# Texas Education Agency 2020-21 School Report Card MARBLE FALLS MIDDLE (027904041)

#### **Accountability Rating**

# Acceptable

This campus was eligible for the alternative evaluation under Senate Bill 1365 (https://tea.texas.gov/sites/default/files/senate-bill-1365-explanatory-document.pdf) and received at least a 70 when averaging the 2021 Student Achievement and School Progress, Part B: Relative Performance domain scaled scores.

#### **School Information**

**District Name:** MARBLE FALLS ISD **Campus Type:** Middle School

**Total Students:** 901 **Grade Span:** 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

## **Distinction Designations**

Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about MARBLE FALLS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State				
Attendance Rate (2019-20)	99.0%	98.8%	98.3%	Class Size Averages by Grade	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Elementary	-						
African American	2.2%	1.8%	12.7%	Grade 6	19.1%	19.1%	19.4%				
Hispanic	46.5%	49.1%	52.9%	Secondary							
White	47.6%	45.5%	26.5%	English/Language Arts	19.1%	15.4%	15.7%				
American Indian	American Indian 0.1% 0.4% 0.3% Follows Asian 0.6% 1.0% 4.7% Ma	Foreign Languages	21.6% 18.7% 19.8%	20.4% 17.4% 17.3%	17.8%						
Asian		Mathematics			16.9%						
Pacific Islander		Science			17.9%						
Two or More Races	2.4%	2.1%	2.7%	Social Studies	19.9%	18.8%	18.3%				
Enrollment by Student Group											
Economically Disadvantaged	67.8%	67.9%	60.3%								
Special Education	16.9%	15.1%	11.1%								
Emergent Bilingual/EL	22.0%	21.2%	20.7%								
Mobility Rate (2019-20)	9.0%	13.2%	13.8%								

#### **School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	62.1%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	60.8%	64.6%	Total Operating Expenditures	\$6,961	\$10,451	\$10,406
				Instruction	\$5,310	\$5,898	\$5,929
				Instructional Leadership	\$160	\$193	\$173
				School Leadership	\$592	\$566	\$620

# **Texas Education Agency 2020-21 School Report Card**

## **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	67%	65%	56%	56%	75%	*	93%	100%	62%	59%
	2019	78%	72%	70%	61%	62%	78%	70%	93%	83%	57%	62%
ELA/Reading	2021	68%	67%	67%	59%	57%	77%	*	*	*	68%	60%
	2019	75%	71%	73%	61%	65%	81%	*	100%	83%	60%	65%
Mathematics	2021	66%	67%	66%	53%	56%	76%	*	*	*	67%	59%
	2019	82%	75%	76%	50%	72%	82%	*	100%	83%	50%	70%
Writing	2021	58%	49%	56%	50%	44%	71%	-	*	-	50%	49%
	2019	68%	58%	59%	*	50%	67%	*	*	-	*	54%
Science	2021	71%	74%	74%	67%	69%	80%	-	*	*	43%	68%
	2019	81%	77%	71%	75%	59%	80%	*	*	-	*	61%
Social Studies	2021	73%	75%	58%	50%	50%	65%	-	*	*	57%	53%
	2019	81%	70%	51%	75%	36%	63%	*	*	-	*	41%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	38%	34%	23%	25%	44%	*	71%	63%	18%	27%
,	2019	50%	42%	37%	20%	28%	46%	60%	70%	33%	32%	30%
ELA/Reading	2021	45%	41%	37%	18%	26%	49%	*	*	*	23%	29%
	2019	48%	42%	42%	22%	30%	52%	*	90%	50%	40%	33%
Mathematics	2021	37%	34%	32%	35%	24%	41%	*	*	*	14%	26%
	2019	52%	41%	41%	17%	34%	47%	*	67%	17%	30%	35%
Writing	2021	30%	20%	25%	33%	13%	37%	_	*	-	25%	16%
vviiding	2019	38%	29%	30%	*	23%	36%	*	*	_	*	23%
Science	2021	44%	45%	46%	17%	39%	54%	_	*	*	29%	40%
Science	2019	54%	46%	36%	25%	21%	50%	*	*	_	*	27%
Social Studies	2021	49%	50%	26%	0%	22%	32%	_	*	*	0%	22%
Social Stadies	2019	55%	45%	22%	13%	10%	32%	*	*	_	*	15%
STAAR Perform							J2 /0					1370
All Subjects	2021	18%	16%	aue Levei 14%	6%	7%	20%	*	36%	38%	9%	9%
All Subjects	2019	24%	17%	15%	2%	7% 9%	20%	0%	40%	0%	9% 14%	10%
ELA/Dooding						9% 8%	26%	U70 *	40% *	U70 *		
ELA/Reading	2021	18%	17%	17%	18%			*			9%	11%
Mathamatica	2019	21%	17%	21%	6%	13%	28%	*	30%	0% *	30%	14%
Mathematics	2021	18%	13%	10%	0%	5%	15%	*			10%	6%
	2019	26%	17%	12%	0%	9%	15%		56% *	0%	0%	9%
Writing	2021	9%	6%	6%	0%	1%	12%	-		-	13%	3%
	2019	14%	7%	8%	*	4%	10%	*	*	-	*	5%
Science	2021	20%	18%	25%	0%	20%	30%	-	*	*	14%	20%
	2019	25%	18%	15%	0%	8%	21%	*	*	-	*	9%
Social Studies	2021	29%	28%	12%	0%	8%	17%	-	*	*	0%	8%
	2019	33%	24%	11%	0%	4%	17%	*	*	-	*	7%
STAAR Assess		•	-									
All Subjects	2021	88%	98%	98%	93%	98%	99%	*	100%	100%	99%	98%
	2019	99%	100%	100%	100%	100%	100%	100%	100%	100%	97%	99%
ELA/Reading	2021	89%	98%	98%	95%	98%	99%	*	*	*	100%	98%
	2019	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	99%
Mathematics	2021	88%	98%	98%	95%	98%	99%	*	*	*	96%	98%
	2019	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.