

**Texas Education Agency  
2019-20 School Report Card  
MARBLE FALLS EL (027904101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** MARBLE FALLS ISD  
**Campus Type:** Elementary  
**Total Students:** 607  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about MARBLE FALLS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	96.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.4%	1.9%	12.6%
Hispanic	36.8%	48.7%	52.8%
White	54.5%	45.6%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	2.1%	1.0%	4.6%
Pacific Islander	0.2%	0.3%	0.2%
Two or More Races	3.0%	2.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.3%	67.2%	60.2%
Special Education	13.1%	14.0%	10.7%
English Learners	6.1%	18.9%	20.3%
<b>Mobility Rate (2018-19)</b>	13.0%	12.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.3	19.3	19.0
Grade 1	18.3	17.2	18.9
Grade 2	18.9	18.6	18.8
Grade 3	17.0	17.5	19.0
Grade 4	19.3	19.1	19.2
Grade 5	20.5	20.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,420	\$10,263	\$9,913
Instruction	\$5,275	\$5,514	\$5,558
Instructional Leadership	\$219	\$219	\$162
School Leadership	\$459	\$602	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>75%</b>	58%	65%	81%	*	100%	*	95%	66%
	2018	77%	71%	<b>73%</b>	58%	60%	80%	-	78%	100%	39%	64%
ELA/Reading	2019	75%	71%	<b>79%</b>	*	69%	84%	*	*	*	100%	71%
	2018	74%	70%	<b>79%</b>	57%	72%	84%	-	*	*	50%	71%
Mathematics	2019	82%	75%	<b>79%</b>	*	70%	82%	*	*	*	100%	70%
	2018	81%	75%	<b>74%</b>	71%	54%	84%	-	*	*	50%	66%
Writing	2019	68%	58%	<b>49%</b>	*	29%	59%	*	-	-	*	34%
	2018	66%	53%	<b>38%</b>	*	36%	44%	-	*	*	0%	30%
Science	2019	81%	77%	<b>85%</b>	*	73%	93%	-	*	*	80%	78%
	2018	80%	79%	<b>80%</b>	*	65%	85%	-	*	*	*	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	42%	<b>45%</b>	33%	26%	55%	*	57%	*	43%	33%
	2018	48%	42%	<b>43%</b>	37%	23%	53%	-	56%	50%	11%	32%
ELA/Reading	2019	48%	42%	<b>43%</b>	*	25%	54%	*	*	*	29%	30%
	2018	46%	41%	<b>49%</b>	43%	25%	60%	-	*	*	17%	34%
Mathematics	2019	52%	41%	<b>52%</b>	*	33%	63%	*	*	*	57%	41%
	2018	50%	42%	<b>47%</b>	29%	27%	57%	-	*	*	17%	38%
Writing	2019	38%	29%	<b>23%</b>	*	6%	32%	*	-	-	*	15%
	2018	41%	28%	<b>14%</b>	*	5%	22%	-	*	*	0%	7%
Science	2019	54%	46%	<b>50%</b>	*	32%	61%	-	*	*	40%	41%
	2018	51%	50%	<b>39%</b>	*	20%	48%	-	*	*	*	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	17%	<b>24%</b>	8%	11%	32%	*	14%	*	24%	16%
	2018	22%	18%	<b>20%</b>	5%	8%	27%	-	33%	25%	0%	13%
ELA/Reading	2019	21%	17%	<b>27%</b>	*	13%	36%	*	*	*	29%	18%
	2018	19%	17%	<b>25%</b>	14%	10%	33%	-	*	*	0%	16%
Mathematics	2019	26%	17%	<b>29%</b>	*	14%	37%	*	*	*	29%	20%
	2018	24%	18%	<b>25%</b>	0%	11%	32%	-	*	*	0%	18%
Writing	2019	14%	7%	<b>4%</b>	*	0%	7%	*	-	-	*	0%
	2018	13%	7%	<b>3%</b>	*	0%	5%	-	*	*	0%	0%
Science	2019	25%	18%	<b>25%</b>	*	9%	34%	-	*	*	20%	17%
	2018	23%	22%	<b>10%</b>	*	0%	15%	-	*	*	*	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>78</b>	69	76	79	*	*	*	100	77
	2018	69	65	<b>74</b>	70	65	77	-	67	69	83	74
ELA/Reading	2019	68	67	<b>71</b>	*	65	74	*	*	*	100	69
	2018	69	64	<b>78</b>	80	73	80	-	*	*	83	79
Mathematics	2019	70	61	<b>85</b>	*	87	84	*	*	*	100	84
	2018	70	66	<b>69</b>	60	57	74	-	*	*	83	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>56%</b>	*	47%	59%	-	-	-	*	50%
2018	38%	40%	<b>48%</b>	*	40%	55%	-	-	*	*	40%
Mathematics											
2019	45%	46%	<b>60%</b>	*	63%	52%	-	*	-	*	53%
2018	47%	45%	<b>51%</b>	*	42%	59%	-	*	-	*	51%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	<b>86%</b>	*	77%	95%	-	*	*	60%	80%
Students Requiring Accelerated Instruction											
2019	22%	20%	<b>14%</b>	*	23%	5%	-	*	*	40%	20%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>94%</b>	*	91%	98%	-	*	*	100%	91%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	87%	<b>93%</b>	*	86%	98%	-	*	*	100%	89%
Students Requiring Accelerated Instruction											
2019	17%	13%	<b>7%</b>	*	14%	3%	-	*	*	0%	11%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>99%</b>	*	100%	100%	-	*	*	100%	98%

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