%	32%	_	_	_	_	27%
ELA/Reading	2019	48%	42%	15%	_	18%	13%	_	_	_	_	18%
J	2018	46%	41%	10%	_	*	0%	_	_	_	_	0%
Mathematics	2019	52%	41%	17%	_	*	20%	_	_	_	_	*
	2018	50%	42%	*	_	*	*	_	-	_	-	*
Science	2019	54%	46%	29%	-	*	40%	-	-	-	-	*
	2018	51%	50%	20%	-	*	*	_	-	-	-	*
Social Studies	2019	55%	45%	38%	-	*	*	-	-	-	-	40%
	2018	53%	41%	50%	*	33%	56%	-	-	-	-	46%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de I evel (4	All Grades T	'ested)						
All Subjects	2019	24%	17%	6%	-	0%	10%	_	_	_	_	3%
,	2018	22%	18%	14%	*	7%	16%	_	_	_	_	23%
ELA/Reading	2019	21%	17%	4%	_	0%	7%	_	_	_	_	0%
3	2018	19%	17%	0%	_	*	0%	_	_	_	_	0%
Mathematics	2019	26%	17%	0%	_	*	0%	_	_	_	_	*
	2018	24%	18%	*	_	*	*	_	_	_	_	*
Science	2019	25%	18%	14%	_	*	20%	_	_	_	_	*
	2018	23%	22%	0%	_	*	*	_	_	_	_	*
Social Studies	2019	33%	24%	13%	_	*	*	_	_	_	_	20%
	2018	31%	22%	31%	*	17%	33%	-	-	-	-	38%
Academic Grov	wth Scor	e (All Grad	des Teste	q)								
Both Subjects	2019	69	64	u, -	_	_	_	_	_	_	_	_
2011 040,000	2018	69	65	*	_	_	*	_	_	_	_	*
ELA/Reading	2019	68	67	_	_	_	_	_	_	_	_	_
g	2018	69	64	*	_	_	*	_	_	_	_	*
	_0.0	33	٥.									

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Appual Dropout Date (Cr. 9.12)	State	District	Cumpus	American	mopanic	vvince	maian	ASian	isiariaci	Ruces	Disact
Annual Dropout Rate (Gr 9-12) 2018-19	1.9%	0.5%	0.0%	_	0.0%	0.0%	_	_	_	*	0.0%
2017-18	1.9%	0.5%	1.4%	*	4.2%	0.0%		*	_	*	2.0%
		0.570	1.470		7.2 /0	0.070					2.070
<b>4-Year Longitudinal Rate (Gr 9-1</b> Class of 2019											
Graduated	90.0%	96.3%	83.3%	-	71.4%	88.2%	-	-	-	-	77.8%
Graduates, TxCHSE, & Cont Class of 2018	94.1%	98.1%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Graduated	90.0%	96.3%	72.4%	-	42.9%	80.0%	-	*	-	*	73.7%
Graduates, TxCHSE, & Cont	94.3%	99.3%	96.6%	-	85.7%	100.0%	-	*	-	*	94.7%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	98.1%	89.3%	_	57.1%	100.0%	_	*	_	*	84.2%
Graduates, TxCHSE, & Cont	93.9%	98.9%	96.4%	_	85.7%	100.0%	_	*	_	*	94.7%
Class of 2017 Graduated	92.0%	97.7%	87.5%	*	70.0%	95.2%				_	84.0%
				*			-	-	-	-	
Graduates, TxCHSE, & Cont	93.7%	98.9%	96.9%	7	100.0%	95.2%	-	-	-	-	96.0%
<b>6-Year Extended Longitudinal R</b> Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	98.1%	90.6%	*	80.0%	95.2%	-	-	-	-	88.0%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	98.9%	96.9%	*	100.0%	95.2%	-	-	-	-	96.0%
Graduated	92.1%	97.5%	92.0%	*	80.0%	94.4%	-	-	-	-	93.3%
Graduates, TxCHSE, & Cont	93.4%	97.9%	96.0%	*	100.0%	94.4%	-	_	_	-	100.0%
4-Year Federal Graduation Rate	Without F	Evolucion	c (Gr 9-12)								
Class of 2019	90.0%	95.6%	83.3%	_	71.4%	88.2%	_	_	_	_	77.8%
Class of 2018	90.0%	93.8%	70.0%	_	37.5%	80.0%	_	*	_	*	70.0%
			70.070		37.370	00.070					70.070
RHSP/DAP Graduates (Longitud											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitu	dinal Rate)								
Class of 2019	87.6%	88.4%	40.0%	-	40.0%	40.0%	-	-	-	-	22.2%
Class of 2018	86.8%	89.4%	55.0%	-	*	62.5%	-	*	-	*	53.8%
College, Career, and Military Re 2018-19	ady (Annu 72.9%	ual Gradua 74.7%	ates) 39.1%		16.7%	53.6%	_	_	_	_	34.4%
2017-18	65.5%	67.9%	25.6%	*	11.1%	33.3%	_	*	_	*	20.7%
		07.9%	25.0%		11.170	33.3%	-		-		20.7%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	52.8%	4.3%	-	11.1%	0.0%	-	-	-	-	6.3%
2017-18	74.6%	49.6%	5.1%	*	0.0%	7.4%	-	*	-	*	3.7%
Average SAT Score 2018-19	1027	1065	*	_	*	-	_	_	_	_	*
2017-18	1036	1064	*	-	-	*	_	-	_	-	*
Average ACT Score 2018-19	20.6	21.4	_	_	_	_	_	_	_	_	_
2017-18	20.6	20.9	*	_	_	*	_	_	_	_	_
_017 10	20.0	20.5									

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