Texas Education Agency 2022 School Report Card SPICEWOOD EL (027904104) - MARBLE FALLS ISD - BURNET COUNTY

School Information

District Name:	MARBLE FALLS ISD
Campus Type:	Elementary
Total Students:	202
Grade Span:	PK - 05

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









94 of 100 92 of 100 94 of 100 94 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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Student Information

This section provides demographic information about SPICEWOOD EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	C	District	Clata						
	Campus	DISTRICT	State						
Attendance Rate (2020-21)									
	96.8%	96.1%	95.0%						
Enrollment by Race/Ethnicity									
African American	0.5%	1.7%	12.8%						
Hispanic	24.8%	49.5%	52.8%						
White	67.3%	44.9%	26.3%						
American Indian	1.0%	0.4%	0.3%						
Asian	0.0%	1.1%	4.8%						
Pacific Islander	0.0%	0.2%	0.2%						
Two or More Races	6.4%	2.3%	2.9%						
Enrollment by Student Group)								
Economically Disadvantaged	49.0%	67.6%	60.7%						
Special Education	11.9%	14.5%	11.6%						
Emergent Bilingual/EL	6.4%	22.2%	21.7%						
Mobility Rate (2020-21)									
	17.6%	15.2%	13.6%						

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	14.0	17.8	18.7						
Grade 1	16.0	19.7	18.7						
Grade 2	15.5	19.2	18.6						
Grade 3	16.0	16.5	18.7						
Grade 4	15.0	17.6	18.8						
Grade 5	15.9	18.0	20.2						
Grade 6	-	21.0	19.2						
Secondary									
English/Language Arts	-	15.6	16.3						
Foreign Languages	-	20.4	18.4						
Mathematics	-	17.1	17.5						
Science	-	17.5	18.5						
Social Studies	-	18.5	19.1						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	60.6%	64.2%
Instructional Staff Percent	n/a	61.1%	64.9%

	Campus	District	State						
Expenditures per Student									
Total Operating Expenditures	\$8,619	\$11,567	\$11,106						
Instruction	\$6,661	\$6,373	\$6,358						
Instructional Leadership	\$133	\$223	\$186						
School Leadership	\$857	\$610	\$654						

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

STAA 2022		ואוואכוע	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	or More Races	Econ Disadv
2022	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	s Tested)	
	74%	70%	91%	-	93%	89%	-	-	-	100%	84%
2021	67%	67%	81%	-	75%	83%	*	-	-	92%	72%
2022	75%	72%	92%	-	96%	90%	-	-	-	100%	88%
2021	68%	67%	87%	-	81%	89%	*	-	-	100%	78%
2022	72%	67%	89%	-	88%	89%	-	-	-	100%	79%
2021	66%	67%	82%	-	76%	86%	*	-	-	80%	74%
2022	76%	72%	93%	-	100%	90%	-	-	-	*	88%
2021	71%	74%	76%	-	80%	74%	-	-	-	*	67%
ST	AAR P	erformar	ice Rates	at Meets	Grade Lev	el or Al	oove (All G	rades 1	Tested)		
2022	48%	41%	66%	-	51%	70%	-	-	-	85%	58%
2021	41%	38%	53%	-	32%	58%	*	-	-	75%	41%
2022	53%	49%	79%	-	80%	77%	-	-	-	100%	76%
2021	45%	41%	63%	-	43%	67%	*	-	-	100%	54%
2022	42%	32%	57%	-	36%	64%	-	-	-	80%	48%
2021	37%	34%	53%	-	33%	61%	*	-	-	40%	37%
2022	47%	41%	50%	-	0%	65%	-	-	-	*	41%
2021	44%	45%	42%	-	20%	44%	-	-	-	*	33%
	STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grade	es Test	ed)		
2022	23%	18%	41%	-	26%	44%	-	-	-	62%	31%
2021	18%	16%	32%	-	16%	35%	*	-	-	58%	22%
2022	25%	21%	51%	-	36%	54%	-	-	-	80%	38%
2021	18%	17%	43%	-	29%	45%	*	-	-	80%	33%
2022	20%	13%	35%	-	24%	38%	-	-	-	60%	26%
2021	18%	13%	30%	-	14%	34%	*	-	-	40%	20%
2022	21%	17%	27%	-	0%	35%	-	-	-	*	24%
2021	20%	18%	15%	-	0%	19%	-	-	-	*	11%
		-	Academic	Growth S	core (All C	Grades	Tested)				
2022	74		89	-	90	87	-	-	-	100	86
2019	69	64	83	-	82	83	-	-	-	88	80
2022	78	75	97	-	100	95	-	-	-	-	100
2019	68	67	81	-	76	83	-	-	-	-	72
	69	59	80	-	80	79	-	_	_	-	71
2019			86	-	88	84	-	-	-	-	88
	2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2019 2022 2019 2022	2021 68% 2022 72% 2021 66% 2022 76% 2021 71% STAAR Po 2022 48% 2021 41% 2022 53% 2021 45% 2022 42% 2021 37% 2022 47% 2021 18% 2022 23% 2021 18% 2022 25% 2021 18% 2022 25% 2021 18% 2022 20% 2021 20% 2021 78 2022 74 2019 69 2022 78 2019 68 2022 69	2021 68% 67% 2022 72% 67% 2021 66% 67% 2021 76% 72% 2021 71% 74% STAAR Performar 2022 48% 41% 2021 41% 38% 2022 53% 49% 2021 45% 41% 2022 42% 32% 2021 37% 34% 2022 47% 41% 2021 44% 45% STAAR Perfor 2022 23% 18% 2021 18% 16% 2022 25% 21% 2021 18% 17% 2022 20% 13% 2021 18% 13% 2021 18% 13% 2022 21% 17% 2021 20% 18% 2022 27 67	2021 68% 67% 87% 2022 72% 67% 89% 2021 66% 67% 82% 2021 76% 72% 93% 2021 71% 74% 76% STAAR Performance Rates 2022 48% 41% 66% 2021 41% 38% 53% 2022 53% 49% 79% 2021 45% 41% 63% 2022 42% 32% 57% 2021 37% 34% 53% 2021 44% 45% 42% STAAR Performance R 2021 23% 18% 41% 2021 18% 16% 32% 2021 18% 16% 32% 2021 18% 16% 32% 2021 18% 16% 32% 2021 18% 17% 43% 2021	2021 68% 67% 89% - 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33% 61% 2021 37% 34% 53% - 33% 61% 2021 44% 45% 42% - 20%<</td><td>2021 68% 67% 87% - 81% 89% - 2022 72% 67% 89% - 88% 89% - 2021 66% 67% 82% - 76% 86% * 2022 76% 72% 93% - 100% 90% - 2021 71% 74% 76% - 80% 74% - STAAR Performance Rates at Meets Grade Level or Above (All Grade Level or Above (All Grade Level) - 51% 70% - 2021 41% 38% 53% - 32% 58% * 2021 41% 38% 53% - 32% 58% * * 2021 45% 41% 63% - 43% 67% * * 2021 45% 41% 50% - 36% 64% - * 2021 47% 45% 42% <t< td=""><td>2021 68% 67% 88% - 88% 89% - - 2022 72% 67% 88% - 88% 89% - - 2021 66% 67% 82% - 76% 86% * - 2021 71% 74% 76% - 80% 74% - - 2021 71% 74% 76% - 80% 74% - - STAAR Performance Rates at Meets Grade Level or Above (All Grades) 2021 41% 38% 53% - 51% 70% - - 2021 41% 38% 53% - 32% 58% * - - 2021 45% 41% 63% - 43% 67% * - - - - - - - - - - - - - - - - <td< td=""><td>2021 68% 67% 89% - 88% 89% -</td><td> 100% </td></td<></td></t<></td></td<>	2021 68% 67% 89% - 88% 2021 66% 67% 82% - 76% 2021 66% 67% 82% - 76% 2022 76% 72% 93% - 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Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.