

**Texas Education Agency**  
**2019-20 School Report Card**  
**HIGHLAND LAKES EL (027904103)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** MARBLE FALLS ISD  
**Campus Type:** Elementary  
**Total Students:** 601  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about HIGHLAND LAKES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	96.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	1.9%	12.6%
Hispanic	79.2%	48.7%	52.8%
White	18.8%	45.6%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	0.0%	1.0%	4.6%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	1.2%	2.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.9%	67.2%	60.2%
Special Education	14.1%	14.0%	10.7%
English Learners	46.8%	18.9%	20.3%
<b>Mobility Rate (2018-19)</b>	10.7%	12.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.5	19.3	19.0
Grade 1	14.1	17.2	18.9
Grade 2	18.3	18.6	18.8
Grade 3	21.5	17.5	19.0
Grade 4	18.6	19.1	19.2
Grade 5	20.5	20.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,135	\$10,263	\$9,913
Instruction	\$5,635	\$5,514	\$5,558
Instructional Leadership	\$194	\$219	\$162
School Leadership	\$607	\$602	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>64%</b>	43%	63%	67%	-	-	-	-	61%
	2018	77%	71%	<b>64%</b>	33%	65%	67%	-	-	-	0%	63%
ELA/Reading	2019	75%	71%	<b>66%</b>	*	64%	71%	-	-	-	-	62%
	2018	74%	70%	<b>63%</b>	*	62%	69%	-	-	-	*	61%
Mathematics	2019	82%	75%	<b>66%</b>	*	65%	68%	-	-	-	-	63%
	2018	81%	75%	<b>70%</b>	*	70%	75%	-	-	-	*	70%
Writing	2019	68%	58%	<b>58%</b>	*	58%	59%	-	-	-	-	56%
	2018	66%	53%	<b>36%</b>	-	35%	41%	-	-	-	*	35%
Science	2019	81%	77%	<b>58%</b>	-	59%	57%	-	-	-	-	58%
	2018	80%	79%	<b>75%</b>	*	80%	68%	-	-	-	*	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	42%	<b>30%</b>	29%	26%	40%	-	-	-	-	26%
	2018	48%	42%	<b>36%</b>	0%	35%	42%	-	-	-	0%	32%
ELA/Reading	2019	48%	42%	<b>33%</b>	*	30%	44%	-	-	-	-	29%
	2018	46%	41%	<b>37%</b>	*	36%	42%	-	-	-	*	33%
Mathematics	2019	52%	41%	<b>28%</b>	*	24%	41%	-	-	-	-	25%
	2018	50%	42%	<b>43%</b>	*	42%	49%	-	-	-	*	39%
Writing	2019	38%	29%	<b>22%</b>	*	25%	12%	-	-	-	-	24%
	2018	41%	28%	<b>17%</b>	-	12%	32%	-	-	-	*	13%
Science	2019	54%	46%	<b>29%</b>	-	20%	46%	-	-	-	-	23%
	2018	51%	50%	<b>30%</b>	*	31%	32%	-	-	-	*	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	17%	<b>12%</b>	14%	10%	19%	-	-	-	-	10%
	2018	22%	18%	<b>16%</b>	0%	14%	26%	-	-	-	0%	13%
ELA/Reading	2019	21%	17%	<b>16%</b>	*	13%	21%	-	-	-	-	12%
	2018	19%	17%	<b>19%</b>	*	15%	32%	-	-	-	*	17%
Mathematics	2019	26%	17%	<b>12%</b>	*	10%	15%	-	-	-	-	9%
	2018	24%	18%	<b>19%</b>	*	16%	31%	-	-	-	*	15%
Writing	2019	14%	7%	<b>3%</b>	*	4%	0%	-	-	-	-	3%
	2018	13%	7%	<b>5%</b>	-	4%	9%	-	-	-	*	3%
Science	2019	25%	18%	<b>13%</b>	-	4%	32%	-	-	-	-	8%
	2018	23%	22%	<b>12%</b>	*	13%	14%	-	-	-	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>71</b>	*	71	70	-	-	-	-	70
	2018	69	65	<b>71</b>	*	71	69	-	-	-	*	71
ELA/Reading	2019	68	67	<b>72</b>	*	71	73	-	-	-	-	72
	2018	69	64	<b>62</b>	*	61	63	-	-	-	*	60
Mathematics	2019	70	61	<b>70</b>	*	72	66	-	-	-	-	68
	2018	70	66	<b>79</b>	*	81	75	-	-	-	*	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>30%</b>	*	33%	23%	-	-	-	-	27%
2018	38%	40%	<b>25%</b>	*	26%	*	-	-	-	*	23%
Mathematics											
2019	45%	46%	<b>32%</b>	-	26%	46%	-	-	-	-	26%
2018	47%	45%	<b>29%</b>	*	35%	*	-	-	-	*	33%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	<b>65%</b>	-	67%	60%	-	-	-	-	64%
Students Requiring Accelerated Instruction											
2019	22%	20%	<b>35%</b>	-	33%	40%	-	-	-	-	36%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>73%</b>	-	74%	69%	-	-	-	-	68%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	87%	<b>68%</b>	-	69%	65%	-	-	-	-	64%
Students Requiring Accelerated Instruction											
2019	17%	13%	<b>32%</b>	-	31%	35%	-	-	-	-	36%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>77%</b>	-	78%	77%	-	-	-	-	74%

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