

# Special Education Graduation Options

Standard of Performance	State Assessments	Graduation Options for Students Receiving Special Education Services	Eligibility for Special Education Services
Student satisfactorily completes credit requirements for graduation at the standard applicable to students in general education.	STAAR  Satisfactory performance	<b>Option I</b>  <b>Foundation High School Plan</b> + 1 or more endorsements + Distinguished Level of Achievement + Performance Acknowledgements	Special education services shall terminate upon graduation.
Student satisfactorily completes credit requirements for graduation at the standard applicable to students in general education.	STAAR  Participation required. Admissions, Review, Dismissal (ARD) committee determines if passing is required	<b>Option I</b>  <b>Foundation High School Plan</b> Not eligible to earn an Endorsement. Course planning, including courses in endorsement areas, should be based on postsecondary goals and student strengths & interests.	
Student satisfactorily completes credit requirements through courses, one or more of which contain modified curriculum. Student must also successfully complete the student's individualized education program (IEP) and meet one of four conditions: (a) full-time employment plus self-help skills to maintain employment without need for support from local school district; (b) employability and self-help skills without need for direct ongoing support of local school district; (c) access to services outside of the responsibility of local school district; or (d) no longer meets age eligibility.	STAAR  Participation required. Admissions, Review, Dismissal (ARD) committee determines if passing is required.	<b>Option II a,b,c,d</b>  <b>Foundation High School Plan</b> + 1 or more endorsements if student meets eligibility criteria*  If modifications to endorsement courses are needed, student will not be eligible to earn an endorsement. Course planning, including courses in endorsement areas, should be based on postsecondary goals and student strengths & interests	ARD committee shall determine needed educational services after completion of credit requirements as long as the student meets age eligibility requirements and is not older than 21 on September 1st.
Student satisfactorily completes credit requirements through courses, one or more of which contain modified curriculum. Student must also successfully complete the student's individualized education program (IEP) and meet one of four conditions: (a) full-time employment plus self-help skills to maintain employment without need for support from local school district; (b) employability and self-help skills without need for direct ongoing support of local school district; (c) access to services outside of the responsibility of local school district; or (d) no longer meets age eligibility.	STAAR Alternate II	<b>Option II a,b,c,d</b>  <b>Foundation HSP</b> Not eligible to earn an endorsement. Course planning, including courses in endorsement areas, should be based on postsecondary goals and student strengths & interests	

\*A student receiving modifications may graduate with an endorsement by completing all additional courses to satisfy the 26 credit requirement, complete endorsement courses without modifications and pass no less than three out of five EOC assessments.

Adapted from Leaving a Clear Trail, January 2015

